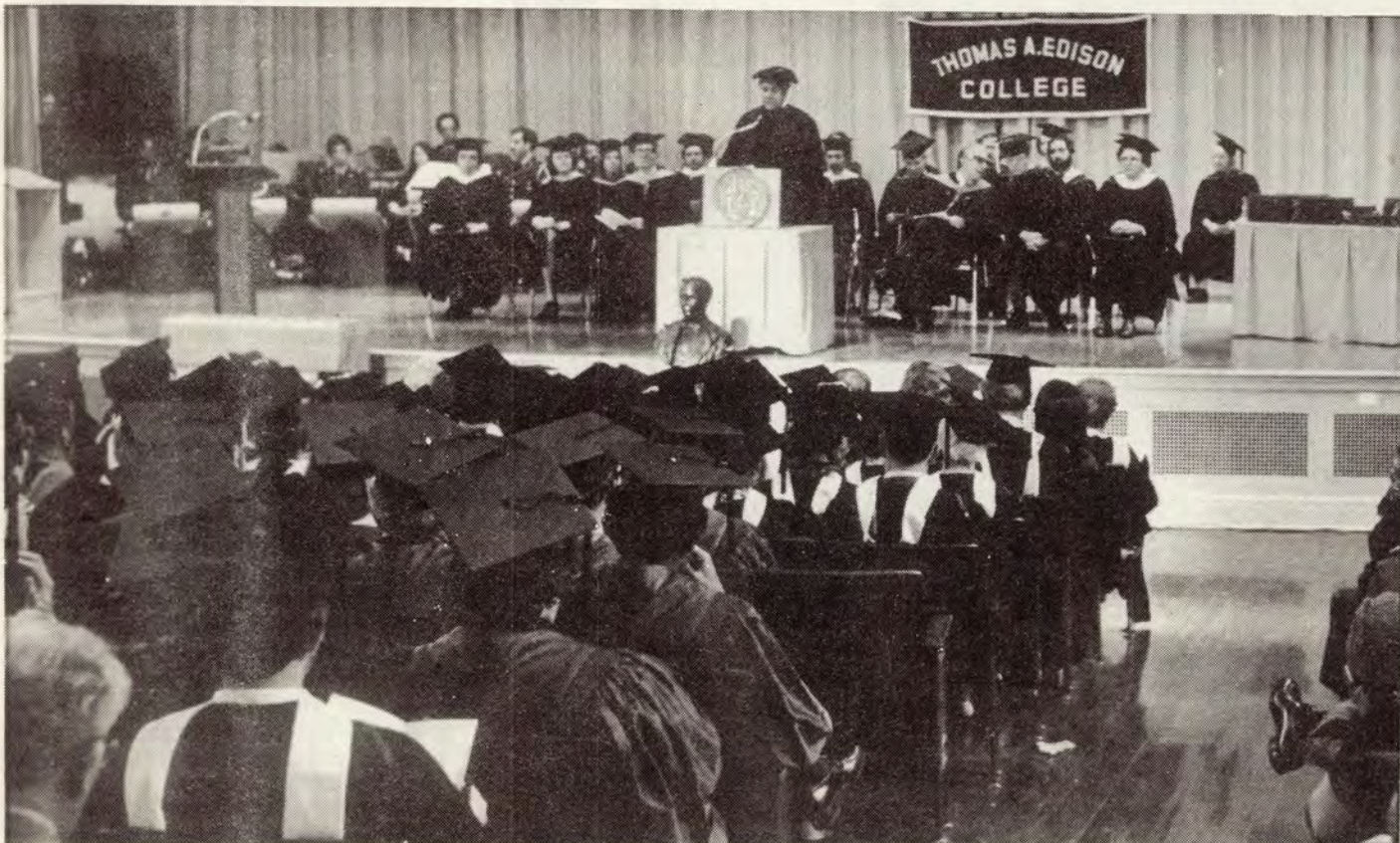


Fifth Commencement Held



Although inclement weather required holding the college's fifth annual commencement in the auditorium of Thomas A. Edison Junior High School in West Orange, NJ, instead of outdoors at the Edison National Historic Site, also in West Orange, the proceedings began as scheduled for graduates, staff, trustees and faculty consultants, as well as families and friends.

PRINCETON — In his first address to a New Jersey State College graduating class, Chancellor of Higher Education Dr. T. Edward Hollander told 96 graduates of Thomas A. Edison College that "American students are over-schooled and under-educated" and that some traditional approaches to higher education very often contribute to "prolonged adolescence", particularly when students are "isolated" from experiences which exist beyond the campus gates.

Dr. Hollander, who recently became New Jersey's top administrator of higher education, made the graduation speech at the Thomas Edison Junior High School, West Orange, N.J., after threatening weather forced college officials to move the commencement indoors there from the nearby Edison National Historic Site where an outdoor ceremony had been planned.

Urging the graduates to integrate the liberal education tradition with their "own personal values and life sense", Dr. Hollander added, "A liberal education is not so narrow as a college's boundaries. It requires a close relationship to the world outside the college classroom... by recognizing that knowledge and wisdom exist beyond the campus gate, Edison College has made it possible for you to demonstrate your mastery in liberal learning as well as in a particular calling or career."

Addressing himself to attendant members of the academic confraternity, the Chancellor warned of the recent national trend to reduce funding for educational research, which he feels is the cornerstone of our society's progress. "We need to unleash the creative spirit of our population. Our last and vast frontier — the future safety valve of our economy — is the ingenuity and creative genius of our technologically oriented society; "... we must convey to our national leadership that they have over-invested in programs for the present and under-invested in our future... one of the great tragedies of the Nixon administration was its systematic destruction of the great teaching and research universities in this country through the sudden withdrawal of federal funds."

Dr. Hollander cited the Edison College concept, as a "pioneering, non-traditional approach" to education which can be extended to a wider community throughout the state.

He speculated that New Jersey might benefit from future programs such as the linking of job training programs in vocational schools and colleges; evaluating programs in business and industry for

(Continued on page 2)

Credit Option Promoted

by Dr. Arnold Fletcher

PRINCETON — In the belief that more students would consider Individual Assessment if they fully understood its potential for satisfying their program needs, the Office of Academic Affairs is undertaking an educational campaign to reach those who may have overlooked the process as an appropriate and viable method of earning credit.

During the past year the number of students who have applied for individual assessment has risen sharply, to nearly 300. Most of the applications were submitted by B.A. degree candidates. During the current academic year, we can expect to see a significant number of applications coming from new B.S. degree candidates since this new degree requires an assessment of the student's experiential background stemming from a current work assignment.

Most Edison College students make use of a combination of transfer courses and examinations approved by the College in satisfying requirements for their chosen degrees. Only a small percentage earn credits through an individual assessment of their prior learning. For some students, Individual Assessment is either not an appropriate method for demonstrating college-level knowledge or its use as a method of earning credit is not fully understood.

The next issue of Invention will feature case histories of students who have earned substantial blocks of credit in a wide range of subject fields. If any student wishes to learn more about Individual Assessment and its potential for his or her degree program, feel free to contact an academic counselor, a program advisor, or the Office of Academic Programs. ■



Edison College President Dr. James Douglas Brown, Jr. (left) and New Jersey Chancellor of Higher Education Dr. T. Edward Hollander listen attentively to the remarks of a speaker during commencement.



Soon-to-be graduates form a queue for the commencement procession at Thomas A. Edison Junior High School, West Orange, NJ.

Board of Higher Ed OKs New BS Degree

PRINCETON — A bachelor of science degree has been added to the variety of degree options from which Edison College students may select to shape their programs of study.

Approved by the State Board of Higher Education this past July, the degree has specific application to persons who work in human or technical service fields.

For example, Edison students whose professional background is in such areas as social work, criminal justice, rehabilitation work, or health care, will enroll in the human services specialization of the degree. Students whose practical expertise includes such areas as computer technology, electronics, mortuary science

(Continued on page 2)

AAUW Invites Female Grads

PRINCETON — Thomas A. Edison College has been granted a corporate membership in the American Association of University Women (AAUW) it was announced here recently by Dr. Laura Adams, director of academic programs for the college and corporate representative for the college to AAUW. Women graduates of Edison College who have been awarded a baccalaureate degree are now eligible to join the group on an individual basis.

Founded in Boston in 1882 by 65 female college graduates, AAUW has worked for the advancement of women, their recognition as first-class citizens, equal opportunity, and the right to choose from many alternative careers and life styles.

Ms. Mary Boyette, a spokesperson for the 190,000 member association, says that "the AAUW program is strong, flexible, and responsive to the educational and career needs of women on a local, state, national, and international level, and involves its members in fact-finding projects, acquiring job-related skills, continuing education, and advocacy and participation in shaping social policy."

Dr. Adams, who will represent the College in dealings with the Association, says participation in such a group will be of advantage to the College and its students: "The AAUW has always been interested in lifelong learning and has had a strong impact on furthering education for women through its fellowships program and in effecting social change

(Continued on page 2)



Dr. Laura Adams

Graduation . . .

(Continued from page 1)

college credit; developing new combinations of liberal arts and professional studies in state colleges, and turning certain two-year urban colleges to the goal of cooperative education — where every full-time student would be required to work full-time as part of the college program.

The Chancellor closed by applauding the graduates for their unique achievement. "You are fortunate in your educational experience, and I congratulate you for finding the best of both worlds — liberal study and career competence."

Before assuming responsibilities as New Jersey's chief higher education spokesman, Dr. Hollander was deputy commissioner for higher and professional education for the State of New York. Previous education posts included a variety of administrative positions at the City University of New York, as well as teaching position roles at Duquesne University and the University of Pittsburgh. ■

AAUW . . .

(Continued from page 1)

through the organized efforts of its membership, particularly at the community and national levels. I am pleased that, because of our recent accreditation by the Middle States Association, Edison College's women baccalaureate graduates will have an opportunity for membership in this vital and productive organization."

Membership in AAUW offers students a variety of benefits including: conferences and seminars, grants for members to return to school after a five year absence, grants for public interest and community projects, a respected coalition of womanpower influencing local, state, and national legislation, access to thought provoking publications, and group insurance and travel programs.

AAUW fellowships were the first non-university fellowships ever awarded in the United States; the organization's Educational Foundation still conducts the largest fellowships program exclusively for women. Monies are available for graduate work or the final year of study in law, medicine, veterinary medicine, architect, and dentistry.

Any female Edison College graduate with a bachelor's degree may apply for membership in AAUW by writing: AAUW Director of Membership Services, 2401 Virginia Avenue, N.W., Washington, DC 20037. ■

Alumni Group Adds Members

by George Meisler, '76

WEST ORANGE, NJ — The Thomas A. Edison College Alumni Association manned an information booth at the college's fifth commencement held at Thomas A. Edison Junior High School here on October 2.

Intended primarily to enroll the new graduates as members, information was also provided as to the nature of the association — its structure, function, and goals.

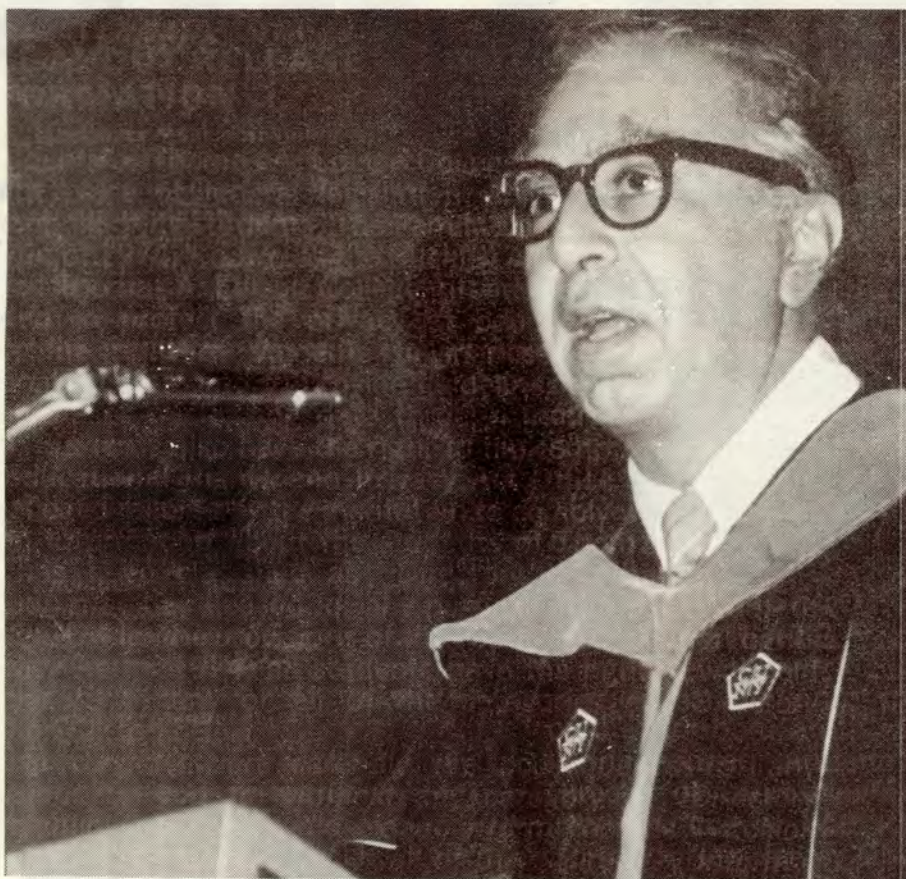
The new graduates were told of association plans for servicing both undergraduates and graduates by means of several special projects, one of which is the sale and distribution of class rings.

Later in the evening the alumni association assisted with the post-graduation reception held for graduates, their guests and the college staff.

Several new graduates were recruited into the association as a result of these activities.

Many graduates expressed their appreciation for being able to meet, for the first time, their fellow graduates and members of the college staff.

(Continued on page 8)



In his first address, before a New Jersey college audience as Chancellor of Higher Education, Dr. T. Edward Hollander urges listeners to "unleash the creative spirit of our population."



Graduate Carolyn Shamy, East Brunswick, NJ, receives bachelor of arts degree from President James Douglas Brown, Jr.



Alumni Association treasurer Hugh Crosson (right) briefs new associate in arts graduate Pat Breslin, Montgomerville, PA, on that group's activities. Pictured on the table is the proposed design of the college ring to be offered graduates through the association.

New BS Degree . . .

(Continued from page 1)

or chemical laboratory work will follow the technical specialization.

These degree specializations are not designed to prepare individuals for teaching, nursing, engineering, medical lab technology, or any other profession where a prescribed curriculum leads to professional certification or licensure; they are geared for paraprofessionals.

In announcing the degree, Dr. Laura Adams, director of academic programs, told why such a program evolved.

"The degree is designed to serve mid-career adults working as paraprofessionals in a variety of human service and technical service fields," she said. "It not only presents a new option for our students, it unclutters our bachelor of arts degree enrollment where some of the professional components which people are trying to use just don't fit."

The bachelor of science degree requires 120 semester hours of credit distributed as follows: 48 credits in the liberal arts; 21 credits in advanced theoretical knowledge; 33 credits in the individual specialization, (including a 6-12 hour practicum in one's field in the human services option) and 18 credits of free electives. Dr. Adams stressed that each specialization, human or technical, is tailored to the individual student's educational and career goals.

Students wishing to enroll in either the human services or technical services concentration should request applications and guidelines for the degree from their academic counselors, program advisors or the office of the registrar.

Dr. Adams projects an enrollment of nearly 300 students in both bachelor of science degree programs during the first year of implementation. Sixty students have already taken advantage of the degree options and three have had specializations approved by the Committee on Professional Degree in health services, public administration, and criminal justice.

One candidate near the completion of his degree is an eight-year veteran of police work whose experience has spanned from traffic control to investigation of serious crimes. Having completed most of his course requirements through classroom study at a community college, he plans to complete the degree with an advanced level practicum in criminal justice.

Dr. Adams emphasizes that program advisors will be instrumental in helping students plan methods for completing the new degree. Upon approval of a student's application, a one to two-hour individual planning session will be held in person or via telephone to establish a specific "gameplan."

Those interested in learning more about the bachelor of science program and how such a degree might fulfill their individual needs and interests are urged to attend one of the following group orientation meetings:

1) Northern New Jersey: Wednesday, January 11, 1978, 7:30 p.m., at the Parsippany Hills High School, 20 Rita Drive, Parsippany.

2) Southern New Jersey: Tuesday, January 17, 1978, 7:30 p.m., at the Willingboro Public Library, Salem Road, Willingboro.

3) Central New Jersey: Monday, January 16, 1978, 8:00 p.m., at Edison College, Forrestal Road, Princeton. ■

INVENTION

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Fall 1977

INVENTION, the quarterly newsletter of Thomas A. Edison College, the New Jersey State College for External Degree Programs, is printed and distributed each January, April, August, and November to students, alumni, and friends of the college. INVENTION is published at the administrative offices of Thomas A. Edison College, Forrestal Center, Princeton, and mailed at the bulk-rate in Trenton, NJ.

Director of Public Information
Jack Stockton

Editor
Ron Czajkowski

Academic Council Appointments; To Help Set Policy, Standards

JAMESBURG, NJ — At a luncheon reception held at the Forsgate Country Club here last month, the college's senior academic staff welcomed new appointees to the Academic Council and seven council committees.

The Academic Council consists of 25 representatives selected from New Jersey public and private two- and four-year higher education institutions and independent educational organizations, including three student members. Council and committee members are appointed by the college administration for three- and one-year terms, respectively.

Appointed to the Academic Council were Dr. Margaret H. Dunn, assistant professor of English and theater arts, Kean College of New Jersey; Catherine R. East, head of the reference department, Cherry Hill Free Public Library; and Olney H. England, II, director of community field experiences, Glassboro State College; Marian S. McNulty, associate professor of business, Seton Hall University; Herbert M. Groce, Jr., vice-president for Human Resources, College of Medicine and Dentistry of New Jersey, and Joseph E. Kopf, acting dean for engineering technology, New Jersey Institute of Technology.

Student representatives to the council are Grace L. Singer, associate degree recipient from Princeton, New Jersey, and Herbert Weinstein, bachelor of science in business administration candidate from Flanders, New Jersey.

Named to the Academic Council's Committee on Adult Learning Opportunities were Elizabeth Adams, coordinator of postsecondary education, education division, New Jersey Public Television and Charles T. Morgan, assistant to the dean of community services, Bergen Community College.

Committee on Business Degrees appointees are Dr. Robert M. Fishco, chairperson of the department of business administration and management, Middlesex County College; Sydney Nemetz, associate professor of business administration, Monmouth College; Dr. Alan J. Oppenheim, assistant professor of administrative sciences, Montclair State College; Dr. John M. White, housing services administrator, East Orange, New Jersey, and Robert K. Edney, assistant professor of business, Rutgers, Camden.

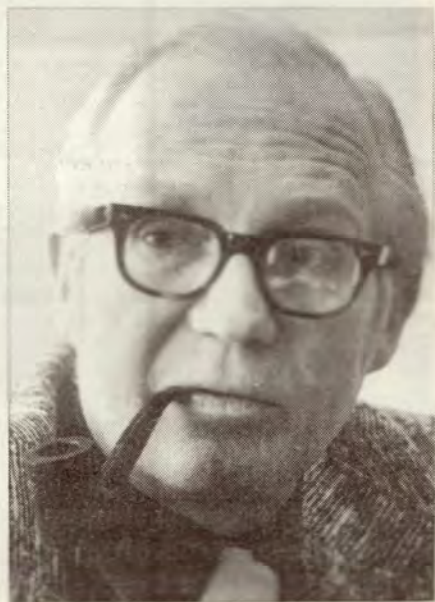
The four new members of the Committee on Liberal Arts Degrees are Dr. Charles R. Giardina, director of off-campus extension programs, Fairleigh Dickinson University; Dr. Mildred W. Weill, associate dean of the division of social/behavioral sciences, William Paterson College of New Jersey; Doris P. Friedensohn, coordinator of women's studies, Jersey City State College, and Joseph M. Gowaskie, associate professor of history, Rider College.

Appointed to the Committee on Professional Degrees were Dr. Maurice R. Duperre, dean of the Human Affairs Institute, Brookdale Community College; Emma Wolfe, director of education, School of X-Ray Technology, Riverview Hospital, Red Bank, New Jersey; Glen E. Rehorn, assistant professor of automotive mechanics, Montclair State College, and Charles F. Pierce, Jr., vice-president and director of planning, New Jersey Hospital Association.

The overall function of the Academic Council is to develop academic programs and policy recommendations for consideration by the college administration and board of trustees. More specifically, council functions are:

- 1.) To recommend approval of the curriculum content and academic requirements for all Edison College degree programs, including periodic revision of the programs.
- 2.) To investigate and recommend new program directions based on a study of the emerging educational needs of adult learners in New Jersey.
- 3.) To recommend approval of candidates to receive associate and baccalaureate degree.
- 4.) To approve the college's academic policies and standards and monitor their implementation.
- 5.) To supervise the college's test development and assessment program, including the supportive program of study

(Continued on page 8)



Arnold Fletcher

Vice President for Academic Affairs

Staff Members Meet With Coast Students

SAN FRANCISCO — College President James Douglas Brown, Jr., Vice-President for Academic Affairs Arnold Fletcher, and Registrar Thomas McCarthy, met with nearly 50 west coast Edison College students at meetings held in San Francisco and Santa Monica last month.

The three college officers were in California to attend an assembly meeting of the Council for the Advancement of Experiential Learning (CAEL), and used the opportunity to develop a face-to-face dialogue with students who had never met anyone connected with the college. On October 18, Dr. Brown, Dr. Fletcher, and Mr. McCarthy held a three-hour open house for Edison students at the Sheraton Plaza Hotel, San Francisco. Mr. McCarthy conducted a similar session Thursday, October 27, at the Santa Monica Holiday Inn, which was attended by 35 students from southern California.

Dr. Fletcher said that making personal contact with west coast students and

(Continued on page 8)

Prison Educators Gather Here



James Battle, coordinator of college programs for the Garden State School District, emphasizes a point as he speaks to educators from New Jersey state prisons during a recent meeting held at the college. Twenty-five persons representing 10 institutions attended the session.

Jacob's Book Tests 'I.Q. Myths'; Score 'Improvements Possible'

PRINCETON — Early on in his soon to be released book, "Up The I.Q.: The Complete Program for Raising Your Child's Intelligence", Dr. Paul I. Jacobs, Thomas A. Edison College director of test development and assessment, writes, "When I was about ten years old, a girl the same age showed me a card trick. She cut the deck into three piles and then told me which card was on top of each pile. She was right. And I was impressed. I made her repeat the trick over and over until I finally caught on."

Dr. Jacobs states that seldom has he felt such "challenge, excitement and ultimate sense of mastery" as he did when he finally figured out that brain teaser. "Since then" he says, "I've found that children of all ages — as well as adults — are instantly attracted by tricks, puzzles, riddles and games that are based on simple logical problems. They may work for hours to master them."

The anecdote concerning the young author and his smooth-dealing girlfriend underscores the main thesis of his latest book.

"Good intelligence test questions are really puzzles with underlying logical principles," Dr. Jacobs contends, "and you can use your child's interest in these puzzles to get his or her cooperation in improving their own intelligence." Dr. Jacobs puts it simply, "Learning to increase intelligence can be fun."

Dr. Jacobs came to Edison College in 1975 after a varied career in the fields of experimental educational psychology and test development. He was a research psychologist at Educational Testing Service, Princeton, where he investigated learning, testing, and cognitive development. He also served abroad as an educational consultant to the governments of Israel and India.

Here at Edison the Bronx-bred native of New York City is responsible for developing procedures to award academic credit for experiential learning, and supervising the assessment of students in cooperative programs with government agencies, private industry, social service agencies, and allied health groups.

What inspired him to spend six years writing a book on intelligence? "Always,



Paul Jacobs

I've noticed that people who were good at tests were not necessarily good at life," says Jacobs. "Since I have an interest in

(Continued on page 8)

Famed Dancer Serves College as Ballet Consultant



Edison College student Barbara Miller performs at a recent ballet examination for college credit in dance.



Nationally known principal dancer of the Dance Theater of Harlem, Paul Russell, instructs an Edison College student on the stage of Symphony Hall, Newark, New Jersey. Mr. Russell recently put 19 students through the paces during a group assessment for college credit held in conjunction with the School of the Garden State Ballet.

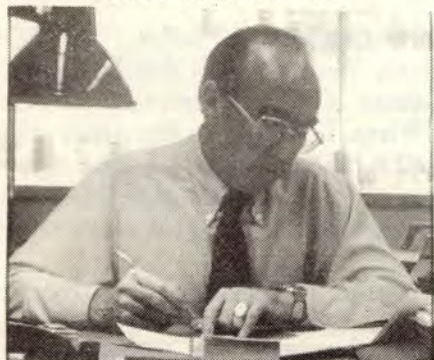
New Information Director; Others Added To College Staff

PRINCETON — A director of public information and publications, two program advisors, an education resource clearing house coordinator and three academic counselors have been added recently to the Thomas A. Edison College professional staff.

During the past 18 months enrollment has increased by nearly 2000. In order to administer this heavier student load 14 professional staff appointments have been made during this growth period by college president James Douglas Brown, Jr.

Jack Stockton, of Pennington, NJ, formerly a resident of Princeton, has been appointed director of public information and publications. In general, Mr. Stockton is charged with communicating a positive awareness of the college's image and the unique role it plays in the increasingly broad area of external degree programs and continuing adult education. In addition, he is responsible for the design, editing and production of all college publications.

Mr. Stockton's background includes service as marketing communications manager for TRW Crescent Wire & Cable, Trenton, NJ, and as director of corporate public relations for Gulton Industries, Inc., Metuchen, NJ.



Director of Public Information and Publications Jack Stockton comes to Edison College with 20 years experience in news reporting, advertising, and public relations.

He is a senior member of the Technical Communications Society of America, a member of the Company of Military Historians and is on the Board of Governors of the Greater Trenton Symphony Orchestra. He attended Fairleigh Dickinson University where he earned a bachelor of arts degree in journalism.

During the Korean Conflict Mr. Stockton served in the United States Air Force with the Far East Bomber Command. He has been an infantry officer and military aviator with the United States Army National Guard and Reserve and retired from the latter with the rank of lieutenant colonel.

An interesting note is that Mr. Stockton's name was added to the state payroll on July 4, 1977, 201 years to the day since his grandfather (five greats), Richard Stockton, representing the state of New Jersey, signed the Declaration of Independence.



New program advisors Phil Mullen and Dr. Ruth McKeefery will work with students in the liberal arts and social science areas.

Two newly appointed program advisors who will guide and assist degree candidates in choosing methods for completing work, as well as prepare for pre-graduation conferences and individual assessments, are Phil Mullen, most recently an English and writing professor

at Ramapo State College, NJ, and Dr. Ruth McKeefery, who has extensive teaching experience at both Middlesex and Bergen Community Colleges, both in New Jersey.

Dr. McKeefery comes to Edison College after completing her doctorate in education at Virginia Polytechnic State University, Blacksburg, WV. She received a master's degree in sociology from Southwestern College in her native Kansas.

In addition to her teaching duties at the two New Jersey community colleges previously mentioned, Dr. McKeefery held posts at New River Community College in Virginia and Southern Illinois University, Carbondale, IL.

Dr. McKeefery is a member of the American Sociological Association and enjoys working with pottery in her leisure time. She makes her home in Cranbury, NJ, with her husband, William, and their three children.

Following graduation from high school, Mr. Mullen took time to serve a three-year hitch in the United States Marine Corps. Discharged as a corporal, he then worked at a variety of jobs — supermarket clerk, farm laborer, truck driver, dock worker, and postal clerk — before entering college on a full time basis under the GI Bill. He graduated from Central Connecticut State College, New Britain, CT, with a bachelor of arts degree in English. He received his master's degree, also in English, from Northern Illinois University, DeKalb, IL.

Originally from eastern Long Island, NY, Mr. Mullen now resides in Cranbury, NJ.



Before assuming his post as coordinator of the Clearinghouse of Educational Resources, Richard Bay was actively involved in cooperative education at Temple University.

Richard A. Bay has assumed the duties of Coordinator, The Clearinghouse of Educational Resources. Unique to Edison College, the clearinghouse functions to collect and verify information on courses and special programs at the postsecondary level throughout the United States and Canada, and makes that information accessible to all interested parties.

Previously, Mr. Bay was a training coordinator at the Center for Cooperative Education at Temple University in Philadelphia, and, concurrently, was assistant director for the Cooperative Education Department.

A native of Clifton, NJ, Mr. Bay received a bachelor of arts degree in history from Iona College, New Rochelle, NY, and a master's degree in counseling and student personnel services from Montclair State College, NJ. He is a member of a variety of professional organizations, including the New Jersey Cooperative Education Consortium.

Joining the academic counseling department are Janice S. White, Geraldine Collins and Gerard Middlemiss.



Reviewing responsibilities during their first week on the job are new academic counselors (left to right) Geri Collins, Janice White, and Gerard Middlemiss.

Ms. White comes to Edison College after serving as a vocational counselor for the division of employment and training, Union County, NJ. She received a bachelor of arts degree in sociology from Hampton Institute, Hampton, VA, and a master of arts degree in student personnel services from Montclair State College, NJ. A resident of East Orange, NJ, Ms. White serves as a member of the Juvenile Conference Committee of that city.

Previous to his appointment at Edison, Gerard Middlemiss served as assistant superintendent at the Highfields Residential Group Home, Hopewell, NJ, a half-way facility for juveniles on probation. The Highfields project is under the jurisdiction of the NJ State Department of Corrections.

A native of Brooklyn, NY, Mr. Middlemiss is a doctoral candidate in education at Rutgers University, New Brunswick, NJ. He received a master's degree in education from Trenton State College, NJ, and completed his undergraduate work at Mount Saint Mary's College, Emmitsburg, MD, with a bachelor of arts in social studies education.

Mr. Middlemiss taught social studies at St. Anthony's High School, Trenton, NJ, before entering corrections and counseling work. He is a veteran of the United States Army, in which he spent three years as a Specialist 4th class with the medical corps. He and his wife, Sandy, reside in Bordentown, NJ.

Geraldine Collins comes to the counseling staff after an active career as a teacher and counselor at Purdue University, Lafayette, IN. Ms. Collins received a bachelor of arts degree in English and a master of science degree in English education from Purdue. Staying on at her alma matre, she served tours as an academic auditor for the school of science counseling department, a visiting instructor in the English department, a teacher of experimental composition courses for the educationally disadvantaged who were admitted to the University on probation, and an instructor of English composition for the department of continuing education.

A native of Sharon, PA, Ms. Collins currently resides in Plainsboro, NJ. She is the mother of three children. ■

Carol 'T', a 5-Year Staff Veteran, Keeps a Watchful Eye on Budget

PRINCETON — She came to Thomas A. Edison College soon after it was born, and has seen it grow from idea, to experiment, to state college, to the only fully accredited institution of higher learning of its kind in the nation.

For Carol Tomaszewski, administrative assistant for business and finance in the office of administrative services, the last five years have been a whirlwind of growth, development, and added responsibility for both the college and herself.

Aside from College President James Douglas Brown, Jr., Carol is the only incumbent college staffer who made the move into the Olden Avenue office in Trenton in September of 1972.

"Initially we were under the operational control of the Department of Higher Education, actually a satellite of sorts, but completely answerable to them in every respect," says Carol. "Then, when Dr. Brown was given the title of president, and a board of trustees was appointed, we took on a more distinct identity and started to pave our own way."

Beginning as a part-time office worker and secretary to Dr. Brown for the first few weeks, she soon accepted the responsibility for processing inquiries of potential students and developing a mailing system.

Carol has now assumed a wide variety of duties as administrative assistant for business and finance in the college's Office of Administrative Services, a post she's held since 1974.

A run-down of the tasks which she performs demonstrates the plethora of varied functions she is charged with administering. Preparing all bills for payment, managing college financial accounts, updating files and records on vendors with which the college does business, checking the flow of grant monies, processing student refunds, and initiating a variety of purchase requis-



One of the varied duties that keeps Carol Tomaszewski busy is regular communication with budget officials at the State House in Trenton.

tions are just a few of the jobs which run through Carol's in-basket daily. The work calls for her to assume the role of watchdog for other people's errors and to help monitor the college's budget.

"I am a perfectionist, and I have to be in this job since I'm ultimately responsible for mistakes," she says. "If you're not thorough and accurate in dealing with all documents you wind up with a mass mess."

(Continued on page 8)



Liz Adams accepts personalized director's chair, a gift from her colleagues, prior to leaving for her new post at New Jersey Public Television. Making the presentation is Jim Ratigan, assistant director of the Office of Academic Counseling.

Former Clearinghouse Director Appointed to Public TV Position

TRENTON — Elizabeth Adams, director of the Clearinghouse of Educational Resources of Thomas A. Edison College, left the college recently to become coordinator of postsecondary education at New Jersey Public Television here.

In the Educational Services Department at NJPTV, Ms. Adams will encourage the development and use of the network's numerous college courses; training series for business and industry; programs on high school equivalency and English as a second language; in-service training for teachers and administrators; and such special offerings as a training course for food service personnel.

At Edison College, Ms. Adams researched postsecondary and other educational opportunities for adult students in and around the state. She served as liaison between counselors, administrators and faculty in both secondary and higher education in New Jersey, eastern Pennsylvania, New York and Delaware. Her "Handbook of Educational Resources" is now an official publication of Edison College.

Ms. Adams joins two other utilization experts in the Educational Services Department, who are primarily engaged in assisting elementary and secondary schools to select NJPTV's free televised programming, manuals and support materials according to their needs; to plan course work around the dozens of subjects for all age groups; and even to select proper equipment and solve their reception problems.

In 1976, Ms. Adams served as workshop leader for the Institute for Women in Higher Education Administration at Bryn Mawr College. She has also been a freelance writer and teacher.

An honors graduate in French Studies from the University of Manchester, England, in 1961 — where she had a full scholarship, Ms. Adams was also certified to teach French and English at the high school level after studying at Edgewood College in Madison, Wisconsin. She received her M.A. in the Graduate Program for Administrators at Rider College this past May. She was the only woman of 304 graduate students nominated by that department for a White House Fellowship in 1976.

Ms. Adams has been acquainted with the importance of televised instruction through her own use of "Parlons Français" when she taught French. In addition, she has become familiar with the variety and scope of NJPTV's daytime offerings while seeking resources available to Edison's students.

Among Ms. Adams' professional memberships are the National Association of Women Deans, Administrators and Counselors; Association for Adult Education in New Jersey; and Business and Professional Women's Club in Trenton. ■



Counselor Jan Palmer searches for the right word to adequately describe co-worker Leon Genciana's Hawaiian habdashary.

Governor's Edict Cues Staff Picnic

PRINCETON — "All work and no play, et cetera, et cetera." It came as no surprise, following the governor's grant of a half day for a staff picnic, that the college's entire staff gathered for just such a celebration.

On Tuesday, August 16, nectar, ambrosia, pleasing melodies and frolicsome sport were the order of the day on a sunny, balmy afternoon as the group came together on the grounds of the Gun Club of Princeton University, located on the edge of the experimental aircraft landing field on the Forrestal Campus.

Since every good party has a theme, two notable events were toasted: full accreditation of the college by the Middle States regional accrediting body and the 100th anniversary of Edison's invention of the phonograph.

Picnic fare, including hotdogs, hamburgers, salads, sweet sausage, corn-on-the-cob and layer cake, were all supplied through contributions by individual staff members.

The weather was fine and many chose to sit, relax and engage in good conversation. Others danced, or listened to Dr. Fred Savitz give a virtuoso performance on his banjo. Those more athletic divided into teams and played hard at volleyball, softball, croquette and the always-present frisbee.

A highlight of the afternoon was the presentation of a personalized director's chair to Elizabeth Adams, director of the college's educational resources clearinghouse. She was to leave the college soon for a new position with New Jersey Public Television.

Everyone agreed that, all in all, it was a fine day. ■



Smile! Cathy Cawley, Michelle Ferreira, and Pat Miller (left to right) ham it up.



Director of Academic Programs Laura Adams enjoys balmy summer breezes at the staff picnic.



Tuning his "pick fiddle", program advisor Dr. Fred Savitz prepares to serenade college staffer Fran Trenkle.



Ron Sukovich, program advisor, shows back-hand finesse during a tense volleyball encounter.

The Registrar Reports

THOMAS A. EDISON COLLEGE



OFFICE OF THE REGISTRAR

Thomas P. McCarthy
Editor

Patricia J. Cramer
Assistant Editor

BACHELOR OF SCIENCE DEGREE APPROVED

For the past two years the Administration of Thomas A. Edison College has been developing a new baccalaureate degree program with options in the human services and technical services. A listing of the proposed degree was included in the 1977-78 College catalog on pp. 33-36. In July, 1977 the College received authorization from the New Jersey Board of Higher Education to offer the Bachelor of Science Degree with two concentrations: Human Services and Technical Services.

Nature of the Degree

The Bachelor of Science is a unique external degree program designed to prepare mid-career adults functioning as support or paraprofessional staff in one of a great variety of human or technical service fields to become more effective professionals and to enhance their opportunities for career advancement. Each program requires a broad liberal arts base, an advanced theoretical core, and a 33-credit individual specialization in one of the human or technical service fields.

The specialization is the unique characteristic of the B.S. degree and is tailored, with assistance from an Edison College Program Advisor, to meet each individual's educational and career objectives. The specialization utilizes and builds on the individual's experiential (in most cases on-the-job) learning in his or her chosen field. Examples of fields for potential specializations in either the delivering or administration of human services are: rehabilitation services, health care administration, social gerontology, and law enforcement administration. Potential specializations in the technical services could include computer, aviation or electronics technology, horticulture, technical services in chemical or biomedical laboratories, and mortuary science.

The Human Services and Technical Services degree programs are NOT designed to prepare individuals for teaching, nursing, engineering, medical laboratory technology, library science, or other professions in which the completion of a prescribed curriculum leads to professional certification or licensure. Neither is it intended for individuals who have not had extensive experience in their areas of specialization, for the Human Services Concentration requires a 6-12 credit practicum in which the student must demonstrate the ability to apply theory to practice in a volunteer or paid work setting, and the Technical Services Concentration requires a demonstration of currency of knowledge.

STUDENT STATISTICAL QUESTIONNAIRES

The Student Statistical Questionnaires for all students enrolled prior to July 1, 1977 were mailed out in October. The early returns are now being received by the Registrar's Office. Student Identification Cards for the 1977-78 Academic Year are being prepared and mailed out upon receipt of the completed questionnaires. Only those individuals who returned the questionnaire will receive the next announcement about TECEP examinations which will be mailed in late November - early December. If you did not return your questionnaire and wish to remain on the active student list, please fill it out today and return it to the Registrar's Office.

UPPER DIVISION CLASSIFICATION FEE

The Upper Division Classification Fee bills are now being sent to all baccalaureate students with more than 75 semester hours who have received an evaluation after July 1, 1977. Bills are sent shortly after the evaluation has been processed. Bills are due when presented; but should be paid within one month of receipt. Students who fail to pay the Upper Division Classification Fee will be ineligible for future student services, e.g., evaluations, advisement, etc.

Implementation of the Degree

Students wishing to enroll in either the Human Services or Technical Services Concentration may request applications and guidelines to the degree from their academic counselors, program advisors, or the Office of the Registrar. Dates on which students will begin to be served in the B.S. degree are November 1, 1977 for the Human Services Concentration and February 1, 1978 for the Technical Services Concentration.

Group Orientation Meetings

Students interested in learning more about the two B.S. degree programs and how this degree might fulfill their individual needs and interests are invited to attend one of the following group orientation meetings:

Northern N.J.	Central N.J.	Southern N.J.
Date: Wed., Jan. 11, 1978	Mon., Jan. 16, 1978	Tuesday, Jan. 17, 1978
Time: 7:30 - 9:00 p.m.	8:00 - 9:30 p.m.	7:30 - 9:00 p.m.
Place: Parsippany Hills High School	Thomas A. Edison Coll. Forrestal Center	Willingboro Public Library
20 Rita Drive	Forrestal Road	Salem Road
Parsippany, NJ	Princeton, NJ	Willingboro, NJ

Interested students please fill in the tear-off on this page and return to the Office of Academic Programs. You will be sent a reminder and directions to the location several days before the meeting.

RETURN TO: OFFICE OF ACADEMIC PROGRAMS,
THOMAS A. EDISON COLLEGE,
FORRESTAL CENTER, FORRESTAL RD.
PRINCETON, NJ 08540

I plan to attend the group orientation meeting on the Bachelor of Science Degree checked below:

- ☐ Parsippany Hills High School, Wed., Jan. 11, 1978
☐ Thomas A. Edison College, Mon., Jan. 16, 1978
☐ Willingboro Public Library, Tuesday, Jan. 17, 1978

I am interested in learning more about:

- ☐ the Human Services Program
☐ the Technical Services Program

NAME: _____

ADDRESS: _____

DATE: _____

FUTURE TECEP ADMINISTRATIONS

The College will administer TECEP examinations at its regional test centers on Saturday, February 4, 1978. Deadline for submitting applications is January 20, 1978. TECEP examinations will be administered in Princeton on Saturday, March 4, 1978 (deadline-February 17th), Saturday, April 1, 1978 (deadline-March 17th) and Saturday, May 6, 1978 (deadline-April 21st). Regional administrations will be held on Saturday, June 3, 1978 (deadline-May 19th).

Out of state students may register for TECEP examinations (except Foreign Language and Secretarial Science) to be administered in February, March, April, May and June. Deadlines for submitting applications for out of state administrations are January 13, 1978 (February), February 10, 1978 (March), March 10, 1978 (April), April 14, 1978 (May) and May 12, 1978 (June).

An announcement about the February administration of TECEP will be mailed to all students who returned the Student Statistical Questionnaire or who enrolled after July 1, 1977. If any student wishes to receive additional TECEP registration materials, please contact the Office of the Registrar.

NEW TECEP
EXAMINATIONS
ANNOUNCED

As part of the College's desire to expand the TECEP examination offerings, ten (10) new examinations have been made available effective with the February administration. The titles of these new examinations are: Introduction to Transactional Analysis, Behavior Modification Techniques in Counseling, Counselor Training: Short-Term Client Systems, Substance Abuse: Fundamental Facts, Principles of Economics (Macroeconomics), Introduction to Shakespeare, General Chemistry, Instrumental Analysis, Physical Chemistry, and Qualitative Analysis.

Descriptions of these new examinations will be included in the TECEP Registration Guide. Study Guides will be available for each examination.

NEW COUNSELOR
ASSIGNMENTS

With the addition of three new academic counselors, the staff of the Northern and Central New Jersey Counseling sites have been changed. Annette Singer has been appointed Assistant Director of Counseling Services, in charge of the Northern New Jersey Office at 666 Park Avenue, East Orange. Also in the Northern New Jersey Office are Angela Fontan, Selma Gitterman and one of our new counselors, Janice White.

The Central New Jersey Counseling Office now consists of Louise Perkins and two new counselors, Gerri Collins and Jerry Middlemiss. Jules Kahn and Ralph Viviano continue to hold down the fort at the Southern New Jersey Office. Jean Titterington and James Ratigan are the Director and Assistant Director of Counseling Services, respectively.

NEW SITE FOR
COUNSELING IN
NORTHERN NEW JERSEY

Arrangements are being completed for establishing a new out-reach counseling site in Northern New Jersey. Effective December 14th, one of the Thomas A. Edison College Academic Counselors will be at Kean College of New Jersey for individual appointments twice a month. Counseling will be done in Room 106 Hutchinson Hall (Evening Operations Office) on the Kean College campus in Union, N.J. Appointments can be made by calling 201-527-2566, day or evening.

No appointments will be made prior to December 14, 1977.

GRADUATE DEGREES
AWARDED TO GRADUATES
OF THOMAS A. EDISON COLLEGE

The Registrar's Office has been notified that two of the College's graduates have earned graduate degrees. J. Kenneth Harrison, BSBA '75, has received the degree of Master of Public Administration from Rutgers University. James J. Carter, AA '74 and BA '75, has earned his Master of Arts degree from Goddard College.

In addition, Lynn G. Everhart, BA '75, has been accepted into a graduate degree program in Human Development.

The staff of the College is interested in the success of its graduates, not only in an academic sense (acceptance into or graduation from a graduate school) but also in employment or other activity. Graduate study or degrees are of interest to many students and graduates of the College as well as to the College staff. However, if a graduate received a promotion or obtained a new position as a result of receiving a degree, and would like to share this with others interested in the College, such information can be published in future editions of *The Registrar Reports*.

GENERAL INFORMATION
MEETINGS HELD IN
CALIFORNIA FOR
ENROLLED STUDENTS

As reported in the current edition of *Invention*, the President, the Vice-President for Academic Affairs and the Registrar attended a meeting of CAEL, an organization dedicated to the advancement of experiential learning, which was held in San Francisco in October. Since California accounts for two percent of all students enrolled in the College and has the fifth largest number of students enrolled, it was decided that general informational meetings would be held in San Francisco and Los Angeles for interested students. Both meetings were well attended given the short notice and the distances involved in getting to the meeting sites. As a result of these meetings, the College will attempt to schedule future meetings of this type. When College Staff are attending conferences in areas where a significant number of students reside, a general informational meeting for students will also be planned. Students residing in the area will be notified in advance of the meeting.

NOTICE ABOUT RELEASE
OF INFORMATION

All students of Thomas A. Edison College should be aware of a significant piece of federal legislation which affects both the College and all of its students: The Family Educational Rights and Privacy Act of 1974, known as the Buckley Amendment. This Act, with which Thomas A. Edison College intends to comply fully, was designated to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with The Family Educational Rights and Privacy Act Office (FERPA) concerning alleged failures by the institution to comply with the Act.

Certain information about the students of Thomas A. Edison College has been classified as "Directory Information". This information may be released for any purpose at the discretion of the College. Under the provisions of the Family Educational Rights and Privacy Act of 1974, all students have the right to withhold the disclosure of any or all of the categories of "Directory Information" listed below.

Please consider very carefully the consequences of any decisions by you to withhold any category of "Directory Information". Should you decide to inform Thomas A. Edison College not to release any or all of this "Directory Information", any future requests for such information from non-institutional persons or organizations will be refused.

Thomas A. Edison College will honor your request to withhold any of the categories listed below but cannot assume responsibility to contact you for subsequent permission to release them. Regardless of the effect upon you, Thomas A. Edison College assumes no liability for honoring your instructions that such information be withheld.

A box has been provided for you to indicate, if you wish, which category or categories you wish not to be disclosed. If the Registrar's Office has not received a copy of this disapproval prior to January 15, 1978, it will be assumed that this "Directory Information" may be disclosed for the remainder of the current academic year. A new form for non-disclosure must be completed each academic year. Annual notification will be made in the Summer or Fall edition of *The Registrar Reports*.

Thomas A. Edison College has designated the following categories of student information as public or "Directory Information". Such information may be disclosed by the College for any purpose at its discretion.

- CATEGORY I Name, address, telephone number, date of original enrollment in the College.
- CATEGORY II Previous institution(s) attended, degree program and major field of study at Thomas A. Edison College, degree(s) conferred, including dates.
- CATEGORY III Date and place of birth

To withhold disclosure, written notification must be received by the Office of the Registrar. All notifications must bear the student's signature.

REQUEST TO PREVENT
DISCLOSURE OF DIRECTORY
INFORMATION

TO: The Registrar, Thomas A. Edison College November, 1977

FROM: _____ (Please print or type)

I have carefully reviewed my current situation and have decided to withhold the category (categories) of "Directory Information" indicated below. I realize that Thomas A. Edison College has no responsibility to contact me for subsequent permission to release them and acknowledge that the College has no liability for honoring my instructions to withhold information.

CATEGORY I Name, Address, Telephone Number, Date of original enrollment in the College.

CATEGORY II Previous institution(s) attended, degree program and major field of study at Thomas A. Edison College, degree(s) conferred, including dates.

CATEGORY III Date and place of birth

Disclose

No Information

Student Signature

Date

This form must be returned to the Office of the Registrar no later than January 15, 1978 to be in effect for the 1977-78 Academic Year.

The Registrar Reports

THOMAS A. EDISON COLLEGE

In the spirit of The Family Educational Rights and Privacy Act, all students should be aware of the following. Requests for transcripts will not be accepted over the telephone. All requests must be made in writing, with an original signature. Verification of the receipt of a transcript request and notification that the transcript was sent will be mailed to each student requesting a transcript.

Results of evaluations or TECEP examinations will not be given out over the telephone. Copies of the evaluation and TECEP grade reports will be mailed directly to the student. If an evaluation or grade report has been lost in the mail, a new copy will be sent. Please do not ask for this information on the telephone. The staff of the Registrar's Office has been instructed not to release this information by telephone.

These regulations have been enacted to protect the privacy of all students. Copies of the College's policy concerning release of student Education Record Information can be obtained by writing to the Office of the Registrar.

THANKSGIVING: A PERSONAL THOUGHT

The end of the year is not too far away. November and December, with their festive holiday airs provide a good time to reflect upon the good that has happened during the past year. For us at Thomas A. Edison College, 1977 has seen the recognition of the College's position in the Higher Education Community with its full accreditation by the Middle States Association of Colleges and Schools. The College has continued to grow in numbers, its students now number almost 7,000 and its graduates over 1,000. The services provided to our students have been strengthened and expanded. It is my sincere hope that the year ahead of us will see an ever brightening of the light of Thomas A. Edison College.

Carol 'T' . . .

(Continued from page 4)

"It's simply a matter of following the rules for procedure which the state has set up and not falling behind," she says. "If you can handle those two things, all else runs smoothly."

All bills the college pays must be sent to Trenton for clearance. Certain figures, facts, and codes must be presented just so, or a computer will do a double-take and return the bill to the college unpaid. Carol indicates that there is really no room for error when processing such documents.

"Let's say I'm typing up a payment requisition to the R.A. Jones Company. If everything isn't coded exactly as its filed on a master record, even if I type out R. Jones Company, leaving out the A., the bill comes back."

"People just don't appreciate how involved the process is," she added. "They come into my office with a bill, place it on my desk and say, 'pay it tomorrow,' not at all understanding the complexity of the system."

Proud of her proficiency, Carol cited a recent month where she processed over 200 separate documents to the New Jersey State House with only a four-tenths of one-per-cent error ratio.

The mother of two teen-age children, Carol loves to dance and read during her free time. She particularly enjoys history and has a fascination for archeology, wanting to go on "a dig" someday.

Until then, Carol contents herself with an "industrious excavation" of her day-to-day work responsibilities with confidence and a positive attitude.

"I love my job and take pride in my work. Sure I get aggravated at times, everyone does, but to be good at something, one must take an interest in it, and I'm fascinated by what I do and how I help make it work."

Carol's immediate supervisor, James C. Humphrey, director of administrative services, says of her: "I have worked closely with Carol for the past three years and find her to be exceptionally well qualified for her position. Her work is always neat, accurate and very well coordinated."

"She has a very pleasant personality," Mr. Humphrey continues, "and she gets along well with other people. She has a good working relationship with her co-workers and in my absence acts in my behalf. I would rate her overall as an outstanding individual."

West Coast . . .

(Continued from page 3)

graduates of Edison College was constructive for the students and the staff.

"The get-togethers were certainly worthwhile, not only for the students, but in showing us the integration of quality, interest, and motivation which exists in our adult learners," Dr. Fletcher noted. "I learned how appreciative these people are of Edison College for giving them the opportunity to work towards a degree on their own while still maintaining quality standards."

The CAEL meetings and seminars revolved around the theme of "Crediting Experiential Learning: Critical Issues."

President Brown was joined by officials from LaGuardia Community College of New York City, and San Francisco State College, in a panel discussion on "Incorporating the Characteristic Strengths of Experiential Learning into Classroom Learning." Mr. McCarthy coordinated a critical issues session on "Transcribing Experiential Learning," while Dr. Fletcher offered consultant services at the CAEL Resource Center, where educators interested in developing experiential assessment programs could speak with acknowledged experts.

Founded in 1974, CAEL was initially developed as a cooperative effort by Educational Testing Service and a group of non-traditional institutions of higher education to explore the needs of colleges and universities when evaluating college-level learning acquired outside the classroom in work settings, communities, or self-directed accomplishments. Thomas A. Edison College is one of ten charter members of CAEL, which now has a membership of nearly 300 institutions.

Jacob's Book . . .

(Continued from page 3)

both testing and people, I wanted to de-mystify some of the myths about intelligence testing and show how people can work to improve their intelligence."

One of the myths which Dr. Jacobs challenges throughout his book is the grand assumption that intelligence is fixed from birth. "People who say that intelligence cannot be increased usually mean that the ability a person is born with cannot be increased. But this ability is impossible to measure directly. If fat people can lose weight; lazy people lose laziness, and mean people their meanness, why can't intelligence be changed also?"

Dr. Jacobs directs his book to parents, advising them how they can increase their child's inherent intelligence, along with his or her scores on intelligence tests. He treats tests as puzzles and games; shows how intelligence test questions are derived from 12 easy-to-learn rules; shows how to answer certain multiple choice questions by looking only at the answers, and how to measure intelligence before and after working through his book.

"For me, intelligence means the ability to discover rules, concepts, and relationships," concludes Dr. Jacobs. He states that the best intelligence tests (there are nearly 100 currently in use by educators and psychologists) measure this ability.

"There's no magic to doing well on an intelligence test. In the book I've concentrated on explaining the kind of intelligence test that most psychologists agree best measures intelligence. I've also shown how a parent can help a child do well on these tests and how to avoid having them take the other kinds."

He is a graduate of City College of New York, where he received a B.S. degree in psychology, and completed his doctoral work in experimental psychology at New York University. Dr. Jacobs is the author of some 25 professional papers, as well as another book, "The Guide to Evaluating Self-Instructional Programs."

He lives in Princeton with his wife Carol, and two children: Joseph, 17, and Rochelle, 14. Active in community affairs, Dr. Jacobs is a member of the advisory board of the Newgrange School, which serves disabled and skill-deficient adolescent students in the Princeton area.

Dr. Jacobs feels that the years of researching, the sifting of data and the writing were all very worthwhile. "It's satisfying to be able to put something together which didn't exist before. I tried very hard not to make this a re-packaging of past ideas on the subject, and I sincerely feel I've added some new dimensions to explaining what intelligence is and how to improve it."

Alumni Group . . .

(Continued from page 2)

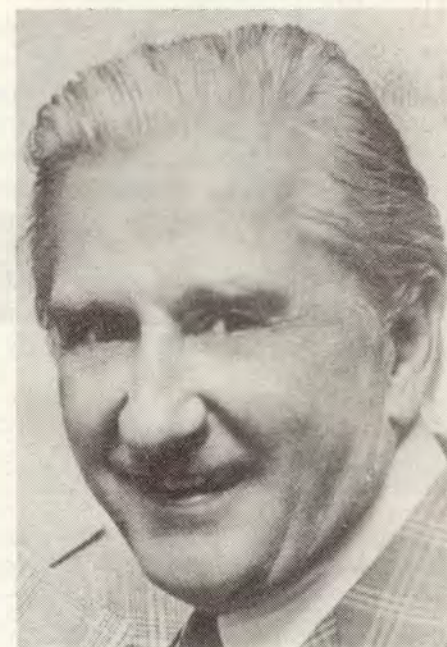
College president James Douglas Brown, Jr., members of the board of trustees and faculty consultants also were on hand to converse with the nearly 250 persons in attendance.

Alumni Association officers in attendance were Gordon Beaver, president; Hugh Crossen, treasurer; Diane Burns, secretary; George Meisler and Jacquine Berendes, both area representatives.

All Thomas A. Edison graduates are urged to join the alumni association. Membership is open to associate and baccalaureate degree recipients. Meetings are held quarterly at the college.

Membership may be obtained by sending ten dollars, which are the annual dues, to Hugh Crossen, treasurer, 97 East 27th Street, Bayonne, New Jersey 07002.

Veteran Politico Earns Degree



Mayor George Otowski

PERTH AMBOY, NJ — For George Otowski, son of a Polish immigrant stevedore, who became this city's mayor and, concurrently, a New Jersey state assemblyman, the road to success has nearly always been paved with good fortune. But one important thing was missing: Mayor/Assemblyman Otowski did not have a college degree, and this bothered him.

A few years ago, after learning about Thomas A. Edison College from some friends, Mr. Otowski enrolled and within 18 months received his bachelor of arts degree with a concentration in the social sciences. The silver-haired 65-year-old saw Edison College as the ideal way to complete his degree work, taking every advantage of the college's individual assessment method for gaining credit for his life's experience in a variety of fields.

As a freeholder, Mr. Otowski gained national recognition for his achievements in the health services fields. He helped create the Middlesex County Health Department, fostered the creation of a Crisis Intervention Center for that county, and also established a Cerebral Palsy Center and a responsive drug addiction program.

Academic Council . . .

(Continued from page 3)

materials and related learning resources.

6.) To maintain an effective educational liaison with New Jersey higher education institutions, business and professional enterprises and organizations, and governmental and community agencies and groups.

The members of the council and the committees are representative of seven public two-year colleges; 11 public four-year colleges; six private four-year colleges, and 13 independent units from business, industry, and the military.

Members of the Edison College senior academic staff present at the luncheon were Dr. Brown, college president; Dr. Arnold Fletcher, vice-president for academic affairs and chairperson for the council; Dr. Laura Adams, director of academic programs; Martin Schram, associate director of academic programs; Dr. Paul I. Jacobs, director of test development and assessment; Thomas P. McCarthy, registrar; and Jean Titterton, director of academic counseling.



THOMAS A.
EDISON
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