

Invention

Quarterly newsletter of Thomas A. Edison State College

April 15, 1982

Phonathon support exceeds goal

The 1982 Alumni Phonathon on January 31 through February 4 achieved a remarkable \$15,180 in alumni pledges, exceeding the ambitious \$12,000 goal by more than \$3,000!

During the five-night kick-off to the College's annual fund-raising campaign, more than 50 Edison graduates, led by the Board of Directors of the Alumni Association, converged on the Capitol Plaza Hotel. After an elegant dinner, the volunteers adjourned to the Phonathon room provided by the Hotel for two hours of calling other alumni and asking them to join in their support of the unique experience in which all Edison alumni share.

Supported in their efforts by the College staff, the volunteers received pledges from 40% of 1,900 alumni contacted, a very impressive percentage for a college phonathon.

Edison and the alumni volunteers thank all who pledged for their support. As you mail in your checks, remember to check with your employer to see if the company will match your gift to Edison.

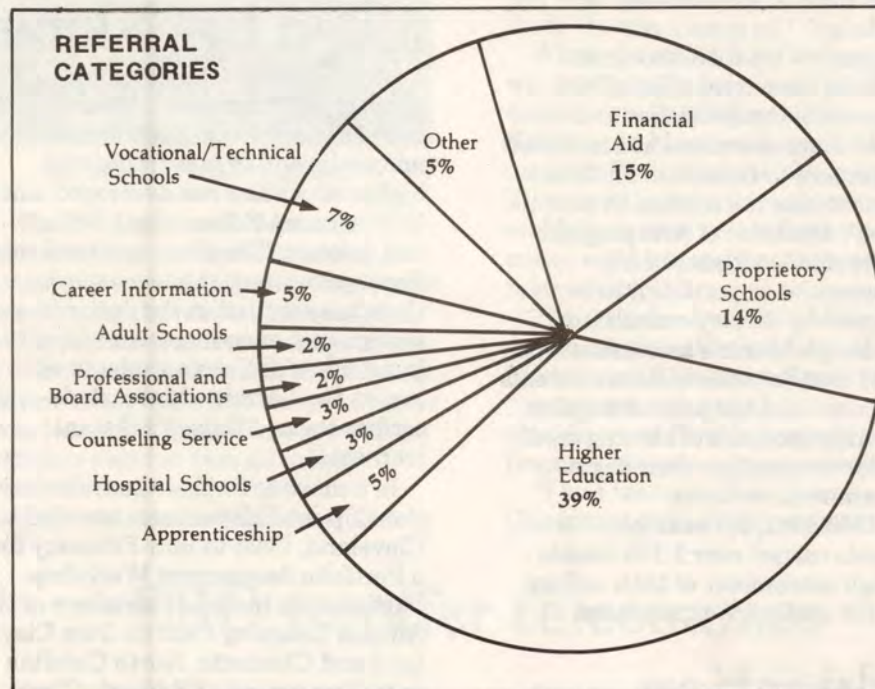
We were unable to contact approximately 1,000 alumni because you were not home or we do not have an accurate phone number. If you would like to join with your colleagues and help us push our annual fund over the \$20,000 mark, please mail your gift to: The Thomas Edison Foundation, c/o The Office of Development, Thomas A. Edison State College, 101 West State Street—CN 545, Trenton, New Jersey 08625.

So that we can properly credit our records, please label your check "Alumni Phonathon." Students and friends may also participate, and should label their gifts "Annual Fund."

We will publish a complete donor list in the next issue of *Invention* and we hope to see your name on it!

Donor Categories

Edison Foundation Patron	up to \$49
Edison Foundation Associate	\$50-\$119
Century I Club	\$120
Century II Club	\$240
Executive Circle	\$600
President's Circle	\$1,200



The twenty-four colleges who have become the first "contributing" institutions to the Education Hotline are:

Atlantic Community College
Bergen Community College
Brookdale Community College
Burlington County College
Camden County College
Centenary College
College of Saint Elizabeth
Cumberland County College
Fairleigh Dickinson University
Glassboro State College
Gloucester County College
Hudson County Community College
Commission
Jersey City State College
Kean College
Mercer County Community College
Middlesex County College
Montclair State College
New Jersey Institute of Technology
Rider College
Stockton State College
Trenton State College
Union College
University of Medicine and Dentistry
William Paterson College

Colleges rally to support Hotline

The importance of the Education Hotline to the residents of New Jersey was once again confirmed as more than half the colleges and universities approached to keep the Hotline operating to the end of the fiscal year responded by making financial commitments.

For the first time since the inception of the Hotline in 1978, Edison State College sought funding from other New Jersey colleges for financial contributions to continue Hotline services. With the loss of federal Title I money, the Hotline was in danger of being discontinued after September 30, 1981 unless immediate stop-gap funding could be found.

As federal legislators debated the fate of education programs, ESC President Lorraine Matusak sent out an appeal for financial support to those colleges who benefit from the Hotline service. Realizing the imminent funding problems, the New Jersey Department of Higher Education and the Higher Education

Assistance Authority agreed to show their support of the Education Hotline through financial contributions. Many of the colleges offered a similar response.

The Education Hotline began operation in October 1978 as New Jersey's EIC (Education Information Center). In compliance with the federal mandate for EICs, the Education Hotline was created to provide comprehensive and accessible information on post-secondary education opportunities within the state to residents of New Jersey. The Hotline has answered over 28,000 inquiries during its first three years of operation. In answering these calls almost 59,000 referrals have been made to New Jersey post-secondary educational institutions.

For the first three years the Hotline was staffed by four Information Specialists and, to better serve the population of New Jersey, offered bilingual service. Three WATS lines were used to insure quick access to people inquiring about educational op-

portunities. The Information Specialists were able to augment existing informational resources with surveys and research projects to provide additional timely information on the full range of educational programs and services available to residents of New Jersey.

During the third year of operation, computerization of Hotline information files was undertaken in order to preserve the resources that had been developed. Funding was sought to obtain the necessary hardware to provide on-line computer services.

Education Hotline funding was initially provided by Title I of the Higher Education Act (University Community Services, and Education Information Centers). Edison State College matched both these grants. Due to the absence of appropriations for Education Information Centers in the federal budget and the Hotline's ineligibility for continued University Community Service grant money, the Hotline has had to sharply reduce both staff and services.

Two Information Specialists now provide referral information over one WATS line, and research activities have been curtailed to simply updating current materials. Also, the Hotline is no longer able to provide bilingual services.

To insure continuance of the Education Hotline into the next fiscal year and return it to previous levels of staffing and services, Edison State College is seeking external funding. A membership package has also been developed to allow institutions, agencies, and organizations benefiting from Hotline services to become "members" of the Education Hotline.



Alumni Rich Ciecwisz, Norman MacKay, and Pat Tindall making a pitch for an Edison pledge at the Phonathon.

esc

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Student uses assessment to earn B.A. degree



Marco Meirovitz

He's not our average student—and yet 51 year-old Marco Meirovitz is a vivid example of how all Edison students can earn credits by documenting the college-level knowledge they have gained outside the classroom. Meirovitz graduated from Edison in December of 1981, and was the first student in the College's ten-year history to earn a Bachelor of Arts degree solely on the basis of Portfolio Assessment.

In his lifetime, Meirovitz has achieved distinctions in several careers, languages, and countries.

He is the inventor of Mastermind, a game of logical thinking that has been printed in 32 languages and has sold over 35 million copies. He has also received more than ten other patents for educational games.

Meirovitz was invited to Switzerland to work in the research department of Sodeco-Généve to develop new equipment in telecommunications. He invented a coin-operated public telephone that permits long distance calls without operator intervention. In 1969, he was awarded the Kaplan Prize, Israel's highest civilian award by the President of Israel for his contributions to the progress and development of Israel.

Mr. Meirovitz' accomplishments have been acknowledged in newspaper, magazine, and television interviews around the world. Drawing upon his fluency in eight languages, his interviews are conducted in the language of the country he is visiting.

Meirovitz is currently involved in various public service projects in the education field. His current interests include the teaching of thinking, problem-solving, and creativity. He is also developing *Olympic Games of the Mind*, a series of competitions organized at different levels to discover the hidden intellectual potential of individuals and groups and develop it.

According to Meirovitz, "for many years we have encouraged sports and physical culture. Games and

tournaments are held around the world, gymnasiums for physical culture exist in every community and school. We lose much of our brain power due to insufficient intellectual exercise. Wouldn't it be better to devote more of our educational time to developing the thinking skills, rather than to just passing on knowledge?" he questions.

To receive his Edison degree, Meirovitz developed a list of his college-level competencies and related them to courses at accredited colleges and universities. He then indicated how the courses fit into Edison's Bachelor of Arts program and provided evidence of his competencies (a portfolio) to be evaluated by faculty consultants.

Although Marco's assessment was for 120 credits, other Edison students have combined the portfolio option with other methods of earning credit in order to complete their degree program requirements.

In 1980-1981, for example, 134 students earned over 2,100 credits through assessment of their college level life and work experiences.

Education Information Available

The Education Hotline is a toll-free telephone referral service for postsecondary education opportunities available to New Jersey residents. By dialing 800-792-8355, from 8:30 a.m. to 4:30 p.m. Monday through Friday, callers can obtain information on the wide range of programs and services available to them.

Over the past three years the Education Hotline has referred over 28,000 callers to educational institutions which offer:

- Counseling Services
- Apprenticeship Programs
- Financial Aid
- GED
- Adult School Programs
- Two-year College Programs
- Four-year College Programs
- Day Care Facilities at Colleges
- Senior Citizen College Programs
- Weekend/Evening Colleges and Programs
- Graduate and Professional Schools
- Hospital Schools
- Vocational-Technical Schools
- Business Schools
- Trade Schools
- Bilingual Programs
- ESL

The Education Hotline also distributes the publication *Going To College in New Jersey*, a comprehensive catalog with details on all the higher education opportunities available in the state.



ESC and Adonex administrators meet to discuss aiding the adult learner.

Edison's 'distant learners' aided by Adonex

Springing from a mutual desire to better serve the adult learner, a unique liaison in non-traditional higher education has developed since 1975 between Edison State College and Adonex. The close, informal relationship between the two organizations has resulted in the design of a system that encourages and supports hundreds of Edison's students who are, as Dr. Lorraine Matusak describes them, "Edison's distant learners."

In a move to further that relationship, an Edison team traveled to Cleveland, Ohio in mid-February for a Portfolio Assessment Workshop. Participants included members of the Adonex Learning Centers from Cleveland and Charlotte, North Carolina as well as several of Edison's Cleveland students. Pictured above are Vice President Richard Hansen and BSHS Program Advisor Bill Seaton around the table with students and Adonex staff members including Allan F. Pfleger, President of Adonex and Director of its Cleveland Center.

Organized in 1971, the non-profit Adonex, Incorporated has two External College Degree Centers—in Cleveland and Charlotte, directed by Sherwood Greenfield who is Vice President of Adonex. The Centers perform two functions: the first is accomplished through a series of Orientation-Evaluation Workshops which guide the adult through a self-

discovery process culminating in an individual educational plan. This Master Learning Plan displays all prior learning, including *potential* credit from assessment, measured against the requirements of the applicable Edison degree or one chosen among several other external programs. It delineates the work needed to complete and the methods of completion according to the adult's learning styles. Finally, it schedules the work, task by task, and provides a time and money budget for the Plan.

The second function provides an educational management and support system for the busy adults while they are completing the work of the Master Learning Plan. The Center orders courses and examinations, disburses all fees, administers examinations, guides the preparation of the Portfolio, and provides continued educational counseling, working closely with Edison staff members to keep the adult "on target."

With open communication lines between Edison and Adonex staff at all levels, the system provides an effective supportive service to the adult who may live hundreds of miles away from the College. The results can be measured in the scores of adults residing in and around Cleveland and Charlotte who have earned Edison degrees and the many more who are making progress toward the same goal.

Center supports non-traditional methods of earning college credits

An increasing number of students are earning credit through the Statewide Testing and Assessment Center of Thomas A. Edison State College. Established in November 1980, the Center is designed to help students enrolled at traditional colleges earn college credit through non-traditional means, primarily by using college equivalency examinations and portfolio assessment. Although Edison State College has always offered assistance to students matriculating at other institutions, the establishment of the Center has made the entire process easier and more efficient for students and institutions alike.

Among the students who are earning college credit through the portfolio assessment program of the Center are a banking executive now enrolled at Somerset County College, a senior at Trenton State College seeking credits in Farci (modern Persian), a music teacher in need of three credit hours for State certification, and an aeronautical technologist who is enrolled at Caldwell College. All of these people plan to make use of the knowledge they have acquired outside the formal classroom to earn credit toward their traditional college degrees or, in one case, toward professional certification.

The 14 colleges participating with the Center are all committed to the idea that students deserve credit for what they know regardless of how, when or where that knowledge was obtained. Center staff have been working with these and other

institutions to help them expand and clarify their policies for awarding credit through non-traditional means. By holding a series of workshops on each campus, Center staff have endeavored to obtain the full support of faculty and administrators alike to ensure that students receive not only the correct information about their colleges' policies, but also strong encouragement to participate in the program as well.

The Center began with eight participating colleges and a \$41,000 grant from the Fund for the Improvement of Postsecondary Education (FIPSE). During its second year, 1981-82, the Center was awarded \$81,000 to continue its work. Although there are 14 institutions now participating, Ms. Susan Simosko, Director of the Center, expects that number to double within the forthcoming year as word about the Center spreads both in and out of New Jersey. As Ms. Simosko explained, "For Colleges, the Center offers an economical and efficient approach to expanding opportunities for adult students. And for students, it offers an exciting, cost-effective means of earning credit and meeting degree requirements. Center students, Ms. Simosko believes, 'have the best of both worlds in reaching their educational goals.'"

For more information about the Center and the participating colleges write to: Ms. Susan Simosko, Statewide Testing and Assessment Center, 101 West State Street, CN 545, Trenton, NJ 08625.



The Division of Community Affairs has been coordinating several meetings with New Jersey Senate and Assembly members. They have been invited to the College's offices in Trenton for informal discussion with the College Executive Staff and other administrators. Meetings to date have been held with Senator DiFrancesco, Assistant Majority Leader Willie Brown, Assemblyman John Watson, and Senator Gerald Stockman. Pictured above is Dr. Richard S. Hansen, Vice President for Community Affairs (left), with Assemblyman Brown.

On-the-job training evaluated for credit

Edison State College assumes that college-level learning occurs in many places: homes, work environments, or college classrooms. One program that recognizes and validates the learning adults have gained through formal training programs at work is the Program on Noncollegiate Sponsored Instruction (PONSI).

Edison manages PONSI in collaboration with the American Council on Education (ACE). The program evaluates formal training offered by noncollege organizations.

The evaluations have two purposes, according to Dr. Sonja A. Eveslage, director of Edison's program. "It allows adults who have successfully completed evaluated courses to gain advanced standing at colleges or universities. Students can receive credit for learning acquired at work and can apply those credits toward a degree program," she said. In addition, the program saves money for sponsors who may reimburse employees for college tuition as well as provide formal training.

Further, the colleges seem to accept the credits. Edison recently conducted a survey of New Jersey colleges and universities asking their policy regarding accepting PONSI recommendations. Twenty-seven N.J. colleges gave a positive response, and five others are considering developing a policy.

"Training programs offered by the noncollege sector are frequently excellent," Eveslage said.

"Businesses or industries are interested in profits. Training divisions support the major business goals by developing learning packages that effectively train people to function in the organization," she said. The programs have clearly stated objectives, learning materials designed to meet the objectives, and assessment measures to test whether students met the objectives.

Since Edison began conducting PONSI evaluations in 1981, 14 businesses and industries have had their programs evaluated. Training programs evaluated include AT&T's Tariffs and Costs seminars, N.J. Bell, and the New Jersey Department of Civil Service. In total, 202 courses have been evaluated and recommended for from 1 to 6 semester hours of credit.

Since the program was initiated by ACE, evaluations of more than 160 union, industry, or public agency organizations have been completed.

"Credit recommendations are based on expert opinion," said Eveslage. Three subject matter experts are hired to examine a noncollege organization's courses in their speciality. Computer science faculty, for example, will examine computer programming courses offered in industry.

The experts review the material asking two questions: Is this college level material? If so, how many credits would it be worth in a typical college curriculum? Evaluators look for high quality assessment tools so organizations can document that students have learned.

Their report and recommendations are printed in *The National Guide*, published by ACE and available to 2,500 colleges and universities nationally. The colleges, in turn, examine the recommendations and decide if and how those credits apply to degrees at their institution.

"This program is appealing to industry," Eveslage said. "We get requests almost weekly asking if specific programs are eligible for PONSI review."

President Matusak

From entomology to adult education?



Dr. Matusak with "Sigfried."

For Dr. Lorraine R. Matusak, Edison State College's President, there was an early sign that her career would take the non-traditional road.

Dr. Matusak entered college at age 16 on a music and drama scholarship. Much of her basic knowledge of music was learned at home, so when college officials told her that *all* music students had to take such introductory courses as Music Theory

101 and Sight Singing 106 it didn't sit well. She realized that many people, like herself, acquire a great deal of knowledge on their own, from their family, or on the job.

"I became a college dropout with straight A's," said Dr. Matusak, "I could have taught those courses." She went on to sing with the Chicago Lyric Opera.

When she returned to college, it was to study the sciences. Her B.A. degree from the College of St. Benedict in Minnesota was with a major in Biology. At the University of Minnesota, where she was awarded an M.S. degree, entomology was her major with minors in zoology and microbiology.

The switch—from delivering papers on the "Biochemistry of Mosaic and Regulative Eggs" and the "Swarming of Insects" to the presidency of New Jersey's External Degree College—was a gradual one.

"I was teaching Biology and Chemistry at the University of

Minnesota," she continued, "but special assignments to coordinate alternative degrees soon permeated my schedule."

Her next position was as Dean of the College of Alternative Programs at the University of Evansville. Her responsibilities included directing the external degree program, the continuing education program for adults, and many special programs of a non-traditional nature.

Dr. Matusak received her Ph.D. from the Fielding Institute of Graduate Studies in Santa Barbara, California. Her degree was awarded in Higher Education Administration with an emphasis on Alternative Forms of Higher Education.

"For five years, I looked enviously at New Jersey and Edison State College from a distance," Dr. Matusak said. "I was terribly proud when I was offered the job as President."

It's a long way from Minnesota and entomology but today Dr. Matusak is a national leader in adult education. The number of presentations she delivers nationwide is limited only by her busy schedule. Many of her workshops address institutional resistance to change and organizing and implementing alternative education programs.

"Lifelong Education: Who are the clients? What are the needs?" is another popular subject with Dr. Matusak. "Edison students, whose average age is 39, are the type of student I love dealing with," explained Dr. Matusak. "They are the most motivated, the most goal-oriented, and the most achievement-oriented," she said.

"Our alumni are very successful in their jobs and in continuing their education," she continued. "Of those who have applied to graduate schools, 90% have been accepted. Others have received honorary doctorate degrees, written text books, and are leaders in their businesses and communities. I am very proud of them. Alumni are proud of Edison as well, as evidenced by their fine support during the Phonathon this year."

"I am also very proud of the fine staff at Edison," Dr. Matusak continued. They are dedicated to helping adults achieve their educational goals. Many are asked to serve as consultants throughout the country in their area of expertise.

Although the agenda of the College assembly meetings are filled with topics such as the State Budget, new program specializations, and Registrar reports, her staff is still waiting for the day when she warms up her voice to give them a glimpse of her musical past.



Dr. Matusak with Alumna Renee Borstad, Director of Consumer Affairs in Burlington County.

ESC to offer telecourses

Edison State College will offer its students the opportunity to earn credits via telecourses this fall.

Although students have always had the option to take telecourses offered by other institutions and transfer the credits to Edison, this fall will mark the first time that students can register directly for the courses through Edison. It is a pilot project that will be expanded if it is successful.

The two courses are *Contemporary Health Issues* and *The American Story—The Beginning through 1876*.

Contemporary Health Issues examines the critical health questions facing today's society. The film and study guide cover such topics as "Is the Healthy American a myth or reality?" "How emotions affect health?" "When does drug use become drug abuse?" "The rising cost of health care," and "How safe is our food?" With the approval of a student's advisor, it can be used to satisfy a core requirement in the B.S. degree with a concentration in Human Services.

The American Story—The Beginning through 1876 narrates the fascinating story of America from its prehistoric beginnings to the Centennial celebration in 1876. The story is told on location at scenes of national significance.

The American Story can be used to satisfy the Liberal Arts general education requirement. It can also be used as an elective.

Participation in the course will include viewing the television segments over the New Jersey Public Television stations and supplemental reading. NJPTV broadcasts from Channel 23 in Camden, 50 in Montclair, 52 in Trenton, and 58 in New Brunswick.

After the television segment is completed, students will be required to take a test, which will be administered by Edison's Office of Testing and Development.

The cost for each course will be \$40 plus materials.

Detailed information of registration deadlines will appear in the July issue of *Invention*.

Workshop on Changing Careers for those over and under forty

Worried about your career goals?
Want to change your current job?
Dissatisfied with your resume?
Prepared for job interviews?
Anxious over decision-making?

Edison State College, Division of Community Affairs, is offering a one-day workshop to focus on these questions.

It will be held Saturday, June 5, 1982 at Edison State College, in Trenton, New Jersey. The fee will be \$15.00.

For more details on the program, please complete:

Name: _____

Address: _____

Day Phone: _____

Enrolled Student at Thomas A. Edison State College?

____ Yes ____ No

RETURN TO: Selma Gitterman
Academic Counselor
Thomas A. Edison State College
20 Evergreen Place
East Orange, NJ 07018
201/648-3771

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Edison State College

Alumni Notes

Frank Hawrylo, '79, of Trenton, is a Research Electronics Member of the Technical Staff of RCA, David Sarnoff Research Center. In March 1980, Frank received the RCA Outstanding Achievement Award.

P. Susan Mamchak, '76, of Tinton Falls, is President of S & S Research Associates, a computer marketing and development company. Since graduating, Susan has written and published seven books for Parker Publishing Company, a division of Prentice-Hall, Inc., in the educational field. With her husband Steven, she is currently writing book number eight.

Norma Bassino Stern, an Edison State College graduate, is running for one of the three at-large Trenton City Council seats in the May 11 election.

Gerald E. Bernfeld, '73, of Overbrook Hills, Pennsylvania, is the Managing Editor of Clinical R&D at Wyeth Laboratories in Pennsylvania. Gerald graduated from the U.S. Army Reserve School of Practical Nursing in Delaware last year. He passed the State Board Examination and received his LPN. He is the author of "The Question of Authorship," accepted for publication in Medical Communications, the Journal of the American Medical Writers Association. The article deals with establishing criteria for determining authorship of multi-center clinical studies sponsored by the pharmaceutical industry.

Barbara Mastrogeorge, '77, of Princeton, is a Ph.D. candidate at the Fielding Institute in California. She is also the Director of Outpatient Services and Geriatric Specialist—Mental Health Counselor at Co-Mitar, Inc.

Margaret Medina, '80, of Princeton, is presently studying toward her MBA at New York University.

Nancy Meschke, '80, of Eatontown, is working toward her Master's of Social Science degree at Rutgers University.

Leonard Joseph Migliore, '81, of Matawan, is an engineer with the New York Telephone Company.

Charles Moore, '79, of Waldwick, is Director of Purchasing for Byk-Gulden, Inc. In 1981, he was elected as an outstanding young American by the U.S. Jaycees.

James C. Mueller, '80, of Westwood, is a firefighter for the Jersey City Fire Department. He was married on June 14 to the former Susan Whitley.

Jack Murphy, '81, of South Orange, is President of TMA, Incorporated (TMA-Solar). He was recently promoted to the presidency of a New Jersey based corporation which installs solar collectors on government owned buildings in the New York/New Jersey area. All government buildings in New York City must be retrofitted with solar energy collectors and as part of the company's marketing plans for 1982-83, Murphy will be the chief bidding agent and contractor whose sole job will be to implement the bid process. It is estimated that the potential market both in New Jersey and New York is \$5 billion.

Ted Goldfarb, '80, of Staten Island, New York, is a Battalion Chief of the New York Fire Department. Ted has been lecturing at the City College School of Architecture on fire safe building design.

Marie S. Cascio, '81, of Bridgewater, is a self-employed insurance broker. She was also the recipient of a certificate of appreciation from former New York Major Abraham Beame, a citation of honor from Borough President Donald Menes of Queens, and a Chamber of Commerce Community Award.

Maurice A. Scully, Jr., '78, of Middletown, is a Substance Abuse Counselor for the New Jersey State Division of Narcotics and Drug Abuse Control. Maurice recently completed courses and has passed his comprehensive examinations for a Master's in Counseling from Trenton State College.

Carolyn Graham Shamy, '77, of East Brunswick, is a Program Development Specialist for the Carrier Foundation.

Diane A. Sheppard, '81, of Aberdeen, is an investigator for the Monmouth County Board of Social Services. Diane is continuing her education at Kean College in the social work program and expects to graduate in August of 1982.

Rita C. Bonin, '81, of Maplewood, is enrolled at Kean College in the Master's in Liberal Arts program.

Adelaide E. Brown, '80, of Kenilworth, was invited to display her art in a one-woman show in the Red Bank New Jersey Public Library. She is currently studying under Joseph Dawley, a noted New Jersey artist. One of her paintings is soon to be presented to Thomas A. Edison State College's permanent collection.



Richard G. Phifer

Richard G. Phifer, formerly of Verona, has been appointed general manager of the Buffalo Service Center of Joseph T. Ryerson and Son. Phifer has served in various sales and supervisory capacities prior to his promotion. Ryerson is the nation's largest metal service center organization and operates twenty-four full line service centers coast-to-coast.

Elizabeth A. Knox, '81, of Alexandria, Virginia, is a Program Analyst with the U.S. Navy. Elizabeth has been accepted into the Department of Defense Graduate Level Financial Management Program at American University which leads to a Master of Science in Public Financial Management.

Carol Kyllonen, '80, of Annandale, is an Income Maintenance Worker for the Hunterdon County Board of Social Services Food Stamp Program. Carol is the Municipal Welfare Director of Clinton Township and also as an Emergency Assistant to the elderly volunteer. She is continuing graduate work at Rutgers in the area of social services.

Edward J. Lanahan, '81, of Millville, is a manager at Wheaton Glass Company. Edward is attending the University of Pennsylvania liberal arts graduate program.

Urban A. Le Jeune, '77, of Elberon, is President of Information Technology Associates. Urban is currently in the MS in Computer Science program at Monmouth College. Information Technology Associates was started in 1980 and now has seven employees that do consulting and custom programming.

Martin Joseph Eble, '80, of Cincinnati, Ohio, is the Assistant Controller for I.T. Verdin Company.

Frank Bianchi of Dobbs Ferry, New York, received his AA degree from Edison. Frank went on to Mercy College to receive his BA in 1980 and is now attending graduate school at Long Island University.

Richard L. Field, '80, of Bryan, Texas, pursued a Ph.D. degree after completing his Edison BA degree. Dr. Field is currently an Assistant Professor at Texas A&M University.

Barbara G. Friedman, '79, of Cherry Hill, is a Ph.D. candidate at the University of Pennsylvania.

Ruth C. Frost, '77, of Ho-Ho-Kus, received her master's degree in English from William Paterson College last May with a 3.9 average. Ruth is an Executive Secretary at Bergen Community College where she also is on the adjunct English faculty.

Jane S. Gaeta, '78, of Scarsdale, New York, is a part-time Chaplain intern at St. Lukes-Roosevelt Hospital in Manhattan. Jane is also an M.Div. candidate and candidate for ordination in the American Lutheran Church.

Daniel C. Hall, '81, of North Cape May, is a salesman for Metropolitan Life Insurance Company. Daniel is in a three-year study program for ordination to a deacon in the Episcopal Church.

Rhoda Ann Cooper, '81, of Elizabeth, is the National Product Services Coordinator at Schering-Plough Corporation. She is interested in forming a group consisting of women graduates for the purpose of comparing experiences, and as a network to discuss helpful ways to achieve goals in a job. If you are interested, write to Rhoda at 836 Jersey Avenue in Elizabeth.

Vincent Cordova, '77, of Warminster, Pennsylvania, is the Director of Criminalistics for the National Medical Services.

After receiving his B.S. degree from Edison in 1975 and his B.A. in 1977, **James A. Corea** of Haddonfield went on for his Ph.D. Dr. Corea is self-employed and the owner of an athletic club and camp. He is also a nutritional consultant to Jr. High Schools and Colleges. Dr. Corea has his own radio program and for the past twelve years has been talking about diet, exercise and vitamin therapy.

Jordan J. Corwin, '77, of Lakewood, is the Assistant Environmental Engineer for the New Jersey Department of Environmental Protection. Jordan is a former member of the Lakewood Board of Education, Chair of the Lakewood Democratic Municipal Committee, and a member of the Ocean County Camera Club.

Frank Cutitta, '79, of Riverside, is a Procurement Analyst for the U.S. Army. Since his graduation, Frank has received his M.A. in Management and his M.A. in Public Administration. He is currently working towards his Ph.D. Frank maintains a business management consulting service and has guided several businesses and institutions in management procedures and insurance management.

Ray Delany, '77, of Fallsington, Pennsylvania, is the Regional MIS Manager of Digital Equipment Corporation. After receiving his A.S. degree from Edison, Ray accepted a new position as Regional MIS Manager for the Middle Atlantic States for DEC. He is also continuing his BS/BA degree.

James J. Dixon, '79, of Columbus, is a project engineer for the New Jersey Department of Transportation.

JoAnn C. Dixon, '78, of Glen Ridge, is a principal consultant with Q, Inc., a Restaurant/Conference Center Management Firm. She has recently been named to Who's Who of American Women having already been named to Who's Who of American Women in 1980.

Elizabeth Martin, '78, of Hazlet, is Assistant Director of Continuing Education at Monmouth College.

Dorothy S. Masom, '78, of Selinsgrove, Pennsylvania, is a Lecturer in Art at Susquehanna University. Dorothy just received her M.A. in Studio Art from Bloomsburg State College.

Charlotte A. Gipson, '79, of Trenton, is the Director of Administrative Services for the Greater Trenton C.M.H.C., Inc.

Let us hear from you!

Edison State College is interested in hearing from its alumni. If you have any information that you would like to share with your fellow graduates via *Invention*, please send a note to:

Director of Public Relations
Thomas A. Edison State College
101 West State Street, CN 545
Trenton, New Jersey 08625

The College is proud of your accomplishments and would like to hear from you.



Edison State College t-shirts, with our new logo design, are available to all students, alumni, and friends of the College. Small, medium, large and extra large sizes are available in white, red, yellow and pale blue colors. You have your choice of a larger logo, as modeled by Academic Counselor Lance Davis or the smaller, pocket size logo, modeled by Admissions Coordinator Nancy Norville. The cost is \$7.00; or \$13.00 for two. Checks should be made out to the Edison College Foundation and sent to Denise Weber, Office of Development and College Relations, Edison State College, 101 West State Street, CN 545, Trenton, New Jersey 08625.