

Invention

Newsletter for the students, alumni, and friends of Thomas A. Edison State College

January 1986



Dr. James L. Fisher

Dr. Fisher Addresses Graduates at Thirteenth Commencement

Dr. James L. Fisher, President of the Council for the Advancement and Support of Education (CASE), delivered the Commencement Address at Edison State College's Thirteenth Annual Commencement recently.

Dr. Fisher praised the College's growth and complimented it on the fine reputation it now enjoys in the academic community: "Through the years, Thomas Edison has remained true to its charge of nontraditional education," he told the graduates. "Your presence no longer sends the same kind of shock waves through the higher education community as it did when you were first announced 13 years ago. You are now in the respected vanguard of all our

institutions of higher education. These years have shown that a radical idea can not only survive but, with creativity and care, can prosper," he continued.

Dr. Fisher went on to praise the College on the fine national reputation it enjoys for its programs. He especially noted Edison's enrollment growth during a time of declining enrollment for most colleges and the level of alumni support that is almost twice the national average.

Many of the 434 graduates who had completed degree requirements

throughout the past year attended the Commencement ceremony held at the War Memorial Building in Trenton on October 20. For most of them, the reception preceding the ceremony was the first opportunity to meet fellow graduates.

This year graduates traveled from as far away as California to receive their degrees in person. Sze Leong of California and his wife planned their vacation around coming to New Jersey for Commencement and it was the first trip to the East Coast for both of them.

1985 Alumni Fund at Record Pace

Fueled by significant increases in the number of pledges honored and in the number of corporate matching gifts received, the 1985 Alumni Fund surpassed the record-setting 1984 total in September, according to Tom Streckewald, Executive Director of Development. Total receipts through mid-October were over \$23,000, nearly \$2,000 more than the \$21,500 given by alumni in 1984.

"The number of pledges honored, the average gift, and the amount of corporate matching gifts have all increased by more than 20%," said Mr. Streckewald. "The increasing alumni support and use of matching gift opportunities has earned Edison alumni national recognition for their support. Dr. James Fisher, in his recent Commencement address, noted that Edison alumni participate in their annual fund at a rate nearly

double the national average!"

Frank Hawrylo, President of the Edison State College Alumni Association, is particularly gratified by the high pledge fulfillment rate of his fellow graduates. "This year, for the first time, the Edison Foundation has agreed to grant 10% of the Alumni Phonathon proceeds to the Alumni Association," he said. "The record giving levels from the 1985 Phonathon will provide direct benefit to the Association's concentrated efforts to increase the quality and scope of alumni programming."

According to Mr. Streckewald, alumni who prefer to make contributions at the end of the year could push the 1985 Alumni Fund over the \$26,000 mark, continuing to demonstrate the exceptional commitment Edison alumni have for their alma mater.



The family of Judith A. Gutowski of Whitehouse Station (standing, left) attended this year's Commencement to see her receive her diploma. Judith earned most of her credits through examinations, studying at home in between raising her eight children.



Sze Leong and his wife traveled from California to attend the ceremony. Sze earned his Bachelor of Science in Business Administration degree with a specialization in Insurance.

'Strong Leadership' Key To Success

During his Commencement speech to the graduating class of Edison State College, Dr. James L. Fisher outlined the characteristics of the self-actualized institution or corporation. "I believe they apply to every one of us as we live our lives in cities, corporations, universities, and even families," he told the audience. "Management is important, but our good future will almost exclusively depend on leadership, not management," Dr. Fisher said. His recent book, *The Power of the Presidency*, has been cited as the definitive book on executive management in higher education. The following thirteen characteristics of a self-actualized corporation are excerpted from Dr. Fisher's speech:

1. The most consistent characteristic of the effective organization is *strong leadership*. This is particularly important at the top, but the characteristic of leadership is evident throughout the organization. It doesn't really matter whether the leader is slanted right or left or down the middle. He or she stands for something. In addition to

being competent professionally, these new leaders are often characterized by words like "bold," "assertive," even "eccentric" and "flamboyant." Today, for instance, scholars are trying to analyze the personalities of Victor Kiam of Remington and Lee Iacocca of Chrysler to determine the extent to which their characteristics can be taught. Incidentally, I am convinced that they can be. All one must be is reasonably well educated, of average or average-plus intelligence, and intensely motivated.

2. The second characteristic of the effective institution is *action*. For God's sake, do something! MIT Professor Donald Schon concluded in his recent book, *The Reflective Practitioner*, that for the moment, the effective corporation should do away with the term "technical rationality." "Just do it," he wrote. We in higher education and in most corporate activity literally "meet" ourselves to death. Every meeting should be approached as a mistake! Using such a standard, I am sure most of us would have significantly fewer meetings. This is perhaps the

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Dr. Fisher on Leadership (continued from page 1)

main reason I am concerned in higher education about the new emphasis on planning and, particularly, strategic planning. The effective corporation acts.

3. How does the effective institution act? Based on what I call *educated intuition*. Robert Peck, in examining the characteristics of 13 effective liberal arts colleges, found that they made future decisions based largely on intuition. That is, assuming that one is reasonably abreast of the literature in one's field and has read those who intelligently speculate about the future of our world, our society, and our institutions, then in most instances one can pretty well rely on intuition in planning. I have personally participated in over 20 long-range plans, and most of them were more an exercise in politics than action.

4. The self-actualized corporation is characterized by *roving leadership*. Those who are in leadership positions simply walk around (as cited by Peters and Waterman in *In Search of Excellence*). They are not chained to their desks or their classrooms, and they don't always talk about business. They are able somehow to find the time to frequently and regularly be out touching base with the people. This is why Kiam of Remington is admired by everyone, from the custodial force through the vice presidents. The people at Remington believe he really cares.

5. A *sense of mission, even a dream*, characterize the leadership of the self-actualized organization. That dream may be somewhat imprecise, something far grander than the moment, than even the specifics of what we do, for no one can definitely predict the future. But the commitment to the dream is completely genuine and sincere, and the dream is communicated and shared by virtually all who are affected by the institution. If the leaders of the community get tired of pursuing and talking about the dream, it's time to change the leadership.

6. The effective corporation—both profit and nonprofit—is characterized by an intense *commitment to service* above immediate profits. In higher education, we literally love our students, alumni, and others we serve to the death (for, in one way or another, they are with us until death). We must translate virtually every activity of the university into service to the individual, one at a time. And this commitment to serve in universities does not necessarily assume that all of our members know what is best for them. We've already gone that route, with disastrous results. In higher education, service involves discipline as well as pleasure, and the worthy road is often momentarily painful.

7. Excellent institutions and corporations are characterized by *formal/informal structures*. That is, they have very formal organizations that, once in place, can call for very informal behavior. That is, it is perfectly acceptable for the president or the manager to be warm and caring, but all, including the president, must remember that he is always the president. The same applies to executives on down the line. The effective leader conducts himself or herself informally within a formal and clear management or administrative structure.

8. One of Peters' and Waterman's most important characteristics of the effective corporation was a *strong corporate culture*; and I include it on my list. People who are members of an excellent organization are almost politically committed to the organization. Their commitment goes beyond facts and figures, and exists

without regard to adversity. While members of this kind of community are often argumentative among themselves—for conflict is the essence of any healthy organization—they are inclined to take strong exception when outsiders find overly candid fault.

9. Virtually all effective organizations have some obvious *capacity to encourage "kooks."* From where else will innovation come? As I have suggested, Cantor, Robert Peck, Andrew Weiss, Peters and Waterman, Abraham Maslow, Ralph Stogdill, John Gardner, and a veritable legion of others speak to the importance of this. Yet not many organizations really practice it, and when we do, it's often in a patronizing way. Most persons who go into management (or administration in higher education) tend to be somewhat interpolative and, therefore, find criticism and strong questions makes them somewhat uncomfortable, because of the need for structure. We must fight this understandable tendency and nurture those who, by nature, seem to make us uncomfortable. They are the dreamers, the progress and excellence makers, and we must nurture them, not inhibit them. They will lead us to a better future.

10. The effective organization *fosters decision-making at the lowest possible level*. Managers make all in

their company as autonomous and realistically engaging as possible. This means that all managers must ask themselves this question: Could this decision be made by the next level down?—and so on through the organization. In the university, the real test is in the classroom, the library, and the laboratory.

11. Merit will win out. The excellent corporation *celebrates its winners*. This must also be true in universities and colleges, whether the meritorious are students, scholars, teachers, administrators, or alumni. They even inject healthy competitive experience in the enterprise. Leaders are constantly looking for positive competitive experiences for their people. In "The Simple Truth of Japanese Manufacturing" in a recent issue of the *Harvard Business Review*, Andrew Weiss concluded that it was not the Japanese culture or cheap labor that contributed to their superiority, but rather, among others, these two things: a tremendous wage range for the same job; using merit pay; and selective hiring. Although comparative judgments are difficult and always somewhat questionable, in the effective corporation they are nonetheless made, albeit as intelligently and fairly as possible. Quite simply, we are not all the same, except in our opportunities to become unequal.

12. The effective institution *invests in research and frequent literature review*. At all levels of the organization, there is an effort to know what's happening at the cutting edge of the broad field, and to sometimes be on the cutting edge. These activities are not immediately bottom-line, and, indeed, if they are, they are probably not worthy of the term research. They are investments in the future, and some are eventually translated into our institutional premises.

13. And finally, the effective organization *emphasizes the importance of the individual* over the corporation. In all matters, decisions are made in view of the individual, and, perhaps ironically, in this style the corporate interest is better served. In the self-actualized institution, both the corporation and the individual prosper. And there you have the self-actualized corporation or university.

The only characteristic mentioned in the research on self-actualized personalities and leaders that I did not find in the characteristics of excellent corporations was a *sense of humor*. Self-actualized people laugh a lot, especially at themselves.

But, of all these characteristics, the single most important one to our society today, acknowledged by virtually all who have written on the subject, is *leadership*.

Edison Staff Member Returns From Teaching in China

Diane Gruenberg, Liberal Arts Coordinator at Edison, recently returned to the United States after a year of teaching English at Yunnan Teachers University in Kunming, People's Republic of China. During her stay, Diane was also doing research at the Radio and Television University for part of her Doctor of Education program at Rutgers University.

Diane had the following impressions and insights from her year in China:

Kunming is located in southwestern China, about 300 miles from Burma, 200 miles from Vietnam, and 1500 miles from Peking. It is the capital of Yunnan Province, traditionally considered the "frontier" because of its great distance from China's eastern centers of population and government. It is the home of 22 of China's 55 national minorities, many of whom live in or near Kunming, giving the city an interesting flavor.

I was one of only 20 foreign teachers in all of Kunming, and taught third-year English majors and the junior faculty in the foreign languages department. It was a pleasure to teach in Kunming. Chinese students are highly motivated and extremely industrious. Only about 2 percent of all high school graduates are able to attend universities; those who have the opportunity to study value every

minute of their time at the university. It is not unusual to see Chinese students standing outside the classroom buildings reciting their lessons during the early morning hours before classes begin. In order to increase opportunities to "practice English," students organized English Corner: after dinner three nights a week, students gather to talk informally in English with each other and with interested foreign teachers and tourists. Many students regularly listen to Voice of America radio broadcasts in "Special English," which use basic vocabulary and sentence structure and are read at a somewhat slower pace than ordinary broadcasts.

Life in China is simpler, less frenetic than in America. In general, people live in apartments owned by their work units, located on or near the unit's grounds. It took me 10 minutes to walk to my classes in the morning, 5 minutes if I went by bike. And "by bike" is the primary mode of transportation as there is virtually no private ownership of automobiles in China. The pace is slower and much more relaxed when you travel by bicycle. There's time to enjoy your surroundings as you go somewhere.

One of the most valuable results of my year in China was a greater understanding of the difficulties people experience when they leave their home countries to live in a

different culture. I can speak a little "survival" Chinese but I can't read more than 5 or 6 characters, so I had to improvise. Because I couldn't read the signs, I had to count bus stops and memorize something distinctive such as color or size about the characters naming restaurants and stores. I learned to 'read' label pictures and guess about the package contents. Sometimes that brought funny results, like the time I thought I was buying powdered milk and instead got something more like laundry soap powder. It's a shock, suddenly to be illiterate. I think anyone working with people who have immigrated to America can benefit from experiencing what it's like to be forced to learn new ways of coping with our environment.

Diane Gruenberg has prepared a slide talk, "An American Teacher Sees China," about her experiences during her year in China. The slides include Chinese people at work, relaxing, in family groups, and at schools. Also among her slides are some of China's minority nationalities. Diane is available to speak to community groups, schools, etc. For more information write or call Thomas A. Edison State College, 101 West State Street, CN 545, Trenton, NJ 08625, (609) 984-1123.



Diane Gruenberg poses for a class picture with her Chinese students.

Edison Improves Student Services

In a continuing effort to improve academic advisement services, Edison State College recently added a new publication: *The Program Planning Handbook*.

The Handbook was designed to help enrolled students develop a comprehensive understanding of the structure, policies, and requirements of their degree programs by providing students with information on methods of earning credit and developing a degree program plan. The initial reactions from students who have read the Handbook have been quite favorable. Degree program plans submitted by these students have required very few revisions. Students have commented that the Handbook has increased their understanding of their degree programs and provided them with direction in satisfying the requirements of their degrees.

If you would like a copy of the Handbook for your degree program please contact the Advisement Center in writing. If you have already received a copy of the Handbook please complete the Program Planning Handbook Evaluation form that was sent with the Handbook and return it to the Advisement Center.

In addition to the Program Planning Handbook, the College provides academic advisement services through the Advisement Phone Center, (609) 984-1179, (Monday through Friday 12:00-4:00 p.m.), individual student appointments, and correspondence. The following totals show the approximate number of students served by each method during the past academic year.

Phone Center Calls	7,700+
Student Appointments	1,200+
Letters	1,000+

The College will be implementing a number of procedures during the coming year that will help improve its efficiency in responding to the 10,000+ requests for academic advisement each year. However, the

biggest help in this area can come from the students. By submitting a degree program plan in advance of peak periods, advisors could approve courses, examinations, and other credits. This will help reduce the workload during the peak periods and allow services to be provided in a more efficient manner.

The following are some helpful hints to keep in mind when contacting the College for advisement services:

- Develop your own personal Edison file. This should include transcript evaluations, program plans, billings, and other correspondence with the College. Have this file with you when you call or come to the College.
- Peak months for the Advisement Center are: January, April, mid-May and August, and late November-early December. If possible, you might want to have your advisement questions addressed at times other than these.
- When sending information to the Advisement Center, please indicate the degree program in which you are enrolled on the envelope. This will help in routing your letter to the appropriate advisor.
- If you cannot get through to the Advisement Phone Center, please do not call the College's main number or other offices of the College since your call will not be transferred to the Center. Calling during nonpeak times and submitting a program plan will ensure that your questions will be answered.

One of the major goals of the College is to provide its students with quality academic advisement. We can only accomplish this with your help. So please let us know which advisement services are or are not meeting your needs and how you feel they can be improved.

Students Enroll in New A.S. Degrees

On July 1, 1985 Edison State College began enrolling students in three new Associate in Science degree programs. To date Edison has enrolled a total of 26 students in these new degrees.

Edison's A.S. degrees are 60 semester hour degrees involving a portion of liberal arts work along with at least 21 semester hours of credit in an individualized option related to the degree. In addition, each degree allows 9 semester hours of free elective credit. All of the Associate in Science degrees articulate with one of the college's baccalaureate degrees. The A.S. in Applied Science and Technology is designed to articulate with one of the many specializations in the Bachelor of Science in Applied Science and Technology degree; the A.S. in Public and Social Services articulates with the Bachelor of Science in Human Services degree; and for students who wish to emphasize the liberal arts, the A.S. in Natural Science and Mathematics provides a basis for transfer into the Bachelor of Arts in the area of Natural Science and Mathematics.

For some students the new A.S. degrees may be viewed as a terminal degree; however, these degrees are often considered a stepping stone toward one of the college's baccalaureate degrees as well.

Salvatore Giambrone is a police officer in Medford, NJ and is enrolled in Edison's A.S. in Public and Social Services degree with an individualized option in Criminal Justice. Mr. Giambrone has chosen the A.S. degree for personal self-fulfillment. He plans to earn credits for completion of his degree by

combining methods of correspondence courses, examinations, and Portfolio Assessment. His ultimate degree goal is a Bachelor of Science in Human Services, also specializing in the field of Criminal Justice.

Joann Tydrzyzewski is a Senior Scheduling and Control Clerk with E.R. Squibb and Sons and is enrolled in Edison's A.S. in Applied Science and Technology degree in Computer Science, which she feels will make her eligible to move into other positions within the company. Joann has been earning credits by taking college level examinations and courses for her associate degree and has as her overall goal a bachelor's degree in Computer Science.

Marty Crabtree, presently employed as a helicopter pilot in Imperial, Missouri, is seeking employment as a commercial airline pilot and sees an A.S. in Applied Science degree with an individualized option in Aviation to be an important credential to have in moving closer to that goal. Marty will be combining credit earned previously at other colleges with credit from CLEP examinations as well as credit gained from his possession of an FAA Airline Transport Pilot license. After completion of the A.S. degree, he plans to continue pursuit of the Bachelor of Science in Applied Science and Technology degree with an Aviation specialization.

For whatever reasons they choose, Edison's students are finding the new Associate in Science degrees to be an attractive addition to their academic credentials.

Expanded Credit Opportunities Approved for Nuclear Power Professionals

Edison State College has expanded automatic credit awards for nuclear power professionals who have attended the Navy Basic Nuclear Power School, offered at several locations nationally, and who hold the nuclear power operators licenses. The expansion of credit opportunities means that individuals who have completed the school and hold the license can earn up to 57 semester hours of credit or almost half of a baccalaureate degree.

"The licenses and the Navy school were reviewed in keeping with the College's general policy of looking for ways to award credit to adults for the college level knowledge they already have attained," according to Dr. Ruth McKeefery, Dean of Academic Programs. "We focused on the nuclear licenses at this time because we have had so much interest

expressed from employees in the nuclear power industry," she continued.

Students who have completed the Navy Basic Nuclear Power School may earn 41 s.h. credit. Students who have the NRC Operator License or Senior Operator License may earn 27 s.h. credit. Because there is some duplication between the Power School credits and the License credits, the maximum credit for both is 57 s.h.

Because of the changes, all students who have worked with the college in any area related to nuclear will be notified. Reevaluations of credentials will be included as needed. Individuals wishing to use these credits should forward notarized copies of their licenses to the Office of the Registrar.

More Colleges Now Accept PONSI Recommendations

Thirty-eight (38) New Jersey colleges and universities now accept credit recommendations made by the Program on Noncollegiate Sponsored Instruction (PONSI). This represents an increase from the 27 that accepted the recommendations four years ago, according to James Ratigan, Edison's PONSI director.

PONSI evaluates and makes credit recommendations for formal courses offered by organizations other than colleges. The result is a recommendation for college credit that many colleges accept in the same way they accept transfer credit from other colleges and universities. Some 40 New Jersey companies and 250 nationally have sponsored evaluations of their training and education programs.

As part of its role as field manager for the American Council on

Education's PONSI program, Edison State College is committed to working with other colleges and universities to increase the acceptance of the recommendations for college credit that result from the program evaluations.

"Edison has worked vigorously in New Jersey to increase credit acceptance," Ratigan said. Each year the College sponsors a conference to inform college personnel about PONSI's purpose and operations. The conference format allows collegiate decision-makers to meet, get their questions answered, and discuss the issues of PONSI credit acceptance with those having similar responsibilities at other colleges. In addition, college personnel receive a copy of *PONSI Newsbrief*, a bimonthly newsletter to notify colleges of recently completed evaluations.

"Linking Learners and Libraries," a conference to bring together collegiate, institutional, and community-based adult education providers, was recently held in Trenton. The Conference was sponsored by Project LEARN with funds from the W.K. Kellogg Foundation. Local sponsors included the N.J. Library Association, the N.J. State Library, Trenton State College, and the Educational Testing Service.

Dr. Arlon Elser, right, of the W.K. Kellogg Foundation spoke to the group about funding resources.



Keynote speakers for the Conference were Dr. Ronald Gross, author of The Independent Scholar's Handbook (right) and Dr. David Carr from Rutgers University (second from left). They are seen speaking with Lynn Miller of the N.J. Library Association (left) and Susan Simosko, Project LEARN Director at Edison State College.

Alumna Attributes Success To Edison Degree



Susanne Parente

By Susan Preziotti
Former Student Intern

"It is important to recognize that the opportunities are out there; you have to take them and then make the most of them. And equally important, you have to feel that you deserve it." These are the words of a woman who knows firsthand about making the most of life's opportunities. Through determination, hard work, and a little bit of luck, Susanne Parente managed to gain an education while simultaneously working and raising two children on her own.

Susanne, who came to the U.S. from Germany, was married within a year after graduating high school. At that point, she had no intention of going to college. However, she was divorced in 1972 and found herself alone with two children to support. She was a legal secretary and worked part-time at a department store—making very little money. "I observed people coming in after me and being promoted ahead of me because they had college degrees," she recalls. Ms. Parente came to the conclusion that to earn more money, she had to go back to school. She explains, "Sometimes adults need to do it (get a degree) in order to convince others that they are as good as they *know* they are."

At age 27 she began taking college courses upon the suggestion of a friend. She soon found herself working toward an Associate's degree and a chance for advancement. She explains that she had no choice in the matter: "The only way I could survive and maintain my family was to get an education as quickly as possible." While taking courses at her local community college, she found out about the program at Thomas Edison State College.

At that point, Susanne took CLEP examinations which earned her 12 credits. She then registered at Edison and earned 24 more credits by taking the difficult, but rewarding, language equivalency exams in German. She also earned credits for several subject area tests.

In the meantime, Susanne had begun working at Perth Amboy Alternative High School, doing one-on-one teaching and counseling with drop-out adolescents.

She then began preparing to earn credits through Portfolio Assessment, based on her experience—keeping daily logs of her activities at work, and gathering information including recommendations and references. She also included in her portfolio several aspects of her cultural transition from Germany to America, and had to research and refine all the material she was to present. Throughout the formation of her portfolio, she was assisted by an Edison advisor. She earned 15 credits in Psychology and 18 credits in Education by the assessment method, enabling her to receive her Associate's degree in 1975.

As Ms. Parente explains, "The difference between earning credit from Portfolio Assessment and sitting in class is that you can do it at your

own pace." This is a key asset of portfolio assessment for adults who would like to earn college credit while maintaining a family and/or holding a job.

After receiving her Associate's degree, Ms. Parente was working as a Teacher's Aide. When she was asked to substitute for a teacher who was ill, she was extremely successful and was asked to stay on as a teacher. However, she was told that in order to keep the job she would have to obtain a Bachelor's degree. "So, I went for the Bachelor's!" she recalls.

While she was pursuing her Bachelor's degree at Edison, she changed jobs and began working as an Administrative Assistant at Universal High School, an alternative, special education school. After one year, the Director of the school left and Ms. Parente was appointed Acting Director. However, she was told that in order to stay in that position, she would not only need a Bachelor's degree, but also a Master's degree.

So, after receiving her Bachelor's degree at Edison (1979) she went on to earn her Master's Degree at Rutgers University in Counseling Psychology. She chose this area because she wanted to move from education into the corporate world and Career Counseling is applicable in both areas.

In addition, while attending Rutgers University, she became a Nationally Certified Counselor and began her private Career Counseling practice.

Ms. Parente successfully entered the corporate world after obtaining her Master's degree. She became a relocation counselor for a New York City firm, counseling executives who are transferred from one location to another.

In addition, she has begun a private practice where she deals mostly with adjustment psychology, counseling people who are making career transitions, college graduates entering the job market for the first time, and women who are forced to enter or re-enter the working world. She is a Principal Partner in Career Management Associates, located in Union, New Jersey.

Ms. Parente was re-married 9 years ago and her children are now 15 and 17 years old. She has received support from her family members as well as from others who have gone through the educational process. "This support system is important to anyone who is going through the process," she explains.

Ms. Parente emphasizes the importance of Edison State College to her educational and career success. "I genuinely believe that were it not for Edison State College, I would not be where I am today. I can say that with total conviction."

Faculty Receive New Appointments

Two hundred and five faculty have received reappointment letters to work for the College for the next two years. Faculty from most of the New Jersey State and private colleges work for Edison State College. Faculty work in many areas for the college including the assessment of prior learning through portfolio, preparation and grading of Edison examinations (TECEP), and the evaluation of students through Pre-Graduation Conference, Advanced Level Practicum and Demonstration of Currency.

Twenty-five faculty serve as members of the Academic Council and 50 faculty serve on the five advisory committees.

Histotechnology Group Features Edison

At a recent meeting of the National Society for Histotechnology in Washington, DC, ninety prospective students discussed their educational plans with Dr. Susan Friedman of Edison State College.

Edison State College has had a relationship with the National Society for Histotechnology since 1974 when the Associate in Arts with an emphasis in Histotechnology was developed. Students have been enrolling in this A.A. ever since, and, more recently, in either the B.A. or the B.S./AST. Many histotechnologists find that the B.A. with a concentration in Natural Sciences/Mathematics or a specialization in either Biology or Chemistry is the ideal degree for them, permitting them to use their knowledge of both science and technology. Some of the

histotechnologists find a B.S. in Applied Science and Technology in Biological Laboratory Science, Laboratory Animal Science, or Medical Laboratory Science better suited to their knowledge and experience.

Several TECEP examinations were developed with the histotechnologist in mind, including Human Microscopic Anatomy, Introductory Histotechnology/Histochemistry, and Current Techniques in Diagnostic Histopathology. Three new exams will be ready shortly, including Cell Ultrastructure, Immunology, and Histochemistry. Workshops in these subjects are available at national meetings of the National Society for Histotechnology to assist students in preparing for their exams. However, the exams are available to all Edison students.

Dr. Friedman Earns Degree

Susan O. Friedman, Coordinator of the Bachelor of Science Program, recently earned her Doctorate of Education degree from the Pennsylvania State University. Many Edison students have worked with Dr. Friedman in the areas of Applied Science and Technology, and Human Services, Histotechnology and Radiologic Technology.

Dr. Friedman's dissertation included a review of natural science curriculum and research on the nontraditional methods students used to complete their degrees. She compared the methods used for three Edison degrees: Bachelor of Arts (Natural Science concentration only), Bachelor of Science with a concentration in Applied Science and Technology, and Bachelor of Science with a concentration in Human Services.

Graduates of the B.A. in Natural Sciences used nontraditional methods of earning credits less than did graduates of the B.S. in Applied



Science and Technology or the B.S. in Human Services. While all students earned credits through classroom courses, nontraditional methods such as examinations, portfolio assessment, licenses, certificates and military experience were also used.

Edison Students, Alumni Invited on European Studytour

Indiana University of Pennsylvania recently announced its 1986 European Studytour beginning in London, England on July 6 and traveling to Paris, France; Lucerne, Switzerland; Venice, Florence, and Rome, Italy; and ending with an optional extension to Athens, Greece, and a Greek Island Cruise.

This year Edison State College alumni and students are invited to participate in the Studytour. The trip may be taken for undergraduate or graduate credit through IUP; a non-credit option is available if desired. Credit earned through the IUP program, where appropriate, may be transferred to meet Edison State College degree requirements.

Whether a participant chooses the credit or non-credit option, this Studytour offers excellent opportunities to travel with other professionals in a unique blend of academic learning and leisure travel experiences. Further information about the Studytour and the possibility of receiving credit may be obtained by calling Dr. Timothy Mott at (609) 633-6980 or (215) 736-0684 (evenings).

New Independent Study Courses Available

The American Open University of the New York Institute of Technology is making available to Edison students 105 different independent study courses that do not require classroom attendance. Upon registering for one of these courses, you receive a Course Learning Package containing a textbook, a syllabus with assignments, and test questions. You begin each course at the time of your registration, and you work at your own pace. You have six months to complete any course, and may start other courses at any time.

Each course has eight lessons, a midterm evaluation, and a final examination which determines the grade for the course. You return the lessons by mail to the professor and

have the option of communicating with the professor and/or other students through interactive computer. All courses are taught by NYIT professors or adjuncts approved by the appropriate academic center.

Tuition fees are \$75 per credit hour. Textbook costs vary with the course.

To register, contact the American Open University of New York Institute of Technology, Building 66, Central Islip, NY 11722.

If you have any questions or would like to receive materials, call 1-800-222-6948 or, for New York State residents, (516) 348-3300. If you call and/or register, identify yourself as an Edison student.

Center for Corporate Partnerships Expands Membership

The Center for Corporate Partnerships has added two additional members, bringing the total to five. The first new member, New Jersey Transit, Inc., has 8,500 employees at its corporate and rail divisions in Newark, N.J. and at its bus division in Maplewood, N.J. Center membership allows the company to provide its employees with educational opportunities through Edison State College, according to Ralph Viviano, Edison

Corporate Education Specialist. Presently, the College is providing services to the corporate and rail divisions. Employees at the bus division in Maplewood will be added as the contract progresses.

To tie its own instructional program in with the degree opportunities provided through the Center, New Jersey Transit will arrange a Program on Noncollegiate Sponsored Instruction (PONSI) evaluation of its courses.

The American Institute of Banking, Garden State Chapter, has reversed the New Jersey Transit process and is contracting for a Center membership to build on its already existing PONSI evaluation. Completed in 1981, the AIB evaluation resulted in a recommendation of 41 hours of college credit for participants completing the entire program.

By joining the Center, the Garden State Chapter, New Jersey's largest chapter, has provided its membership with the means to use those courses toward an Edison State College degree.

"The agreement between AIB and Edison shows the flexibility of the Center membership," according to Lansing J. Davis, Edison Corporate Education Specialist. "The AIB has been specifically tailored to meet the goals of the Garden State Chapter," Davis said. "Because AIB provides college equivalency courses for its members, individuals will be advised first to seek those courses as a means to complete their degrees. Of course, those people who have already earned credits in the areas covered by AIB courses will not be expected to take the courses. The point is, that in this cooperative agreement, the two parties have agreed to make maximum use of the resources of each."

Edison Develops Articulation Agreements

Edison State College recognizes the Department of Higher Education policy to accept in full faith credits from New Jersey community colleges for students who have completed Associate in Arts and Associate in Science degrees. Edison recognizes the importance of assisting students to transfer their credits if they have also completed an Associate in Science program. Because the Full Faith and Credit Policy does not cover the Applied Science program, Edison has developed Articulation Agreements with community colleges illustrating the ease with which these programs transfer and articulate with the Edison baccalaureate degrees. Articulation Agreements have been completed with the following New Jersey Community Colleges:

Atlantic Community College
Bergen Community College
Brookdale Community College
Camden County College
Cumberland County College
Hudson County College
Mercer County Community College
Middlesex County College
Ocean County College
Passaic County Community College
Somerset County College
Warren County Community College

Edison will continue to work with Gloucester, Burlington, Morris, and Salem County Colleges to finalize Articulation Agreements.

Edison has also developed Articulation Agreements with four universities which provide courses by correspondence. They are: Indiana State University, Ohio State University, Pennsylvania State University and University of Nebraska-Lincoln. These universities provide their independent study program bulletins directly to Edison students. Many students have taken advantage of these cooperative agreements to earn credit through correspondence courses.

As an example of student response to this alternative method, 340 students inquired about the University of Nebraska-Lincoln program between June and September of this year and 34 students registered for courses.

Vietnam Veterans Tuition Aid Program

The Vietnam Veterans Tuition Aid Program is available to eligible Edison State College Veterans who received a Vietnam Service Ribbon during the Southeast Asia conflict and who were honorably discharged from military service. Qualified Veterans must have been New Jersey residents for two consecutive years prior to April 9, 1985. At least six semester hours per semester is required.

For further information, contact Jules Kahn, Director of Financial Aid and Military Affairs at (609) 354-0090.

College Welcomes Alumni Staff

Sixteen alumni volunteers interested in helping the College recruit and retain students, spent a Saturday in April learning how to conduct pre-enrollment sessions and answer questions about the College, portfolio assessment, degree requirements, and methods of earning college credit.

Alumni were greeted by Dr. George A. Pruitt, President. Dr. Pruitt praised the group for their dedication and commitment to their Alma

Mater. Alumna Pat Muldrow (BA '79) received the new College mug in recognition for traveling the farthest. Pat came in from Maryland for the Orientation.

Students who would like to hear from Alumni Staff about their experiences with various college programs such as prior learning assessment or preparing for CLEP/TECEP exams should call the Alumni Affairs Office at 201/266-1950.



Relaxing during lunch break, from left to right, Nancyanne Kopp (BA '76), Frank Hawrylo (BS/TS '79), President of the Alumni Association, Dr. Richard Hansen, Vice President for Public Affairs, Ida Hammond (BA '78) and Al Quinton (BA '82).



Enjoying the workshop that focused on group pre-enrollment sessions are from left to right, Millie Kevit (AA '82), Pat Muldrow (BA '79), and Barbara Pisani (BS/AST '85). Janice Toliver, Coordinator of Community Services, presented the workshop.



North Jersey Alumni enjoyed their Second Annual Night at the Races at the Meadowlands Race Track. Joanne Stiff (BSBA '76), Kathryn Ziese (BS/HS '85), and John Scalice (BA '79), get their tickets from Lois Fowler (AA '82), chair of the event. The Ziese family celebrated the recent graduation of Kathryn during the evening.

Financial Aid Available To Mature, Second-Career Women

The Charlotte W. Newcombe Foundation of Princeton has awarded Edison State College a Newcombe Scholarship grant of \$7,000 for financial aid to mature, second-career women students.

Money is still available for the 1985-1986 academic year. Women over 25 years of age who have earned 60 or more credits and need financial assistance to complete their college degrees may apply. Grants are awarded based on financial need and academic promise. Over seventy Edison State College students have been awarded scholarships of between \$100 and \$600 to assist them in completing their degrees.

The money can be used for all College fees, including enrollment, study guides and college equivalency examinations, the portfolio assessment process and workbook, Guided Study courses, and graduation. It is also possible to use the scholarship money to attend career counseling workshops offered by the College.

"Many women have had their college education interrupted because of work and family responsibilities," explained Jules Kahn, Director of Financial Aid. "If there is money in the household budget for college expenses, it often goes to their children. This grant enables them to continue their education in order to re-train for a new career. For women who already have earned an associate degree, the scholarship means that they can continue their education and earn a baccalaureate degree," he continued.

The Charlotte W. Newcombe Foundation is a private foundation created under the will of Mrs. Newcombe, heiress to the SmithKline drug company of Philadelphia. The Trustees of the Foundation have chosen four groups of students to receive aid: graduate students in the humanities and social sciences; physically handicapped students; mature second-career women students; and disadvantaged students enrolled in a small number of colleges related to the United Presbyterian Church.

For additional information and an application, write to Jules Kahn, Edison State College Southern Regional Office, 100 Kings Highway South, Cherry Hill, New Jersey 08034, or call (609) 354-0090.

New Officers and Directors Elected at Annual Meeting

The Annual Meeting of the Alumni Association took place Sunday, October 20, 1985 in the library of the historic Masonic Temple in Trenton, New Jersey.

Members present elected the following Officers and Directors for the coming year, 1985-1986:

- President: Frank Hawrylo** (BS/TS '79)—Member, Technical Staff RCA Labs, David Sarnoff Research Center, Princeton, NJ.
- 1st Vice President: Jaqui Berends** (BA '79)—Manager, Product Registration International, Carter-Wallace, Inc. Cranbury, NJ.
- 2nd Vice President: Millie Kevit** (AA '82)—Administrative Secretary, West Jersey Health Systems, Voorhees, NJ.
- Secretary/Treasurer: Lou Price** (BSBA '84)—Technical Operations Analyst, RCA American, Princeton, NJ.
- Directors: Irma Friedmann** (BA '82)—(At-Large) Banquet Manager, Roebeling's Restaurant, New York City, NY.
- Mildred Koslow**—(BS/HS '82)—(Non-Chapter)—Social Service Director, Liberty House Nursing Home, Jersey City, NJ.
- Shirley Loughlin** (BS/HS '80)—(South Jersey Chapter)—Psychotherapist, private practice, Haddon Twp., NJ.
- Alfred Quinton** (BA '82)—(Central Jersey Chapter)—Director of Marketing, International Division, Kayser Roth Corp., New York, NY.
- Elizabeth Rocchetti** (AA '82)—(North Jersey Chapter)—Manager, Professional Services, Knoll Pharmaceutical Company, Whippany, NJ.



1985 Alumni Association Nominating Committee—Al Quinton, Liz Rocchetti, Millie Kevit, (Chair), Nancy Kraynick, and Len Engels.



Officers and Directors of the Alumni Association took an active role in planning this year's Reception preceding Commencement. Seated, left to right, Lee Becker (BA '82), Jaqui Berends (BA '79). Standing, left to right, Shirley Loughlin (BS/HS '80), Millie Kevit (AA '82) and Irma Friedmann (BA '82).

Alumni Association Annual Report

This was an exceptionally productive and exciting year for the Alumni Association.

Using the Long Range Plans approved at the 1984 Annual Meeting as a guide, Standing Committees were created and committee chairs appointed. The designated committees are: Alumni Relations, Membership, Alumni Weekend, Fund Raising, Awards and Budget.

Our most significant and ambitious project is the First Alumni Weekend, chaired by Mildred Koslow (BS/HS '82) and slated for May 3-4, 1986. In conjunction with this event, we are also planning the first Alumni Directory to be completed in time for the Alumni Weekend. More details will be forthcoming from Irma Friedmann, (BA '82) Directory Chair.

Another major accomplishment was the granting of 10% of the total receipts of the Annual Phonathon to the Association. The request was approved by the Edison Foundation Board as a result of the efforts of Lee Becker (BA '82) who chaired the 10% Proposal Committee. The tremendous increase in alumni participation and involvement with the College in implementing the phonathon was also noted.

In order to increase ring sales, arrangements were made with the College Registrar to send brochures to all new graduates. Jaqui Berends, (BA '79) Fund Raising and Ring Sales Chair, coordinated the stuffing and mailing of over 400 information packets. Profits from ring sales are realized by the Association.

On a somber note, we were saddened by the untimely death of alumna Cornelia Muse. Cornelia was an active member of the South Jersey Chapter. She represented the Chapter as a Director on the Board. She is missed.

The Board approved and welcomed the appointments of Shirley Loughlin, (BS/HS '80) Irma Friedmann, (BA '82) and Liz Rocchetti (AA '82). The appointments were necessary to fill positions held by Ms. Muse, Tom Hicks (BSBA '79) and Bill Geddes (BA '82). Tom and Bill resigned due to personal/professional obligations. The immediate responses of Shirley, Irma and Liz to serve on the Board is gratefully acknowledged.

Active alumnus and former Board Director Lee Becker has moved back to his hometown of Denver, CO. Lee has been a vital force in the growth and development of the Association. We wish him luck in his endeavors.

Our accomplishments this year could not have been realized without the dedication, hard work and unselfishness of the Officers and Directors, the large numbers of participating alumni and College staff.

I look forward to and will count on your continued support.

Frank Z. Hawrylo (BS/TS '79) President

College Store

Response to our first offering of Edison memorabilia was overwhelming! We are caught up now, thanks to Jim Miller in our mailroom.

In response to the many requests for a mug, we are now offering our first official College Mug. This will be the first of a series. Each time we reorder, the style will be different. Order now and start your collection! Your purchases help the Thomas A. Edison State College Foundation, which supports the programs and activities of Edison State College.

- T-SHIRT** —white with dark blue trim on neck and sleeves, College name in matching blue on left side, 50/50 cotton and polyester
Sizes M, L, XL \$7.00 (\$1.50*)
- KEY RINGS** —clear acrylic, College logo on both sides, blue on white
..... \$1.25 (\$.50*)
- PEN** —black matte finish w/cap, orbitip rolling point, black ink, writes like ink pen, College name on barrel, re-fillable \$1.00 (\$.50*)
- COFFEE MUG**** —12 oz. porcelain mug, white with blue College logo on both sides \$5.00 (\$2.50*)
- COLLEGE RING** —Brochure and price list available through the Alumni Office. Proceeds benefit the Alumni Association.

*Postage and handling.
**New item.

ORDER FORM

Ship To: Name _____

Address _____
(cannot ship to P.O. Box numbers)

_____ ZIP _____

Business # (____) _____ Home # (____) _____

Quantity	Item	Price: Include Postage and Handling Charges
TOTAL ENCLOSED		
Please send College ring information.		
Make check payable to EDISON FOUNDATION.		
MAIL TO: Alumni Office, Edison State College, 101 W. State St., CN 545, Trenton, New Jersey 08625.		

Last Call For Alumni Business Directory

The Alumni Office has announced an opportunity for alumni to advertise their business to other alumni—the Edison State College Alumni Business Directory. To get your name and your business advertised for free to fellow alumni, all you need to do is send one business card to the Alumni Office. We will reprint your card in the Directory and send you a complimentary copy.

Whether you work for a company, a government agency, a nonprofit organization, or for yourself, you can benefit from displaying your card in the Directory. Who knows, that new client, job opportunity, or that person down the hall just might be an Edison graduate, too. Networking is the name of the game in today's market.



Edison graduates in the Anaheim, CA area met at the Anaheim Hilton for an informal reception. Seated from left to right are: Dr. Ron Firestone (BA '80), his wife Violet who is completing her Edison degree, Elenore Scherck (BA '83). Standing left to right: Carveth Schmitt (BA '78), his wife Carolyn Sue (BA '79), Susan Ciavolino (BA '85) and Jack Scherck.

First Alumni Weekend Planned for May 3-4, 1986

Plans are progressing for the First Alumni Weekend and the excitement is building. Committee members are hard at work finalizing the details. Delores Centanni (BA '80), Program Chair, and her committee have put together a program that includes sports activities, mini seminars covering a variety of topics, and

ample time to relax or use the outstanding recreational facilities of the beautiful AT&T Corporate Education Center in Princeton, New Jersey.

Edison grads from many states are responding enthusiastically to the first announcement sent in September.



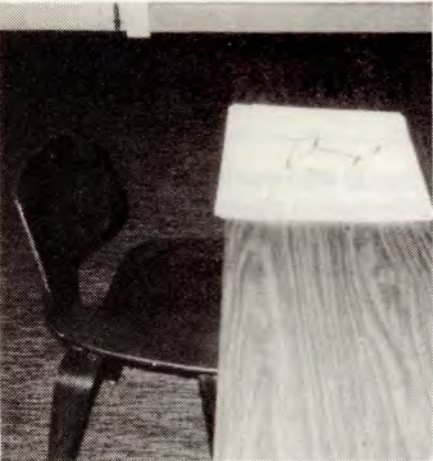
Alumni Weekend Committee taking a tour of the site for the 1986 event. From left to right: Irma Friedmann, Alumni Directory Chair; Norma Horton, Hospitality; Frank Hawrylo, President; Lee Becker, Committee Member; Len Engels, Souvenirs; Liz Rocchetti, Publicity; Delores Centanni, Program Chair; Millie Kevit, Registration. Standing center is Karen Jones, a facilities guide at the Corporate Education Center.



North Jersey Alumni chat with Sandi Marshall (white jacket) of Marshall Associates during a break in the Communications Style Workshop sponsored by the chapter. "People don't realize how many ways there are to view any situation. We all see and hear things differently. The information from this workshop will help me as a teacher," said Barbara Pisani (BS/AST '85). Barbara teaches Art History and Computer Science at schools in New Jersey.



Alumni concentrating on an exercise at the Communications Style Workshop. Left to right: Bette Templeton (AA '82); Tom Dettling (AA '81); guest; Betsy Johnson (BSBA '83).



This empty chair is reserved for you. The Alumni Association has many opportunities for interested alumni to become Association "energizers." If you are interested in any of the following committees, write the Alumni Affairs Office: Awards, Membership, Budget, Alumni Weekend, Alumni Relations. No offer will be refused!

From the Ring Corner

We are most pleased with the fantastic response we have had for the College Ring. Many of the new graduates placed their orders so that they could show off their rings on Commencement day. We have also received several orders from relatives who wish to surprise their graduates with such a beautiful, everlasting memento of Graduation. Inquiries and orders may be made throughout the year. Write to me in care of the Alumni Office and information will be sent out promptly. Once more, CONGRATULATIONS TO THE CLASS OF '85 FOR A JOB WELL DONE!!

Jaqui C. Berends (BA '79)
Ring Chairperson

If you have not yet responded and want to be a part of this exciting event, write to: Liz Rocchetti, Alumni Weekend Publicity Chair, 420 River Road, Apartment A-3, Chatham, NJ 07928. Be sure to include your name, degree, year, address, zip, home and business phone numbers.

Alumni Directory Planned

An ALUMNI DIRECTORY will be published in conjunction with the Alumni Weekend, announced Irma Friedmann (BA '82), Directory Chair. Alumni interested in being included in this Directory are urged to complete and return the survey recently mailed by the College. Be sure to indicate on the survey that you wish the starred items included in the Directory.



Mildred Koslow, Alumni Weekend Committee Chair, third from left, going over the weekend publicity schedule with (from left to right) Liz Rocchetti, Frank Hawrylo, Millie Kevit, and Hugh Crosson.

Career Overview Seminar Slated

The North Jersey Chapter of the Alumni Association invites you to attend a Career Overview Seminar Series, open to all alumni and students, on January 30, February 26, March 20, April 30, and May 21, 1986, 7-9 p.m. at the Woodbridge Public Library, George Frederick Plaza, Woodbridge, New Jersey. The library is convenient to Route 1, the Garden State Parkway, and the New Jersey Turnpike. Directions will be sent with your reservation confirmation.

According to Barbara A. Miller (BS/BA '82), Program Chair North Jersey Chapter, the goals of the state-wide Career Overview Seminar Series are:

- To create a forum where students and alumni can meet and share common interests.
- To provide an opportunity for alumni and students who have interest in a career change, to explore options and set realistic goals.
- To provide an opportunity for seminar participants to gain insight into upward mobility opportunities within their own career field.
- To learn from a panel of successful alumni, secrets of their success and ways Edison

State College has contributed to this success.

If you have any questions, please call Barbara Miller, (201) 322-4940.

Students and alumni interested in attending or participating in one or more of the series should mail the registration form before January 24, 1986. Be sure to include the registration fee. If you have received this issue after January 24, please call the Alumni Office at 201/266-1950 to respond.



Barbara Miller (BSBA '82), Program Chair, North Jersey Chapter, is coordinating the Career Overview Seminar Series for Edison students and alumni. Barbara retired from Exxon Corporation, New York, where she developed training programs for all levels of personnel. Ms. Miller also conducts a variety of management seminars for Kean College.

CLIP OUT AND MAIL

To: Ms. Armelee Lewis (AA '83), Registrar
128 Schuyler Avenue
Newark, New Jersey 07112

Please register me for the following seminars:

- | | |
|---|------------------------|
| _____ Management | Thursday, January 30 |
| _____ Human Services | Wednesday, February 26 |
| _____ Computer Sciences | Thursday, March 20 |
| _____ Small Business Ownership | Wednesday, April 30 |
| _____ Strategies for the Corporate Climb | Wednesday, May 21 |
| _____ I am an Edison graduate interested in being considered a panelist | |

I'd like to see the following careers added to future seminars _____

Cost—\$5.00 per session or \$20.00 for the series. Amount Enclosed \$ _____

Make check payable to the Edison Foundation.

Name _____ Degree, Year _____

Address _____ Zip Code _____

Home Phone (____) _____ Business Phone (____) _____

Employer _____

Your Job Title _____

Alumni Notes

Shirley Loughlin (BS/HS '80), Haddon Township, NJ, has been accepted as an active member in the Philadelphia Clinical Hypnosis Society. She is the first member accepted into the Society without a doctoral degree. Shirley has an M.S.W. from Rutgers University (NJ) and is a psychotherapist in private practice. Ms. Loughlin is also a Director on the Board of the Alumni Association. She represents the South Jersey Chapter.

Al Quinton (BA '82), Plainsboro, NJ, is teaching a graduate course on International Marketing at Trenton State College (NJ). Al has just been elected to the Board of Directors of the Alumni Association. He is also Program Chair for the Central Jersey Alumni Chapter.

Loretta Vitale (BS/HS '84), Paterson, NJ, has been promoted to Field Representative for the Probation Services/Child Support Enforcement Division of the New Jersey Courts. Loretta was promoted as a result of earning her Bachelor's degree. Her concentration was Criminal Justice.

Rita C. Bonin (BA '81), Maplewood, NJ, received a Master of Arts degree in Student Personnel Services and Guidance and Counseling from Kean College (NJ) in June, 1985. Rita was promoted to Dean of Students and Counselor at the Berkeley School, Little Falls, NJ. She had been a faculty member in the Fashion Merchandising Department for 14 years.

Stanley Sternik (BS/TS '79), Mays Landing, NJ, is now Facilities Manager for the Federal Aviation Technical Center, Pomona, NJ. Stan is responsible for conducting full scale

fire and toxic tests on interior aircraft materials.

Rhoda A. Cooper (BA '81), Elizabeth, NJ, has been promoted to National Customer Services Administrator for the Schering-Plough Corp., Kenilworth, NJ. Rhoda received a certificate in Specialized Journalism from Polytechnic Institute of NY in June, 1985.

Michelle Bowman (BSBA '83), Cherry Hill, NJ, passed the CPA exam. Michelle has joined the firm of Reed and Stambaugh, Center City, PA, as Director of Finance and Accounting.

John Viggliano (BA '82), Ridgewood, NJ, presented a paper about "The Color of Halftone Tints," at a conference of the Technical Association of the Graphic Arts. John recently completed a Master of Science degree at the Rochester Institute of Technology's Graduate Statistics program. He maintained a 4.0 average. John is currently completing the Master's program in Printing Technology.

Louis Rivera (BSBA '84), Atlantic Highlands, NJ, will receive a Master of Science degree from Central Michigan University. Louis is being transferred to West Germany to continue his career as a Personnel Management Specialist with the Department of the Army.

Joan Wielgus (BS/HS '82), Sciota, PA, has received a Master of Science degree in Management of Substance Abuse services from Lesley College Graduate School, Cambridge, MA.

Lester P. Sitzes (BSBA '83), Chesapeake, VA, has completed an MBA from Rutgers University (NJ). He was recently promoted to Manager, Telecommunications Engineering Branch, East Telephone

Management Division, Naval Telecommunications Command.

Russell H. Farr (BA '76), Blytheville, AR, recently retired, has been involved in many community activities. He was appointed by the Governor of Arkansas to serve on the L-P Gas Advisory Board. He is also on the Mississippi County Public Facilities Board and the Board of Trustees of the Mississippi County Community College.

Alfred Curran (AA '81), New Britain, CT, completed a Master of Arts degree from Central Connecticut State University.

Fred Mayo (BS/HS '83), Terre Haute, IN, was recently certified as a Therapeutic Community Coordinator, Counselor and staff member of the Odyssey Therapeutic Community Substance Abuse Program.

Victor Madrigal III (BA '85), Laredo, TX, has been promoted to Vice President of Operations of Hachar, Inc. He is also a computer information systems instructor at Laredo Junior College. Victor has been accepted as a qualified member of the NCR Corporation Software House Program.

Gerald Bernfeld (AA '73), Philadelphia, PA, has been promoted to the rank of Master Sergeant in the U.S. Army Reserve. Gerry is the Supervisor of Clinical Quality Assurance and Compliance for Wyeth Laboratories, Rednor, PA.

Carolyn Reed (BA '81), Willoughby, OH, has been accepted in the Graduate Program in Speech Pathology at Cleveland State University. Carolyn plans to work with the deaf.

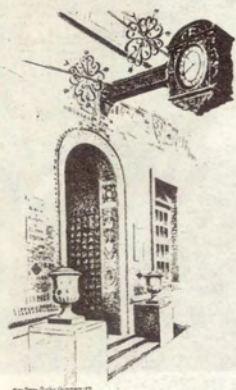
Rev. John A. Henke (BA '81), Colonel USAF (Ret.), San Francisco,

CA, has completed a Master's Degree in Theology at the University of San Diego. Rev. Henke's concentration was religious educational pastoral counseling. He is currently enrolled in a doctoral program with a specialization in psychology and religion. Upon completion he will be licensed as a Family, Marriage, and Child Counseling Therapist.

Melanie Roberson Roy (BSBA '83), Savannah, GA, was awarded the Certified Administrative Manager designation by the Administrative Management Society. She is currently completing a Doctorate in Education in Curriculum and Instruction at the University of Georgia.

Robert W. McGee (BSBA '83), Dumont, NJ, has written the book *Accounting for Software*, Dow Jones—Irwin, 1985. This is just one of the many professional books and articles about accounting that Bob has written. Bob works for Prentice Hall (NJ) as a Tax Consultant. He is also a Professor of Accounting and Taxation at Seton Hall University (NJ).

Alumni who would like to include information about personal, professional and educational achievements in *Invention*, should send information to: Annette Singer, Alumni Office, Edison State College, 101 West State St., CN 545, Trenton, NJ 08625. You may include a black and white glossy photo. We will also need: address, home and business telephone numbers; Edison degree and year; graduate degree, specialization and university or college from which degree was granted (if appropriate); employer, new job title, location (if appropriate).



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Invention is a newsletter of Thomas A. Edison State College. It is distributed to students, alumni, and friends of the College.

Dr. George A. Pruitt, President of the College

Barbara J. Waters, Director of Public Relations; Editor, *Invention*

Annette Singer, Director of Alumni Programs; Editor, Alumni News Section

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