

SIGNALS

S T U D E N T N E W S L E T T E R



THOMAS EDISON
STATE UNIVERSITY

Leading the Change

IN THE SHIFTING LANDSCAPE OF HEALTHCARE, THE ONE CONSTANT IS HIGHER EDUCATION.

Vi-Anne Antrum, RN, considered a number of doctoral programs before discovering one that finally spoke to her.

"I searched for nearly two years for a program that would match my professional aspirations, but wasn't finding anything that I considered exceptional," said Antrum, vice president of Patient Care Services and chief nursing officer at Olean General Hospital in Olean, N.Y.

"There were certainly good doctoral programs out there in healthcare administration, but none with the focus on nursing practice and administration that I was seeking." It wasn't until Antrum noticed an ad in a professional journal for the W. Cary Edwards School of Nursing's Doctor of Nursing Practice (DNP) degree program in Systems-Level Leadership that everything began to converge.

"I loved the idea of earning my doctorate in systems-level leadership, because that area really is my passion," she said. "I had already functioned in a systems-level management role and the pace and structure of the program appealed to me."

On any given day, Antrum's purview can encompass patient care services, patient nutrition, physical therapy, organizational strategy, institutional marketing, environmental services and human resource concerns. "We can't intentionally compromise on any of those fronts, and I'm constantly interfacing with other departments to get things done while delivering the best patient care possible."

Launched in 2016, the 36-credit online doctoral degree program is designed to be completed in 18 months. There are no physical campus visits required and students have 24/7 access to their courses. The program prepares nurse leaders with competencies in advanced nursing practice, organizational leadership, economics and finance, healthcare policy and technology.

"Vi-Anne exemplifies the nurse leaders in our DNP program's important first cohort," said Dr. Ana Catanzaro, associate dean of Graduate Nursing Programs at the School. "We want to prepare all of our DNP students to make a difference, especially in the realm of healthcare



Vi-Anne Antrum, DNP student

She references the 2010 study by the Institute of Medicine, *The Future of Nursing: Leading Change, Advancing Health* that advocates a push to double the number of nurses with doctorate degrees by the year 2020, to underscore the need for such programs. The prevailing environment is causing RNs to focus more on their professional development.

"I'm excited, because the current environment is custom-made for nurses interested in advancing their education," said Antrum. "As a profession, nursing has always focused holistically on a person's entire wellbeing. Preventative measures, nutrition, lifestyle, educational needs and stress management – all the things patients can do to maintain their physical and emotional wellbeing – are at the center of this. Nurses are poised to be major players in this new wellness model. It's also encouraging to see an increasing number of RNs obtaining advanced degrees in order to practice in rural and urban areas where people need them the most."

"A DOCTORATE GIVES YOU CREDITABILITY, BUT MOST IMPORTANTLY, IT ALLOWS YOU TO ADVOCATE ON BEHALF OF YOUR PATIENTS AND THE NURSING PROFESSION IN A MORE SUBSTANTIAL WAY."

Vi-Anne Antrum

policy in the current environment. The cohort is comprised of nurse leaders including nurse practitioners in private practice and independent consultants. We prepare them to sit at the table competently and confidently with the highest levels of healthcare system and healthcare policy leadership."

Antrum points to the timeliness and relevance of the program for a field in the midst of a transformation. "The number of hospital mergers and acquisitions taking place, coupled with a more holistic approach to patient care, demand a new type of leadership," she said. "The era of the independent hospital is giving way to larger conglomerates that require nurse leaders to unify missions and oversee practice, policies and strategies across broader swaths of personnel, facility space, technological platforms and patient care delivery systems."

Antrum, a fellow of the American College of Healthcare Executives (FACHE), began her own educational journey at Onondaga Community College in Syracuse, N.Y., where she earned her diploma in nursing. She continued her education to earn her bachelor's degree in nursing from Daemen College in Amherst, N.Y. After a couple of years in practice, she realized that her need to have a broader influence in helping people would be better met by an entry into management. She continued her studies to complete dual master's degrees in nursing and nursing administration from the University of Phoenix before completing a healthcare management certificate program at Harvard University.

She is optimistic that her DNP degree will take her to a new level. "In our profession, a

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W. Cary Edwards School of Nursing to Host Accreditation Site Visit

STUDENTS AND ALUMNI INVITED TO PARTICIPATE IN CCNE VISIT

The W. Cary Edwards School of Nursing's Doctor of Nursing Practice (DNP) degree program is being visited for accreditation by representatives of the Commission on Collegiate Nursing Education (CCNE) Sept. 20-22, 2017.

All nursing students, alumni and interested members of the public are welcome to attend the accreditation visit or submit written comments to the CCNE by Aug. 30, 2017, at the following address:

Renée Kalan
Accreditation Coordinator
Commission on Collegiate Nursing Education
1 Dupont Circle NW, Suite 530
Washington, DC 20036

The location of the CCNE site visit will be the W. Cary Edwards School of Nursing, Glen Cairn Hall, 301 W. State Street, Trenton, N.J. 08618. If you need more information, please email us with any questions at nursing@tesu.edu. Please indicate 'Accreditation' in your subject line to ensure that your message is routed quickly. ■



University Deploys New Transfer Credit Search Tool

ONLINE TOOL HELPS TO DETERMINE POTENTIAL TRANSFER CREDITS

Thomas Edison State University has recently launched a transfer credit equivalency tool, *CollegeTransfer.net*, designed to assist you in determining whether previously earned or planned credits may be transferred into your degree program.

"It is a valuable planning tool for prospective students and applicants, but it will also help guide many of our enrolled students who take courses or pursue sources of credit elsewhere and transfer those credits into a degree program here," said Cathy Punchello-Cobos, University registrar and associate vice president. "The tool includes potential credit equivalencies from New Jersey community colleges and many state schools as well as out-of-state institutions that routinely transfer credits to the University."

To use the tool to learn which earned or planned courses you can potentially transfer, visit www.tesu.edu/admissions and click on the "Transferring Credit" icon.

Punchello-Cobos noted that the University expects to include additional institutions and

sources of credit to the tool in the coming months. "If students do not see a course that they completed at another institution, it may still be accepted as transfer credit," she emphasized. "The University will accept credit in transfer for courses completed at colleges and universities accredited by the six regional accrediting agencies recognized by the U.S. Department of Education as well as courses and examinations approved through the National College Credit Recommendation Service (NCCRS) and the American Council on Education (ACE) College Credit Recommendation Service."

The University will also accept transfer credits from military service schools as recommended by ACE and credits for licenses, certifications and programs of study approved by the University's Graduate or Undergraduate Council as well as credit recommendations from an approved international credit evaluation service.

"Our generous transfer credit policies are designed to give adult learners flexibility in applying previously earned credits to their



Cathy Punchello-Cobos, University registrar and associate vice president

degree program as well as determine their preferred method of earning credit to finish their degrees," said Punchello-Cobos.

Still not sure if your previously earned credits transfer to a degree program at the University? We can help. Email the Office of Admissions and Enrollment Services, enrolled@tesu.edu, or call (609) 777-5680. ■

Superhero

MBA ALUM SELECTED FOR "HOOPS FOR TROOPS" AWARD BY THE NEW YORK KNICKS

When all eyes are on you during a NBA game at Madison Square Garden, it is usually for a good reason – or a great cause.

Tyshawn Jenkins, MBA '15, was presented with a "Hoops for Troops" award during the New York Knicks vs. Boston Celtics game on April 2 by Knicks legend, Larry Johnson, at Madison Square Garden for service to his country and community.

The decorated U.S. Air Force staff sergeant, N.J. Air National Guardsman and entrepreneur was selected for the award by "Hoops for Troops" partners the New York Knicks and Budweiser® for his efforts in creating a scholarship program for Asbury Park High School students in Asbury Park, N.J., and serving as a mentor for middle school students in Willingboro, N.J. His work as an ambassador for the Wounded Warrior Project and The Mission Continues programs was also recognized.

He managed these accomplishments while overseeing a photography and design firm, completing his Master of Business Administration (MBA) degree at the University and carving out time to don a Spiderman costume for children's benefits. He tells fellow military members that an academic path such as his can be daunting, but ultimately doable.

"To fellow military personnel who are on the fence or who may have never considered going back to school to finish their degree, I would say, 'Just do it.' Continuing your education will be hugely beneficial to your future. I tell my colleagues in the N.J. Air National Guard that the most valuable investment they can make is in themselves. As a military member, I urge them to take full advantage of the tuition assistance benefits to which they're entitled."

Jenkins recommends those who are enrolled in courses to remain focused. "I can't stress it enough how important it is to stay the course. At some point, all military personnel are going to transition from military to civilian life. No matter what their situation, income bracket or rank, it behooves all military service members to prepare for this chapter. Because TESU works around your schedule, no matter how hectic, there is no reason not to take advantage of the opportunity."

Jenkins was also quick to stress the value of advancing.

"Earning my MBA has helped me both as an entrepreneur and a service member. I have been able to use the knowledge I've gained in managing projects at work and leading fellow military personnel. As the executive director of Retouch Factory, I have utilized many of the tools



Photo credit: Dave Sottrano/MG Photos

Tyshawn Jenkins, MBA '15, was recognized during the Knicks vs. Celtics game on April 2 by Knicks legend, Larry Johnson, at Madison Square Garden for service to his country and community.

"EARNING MY MBA HAS HELPED ME BOTH AS AN ENTREPRENEUR AND A SERVICE MEMBER. I HAVE BEEN ABLE TO USE THE KNOWLEDGE I'VE GAINED IN MANAGING PROJECTS AT WORK AND LEADING FELLOW MILITARY PERSONNEL."

Tyshawn Jenkins

that I learned while taking marketing courses including best practices and market research. These tools have been critical in helping me to create a brand that is growing every day."

Most would agree that the social responsibility components of Jenkins' course work also had a lasting effect. Seven percent of Retouch Factory's client billings go to a charity of his clients' choice. "I'm glad to be able to give back to the community in this way," he noted.

"Tyshawn took advantage of our MBA preparatory course work and the program's accelerated pace," said Camilla K. Lewis, assistant dean of Graduate Studies in the School of Business and Management. "He exemplifies military professionals honing their marketability

COURSE NEWS

Note: A complete listing of all undergraduate and graduate courses and their availability may be found on our website at www.tesu.edu/courses.

NEW UNDERGRADUATE ONLINE COURSES:

ITS-150 Computer Programming I

ITS-160 Fundamentals of Modern Operating Systems

CYB-220 Defensive Security

CYB-221 Firewalls and Perimeter Security

NEW GRADUATE ONLINE COURSES:

DTM-535 Data Mining and Knowledge Management

HCM-501 Organization of the Healthcare Value Chain

IAS-553 Countermeasures Design and Implementation

NET-562 Wireless and Mobile Networks

SWT-572 Software Modeling and Analysis

SWT-573 Secure Software Design and Development

through academic preparation with the intention of successfully transitioning to civilian life."

Jenkins extols the transformational effect his MBA degree has had on his career and self-confidence. "My life has seen a complete change because of my MBA. Things were going well before I achieved this degree, but a world of additional possibilities opened up. I am proud to be the first member of my family to earn a college degree. The route I chose was not the traditional one, but it's worked out well for me."

To learn how your transfer credits can be applied to a School of Business and Management degree program, estimate the cost of finishing your degree or speak to a counselor about tuition plans and payment options, visit www.tesu.edu/businessdegree.

Do you already possess a non-business undergraduate degree and you're now interested in pursuing a graduate degree in business? Learn more about our graduate degree business preparatory programs: www.tesu.edu/business/Grad-Business-Prep.cfm. ■

Technical issues? We can help.

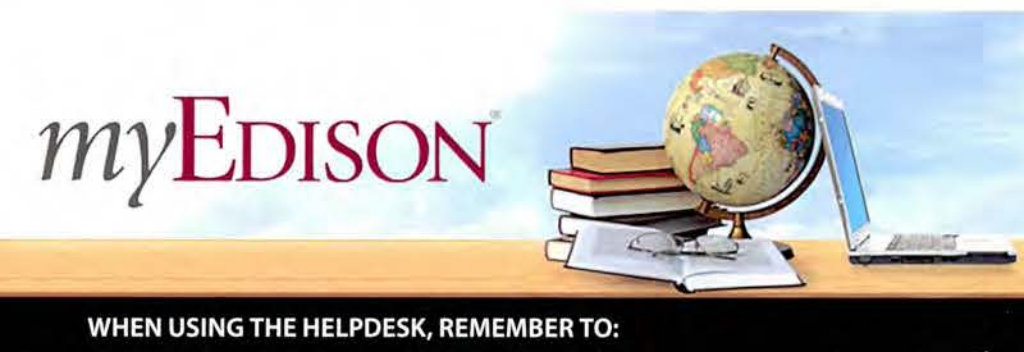
TOP TIPS TO GET YOU BACK ON COURSE QUICKLY

At Thomas Edison State University, we work continuously to improve our students' online experience but technical glitches can occur.

Our goal is to empower you to help us diagnose and resolve your technical issues as quickly as possible so you can get back to what is important - earning your degree. The best way to report a technical issue and request assistance is through the myEdison® HelpDesk system, which is accessed through the myEdison® student portal. Select the

'HelpDesk' link on your myEdison® homepage. For technical assistance, you can also email the Office of Admissions and Enrollment Services at enrolled@tesu.edu.

We look forward to assisting you and helping you achieve your goals. Providing the information outlined below with your HelpDesk case help us to get you back on course as soon as possible. If you have questions or need assistance, please email enrolled@tesu.edu.



WHEN USING THE HELPDESK, REMEMBER TO:

1. Include your full name and University ID Number.
2. Identify where the issue is occurring. Is the problem in your course (Moodle), Online Student Services (OSS) or the myEdison® student portal? Provide as much detail as you can. For example, if the issue is in your course, include the course name, course number and term.
3. Identify when the issue occurring. Is the problem in a specific assignment or module in a course, when you upload a written assignment, or during a discussion forum posting or video assignment? Including this information may help us to isolate the issue and resolve it more quickly.
4. Describe the issue you are experiencing. Are you receiving an error message, are you seeing something on your screen? Attaching a screen shot to your HelpDesk case is a good idea. Take-a-screenshot.org is a useful online resource that catalogs the numerous ways you can capture screen shots regardless of your operating system or browser. Save the captured image to your device or desktop and upload it with your HelpDesk.
5. Include how long the issue has been going on.
6. Identify the browser you are using. Is it Chrome, Firefox, Safari, internet Explorer, etc.? Make sure you are running the most recent version of your Internet browser. In addition, have you tried switching browsers? Doing so could resolve your technical issues.
7. Include where the issues are occurring. For example, are you at home, at work or on a military base when you experienced the problem? Your physical location matters, especially if you are connected to a server that restricts access to various sites or site components. This can occur in hospitals, government offices and on military bases. Your site administrator might be able to offer solutions on obtaining the access you need.
8. Include anything else you think we may need to know.

If you have questions or need assistance, please email enrolled@tesu.edu.

> continued from front cover

doctorate gives you credibility, but most importantly, it allows you to advocate on behalf of your patients and the nursing profession in a more substantial way."

Antrum is already putting her DNP curriculum to work. Recently appointed by the American Organization of Nurse Executives' (AONE) Chief Nursing Officer task force, she and 12 other volunteer nurse executives from around the country are tasked with helping the organization serve as a resource to current or aspiring nurse leaders interested in expanding their C-suite and managerial competencies.

She and her husband, Jaz, are the parents of two grown children - a 27-year-old daughter and a 24-year-old son - and a cat named Muffins. Off the clock, Antrum is actively involved in her church and its music ministry. To fellow nurses, she counselled, "You've picked the right occupation. Now, advance your education, keep going and don't stop. The profession needs you." ■

Student Password Advisory

NEW POLICY, NEW PASSWORDS

Due to implementation of the University's new password policy, your myEdison® password may have expired. You can easily reset your password by logging into Online Student Services (OSS). A link to OSS can be found on the University's home page, www.tesu.edu, under the "Current Students" dropdown.

When logging into OSS, please do not include "students" in your user ID. Once logged in, follow the steps to reset your password. Once you reset your password in OSS, you can log back into the myEdison® Portal with your new password.

Still unable to login or need technical assistance? We are here to help you. Please email the Office of Admissions and Enrollment Services at enrolled@tesu.edu or call (609) 777-5680. ■



Meet A Mentor

Margaret 'Margo' Governo, EdD

As a child, Margaret 'Margo' Governo witnessed her mother's struggle with a chronic respiratory condition, often accompanying her to medical appointments and soaking in the care and compassion she received from the nurses.

"The whole experience for a little one was overwhelming," said Governo who has been a registered nurse for 52 years. "While my mother was receiving her treatments, the only saving grace that jolted me out of frozen fear was the gentle voice and reassuring nature of nurse Valentina. She served as a capable and caring professional who took time to offer comfort to a frightened child. That image impressed me and led me to select nursing as a career."

Governo hit the ground running toward her goal, enrolling in Brooklyn College, in Brooklyn, N.Y., where she earned her associate degree in nursing. She found a position at Maimonides Medical Center, also in Brooklyn, as an RN working on various units covering a wide array of nursing specialties.

She remained at Maimonides until she joined her husband, who had been drafted into the United States Marine Corps., stationed in California as standby for the Vietnam War. After spending two years in California, Governo returned to Brooklyn with her newborn daughter, to await her husband's return.

Once back in New York, Governo enrolled in Wagner College in Staten Island, N.Y., earning her bachelor of science in nursing degree in 1978. She continued her education to earn her master of education degree (EdM) in curriculum design and development and her doctor of education (EdD) degree in nursing education from Teachers College, Columbia University in New York, N.Y.

Since then, Governo has assumed positions in higher education, among them with her alma mater, Wagner College, serving as department chair until her retirement in 2013. "I was recently granted Professor Emerita status from Wagner and, although I am now freed up to enjoy travel time with my husband, I still find the time to cover several courses at Wagner as well as with Thomas Edison," she explained.

Governo found herself working with Thomas Edison State beginning in 2010, when she served as a volunteer preceptor for a graduate nursing program student who was working to fulfill her teaching practicum hours in the

Master of Science in Nursing program's nurse educator track.

"I placed the student in one of my courses at Wagner and assigned her to an undergraduate mental health nursing course to student-teach with me and several other Wagner College faculty," she said. "The same year, I was invited by a member of Thomas Edison's W. Cary Edwards School of Nursing staff to mentor nursing courses for the program. The rest, as they say, is history."

Governo continues to serve as a mentor for The Management of Stress and Tension (SOS-320) course where she instructs students about the nature of stress and its impact on the body,

"...THE UNIVERSITY'S ADULT LEARNERS ARE SERIOUS AND ENTHUSIASTIC ABOUT THEIR LEARNING EXPERIENCES AS WELL AS ENGAGED IN DEALING WITH THE COMPLEXITIES OF ADULT, FAMILY, SOCIAL AND PROFESSIONAL LIFE."

Margaret 'Margo' Governo, EdD

mind and spirit of the individual.

"Students are assigned course reflections and many consider the assigned personal development plans to be a pertinent and valuable resource for them to use throughout their lives," Governo expressed. "I've found that so many of the University's adult learners are serious and enthusiastic about their learning experiences as well as engaged in dealing with the complexities of adult, family, social and professional life. Students from different backgrounds and age groups often reach out to each other throughout the course, interact and offer support and insights that ultimately add to the scope and depth of the learning experience."

As a compliment to her nursing education endeavors, Governo also engages in volunteer work related to the issue of substance abuse in society. Her efforts are focused on recognizing the signs of substance abuse and what to do about it.

Governo has a devoted husband of 47 years, Tom, and two adult children, Nicole and Christopher, as well as three grandsons. On her off hours, she can be found with her family sailing on the Long Island Sound. ■



Portfolio Assessment:

WHY YOU SHOULD CONSIDER THIS METHOD OF EARNING CREDIT

By Todd Siben, Former Assistant Director, Portfolio Assessment

There is no question that portfolio assessment is an efficient way to earn credit for what you already know and a great strategy to use if you wish to complete your degree more affordably and in less time.

Many of our students have earned a significant number of credits for prior learning through the development and submission of portfolios. The ability to recognize and award credit for prior learning is a foundation of the University's academic model. If more than 80 percent of the students inquire about credit for prior learning, why then do only a small percentage of our students actually pursue this method of earning credit?

Here are some questions to consider if you're considering portfolio assessment:

Q Why should you consider portfolio assessment?

There are a number of benefits to submitting a portfolio for assessment. The process can validate your expertise in a subject as well as allow you to avoid taking a standard course on a topic in which you're already highly competent. This, in turn, can expedite your path to a degree and allowing you to focus on taking courses aligned with your academic goals.

Q Exactly what's in a portfolio?

A portfolio contains a narrative (the portion that you write) and evidence (items that prove and support the fact that you have the knowledge that you claim to have). A narrative answers questions like, "What do you know about the subject matter of the course for which you're trying to earn credit?" The narrative also asks you to tell the story about how, when, where and why you learned the knowledge. You must also talk about how you use or apply the knowledge. Finally, introduce the evidence items you're providing, and explain why you've provided them or what they demonstrate. A typical narrative can vary in length depending on the scope and depth of your background in the subject. We've seen excellent narratives of 10 pages and other narratives that were 50 to 60 pages in length that missed the mark. Credit is not awarded by the length of your submission.

We look for your ability to accurately address the learning outcomes and other portfolio components. Evidence typically includes letters of support, certificates of training, performance reviews and samples of your work. Often portfolios include links to videos of students performing a task like musical or theatrical performances, oral presentations, lab work or business project briefings. If your knowledge was gained through books or online resources, you would also include a bibliography that lists those sources. Evidence can vary in length depending on what you present. A video presentation and a few letters of support can be enough to convince the evaluating subject matter expert (SME) to award the requested credit.

Q What academic support is offered during the development of your portfolio?

Students who are considering earning credits toward a degree program through prior learning assessment (PLA) learn how to write and develop their portfolios as part of the University's Introduction to Portfolio Development PLA-100 and PLA-200 courses. Upon completion of PLA-100, you will have learned how to identify specifically what credit you may be able to earn. Staff in the Office of Academic Advising will review your list of potential portfolios to ensure that the credits apply to your degree. You'll also learn to flesh out the details of your portfolios, upload and register them for review and potential credit. Through a series of activities and tasks in the PLA-200 course, you will learn how to break down your learning and connect it to the knowledge taught in any number of accredited courses. You will also learn how to expand your information to address the course objectives and how to provide proof of your learning. Finally, you'll learn how to format your portfolio. Upon completion of PLA-200, staff in the PLA office will provide you with ongoing support.

Q Are you a good candidate for PLA credit?

We have designed an online "self-diagnostic tool" so you can gain a better sense of how good a candidate you are for earning credit for prior learning. This 20-question quiz is designed to help you understand your options for earning credit for the college-level knowledge you may have earned outside of a college classroom. This can include knowledge gained through professional and military training, work, licenses and certifications or other experiences, including credit-by-exam programs.

To learn more about earning credit for what you already know, visit our homepage, www.tesu.edu, choose "Degree Completion" from the main menu and "Earning Credit for What You Already Know" from the dropdown. To decide whether PLA is right for you, select "PLA Self-Assessment" on the top right of the resulting page. If you're ready to move forward, you can talk to an academic advisor about registering for the PLA-100 and PLA-200 courses. If you still have questions, feel free to email a University representative at PLAWeb@tesu.edu. ■

Watson School Announces Launch of Sword and Shield National Honor Society Chapter

THE JOHN S. WATSON SCHOOL OF PUBLIC SERVICE AND CONTINUING STUDIES APPROVED AS A CHAPTER OF THE ORDER OF THE SWORD & SHIELD NATIONAL HONOR SOCIETY.

Established in 2010, the Order of the Sword & Shield National Honor Society is the first academic and professional honor society dedicated exclusively to the disciplines of homeland security, intelligence, emergency management and protective security. Qualifying students in the School's Bachelor of Science degree in Homeland Security and Emergency Management and Master of Science in Homeland Security degree programs are invited to apply for membership.

"We are proud to be approved as an official chapter of the society," said Christopher Schultz, assistant dean and director of Continuing Studies at the John S. Watson School of Public Service and Continuing Studies. "This distinction enhances the value of our homeland security programs and we urge students who qualify to apply for membership. Membership gives students professional recognition, encourages them to be more proactive in their communities and offers access to academic and networking resources in the homeland security, intelligence and emergency management fields." ■



Students applying to the Sword & Shield Honor Society should satisfy the following requirements:

- > Completion of 50 percent of the total number of credits required for degree completion in your undergraduate or graduate-level homeland security degree program.
- > Students enrolled in the undergraduate program must have a cumulative GPA of 3.25 or higher for all credits currently applied to their degree program including transfer credits or be in the top 20th percentile of their class.
- > Students enrolled in the graduate program must have a cumulative GPA of 3.50 or higher for all credits currently applied to their degree program including transfer credits or be in the top 20th percentile of their class.

To learn more, visit www.tesu.edu/ossnhs or email cschultz@tesu.edu.

School of Business and Management Earns ACBSP Accreditation

PROGRAMS LAUDED FOR COMMITMENT TO QUALITY IN BUSINESS EDUCATION

The Accreditation Council for Business Schools and Programs (ACBSP) Baccalaureate/Graduate Degree Board of Commissioners has awarded this accreditation of the Bachelor of Science in Business Administration (BSBA), Master of Business Administration (MBA), Master of Science in Management (MSM) and Master of Science in Human Resources Management (MSHRM) degree programs offered by the School of Business and Management at Thomas Edison State University.

"Thomas Edison State University has shown their commitment to teaching excellence and to the process of quality improvement by participating in the accreditation process," said ACBSP Chief Accreditation Officer Dr. Steve Parscale,

who presented the University's Certificate of Accreditation at the ACBSP Conference 2017 in Anaheim, Calif., on June 26. "This accreditation is evidence that TESU is committed to providing the highest quality business education for their students."

Established in 1988, ACBSP is the only organization offering specialized business accreditation for all degree levels, from associate to baccalaureate to doctoral degree programs. ACBSP accreditation certifies that the teaching and learning processes within the undergraduate and graduate business programs offered through the School of Business and Management meet the rigorous educational standards established by ACBSP. The accreditation is effective as of April 27, 2017.

"On behalf of the University, I commend Dr. Michael Williams, dean of the School of Business and Management, and his team on their excellent work to earn ACBSP accreditation and ensure our business programs meet ACBSP's high standards of quality," said William Seaton, University provost and vice president. "I would also like to extend our sincere thanks to the students, alumni, staff and mentors who participated in the ACBSP accreditation process and helped make this accomplishment possible." ■



Academic Calendar

September 2017

October 2017

November 2017

Registration Dates
Late Registration
Course Transfer Period
Term Start Date
Midterm Exam Week **
Final Exam Week**
Term Ends

July 21 – Aug. 12, 2017
Aug. 13 – 17, 2017
Sept. 1, 2017
Aug. 28, 2017
Oct. 9 – 15, 2017
Nov. 13 – 19 , 2017
Nov. 19, 2017

Aug. 18 – Sept. 16, 2017
Sept. 17 -- 21, 2017
Sept. 29, 2017
Sept. 25, 2017
Nov. 6 – 12 , 2017
Dec. 11 – 17, 2017
Dec. 17, 2017

Sept. 22 – Oct. 14, 2017
Oct. 15 – 19 , 2017
Nov. 3, 2017
Oct. 30, 2017*
Dec. 11 – 17 , 2017
Jan. 15 – Jan. 21, 2018
Jan. 21, 2018

* Term start date applies to both graduate and undergraduate courses.

** Certain courses have midterm examinations or online proctored midterm and final examinations, please refer to your course materials for details.

SUMMER 2017

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