

IN·V·E·N·T·I·O·N

NEWSLETTER OF THOMAS EDISON STATE COLLEGE

Spring 1991

Aviva Goldman Adds TESC to Her Accomplishments

by Linda Holt

She's sung with Placido Domingo and was offered a contract with the Metropolitan Opera.

She was a freedom-fighter in Israel's War for Independence.

A noted gourmet cook, she has published four best-selling cookbooks.

In 1984, she was the only layperson to address a major congress in Paris on the needs of the disabled.

She studied 14 languages and survived the Holocaust.

She raised hundreds of thousands of dollars for medical, musical and other causes throughout the world.

She is the mother of three and grandmother of six.

By any standard, *Aviva Goldman* of Kfar-shmaryahu, Israel, has led a remarkable life.

At the age of 63, she added one more milestone to this lengthy list of personal and professional achievements: she was awarded the Bachelor of Arts degree at Thomas Edison State College.

"I first learned about Thomas Edison State College from the American Embassy in Israel. Then three years ago, while visiting my daughter in Paramus, I met a professor at another college who highly recommended Thomas Edison to me," Mrs. Goldman said recently.

"I had a very special reason for



Graduate Aviva Goldman is greeted by Dr. Jerry Ice, vice president for academic affairs, on Commencement Day.

wanting to earn a college degree," she continued. "I have written a number of books and plan to write an historical analysis about what might have happened if the Jewish people had not revolted against the Romans."

Mrs. Goldman said she might do research for this book by reading old Latin manuscripts in Rome, studying ancient Greek documents and reviewing 11th and 12th century scriptures on this subject in the Sorbonne in France.

"However, no matter how much research went into this book, who would publish it if the author did not have a college degree?" she asked. "It was clear that I would need a Master's degree. And before that, I would have to earn the baccalaureate. So at the age when some people think about retiring, I started work on a BA in

Humanities at Thomas Edison."

Thomas Edison offers flexible methods for adult learners to earn college degrees. In Mrs. Goldman's case, this meant that by passing tests and building portfolios to demonstrate college-level knowledge, she could earn the credits to complete the degree she began at Hebrew University three decades before.

Aviva Goldman's college-level knowledge of history came first-hand. "I was a child living in Antwerp when the Germans attacked Belgium and Holland on May 10, 1940," she recalled. "On that date, of the 8 million Belgian people, some 5 million—including my family—left their homes and became refugees. You walked 44 kilometers (30 miles) a day, and you slept outside, and you hid from

machine guns shooting from airplanes overhead. We found ourselves with hundreds of thousands of people huddled at the French border."

After being turned back at the border, her family retreated to Belgium but was not able to return to Antwerp because of German occupation. "In 1942, we went into hiding in the French-speaking part of Belgium called the Ardennes.

By the time she was a teenager in 1946, Mrs. Goldman decided that Europe "was not the place for me" and she set sail on an illegal ship from Brussels to the emerging state of Israel. "My family lost 200 close relatives in the Holocaust. There were no young people left. When I learned what was happening in Israel, I had to be part of it."

After her ship was intercepted by the British navy, Mrs. Goldman was held in a detention camp for five weeks—"there was little food, little to eat; we couldn't even use the bathrooms, and we slept on straw mats in a tent"—and eventually arrived in Jerusalem where she became a student and a member of the underground.

After the war, Mrs. Goldman married, had the first two of her three children and pursued a career as a dramatic soprano, singing with "most of the major orchestras of Europe."

The Goldman home soon became a center of cultural life in Israel. Mrs. Goldman still has tapes of herself

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Student Trustee Appointed

Theodore Kessler of Riverside, N.J. was sworn in recently as one of two student representatives to the Board of Trustees of Thomas Edison State College. At age 70, he is believed to be the nation's oldest student representative to the Board of Trustees of a major college or university.



Theodore Kessler, a newly appointed student representative to the Thomas Edison Board of Trustees, is pictured working in his studio. A retired New Jersey Bell manager, Kessler is pursuing a Bachelor of Arts degree.

"Mr. Kessler brings to the Board a combination of mature perspective and a youthful enthusiasm for the challenges which lie ahead," said College President George A. Pruitt in announcing the appointment.

A Thomas Edison student since 1989, Kessler is enrolled in the Bachelor of Arts program with a major in humanities. Like most of the other 7,800 students at Thomas Edison, Kessler is pursuing his degree through a combination of methods: assessment of the college-level learning he acquired as a manager, community leader and artist; testing for college-level knowledge; classroom attendance; and transfer of credits earned at other colleges.

Kessler is a former division manager/Special Services with New Jersey Bell, where he was employed for 38 years. In addition to his expertise in management and real estate, Mr. Kessler is a distinguished watercolor and waterfowl carving artist who earned nine credits through Thomas Edison's portfolio assessment program for his college-level knowledge of and competence in the fine arts.

Thomas Edison Students in Middle East

Thomas Edison is aware that at least 16 of its students were ordered to the Middle East in connection with Operation Desert Shield.

A College policy was established to refund fees or extend service periods for these 16 students. In Thomas Edison's Guided Study program, a popular program for its military students because of the independent study component, four students extended their completion dates indefinitely because they were in the Middle East.



Pictured above is a model of proposed renovations to the townhouses which adjoin the Kelsey Building on West State Street in Trenton, N.J. Thomas Edison moved into the historic Kelsey Building in 1979 but the growth of services and students since that time has meant that various offices of the college had to be moved to temporary quarters in nearby buildings. The College looks forward to the completion of the townhouses, which will reunite college personnel currently providing educational services to over 7,800 students, as well as other colleges, agencies and corporate clients.

Spreading the Word About TESC

Dr. Jerry Ice, vice president for Academic Affairs, made a presentation at the Telecourse '90 Conference held in Miami, Florida recently. His presentation focused on earning degrees at Thomas Edison through independent study methods.

Dr. Ice and **Dr. Thomas Donlon**, director of Test Development and Research, gave a presentation on Ethical and Legal Issues in Higher Education at the Association for Continuing Higher Education Conference in Miami, Florida.

Iris Saltiel, director, Corporate Programs, participated in a panel on "Working With the Corporate Sector" at the National University Continuing Education Association (NUCEA) Region II Annual Conference.

Dr. Sonja A. Eveslage, dean, Center for Corporate and Public Partnerships, co-authored an article entitled, "Gender Differences in Career Helping Relationships" with Barbara B. Stonewater, assistant professor in Educational Leadership, Miami University, Oxford, Ohio, and Michael Dingerson, associate vice president for research and dean of the Graduate School, University of Mississippi. The article was published in the September 1990 issue of *The Career Development Quarterly*.

Vee Alexander, assistant to the director, Office of Testing and Assessment, **Celeste Wynn**, senior portfolio advisor, Office of Testing and Assessment, and **Dr. Debra Dagavarian**, director, Office of Testing and Assessment, led a session (with Peter Zaragoza of Chicago City-Wide College) at the Council for Adult and Experiential Learning (CAEL) International Assembly in Chicago. The title of their session was "Assessment Through Testing: Maintaining Integrity in Test Administration."

James Ratigan, director, Program on Noncollegiate Sponsored Instruction, co-authored the article "A PONS Model for Quality Assurance: Towards a Better Partnership Between Business and Higher Education," with J. Don Trotter, a program manager at AT&T. The article appeared in the Fall 1990 edition of *Update*, a publication of the Center for Adult Learning and Educational Credentials.

Patricia Shine, portfolio advisor, Office of Testing and Assessment, led a "Returning to Learning" workshop for the Council for Adult and Experiential Learning (CAEL). The workshop, for Bell of Pennsylvania employees, is designed to encourage participants to become interested in their educational options.

Dr. Dagavarian's Book Published



Dr. Debra Dagavarian

A Century of Children's Baseball Stories, a book edited by Dr. Debra A. Dagavarian,

director of testing and assessment at Thomas Edison, was recently published through the Meckler Corporation of Westport, Connecticut.

Although Dr. Dagavarian's interest in baseball literature is quite separate from her academic career at Thomas Edison, it is a subject in which she has done a great deal of research. "Children's baseball stories throughout the century have socialized young readers, built character and taught valuable lessons about teamwork, honesty, democracy, supportiveness and cooperation," Dr. Dagavarian believes.

Her research on this topic became the focus of her doctoral disserta-

tion at Rutgers University, where she earned an Ed. D. from the Graduate School of Education. Her first book on baseball, *Saying It Ain't So: American Values as Revealed in Children's Baseball Stories, 1880-1950*, was published in 1987 and included much of her research.

"My interest in children's baseball stories grew out of a lifelong love of our national pastime. Reading the accounts of baseball's early days from the players themselves opened my eyes to the many whimsical characters who predated Babe Ruth," Dr. Dagavarian explained. As a member of the Society for American Baseball Research, Dr. Dagavarian shared her interest and began swapping stories with other baseball enthusiasts and meeting some of her sports heroes.

Although the book is marketed to children, Dr. Dagavarian believes that any avid baseball fan would enjoy these timeless stories. It can be obtained through the Meckler Corporation or a local bookstore.

National Fellowship Award Helps College Advisor Study the Value of BSN Peer Support

How does the availability of peer support benefit RNs in a baccalaureate nursing program? This is the question being examined by Thomas Edison Program Advisor Marian Stone, who has been granted a National Fellowship Award to conduct her study.

Stone's research proposal, "Peer Support as It Contributes to Success for Registered Nurses (RNs) in a Bachelor of Science in Nursing (BSN) Program," was one of only six proposals funded in 1990 by the National Center on Adult Learning at Empire State College, the State University of New York.

Stone believes that her proposal was successful in part because the results

of the research could indirectly address the national shortage of well prepared nurses by helping more of them complete their BSN and qualify for graduate study. She plans to share her results with other BSN program directors nationwide.

Although work on the grant is still underway, Stone is confident that her results will help improve Thomas Edison's student programs and services. "One thing is very clear already," she stated. "Although RNs do function very independently, almost all of those interviewed expressed a need to network, to locate and talk to other students or program graduates for the benefit of collaborative learning and

social/psychological support. As adult students, they share many of the same goals, concerns and problems and just being able to connect with each other helps."

As part of her research, Stone surveyed students and graduates of Thomas Edison's BSN program, as well as deans and directors of other BSN programs nationwide. Over 5,000 students in BSN programs were represented by the respondents. In addition to questioning the students about what they felt was the value of formally organized peer study groups, they were asked to identify other types or sources of support that they felt were needed. Some examples of possible support

through the peer study groups included clarification of subject material content, validation of skills, and stress management.

Examples of other types or sources of support included the family, flexibility in academic and work schedules, and tuition reimbursement.

Thomas Edison respondents were invited to come to the College for group discussions with Stone to elaborate on any points that they felt would help improve the College's overall program or the BSN program specifically.

by Barbara W. Eklund

Aviva Goldman

(continued from page 1)

singing with then-20-year-old Placido Domingo, now one of the world's great tenors. "We would sing 'The Merry Widow,' and Placido would be so charming. He would tuck an umbrella under his arm instead of a walking stick, and he was the perfect Prince!"

In 1964, the culmination of her singing career occurred when the Metropolitan Opera offered her a contract. "However, after much painful deliberation, I had to refuse," she said. "I could not leave my husband and children for so long. Instead, we had another child,

our daughter, Hagit."

Following her opera years, Mrs. Goldman became a patron of the arts, an expert on international cooking and a major fundraiser for charitable causes. She helped numerous young musicians get their start on international careers, including hosting the first concert by Shlomo Minz, the Israeli violinist who was only 12 years old at the time.

Mrs. Goldman's four published cookbooks were best-sellers in Israel and covered a wide variety of cuisines, including her favorite, Hungarian. In addition, she often cooked gourmet meals to raise funds for many charities.

According to her daughter, Hagit Tayar of Paramus, "we used to call her, 'The Queen of Shnorers!' "Shnorer" is Yiddish for "beggar," a sobriquet Mrs. Goldman earned by asking merchants for donations which she would turn to fundraising purposes.

Mrs. Goldman also is an expert on sexuality for the disabled and addressed an international congress on rheumatoid arthritis in Paris six years ago.

"These young (disabled) people would visit my home, and I would work with them to get special swimming pools, toilets, other equipment. These people—mostly young women afflicted with this crippling disease—only want to lead normal lives," she said.

Although Mrs. Goldman is not typical of the 7,800 students from every state and 70 nations who are enrolled at Thomas Edison, she exemplifies the way a life rich in experience and achievement can pave the way for earning a college degree.

"Her work was of a superior quality, far beyond the requirements for the undergraduate degree," commented Dr. Monica Barasch, chair of the Department of Language at William Paterson College. Professor Barasch was one of the faculty from several nationally recognized colleges and universities who reviewed Mrs. Goldman's portfolios. "In addition to her maturity, she is a fine musician. Everything she submitted for portfolio assessment was very well documented."

Let's Hear From You

Do you have a funny anecdote about college life or your experiences while earning a Thomas Edison degree that you would like to share with *Reader's Digest*? If so, send a brief note about your experience to Linda Holt, director of communications and college relations, Thomas Edison State College, 101 West State Street, Trenton, 08608-1176. She will pass it on to *Reader's Digest* for possible inclusion in its "Campus Comedy" page, which appears every other month. Any money awarded to Thomas Edison for a printed anecdote will be used for scholarships.

A good example of such an anecdote can be found in a recent letter sent to Gregg Dye, assistant registrar for administration, at the College. Ron Thorn, a recent BSAST graduate, commented on his accomplishments by concluding, "Amazingly enough, I will have completed my undergraduate degree in only five terms: those of Nixon, Ford, Carter, Reagan and Bush!" (Ron graduated from high school in 1972 and had been pursuing a college degree on and off since then. He is a mechanical engineer with AT&T. Congratulations, Ron!)

A·L·U·M·N·I

H I G H L I G H T S

Thomas Edison Alumna Receives Prestigious Adult Education Award

One of New Jersey's most prestigious awards for adult education leadership has been presented to Nancyanne Kopp, recently a program manager within the Office of Corporate Programs at Thomas Edison State College and a Thomas Edison alumna.

She was recognized by the New Jersey Association of Lifelong Learning for her contributions to adult and community education over the last 21 years. In presenting her with the Dr. John E. Radig Memorial Award, Kopp was honored for demonstrating leadership in aiding others to develop lifelong learning opportunities in New Jersey school districts and communities.

During the dinner, several of Kopp's colleagues, many of whom also have become long-time friends, began an impromptu tribute to her and how her leadership and mentoring style had affected their lives.

Sharon Simmons, currently a vice president at Citibank in New York City, recalled that her first job out of college was working with Kopp at the Monmouth Adult Education Commission (MAECOM). She credits Kopp with helping her see beyond the day to day work duties to understand the big picture. "Nancy provided the vision and the energy," Simmons recalls, "She sees her way through a problem when others are stuck. I learned a great deal from her about leadership and how to motivate people." Fifteen years later, Simmons still considers Kopp a friend and mentor.

Judy Kesin, principal of the Adult Learning Center in New Brunswick, recalled meeting Nancy in the early 70s when both worked at the Plainfield Adult Learning Center. "It was my first job in adult education and Nancy was very supportive. Everything she knew, she shared," Kesin recalled. When their paths crossed again several years later at the Paterson Adult Learning Center, Kesin remembers Kopp's continued support. "Nancy taught me everything about adult schools—she trained me. She always knew how to get the job done, who the best person was to get an answer, find a resource. We have become dear friends today."

Kopp's career encompasses several educational leadership positions throughout New Jersey. She was responsible for implementing the first

adult high school in New Jersey in the late '70s. Since then, she has assisted many of the 56 schools that have been set up based on the model. Adult high schools provide the opportunity for many adults who dropped out of high school to return to day or evening programs to earn a high school diploma.



Nancyanne Kopp

Kopp's interest in adult education began in the late '60s when, as a displaced homemaker herself, she began working as a secretary at the Plainfield Adult School and substitute teaching at night. During the next seven years she worked on completing her college education and earned a Bachelor of Arts degree from Thomas Edison State College. She attributes much of her subsequent success to obtaining her bachelor's degree. Shortly after earning her degree, she accepted the position of director of MAECOM's Learning Center. It was through her work at MAECOM that the first adult high school was implemented.

In the 1980s, Kopp directed the Adult Education program at Watchung Adult School and then the Union County Regional program, which operates adult education programs in four of the regional high schools plus a comprehensive adult learning center in Kenilworth. As a manager within the Office of Corporate Programs at Thomas Edison, Kopp was a liaison to corporations, coordinating a variety of educational services, overview sessions and individual educational counseling through Thomas Edison's Center for Corporate and Public Partnerships.

by Barbara W. Eklund

FOCUS ON:

Nat Zocco, '82 BSBA

Director

by Adele Ellis '88

Q. You just completed this past year as chairperson of the Annual Alumni Commencement Banquet. Did you serve on any other committees?

A. Yes, I served as a member of the Peer Counseling Committee as well as a peer counselor. It's been a very gratifying experience to be able to help others achieve their goals.

Q. To what do you attribute your success for planning the Commencement Banquet?

A. Within 10 days of the banquet we critique the event and start to plan for the next year. Modifications are noted and assignments for subcommittee chairpersons and committee members are made. Action plans are developed. Several committee teleconferences are held from late April through September. An upcoming banquet involves considerable planning, organizing and directing. However it is a lot of fun because of the great Thomas Edison alums who are so willing to give of themselves and their spare time.

Q. You are serving as co-chair for the 1991 Alumni Banquet. What would you like to see this year?

A. Many of the active alum speak of the "Thomas Edison Experience" as a warm, joyful, self-fulfilling experience unlike any other association. This experience is the gathering of adults who have worked with diligence to achieve their educational



goals without the benefit of traditional campuses and classmate support. The bonding created by common achievements provides a warm, comfortable and special association.

The Annual Alumni Commencement Banquet is the greatest annual sharing of a "Thomas Edison Experience" event. I would like to see alumni who may not be active in the Association join us this year in welcoming our new graduates and become part of the "Thomas Edison Experience."

Q. Your job involves a great deal of travel. Where is the most interesting place you have been?

A. It's difficult to identify just one location that is the "most interesting" because most cities have something unique and special. I do remember really enjoying St. Louis, Missouri, especially the contrast of the arch, the gateway to the west and the riverboats just a short distance away on the Mississippi. They presented a special experience, perhaps what it might have been like with all the fanfare of the classic period of the 1800s.

Alumni Leaders Meet

"Leaders look to the horizon. They have visions of what can be. As leaders of the Alumni Association, it is up to us, the people in this room, to envision the future," Jane Coult '86, told the 25 alumni gathered at the Sixth Annual Leadership Day at Scanticon, Princeton in December.

"Graduates of Thomas Edison are natural leaders," she continued, "Every individual who earns a degree from Thomas Edison State College is a winner—someone who had a vision and achieved it."

As the outgoing vice president of programs, Coult set the tone for the day with her opening remarks: "This Leadership Conference provides an opportunity for the alumni leadership to celebrate the accomplishments of the past year and to look forward to where we are going in the coming year. We will develop a structure to work within to reach the goals and objectives we have committed to achieving over the next 12 months."

The previous year's conference addressed issues and concerns facing the Alumni Association. In December, discussion focused on defining what resources and strategies were needed to carry out the plan. A major effort will be made this year to reach new graduates and invite them to become involved in Association activities. All new graduates will receive a mini-diploma from the Association, accompanied by a letter from the alumni president listing opportunities for participation.

Among the priorities identified by the group were:

- to organize an effort to reach out to new graduates and provide them with the opportunity to become involved in Association activities.
- to develop ways to communicate more effectively with all graduates.
- to become more involved in alumni fund-raising.



Discussing strategies and resources needed to implement the Alumni Association's Long Range Plan are alumni leaders, l. to r., Frank Gervasi '87, Letty Thoms '90, Havelin St. John '89 and Eileen Lehman '89. The meeting took place at the Annual Alumni Leadership Conference.

Thomas Edison/Brookdale Alumni

The Thomas Edison State College and Brookdale Community College Alumni Associations are planning to cooperate on future programs. Graduates of Thomas Edison, who have also graduated from Brookdale, are being sought to help launch the project and explore ideas for possible programming.

Anyone interested in participating in this cooperative project is asked to call the Thomas Edison Alumni Office, 201/877-1450.

APPLAUSE APPLAUSE

'77

Robert W. Clark (B.A.), Charlottesville, Va., is currently working on the completion of his Ph. D. dissertation at the University of Virginia, where he earned his M.A. degree in 1983. Clark was formerly a psychologist at the National Institute for Mental Health/D.C. Commission on Mental Health Services. He currently works part-time as a psychologist for Region X Community Service while also working on completing his Ph. D. "Without the help of Thomas Edison, I would never have been able to obtain my B.A. and continue on to graduate school. I will always be grateful," Clark recently commented in a note to the Alumni Office.

'83

Barbara M. Wallace, (BS/HS), Nutley, N.J., was named Crime Prevention Officer of the Year by the New Jersey Crime Prevention Officer's Association. Wallace joined the group in 1981 and specializes in sexual assault prevention. Her work involves educating the public on how not to be a victim. Wallace was sworn into the Essex County Sheriff's Office in 1967. She earned an M.P.A. degree from New York University in 1987.

'85

Congratulations to **Owen Ravino** (A.A. and a current baccalaureate student), Keasbey, N.J., who recently received the Harry Foulkrod Humanitarian Award, which was established by the Human Relations Committee at the Rahway site of Merck & Co. The award honors an employee who has demonstrated the special qualities of devotion, dedication and commitment to helping people in time of need. Among Ravino's activities are an annual collection of food, clothes, money and toys for the people of Appalachia, organizing the Catholic Relief Organization for the Poor (CROP) and participating in its walk every year, helping at the Perth Amboy soup kitchen and volunteering with the Boy Scouts.

Ravino has been working at Merck & Co. since 1969. He is a staff biologist in the Biochemical Parasitology Department.

If you would like news of your accomplishments included in the Applause, Applause section of Invention, please send information to: Office of Alumni Affairs, Thomas Edison State College, 153 Halsey Street, Newark, NJ 07102. You may enclose a black-and-white photograph for consideration. Please include your daytime phone number, Thomas Edison degree earned and year of graduation.

'90

James Payton Tune (A.A.), Nauvoo, Al., is a senior at the University of Alabama majoring in applied science. He is employed as an instrument servicemen at Alabama Power Company's Gorgas generating facility.

Lissa Morrow Christian (B.A.), South Orange, N.J., has been accepted into the law program of the City University of New York at Queens, N.Y.

W. Douglas Weaver (BS/HS), Boyertown, Pa., has recently obtained a certificate in Law Enforcement Education from the University of West Virginia, following his graduation from the F.B.I. National Academy in Quantico, Va. Weaver presently serves as the chief of police in Limerick Township, Pa. While attending the F.B.I. academy, he earned 17 credits toward his AMS degree maintaining a 3.8 GPA.

Daniel D. DelGesso (B.A.), Collingswood, N.J., was awarded a full scholarship to Temple University's College of Education in Philadelphia, Pa. He is enrolled in the educational media program and is serving as a graduate assistant in the department of curriculum, instruction and technology in education. DelGesso also was one of last year's recipients of the Arnold Fletcher Award.



Alumni and students participated in a workshop on "Identifying Your Leadership Style" as part of an ongoing effort by the Alumni Association to sponsor activities and regional meetings. Pictured above is Charles O. Gross, a consultant in the area of personal and professional development, who helped the group determine their own personality profile and identify behavioral styles of others and how to relate to them.

Memoriam

Alumni and staff at Thomas Edison were saddened to learn that George Barnes, A.A. '86 passed away. A former AT&T employee in Wallingford, Conn., Barnes was a self-employed artist and illustrator at the time of his death. He was a member of several art associations in Connecticut and won the best in show award at the Waterbury County Fair for his watercolor, "Apples."

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With the attainment of a Bachelor of Arts degree, Aviva Goldman has added another milestone to her lengthy list of personal and professional accomplishments

1



Nancyanne Kopp is recognized for leadership in the adult education field over the last 21 years

3



B. L. Robinson, a management training consultant for AT&T, offered a workshop on "Conducting Effective Meetings," which was part of the Alumni Leadership Conference

3

*Invention is the newsletter of Thomas Edison State College.
It is distributed to students, alumni and friends of the College.*

DR. GEORGE A. PRUITT, President; DR. NORMAN C. CRAWFORD, JR., Vice President for Public Affairs; LINDA HOLT, Director of Communications and College Relations; BARBARA WATERS EKLUND, Editor-in-Chief, *Invention*; CINDY WARRICK, Secretary; ANNETTE SINGER, Director of Alumni Affairs; MILDRED KOSLOW, '82 President of the Alumni Association; Alumni Newsletter Committee; CLAIRE COPE, '89, *chair*; ADELE ELLIS, '88



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