

NEWS BRIEF

OFFICE OF CORPORATE-HIGHER EDUCATION PROGRAMS

NUMBER 56
FEBRUARY 1996

New Jersey Council for the Humanities courses to carry graduate credit recommendations

Five courses offered to teachers

through the New Jersey Council for the Humanities (NJCH) have undergone a PONSİ review and are each recommended for 3 semester hours of credit at the graduate level.

This recommendation means that New Jersey teachers in levels K-12 and administrators who take these courses can earn graduate-level credits at many of the over 1,100 colleges and universities nationwide that accept PONSİ recommendations.

The courses are:

Holding Up Half the World: Women and Community

The Individual and Community in America

New Jersey's History: The Barrel Tapped at Both Ends

Religious Diversity in America

Worlds Apart: American Cities and Suburbs in Comparative Perspective



Pictured at the PONSİ review of courses offered by the New Jersey Council for the Humanities are: (seated, l. to r.) Dr. Patricia Bradley, chairperson, American Studies Department, Temple University; Dr. Godwin Ohiwerei, associate professor of Sociology, Jersey City State College, and Dr. Shawn Riva Donaldson, assistant professor of Sociology, Richard Stockton College of New Jersey; (standing, l. to r.), Daniel Negron, Jr., assistant director of Corporate-Higher Education Programs, Thomas Edison State College, Dr. Cynthia M. Koch, executive director, New Jersey Council for the Humanities, and Paul Nolan, director of Education, New Jersey Council for the Humanities.

Approximately 125 teachers are expected to take these courses each year through NJCH's New Jersey Teacher Institute, which offers the seminars and other follow-up activities designed to promote professional development.

NJCH, a state affiliate of the National Endowment for the Humanities, is an independent non-profit organization that was founded in 1972 to enrich the lives of New Jersey citizens and stimulate inquiry and thought

through public humanities programs.

"Receiving the PONSİ credit recommendations at the graduate level is critical to a significant number of teachers who take our courses. The

CONTINUED PAGE 2



THOMAS
EDISON
STATE
COLLEGE

Update on PONSI Reviews

Bergen County Police and Fire Academy Mahwah, N.J.

The Fire Program of the Bergen County Police and Fire Academy recently underwent a successful PONSI five-year review. Ten courses offered annually as part of the educational program to approximately 5,000 firefighters from Bergen, Passaic, Essex and Hudson counties carry a college credit recommendation that totals 18 credits.

AT&T School of Business Somerset, N.J.

An additional eleven courses offered through the AT&T School of Business have undergone their initial PONSI evaluations and have been recommended for college credit.

Over 200 courses offered through AT&T have been evaluated to date.

Kepner Tregoe, Inc. Princeton, N.J.

Kepner-Tregoe, an international leader in providing programs on organizational effectiveness, recently had its course, "Engineering the Performance System," reviewed by PONSI and recommended for college credit. Other courses offered by Kepner-Tregoe also carry PONSI recommendations dating back to 1981, when the organization first became affiliated with PONSI.

University Affiliated Program of New Jersey

University of Medicine and Dentistry of New Jersey (UMDNJ) Piscataway, New Jersey

Two additional courses offered by the University Affiliated Program of UMDNJ have been evaluated and recommended for 3 credits each at the graduate level.

Humanities...from p.1

recommendations can help them meet requirements for graduate degrees they are pursuing or, in some cases, qualify them for advancement," Paul Nolan, education director for the New Jersey Council for the Humanities, pointed out. Students benefit as well, when teachers return to the classroom with new skills and enrichment. Nolan added that the evaluation provided him and his staff with the opportunity to critically examine the strengths and weaknesses of the program, and to develop new goals. ■

PONSI corporate partnership paves the way to a college degree

BETTYE SMITH

For Linda Beedie-Grashorn, earning a college degree was never a question of if she could do it—only a matter of when and how.



Linda Beedie-Grashorn

With the help of the PONSI program and a corporate partnership that Thomas Edison has shared with her employer, AT&T, Linda Beedie-Grashorn recently achieved her goal.

into a master's program at Stevens Institute of Technology.

Grashorn earned 14 credits toward her degree program from PONSI evaluated courses she took through the AT&T School of Business and AT&T Technical Education Center. Most of the courses fit into the core requirements for the Bachelor of Science in Business Administration degree in Data Processing.

In addition to credits earned through PONSI recommendations, Grashorn was able to earn additional credits in several ways.

"People gain experience in many ways; however, it is not your experience, but what you've learned from the experience that counts," Grashorn found out. After attending a Thomas Edison information session at her job site, Grashorn registered

for a Portfolio Assessment workshop, because this option for earning credit piqued her interest. She thought she could get some credit for the learning acquired through her employment. She was right. She turned her experiential learning into 36 college credits.

Grashorn credits AT&T and Thomas Edison with helping her achieve her goal.

Testing was another option Grashorn used to earn college credit. Test-taking strategies and study hints she acquired after participating in a CLEP preparation workshop (another on-site service provided by Thomas Edison through its partnership with AT&T) gave Grashorn the opportunity to earn 39 credits in 1990. "During 1990, my friends stopped calling me to go out to lunch," Grashorn recalls. She devoted most of her free time to preparing to take

exams. She studied during her lunchtime break, listened to tapes during her 60 mile round-trip commute to work each day and greatly curtailed her social life.

Grashorn credits AT&T and Thomas Edison with helping her achieve her goal. She pointed out that AT&T places a strong emphasis on the education of its

workforce (and provides a liberal tuition aid policy to its employees) that gave her the impetus she needed at that time in her life to continue her education. "I was attracted to Thomas Edison because it offered me flexibility and convenience. It accommodated my needs, especially by offering such services as testing, academic advising and workshops on site." ■



PLEASE NOTE

for your records that AT&T NOET-Diversified Technologies and Disciplines in Atlanta, Ga. has changed its name to AT&T NOET-Information Movement and Management.

Kean to accept PONSI recommendations

Kean College of New Jersey has joined with 40 other colleges and universities in the State in enabling its students to use credits earned through successful completion of courses evaluated by PONSI to meet degree requirements at Kean.

After review by the Faculty Senate and the Dean's Council, Kean agreed to accept the PONSI credit recommendations if they appear on a college or university transcript from Thomas

Edison State College or another college or university that will accept the recommendations. This means that students must have their PONSI credit recommendations placed on a college or university transcript in order for Kean to accept the credit.

Barbara Lindeman, director of Continuing Education at Kean, is available to answer PONSI-related questions. She can be reached at (908) 527-2210. ■



Participating in the recent PONSI evaluation at AT&T School of Business were: (front row, l. to r.), Richard Pleban, business manager, AT&T School of Business; Dr. Theresa Rosania, associate professor of Marketing, Kean College of New Jersey; Dr. Prabhaker Nayak, professor of Marketing, William Paterson College; Carolyn Lynch, program manager, AT&T School of Business; (back row, l. to r.) Dan Negron, assistant director, Corporate-Higher Education Programs, Thomas Edison State College; Dr. James P. West, associate professor and chairman of Department of Business and Economics, Moravian College; and James A. Ratigan, director, Corporate-Higher Education Programs, Thomas Edison State College.

NEWSBRIEF

NEWSBRIEF is published six times a year by the Office of Corporate-Higher Education Programs at Thomas Edison State College. Articles may be reprinted without permission; however, NEWSBRIEF must be credited and a copy of the publication in which the article appears must be sent to:

Office of Corporate-Higher Education Programs
Thomas Edison State College
101 W. State St., Trenton, N.J. 08608-1176.

James A. Ratigan, Director
Daniel Negron, Jr., Assistant Director
Peggy Allen, Program Assistant
Martine Christophe-Brown, Secretary
Barbara W. Eklund, NEWSBRIEF Writer
Anita O'Malley, NEWSBRIEF Design/Layout

Office of Corporate-Higher Education Programs
Phone: (609) 633-6271
Fax: (609) 984-3898



NEWSBRIEF

Thomas Edison State College
101 West State St.
Trenton, New Jersey 08608-1176

1

NJ Council for the
Humanities courses
carry graduate credit

Kean College accepts
PONSI recommendations

2

Update on PONSI Reviews

3

PONSI/AT&T corporate
partnership paves way
to degree

The College unveiled the next generation of its World Wide Web Site in December, revealing a home page filled with exciting new features that can be viewed at the following address:

<http://www.tesc.edu>

The Web site enables users to immediately access links with information about the College's 12 undergraduate and graduate degrees for adults and Distance & Independent Adult Learning (DIAL), as well as an on-line application. The Web site also features an "info@" e-mail function through which adults who are interested in completing a college degree can send "flash" messages to



Thomas Edison State College opens world wide web site

Admissions Services staff for timely replies. Under construction is a direct link to the Computer Assisted Lifelong Learning (CALL) Network, which enables students to enroll, access records, take courses and enjoy other services on-line.

"Historically, access to higher education has been a slow, unwieldy process," noted Dr. George A. Pruitt, the College's president. "In today's fast-paced society, adult learners and the companies which employ them demand priority service. We designed our Web site to provide this new level of efficiency and responsiveness to the needs of today's busy adults. ■