

THOMAS A. EDISON STATE COLLEGE

THIRTEENTH COMMENCEMENT

October 20, 1985

The War Memorial Building Trenton, New Jersey

AMERICA, THE BEAUTIFUL

O beautiful for spacious skies, For amber waves of grain, For purple mountains' majesties Above the fruited plain. America! America! God shed His grace on thee, And crown thy good with brotherhood From sea to shining sea.

O beautiful for patriot dream That sees beyond the years Thine alabaster cities gleam Undimmed by human tears. America! America! God shed His grace on thee, And crown thy good with brotherhood From sea to shining sea.

Music by Samuel A. Ward Words by Katharine Lee Bates The Thirteenth Commencement of Thomas A. Edison State College

> 2:30 p.m. October 20, 1985

The War Memorial Building Trenton, New Jersey

Dr. Jerry Ice, Vice President for Academic Affairs Presiding



Processional

"Pomp & Circumstance" by Sir Edward Elgar

Hymn for the Audience

Welcome and Introductions

Greetings

"America the Beautiful" by Samuel A. Ward and Katherine Lee Bates

> Patricia Danielson Chairman, Board of Trustees

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Thomas H. Gassert, Esq. Chairman, Board of Higher Education

The Honorable Arthur Holland Mayor, City of Trenton

Commencement Address

Dr. James L. Fisher President, Council for Advancement and Support of Education

Musical Presentation

"Rondeau" by Mouret Trenton Symphony Brass Quintet Conferring of Degrees

Presidential Charge

Response for the Associate Degree Candidates

Response for the Baccalaureate Degree Candidates

Induction into the Alumni Association

Closing Remarks

Dr. Jerry Ice Vice President for Academic Affairs

Dr. George A. Pruitt

President

Marcy Millet

Howard Tsvi Bisk

Alumni Association

Frank Hawrylo President of the

Singing of the Alma Mater

Recessional

"Trumpet Voluntary" by Jeremiah Clarke

Everyone is asked to stand during the Processional, the singing of "America the Beautiful," the singing of the Alma Mater, and the Recessional.



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James F. Alexander Margaret E. Anderson Douglas I. Belcastro Charles O. Bloemker Eleanor Bordenave Floriano G. Bove Debra A. Brechka Linda Bucy Jose O. Castillo Gerard N. Cinque Dennis G. Cripps Gary A. DeSantis Andrew G. Exarchos, Ir. Iona Faierman Edith L. Farer Paula C. Gebele Edmund V. Goedertier Lois A. Grawe Judith A. Gutowski Donald J. Hunt George T. Killmer Carole A. King Gloria J. Kondrk Jesus V. Madrigal David R. Mann, Sr. James W. McCormack, Sr. Kathleen L. McGuirk Iris H. McLeod

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This Commencement Program does not constitute an official certification of graduation.

JAMES L. FISHER

Dr. James L. Fisher is President of the Council for the Advancement and Support of Education (CASE) in Washington, D.C. Born in Decatur, Illinois, Dr. Fisher served as an Intelligence Officer in the United States Marine Corps following graduation from high school. Upon completion of his tour of duty, he was educated at Illinois State University (B.S. 1956, M.S. 1957) and Northwestern University (Ph.D. 1963). He served on the history and psychology faculties at Illinois State University, Northwestern University, the Union Graduate School, Johns Hopkins University, and Towson State University.

He has held various administrative positions since 1959, including Assistant Director of Admissions (Northwestern University), Director of Student Financial Aid and Assistant Director of Admissions (Illinois State University), Assistant Director, Counseling Laboratory (Northwestern University), and Executive Assistant to the President, Vice President, Dean, and President of the Illinois State University Foundation (Illinois State University). He served for nine years as President of Towson State University before assuming his responsibilities as President of the Council for the Advancement and Support of Education.

A frequent guest lecturer, he lectured for the University of Michigan at Montana-Crans, Switzerland. He was Executive-in-Residence at Alfred University, a Visiting Scholar at Carnegie-Mellon University, School of Business, and was a special member of the 1984 summer staff at Harvard University, Institute for Educational Management.

Dr. Fisher has been a private consultant to over 30 colleges and universities, to the North Central and Middle States Accrediting Associations, to the White House, and to business and industry, health care institutions, and government.

He has received many honors and awards including recognition in, *Who's Who in America*. He was voted Educator of the Year and Man of the Year in Maryland. He is or has been a member of many Boards of Directors and Boards of Trustees throughout the mid-west and east. His awards include seven honorary degrees, the Lord Baltimore Medal for Distinguished Public Service (St. Mary's College), the Distinguished Achievement Award for Editorial Writing (Washington Educational Press Association), the George Washington Medal for Public Address (Freedom Foundation, Valley Forge), and many others.

Widely published, his most recent book, the *Power of the Presidency*, has been cited as the definitive book on executive management in higher education.

ACADEMIC HERALDRY: THE SYMBOLS OF LEARNING

While the current code concerning the types of academic costumes to be used by the colleges in the United States dates from 1960, distinctive academic dress dates from the medieval universities of the eleventh and twelfth centuries. The college or university commencement procession today is a pageant, alive and bright with a dress and ceremony deep in the tradition of the oldest universities.

Academic life as we know it today began in the Middle Ages—with Bologna and Paris, Oxford and Cambridge, Edinburgh, Glasgow, and Louvain—first in the Church, then in the guilds. The teaching guild was the Guild of the Master of Arts, where the Bachelor was the apprentice of the Master and the dress was color and pattern, the unity of men of like purpose. Twelfth century records of Oxford University carry this justification for academic dress: "It is honorable and in accordance with reason that clerks to whom God has given an advantage of the lay folk in their adornments within, should likewise differ from the lay folk outwardly in dress."

The principal features of academic dress are three: the gown, the cap, and the hood. Their design and heraldry were, from as early as the eleventh and twelfth centuries in the great European universities, the outward sign of the bringing together of students and privileged persons under the same discipline.

To preserve their dignity and meaning, it early became necessary for these universities to set rules for academic dress. American universities agreed on a definite system in 1895 and set up a suitable code of academic dress for the colleges and universities of the United States. In 1932 and again in 1959 the American Council on Education revised the code which, for the most part, governs the style of academic dress today.

THE GOWN. The flowing gown comes from the twelfth century. Many think it was worn in olden times as protection against the cold of unheated buildings. It has become symbolic of the democracy of scholarship, for it completely covers any dress of rank or social standing underneath. It is black for all degrees with pointed sleeves for the Bachelor's degree; long closed sleeves for the Master's degree, with a slit for the arm and round open sleeves for the Doctor's degree. For the Bachelor's or Master's degree the gown has no trimmings. For the Doctor's degree it is faced down the front with velvet and has three bars of velvet across the sleeves, in the color distinctive of the faculty or discipline to which the degree pertains. Of late years, the official colors of the College may appear in the gown or its decorations.

THE CAP. When Roman law freed the slave he won the privilege of wearing a cap. And so the academic cap is a sign of freedom

BOARD OF HIGHER EDUCATION

of scholarship and the responsibility and dignity with which scholarship endows the wearer. Old poetry records the cap of scholarship as square to symbolize the book, although some authorities claim that the mortar board is the symbol of the masons, a privileged guild. The color of the tassel on the cap denotes the discipline.

THE HOOD. Since almost all of the students and faculty in the medieval universities were clerics (minor church ecclesiastics) and were tonsured, the hood served to cover the shaved head from the cold of unheated buildings. Eventually the hood was superseded by the skull cap which evolved into a headdress more or less like those in use today. Heraldically, the hood is an inverted shield with one or more chevrons of a secondary color on the ground of the primary color of the college. The color of the facing of the hood denotes the discipline represented by the degree; the color of the lining of the hood designates the color or university from which the degree was granted.

The Associate degree is a moden degree which dates back only several decades rather than centuries. In the hierarchy of the academic world, the associate degree is the modern entry point. Its equivalent in the guild of teachers would be that of a junior apprentice.

The hood is not worn by the Associate graduate. The Associate's cap and gown are grey.

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ACKNOWLEDGEMENTS

The staff of the College wishes to thank the Trenton Symphony Brass Quintet for providing music for the ceremony.

The staff also wishes to express appreciation to Charles Lavin, Executive Director of the War Memorial Commission, and his staff for their assistance.

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Vice President for Administration and Finance Director, Personnel Director, Management Information Systems Director, Administrative Services We were all deeply saddened by the sudden death of our friend and colleague, Leon Genciana.

Leon was long committed to the concept of recognizing people's knowledge and abilities and spent his career at Edison State College helping our students attain their college degrees. As an academic counselor and most recently as Acting Director of Admissions, Leon made many friends.

Those of us who worked with him on a regular basis knew him as a warm, sensitive, concerned colleague who was most generous with his time and his assistance.

While our heartfelt sympathy is extended to his family, we all take inspiration in the contribution that Leon made to our lives. He was a friend who died too soon.

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Here's to our College Our alma mater You met the challenge of our needs.

Age didn't matter Only our knowledge We did indeed Dared to succeed In college.

You served our lifelong dream You answered every need Now on this day we pay you Tribute—Honor.

Here's to our College Our alma mater All hail to thee Edison State All hail to thee.

Thomas Edison State College All hail to thee.

The Thomas A. Edison State College alma mater was composed in 1984 by noted jazz pianist and recording artist, Roy Meriwether.

We are indeed fortunate that Roy Meriwether has chosen to recognize the uniqueness of Thomas A. Edison State College by donating his considerable talents to the creation of our *alma mater*. THOMAS A. EDISON STATE COLLEGE Alma Mater Words and Music by Roy Meriwether



C. Thomas A. Edison State College 1984