

# SIGNALS

S T U D E N T N E W S L E T T E R



## Transformative Leadership

*FOR LESLIE ANDERSON, REDEVELOPING URBAN COMMUNITIES IS ABOUT IMPACTING LIVES.*

As executive director of the New Jersey Redevelopment Authority (NJRA), Leslie Anderson is focused on helping foster children in New Jersey, who have aged out of the foster care system, transition into efficiency apartments currently under redevelopment by the Plainfield, N.J., YMCA.

The project will provide a vulnerable population with safe alternative housing and focused supportive services. According to Anderson, the mission would not be possible without NJRA's support.

"I am extremely proud of the work that NJRA is doing for New Jersey's most urbanized communities," noted Anderson, a Master of Science in Management (MSM) student in the University's John S. Watson School of Public Service and Continuing Studies. "Urban redevelopment is not only vital to the economic and social wellbeing of our cities, it is essential to the success of our entire state. Investing in the revitalization of disadvantaged neighborhoods creates employment opportunities, reduces poverty, fosters small business growth, improves public safety, and provides families and individuals in need with quality housing. Nonetheless, it is often very difficult for urban redevelopment projects to secure the capital needed to succeed, which is why our work is so important. We're there first to invest in these critical projects."

NJRA is a multimillion-dollar independent financing authority created by the state of New Jersey with the intent to transform urban communities through direct investment and technical support. It is an organization that Anderson nurtured from its beginnings and she considers it one of her greatest accomplishments. As a policy advisor in the Office of the New Jersey Governor, Anderson assisted in the formulation of the legislation that created NJRA in 1996. She then joined the authority as the deputy executive director and presided over its staffing.

Under her leadership, NJRA became operational

in March 1997 and, since then, has provided more than \$418 million in early investment capital to projects that have sparked economic renaissances in urban centers all across the state. Some of its projects include: The Heldrich Hotel in New Brunswick, The Kroc Center in Camden, Fulfill (formerly known as the FoodBank of Monmouth and Ocean Counties) in Neptune Township, Webb Apartments in Jersey City and the first IHOP® restaurant in Paterson.

Anderson is the first African American woman to helm an independent financing authority in New Jersey and, thanks to her tenacity, effectiveness and vision, she has been reappointed to this position by three consecutive governors.

the opportunities to continue learning. It's a collaboration that affords NJRA staff the opportunity to pursue both undergraduate and graduate degrees as well as the ability to leverage prior learning experiences."

Anderson previously earned a BA from Penn State University and is currently fulfilling her master's degree requirements by taking online courses at TESU. "The online courses allow me to work at any time at my own pace with realistic deadlines," she said.

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**"I AM VERY INTERESTED IN TEACHING AT THE COLLEGE LEVEL, AND I FELT THAT EARNING A MASTER'S DEGREE FROM THE UNIVERSITY WOULD SUPPORT THIS GOAL."**

Leslie Anderson, MSM student

Not one to rest on her laurels, Anderson continues to strive for a higher purpose through education. "My inspiration for enrolling in Thomas Edison State University (TESU) is rooted in my desire to continue my personal and professional development," said Anderson, who is pursuing a MSM degree in Public Service Administration and Leadership. "I am very interested in teaching at the college level, and I felt that earning a master's degree from the University would support this goal."

It is a goal that is advanced by the partnership between TESU and NJRA. "I had been aware of TESU for a number of years," Anderson noted, "however, it was through a presentation about the University's Corporate Choice® program that I learned more about



Leslie Anderson

## New President for TESU

MERODIE A. HANCOCK, PhD, EXPERIENCED  
EDUCATOR AND VISIONARY LEADER, TAKES THE HELM

Merodie A. Hancock, PhD, was unanimously elected the fourth president of Thomas Edison State University by the institution's Board of Trustees on Dec. 20. She took office on March 5.

Hancock, the former president of SUNY Empire State College in New York, has dedicated her career to serving adult learners. She has a particular passion for supporting military service members and veterans.

Dr. George A. Pruitt, who officially left office after serving as the institution's president for 35 years, praised the board's selection.

"I am delighted that Merodie Hancock is the next president of our University," said Pruitt. "She is a tested executive, an experienced educator and a visionary leader who has spent her career in our academic space and understands how technology can remove barriers in higher education to meet the



Merodie A. Hancock, PhD, President

needs of adults. Her passion for serving members of our military and veterans will also serve the Thomas Edison State University community well."

In her former role, Hancock served as president of SUNY Empire State College where she was responsible for the overall operation of the institution's 35 locations throughout New York, the worldwide Center for Distance Learning and eight international sites. She oversaw the teaching and learning of the college's 20,000 students as well as the employment of 1,700 faculty and staff and active engagement with 70,000 alumni.

"Thomas Edison State University is such a respected pillar among adult-serving institutions in the United States and has been at the forefront of offering degree pathways for busy, working adults since its inception in 1972," said Hancock. "I hold dear this mission and am honored to take on the presidency of this pivotal University." ■

## Your Mentor is In

NEED A ONE-ON-ONE WITH YOUR MENTOR?  
IT'S EASY, USING THE ONLINE PRIVATE STUDENT-MENTOR FORUM.

By the Offices of Admissions and Enrollment Services and Mentor Administration

If you ever felt the need to have a one-on-one with your instructor in a traditional classroom, you probably came to class early, stayed after class or consulted with them during their office hours.

What you may not realize is that you can do the same thing with the mentor in your online course. Your mentor is available to you through your course's *Private Student-Mentor Forum*. Through the forum, you can correspond confidentially with your mentor or arrange a convenient time for a phone call. In fact, mentors tell us that this may be the easiest and most efficient way to reach out to them.

We also urge students to utilize the *Class Lounge* in their online courses to find out what peers recommend. Our adult learners tell us that fellow students provide a good sounding board and routinely rally around those who need support.

The University's staff and mentors stand by you as your progress through your degree program and are eager to see you succeed. Be sure to utilize the *Private Student-Mentor Forum*; call us: (609) 777-5680; email us: [info@tesu.edu](mailto:info@tesu.edu); or submit a HelpDesk ticket in myEdison® and let us know how we can help. ■

### HERE ARE FIVE GOOD REASONS TO CONTACT YOUR MENTOR THROUGH THE ONLINE PRIVATE STUDENT-MENTOR FORUM:

- 1. You're feeling overwhelmed.** If you're having trouble adapting to the online course environment or are experiencing some academic challenges, let your mentor know so that they can collaborate with you on some options.
- 2. Life just got in the way.** If life events are hindering your ability to do your course work, speak to your mentor about it. If you've had a personal setback, are trying to recover from an accident or illness, or need to shift your focus to your career or family members, let your mentor know so that they can work with you on possible solutions.
- 3. You've encountered some technical challenges** in accessing your courses, submitting your assignments or taking your exams on your computer or device. Let our staff or your mentor know about it. You can also submit a HelpDesk ticket in myEdison® and describe the problem to us. Staff who respond will be happy to walk you through a resolution.
- 4. You need clarification on policies for late assignments.** Under most course assignment policies, points could be deducted from your grade for each week your assignment is late. However, by notifying your mentor that your assignment may be delayed and providing them with a new, agreed-upon submission date, it's possible to avoid the penalties.
- 5. You feel that you may benefit from a course extension.** If your course load becomes unmanageable, discuss your options for requesting a course extension with your mentor or reach out to the Office of Admissions and Enrollment Services for assistance. Our staff can offer options and guidance or see that you're connected with an academic advisor who can help. ■

## University Launches Certificate in First Year Foundations

PROGRAM PROVIDES A LOW-COST ALTERNATIVE TO TRADITIONAL GENERAL EDUCATION COURSES.

Thomas Edison State University recently launched a 30-credit Undergraduate Certificate in First Year Foundations that allows students to earn credit by using free openly licensed course materials that connect to low-cost credit-by-exam and assessment options.

According to Marc Singer, vice provost in the University's Center for the Assessment of Learning, the certificate program can provide students a cost-effective pathway to fulfilling their associate or bachelor's degree requirements at the University. "We are proud to present the Undergraduate Certificate in First Year Foundations, in which students can earn 30 credits at their own pace by largely using open educational resources created by us and our educational partners, Saylor Academy and OERu," he said.

Singer noted that the certificate can either serve as a standalone credential or satisfy up to half of students' undergraduate general education requirements in a bachelor's degree program at the University. Students completing the certificate will satisfy most of their general education requirements for an associate in arts or associate in science degree program.

"The certificate program complements our already affordable academic model with high-quality, low-cost academic credentialing. It provides an important pathway to courses and assessments that our students and military populations can complete anytime and from anywhere," said Singer. "We anticipate that the certificate will represent a valuable milestone for many who are embarking on a degree or completing one they may have already started."

Students can earn the certificate by taking the University's online courses and Thomas Edison Credit-by-Examination Program (TECEP®) exams or by taking free open courses, available through TESU's website, Saylor Academy or OERu. Successful completion of Saylor courses leads to credit via the endorsement of the American Council on Education (ACE)



Marc Singer, vice provost,  
Center for the Assessment of Learning

or National College Credit Recommendation Service (NCCRS). Other courses in the program require that students take a TECEP® or a College-Level Examination Program (CLEP®) exam in order to earn credit. Credits earned by taking those exams are directly transferrable to an academic program at the University.

Visit [www.tesu.edu/foundationcert](http://www.tesu.edu/foundationcert) to learn more and start earning credit toward your undergraduate degree by leveraging free or low-cost course alternatives. ■

The chart below lists the University's online courses that fulfill general education requirements along with the associated open courses and available (or anticipated) credit-by-exam options and assessments. For some of the courses listed as 'Saylor Direct Credit' there is an ACE or NCCRS-approved assessment. For other program requirements, students may either take a TECEP® or CLEP® exam:

TESU General Education Course Requirement	Open Course Equivalent	Assessment or Credit-by-Exam Equivalent
ENC-101: English Composition I	English Composition I	TECEP®; ENC-101
ENC-102: English Composition II	English Composition II	TECEP®; ENC-102
HIS-126: World History Since 1600	World History in the Modern Era	TECEP®; HIS-126
SOS-110: Living in the Information Age	Learning in the Digital Age	TECEP® (in development)
PSY-101: Introduction to Psychology	Foundations of Psychological Science (or) Introduction to Psychology	CLEP®; Saylor Direct Credit
ECO-112: Microeconomics	Microeconomics (or)	TECEP®; ECO-112; CLEP® or Saylor Direct Credit
ECO-111: Macroeconomics	Macroeconomics	CLEP® or Saylor Direct Credit
PHI-130: Critical Reasoning	TESU Open Course (in development)	TECEP®; PHI-130
BIO-101: Introductory Biology or CHE-101 Survey of Chemistry	TESU Open Course (in development)	TECEP® (in development); CLEP®; TECEP® (in development); CLEP®
COM-209: Public Speaking	TESU Open Course (in development)	TECEP® (in development)
COS-101: Introduction to Computers	Introduction to Computer Science I	Saylor Direct Credit

## COURSE NEWS

Note: A complete listing of all undergraduate and graduate courses and their availability can be found on our website at [www.tesu.edu/courses](http://www.tesu.edu/courses).

### NEW UNDERGRADUATE ONLINE COURSES:

- CYB-422** *Cybersecurity Policies, Programs and Compliance*
- EDM-300** *Concepts of Emergency Management*
- ITS-363** *Windows Desktop and Server Configuration*
- RPT-272** *Radiation Ecology*

### NEW GRADUATE ONLINE COURSES:

- CYB-522** *Cybersecurity Risk Management in Utility Environments*
- CYB-524** *Monitoring, Detection, Response and Recovery in Utility Environments*
- HIT-543** *Electronic Health Records Management*
- IAS-554** *Policies and Procedures Development and Implementation*



# News from the W. Cary Edwards School of Nursing

ALUMNI AND STAFF ACTIVITY IN THE COMMUNITY AND BEYOND

Alumni, mentors and staff from the W. Cary Edwards School of Nursing, continuously active in their fields, on campus and in the community, recently hosted, led or launched events.



Dr. Filomela Marshall, Dean

## W. CARY EDWARDS SCHOOL OF NURSING STAFF ON BOARDS

W. Cary Edwards School of Nursing staff members and an alum were installed as officers of the New Jersey State Nurses Association (NJSNA) Region 4 on Jan. 6. Dr. Filomela Marshall, dean of the School, was reinstated as treasurer and Maureen Clark-Gallagher MSN, RN, Upsilon Rho Chapter treasurer, and assistant dean and director of Distance Learning at the University's W. Cary Edwards School of Nursing, was installed as president-elect. Daniel Marino, BSN '13, MSN, CCRN, was elected as vice president of Membership.

## SIGMA THETA TAU INTERNATIONAL

The School's Upsilon Rho Chapter of the Honor Society of Nursing, Sigma Theta Tau International (STTI) presented its first Annual Research Day on Nov. 11 at George A. Pruitt Hall. Speakers included Ana Maria Catanzaro, PhD, RN, associate dean of Graduate Nursing Programs in the W. Cary Edwards School of Nursing; Mary Ellen Cockerham, DNP, MHA, RN, NE-BC, Doctor of Nursing Practice program mentor; and Lia van Rijswijk, DNP, RN, CWCN, clinical editor, Ostomy Wound Management, and Doctor of Nursing Practice program mentor. The one-day event was led by nurse leaders and educators and included a lunch and networking opportunity for students, alumni and members of the local nursing community.

### Topics included:

- > The evolution of the concept of spirituality, its influence in nursing education and its implications for nursing care.
- > The scholarly journey of a DNP student.
- > Clinical Decision Making: Wound assessment and evidence-based practice.
- > How to utilize available information and resources to improve healthcare practice.

Members of STTI presented their annual check to the Children's Home Society of New Jersey (CHSoNJ) in Trenton, N.J., on Dec. 19. Pictured (from left to right) Donna Pressma, LCSW, president and chief executive officer CHSoNJ; Maureen Clark-Gallagher MSN, RN, Upsilon Rho Chapter treasurer and assistant dean and director of Distance Learning at the University's W. Cary Edwards School of Nursing; University alums Ann Massa MSN '10, BSN '07, RNC-MNN, 2nd vice president of Prevention and Outreach Services, CHSoNJ; and Christine Saltzman MSN '13, BSN '09, RN, RNC-NIC, NE-BC, Upsilon Rho Chapter-STTI president.

Membership in STTI will yield benefits that students will value during every stage of their nursing career. Students will expand their knowledgebase, improve the quality of their patient care, network with members in their chapter, stay abreast of the latest research and trends in nursing and learn from nurse leaders as they become one. To learn more about the W. Cary Edwards School of Nursing's STTI chapter or about membership, email [nursing@tesu.edu](mailto:nursing@tesu.edu).



Dr. Ana Marie Catanzaro



Dr. Lia van Rijswijk

# Meet A Mentor

## Dr. Edem G. Tetteh

Dr. Edem Tetteh may be more familiar with the technicalities of online teaching and learning than most.

The Thomas Edison State University (TESU) mentor, educator, published author and community leader helped to develop TESU's Applied Science and Technology Master's Project (APS-700) course, a culmination of master's-level work for School of Applied Science and Technology students. Tetteh became involved with TESU in 2010, initially as a course consultant and, later, as a mentor in graduate-level courses and member of the Master of Applied Science and Technology Graduate Admissions Committee.

"I clearly recall the challenge of creating innovative ways to ensure that our online students' learning experience was comparable to a face-to-face master's project class," said Tetteh, who also serves as founding dean of the Science, Technology, Engineering and Math (STEM) division at Rowan College of Burlington County (RCBC), formerly known as Burlington County College, in New Jersey.

"The APS-700 course is designed to provide a guided in-depth experience in defining, measuring, analyzing, improving and controlling an applied science or technology opportunity or challenge relevant to the student' workplace or field," noted Tetteh. "Since the presentation of their capstone project plays an important role in this process, we designed the course so that students present their assignments asynchronously to fellow students who also serve as peer



Dr. Edem G. Tetteh

evaluators. This was the first time this type of thing had been done at the University, so structuring the project was one of my proudest accomplishments."

In the community leadership area, Tetteh was recently honored by the *Burlington County Times* newspaper and the Chamber of Commerce of Burlington County, N.J., with an "Emerging Leaders of Burlington County" award after being nominated for the distinction by his colleagues.

"I feel grateful that my work has been recognized, and that I am perceived as influential in my community," noted Tetteh. "This distinction also helps reinforce my engagement outside of Burlington County. I remain connected to the Togolese Republic in Africa where I am from and with Togolese youth as well as in my role with the Université de Lomé, where I have been serving as a visiting scholar for digital economy and sociology of technical innovation courses."

What Tetteh says he enjoys most about engaging with TESU students is the depth, richness and thoughtfulness of the topics and discussions they bring to their online courses every term.

"Through the years, I have seen master's project topics that encompass the field of healthcare, radiology, aviation management, nuclear power and information technology. Our students also

propose nontechnical subjects, such as special education, ways to eradicate world hunger and parenting issues. I am always amazed by the number of students who produce papers worthy of academic publishing," he said. "Teaching the course online doesn't take anything away from the learning or teaching experience. On the contrary, the style of delivery enriches the learning experience for our students while removing time and place constraints."

At RCBC, Tetteh oversaw the launch of the institution's STEM education endeavors, the division's short- and long-range strategic planning and the evolving implications of those efforts on the students in the institution's STEM-related programs, while supervising more than 27 full-time faculty and 200 adjunct instructors.

"It's such a privilege to be part of this transformational period at RCBC. When I interviewed for the job, I knew right away that it will be an opportunity of a lifetime to lead a team in creating a structure for the STEM division." He hit the ground running by implementing a five-year strategic plan that included managing RCBC's inaugural 'Science Slam' event, a collaboration between Rowan University and the Philadelphia Science Festival that had more than 1,000 participants.

In addition to his work at TESU and RCBC, Tetteh previously served as interim dean of Academic Affairs at Potomac State College of West Virginia University and assistant vice president for Academic Affairs and associate professor of Science, Technology and Math at Paine College in Augusta, Ga. He earned both his Bachelor of Science in Manufacturing Systems and a Master of Science in Industrial Engineering from North Carolina Agricultural and Technical State University in Greensboro, N.C. He earned his PhD in technology from Purdue University in West Lafayette, Ind.

Tetteh is retired from the U.S. Naval Reserve and has authored a number of publications in the area of ergonomics, human factors, logistic and supply chain management. He is Lean Six Sigma Black Belt certified and has received several awards from the academic community for his work and teaching. His latest book, *Lean Six Sigma for Optimal System Performance in Manufacturing and Service Organizations: Emerging Research and Opportunities*, co-authored by Dr. Hans Chapman and published by IGI Global, is available through [Amazon.com](http://Amazon.com).



# Getting the Most Out of Your Academic Evaluation

by Kristin Schoenleber, Assistant Director of Curriculum Administration and Evaluation

As an enrolled Thomas Edison State University (TESU) student, you have access to a valuable and unique degree-planning tool, your Academic Evaluation.

Your Academic Evaluation (evaluation) is customized just for you. A living document that shows where your previously earned credits fit into your academic program and which courses you need to complete to satisfy your degree requirements, it serves as an ongoing guide as you navigate through your academic program.

## Here are the ways you can get the most out of your evaluation:

- **Review your Academic Evaluation thoroughly.** We encourage you to walk through your evaluation with an academic advisor, either by phone or in person. Advising staff members are eager to assist you with your questions or concerns. It also may be helpful to visit the TESU website for a detailed explanation on understanding your evaluation; [www.tesu.edu/admissions/Track-Evaluation.cfm](http://www.tesu.edu/admissions/Track-Evaluation.cfm). This page contains an instructional video and tips on how to best utilize your evaluation as you fulfill your degree requirements.
- **Keep an eye on the 'Program Summary' section as you track your progress.** This section indicates the number of completed credits you have and the number of credits remaining to complete your degree requirements. Our students tell

us that seeing their credits applied to their degree program as they complete their courses is a great motivator. Additionally, the Program Summary allows you to keep track of your grade point average (GPA). Since there are TESU policies and scholarship programs in which your GPA may be a factor, this could be an important component to consider.

- **Be sure to look beyond the program requirements section.** Review any notes at the bottom of your evaluation. These notes may include detailed policies about your specific academic program, demonstration of course currency and transcript requests, or offer suggestions on other degree programs that may fit your objectives.

- **Click on the links while you're reviewing your evaluation online.** These links connect to expanded information on our site that may pertain to your program objectives.

- **Maintain contact with your advisor.** Academic advisors can provide valuable input and assist you in planning your remaining degree requirements. Your advisor can plan courses with you for specific program requirements and provide you with a detailed explanation of what to expect as you progress through your degree program. Additionally, course methods, prerequisites, acceptable transfer courses, course registration, interpretation of TESU policies and graduation preparation can become part of the discussion.



Kristin Schoenleber,  
Assistant Director of Curriculum  
Administration and Evaluation

- **Utilize your evaluation during your entire degree journey.** Your evaluation is designed to be a long-term degree planning tool. Additionally, you will see status indicators for your overall degree program as well as for specific requirements under three categories: In Progress, Not Started or Complete. These indicators will keep you aware of how far you've come and what's left to complete, culminating in the phrase we can all celebrate, "Program Complete."

Interested in learning how the evaluation process works from the time you apply? Visit TESU's blog page, [blog.tesu.edu](http://blog.tesu.edu), to read "How the Academic Evaluation Process Works: Everything You Need to Know," for a detailed look. ■

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"Through our work at TESU, we seek to provide continuing education that is aligned with the New Jersey Redevelopment Authority's mission of improving the quality of life by creating value in New Jersey's urban communities," said Thomas Phillips, associate director of Strategic Partnership Initiatives, Office of Strategic Partnerships and Outreach. "We are proud to partner with such an influential organization to offer its employees the opportunity to take advantage of the University's distance learning programs to enhance their personal and professional growth."

Anderson began her career in her hometown of Plainfield, N.J., and remains heavily involved in the community. She spent nearly a decade working in the city's economic development office and was instrumental in establishing an Urban Enterprise Zone program, which focuses on attracting and retaining businesses through an array of financial incentives. Today, Anderson is the president of the New Horizons College Club (NHCC) Board of Directors, a program headquartered in Plainfield that provides mentors to high school students who are seeking to further their academic goals by attending college. Through NHCC, Anderson has personally mentored hundreds of students.

A Leadership New Jersey Fellow, Anderson also holds active memberships in the Penn State Alumni Association; Women in Housing and Finance; Delta Sigma Theta Sorority, Incorporated; and the Urban Land Institute. In 2017, Anderson was honored as one of the "Top 50 Women in Business" by *NJBIZ* magazine. She has also been recognized as one of the "25 Most Influential African Americans in New Jersey" by the *South Jersey Journal*. ■

# Dean Moderates 'Game Changers'

PROMINENT EXECUTIVE AND COMMUNITY LEADER SITS DOWN WITH DR. MICHAEL WILLIAMS

Dr. Michael Williams, dean of the University's School of Business and Management and resident interviewer for Camden County Regional Chamber of Commerce's 'Game Changers' series, recently sat down with George E. Norcross III, a Southern New Jersey community leader and executive chairman of the national insurance brokerage and employee benefits firm, Conner Strong & Buckelew. The interview took place at Rutgers University in Camden, N.J., on Nov. 28.

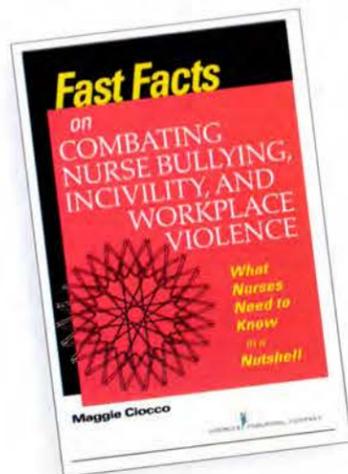
Before a room of regional business executives and academics, the two explored Norcross' formative years, professional and personal evolution and philanthropic mindset.

You can view this and other interviews in the Game Changer series by visiting [www.tesu.edu](http://www.tesu.edu) and selecting the link on the lower right for the University's YouTube channel. ■



George E. Norcross III and Dr. Michael Williams

# Nursing Advisor Publishes Award-Winning 'Field Guide' on Combatting Workplace Bullying



According to a recent *Nurse.com* blog on the subject, "How to Recognize and Prevent Bullying in Nursing," 21 percent of nurses leave their profession due to incivility and bullying by fellow RNs\*.

Maggie Ciocco, MSN, RN, BC, nursing advisor in the W. Cary Edwards School of Nursing and author, explores the subject of nurse-to-nurse workplace bullying – along with how to define, recognize and deal with it – in her latest book, *Fast Facts on Combating Nurse Bullying, Incivility*

and *Workplace Violence* (Springer Publishing Company). The book, which is already resonating in the field, earned a 2017 Book of the Year Award from the *American Journal of Nursing* in the publication's Professional Issues category.

Ciocco has more than 25 years' experience in nursing education as a preceptor, mentor, staff development instructor, orientation coordinator, nursing lab instructor and clinical instructor. ■

\*Source: <https://www.nurse.com/blog/2017/08/23/how-to-recognize-and-prevent-bullying-in-nursing/>

# Nuclear Regulatory Commission Scholarship Available

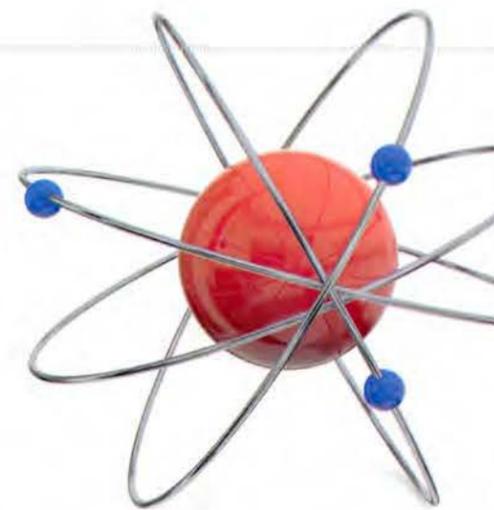
SCHOLARSHIP SUPPORTS STUDENTS IN NUCLEAR POWER RELATED PROGRAMS

The U.S. Nuclear Regulatory Commission (NRC) has once again awarded scholarship funding to Thomas Edison State University to benefit students who are enrolled in its nuclear power-related programs.

Students who are enrolled in the School of Applied Science and Technology's undergraduate or graduate degree programs in Nuclear Energy Engineering Technology, Nuclear Engineering Technology, Energy Systems Technology, Electronics Systems Engineering Technology, Electronics Engineering Technology, Radiation Protection, Cybersecurity, Information Technology or

Technical Studies, may be eligible for a scholarship.

It's important to note that students in these programs who are already receiving tuition assistance and federal or state financial aid may still be eligible for additional scholarship support. During the upcoming scholarship cycle, the University will award scholarship amounts averaging \$2,500 (each) to qualified students based on need and academic performance. The maximum scholarship award is \$10,000. Students receiving a scholarship in the current award period may also apply for subsequent scholarship funding during the 2018-2019 award cycle.



Learn more about the NRC Scholarship criteria or how to apply by visiting [www.tesu.edu/nrcscholarship](http://www.tesu.edu/nrcscholarship) online or by emailing the University's Scholarship Committee at [scholarship@tesu.edu](mailto:scholarship@tesu.edu) with questions. ■

# Academic Calendar

	May 2018	June 2018	July 2018
Registration Dates	March 23 – April 14, 2018	April 20 – May 12, 2018	May 18 – June 16, 2018
Late Registration	April 15 – April 29, 2018	May 13 – June 3, 2018	June 17 – July 1, 2018
Course Transfer Deadline	May 4, 2018	June 8, 2018	July 6, 2018
<b>Term Start Date</b>	<b>April 30, 2018</b>	<b>June 4, 2018</b>	<b>*July 2, 2018</b>
Midterm Exam Week **	June 11 – 17, 2018	July 16 – 22, 2018	Aug. 6 – 12, 2018
Final Exam Week**	July 16 – 22, 2018	Aug. 20 – 26, 2018	Sept. 17 – 23, 2018
<b>End of 12 week Term</b>	<b>May 20, 2018</b>	<b>Aug. 26, 2018</b>	<b>Sept. 23, 2018</b>

\* Term start date applies to both graduate and undergraduate courses.

\*\* Certain courses have midterm examinations or online proctored midterm and final examinations, please refer to your course materials for details.

SPRING 2018

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 THOMAS EDISON STATE UNIVERSITY  
**SIGNALS**  
 STUDENT NEWSLETTER

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