

Invention

Quarterly newsletter of Thomas A. Edison State College

Winter 1984

Annual Fund Sets Record

A record number of gifts to the 1983 Edison State College Annual Fund pushed the total received well past the \$15,000 mark for the first time in history. The 1983 Fund, Foundations for the Future, received 639 gifts and an additional 60 corporate matching gifts, surpassing the 1982 totals by nearly 100 contributions. In fact, the number of corporate matches almost doubled the 34 received in 1982.

In total dollars, Foundations for the Future realized a 17.6% increase over the 1982 drive with a dollar total of \$16,698.

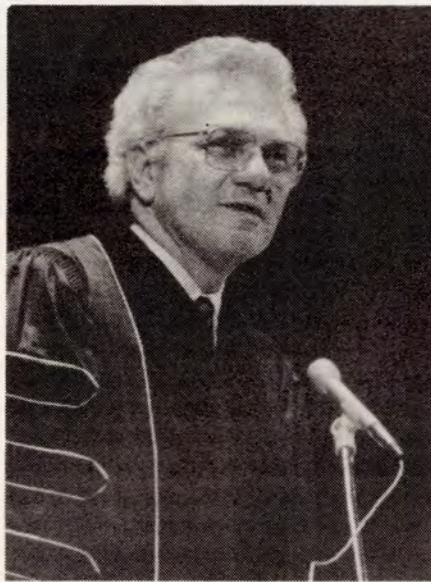
The average gift increased 25% to \$25.31, while the donation amounts ranged from \$1.00 to \$1,000.00. Several matching gifts are still outstanding and the Development Office continues to receive contributions from alumni honoring their Phonathon pledges. If you have a pledge outstanding, you may still fulfill it. Congratulations and a sincere thank you to all who contributed and especially to those who volunteered their time to help in this important effort.

The 1984 Annual Fund, Profiles in Partnership, was underway as of February 15 with the Pre-Phonathon, during which the Alumni Association recruits callers for the Phonathon. The Phonathon, scheduled for March 11-15, will again be the cornerstone effort of the Alumni Fund. As in years past alumni will be calling alumni for commitments to the continued growth and excellence of Edison State College.

Currently enrolled students will be given the opportunity to participate in the Annual Fund for the first time in 1984. Look for your announcement in the mail.

The success of Foundations for the Future provides the momentum necessary to surpass the \$20,000 mark in 1984 with Profiles in Partnership. If you would like to volunteer your time to assist, particularly during the Phonathon, please call Tom Streckewald at 609/984-1588.

Copies of the 1983 Report to Donors are available through the Office of Development, 101 West State Street, CN 545, Trenton, NJ 08625 or call 609/984-1588.



Dr. Ernest L. Boyer, President of the Carnegie Foundation for the Advancement of Teaching.

Graduates Total 4,514 After Eleventh Annual Commencement

Edison State College held its Eleventh Annual Commencement on October 30 at the War Memorial Building in Trenton. The addition of 567 graduates this year brings to over 4,500 the number of adults who have used the flexible methods of earning a college degree that Edison State College has designed or advocated.

Most of this year's graduates used a combination of several of these methods in meeting their degree requirements. Of the 567 graduates, 179 earned associate degrees; 388

earned baccalaureate degrees. The average age of the graduates is 38, with a range in age from 19 to 83 this year.

Seventy-five percent of the graduates reside in New Jersey, and this year's class included adults from each of the 21 counties. Thirty-three additional states were also represented with graduates traveling from as far away as North Carolina, Ohio, Massachusetts, and Vermont to receive their diplomas in person.

Dr. Ernest Boyer Addresses Graduates and Families

"Edison State College is a model for the future of American higher education," was the message of Dr. Ernest L. Boyer, President of the Carnegie Foundation for the Advancement of Teaching, at the College's Eleventh Annual Commencement.

"The notion that life will involve 12 or so years of schooling, 40 years of work, and then decline, is an outdated one," Dr. Boyer said. The former United States Commissioner of Education praised Edison State College for "acknowledging the essential reality of the future—lifelong learning."

Speaking to graduates and their families at the ceremonies, Dr. Boyer asked, and answered, questions about the future of education: Who will be the students? Who will be the teachers? What will be the content of education and where will it take place?

To the question "Who will be the student?" Dr. Boyer answered emphatically, "All of us." He cited statistics showing that Americans change their careers four or five times in a lifetime and said that with each change comes a need for more information. Furthermore, he noted that Americans have significant leisure time for the first time in history. "I conclude that all adults need a lifetime of work, education, and recreation," Dr. Boyer said.

To accommodate the growing number of adults who are returning to

school "calls for a flexibility that most institutions do not have now," according to Dr. Boyer. "Colleges will have to realize that education should be at the convenience of the student—not the institution," he warned. He pointed to Edison State College as a rare example of an institution that understands the needs of the adult learner.

Speculating on the question of who will be the teachers, Dr. Boyer predicted that students will learn from channels not even imagined 40 years ago. He believes that mass communication and computers will play a part in education but was

quick to add that these tools can only be a part of the learning process. "They cannot make discriminating judgements," he said and added that "Teaching must always have the human encounter to remain exciting."

Dr. Boyer believes that the content of lifelong learning will be vocational, recreational, and civic and that adults will participate in each area during their lifetime depending upon their personal goals and life situation at the time. He especially endorses the Thomas Jefferson concept of

(continued on page 2)



It was a proud day for John S. Garrett of Hamilton, shown above with his three daughters.

Edison State College
101 West State Street
CN 545
Trenton, New Jersey 08625

Non-Profit Organization
U.S. Postage Paid
Trenton, N.J.
Permit No. 112



Inside This Issue ...

Alumni News	1, 2, 4
Career Planning/Placement	3
Commencement	1, 2
Portfolio Assessment	3
President's Message	2

Dr. Pruitt Charts the Future of the 'External' Degree

Dr. George A. Pruitt, President of Edison State College, recently delivered the keynote address at the American Council on Education's Fourth National Conference on External Degree Programs, in Columbus, Ohio. The purpose of the conference was to identify and discuss the enhanced role that quality external degree programs should play in postsecondary education. The following information is an excerpt from his keynote address.

The fact that we are entering 1984 poses an irresistible invitation to reflect on our past and speak of our future. It's an invitation to compare prophecy with reality, reflections with visions.

As you will recall, a major ingredient of the Orwellian vision of the coming year was the omnipresence of an overpowering technology. While to date, at least in this country, we continue to escape the prophesized oppression and loss of personal liberty, if anything, Orwell underrepresented the power of the technology that is the reality of 1984.

It is indeed our fortune that at least for the moment, the technology is our servant not our master, and at least in its intent, has the ability to liberate and not oppress.

I view the advent of powerful and liberating applications of technology to higher education and specifically, the external degree.

For years now I have heard educational futurists talk about the coming revolution in media-delivered instruction and academic services. For years now the technology has been available. For the first time, however, the educational community is starting to focus its attention towards marrying the intellectual resources of the campus and the technological resources of the market place. In the words of George Allen, former Redskins coach, the future is now.

With the expansion of efforts already under way, combined with new ventures in the planning stages all across the country, we stand on the brink of an era in which the delivery of credit bearing degree programs can, and in many cases, will

Dr. Boyer

(continued from page 1)

lifelong learning for civic education. "We cannot possibly expect to know all there is to know in a complex society such as ours, but we should know enough to ask the right questions. Most adults are remarkably ignorant about government and they are trusting their lives to a handful of people in Washington," Dr. Boyer said.

According to Dr. Boyer, the location of education is also changing. "With industry becoming the fastest growing place for education in the United States today, the corporate world could become the teacher of tomorrow. Twenty years from now, who is going to be in the driver's seat, higher education or industry?" Dr. Boyer asked. The former U.S. Commissioner of Education believes there is room for cooperation among the different sectors but warns that "Business offers courses for one purpose—to make money. Missing from the curriculum would be government, citizenship, and the aesthetic dimension."

Dr. Boyer is the eighth President of the Carnegie Foundation for the Advancement of Teaching, an education policy study center established by Andrew Carnegie in 1905. He is the author of *High School, A Report on Secondary Education in America*. The book provides a theoretical basis and agenda for action to restore confidence in the American public school system.



Dr. George A. Pruitt, President

be completely independent of any campus or physical site. Edison State College, in cooperation with other New Jersey based institutions, is currently organizing a collection of media based delivery modes which, when completed, has the potential of turning every factory and worksite into a campus or college classroom. It is our intention to pursue this with the military and especially the Navy. We realistically expect that by the end of the decade, every aircraft carrier and capital ship on patrol around the world will be transformed into a floating campus. For years, study after study has shown that one of the biggest problems facing men and women at sea is boredom. Very soon we will have the best intellectually prepared service in the world. The implications of this event are of enormous significance, not only for external degree programs, but for higher education in general.

One of the initial casualties in this movement will be the term "external degree." The current dichotomy which differentiates between the traditional campus based degree and

the distant or external degree will be blurred into irrelevancy.

I would go so far as to suggest that the annual conference on the external degree might more accurately describe itself as the annual conference on the "distant learner." For the first time in the history of higher education we will have available to us the means of providing universal access to collegiate instruction. The staggering magnitude of potential changes brought about by our ability to diversify the delivery mode of instruction suggests consideration of a host of issues.

First, the issue of quality must be addressed. Is not the technological delivery of instruction cold, sterile, and devoid of the stimulating interaction that takes place among the students and faculty in more traditional modes? In many cases it probably is. However, not all instructional formats are best for all people, and every approach is not equally suitable for every learning style or every learning situation.

The key to the issues is in diversity of approaches. There is no one right way to teach, nor is there one right way to learn. The more options available to a learner to adopt particular learning modes from a variety of high quality options serves the best interest of students and the academy alike.

Next, consider the governance and accreditation issues, especially dealing with the questions of quality assurance, accreditation, and state licensing authority. The policies and procedures for assessing long distance learning should encourage the development and use of technology for educational purposes. Specific requirements by State authorizing agencies and accrediting bodies

should not become barriers to constructive innovation.

The interests of higher education and the general public will be best served if institutions voluntarily seek appropriate approval even in situations in which they may not be required to do so. If accreditation and authorization of telecommunications-based educational programs is thorough, but reasonable, then the burden of seeking approval will warrant an institutional investment in public accountability.

We are already witnessing new efforts of institutional cooperation in the development and delivery of new instructional products. As in the evolution of any new technology, the developmental costs are enormous. In response to this fact, colleges and universities are pooling resources and sharing outcomes. At least in one area we have found a set of issues around which institutions are comfortable working together and for the moment have forsaken the usual competitiveness that often characterizes inter-institutional relationships.

Some positive by-products of this common sense of purpose have been the liberalization in transfer policies and a broadening of articulation agreements. As the development of materials continues the cost will and has already begun to come down. The technology has resulted in a sharing of institutional and intellectual resources in a way that has not taken place before. Students will have access to the best of our faculties and institutions and can hear scholarly presentations by international experts which they never would have had access to face-to-face in a classroom.

As you might imagine, the issues are much more enormous and complex than I have indicated here. They are broad ranging issues related to social policy, universal access, evaluation and assessment processes, the responses from organized faculties and collective bargaining, and the demand for new types of trained professionals within the academy. Other issues relating to campuses and the profit sector educational programming, in corporations, labor, the military and their relationship to the traditional campus, and all of the other issues confronting us now, still await our examination.

There will be significant issues confronting the faculty which will create new notions about class size and teacher load, and pose new questions about what technical training is necessary for academic production graphics and special effects. It is not far fetched to speculate on a spring awards show where statuettes are handed out for the best performance by an assistant professor with a tenure track appointment.

Seriously, the marriage of the academy with the technology, like past innovations, will be both inspiring to many and threatening to some. But these are the consequences and fate of any meaningful innovation. For those of us long associated with external degrees and/or the adult learner, the benefits are so enormous and profound that they deserve our willingness to contest the issues and solve the problems.



Sandra Bommelle Blume, Matthews, NC, receives an Edison State College T-shirt for traveling the farthest to attend Commencement.

An Alumna Recalls Commencement

Orchids to the Alumni Association for making Graduation Day a most enjoyable and memorable occasion.

When first approached to attend Commencement I realized that because of the very uniqueness in earning a degree from Edison State College, I had no relationship with any other student. I felt totally disengaged with no sense of class cohesiveness. I rationalized that I had already received my degree in December, 1982 and that I had accomplished my goal of becoming both a N.J. and N.Y. State Licensed Nursing Home Administrator. The formal ceremony was unnecessary. My family over-rode my objections and insisted upon my attendance. I reluctantly complied.

The moment I arrived at the buffet, I was met by an Alumni member whose one-to-one level of interest and warmth quickly dispelled all my fears and doubts about the importance of this day. The buffet was tastefully executed and left me with a warm aura of friendship.

Borne on this feeling of newly-found cohesiveness and camaraderie, I went on my way to the Commencement Ceremony. By the time the processional began, the graduates had exchanged names and addresses and were truly united as a graduating class.

After Commencement, we adjourned to the Banquet. The ambiance of the banquet room, the hand-made table decorations (crafted by fellow alumna Claire Levitt '77), the good food and the good company accompanied by the warmth, friendship, and interest shown me, were vital ingredients in making my Graduation Day truly special.

From my personal experience with the Alumni Association members on this memorable day, I was motivated to become involved with this professional and unique group, led by Annette Singer. They have made me realize what it truly means to be a Edison State College Graduate.

Mildred Koslow (BS '83)

In the last issue of *Invention*, under TECEP re-examination policy, the option of special Oral Examinations was incorrectly listed as an alternative method for earning credits. Only portfolio assessment and coursework should have appeared. Oral Examinations may be incorporated into a portfolio assessment.



Elaine Solomon (BA '82) talking with new graduates.

Career Planning/Placement Services Available to Students and Alumni

The new year brought expanded services from the Office of Career Planning and Placement.

As of February 1 placement service became available to students and alumni of the College. According to L. Ann Bielawski, Director of Career Planning and Placement, "This service will provide the necessary link between Edison State College students and employers who recognize the wealth of talent and experience mid-career adults bring to the workplace."

The Placement Services software, designed by the College's Management Information Services staff, will match job openings to pertinent employment and educational data provided by the student or graduate. Registration with Placement Services is available to Edison State College students and

alumni for an annual fee of \$15. Those interested in establishing a Placement file can request a registration package by returning the form below.

Once the match is made between appropriate placement files and a job opening, a copy of the position description will be sent to the individuals identified as possible candidates for the position. It will then be up to the student/graduate to follow up with the employer. Employers will also have the option of requesting a portfolio of resumes of appropriate candidates for specific positions so that they can contact these candidates directly.

Students or alumni who feel they need some assistance in clarifying their career plans can take advantage of the workshop series being offered by Career Planning and Placement throughout the year.

Self-Assessment—The First Step

This workshop will assist participants in clarifying values and interests related to planning a career or a career change. Through participation in a number of exercises designed to help relate interests and values to careers, individuals can begin the first step in planning for their job search. Participants will have the opportunity to complete and discuss the Self-Directed Search, a self-scoring inventory which relates interests to occupations.

Cherry Hill Public Library	April 13, 1984	9:30-3:30
East Orange	June 8, 1984	9:30-3:30
(location to be announced)		

The Job Search—The Path to a Career

This workshop will focus on researching and gathering specific information on your career choice, techniques of the successful job hunt, resume writing, and skills for a successful interview.

Cherry Hill Public Library	May 11, 1984	9:30-3:30
East Orange	June 29, 1984	9:30-3:30
(location to be announced)		

Registration fee:

Edison State College student		Non-enrolled student	
One workshop	\$25	One workshop	\$35
Both workshops	\$40	Both workshops	\$60

To receive registration information for Placement Services and/or Career Planning workshops please complete the form and return it to: Office of Career Planning and Placement, Edison State College, 101 W. State Street, CN 545, Trenton, NJ 08625.

Name: _____

Address: _____

Phone Number (Day): _____ Edison ID#: _____

Student _____ Alumni _____ Non-student _____

Please send me registration information for:

- ☐ Placement Services (Available to students and alumni only)
- ☐ Career Planning workshops
- ☐ Edison State College literature

New Resources Available In Portfolio Assessment Process

Two new resources are available to help students interested in the portfolio assessment process.

A revised edition of the Portfolio Handbook, *Earning College Credit for What You Know: A Student Handbook in Portfolio Assessment* has been published. Major features in the new edition include an expanded discussion of *selection of evidence*, with samples of appropriate letters and documents; *sample narratives* for courses in a variety of areas; and expanded discussion of the faculty evaluation process. Students should find the *Handbook* helpful as they work through each stage of the portfolio development process.

All forms necessary to submit a portfolio application and to develop a complete portfolio are included in the Appendix. The Handbook is available for \$5 from the Assessment Office.

For students who wish more directed assistance in developing a portfolio, a Portfolio Development Workshop Series has been

established. During three sessions, over a six-week period, trained portfolio advisors will guide students through each stage of the portfolio development process. Assignments will be directed towards establishing assessment goals, course selection, selecting evidence, and documentation. At the completion of the series, each student should have a completed portfolio ready to submit for assessment.

The spring workshop series will be held at the Kelsey Building in Trenton on Saturday mornings, March 24, April 7, and May 5. The workshop fee is \$75.

In preparation for the workshop series, students should have submitted a Portfolio Development Application, and had their program plan approved by the Advisement Center. Portfolio Development applications and workshop registration forms are available from the Assessment Office.

The following letter was written to Angela Fontan, an academic counselor at the College:

Dear Ms. Fontan,

After years of struggle, I just graduated and received the B.A. degree from Thomas A. Edison State College!

I still remember the first day when you received me in your office with an encouraging smile. Since that day, you became interested in my case, and you directed me with patience, understanding, and compassion. Whenever I needed advice and counsel, you were ready to give me some of your valuable time. You even went as far as accepting my evening telephone calls when I was working during the daytime. I appreciate everything you did for me.

Also, I would like to inform you that I am currently teaching at Jersey City State College as well as at New York University.

Please accept, Dear Ms. Fontan, my warmest thanks and deepest gratitude!

Sincerely,

Nina Danon

New Equipment A Vital Step Toward 'Electronic University'

Over the last three months, the Office of Management Information Systems has been studying methods of increasing office automation techniques throughout the College. As a result of this study, Drew Hopkins, Director of MIS, announced that the College will be receiving a Wang VS 85 computer system. "The equipment will provide us for the first time with an in-house data processing capability to support college staff, utilizing the newest technology in administrative and student support service areas," according to Hopkins.

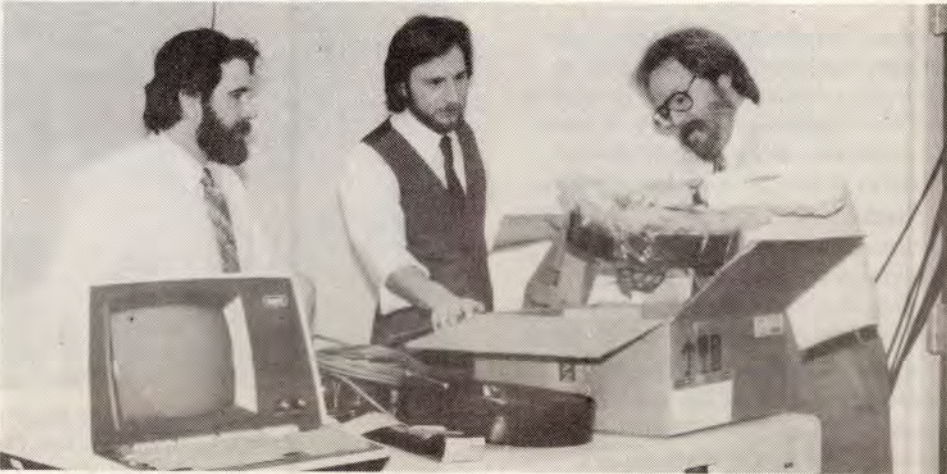
The VS 85 system is a fully integrated mini-computer which supports both data and word processing, standard communications protocol, various data processing compilers, sophisticated data base management system, and a full screen editor. These system utilities are an essential requirement for Edison State College's current and future applications.

The new system will provide staff with utilities not presently available with the current system. Users will be able to access and edit student

information in a more timely fashion. Current state-of-the-art technologies will be utilized to assure easy access, user friendly edit and query functions, data reliability, and various other utilities not currently available.

In the future, Edison State College plans to develop various software to assist in the student evaluation process, student records, portfolio assessment, TECEP, alumni affairs, and administrative services.

Dr. George Pruitt, President of the College, stated that, "Automation has been a top priority of the College and has been aggressively pursued. The addition of the Wang VS 85 system is a momentous step forward for the College; it will allow us to automate numerous manual operations that will greatly improve college service to students and alumni. Our objective is to make Edison State College an "Electronic University" that will fully utilize the computer and other high tech advances to enroll a student, to evaluate a student, and to assist a student in matriculating in his/her degree program."



Inspecting the new computer system are members of the Management Information Systems Staff, left to right, Dave Oakley, Jim Brossoie, and Drew Hopkins, Director.



The first five Presidents of the Edison State College Alumni Association were presented with desk sets in recognition of their service as past Presidents. Pictured from left to right are: Hugh R. Crosson (BA '76), Fourth President; G. Gordon Beaver (BA '75), First President; Alan Ferguson, Chair, Board of Trustees, who presented awards; Bruce H. Hubscher (BA '76), Fifth and current President; Dr. George A. Pruitt, President, Edison State College; John G. Beall (BA '76), Second President; Carl T. Buscher (BA '80), Third President.

Alumni Notes

Susan K. Ciavolino, ('78) of Encino, California was recently the subject of a *Los Angeles Times* feature for the work she is doing with senior citizens in her area. Susan is a teacher of the deaf and is currently teaching sign language, lip reading, and body language to senior citizens who have lost all or part of their ability to hear.

Russell H. Farr ('74, '76) of Blytheville, Arkansas recently received permanent designation as a Certified Professional Manager from the ICPM in Ohio and Trinity University. Farr recently completed a term as a member of the National Board of Governors, Independent Consultants of America.

He is currently serving a six-year term on the Board of Trustees of Mississippi County Community College in Arkansas and was recently appointed by the Governor to a five-year term on the State Liquefied Petroleum Gas Advisory Board.

Dr. Carolyn Houss ('78) of Colts Neck is currently interning at Memorial General Hospital in Union and will be starting a residency in obstetrics and gynecology in the Fall. Carolyn attended medical school at the College of Osteopathic Medicine and Surgery in Des Moines, Iowa. She has been elected Chief Intern by her fellow interns at the hospital.

Three Edison State College graduates received M.S.W. degrees from Rutgers University at its last Commencement. They are **Shirley Loughlin** (B.S. '80) of Collingswood, **Constance Stober** (B.A. '80) of Madison, and **Helene Weitz** (B.A. '80) of Manalapan.

George M. Gottheimer, Jr. (B.S.B.A. '78) Vice President of North Star Syndicate, Inc. of New York, was elected a director for the Northeast Region of the Society of Chartered Property and Casualty Underwriters (CPCU). After receiving his B.S.B.A. degree from Edison, he earned an M.B.A. from The College of Insurance in New York.

Irma Friedmann (BA '82), Old Bridge, has accepted a position as Executive Assistant to the President of Bank Street College, NY. Irma is Chairperson of the Central Jersey Chapter of the Alumni Association.

Frederic Davis (AA '82), Denville, became the father of another son, Mickey, on October 15. Mickey, brother Kevin, mom Susan, and dad will soon be moving to West Milford.

Armand Palazzi (BSBA '82), South Hackensack, has been appointed Tax Assessor of the Township of South Hackensack. Armand co-chairs the Membership Committee of the North Jersey Chapter with Lois Fowler.

Robert Parran (BSBA '79), West Springs, IL, has completed an MBA from the Keller Graduate School of Management in Chicago.

Suzanne M. Gilliland (BA '77), Madison, IN, received her M.A. in Gerontology from Ball State University. Suzanne is Executive Director of the Hanover Nursing Center in Hanover, IN.

JoAnn C. Dixon (BA '78), Glen Ridge, has been appointed Director of Management Development at the Graduate School of Management of Rutgers University. Ms. Dixon is also secretary-treasurer for the North Jersey Chapter of the Edison State College Alumni Association.

Lois Fowler (AA '82), Parsippany, was selected to be a volunteer tutor for the Literacy Volunteers of America. Lois completed an intensive LVA training program and is now working with an adult student to help him improve his reading and writing skills. For information about the LVA program, call Lois at 201/887-1404 (home) or 201/736-5305 (work). Lois is also proud to announce that her daughter Lily DeYoung passed the NJ Bar Examination and was recently sworn in as a New Jersey Attorney. Lois is co-chair of Membership for the North Jersey Chapter of the Alumni Association.

We'd like to hear from you. If you have any personal/professional achievements that you would like us to publish in this column, please write to: Annette Singer, Alumni Office, Edison State College, 101 West State Street, CN 545, Trenton, NJ 08625.



Pictured above are members of the South Jersey Chapter at a recent chapter meeting. They include, from left, clockwise, Lou Price (ASM '82); Tom Hicks (BSBA '79); Linda Kosene (BA '77), Chapter Chairperson; Ernie Wolfson (BA '77), his wife Mollie; Tom Streckewald representing Edison State College; Cornelia Muse (BA '78); Elaine Solomon (BA '82), Director, Alumni Association Board; and Beryl Hana (AA '82). Elaine and Beryl have their backs to the camera.

Leadership Training Offered

Recently, 25 alumni braved icy road conditions to participate in a Leadership Training Seminar conducted by fellow alumnus Lee Becker (BA '82). Lee is Section Chief, Management Education, at Western Electric's Corporate Education Center in Princeton. In 1982, Lee earned a Bachelor of Arts degree in Humanities from Edison State College. Lee has also conducted special programs for the Boy Scouts of America, the American Institute of Banking, and the Presbyterian Church.

Judging by the applause, the participation, and the results of the evaluations, there was no doubt that Lee had done an outstanding job.

Here are reactions from alumni who participated.

Lee's presentation was dynamic and truly informative. Starting with interviewing techniques and introductions, participants were led through a series of activities. Brainstorming and creative thinking were two ideas which involved everyone and produced many ideas and lots of feedback. Lee then explained leadership theories including the Blake-Mouton Management Style Grid and McLellan's theory of what motivates people (power/achievement/affiliation). During lunch break, the Southern and Central Chapters held separate meetings and got to know each other a little better.

Alumni Activities Triple As Chapters Form

With three New Jersey Chapters of the Alumni Association now in place, alumni involvement in College and Alumni Association activities has more than tripled! For the first time, Edison graduates have lent their talent and time to such activities as: the reception for new graduates and the Second Annual Alumni Banquet (13 volunteers from the North, Central, and South Chapters greeted new graduates, distributed name tags, sold Edison State College souvenirs, and assisted in welcoming guests at the Alumni Banquet), leadership training seminars, college fair at a major shopping mall, and writing articles for *Invention*.

Pictured throughout this newsletter are some of the alumni in action. If you are interested in becoming active in one of the New Jersey chapters, call your Chapter Chairperson: *North Jersey*, Mike Dumpert (201) 770-1598 (evenings); *Central Jersey*, Irma Friedmann (201) 360-2685 (evenings); *South Jersey*, Linda Kosene (609) 772-1309 (evenings). If you're not sure which chapter you belong to, call the Alumni Office at (609) 984-1588.

Everyone present learned a great deal about being a good leader. Many thanks to Lee for this super dynamic leadership! As proof, everyone wanted to know the date of the next workshop to increase leadership awareness.

Lee, we are waiting!!

Joan Fajgier (BA '78)
Central Chapter

It was a pleasure to attend the alumni meeting and leadership seminar. I found the meeting informative and well organized and I really enjoyed the chance to meet and get to know the other people in the South and Central chapters of the Association. Thanks for the opportunity.

John Ziemian (AA '83)
Central Chapter

Because of the unique qualities encountered in my first association with alumni on graduation day, I was highly motivated to join their active ranks.

The material offered was useful and interesting. I had some previous exposure to material of this nature, however, I still learned some new concepts about leadership style and conducting successful meetings. Most importantly, I came home with a sense of pride for being associated with such a very highly motivated goal-oriented group of people.

I am looking forward to additional seminars along these lines and have already put some of these concepts into my business experience. I have "hoarded away" much food for thought.

Mildred Koslow (BS '83)
North Chapter

When you devote your entire Saturday to a training session, you expect to get some very specific benefits from it. The alumni who attended the Leadership Seminar were given a real treat, a skill-building, mind-expanding, consciousness-raising series of exercises that would do credit to the finest management training department of the Fortune 500.

We had the chance to practice a number of skills, from how to conduct a "brainstorming" session to how to improve meetings we attend. Our seminar leader, Lee Becker, used his professional training experience to bring out the maximum from his class, a widely divergent group of Edison graduates with backgrounds ranging from business to education to government careers.

Perhaps the most meaningful thing I took away was the sense of respect for the high calibre of my fellow alumni trainees. As each person described his/her talents and accomplishments, I became aware that my classmates have a track record of which they can be proud. In addition, I suspect if I wanted to assure a tough job would get done, I'd turn it over to Edison alumni, knowing they would succeed.

Walter Keller (BA '78)
South Chapter



Mike Dumpert (ASM '81) Chairperson, North Jersey Chapter, talking about Edison State College at a College Fair in the Rockaway Townsquare Mall.