

2011-2012

Exclusively for Adults

College Catalog



www.tesc.edu

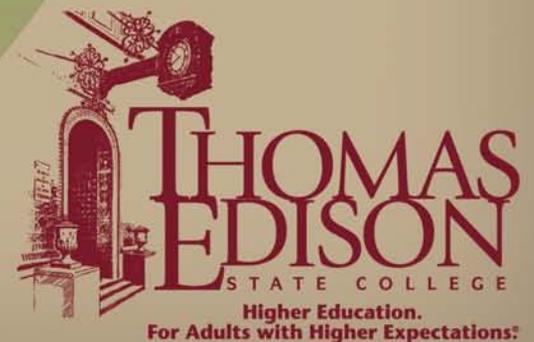


Table of Contents

Section I:

Methods of Learning and Earning Credit	4
About Our Courses	4
• Guided Study Courses	4
• Online Courses	5
• Nursing Courses	6
• e-Pack® Courses	8
• TECEP® Examinations	9
• Prior Learning Assessment Courses	11
• FlashTrack® Courses	14
Undergraduate Course Descriptions	15
• Index of General Education Electives	52
Table of Undergraduate Course Delivery Options	55
Graduate Course Descriptions	
• Core Courses.....	64
• Graduate Electives	77
Course Materials	84

Section II:

What You Can Study	85
Degree Programs and Certificates	
• Associate Degree Programs	85
• Bachelor Degree Programs	94
• Undergraduate Certificates	121
• Master Degree Programs	124
• Graduate Certificates	134
What You Can Study (index).....	139
Different by Design Chart	142

Section III:

Course Registration and Student Services	144
Course Registration: At a Glance	144
• Registering for Undergraduate Courses	145
• Registering for Graduate Courses	147
• TECEP® Registration	147
• Prior Learning Assessment Registration	147
Academic Calendar	149
Testing and Test Administration	150
Student Services	154

Section IV:

College Policies and Procedures	158
Undergraduate Academic Policies	169
Graduate Academic Policies	187
Undergraduate Ways to Earn Credit	191
Learning Outcomes Assessment	204
About Thomas Edison State College	206
Schools	211
Governance	224
Thomas Edison State College Staff	225
Thomas Edison State College Mentors	233
Contact Information	241
Directions to Thomas Edison State College	242
Forms	245

The Thomas Edison State College *Catalog* is published annually and provides a summary of College policies, procedures, programs and services as well as course descriptions, course registration materials and forms, and registration schedules for the academic year.

Content for this *Catalog* was current as of July 1, 2011. While every effort has been made to ensure the accuracy of the information contained in this publication, the College reserves the right to make changes without prior notice.

For prospective students, the College publishes an *Undergraduate Prospectus*, *Graduate Prospectus*, *W. Cary Edwards School of Nursing Prospectus* and a *Master of Arts in Educational Leadership Prospectus*. These publications include admissions information and application materials, and can be found online at www.tesc.edu or can be requested by calling (888) 442-8372. Enrolled students also receive *Signals*, a newsletter that contains program updates. *Signals* can be viewed online as well. Graduate students can learn of program changes and current news online through myEdison®, the College's course management system powered by Blackboard.

Each student is held responsible for the information contained in this *Catalog*. Failure to read and comply with College regulations does not exempt the student from this responsibility.

The following are all current registered trademarks of Thomas Edison State College: Higher Education. For Adults with Higher Expectations®; Corporate Choice®; e-Pack®; iTESC®; TECEP®; e-TECEP®; myEdison®; and Thomas Edison State College®.

Message from the President



Welcome to Thomas Edison State College!

For nearly four decades, we have had only one mission — to provide flexible, high-quality, collegiate learning opportunities for self-directed adults.

Today, this mission remains at the heart of everything we do.

This publication articulates the academic policies that will govern your educational experience at Thomas Edison State College. It also provides a description and summary of requirements for the degree and certificate programs offered by the College.

In addition, this *Catalog* includes information on the learning outcomes objectives for our academic enterprise, methods for earning credit and information on the School of Applied Science and Technology, the Heavin School of Arts and Sciences, the School of Business and Management, the W. Cary Edwards School of Nursing, and the John S. Watson School of Public Service and Continuing Studies.

Since our inception in 1972, Thomas Edison State College has helped more than 35,000 adults achieve their dreams of earning a college degree.

I am pleased to welcome you to our College family, and I wish you well as you pursue your educational goals.

Sincerely,

A handwritten signature in black ink, appearing to read "George A. Pruitt". The signature is stylized and cursive.

George A. Pruitt
President

Section I:

Methods of Learning and Earning Credits

About Our Courses

The course lists and descriptions contained in this publication cite the offerings beginning with the July 2011 semester. It is occasionally necessary, and the College retains the right, to withdraw, modify or add courses to the existing list during the academic year without prior notice. For updates on course offerings, check the College website at www.tesc.edu or call toll free at (888) 442-8372.

For many courses, you have options regarding the method of learning. Which option you choose will determine how you correspond with your mentor, how you deliver your assignments and how you receive graded assignments in return. In the case of online courses, the choice involves a commitment to an interactive, Web-based format, with the opportunity to communicate with other students enrolled in the course and to take advantage of Web resources pertinent to the course. In the case of *e-Pack*[®] courses, you choose to prepare independently for an examination that will assess your understanding of the course material.

To learn which of the following options is available for a particular course, look for the list of course codes included with each course description in this book. The suffix attached to the course code indicates the delivery method.

Students may register for courses in several different formats: Guided Study, online, FlashTrack[®] and Prior Learning Assessment (PLA). These approaches have proven most successful with well-motivated, self-disciplined individuals who enjoy learning independently. Additionally, students may register for courses offered by other regionally accredited colleges, independent study and distance education courses or traditional classroom courses.

Undergraduate Course Options

Most courses are offered every semester, but there are exceptions such as nursing courses as noted in the following course descriptions on Page 6. For updates, please check the College website for Course Offerings at www.tesc.edu/courses.

You may preview online syllabus — and get detailed information on individual TECEP[®] examinations — at the College website. Go to www.tesc.edu/courses and select the appropriate area. Choose the course in which you are interested. If you do not see a specific course listed under PLA, Guided Study, TECEP[®], *e-Pack*[®], FlashTrack[®] or online, you will know that the course is not offered in that format.

New courses, particularly online courses, will be added to Thomas Edison State College offerings throughout the year. Visit the College website for updates.

To ensure that a course satisfies your specific degree requirements, please confirm with your academic advisor.

SOSC: Courses with this designation satisfy the social science requirement in general education.

NASC: Courses with this designation satisfy the natural science requirement in general education.

HUMT: Courses with this designation satisfy the humanities requirement in general education.

To ensure that a course satisfies your specific degree requirements, please confirm with your academic advisor.

- EP = *e-Pack*[®] (12 Weeks)
- FT = FlashTrack[®] (12 Weeks)
- GS = Guided Study (12 Weeks)
- NU = Nursing (12 Weeks)
- NG = Nursing Graduate (12 Weeks)
- OL = Online (12 Weeks)
- PA = Prior Learning Assessment (PLA) (12 Weeks)
- TE = TECEP[®] Examination

System Requirement: If you plan to register for OL, EP, PA, FT, NU or NG, see Online Courses for minimum system requirements.

GS - Guided Study Courses

Guided Study courses allow independent learning in a structured 12-week format. In Guided Study courses, your understanding of the subject matter presented in your course materials will be assessed through the assignments you submit to your mentor and through examinations or final projects. Most Guided Study courses include a midterm and a final examination or final project. Your mentor will assign a grade for the course based on all assignments and the examinations, according to the formula described in the *Course Manual*. Zero is assigned for each assignment not completed.

Overview

Guided Study (GS) courses allow independent learning in a structured format with the guidance and feedback of a mentor.

Designed to be completed in a 12-week semester, each Guided Study course includes a detailed week-by-week calendar or schedule that will guide you through reading, writing and viewing assignments.

Mentors, assigned by the College, formally assess academic progress through written assignments and proctored examinations. Mentors are available for consultation by telephone or e-mail.

Once you are registered for a Guided Study course, an online account will be set up for you which will enable you to connect to myEdison®, the College's online course management system that utilizes the Blackboard platform. This site may be accessed at <http://myedison.tesc.edu>.

The College will e-mail you a logon ID and password with your registration confirmation. When you register for courses, be sure you provide the College with an accurate, preferred e-mail address so that you may receive this important information in time to begin your course work.

Student Profile

Guided Study is recommended for independent study students who enjoy reading and writing for courses in a structured environment with minimal direction from a mentor. Mentors are available to assist and provide feedback as necessary, but they do not assume a tutoring role.

Flexible policies allow students who are unexpectedly challenged by schedule, personal, medical or family constraints to extend the semester when circumstances warrant.

Students enrolled in Guided Study courses must submit assignments via an assignment link in their myEdison® course space. Students who have legitimate reasons for not being able to use computers or access the Internet may contact the College for special consideration. Students whose circumstances may require alternative arrangements should call the Office of Student Special Services at (609) 984-1141, ext. 3415, to request accommodations. The Office of Student Special Services will determine if such accommodations are warranted. Please note that e-mail will no longer be acceptable as a means of submitting assignments.

OL - Online Courses

Online courses require the completion of assignments, examinations and final projects and also require participation in online discussions. The number of assignments varies from course to course. However, courses may have as few as three long assignments or many shorter assignments. Online courses usually include graded online discussion forums. Online courses include examinations, assignments and online discussions. Zero is assigned for each assignment and discussion not completed.

Overview

Online courses include all courses with the OL, NU or NG suffix in the course code. Online courses put you in contact with fellow students and mentors using the Internet, allowing participation in public course discussions as well as private collegial discussions.

Once you are registered for an online course, an online account will be set up for you which will enable you to connect to myEdison®, the College's online course management system that utilizes the Blackboard platform. This site may be accessed at <http://myedison.tesc.edu>.

The College will e-mail you a logon ID and password with your registration confirmation. When you register for courses, be sure you provide the College with an accurate, preferred e-mail address so that you may receive this important information in time to begin your course work. It is recommended that you verify your student records online via Online Students Services before your course begins. Online Student Services may be accessed at <https://ssl.tesc.edu/pages/web/default.jsp>. At your first login, you will obtain your logon ID and password by selecting "I'm new to Online Student Services" and following the prompts. A temporary password will be generated and e-mailed to you. After initial login, you will be required to change your password. For most students, your logon ID will be your first name, followed by a period, then your last name (example: frank.smith). Students who have the same first and last names will be assigned a number to provide them with unique logon IDs (example: frank.smith2).

Students registering for online courses are expected to have experience and proficiency using a computer, browsing the Web, and sending and receiving Internet mail. A valid e-mail address is required to register for an online course.

System Requirements:

Windows Users

- Minimum video display of 800 x 600 pixels
- Audio card and speaker or headset
- CD-ROM drive
- Internet connectivity via LAN or dial-up connection through an Internet Service Provider (ISP) at 28.8 Kbps or faster
- A full-featured Internet browser such as Microsoft Internet Explorer 6.0 or Firefox 1.X or higher

Apple Macintosh Users

- Minimum video display of 800 x 600 pixels
- CD-ROM drive
- Internet connectivity via LAN or dial-up connection through an Internet Service Provider (ISP) at 28.8 Kbps or faster
- A full-featured Internet browser such as Microsoft Internet Explorer 6.0 or Firefox 1.X or higher

See FlashTrack® section for FlashTrack® system requirements.

Additional Requirements for Nursing Students:

- Office Suite: Microsoft Office suite version 2007 or 2010 which can be purchased at MBS Direct
- *JourneyEd.com*
- Webcam with microphone
- Adobe Acrobat Reader
- Current virus protection
- Current e-mail account on file with the Office of the Registrar

For technical (computer) questions relating to online courses, call the Information Center at (888) 442-8372.

Preview Site

You may preview any online syllabus by going to the College website at www.tesc.edu/courses. Select a course of interest to view the course description and information on the formats in which it is offered. If the course is offered in an online format, you will see a Preview the Online Syllabus link at the bottom of the Web page. A preview provides a view of the syllabus — including the course objectives and assignments — and shows you what books and other course materials are required. Please note that the contents of the actual online course may differ from the preview due to updates or revisions.

Course Structure

Designed to be completed in a 12-week semester, each online course includes a detailed week-by-week assignment schedule (accessible at the online course site) that guides students through reading and writing assignments and other course activities. During the semester students submit assignments to a mentor and participate in asynchronous course discussions. Mentors facilitate student discussions, providing guidance and focus for the class, grade assignments, discussions and examinations, and submit final grades. There is no specific time when one must be logged on for the class discussion; thus, students can maintain the flexibility of independent learning. However, those who wish may engage in informal discussions with classmates, providing real opportunities to exchange ideas and enhance the informal aspects of learning. Mentors are available for consultation by e-mail or telephone.

Most courses require a textbook (and perhaps a published study guide) and may require readings and media components. Self-assessment tests and exercises often are incorporated into the course materials. A few courses have computer disks containing additional information and exercises. Mentors formally assess academic progress through written assignments, participation in course discussions and proctored and unproctored examinations or some other form of comprehensive assessment.

Course Structure: Midterm and Final Exams

Most online courses have two exams: a midterm taken in Week 7 and a final taken in Week 12. The midterm exam is usually an online, proctored assessment taken via the Online Proctor Service (OPS) and it typically covers material from the first half of the course. The final is usually an online, proctored assessment taken via the OPS and it typically covers material from the second half of the course. Students register through the OPS to select a test appointment during the official exam weeks. Some courses have a final paper or project in lieu of a final exam.

Online Nursing Courses

Online courses offered by the W. Cary Edwards School of Nursing include all those listed in the nursing section with an NU (undergraduate nursing) or NG (graduate nursing) suffix as well as Women's Health (HEA-305-OL), Men's Health (HEA-306-OL), Statistics for the Health Professions (HPS-200-OL) and Management of Stress and Tension (SOS-320-OL). These courses are similar to all other online courses offered by the College in that they are independent learning courses with online mentors; they include asynchronous participation in online group discussions, they require access to a computer and a familiarity with specified software, and they require current e-mail addresses for students to be contacted and given access to courses. HEA-305-OL and SOS-320-OL are offered on the College's monthly course schedule; HEA-306-OL, HPS-200-OL and the nursing courses are offered quarterly in the July, October, January and April terms.

Assessment of learning in the courses offered by the W. Cary Edwards School of Nursing occurs via written assignments submitted online and participation in asynchronous online group discussion. The courses are highly interactive, with the focus on a community of learners in a collaborative learning process. Undergraduate nursing courses require participation in the online discussions a minimum of three times a week on at least two different days; graduate nursing courses require participation in the online discussions a minimum of three times a week on three different days. There are no proctored examinations for the nursing courses.

In addition to the minimum system requirements for all online courses offered by the College, the NU and NG online courses require access to, and a familiarity with, PowerPoint software, and selected NG courses and Statistics for the Health Professions (HPS-200-OL) require access to, and a familiarity with, Excel software. MSN students should have access to a webcam for selected courses. In addition to the technical support provided by the College, the nursing courses have additional technical support imbedded, and the students are further supported by the School's distance learning specialists.

Nursing students are advised to familiarize themselves with the course information provided on the website, in the course syllabi and in the online course platform as some policies for the online nursing courses differ from those for the online courses offered by the College. Selected courses have prerequisites and advisories which are noted in the section on course descriptions. Students are responsible for knowing their degree requirements, the prerequisites and advisories for the courses needed, and for registering for the correct courses and meeting the prerequisites and advisories prior to registration. Students who schedule courses without having satisfied the prerequisites will be denied access to the course, possibly incurring financial withdrawal penalties.

Enrolled students should refer to the specific remaining requirements for their program to insure registering for the correct courses. The NU and NG online courses are designed for students enrolled in the BSN and MSN degree and the graduate certificate programs, and are restricted to RNs. RNs not enrolled in the W. Cary Edwards School of Nursing may take a maximum of two nursing courses, as a nonmatriculated student, prior to enrollment unless restricted by the established prerequisites.

The W. Cary Edwards School of Nursing reserves the right to reassign students to different course sections as necessary to balance class size and provide for a quality online educational experience for all students. Every effort will be made to accommodate course selections made during regular registration periods, adding sections and/or seats, if necessary. During late registration and beyond, open seats will be filled, but no additional seats or new sections will be added.

Students are urged to familiarize themselves with the College's policies on Academic Integrity and Honesty, which are found in the *College Catalog* and in the *Course Manual*.

Student Profile

Online courses are recommended for distance learning students who enjoy reading, writing and participating in course discussions in an asynchronous, interactive, online environment. Mentors are available to assist and provide feedback as necessary, but they do not assume a tutoring role.

Flexible policies allow students who are unexpectedly challenged by schedule, personal, medical or family constraints to extend the semester when circumstances warrant. To see what courses are offered online, check the Table of Undergraduate Course Delivery Options on Page 54 or note the OL, NU or NG suffix in the course codes provided with each course description.

System Requirements:

Windows Users

- Minimum video display of 800 x 600 pixels
- Audio card and speaker or headset
- CD-ROM drive
- Internet connectivity via LAN or dial-up connection through an Internet Service Provider (ISP) at 28.8 Kbps or faster
- A full-featured Internet browser such as Microsoft Internet Explorer 6.0 or Firefox 1.X or higher

Apple MacIntosh Users

- Minimum video display of 800 x 600 pixels
- CD-ROM drive
- Internet connectivity via LAN or dial-up connection through an Internet Service Provider (ISP) at 28.8 Kbps or faster
- A full-featured Internet browser such as Microsoft Internet Explorer 6.0 or Firefox 1.X or higher

Additional Requirements for Nursing Students:

- Office Suite: Microsoft Office suite version 2007 or 2010 which can be purchased at MBS Direct
- *JourneyEd.com*
- Webcam with microphone
- Adobe Acrobat Reader
- Current virus protection
- Current e-mail account on file with the Office of the Registrar

EP - e-PACK® Courses

The College's e-Pack® courses are delivered online for students who are interested in a completely independent mode of study. e-Pack® courses offer ungraded, chapter quizzes throughout the course, with a final examination that ends the course work. Upon receiving a passing score on the final examination, credit is awarded, but no letter grade is assigned.

Overview

e-Pack® (EP) courses are designed for independent distance learners who want the structure of a semester-based course, but do not require mentor guidance and do not wish to complete written assignments.

Each course is designed around a textbook and a series of short online multiple-choice quizzes. After studying a section of the textbook, the student takes an online quiz and receives an immediate score as well as information telling which questions were answered correctly or incorrectly. The quiz scores do NOT count toward the course grade; they are only used to help the student prepare for the final exam. Students may take each quiz as many times as they want until they are confident they have learned the material. A particularly flexible feature of e-Pack® courses is that students can study and take the quizzes at their own pace, within the semester framework. The course results are based on a comprehensive final exam that must be taken by the end of the semester. In order to earn credit, the student must receive a passing score on the proctored final exam, which tests the subject material covered in all of the quizzes. Another advantage of e-Pack® courses is that the final exam may be scheduled before the end of the semester, allowing students to work more rapidly and earn credits more quickly.

Registration for e-Pack® Courses

To register for an e-Pack® course, complete a Course Registration Form or register on the College website at www.tesc.edu. Use the EP suffix to indicate that you are registering for the e-Pack® version of the course. e-Pack® courses are designed to be completed in a 12-week semester.

Within one week of registering, you will be sent a confirmation letter and course information. Once you are registered for an e-Pack® course, an online account will be set up for you with which you can connect to myEdison®, the College's online course management system that utilizes the Blackboard platform. This site may be accessed at <http://myedison.tesc.edu/webapps/portal/frameset.jsp>.

The College will e-mail you a logon ID and password with your registration confirmation. This will allow you to access and familiarize yourself with your myEdison® course space. However, you will not be able to log into your online quizzes until the first day of the semester.

When you register for courses, be sure you provide the College with an accurate, preferred e-mail address so that you may receive this important information in time to begin your course work. It is recommended that you verify your student records online at Online Student Services before your course begins. Online Student Services may be accessed at <https://ssl.tesc.edu/pages/web/default.jsp>. At your first login, you will obtain your logon ID and password by selecting "I'm new to Online Student Services" and following the prompts. A temporary password will be generated and e-mailed to you. After initial login, you will be required to change your password. For most students, your logon ID will be your first name, followed by a period, then your last name (example: frank.smith). Students who have the same first and last names will be assigned a number to provide them with unique logon IDs (example: frank.smith2). See Undergraduate Course Options for a complete listing of e-Pack® courses currently available.

Note: This option is not approved for Financial Aid or Veterans' Benefits.

TE - TECEP® Examinations

The Thomas Edison State College Examination Program (TECEP®) offers students the opportunity to earn college credit by taking examinations rather than formal courses. TECEP® is a credit-by-examination program specifically designed to allow students to demonstrate the college-level knowledge they have gained through their work, personal interests or independent studies.

Overview

Each TECEP® exam is developed by mentors who teach college courses in the subject area of the exam. Most of the exams contain multiple-choice questions and some include short answers or essays. Testing times range from two to four hours. Along with the exam, the team creates a test description containing information to guide student test preparation efforts. Test descriptions are available on the College website.

TECEP® exams were originally developed to help Thomas Edison State College students meet degree requirements in a flexible manner, but are available to anyone interested in credit-by-examination. Students enrolled in Thomas Edison State College can earn credit by passing any TECEP® exam, but should contact the Advisement Center to ensure that tests will fulfill their degree requirements. Students enrolled elsewhere should check directly with their own institutions.

The major advantage of earning credit via this method is its flexibility. There are no assignments, and there is no required testing schedule. We recognize that students who choose this method begin with different levels of knowledge of the test subject and take different amounts of time to prepare. Therefore, students can study at their own pace and register for the exam when they are ready. If their plans change, they can reschedule for another test date or even a different test.

Note: This option is not approved for Financial Aid or Veterans' Benefits.

Student Profile

TECEP® examinations are recommended for highly independent learners who are comfortable studying in a non-structured environment without mentor or staff guidance and feedback.

TECEP® Examinations

Business and Management

Federal Income Taxation	ACC-421-TE
Business in Society	BUS-311-TE
Business Policy	BUS-421-TE
Security Analysis and Portfolio Management	FIN-321-TE
Financial Institutions and Markets	FIN-331-TE
Marketing Communications	MAR-321-TE
Sales Management	MAR-322-TE
Advertising	MAR-323-TE
Operations Management	OPM-301-TE

English Composition

English Composition I	ENC-101-TE
English Composition II	ENC-102-TE

Humanities

Public Relations Thought and Practice	COM-210-TE
Technical Writing	ENG-201-TE
Introduction to News Reporting	JOU-110-TE

Human Services

Kinesiology	FIT-211-TE
Introduction to Human Services	HUS-101-TE

Natural Sciences/Mathematics

The Science of Nutrition	BIO-208-TE
Network Technology	CMP-354-TE

Social Sciences

Introduction to Political Science	POS-101-TE
Psychology of Women	PSY-270-TE
Marriage and the Family	SOC-210-TE

All examinations are 3 credits.

Test Descriptions

TECEP® test descriptions are available on the College website at www.tesc.edu/listalltecep.php. Each test description includes an outline of the test topics and their weight on the examination, a description of the test format (multiple-choice, short-answer, essay), the score required to pass, sample test questions and answers, and study materials.

Grades/Test Retakes

TECEP® results are reported on a pass/fail basis only. Letter grades and numerical scores are not entered on your transcript. The minimum score required to earn credit on a TECEP® is equivalent to a letter grade of C. Failing grades are not transcribed.

If you do not pass the first time you take a TECEP®, you may retake the examination once. You will need to re-register and pay a new test fee after waiting at least three months from your original test date.

Failed TECEP® examinations cannot be reviewed after test administration, and test results cannot be released by phone, e-mail or fax, in keeping with the Family Educational Rights and Privacy Act of 1974.

Where to Take TECEP® Examinations

As with Thomas Edison State College course examinations, you may choose to take TECEP® examinations at the College according to the schedule in Taking Undergraduate Examinations, or you may locate a proctor near you. See Page 11 for details.

Textbooks

TECEP® examinations are similar to college course final examinations, and most students need to review study materials before testing. Several texts are listed in the test description for most TECEP® exams; however, you are not limited to the ones that are listed, except in a few cases. Generally, many college-level texts in the test subject will prepare you. If you select another text make sure to compare the topic outline with the text content. We recommend that you review more than one text, since the broader your background, the better your chance of earning credit.

After reading the test description and learning which texts are suggested, you can locate many texts through the textbook supplier MBS Direct at www.studytactics.com. At that site, click on the College tab and enter your text information on the next screen. If MBS Direct has your text, you may order it online. While they do not carry all TECEP® texts, they do have many in stock.

Cancellation and Refund Policies

There is a \$20-per-test fee for rescheduling to a different test date or changing to a different test title. You must follow registration deadlines when changing test dates or test titles, and there are no refunds if you decide to cancel your TECEP®. The College reserves the right to cancel a test administration or withdraw examinations from use at any time, with a full refund of fees.

Test Administration Ethics

Most TECEP® exams are closed book. If materials are allowed it will be noted in the test description for that TECEP®. It also will be stated on the front cover of the test booklet at the test administration. Students found using unauthorized aids/assistance during the administration or copying/removing information from the test site will be subject to the Academic Code of Conduct (see Page 158).

Students with Disabilities

The College does not discriminate on the basis of disability. All requests for special accommodations should be made in writing to Thomas Edison State College, Office of Student Special Services, Attn: ADA coordinator or by calling (609) 984-1141, ext. 3415, or by e-mailing ada@tesc.edu. Hearing-impaired individuals may call the TTY line at (609) 341-3109.

Out-of-Country Students

TECEP® examinations taken outside the United States must be administered by an academic dean or full-time faculty member at an approved American university, an education officer at an American embassy or consulate, or with an administrator of CLEP or TOEFL examinations at an approved CLEP or TOEFL testing site. Active duty military personnel should use the base test control officer (TCO) or education services officer (ESO) or a commissioned officer who is not in your direct chain of command. Before registering, contact the Office of Test Administration (OTA) at testing@tesc.edu.

TECEP® Scheduling Options:

Selecting Your Own Proctor

You may take TECEP® examinations at any accredited college or university or at any public library. Contact your local college or university and find a full-time member of the testing office, or a full-time professor or professional staff member. Adjunct and part-time professors do not qualify. Another option is your local library. A full-time librarian at your local library is qualified to proctor examinations. Librarians at elementary and high schools do not qualify. Active duty military should utilize the base test control officer (TCO) or education services officer (ESO) or a commissioned officer who is not in your direct line of command.

Note: We do not send examinations to employers, corporate training officers, supervisors, members of the clergy, family members or friends.

First, contact your proctor to arrange a specific test date. Next, register for your TE examination at www.tesc.edu. You will be sent an e-mail confirmation within a few days. Select Option A and fill out the required proctor information. Submit the completed form to OTA at testing@tesc.edu.

If your proposed proctor does not qualify OTA will notify you, but finding a new proctor may require changing to a new test date. Once your proctor is approved, we will mail your exam(s) to him/her to arrive about a week before your test date. Call your proctor at least three days before your test date to confirm test receipt.

Testing at Thomas Edison State College in Trenton, N.J.

First, register for your TE examination at www.tesc.edu. You will be sent an e-mail confirmation within a few days. Select Option B and click on the Test Scheduler link to select a test date at the College's testing center in Trenton.

Two time slots are available on scheduled test dates, at 8:30 a.m. and 10:30 a.m. If you schedule a 4-hour exam you cannot take another exam the same day.

PA – Undergraduate Prior Learning Assessment

Note: This option is not approved for Financial Aid or Veterans' Benefits.

Overview

Prior Learning Assessment (PLA) is a flexible, efficient way of earning college credits for college-level knowledge you have acquired outside the classroom. Thomas Edison State College has already helped thousands of adults save countless in-class hours by earning credits based on their college-level knowledge acquired beyond the classroom. Moreover, these credit awards are honored in transfer by many other colleges and universities throughout the country.

Like all programs offered by Thomas Edison State College, PLA operates on the philosophy that college-level learning, no matter how it is gained, warrants consideration for credit. Therefore, nearly any area of learning can be converted into college credit as long as it corresponds to what is taught in a course at a regionally accredited college or university, and you can demonstrate your expertise in it through the portfolio process.

Portfolio courses require you to work with a mentor to determine what materials, assignments or tests are appropriate for you to demonstrate mastery of the course content and objectives. These courses require that the mentor approve credit based on prearranged criteria. No letter grade is assigned when credit is earned for PLA.

To seek an award of credit through PLA, select a course in the subject in which you plan to demonstrate college-level knowledge. As a PLA student you will demonstrate mastery of this subject by creating a PLA electronic portfolio, or e-portfolio. You have one 12-week semester in which to complete your PLA e-portfolio, which is developed under the guidance of a mentor.

The narrative and supporting documentation compiled during the PLA will serve as proof of your college-level expertise and the value it has in the academic world. Such documentation can include evidence of learning gained from a wide variety of sources, but these are some of the most common sources used for Prior Learning Assessment:

- full- or part-time jobs
- prior independent reading and study
- training programs or in-service courses
- volunteer work
- cultural and artistic pursuits
- hobbies and recreational pastimes
- community or religious activities
- military service
- travel study
- organization memberships

Preparing for PLAs is a Simple Step-by-Step Process

To learn more about PLA and to complete the PLA Self-Assessment Guide go to www.tesc.edu/pla. To prepare for development of an electronic portfolio you will:

A. Inventory Your Knowledge and Skills.

Review your job history, hobbies, areas of study or special training, volunteer work and other activities. Then make a list of all the areas of college-level knowledge and skill you have acquired as a result of these experiences. Further information is available at www.tesc.edu/pla.

B. Choose the Areas for Which You Want to Seek College Credit.

Evaluate each area of your prior college-level learning to determine which ones to select for PLA. Your decision about each subject area should be based on two factors: whether you can prove that your knowledge is equivalent to a college-level course and whether you need college credits in that subject area.

With the exception of physical education courses, field experience, student teaching, cooperative study, practicum courses, English Composition I and II, internships, seminars, "Selected Topics" courses, independent study or stand-alone lab courses, any college-level subject is eligible for PLA.

It is recommended that your selected PLAs be reviewed and deemed appropriate by the Advisement Center for your degree program or certificate program.

C. Find a Standard or Individualized PLA Course Description to Match Your Learning.

For each subject you have chosen, select an appropriate course description from either the Standard PLAs or the Thomas Edison State College PLA Description Database (www.tesc.edu/plasearch.php). For Individualized course descriptions you may also search through catalogs from regionally accredited colleges to locate a description that best reflects your knowledge, if Thomas Edison State College does not already have a course to match your learning in its course description database. Course descriptions must come from catalogs that are no more than two years old. The catalog entries you select must represent courses taught in semester hours (not quarter hours) at regionally accredited colleges or universities. Please note that if you select a course description from another institution's catalog, there is no guarantee that it will be assigned the same course title and/or code by Thomas Edison State College.

If you plan to enroll in an Individualized PLA, fill out and submit the Undergraduate Prior Learning Assessment (PLA) Portfolio Proposal Form and be sure to identify the semester in which you hope to take the PLA. These forms can be found on the College website under Student Forms. It will be reviewed by a PLA specialist. If the application is accepted, a PLA course section will be set up and you will be informed that you may register for it. You must submit your proposal form at least two weeks prior to the end of the registration period for the desired semester so that a mentor may be identified before the registration period ends.

D. Register for the PLA Course.

You may register for PLAs directly with the Office of the Registrar just as you would for any course, except that Individualized PLAs do not have the online registration option because they are specially activated for you. See the section in this *Catalog* on Course Registration.

Once the semester begins, you may contact your mentor and begin to follow the timeline provided in the Assignments section of the course.

E. Describe What You Know and How You Learned It.

After reviewing the course description and objectives set out in your myEdison® PLA section, you will create an electronic portfolio by writing a narrative that describes your college-level learning and addresses the subject area content as defined by the objectives. You will also explain how your knowledge was acquired and introduce the materials you are providing as evidence. This narrative, which may vary in length and format depending on the subject area, is developed under the guidance of your mentor and is your forum for persuading the mentor that you have accumulated sufficient college-level knowledge to warrant credit for the subject.

F. Provide Evidence of Your Knowledge.

In your e-portfolio, you will assemble a compilation of material that documents your knowledge of the course content and objectives. Evidence submitted is not limited to written documents such as a resume or an annotated bibliography, but can also include video and audio clips as well as scanned documents. Examples may include a performance evaluation, certificates, samples of your work, letters of verification from employers or others who have first-hand knowledge of your abilities, or any other material that offers proof. Your mentor may require additional assignments and/or tests.

G. Put it All Together.

After you have registered for a PLA, interacted with your mentor to write an appropriate narrative and collected sufficient evidence to prove your mastery of the course objectives, your PLA portfolio is complete and ready for final assessment. If a piece of evidence is not conducive to electronic transmission, you may mail it to the mentor, but only copies should be sent as evidence cannot be returned.

There are two types of Prior Learning Assessments, Standard and Individualized, and these differ only in the initial registration process.

Standard Prior Learning Assessment

There are more than 80 standard PLA courses available. Descriptions can be found at www.tesc.edu/listallc.php?type=PA. Students register for these PLAs during the monthly registration periods as they would for Guided Study, e-Pack® or online courses. If the course descriptions of the courses listed on the website do not match the subject area in which the student wishes to seek credit, the student may propose an Individualized PLA.

Individualized Prior Learning Assessment

Individualized PLAs require more initial preparation than Standard PLAs do from both the student and the College. Before registering, the student will submit the Prior Learning Assessment (PLA) Portfolio Proposal Form (see Student Forms). If there is no appropriate Standard PLA, the student may propose an Individualized PLA by selecting a course description from the PLA Description Database or by submitting a course description from a catalog — no more than two years old — from another regionally accredited institution of higher education within the United States. A PLA proposal that uses a description from either of these sources must be reviewed and approved before the student can be allowed to register for the assessment. If the description on which the PLA is based is from outside the College, the student must include a photocopy of or an active link to both the course description and the cover of the catalog from which the description was taken. The student must also include a brief account of how and where the knowledge for the proposal was gained. Proposal

forms must be submitted at least two weeks prior to the end of the registration period for the desired semester. Once the proposal is accepted, the student will receive clearance to register for the PLA for the next available semester.

Note: If a student is interested in using PLA to earn credit for upper-division or graduate nursing requirements, the PLA Portfolio Proposal Form will be reviewed by the W. Cary Edwards School of Nursing prior to approval.

The Assessment of Your PLA

For each PLA in which you are enrolled, your PLA portfolio is assessed by the mentor to determine whether your knowledge of the subject and mastery of the objectives is comparable to a college-level grade of C or better. If it is, the mentor will award a grade of “credit.” You will not receive a letter grade.

If the mentor decides that more information is needed to make a grade determination, you may be asked to submit additional evidence, take an examination or be interviewed. The latter practices are often used in cases where students have acquired knowledge of a subject that cannot readily be documented. If your knowledge is still judged to be insufficient, the mentor will award a grade of “no credit.”

The only limit to the number of credits you may earn through PLA is that English Composition I and II cannot be taken as PLA courses. In a few cases, students have earned enough PLA credits to fulfill most of their degree requirements. However, students may not exceed the College’s maximum number of credits carried per semester without permission of their academic advisor and/or dean.

At the end of the 12-week semester, you will receive a grade report, within the same time frame as for any other course at Thomas Edison State College. If you are a student at another school, you should request in writing from the Office of the Registrar that a Thomas Edison State College transcript be sent to your home institution.

A mentor may determine that a student has demonstrated PLA mastery of a course in fewer than 12 weeks but the assessment may not be completed in less than 30 days from the start of the PLA. Even when a PLA is completed early, the grade will not be issued until the end of the semester except for compelling reasons such as a graduation audit or to meet requirements for retaining employment.

PLA Policies and Procedures

1. It is recommended that students enrolled in Thomas Edison State College check with the Advisement Center to be certain that all selected PLA course descriptions are applicable to their degree program before registering for a PLA. Students enrolled in other institutions should make

sure that credits earned through PLA will apply toward their degree programs before registering for PLA at Thomas Edison State College. Course descriptions from colleges other than Thomas Edison State College may not be used as a basis for PLA if Thomas Edison State College has an equivalent course in its PLA Description Database.

2. Because the portfolio narrative requires substantial writing, it is strongly advised that students attempt PLA only after they have fulfilled the requirements for English Composition I and II with a grade of C or better.

3. The topics of human knowledge are virtually limitless. It is important for students to remember, however, that the College can only assess knowledge based on courses taught at regionally accredited colleges and in subject areas for which mentors can be located. Every effort is made to find mentors in the student’s area of expertise, but occasionally, no such mentor can be located, so PLA may not be pursued.

4. The College reserves the right to refuse to grant credit for any PLA portfolio that does not meet the standards set by the College. Students should work closely with their mentor to ensure the best possible chance of earning credit through the PLA process.

5. The College cannot award duplicate credit for a PLA and a course that cover essentially the same content. PLA students need to work closely with their academic advisors early in the process to avoid duplication of content when selecting their course descriptions. It is not unusual for courses with different titles to cover the same content.

6. Physical education courses, field experience, student teaching, cooperative study, practicum courses, English Composition I and II, internships, seminars, “Selected Topics” courses, current independent study, stand-alone lab courses or other courses whose subject matter may be inconsistent with demonstrating prior learning through a narrative-centered e-portfolio process are not eligible for PLA.

Graduate PLA

Students enrolled in a Thomas Edison State College graduate degree may apply to earn PLA portfolio credit for any course required by the degree. Portfolio assessment opportunities for Thomas Edison State College courses will be based on the stated learning outcomes. For other approved electives, matriculated students may present course descriptions from graduate courses offered at other regionally accredited colleges or universities as a basis for earning credit through Prior Learning Assessment subject to the dean’s approval. This policy may be limited by external accrediting bodies or by the nature of the course. Not all graduate degree programs will accept PLA credit. Please check with the college academic dean regarding whether that degree program accepts PLA credit.

FT - FlashTrack® Courses

Overview

In Thomas Edison State College's continuing efforts to provide accessible and flexible learning opportunities for students, the College has embarked upon a series of mobile learning initiatives that will begin to reshape the traditional delivery methods of an online institution. By embracing the rapidly evolving nature of mobile communication and portable devices, the College will be utilizing technology such as flash drives, mobile phones and MID's (Mobile Internet Devices) to deliver course content and assessments to students.

FlashTrack®

FlashTrack® is a new offline delivery method that takes the "online" out of an "online" course. Through the expanding technology of flash memory, FlashTrack® is a dynamic platform that hosts your courses. You can use FlashTrack® on any PC that has a USB port **and meets the minimum system requirements**. You can use your FlashTrack® on as many computers as you wish. Everything that you need to complete your college course is contained on a FlashTrack® drive. Student may register for selected online (OL) courses and receive a FlashTrack® USB drive to complement their online courses materials. Using the FlashTrack® drive allows students to complete assignments and access course materials while they are offline and away from Internet access. When it is time to upload assignment for assessment by a mentor, or when it is time to receive assessment and comments from a mentor, students connect briefly to the Internet. With the FlashTrack® option, therefore, students are empowered with the option to interact with courses online or offline, using a desktop computer, a laptop, a notebook or a mobile device.

Simply plug FlashTrack® in and begin using it. FlashTrack® offers some of the following benefits: carry your personal Web browser with all of your favorite bookmarks, carry your calendar with all of your appointments, host your e-mail client on a USB drive, take your instant messenger and buddy list with you, and carry your office suite along with your documents and presentations.

Future Projects

In addition to our current FlashTrack® offerings, the College will also begin adding a FlashTrack® component to all of its online courses in the near future. This will give a portable dimension to our present online courses, and give the student a mobile "toolkit" of resources.

Further, Thomas Edison State College will soon be offering select quizzes and tests that can be accessed from any Web-enabled cell phone or Smartphone. This will allow the student to take practice assessments anytime and anywhere that they wish. This initiative will be released in the near future.

Registration for FlashTrack®

To register for a FlashTrack® course, complete a course Registration Form, call the Office of the Registrar/Registration Section or register on the College website at www.tesc.edu. Use the FT suffix to indicate that you are registering for the FlashTrack® version of the course. FlashTrack® courses are designed to be completed in a 12-week semester.

FlashTrack® Course System Requirements:

- Windows XP or higher
- Minimum resolution of 800 x 600 pixels
- USB Port
- Some courses may contain video in RealPlayer format (Free download at www.real.com/realplayer/search)

Undergraduate Course Descriptions

ACC-101-EP ACC-101-GS ACC-101-OL

Principles of Financial Accounting 3 credits

Provides a basic level of knowledge in recording business transactions, summarizing business activities, and preparing, interpreting and utilizing financial statements.

ACC-102-EP ACC-102-GS ACC-102-OL

Principles of Managerial Accounting 3 credits

Emphasizes the information managers need to make decisions and the types of analyses appropriate to each decision. Includes such topics as budgeting, cost accounting systems and cost profit relationships.

🔗 Advisory: It is advisable to have knowledge in a course equivalent to ACC-101 Principles of Financial Accounting with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

ACC-121-PA **Payroll Taxes** 3 credits

The student will be able to demonstrate knowledge of payroll systems and the preparation of payroll records including an employer's payroll taxes for federal, state and local governments. The student will also be able to demonstrate how federal and state tax laws apply to the preparation of individual and business tax returns as well as to individual or business tax problems and tax planning.

ACC-201-OL **Intermediate Accounting I** 3 credits

Intermediate Accounting I is the first of a two-course sequence in financial accounting. Topics covered include accounting theory, a review of the accounting cycle, financial statements, time value of money, current assets and operational assets. This course is essential for students who wish to pursue a major in accounting.

ACC-202-OL **Intermediate Accounting II** 3 credits

Intermediate Accounting II is the second of a two-course sequence in financial accounting. Topics covered include investments, current liabilities and contingencies, bonds and long-term notes, leases, accounting for income taxes, pensions, shareholders' equity, earnings per share, share-based compensation, accounting errors and the statement of cash flows. This course is essential for students who wish to pursue a major in accounting.

ACC-303-OL **Cost Accounting** 3 credits

This course explores the world of cost accounting. It reviews the nature and calculation of costs associated with delivering products and services. Fundamental analytical tools that are utilized for cost accounting are explored, and students assess how cost information can be used to make managerial decisions. Throughout this course, students will participate in discussions with others enrolled in the course.

🔗 Advisory: It is advisable to have knowledge in a course equivalent to ACC-101 Principles of Financial Accounting with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

🔗 System Requirement: This course requires access to a computer with Microsoft Word or a compatible word-processing program; Microsoft Excel or a compatible spreadsheet program.

ACC-401-OL **Advanced Accounting I** 3 credits

This course provides a review of both the concepts and technical issues associated with more advanced accounting topics. Complex consolidated financial statements are addressed in detail, from both the perspective of internal company expansion and external business combinations such as acquisitions. The course also explores accounting for international operations and foreign exchange translations. Finally, the course outlines the role of the Security and Exchange Commission and government regulation of accounting transactions as well reporting rules for nonprofit organizations.

🔗 Advisory: It is advisable to have knowledge in a course equivalent to ACC-101 Principles of Financial Accounting with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

ACC-402-OL **Advanced Accounting II** 3 credits

This is the second semester of a two-semester sequence of courses covering advanced accounting techniques and issues. Topic coverage in ACC-402 will include an in-depth review of interim

and segmental reporting for businesses as well as partnership accounting from initial formation to liquidation. In addition, ACC-402 will also cover governmental and not-for-profit accounting in detail as well as fiduciary accounting for estates and trusts, and debt restructuring. Related pronouncements from the Financial Accounting Standards Board and the Governmental Accounting Standards Board will be introduced during the course.

 **Advisory:** It is advisable to have knowledge in a course equivalent to ACC-201 Intermediate Accounting I with a grade of C or better to succeed in this course. It is also advisable to have successfully completed ACC-401 Advanced Accounting I or its equivalent. Students are responsible for making sure they have the necessary knowledge.

ACC-411-OL **Auditing** 3 credits

This course provides students with the foundation needed to develop the skills required of an auditor. It focuses on the tools and processes necessary to complete an audit and includes a review of references and resources available on the Internet. The course provides familiarity with the skills necessary for auditors to make sound judgments and recommendations. Students review the auditing process in which substantive evidence is obtained and evaluated, and learn to develop and apply the tests necessary to document conclusions and position effectively and efficiently.

 **Advisory:** It is advisable to have knowledge in a course equivalent to ACC-101 Principles of Financial Accounting with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

ACC-421-GS **ACC-421-OL** **ACC-421-TE** **Federal Income Taxation** 3 credits

Covers federal income tax structure as it pertains to individuals, partnerships and corporations.

 **Advisory:** It is advisable to have knowledge in a course equivalent to ACC-101 Principles of Financial Accounting with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

ANT-101-OL **Introduction to Anthropology** 3 credits

Studies culture as the expression of human values, behavior and social organization in its diverse forms throughout the world, both past and present. Attempts to demonstrate the inherent logic in each culture in terms of problem solving and adapting to the environment.

AOJ-102-OL **Introduction to Criminal Justice** 3 credits

An introductory course in criminal justice which offers an overview of the entire criminal justice system. The focus is on the administration of police, court and correctional agencies and the decision-making points from the initial investigation or arrest by police to the eventual release of the offender and his/her re-entry into society. The emphasis is on the dynamic relationships between the various elements in the system as well as special problem areas.

AOJ-115-PA **Report Writing for Police** 3 credits

The student will be able to demonstrate how to write effective narrative police reports with clear, concise writing when answering the questions "Who, What, Where, When, Why and How." The student will also be able to address topics such as the purpose of police reports and how to take complete field notes for an investigation.

AOJ-131-PA **Introduction to Security** 3 credits

The student will be able to demonstrate a broad understanding of the security officer's role in contemporary society, the security survey and its use, basic security systems, and the legal distinction between the authority of the police versus that of private security personnel.

AOJ-211-PA **Motor Vehicle Laws and Traffic Control** 3 credits

The student will be able to demonstrate knowledge of the laws pertaining to traffic and types of motor vehicles, traffic regulations and procedures, agencies contributing to traffic control, techniques and methods of police patrol, fundamentals of crash investigation and the responsibilities of the officer conducting the investigation.

AOJ-244-PA **Narcotics Identification and Investigation** 3 credits

The student will be able to demonstrate knowledge of the various types of illegal narcotics, their identification, and investigation for the patrol officer and investigator with limited experience in the field as well as the constitutional requirements for initiating a patrol-related narcotics arrest resulting from a motor vehicle violation and other narcotics investigation techniques used in contemporary policing.

🔗 **System Requirement : If you plan to register for OL, EP, PA, NU or NG, see Page 6 for minimum system requirements.**

AOJ-246-PA
Principles of Investigation
3 credits

The student will be able to demonstrate knowledge of the general duties and problems encountered by the detective in investigating and analyzing a major crime including crime scene searches as well as the recording, collection, laboratory examination and preservation of physical evidence. Students should also be able to demonstrate how a case is prepared for a court trial.

AOJ-280-OL
Forensic Science
3 credits

This course presents a comprehensive introduction of the application of science concepts to criminal investigation. Key topics covered include the importance of the crime scene, and the collection and analysis of both physical and biological evidence. In addition to the textbook readings and lecture notes, this course employs analysis of actual criminal cases through written assignments and discussions.

AOJ-281-PA
Police Instructor Development
3 credits

The student will be able to develop and evaluate instructional objectives and student outcomes, organize subject matter, and communicate these principles in the classroom so that students understand and learn the subject matter presented. The student will also demonstrate how the development of training professionals can facilitate the goals of the criminal justice system through the continuing education they provide.

AOJ-303-OL
White-Collar Crime
3 credits

This course explores the nature and problems of white-collar crime, including its historic roots, causal factors in American life and society, white-collar criminal activities, the problems of corruption and graft, the economic impact of the criminal activities, and the development of strategies to control and prosecute white-collar criminals.

AOJ-341-PA
Interviewing and Interrogating
3 credits

The student will be able to demonstrate several techniques for conducting interviews and interrogations during a criminal investigation as well as knowledge of the rules of evidence and factors of admissibility. The student will also be able to demonstrate knowledge of the professional code of ethics and standards for interviewers and interrogators who seek to exonerate the innocent as well as prosecuting the guilty. The student will also demonstrate how to evaluate the relevancy and accuracy of the information collected, and the verbal and nonverbal communication that occur between an investigator, and witnesses and suspects.

AOJ-381-OL
Victimology and Criminal Behavior
3 credits

This course will focus on the criminal event from both the perspective of victims and the motives of offenders. It will examine victimization patterns, typologies, lifestyles, causal factors, consequences and the treatment of victims by the criminal justice system. Students will identify preincident warning signs, learn about techniques used to defuse immediate danger and learn about strategies used to prevent future harm.

AOJ-484-OL
Public Policy, Crime and Criminal Justice
3 credits

A review and analysis of intergovernmental relations involved in forming and implementing criminal justice policies, laws and procedures. The course emphasizes the development of quantitative and qualitative information used to analyze and formulate policy.

🔗 **Advisory:** To be successful in this course, students should have earned 6 credits in administration of justice or have comparable knowledge and experience.

APS-302-OL
Customer Service a Practical Approach
3 Credits

This course presents the principal concepts and current trends in the customer service industry. Particular areas of concentration involve defining customer service and identifying its challenges, employing the problem-solving process, formulating a customer service strategy, coping with challenging customers, retaining customers and measuring performance. Students will analyze the significant elements of customer service and apply effective customer service principles.

🔗 **System Requirement : If you plan to register for OL, EP, PA, NU or NG, see Page 6 for minimum system requirements.**

APS-400-OL

Occupational Health and Safety

3 credits

Provides analysis and solution components for technology leaders to identify potential issues and plan solutions. The content includes roles of the technical leaders in environmental, health and safety management; quantitative problem solving and units of measure; application of OSHA regulations; and development of solutions specific to the learners field of Applied Science and Technology.

APS-401-OL

Current Trends and Applications

3 credits

Offered every other month beginning in July

The Applied Science and Technology: Current Trends and Applications course is designed to provide knowledge on the identification, analysis and synthesis of current trends and incremental changes in the technical area of study. Apply the knowledge in the assessment of potential impact of a current trend or incremental changes influencing their discipline with recommend an action plan and additional investigation.

APS-402-OL

Applied Quality Management

3 credits

Offered every other month beginning in July

Provides students with the knowledge and techniques required to improve product quality and process efficiency by identifying and measuring production process variability which, if not successfully addressed, leads to inconsistent product quality, costly wastage, nonstandardization and other reliability and productivity problems. This course introduces basic quality management concepts and definitions, and builds on that knowledge to explore Statistical Process Control (SPC) based quality improvement techniques as a means to diagnose, reduce and eliminate

causes of variation and to assist in process improvement, production control, production planning and decision making. A brief review of the fundamentals of statistics and probability and their applications in quality management is provided, and various measurement and control techniques, for example charts for variables and attributes are presented.

ART-100-GS Media Required

ART-100-OL Media Required

A World of Art

3 credits

An art appreciation course that introduces students to the principles of design and the different media artists employ. Examines the world's great masterpieces as well as works by contemporary artists.

ART-101-PA

Drawing I

3 credits

In this introductory level drawing course, the student will be able to demonstrate the basic principles of perspective and composition by creating drawings that utilize processes such as sketching, rendering, surface texture, line, form, contour and value in a variety of media.

ART-111-PA

Painting I

3 credits

The student will be able to demonstrate knowledge of the fundamentals of composition, color, theory and developmental skills through a variety of media that can include, but are not limited to, tempera, water color, acrylic and oil, using wet media and opaque painting, in works of art ranging from representational to expressive and abstract. The student should also be able to discuss various art techniques and ideas as well as demonstrating a critical awareness of the problems inherent in painting and the safe use of materials.

ART-166-GS

ART-166-OL

History of Western Art I

3 credits

History of Western Art I examines the greatest works of the Western visual tradition, highlighting issues of social content, form and iconography. The course is a survey of Western European art and architecture from antiquity to 1600 CE. The course provides an excellent introduction and general overview of the seminal works of Western art. The social, political and philosophical influences on the art and architecture are also examined. Students will gain a knowledge and appreciation of the great works, their artists and the cultures that produced them.

ART-167-GS

ART-167-OL

History of Western Art II

3 credits

The History of Western Art II is a survey of Western art and architecture from the 1600s to the present day. Students will learn about the artists, architects and social, political and historical events and figures that formed the history of European and American art and architecture of this period. Various trends and art periods, from Baroque through Pop art, are examined and discussed. The great masterworks, from Night Watch to the Guernica, are studied and compared. This course is an excellent introduction to modern art and a good complement to the History of Western Art I (ART-166).

ART-221-PA

Two-Dimensional Design

3 credits

The student will be able to demonstrate knowledge of the basic design principles and elements used in two-dimensional design. The student will also be able to demonstrate how these principles and elements guide the creation of visual form.

🔗 System Requirement : If you plan to register for OL, EP, PA, NU or NG, see Page 6 for minimum system requirements.

AST-101-GS
AST 101-OL
Introductory Astronomy
3 credits

Explores the broad range of concepts and principles in astronomy, placing emphasis on the scientific evidence that astronomers use to support their conclusions. The origin, characteristics and evolution of the solar system, the stars, the galaxies and the universe will be covered in this course.

BIO-101-OL Media Required
Introductory Biology
3 credits

Designed for nonscience majors. Presents the essential body of knowledge about biology with emphasis on molecular biology. The course covers - in addition to a general introduction to the nature of life - chemical foundations, cell structure and function, metabolism, DNA, genetics, evolution and ecology.

🔗 Advisory: This course may not be used as the first semester of a two- semester sequence. It does not meet the biology area of study general biology requirement.

BIO-208-EP
BIO-208-FT
BIO-208-GS Media Required
BIO-208-OL Media Required
BIO-208-TE
The Science of Nutrition
3 credits

This introductory course is intended to provide accurate and scientifically sound information on human nutrition. Topics covered include food choices; the digestive system; metabolism; the effects of carbohydrates, fats and proteins on health; nutrition in various stages of the life cycle; vitamins and minerals; and the effect of diet in the presence of diabetes and cardiovascular disease.

🔗 System Requirement: Students taking BIO-208-GS/OL are required to purchase the software "Diet Analysis Plus."

BUE-101-OL Media Required
Personal Finance for 2000 and Beyond
3 credits

A one-semester course in financial planning that provides information for making sound financial choices.

🔗 Advisory: This course will only be applied to the free elective requirement of Thomas Edison State College degrees including the ASBA and the BSBA degrees.

BUS-101-GS
BUS-101-OL
Introduction to Business
3 credits

This course outlines a concise overview of the world of business. Emphasis is placed on the following topics: economics and economic systems, ownership, risk, production, finance and the financial system, marketing, human resources, how to form a union and the effect of government in business. The primary objective is to introduce students to the world of business and formulate an opportunity to define and apply the language of business to various endeavors in which businesses operate.

BUS-161-GS
BUS-161-OL
Business Mathematics
3 credits

Presents a practical approach to the use of mathematics in business. Topics include mathematical applications in finance, retailing and business accounting.

🔗 Advisory: This course will not satisfy the liberal arts mathematics requirement. The course does not require previous mathematics course work but does assume mathematics literacy.

BUS-212-PA
Records Management
3 credits

The student will be able to demonstrate knowledge of the basic principles of alphabetic, numeric, geographic and subject methods of classifying and storing records as well as planning, organizing and controlling the creation, protection, use storage and disposition of records.

BUS-301-PA
Managing Business Projects
3 credits

The student will be able to demonstrate the ability to manage business projects in diverse environments focusing on the planning, cost structures, risk analysis, legal skills and internal communications that are essential components in the life cycle of a business project. The student should also be able to demonstrate how to work successfully with the customer, other vendors and project teams within the broader context of the organization and be able to identify the overall dynamic leading to the successful completion of a project. Students should also be able to demonstrate how governmental regulation affects this process.

BUS-311-PA
BUS-311-TE
Business in Society
3 credits

Analyzes the interrelationships and influences among business, society and government.

 **System Requirement : If you plan to register for OL, EP, PA, NU or NG, see Page 6 for minimum system requirements.**

BUS-421-GS

BUS-421-OL

BUS-421-PA

BUS-421-TE

Business Policy

3 credits

This is the Business Capstone course.

Focuses on the development and implementation of sound strategy as the means to success in business. This course explores the way management engages in strategic thinking and analysis to define competitive challenges, establish competitive advantage and to plan, allocate and oversee effective use of internal resources and external relationships.

 **Advisory:** It is advisable to have knowledge in a course equivalent to MAN-301 Principles of Management, MAR-301 Introduction to Marketing and/or FIN-301 Principles of Finance with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

CAP-104-PA

Hardware and Software

3 credits

The student will be able to demonstrate basic knowledge of personal computers including the hardware and software used with PC platforms, secondary storage devices, input/output devices and the basic functions of the Microsoft Windows operating system. Software topics include the Windows operating system and application of software to create projects using word processing, digital graphics, spreadsheets and presentation. E-mail, instant messages and Web software are also discussed.

CAP-171-PA

Windows

3 credits

The student will be able to demonstrate knowledge of hands-on experience with

various versions of Windows, with particular emphasis on XP and Vista. Students will be able to demonstrate how to utilize the Windows operating system tools to install new applications, manage files and disks, manipulate Windows, use Help and launch applications. Students will also be able to demonstrate the ability to employ the control panel to modify the appearance and functionality of Windows, add or remove programs, and set up network connections. Students should be able to install peripheral equipment such as printers, scanners and modems.

CAP-302-PA

Computer Networking Systems

3 credits

The student will be able to demonstrate knowledge of the theory, design and setup of LANs, WANs and Internet, and also how ISO reference models work and networking protocols are configured to build well organized network architecture. Students should be able to discuss network topologies, IP addressing and subnet masks, simple routing techniques and switching terminology as well as the principles of the OSI model, different classes of IP addressing and subnetting. Students should also be able to demonstrate the knowledge and skills necessary to manage network security, traffic and congestion.

CAP-350-PA

Web Page Development

3 credits

The student should be able to demonstrate the fundamental skills and knowledge required to create websites on the Internet with HTML and website management software, to plan website content, and to structure and prepare a layout for websites. Students should also be able to demonstrate how to build personal and corporate websites containing text, pictures, audio, animations and video as well as how the capabilities of the World Wide Web affect website development.

CDS-110-PA

Creative Arts for Preschool Children

3 credits

The student will be able to demonstrate knowledge of the theory, content and methods available to facilitate children's creative expression in the early childhood classroom (prekindergarten to third grade) through graphic art, music, drama and literature as they impact both cognitive and affective development in children.

CDS-210-PA

Introduction to Early Childhood Education

3 credits

The student will be able to demonstrate knowledge of the care giving and educational nature of the early childhood profession (prekindergarten to third grade) with an emphasis on examining early childhood program models, trends and issues, family and community partnerships, professional organizations and environmental concerns.

CDS-212-PA

Pre-Kindergarten Methods

3 credits

The student will demonstrate knowledge of research-based methods of delivering instruction in the prekindergarten classroom with emphasis given to such topics as planning thematic units, selecting materials and student assessment. Progressive methodologies based upon Waldorf, Montessori and Reggio Emilia philosophies will also be addressed.

🔗 System Requirement : If you plan to register for OL, EP, PA, NU or NG, see Page 6 for minimum system requirements.

CDS-352-PA

Parent Involvement in Daycare

3 credits

The student will be able to demonstrate how the early childhood educator, in the daycare setting, can enhance parental involvement, assess need, access resources for diverse families, communicate effectively with culturally and linguistically diverse families, and partner with the family for a safe and nurturing home environment.

CHE-101-GS

CHE-101-OL

Survey of Chemistry

3 credits

Developed for nonscience majors. Presents chemical facts, principles and theories through practical applications, illustrations and experiments. De-emphasizes mathematical problem solving.

🔗 Advisory: This course does not meet the chemistry area of study General Chemistry requirement. It will not satisfy the chemistry requirement for Natural Sciences or Applied Science and Technology degree programs.

CHE-111-OL

General Chemistry I

3 credits

In this, the first of a two-semester general chemistry sequence, students explore the structure of the atom, the molecules that form from atoms and the basic concepts of chemical reactivity, including the relations between amounts of materials undergoing reactions and the energetics of those reactions. Topics include atoms, molecules and ions; reactions in aqueous solution; gases; thermochemistry; quantum theory and the electronic structure of atoms; periodic relationships among the elements; chemical bonding; and nuclear chemistry.

🔗 Advisory: This course does not meet the General Chemistry with Lab requirement for the Bachelor of Arts degree in Biology.

CHE-112-OL

General Chemistry II

3 credits

The second of a two-semester general chemistry sequence. Topics include intermolecular forces, and liquids and solids; physical properties of solutions; chemical kinetics; chemical equilibrium; acids and bases; chemistry in the atmosphere; entropy, free energy and equilibrium; electrochemistry; metallurgy and the chemistry of metals; transition metal chemistry and coordination compounds; organic chemistry; and synthetic and natural organic polymers.

🔗 Advisory: This course does not meet the General Chemistry with Lab requirement for the Bachelor of Arts degree in Biology.

CIS-107-GS

CIS-107-OL

CIS-107-PA

Computer Concepts and Applications

3 credits

Provides an overview of computers. The applications component of the course requires use of Microsoft Office 2007 with MS Word, Excel and PowerPoint. Students in this course will need a Windows-based PC (XP, Vista, or 7) and Microsoft Office 2007 (with Word, Excel and PowerPoint).

CIS-301-OL

CIS-301-PA

Management Information Systems

3 credits

Provides an overall picture of information systems in the conduct of business. Covers the organization and management of a networked enterprise, the infrastructure of information technology, the necessary support systems for the digital company, and the building and managing of information systems in a global business environment.

CIS-311-OL

Database Management

3 credits

Provides students with fundamental concepts of databases and Database Management Systems (DBMS). It offers terminology, conceptual approaches and practical approaches when designing and implementing different database types. Students will learn design considerations and solutions with a DBMS, using various industry standards and models available. Analytical and problem-solving skills will be strengthened. The material also includes common tools and techniques utilized to optimize performance and secure the database and related resources. Other topics covered include: Entity Relationship Diagrams (ERD), Structured Query Language (SQL), Information and Decision-Making and Data Normalization.

CIS-320-OL

CIS-320-PA

System Analysis and Design I

3 credits

Systems Analysis and Design provides students with concepts of the analysis and design processes and allows students to use industry standard methodology and framework to develop business information systems. The course combines terminology with conceptual and practical approaches to designing and implementing business systems. Analytical and problem-solving skills are developed through a modern integrated, structured approach. Predictive and adaptive approaches to systems development life cycle (SDLC) using an iterative approach are covered. The course contains the entire analysis and design process from conception through implementation, including training and support, system documentation and maintenance, and relevant project management techniques. Tools and techniques to optimize performance and secure the system are introduced. Tools that optimize performance and secure the system include SDLC, Unified Process (UP), Extreme Programming (XP) and Scrum.

🔗 System Requirement : If you plan to register for OL, EP, PA, NU or NG, see Page 6 for minimum system requirements.

CIS-351-OL
CIS-351-PA
Software Engineering
3 credits

Immerses the student in the process of software engineering, which involves identifying the components of a software system, breaking complex components into smaller and more manageable abstract pieces, and modeling the entire system. These tasks help software teams better handle the design, planning and development of software systems. Students will be exposed to a variety of techniques used to plan and model software applications. They will also learn about strategies used to gather user input and develop software.

CMP-202-OL
Fundamentals of Information Technology
3 credits

Provides an overview of the fundamental ideas and principles behind information systems. The course approaches traditional computer concepts from a managerial perspective geared to the requirements of businesses and organizations. Within this context students use case studies to analyze and discuss design concepts and approaches to managing information and implementing technology solutions. The course introduces students to the role of information systems in business, society and private life, to the role of critical decision makers, and to important decision support tools. It further addresses core ethical issues, principles and procedures. Students are expected to develop critical thinking as well as analytical and problem-solving skills.

CMP-354-OL
CMP-354-TE
Network Technology
3 credits

Provides students with the fundamental concepts of data communications. This course teaches practical approaches when designing and implementing a network environment of varying sizes. It includes an analysis of the physical and logical aspects of the network infrastructure and the various industry standards and models available. The material also consists of the common tools and techniques utilized to optimize the performance and secure the core network components and resources. Throughout this course the students will develop and build their analytical and problem-solving skills. Specific topics covered include: network architectures; topologies; media and devices; protocols; and servers and security.

COM-108-PA
Fundamentals of Speech
3 credits

The student will be able to demonstrate an understanding of the foundations of human communication, such as the self and communication, the listening process, verbal and nonverbal messages, interpersonal communication, group dynamics and public speaking. Satisfies the humanities general education requirement.

COM-120-GS
COM-120-OL
Introduction to Mass Communications I
3 credits

Emphasizes the history of mass media and current trends, presenting information and activities to enable students to appreciate and evaluate the quality of print, audio, video, film and television. Satisfies the humanities general education requirement.

COM-121-GS
COM-121-OL
Introduction to Mass Communications II
3 credits

Continues the presentation of information about the history of and current trends in mass media and activities to enable students to appreciate and evaluate the quality of print, audio, video, film and television. Satisfies the humanities general education requirement.

🔗 Advisory: It is advisable to have knowledge in a course equivalent to COM-120 Introduction to Mass Communications with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

COM-209-OL
COM-209-PA
Public Speaking
3 credits

Focuses on the development of effective presentation skills before live audiences. Includes having each student recording two presentations. Satisfies the humanities general education requirement.

🔗 System Requirement: Students should be able to submit digital recordings electronically.

COM-210-TE
Public Relations Thought and Practice
3 credits

This test is an overview of the public relations field. Topics include: the foundation ideas and fundamental concepts of contemporary public relations practice; studies of public opinion formation, influence and measurement; techniques of communication and journalism, which effectively reach large audiences; and management skills required to plan and execute a successful public relations program.

🔑 **System Requirement : If you plan to register for OL, EP, PA, NU or NG, see Page 6 for minimum system requirements.**

COM-330-OL
COM-330-PA
Interpersonal Communication

3 credits

Interpersonal Communication examines the process of interpersonal communication from various perspectives, including dyadic interactions, how we perceive others, listening skills, emotions, language and nonverbal communications. By applying and mastering the concepts of interpersonal communication, individuals can improve their listening and interaction with others, handle conflict and human differences more positively and productively, and form more tractable and supportive relationships in a variety of contexts.

COM-335-GS
COM-335-OL
Elements of Intercultural Communication

3 credits

Presents the many complex elements and processes involved in sending and receiving messages in intercultural contexts. Covers basic concepts, principles and skills for improving communications between persons from different racial, ethnic and cultural backgrounds. Satisfies the humanities general education requirement.

COM-402-PA
Interviewing

3 credits

The student will be able to demonstrate a broad understanding of interviewing principles and theory as well as the ability to apply them in the interview process. The student will demonstrate use of the practical skills essential in the interview process for four major types of interviews: the information gathering interview; the media interview; the employment interview; and the performance appraisal interview. Satisfies the humanities general education requirement.

COS-101-GS
COS-101-OL
COS-101-PA

Introduction to Computers

3 credits

Introduction to Computers provides students with a broad, general introduction to hardware and software fundamentals, productivity software, graphics, digital media, multimedia, database applications, networking, the Internet, and security and privacy issues as well as

an introduction to object-oriented programming using the Visual Basic programming language. Windows XP operating system; personal Internet access; an Internet browser like Netscape 8.1 or Internet Explorer 5.5 or higher; Microsoft Visual Basic 2010 (Express Edition recommended); and word processing software.

COS-116-GS
COS-116-OL
C Programming

3 credits

Explains how to write, debug and run programs in C language. The course includes discussions of algorithms, data types, arithmetic, assignments, relation and repetition. Functions, arrays, pointers, character strings, structures and files are used. It is advisable to have completed an introduction to computer programming course or to have equivalent programming experience. Students must have regular access to a computer with C compiler software either on a Windows or MS-DOS computer or on a Macintosh with PC emulation or with SoftPC installed. A C compiler is not supplied by the College and must be acquired by the student prior to or at the start of the course. It is not possible to proceed through the course without a C compiler. The compiler should be a full implementation of the ANSI standard for C. An ANSI C++ compiler may be used because C is a supported subset in a C++ compiler. Complete documentation is required to handle compiler variants and operational problems.

COS-191-PA
Visual BASIC

3 credits

The student will be able to demonstrate knowledge of Visual BASIC programming language including the fundamentals of object-oriented, event-driven programming in a Windows environment. A variety of programs will be developed for business applications.

COS-213-GS
COS-213-OL
C++ Programming

3 credits

This course explores C++ programming in the context of procedure and object-oriented software development. It covers writing, compiling and running programs in the C++ language. This course offers students a platform and direction to enhance their C++ knowledge, experience and skills.

🔑 **Advisory:** It is advisable to have knowledge in a course equivalent to COS-116 Programming with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

🔑 **System Requirement:** Students will need regular access to a computer with C++ compiler software, and may use the compiler that is provided with the course textbook, or may use a compiler they already have.

COS-231-GS

COS-231-OL

Assembly Language

3 credits

An introduction to the study of the basic structure and language of machines. Topics include basic concepts of Boolean algebra, number systems, language, addressing techniques, data representation, file organization, symbolic coding and assembly systems, use of macros, batch operation and job handling.

🔗 Advisory: It is advisable to have computer programming experience.

COS-241-GS

COS-241-OL

Data Structures

3 credits

Involves an investigation of various data structures, including stacks, queues, lists and trees, and searching and sorting techniques.

🔗 Advisory: Students taking this course will need access to a computer and compiler software and will be required to do programming in C++. Experience in C++ programming is advisable.

COS-283-PA

UNIX

3 credits

The student will be able demonstrate knowledge of the UNIX operating system including the history and development of UNIX/Linux, the key functions and advantages of the UNIX/Linux operating system, file and directory management, use of the vi editor, permissions, shell programming, and use of the X Windows GUI.

COS-330-GS

COS-330-OL

Computer Architecture

3 credits

Covers the nature and limitations of computers. The CPU is covered in detail, including processor, control and memory design. Data path design and the ALU - both fixed and floating-point arithmetic - are covered. The course also includes pipeline and super scalar processing. Finally, the I/O system is studied in some detail.

🔗 Advisory: It is advisable to have completed two computer science courses.

COS-352-GS

COS-352-OL

Operating Systems

3 credits

This course concentrates on the design and function of the operating systems of multiuser computers. Topics include time sharing methods of memory allocation and protection, files, CPU scheduling, input/output management, interrupt handling, process synchronization, dead-locking and recovery and design principles.

🔗 Advisory: Knowledge in a course equivalent to COS-241 Data Structures with a grade of C or better is required to succeed in this course. It is highly recommended that students have completed COS-330 Computer Architecture or equivalent or have experience with C or UNIX. Students are responsible for making sure that they have the necessary knowledge.

COS-451-OL

Artificial Intelligence

3 credits

An introduction to how Artificial Intelligence (AI) methods solve problems that are difficult or impractical to solve with other methods. The focus of the course is on learning how to determine when an AI approach is appropriate for a given situation, being able to select AI method and implementing it. AI methods

will be chosen from heuristic search and planning algorithms, formalisms for knowledge representation, and reasoning techniques and methods applicable to expert systems and games.

🔗 Advisory: Students should be familiar with computer hardware and software as provided in an introductory computer science course and they should have the sophistication of understanding material as demonstrated by successfully completing courses such as discrete math, discrete structures or computer architecture, or having similar practical experience. It is recommended, but not required, to have taken a course in computer programming. However, the course will not require programming.

CTR-211-GS

CTR-211-OL

Electronic Instrumentation and Control

3 credits

Includes the study of automatic testing of electronic devices, electronic instrumentation and control, physical properties and their measurement, industrial electronic circuit applications, interfacing process variables, motor control and servosystems, numeric control systems, programmable controllers and industrial robots.

🔗 Advisory: It is advisable to have completed courses in electric circuits, electronic devices and digital electronics.

CTR-212-OL

Programmable Logic Controllers

3 credits

Programmable Logic Controllers studies the development of the PLC, its components and operation, common methods of programming the PLC and its applications in industry. The course is designed for students in a technical curriculum or occupation who have not had previous knowledge of or experience with PLCs and who need to develop the requisite background and skills in PLC programming to further their education and careers.

EAS-101-GS Media Required

EAS-101-OL Media Required

General Earth Science

3 credits

Provides a basic understanding of science in general. Includes study of the Earth and stars, with emphasis on the oceans and weather, rocks and mountains and the solar system. Designed for students with a general interest in and curiosity about Earth, this course is not intended for science majors.

EAS-131-OL

EAS-131-PA

Introductory Meteorology

3 credits

Bringing together geography, chemistry, physics and other scientific disciplines, the course will cover topics including meteorological elements, air masses, synoptic, regional and local scale weather systems; severe weather; meteorological observation, instrumentation and forecasting; aviation weather; agricultural meteorology; and air pollution, global warming, climate change and renewable energy applications.

EAS-201-OL

The Science of Natural Disasters

3 credits

Designed both for professionals working in the field and for students seeking a science elective, this course focuses on developing a scientific understanding of the causes and mechanisms of common natural disasters. The perspective is global and historical while focusing on contemporary events and potential for catastrophe. The emphasis of the course is on earthquakes, volcanic activities, flooding and severe storms, and the consequent secondary disasters they can trigger. The course also addresses some of the social, economic and political ramifications of these events.

ECO-111-GS

ECO-111-OL

Macroeconomics

3 credits

Deals with the economy as a whole. Includes the meaning and measurement of the gross domestic product, the effects of government expenditure and taxation, causes of inflation and unemployment, government deficit and debt, and international trade and the balance of trade.

🔗 **Advisory:** It is advisable to have completed 3 credits of college-level mathematics.

ECO-112-GS

ECO-112-OL

Microeconomics

3 credits

Deals with the economic behavior of individuals and companies. Includes supply and demand, elasticities, consumer behavior, competition and the labor market.

🔗 **Advisory:** It is advisable that students have 3 credits of college-level mathematics.

ECO-490-FT

ECO-490-GS

ECO-490-OL

International Economics

3 credits

Examines in depth the basic principles of international economics, providing perspective on the growing global economic interdependence among nations. Includes strategic trade policy, exchange rate forecasting and environmental regulatory policies, among other topics.

EGM-211-OL

Statics

3 credits

Statics is a branch of the science of mechanics that deals with bodies at rest. The course focuses on the following basic concepts: force and force systems; coplanar force systems; concurrent force

systems; spatial force systems; and their combinations. For various force systems, two key issues will be emphasized: the resultant of a force system and the equilibrium of a force system. The concepts of moment of a force and torque will then be discussed. In addition, the concepts of centroids, centers of mass and moments of inertia will be presented. A special type of force, frictional force, will be discussed. Application examples to engineering and technical areas will be demonstrated.

ELC-201-OL

Electronic Communication Systems

4 credits

A comprehensive course in AM, FM and single-sideband communication systems and an introduction to digital transmission. Designed to familiarize students with transmitters, receivers, modems, noise analysis, information theory, pulse modulation, sampling, coding, multiplexing and other signal processing techniques used in commercial broadcasting and data transmission systems.

🔗 **Advisory:** It is advisable to have completed courses in basic algebra and trigonometry as well as basic electronics including transistors.

🔗 **System Requirement:** Windows 98/NT/2000/XP, Pentium II or greater, 64 MB RAM (128 MB RAM recommended), 200 MB hard disk space, CD-ROM drive and 800 x 600 minimum screen resolution.

ELD-201-PA

Digital Electronics

4 credits

The student will be able to demonstrate basic knowledge of digital electronics including the analysis and use of sequential logic circuits, basic gates, symbols, basic digital building blocks, number systems and Boolean algebra. The student will also be able to demonstrate knowledge of logic families and digital technologies as well as applications of sequential logic systems.

ELE-141-PA
Electrical Wiring
3 credits

The student will be able to demonstrate knowledge of the fundamentals of electrical wiring in a residential construction environment including fabrication and analysis of simple parallel and series circuits as well as complex servo-circuits. The student should also be able to demonstrate familiarity with the use of electrical tools and materials.

ELE-211-OL
DC Circuits
3 credits

This course covers the fundamental concepts of electricity, batteries, DC series, parallel and complex circuits, electrical conductors, electromagnetism and magnetic circuits, and DC electrical indicating instruments.

🔑 **Advisory:** Proficiency in a course equivalent to at least MAT-115 Intermediate Algebra is needed to succeed in this course.

ELE-212-OL
ELE-212-PA
AC Circuits
3 credits

Covers an introduction to alternating current, inductance, capacitance, inductive and capacitive reactance, fundamental AC circuitry and single phase transformer.

🔑 **Advisory:** Knowledge of basic DC circuits (or a course equivalent to ELE-211 DC Circuits) and an understanding of trigonometric functions (or proficiency in a course equivalent to at least MAT-129 Precalculus for Technology) is needed to succeed in this course.

ELE-321-PA
Control of Industrial Motors
3 credits

The student will demonstrate knowledge of the terminology and operating parameters associated with industrial motor control systems including the components that make up motor systems. The student will also be able to demonstrate well how those components interface with both conventional and programmable logic methods used to implement control circuits.

ENC-101-GS
ENC-101-OL
ENC-101-TE
English Composition I
3 credits

Emphasizes basic expository writing skills that enhance the skills needed for academic and business writing. Includes essay writing.

ENC-102-GS
ENC-102-OL
ENC-102-TE
English Composition II
3 credits

Presentation of expository writing skills that expand upon skills learned in English Composition I. Emphasizes research-paper writing.

🔑 **Advisory:** It is advisable to have knowledge in a course equivalent to ENC-101 English Composition I with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

ENG-201-GS
ENG-201-OL
ENG-201-PA
ENG-201-TE
Technical Writing
3 credits

Focuses on developing the skills needed to communicate effectively in the workplace. Provides strategies for writing clear and concise reports, proposals and correspondence, and explores the principles of good design and how to use visuals in documents. Satisfies the humanities general education requirement.

🔑 **Advisory:** This is an intense writing course. Incoming students are expected to have the basic expository writing skills developed in an introductory writing course such as ENC-101 English Composition I.

ENG-216-PA
Business Letter and Report Writing I
3 credits

The student will be able to demonstrate knowledge of basic writing skills used in day-to-day business writing including formal and informal types of writing such as e-mails, memoranda, business letters, job descriptions, acceptance letters, acknowledgment letters and short reports. The student will also be able to address such topics as audience analysis; appropriate tone and clarity of expression; organization; and strategies for prioritizing writing assignments. Satisfies the humanities general education requirement.

ENG-217-PA
Business Letter and Report Writing II
3 credits

The student will be able to demonstrate knowledge of analytical and persuasive writing skills used for well-researched business proposals and business reports, procedural writing used for manuals and writing skills used for documents of a sensitive nature such as evaluations and

letters of termination. The student will be able to demonstrate how to achieve the appropriate tone, clarity, organizational strategies and a polished communication targeted to a specific audience in the final product. Satisfies the humanities general education requirement.

ENG-231-PA
Fiction Writing
3 credits

The student will be able to demonstrate knowledge of how to develop and construct a short story through examples of exercises that stimulate the imagination as well as methods of story enhancement, characterization, dialogue, plot formation and use of setting. Satisfies the humanities general education requirement.

ENG-243-PA
Writing Poetry I
3 credits

The student will be able to demonstrate knowledge of fundamental poetry writing techniques including the use of rhythm, rhyme, nonrhyme, meter (units of rhyme), sound metaphor, simile, arrangement and order as well as rhyming verse and blank verse. Satisfies the humanities general education requirement.

ENG-298-OL
Jane Austen: Pride and Prejudice
1 credit

Jane Austen: Pride and Prejudice is an upper-level course that focuses on the novel by Jane Austen and the ways in which she expressed her concerns and preoccupations with the changes that occurred in her time. These changes included: the status of women; the interconnection between marriage, money and love; and the relationship between social status and wealth. Students will have an opportunity to extend their critical and analytical abilities by assessing those issues and their influence on Austen's central characters. Satisfies the humanities general education requirement.

🔗 **Advisory:** Students should please consider carefully whether they want to register for ENG-393-OL, which is a 3-credit course, or ENG-298-OL, which is a 1-credit course that requires students to read only one of the three novels required in the former. It is not possible to earn credit for both of these courses, either by registering simultaneously, or by registering for one and then for the other at a future date.

ENG-393-OL
One Writer's Vision: Jane Austen
3 credits

Exploring three of Jane Austen's novels, this course emphasizes the ways in which the author expresses her concerns about the changes that were occurring in her time - specifically, the changes involving the status of women; the interconnection between marriage, money and love; and the relationship between social status and wealth. Students use their critical and analytical skills by assessing those issues and their influence on Austen's central characters.

🔗 **Advisory:** Students should please consider carefully whether they want to register for ENG-393-OL, which is a 3-credit course, or ENG-298-OL, which is a 1-credit course that requires students to read only one of the three novels required in the former. It is not possible to earn credit for both of these courses, either by registering simultaneously, or by registering for one and then for the other at a future date.

ENS-314-GS
ENS-314-OL
Global Environmental Change
6 credits

Covers the fundamentals of global environmental science and the ecological principles necessary to understand the factors required to maintain ecological stability and preserve worldwide resources. There are six themes considered: the biosphere; population growth; energy; resources; biodiversity; and worldwide resources.

EUT-302-OL
Gas Combustion
3 credits

This course provides students with the fundamentals of gas combustion, including knowledge and skills to diagnose combustion problems and make the proper adjustments to obtain complete combustion at the rated input using standard tools.

EUT-309-OL
Gas Distribution
3 credits

Gas Distribution provides the students with the basics of the exploration, production, transmission and delivery of natural gas. Topics include history and scope of the natural gas industry, the construction and maintenance of the delivery system, regulatory requirements and the pressure regulation for transmission, distribution, commercial and residential systems. Safety for the customer, community and the infrastructure is stressed.

EUT-401-OL
Regulatory Policy and Procedures
3 credits

Provides learners with an understanding of regulatory policies and procedures in the electric and natural gas energy utilities. Electric utility operations consist of producers and delivery organizations responsible for transmission and distribution to customers. Natural gas operations include well drilling, transportation pipelines, storage and local distribution organizations. Course topic areas will include types of utilities, natural utility monopolies versus deregulation, decisions involving socioeconomic responsibilities and profitability, and the impact of current trends on utilities.

EUT-402-OL

Applied Economic Analysis

3 credits

Provide learners with an understanding of the utility regulatory economics necessary for understanding rate structuring, applications of economic principles for the operation of regulated and nonregulated utility operations, and economic analysis characteristics for financial operations.

FDR-440-OL

Fundraising for Nonprofits

3 credits

Actively engages students in mastering the concepts and tools needed to help nonprofit organizations achieve their mission and objectives through well-established fundraising techniques. Students will learn how to assess an organization's fundraising capabilities, conduct prospect research, conduct an annual fund drive, solicit grants from corporations and foundations, cultivate and secure major gifts, design planned giving instruments to meet the needs of donors, carry out a capital campaign, and set up information technologies to track fundraising efforts and assist with the stewardship of gifts. The course emphasizes applications, and students will complete a fundraising plan during the semester for a specific organization of their choosing.

🔗 Advisory: Students will need access to Microsoft PowerPoint in order to produce their final project.

FIL-110-GS Media Required

FIL-110-OL Media Required

American Cinema

3 credits

An introductory course in film studies that enables students to become active and critical viewers and thus increase their understanding of films as art, as cultural artifacts, as an economic force and as a system of representation and communication.

FIN-301-FT

FIN-301-GS

FIN-301-OL

Principles of Finance

3 credits

Provides an introduction to financial management and the business environment in which financial decision makers function. Emphasizes analytical tools and their use in solving financial problems.

🔗 Advisory: It is advisable to have knowledge in a course equivalent to ACC-101 Principles of Financial Accounting with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

FIN-321-TE

Security Analysis and Portfolio Management

3 credits

An introduction to investment alternatives, security analysis and portfolio construction. Topics include: the environment in which investment decisions are made: markets for the purchase and sales of securities; risk and return – their measurement and use in the construction of the individual's portfolio; taxation; and the efficiency of financial markets as well as specific investments: debt instruments – corporate bonds, federal government securities and municipal bonds; equity investments; put and call options; investment companies; and nonfinancial assets such as real estate, gold and collectibles.

FIN-331-OL

FIN-331-TE

Financial Institutions and Markets

3 credits

This course examines financial institutions and systems as well as the relationship of U.S. capital markets to global markets. This involves the effects of interest rates and asset demand including stocks, bonds, options and futures, and their fundamental relationships within the financial market

structure. The course analyzes the efficiency of financial markets and the role of central banks (especially the Federal Reserve System); in addition, the course examines the conduct of monetary policy to determine its effect on financial markets. Emphasis is given to the bond, stock and money markets, and their relationship to the management of financial institutions and financial regulations. The functions of the mutual fund industry, insurance companies and pension funds are discussed and evaluated for risk and ethical considerations.

FIN-334-OL

International Finance

3 credits

International Finance analyzes the way that the monetary and economic environments (as influenced by exchange rates and foreign investment) affect multinational enterprise. The course examines capital flows, trade deficits and international investments to determine their effects on international trade. The course also evaluates futures and options in currency swaps in order to determine their effects on purchasing power parity, the international marketplace and multinational business enterprise.

FIT-190-OL

First Aid, CPR, Safety

3 credits

Offered every other month beginning in July.

Provides a basic course in safety concepts and accident prevention as they apply to exercise settings. Liability issues and insurance issues will be explored. Students will be required to demonstrate successful completion of a basic Cardiopulmonary Resuscitation (CPR) course and a standard first aid course. Current certification in each of these areas is required.

🔗 Advisory: For one assignment, students will need a digital camera or a 35mm camera and access to a film processing service providing digitization 35mm film or to a scanner. This assignment requires access to an exercise facility.

FIT-211-OL
FIT-211-TE
Kinesiology

3 credits

Offered every other month beginning in July.

Areas of study include the examination of internal and external forces that act on the human body during movement, exercise and athletics; a study of the scientific principles of body mechanics, including general anatomy and physiology; and the interaction of the neuromuscular system with movement.

🔗 **Advisory:** Online course students will need either a digital camera, a 35mm camera along with film or an instant camera with film; access to a film processing service if they use the 35mm camera; access to a VHS video camera; and a blank videotape if they lack digital recording capability.

FIT-230-OL
Individual Assessment in Fitness and Wellness

3 credits

Offered every other month beginning in July.

This course will allow students who are interested in careers in the fitness industry to obtain skills in fitness assessment. Students will learn how to design personalized physical fitness plans for clients with varying levels of fitness and wellness.

🔗 **Advisory:** It is advisable to have knowledge in a course equivalent to BIO-101 Introductory Biology or BIO-211/212 Anatomy and Physiology with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge. Students will need a video recorder and blank videotapes and will need regular access to a well-equipped fitness center. Students will do lab activities on a volunteer participant (who they must find) and videotape the activity. Plan to deliver final project via the U.S. Postal Service.

🔗 **System Requirement:** Excel or another graphing program is needed for assignment.

FIT-250-OL
Principles and Programs for Fitness and Wellness Services

3 credits

Offered every other month beginning in July.

Provides an introduction to theories of physical fitness, the effects of exercise on humans, concepts of wellness, specific methods to improve physical fitness, research bases of the applications of techniques, and a review of the variety of equipment and resources that these programs utilize. Reviews services available for achieving and maintaining physical fitness and wellness. Explores multicultural approaches to concepts of physical fitness and wellness.

🔗 **Advisory:** This course requires access to an exercise facility.

FIT-280-OL
Exercise and Nutrition for Special Populations

3 credits

Offered every other month beginning in July.

An exploration of basic nutrition and physical fitness needs of older people, women, the disabled, those who are pregnant and other special populations. Differentiation between conditions that need referral and specialized services and conditions that can be treated in a regular setting is essential.

🔗 **Advisory:** This course requires access to an exercise facility.

GEO-151-GS Media Required
GEO-151-OL Media Required
Physical Geology

3 credits

Acquaints the student with how earthquakes, active volcanoes and other geologic formations and processes relate to the theory of plate tectonics. The history of the theory of plate tectonics also illustrates how the scientific process works and how scientists propose hypotheses, gather evidence, discard ideas and modify them to support

existing knowledge. The course stresses that Earth continues to evolve and that its future depends on our actions of today.

GER-312-OL
Biological Aspects of Aging

3 credits

The aging process is one that we all must experience whether it is our own life or that of a loved one. This course is a comprehensive overview of the common and uncommon physical and psychosocial changes associated with aging. Factors that are believed to cause or influence the aging process, various theories of aging, common physiological changes, age-related pathologies, long-term care, death, dying and grieving are also explored.

GOG-230
World Geography

3 credits

Focusing on the processes of globalization, this course provides an opportunity to explore all of the world's major regions, examining the similarities, differences and inter-relationships among places caused by their historic, economic, cultural and political geographies.

HEA-195-PA
First Aid

1 credit

The student will be able to demonstrate knowledge of standard first aid that includes the administration of first aid for severe bleeding, shock, fractures, bites, stings, seizures, stroke, poisonings, diabetic emergencies and eye injuries as well as procedures to activate the emergency management system and to prevent disease transmission while administering first aid. The above procedures must follow and meet the American Red Cross standards.

 **System Requirement : If you plan to register for OL, EP, PA, NU or NG, see Page 6 for minimum system requirements.**

HEA-198-PA

Cardiopulmonary Resuscitation

1 credit

The student will be able to demonstrate knowledge of cardiopulmonary resuscitation (CPR) techniques for infants, children and adults, including procedures to activate the emergency management system and to prevent disease transmission while administering first aid. These procedures must follow and meet the American Red Cross standards.

HEA-305-OL

Women's Health

3 credits

This course explores what women and men need to know about women's bodies and women's health. Personal, family, cultural, community and societal influences are analyzed for their impact on the physical and emotional health of women. Emphasis on human sexuality is addressed in discussion related to body image and intimacy. Health risk identification, health promotion, health maintenance and treatment alternatives are examined. Men are encouraged to participate in the course to add perspective and gain a more in-depth understanding of women.

HEA-306-OL

Men's Health

3 credits

Offered July, October, January, April

This course explores the societal, economic, cultural and gender influences that shape men's health beliefs and practices. Common health problems and strategies effective in promoting men's health and well-being are explored. Reflection on the positive outcomes of healthy men at home, work and in society is threaded throughout this course.

HIS-101-GS

HIS-101-OL

Western Civilization I

3 credits

This course surveys the history of Western societies, institutions and ideas, and the impact they have had on global culture over time. Starting with the emergence of a European civilization that was distinct from the classical world on whose foundations it was partly built, this course traces the major developments in the formation of Western civilization to the final defeat of Napoleon in 1815. The course synthesizes various approaches to the telling of history by focusing on political as well as social events. Integrating such diverse disciplines as religion, government and economics, it aims to provide a foundation of knowledge that will allow students to better understand the origins of social, political and religious institutions of the present day.

HIS-102-GS

HIS-102-OL

Western Civilization II

3 credits

This course is the second semester of a two-semester survey of the history of Western societies, institutions and ideas, and the impact they have had on global culture over time. Starting with the Industrial Revolution it traces the major developments in Western civilization from emergence of an industrial society to modern times, offering a broad overview of events that played an important role in shaping western thought, culture and tradition as we know them today.

HIS-113-GS Media Required

HIS-113-OL Media Required

American History I

3 credits

Focuses on the origin and growth of the United States from 1492 to 1865. Examines the social, economic and political development of the country, highlighting major events that took place

from the settlement of Jamestown to the Civil War.

HIS-114-GS Media Required

HIS-114-OL Media Required

American History II

3 credits

Focuses on the transformation of the United States from 1877 to the present, from its reconstruction after the Civil War to its emergence as a world leader.

HIS-210-GS

HIS-210-OL

American Civil Rights Movement

3 credits

Examines the impact of the civil rights movement of the 20th century on American society. Offers a comprehensive history of the people, stories, events and issues in the struggle for social justice in the United States.

HIS-235-GS

HIS-235-OL

American Civil War

3 credits

Examines the Civil War - its causes, the reasons the North won and the assassination of Abraham Lincoln - featuring both the generals and enlisted men on the battlefields, and the politicians and families on the home front.

HIS-261-GS Media Required

HIS-261-OL Media Required

Introduction to Chinese History and Culture

3 credits

Provides an insight into the Chinese people, their history and the challenges they face - political, social, economic and cultural - in their search for a Chinese pattern of modernity.

HIS-301-FT
HIS-301-GS
HIS-301-OL
African History and Culture
3 credits

Examines the history and evolution of Africa's geography, people and societies, including the impact of the external influences. Identifies and explores geographic and climactic processes and the ecological context in which they occurred.

HIS-306-OL
African American History
3 credits

This course will survey African American history from precolonial Africa, through the present. It will introduce students to key concepts in African American history from early beginnings in indigenous Africa, through the transatlantic slave trade, the Civil War, emancipation, Reconstruction, the civil rights era, into the present. The course will highlight major social events and processes, individuals and ideas, documents and social programs to chart the social and communal outcomes, past and present positions, and future implications for African Americans.

HIS-310-OL
The Middle East
3 credits

Examines factors such as geography, religion, culture and politics that have influenced the course of Middle Eastern history and continue to influence events today.

HIS-356-FT
HIS-356-GS
HIS-356-OL
War and American Society
6 credits

Focuses on the effects of war on American society, from the Revolutionary War to the present.

HLS-355-OL
Critical Thinking for Homeland Security
3 credits

Offers an overview of critical thinking and its applications in the homeland security context. The focus is on essential elements of thought, asking the right questions, uncovering fallacies in reasoning and statistical misrepresentations. Evidence evaluation in a homeland security setting is featured with several examples interpreting real-world information.

HLS-410-OL
Counterterrorism: Constitutional and Legislative Issues
3 credits

Explores various legal aspects of terrorism and counterterrorism, including counterterrorism practices since Sept. 11, 2001. The course examines the tools used in the fight against terrorism, such as the USA PATRIOT Act, U.S. intelligence agencies, law enforcement agencies and tribunals. The course also discusses the legal and ethical impact of the "war on terrorism" on the civil liberties of U.S. citizens and noncombatants.

HLS-420-OL
Homeland Security: Preparedness, Prevention and Deterrence
3 credits

This course focuses on how strategic planning, incident control systems and intelligence techniques combine to provide the necessary foundation for anti-terrorism and emergency preparedness. Topics covered include infrastructure protection, National Incident Management System, threat and vulnerability assessments, information sharing, resource planning and other issues relating to terrorism prevention and deterrence.

HLS-429-OL
Protecting the Homeland - Response and Recovery
3 credits

This course focuses on processes, procedures and available resources in responding to and guiding recovery from disaster events. Topics covered include planning, leadership, technology, information gathering, coordination, communication and other issues relating to response and recovery from disaster and terrorism scenarios.

HLS-498-OL
Homeland Security Capstone
3 credits

This course is designed to provide students with an opportunity to demonstrate the knowledge and skills that they have acquired in their academic program. Students will be guided through a process that includes self-reflection on their studies within the discipline of Homeland Security and Emergency Preparedness and the selection of a topic that will become the basis of their paper. That paper will demonstrate a critical examination and evaluation of their selected issue(s); students will incorporate key terms, concepts and issues, and historical and current theoretical concepts of their topic area into their final paper. Students will produce a final paper that truly reflects the depth and breadth of the knowledge acquired while completing their Bachelor of Science degree in Homeland Security and Emergency Preparedness requirements at Thomas Edison State College.

HMM-140-PA
Introduction to the Hospitality Industry
3 credits

The student will be able to demonstrate knowledge of the hospitality industry from both a historical and contemporary perspective. For current practices the student will demonstrate knowledge of general operating procedures, challenges, career opportunities and international trends in quantitative methods and applications for industry segments that include, but are not limited to, hotels and lodging, restaurant and food service, travel and tourism, conferences and conventions, casinos and gaming, clubs and resorts, senior living, franchising and entrepreneurship.

HPS-200-OL
Statistics for the Health Professions
3 credits

Offered July, October, January, April.
Open to students enrolled in the Thomas Edison State College BSN and MSN degree programs and nonenrolled students who are registered nurses only. Meets the mathematics requirement for BSN students and satisfies the statistics advisory for NUR-530-NG Evidence Based Nursing Practice in the MSN degree program at Thomas Edison State College. Cannot be used as a graduate nursing elective.

The focus of this course is on understanding basic statistical concepts used in health professions research, including levels of measurement, measures of central tendency and data distribution, power, effect size and sample size, and commonly used descriptive and inferential statistics. Basic Excel statistical commands also will be explored. Students will learn to present data graphically, interpret data presented in tables and graphs, run commonly used statistics, and interpret results of inferential statistical findings. An introduction to the statistics and graphics used in Quality Assurance and Performance Improvement also will be provided.

 **Advisory:** Students are required to have access to Microsoft Excel software preferably running on a Windows platform or have the capability of saving Excel files in PC-readable format.

HRM-366-PA
Training Administration
3 credits

The student will demonstrate how managers and human resources professionals use training and development to help achieve organizational objectives. The student will also be able to demonstrate key practical applications of training administration such as needs analysis, human resources planning, training design and implementation, and evaluation of success as well as the application of adult learning theory.

HUM-101-OL
Introduction to the Humanities I: Philosophical Thought
3 credits

Examines the question: How do we live a meaningful life? Drawing from a range of Western philosophers, the course examines the basic tension between the Greco-Roman tradition of secular humanism and the traditions of theistic religion (Judaism, Christianity, and Islam). Students will absorb and digest philosophical ideas from Plato, sacred texts (the Bible and the Koran), Marx, Nietzsche, Sartre, Frankl and Weil, among others. Course content consists of a series of half-hour video lectures along with text readings. Throughout, the course challenges students to consider and reconsider what constitutes a meaningful life. This course is based on the course "Philosophy, Religion, and the Meaning of Life" from the Teaching Company.

HUM-102-OL
Introduction to the Humanities II: Drama, Poetry and Narrative
3 credits

Surveys classics of Western literature in their cultural context. The course is divided into three parts, each focused on one of the genres featured in the course title. The first section of the course considers the sweep of drama from its earliest religious and ritual context (Oedipus the King) to works that reflect a culture adrift from its moorings (Waiting for Godot). The second section presents poetry as a "rediscovering of common experience," beginning with Shakespeare's sonnets and moving through Blake, Whitman, Dickinson, Frost and Rich. In the third part of the course, a survey of narrative literature, students read and discuss authors such as Dickens, Brontë, Melville, Kafka and Walker.

HUM-103-OL
Introduction to the Humanities III: Music
3 credits

This course discusses and helps students appreciate representative works of Western music in relation to their historical contexts. The course takes a three pronged approach. First, it examines the historical, social, political and religious environments that shaped the composers under study and their musical styles. Second, it focuses on certain representative works as examples of their times and as objects of art unto themselves. Finally, it develops listening skills and a musical vocabulary that allows students to isolate and identify certain types of musical phenomena. Students will emerge from the course with an expanded appreciation of the language of music. Course content is drawn from the Teaching Company's "How to Listen to and Understand Great Music" by Dr. Robert Greenberg.

HUM-104-OL

Introduction to the Humanities IV: Fine Arts and Architecture

3 credits

This course surveys the great works of Western painting, sculpture and architecture from 800 A.D. to the mid-twentieth century. These works are examined within the political, religious and social context of their time, allowing students to understand both why the artwork was created by the artist and how it was at the same time a response to a particular set of historical circumstances. Students will emerge from the course with a better grasp of how to view art with both understanding and enjoyment. Course content is drawn from the Teaching Company's "A History of European Art" by Professor William Kloss.

HUS-101-TE

Introduction to Human Services

3 credits

This test is an overview of the human services field. Topics include: the helping relationship; the helping skills; counseling theories; social systems; current social issues; intervention strategies; organization and delivery of services; and the history of human services as they apply to various fields of practice.

HUS-295-OL

Associate-Level Human Services Capstone

3 credits

The 3-credit Associate-Level Human Services Capstone is an in-depth, student-centered experience that requires the integration of theory and practical experience. In this course you apply the skills and techniques you have learned, as well as your knowledge of agencies and culturally diverse client populations, to a specific project. The project will identify an issue, problem, information gap or creative endeavor in which you will explore, research, evaluate and theorize in a final paper. On

successful completion of the course, you will have met the learning outcomes of the Human Services degree program.

🔗 **Advisory:** Only students matriculated in the Associate in Arts in Human Services degree program may enroll in this course. Students must also have completed all required courses before enrolling in the Capstone course.

HUS-495-OL

Bachelor-Level Human Services Capstone

6 credits

The 6-credit Bachelor-Level Human Services Capstone course is an in-depth, student-centered experience that requires the integration of theory and practical experience. Students will apply the skills and techniques they have learned, as well as their knowledge of agencies and culturally diverse client populations, to a specific project. The project will identify an issue, problem, information gap or creative endeavor in which the student will explore, research, evaluate and theorize in a final paper. On successful completion of the course, students will have met the learning outcomes of the Human Services degree program.

🔗 **Advisory:** Only students matriculated in the Bachelor of Science in Human Services degree program may enroll in this course. Students must also have completed all required and professional track courses before enrolling in the Capstone course.

JOU-110-TE

Introduction to News Reporting

3 credits

This test places emphasis on writing the story, familiarity with reporting terminology and procedures, and awareness of legal and ethical issues.

JOU-280-PA

Public Relations Writing and Editing

3 credits

The student will be able to demonstrate knowledge of the fundamentals of public relations writing, using a journalistic style, in the planning and preparation of such public relations materials as press releases, features, executive letters and memos, blogs, speeches, position papers, fact sheets, public service announcements, annual reports, website pages, video scripts and other external and internal communications. Students will also be able to demonstrate how to best target and time messages to support public relations solutions.

JOU-352-GS

JOU-352-OL

News Writing

3 credits

A comprehensive journalism course designed to teach students how to start, develop and polish hard news and feature stories. Explores both traditional and emerging styles in broadcast journalism and public relations as well as in print journalism.

🔗 **Advisory:** This is an upper-level journalism course. Incoming students are expected to be familiar with the reporting terminology and procedures covered in an introductory journalism course such as JOU-110 Introduction to News Reporting.

JOU-393-PA

Desktop Publishing

3 credits

An introduction to the preparation of documentation commonly classified as desktop publishing, the student will be able to demonstrate skills used in desktop publishing including writing, editing and the use of graphic elements to form short publications produced with personal computers and desktop publishing software. The student will also be able to

demonstrate the differences between desktop publishing and conventional printing as well as the current desktop publishing techniques and procedures used for producing newsletters, brochures and advertisements.

LAW-201-GS
LAW-201-OL
Business Law
3 credits

Introduces the concepts and applications of laws that affect the business enterprise. Identification of the sources of law, including the courts, administrative agency rules and regulations, executive orders and judicial decisions will be addressed. The law of contract, sales and agency will be covered in detail while a distinction is drawn between traditional and online versions of each. Additionally, remedies for breach of these agreements will be covered. Business crimes will also be discussed, in addition to potential tort liability arising from criminal acts. Strict liability and product liability will be explored.

LDR-305-OL
Foundations of Leadership
3 credits

This course provides a broad framework for understanding and practicing leadership within multiple contexts or situations. It examines leadership from the perspective of the leader as individual, the leader in interaction with followers, and the leader and followers interacting in specific contexts. In addition, the course examines issues such as leadership ethics and social responsibility, power and politics, conflict resolution, knowledge management and cultural diversity. Students will have the opportunity to assess their leadership skills and to put into practice what they learn during the course.

LDR-324-OL
Leaders in History
3 credits

This course focuses on historical perspectives on leadership: first, on real leaders over thousands of years who demonstrated leadership within multiple contexts (including politics, reform movements, diplomacy, military, business, church, sports and art); second, on writers/scholars/leaders from different historical eras and contexts who wrote about leadership and whose writings provide a means of understanding leaders acting in history. Together, these two elements of the course will reinforce each other and provide students with the opportunity to reflect on links between leadership practices and leadership concepts across a broad spectrum of world history. The course introduces a diverse group of historical leaders: both men and women; leaders of different races and ethnicities; and persons of different national/cultural backgrounds.

LDR-345-OL
Theories of Leadership
3 credits

This course builds on the ideas introduced in Foundations of Leadership (LDR-305), strengthening the framework of the practice of leadership. Theories of Leadership provides an in-depth exploration of the primary theories of leadership and of the way those theories can be put to use in real leadership practice. Each student will have the opportunity to examine and discuss theory, to consider how theory can inform real or simulated practice and to reflect on how theory plays a role in his/her personal and evolving concept of leadership. Thus, while the course treats abstract theoretical perspectives for framing leadership, it also links those perspectives with concrete situations and contexts and allows each student to link theory to actual business settings.

🔗 **Advisory:** This course is best taken after LDR-305 Foundations of Leadership.

LDR-419-OL
Nonprofit Leadership
3 credits

Nonprofit Leadership provides students with comprehensive knowledge and approach to nonprofit leadership and management. The course covers areas essential to effective leadership in today's nonprofit organization including governance, director and board responsibilities, social responsibility, strategic planning, fund development, financial accountability, human resources and volunteer management. Woven through the course are the three key themes of social responsibility and leadership, multisector collaboration, and service and careers in the nonprofit sector. Coupled with traditional areas of nonprofit leadership and management, these themes create the innovative educational aspects of this course.

LDR-422-OL
Leadership in a Global Environment
3 credits

This course focuses on effective leadership by addressing the human side of business in multinational and multicultural organizations. The course covers a broad variety of leadership situations, leader attributes and leadership issues that arise from group processes, and the ways in which individuals influence and interact with one another in multicultural settings and separated by location.

LDR-435-OL
Leadership Practicum
3 credits

This course offers a Practicum experience for students who have studied leadership in the School of Business and Management. It is the terminal course in the leadership studies area, and its intent is to let students make use of what they have learned about leadership. That is, it provides an opportunity to apply that learning to professional contexts in which they are currently involved - at

work or otherwise - through a carefully designed project. In addition, the course requires that each student act as a leadership consultant (working as a member of a consulting team) to other students in the class, advising them on their leadership projects through both informal advice and formal, written critiques.

🔗 **Advisory:** Students must complete LDR-305, LDR-324 and LDR-345 or their equivalences prior to enrolling in this course.

LIB-495-OL **Liberal Arts Capstone** 3 credits

Provides engagement in a student-centered, content-related learning experience that serves as a summary and synthesis of courses in a student's undergraduate academic career. Students select an area of interest related to their academic studies and engage in an activity leading to a research project, creative project or applied project reflective of comprehensive knowledge gained in undergraduate studies and demonstrate their knowledge of the outcomes of the Bachelor of Arts degree.

LIS-101-PA **Introduction to Library Resources** 3 credits

The student will be able to demonstrate knowledge of reference sources and the techniques needed to locate information in a library including the use of general reference books, dictionaries, indexes, encyclopedias, yearbooks, almanacs and online resources. The student will also be able to demonstrate the knowledge required to find, evaluate, select and use quality resources as well as the impact information technologies have had on reference services including electronic multiple modes of information retrieval.

LIT-202-OL **Literary Roots of Western Culture** 3 credits

Introduces and explores literary works that have had a great influence on the culture of the Western Hemisphere.

LIT-205-OL **American Literature I** 3 credits

Introduces the major works of American writers of the last half of the 19th century: Edgar Allan Poe, Henry David Thoreau, Nathaniel Hawthorne, Herman Melville and Walt Whitman. Emphasis is on the Romantic movement.

LIT-206-OL **American Literature II** 3 credits

Introduces the major works of American writers of the late 19th century to the mid-20th century: Mark Twain, Henry James, F. Scott Fitzgerald, Ernest Hemingway and Zora Neale Hurston. Emphasis is on the literary movement known as Realism. In addition, this course discusses literary techniques used by writers and reading strategies.

LIT-221-GS **LIT-221-OL** **Introduction to Children's Literature** 3 credits

Examines the history and diversity of children's fiction and nonfiction through examination of a variety of recommended works. Also suggests criteria for selecting and evaluating alternative books.

🔗 **Advisory:** Weekly evaluations of published children's books require students to have access to children's books through a library or other means.

LIT-291-GS Media Required **LIT-291-OL** Media Required **Analysis and Interpretation of Literature** 3 credits

Examines the literary elements of character, plot and symbolism through both traditional and contemporary works of short fiction, poetry and drama. Includes the perspectives of critics and noted authors.

LIT-301-OL Media Required **Advanced American Literature I** 3 credits

This course is an in-depth study of early American literature. It begins with the study of Native American literature and the literature of the early explorers and settlers, and it ends with an examination of works that explore issues of race and freedom at the time of the American Civil War. The course involves analysis and synthesis of readings as well as a significant amount of writing. Students write a documented research paper as a Capstone project.

🔗 **Advisory:** This is an upper-level literature class. Students should be familiar with the vocabulary and conventions of literary analysis as well as the correct use of Modern Language Association (MLA) style documentation. Before enrolling in an upper-level literature course, students are strongly encouraged to complete English Composition II and one or more introductory literature courses and/or have equivalent knowledge.

LIT-302-OL Media Required
Advanced American Literature II
3 credits

This course is an in-depth study of American literature from the late 1800s to the present. It begins by examine the regional realism reflected in late 19th-century writing and ends by critically addressing the search for identity that is characteristic of much of today's writing. The course involves analysis and synthesis of readings as well as a significant amount of writing. Students write a documented research paper as a Capstone project.

🔗 Advisory: This is an upper-level literature class. Students should be familiar with the vocabulary and conventions of literary analysis as well as the correct use of (MLA) Modern Language Association style documentation. Before enrolling in an upper-level literature course, students are strongly encouraged to complete English Composition II and one or more introductory literature courses and/or have equivalent knowledge.

LIT-331-OL
African Encounters
3 credits

This upper-level course examines several autobiographies written by authors from South Africa, Zimbabwe and Nigeria. Students study how these African and South African writers use autobiography to explore and define their individual life experiences as well as the collective life experiences of a community. Students are expected to use their critical-thinking and analytical skills as they examine the components of autobiography, the internal and external encounters of each author, and the political and social dimensions of the authors' experiences.

LIT-460-OL
Non-Western Literature
3 credits

Designed to help students gain familiarity with values and issues from non-Western cultures. The term Non-Western literature generally refers to writings by people in any culture or country except those of Western Europe, Ancient Greece and the United States. Literature can immerse a reader in another's mind, allowing the reader to live a different life through the writer's imagination. The unfamiliar context of the non-Western writer may challenge a Western reader in this regard. The course will cover both postcolonialism and feminist thought, examining each through non-Western eyes. At least one Western work will be introduced in each case, allowing students to contrast a typical Western point of view with the views and issues of non-Western cultures. A third major course topic is literature in translation. We are fortunate to be able to read works of literature that date back thousands of years, but few of us can read them in their original languages. This part of the course will look at issues concerning the translation of thoughts and ideas (specifically religious experiences) from one culture to another.

MAN-230-OL
Introduction to Entrepreneurship
3 credits

Explores and relates the four drivers of enterprise development - market opportunity, mindset, product and service concepts (the "offer"), and resources and growth management - as they apply across industries, sectors, markets and regions.

MAN-301-EP
MAN-301-OL
MAN-301-PA
Principles of Management
3 credits

Provides an introduction to the study of essential principles and practices in business management. Focuses on skills involved in planning, staffing, directing, organizing and decision making in a business environment.

MAN-311-EP
MAN-311-OL
Organizational Behavior
3 credits

Examination of individual behavior within an organizational setting. Examines the relationship of an individual and his/her personality, perceptions, motivation with the tasks assigned, groups interacted with management and the dynamics of the organization.

🔗 Advisory: This subject may be classified as either social sciences (PSY-361) or business (MAN-311) depending on the degree program.

MAN-331-EP
MAN-331-FT
MAN-331-GS
MAN-331-OL
Human Resources Management
3 credits

An upper-level undergraduate course that focuses on human resources as the dynamic foundation for organizational competitiveness.

🔗 Advisory: It is advisable to have knowledge in a course equivalent to MAN-301 Principles of Management with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

MAN-372-GS
MAN-372-OL
International Management
3 credits

Emphasizes business behavior and organization in various cultures, and compares and contrasts their operating principles and strategies with those practiced by firms in the United States.

 **Advisory:** It is advisable to have knowledge in a course equivalent to MAN-301 Principles of Management with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

MAN-373-GS
MAN-373-OL
MAN-373-PA
Managerial Communications
3 credits

Managerial Communications is an upper-level undergraduate course that explores key theories and strategies of contemporary organizational communications. It recognizes that challenges exist for creating and implementing effective communication both inside organizations—between individuals and groups—and outside organizations—with markets, partners and influential third parties.

MAN-376-OL
Leadership Communication
3 credits

An introduction to the study and practice of leadership from a communication perspective. Particular focus on understanding leading as a symbolic process. Examination of communication concepts and skills that increase a leader's effectiveness in a variety of leadership contexts (small group, organization, community and society) and in dealing with issues of culture, gender, ethics, crisis and leader development. Students will assess and

develop their leadership communication styles, behaviors and skills, and apply course concepts to real-world settings.

MAN-415-OL
Change Management
3 credits

Provides students with an introduction to principles of managing change in organizations including different thinking styles regarding change management, the basic principles that apply to any complex change process and practical application on how to work with individuals, teams and organizations to master change. The course provides students with knowledge of change and the change process, an understanding of the challenges to change, models to follow to manage change, and communication strategies regarding change and consolidating change into the organization.

MAN-425-OL
Advanced Organizational Management
3 credits

Addresses the role of organizational culture in enabling the successful leader to be the architect of organizational change. From a leader's perspective, the course examines organizational culture including, creation of organizational values, alignment of vision and goals, creating an ethical organizational culture and succession planning. It also discusses the role of culture in introduction of new strategies, how to enable open communication for empowerment and the role of organizational culture in implementing change.

MAN-432-GS
MAN-432-OL
Small Business Management
3 credits

Provides an understanding of the tools entrepreneurs require to compete effectively in business. Accounting,

marketing, finance and management of human resources are important considerations of this course.

MAN-435-OL
Project Management
3 credits

Project Management provides the foundation and framework for managing projects to assure completion within budget, schedule and performance specifications. The course begins by introducing the role of project management and elements of effective project leadership. Within the modules, students are introduced to principles and tools for managing project scope, risk and cost. The course also introduces project evaluation and control methods, keys to future project success.

MAR-301-EP
MAR-301-GS
MAR-301-OL
Introduction to Marketing
3 credits

Provides an introduction to marketing as it relates to contemporary living and society's changing needs. Topics include consumer markets, planning and forecasting, wholesaling and retailing.

MAR-306-OL
Creating and Implementing the Electronic Enterprise
3 credits

Explores the theories, concepts, practices and technologies being developed to plan, implement and manage product- and service-based electronic enterprises.

 **Advisory:** This may be classified as either a marketing or a management course, depending on how it best fits the student's program.

MAR-310-OL Media Required
MAR-310-PA
Principles of Sales
3 credits

Presents the principles of selling and the role of the professional salesperson in the marketing process.

MAR-321-TE
Marketing Communications
3 credits

This exam tests marketing communication (marcom) concepts (brand promotion, integrated marketing communications, promotion industry structure, Internet promotion) in the context of the marketing concepts that shape these areas. Topics covered: strategies for finding and defining markets; marketing mix, societal and relationship philosophies; systems for organizing, researching, planning and controlling marcom initiatives; print, electronic and interactive sales promotion; advertising; public relations; and direct selling strategies and venues.

MAR-322-TE
Sales Management
3 credits

Surveys the role of sales management in marketing. The focus is on the principles and practices in planning, organizing and controlling the sales force.

MAR-323-TE
Advertising
3 credits

This test focuses on the role, importance and applications for advertising as an element in the marketing communications (marcom) mix of the larger product-price-place promotion marketing mix. Consisting of advertising, sales promotion, packaging, branding,

point-of-purchase, public relations, word-of-mouth, and event- and cause-oriented communications, marcom mix elements combine to enhance brand equity and implement social, legal, ethical, economic, creative and media aspects of integrated marketing communications (IMC) programs.

MAR-335-OL
New Product Development and Marketing
3 credits

This course focuses on the development of new products and the launch of these products as part of an overall product portfolio. It includes branding and promotional strategies, product assessment and redesign, and other key product decisions that support corporate revenue strategies. The critical themes of this course are the new product development process and the application of theory to practical business situations.

🔗 System Requirement: This course requires access to a computer with Microsoft Office for word processing, spreadsheets and presentations.

MAR-411-OL
Marketing Research
3 credits

A comprehensive and practical overview of fundamental marketing research methods emphasizing an applied application approach, providing an understanding of hypothesis statements, the survey process, data analysis, conclusions and presentation of research results relevant to management decision making.

MAR-441-OL
Marketing with Electronic Media
3 credits

Examines marketing as an organizational strategy, with emphasis on marketing communications as the component most relevant to usage of electronic media. Investigates the range of tools that enable electronic marketing.

🔗 Advisory: It is advisable to have completed MAR-306 Creating and Implementing the Electronic Enterprise or MAR-301 Introduction to Marketing or a course in marketing management.

MAR-479-OL
Applied Marketing Practices
3 credits

This course brings together marketing theory and practical experience from work-related experiences. The course provides students with opportunities to apply knowledge and experience to "real world" situations by completing a portfolio including an industry analysis and marketing plan. Each student will identify a new product or service idea, develop a business plan, test it in the marketplace, incorporate consumer responses and reactions, and devise a full product launch and marketing strategy campaign.

🔗 System Requirement: Students taking MAR-479 are required to purchase the software "Marketing Plan Pro."

MAT-105-OL
Applied Liberal Arts Mathematics
3 credits

This course offers a broad-based overview of mathematics intended for nonmath majors. The course emphasizes problem solving modeled on real-life applications and satisfies competency requirements for graduation and transfer. Topics include number systems, solution of basic algebraic problems, interpretation of statistical data and calculations involving geometric objects.

MAT-115-OL Media Required
Intermediate Algebra
3 credits

The course affords a transition between elementary algebra and college algebra, and provides a solid foundation in the basic algebraic concepts, including linear equations and inequalities, quadratic equations, graphing, rational expressions, functions, exponents, radicals, parabolas and systems of linear equations.

🔗 **Advisory:** It is advisable to have completed elementary algebra. Students are permitted to have scientific (nongraphing) calculators in examinations. Programmable calculators are not permitted in examinations.

MAT-119-OL
Quantitative Business Analysis
3 credits

This is an applications-based course that continues with the mathematical inquiry that began in high school and intermediate algebra. The course will develop an integrated understanding of functions as well as the solutions and applications of linear, quadratic, exponential and logarithmic equations. The theory and graphing of inequalities will also be developed as will linear systems and the fundamentals of matrices. To prepare students for further study in business, finance and management science, the mathematical concepts will then be applied to such business applications as interest, discount and amortization as well as maximization and minimization problems.

🔗 **Advisory:** it is advisable to have knowledge in a course equivalent to MAT-115 Intermediate Algebra with a grade of C or better to succeed in this course. Students are responsible for ensuring that they have the required knowledge. Students are permitted to have scientific (nongraphing) calculators in examinations, but programmable calculators are not permitted. Students are only permitted to take one of the following courses: MAT-119, MAT-121 or MAT-128. BSBA and ASBA students are recommended to take MAT-119 or MAT-128.

MAT-121-GS
MAT-121-OL
College Algebra
3 credits

A college-level algebra course that provides an understanding of algebraic concepts, processes and practical applications. Topics include linear equations and inequalities, quadratic equations, systems of equations and inequalities, complex numbers, exponential and logarithmic expressions, and functions and basic probability.

🔗 **Advisory:** it is advisable to have knowledge in a course equivalent to MAT-115 Intermediate Algebra with a grade of C or better to succeed in this course. Students are responsible for ensuring that they have the required knowledge. Students are permitted to have scientific (nongraphing) calculators in examinations, but programmable calculators are not permitted. Students are only permitted to take one of the following courses: MAT-119, MAT-121 or MAT-128. BSBA and ASBA students should not take MAT-121. BSAST and ASAST students should take MAT-121 and MAT-129.

MAT-128-GS
MAT-128-OL
Precalculus for Business
3 credits

Prepares students for courses in business where knowledge of precalculus is required. Topics include equations and inequalities; linear and quadratic functions; polynomial and rational functions; exponential and logarithmic functions and equations; trigonometric functions, identities and equations; applications of trigonometry; systems of equalities and inequalities; series and sequences; and analytic geometry.

🔗 **Advisory:** it is advisable to have knowledge in a course equivalent to MAT-115 Intermediate Algebra with a grade of C or better to succeed in this course. Students are responsible for ensuring that they have the required knowledge. Students are permitted to have scientific

(nongraphing) calculators in examinations, but programmable calculators are not permitted. Students are only permitted to take one of the following courses: MAT-119, MAT-121 or MAT-128. Students cannot get credit for both MAT-128 and MAT-129. BSBA and ASBA students are recommended to take MAT-119 or MAT-128.

MAT-129-GS
MAT-129-OL
Precalculus for Technology
3 credits

Prepares students for courses in calculus and higher mathematics and for courses in science and technology where knowledge of precalculus is required. Topics include exponential and logarithmic functions and equations; trigonometric functions, identities and equations; applications of trigonometry; systems of equalities and inequalities; series and sequences; and analytic geometry.

🔗 **Advisory:** it is advisable to have knowledge in a course equivalent to MAT-121 College Algebra with a grade of C or better to succeed in this course. Students are responsible for ensuring that they have the required knowledge. Students are permitted to have scientific (nongraphing) calculators in examinations, but programmable calculators are not permitted. Students cannot get credit for both MAT-128 and MAT-129. BSAST and ASAST students should take MAT-121 and MAT-129.

MAT-231-FT
MAT-231-GS
MAT-231-OL
Calculus I
4 credits

An intensive, higher-level course in mathematics that helps students become efficient and creative problem solvers. Topics include the Cartesian plane, limits and continuity, problems of tangents, velocity and instantaneous rates of

change, rules for differentiation, implicit differentiation, maxima and minima theory, antiderivatives and the indefinite integral, exponential and logarithmic functions, and the area between curves.

🔗 **Advisory:** It is advisable to have knowledge in a course equivalent to MAT-129 Precalculus for Technology with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge. Students will need a scientific calculator; a graphing calculator is not required. Programmable calculators are not permitted in examinations.

MAT-232-FT
MAT-232-GS
MAT-232-OL
Calculus II
4 credits

An intensive, higher-level course in mathematics that builds on Calculus I. Topics include inverse functions, techniques of integration, parametric equations and polar coordinates, infinite sequences and series, three dimensional analytic geometry and vectors, and partial derivatives.

🔗 **Advisory:** It is advisable to have knowledge in a course equivalent to MAT-231 Calculus I with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge. Students will need a scientific calculator; a graphing calculator is not required. Programmable calculators are not permitted in examinations.

MAT-270-GS
MAT-270-OL
Discrete Mathematics
3 credits

Provides tools for formal reasoning with a particular focus on applications in computer science, although no knowledge of programming is required. Topics include counting rules, propositional and first-order

logic, set theory, functions (with an emphasis on recursive functions), partial order and equivalence relations, Boolean algebra, switching circuits, and graphs and trees.

🔗 **Advisory:** It is advisable to have knowledge in a course equivalent to MAT-121 College Algebra with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

MUS-121-PA
Music Theory II
3 credits

Continues the investigation of musical structure into modulation procedures and chromatic harmonic components. Also examines more complex forms such as sonata form, rondo and minuet-trio, polyphonic forms of canon and fugue, and multi-forms. Components of modern music are explored as well.

MUS-128-PA
Piano Pedagogy
3 credits

Explores the techniques, methods and materials for teaching the beginning piano students (levels I and II), including an evaluation and critical analysis of the elements necessary to achieve music literacy and keyboard musicianship as well as practical training in effective practice habits, piano methods, recital preparation, motivational strategies and studio policies.

MUS-142-PA
Applied Music I
3 credits

The student will be able to demonstrate the ability to perform on a musical instrument or voice at a level attainable after one year of study, illustrating proper performing technique, music sensitivity to articulation, dynamics, phrasing and rhythm as well as knowledge of the style of particular composers and performance practice appropriate for specific historical periods.

MUS-143-PA
Applied Music II
3 credits

The student will be able to demonstrate the ability to perform on a musical instrument or voice at a level attainable after two years of study, illustrating proper performing technique, music sensitivity to articulation, dynamics, phrasing and rhythm as well as knowledge of the style of particular composers and performance practice appropriate for specific historical periods.

MUS-160-PA
Elementary Piano I
3 credits

The student will be able to demonstrate knowledge of functional and technical keyboard skills at the elementary level including good hand position, major and minor five-finger patterns, and fingering for major scales and arpeggios as well as harmonization, transposition and improvisation of simple melodies. Performances will also show an understanding of musical symbols, terms and markings in the score. Students will submit recordings of their performances in a digital format (e.g., streaming video file, CD, DVD).

MUS-161-PA
Elementary Piano II
3 credits

As a continuation of MUS-160, Elementary Piano I, the student in this course will be able to demonstrate functional keyboard skills at the upper elementary level including good hand position, fingering for major and minor scales and arpeggios, hands together as well as the functional skills of harmonization, transposition and improvisation of simple melodies. Performances will show understanding of musical symbols, terms and markings in the score. Students will submit recordings of their performances in a digital format (e.g., streaming video file, CD, DVD).

MUS-168-PA

Guitar I

3 credits

The student will be able to demonstrate knowledge of fundamental guitar techniques and methods as well as an understanding of melody and interpretation. The student will also demonstrate knowledge of guitar literature, composers, and historical conventions of classical and popular forms as well as issues related to concert etiquette, accompaniment, and solo and group performances.

MUS-220-PA

Music History I

3 credits

Examines the history of Western music through 1750, stressing the origin and evolution of musical forms, musical styles and the important composers from each of the time periods through the Baroque. The student will also be placing this knowledge in the broader cultural context of each period.

MUS-221-PA

Music History II

3 credits

Examines the history of Western music from the classical period through the present day, stressing the origin and evolution of musical forms, musical styles and the important composers since 1750. The student will also be placing this knowledge in the broader cultural context of each period.

MUS-379-PA

Conducting I

3 credits

Examines the fundamentals of good conducting technique, including the basic beat patterns and accepted methods of indicating meter, tempo, dynamics and style. Functions of both the left and right hands are explored. Particular techniques appropriate to instrumental or vocal music are investigated.

NUC-303-OL

Nuclear Physics for Technology

3 credits

Provides students with fundamental concepts of atomic and nuclear physics, nuclear reactor physics and nuclear reactor operations. It includes a background in atomic and nuclear physics, nuclear reactions and elementary particle interactions as well as the theory of nuclear reactor design for steady state and transient conditions, reactor control and reactor operations.

NUC-342-OL

NUC-342-PA

Radiological, Reactor and Environmental Safety

3 credits

Provides basic concepts and applications in health physics and environmental aspects of nuclear power generation. The topics covered include the biological effects of radiation, dose-rate evaluation, radiation monitoring, radiological safety, reactor effluents and radioactive waste disposal, regulations governing radiation exposure and the release of radioactivity into the environment, and the environmental impact of nuclear power plants.

NUC-351-OL

NUC-351-PA

Nuclear Instrumentation and Control

4 credits

Encompasses the principles of operation of various types of instruments in the nuclear industry to measure temperature, pressure, level, flow, position and radiation. The student will gain a broad range of working knowledge of temperature, pressure, level and flow sensors, position indicators, radiation detectors and control systems. Component theory and design, system hardware and integrated operation as applied to commercial nuclear systems will be explored.

NUC-365-OL

Reactor Fundamentals

3 credits

This course is a study of fundamentals associated with neutron properties and behavior in light water reactors. Course content includes mass-energy relationships, binding energy, radioactivity, neutron reactions with matter, neutron cross sections, flux, neutron reaction rates, fissionable and fissile fuels, fission reaction, neutron production, neutron life-cycle, four-factor and six-factor formula, the effect of reactivity on neutron multiplication, neutron flux and reactor power, reactivity, subcritical multiplication, prompt and delay neutron factors, neutron sources. The course topics also include reactor period, reactivity coefficients, control rod worth, fission product poisons, fuel burn-up and decay heat removal when the reactor is shut down.

NUC-402

Nuclear Materials

3 credits

Nuclear Materials is a study of materials used in nuclear engineering applications. It is designed to provide an understanding of atomic bonding; crystalline and noncrystalline structures; diffusion; failure analysis and prevention; kinetics; mechanical and thermal behavior; phase diagrams; ceramics; polymers; composites; and materials used in engineering designs. The course also includes descriptions of characteristic properties and methods conducting common tests and interpreting results.

NUC-412-GS

NUC-412-OL

Radiation Biophysics

3 credits

Covers the interaction of radiation with living organisms, examining in detail the chemical changes caused by that interaction.

 **Advisory:** It is advisable to have NRRPT Certification or courses in nuclear physics and radiation biology and a working knowledge of calculus, physics, chemistry and biology.

NUC-413-GS

NUC-413-OL

Radiation Interactions

3 credits

Studies the interaction of charged particles with matter.

 **Advisory:** It is advisable to have knowledge in a course equivalent to NUC-412 Radiation Biophysics with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

NUC-490-OL

Nuclear Technology

Assessment/Career Planning

3 credits

Nuclear Technology Assessment/Career Planning is an in-depth, student centered activity that requires the integration of current nuclear employment, nuclear technology self-assessment resulting in the development of a comprehensive vitae, practical career planning and interviewing strategies and applied advanced math applications to nuclear engineering technology situations. Students will research real-world nuclear employment and participate in career focused activities that includes building a professional resume and knowing how to interview successfully. This includes seeking a job, a promotion and/or moving to a new skill area.

Prerequisite: NUC-303, EGM-221, EGM-323, EGM-330, ELE-212, or 212, NUC-365, NUC-331, NUC-351, NUC-412, NUC-413, NUC-342, NUC-402, NUC-238 or equivalent.

NUC-495-OL

Nuclear Energy Engineering Technology Capstone

4 credits

The Nuclear Energy Engineering Technology Capstone is an online portfolio development experience that requires students to recap past academic, professional and personal learning experiences and use the accumulated information learning statements that directly relate to the Nuclear Engineering Technology degree objectives. The learning statements must be supported by documented experiential evidence that demonstrates that the effective application of the learning supports that the objectives have been met. Students, under the guidance of a mentor, spend the semester developing learning statements and compile appropriate evidence.

Prerequisite: NUC-490

NUR-340-NU

Nursing Informatics

3 credits

Offered July, October, January, April
Open only to Thomas Edison State College students enrolled in the BSN degree program and to nonenrolled RNs.

The focus of Nursing Informatics is the use of electronic technologies and the management of information to facilitate nursing practice and enhance nursing knowledge. The use of electronic technologies in nursing practice, administration, education and research is explored. Learning experiences are provided to develop the basic skills nurses need to practice competently in an electronic healthcare environment.

NUR-416-NU

Health Assessment

3 credits

Offered July, October, January, April
Open only to Thomas Edison State College students enrolled in the BSN degree program and to nonenrolled RNs.

This course focuses on comprehensive health assessment skills. Using a lifespan approach, students examine the components of health. Physical, cultural, psychosocial, spiritual and nutritional variables are examined through the use of health history and health assessment. Emphasis is placed on physical examination, diagnostic reasoning and the use of nursing process. Alternative and complimentary health practices are discussed as strategies to improve and maintain healthy lifestyles.

NUR-418-NU

Research in Nursing

3 credits

Offered July, October, January, April
Open only to Thomas Edison State College students enrolled in the BSN degree program and to nonenrolled RNs.

The course is designed to increase the professional nurse's knowledge and use of the research process. Emphasis is placed on reading, interpreting and evaluating research findings as a basis for evidence-based nursing practice. External factors and ethical principles in the practice of research are examined.

NUR-428-NU

Leadership and Management in Nursing

3 credits

Offered July, October, January, April

This course focuses on the development of leadership and management skills needed by professional nurses. Theories and concepts essential to the role of the nurse as leader and manager in a variety of community and healthcare settings are explored.

NUR-441-NU

Community Health Nursing

7 credits

Offered July, October, January, April
Open only to Thomas Edison State College students enrolled in the BSN degree program.

The promotion of health and prevention of illness is the focus of the Community

 **System Requirement : If you plan to register for OL, EP, PA, NU or NG, see Page 6 for minimum system requirements.**

Health Nursing course. Theories from public health, nursing and social science as well as knowledge gained from previous learning, set the foundation for students to examine and critically think about the health of selected populations in a community. Healthy People 2020 serves as a guide for the identification of at-risk groups throughout the lifespan.

Prerequisites: Completion of all other nursing requirements but NUR-500-NG Seminar in Clinical Competence; completion of general education requirements; evidence of current RN licensure.

NUR-500-NG Seminar in Clinical Competence

3 credits

Offered July, October, January, April
Open only to Thomas Edison State College students enrolled in the BSN and the MSN degree programs and to nonenrolled RNs with a BSN degree.

This course requires students to develop an e-portfolio using critical and reflective thinking skills and transformative learning. The e-portfolio provides evidence of the students clinical competence in a selected area of clinical practice and academic performance. The course is designed as the final course in the BSN program and the first course in the MSN program. Assignments completed in the undergraduate nursing courses may be entered into the e-portfolio by BSN students. The e-portfolio will be updated with course assignments and professional and educational experiences as MSN students progress through the program. Synthesis of the e-portfolio with submission of a formal paper in the final Practicum will be required for MSN degree students.

Prerequisites for students enrolled in the BSN degree: all other requirements for the BSN degree; evidence of current RN licensure.

Note: This course requires the purchase of an electronic portfolio platform that is available through MBS Direct bookstore.

NUR-529-NG Health Policy

3 credits

Offered July, October, January, April
Open only to Thomas Edison State College students enrolled in the BSN and the MSN degree programs and to nonenrolled RNs with a BSN degree.

Students are introduced to a comprehensive model of policymaking. Core elements of health policy analysis are used to realize how politics, ethics, economics, and social and cultural variables influence policy development. Key healthcare trends, forces and issues that shape health policy are emphasized. The leadership role of nursing in policymaking is explored.

NUR-531-NG Nursing Informatics: Concepts and Issues

3 credits

Offered July, October, January, April
Open only to Thomas Edison State College students enrolled in the BSN and the MSN degree programs and to nonenrolled RNs with a BSN degree.

This course combines knowledge and skills from nursing science, computer science, information science and cognitive science to design and implement automated systems that support the nursing process in the delivery of healthcare services. Within this course, major topics related to nursing informatics and related fields will be explored. Emphasis is placed on developing an understanding of how automation is used to manage information in healthcare and the nurse's role in the process. This graduate-level overview course provides required informatics knowledge and skills for all MSN students as well as the foundation for all additional informatics courses.

 **Advisory:** A course equivalent to NUR-340-NU Nursing Informatics is required to be successful in NUR-531-NG Nursing Informatics: Concepts and Issues. Students are responsible for ensuring they have acquired the knowledge needed prior to registering for NUR-531-NG.

OPM-301-OL OPM-301-TE Operations Management

3 credits

This course is focused on transforming inputs (labor, material and capital) through a value-added process to produce goods and services. The course covers the functional aspects of operations in terms of forecasting, system design, process selection, design of facility layouts and work systems, quality, inventory management, production scheduling, lean operations and project management within a domestic and global business environment.

 **Advisory:** The online course requires access to a computer with Microsoft Excel and a DVD drive. It is advisable to have knowledge in a course equivalent to STA-201 Principles of Statistics and MAN-301 Principles of Management with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

OPM-411-OL Total Quality Management

3 credits

Total Quality Management explores the theories, concepts, and techniques of total quality management (TQM). The course examines the origins of TQM and how its techniques and tools can be properly integrated into both for-profit and not-for-profit organizations. Specific topics discussed in the course are the impact of quality on profitability, Lean operations, Six Sigma, global effectiveness, quality culture and employee empowerment.

 **Advisory:** It is advisable to have knowledge in a course equivalent to OPM-301 Operations Management with a grade of C or better to succeed in this course. Students are responsible for making sure they have the necessary knowledge.

🔗 **System Requirement : If you plan to register for OL, EP, PA, NU or NG, see Page 6 for minimum system requirements.**

OPM-415-OL

Logistics

3 credits

Focuses on the corporate functions of demand and supply management, inventory control, warehousing and transportation and, in particular, how these functions are changing to accommodate the integration and coordination of activities in a global supply chain.

🔗 **Advisory:** It is advisable to have knowledge in a course equivalent to OPM-301 Operations Management and CIS-301 Management Information Systems with a grade of C or better to succeed in this course. Students are responsible for making sure they have the necessary knowledge.

OPM-420-OL

Supply Chain Management

3 credits

Discusses the seamless flow of information and goods from the suppliers' suppliers to the customers' customers in the context of profits based on common goals, shared resources and mutually beneficial relationships. Course stresses the ways that corporate and national boundaries become transparent to the movement of goods and services.

🔗 **Advisory:** It is advisable to have knowledge in a course equivalent to OPM-411 Total Quality Management and OPM-415 Logistics with a grade of C or better to succeed in this course. Students are responsible for making sure they have the necessary knowledge.

PHI-286-OL Media Required

Contemporary Ethics

3 credits

Examines contemporary ethical conflicts using a case study approach. Provides students with the intellectual tools needed to analyze moral dilemmas.

PHI-370-OL

Philosophy of Religion

3 credits

Explores the philosophical issues involved with religion as a universal human phenomenon. Topics include definitions of religion, proofs for the existence of God, the nature and variety of religious experience, the immortality of the soul, the problem of evil, the relation between religion and ethics, and the relation between science and religion. The course examines the philosophy of religion from a multicultural perspective. It includes readings from the most influential religious traditions.

PHI-384-FT

PHI-384-GS

PHI-384-OL

Ethics and the Business Professional

3 credits

Prepares students to meet the ethical demands facing employees in modern organizations. Places emphasis on equipping participants with the concepts, strategies and skills needed to improve ethical performance. Students will assess and develop their ability as ethical decision makers.

PHO-101-OL

PHO-101-PA

Introduction to Photography

3 credits

Develops the skills needed to use photography effectively and confidently. The course emphasizes visual awareness. Students examine the work of professional photographers and use the Internet to create and share photo albums of their exercises and to interact frequently with other participants.

🔗 **Advisory:** For the online course you will need either a digital SLR camera or a 35mm film SLR camera that allows manual control of shutter speed, aperture and focusing distance. Whether you use a

digital camera or 35mm camera, your camera needs to be "adjustable," that is, it must have, at minimum, the option of manually selecting the shutter speed, aperture and focusing distances. Automatic cameras are acceptable as long as you can override the aforementioned automatic features and control them manually. Generally, this will entail having a single-lens reflex (SLR or D-SLR) camera with manual controls and interchangeable lenses (a normal lens is sufficient). Fully automatic or point-and-shoot cameras without manual capabilities are not acceptable for this course. Expect to use about 10 rolls of 24-exposure 35mm color negative film. In addition to the cost of film, you will need access to a film processing service providing digitalization of processed 35mm film.

PHO-363-PA

Digital Camera I

3 credits

The student will be able to demonstrate the use of the digital camera in contrast with the analog camera, while building on basic photographic skills. The student will demonstrate competency in image composition, existing-light photography, night shots, special effects and studio lighting. The student should also be able to demonstrate competency in various types of photography such as nature, wildlife and sports photography as well as landscape and studio portraiture.

PHY-111-GS

PHY-111-OL

Physics I

3 credits

First-semester introductory course intended for nonscience majors. Focuses on mechanics and the properties of matter and includes study of motion and energy.

🔗 **Advisory:** It is advisable to have knowledge in a course equivalent to MAT-121 College Algebra with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge. Students

will need a scientific calculator; a graphing calculator is not required. Programmable calculators are not permitted in examinations.

PHY-112-GS
PHY-112-OL
Physics II
3 credits

Second-semester introductory course intended for nonscience majors. Emphasizes the comprehension of topics such as electricity, magnetism, electromagnetism, light and optics, and atomic theory.

🔗 **Advisory:** It is advisable to have knowledge in a course equivalent to PHY-111 Physics I and MAT-121 College Algebra with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge. This course does not meet the area of study Physics II with Lab requirement. Students will need a scientific calculator; a graphing calculator is not required. Programmable calculators are not permitted in examinations.

PHY-271-PA
Nuclear Physics
3 credits

The student will be able to demonstrate knowledge of classical physics including mechanics, electrostatics and electromagnetic radiation; atomic physics; nuclear physics (nuclear structure, radioactivity and interaction of radiation with matter); reactor core physics (fission, neutron flux, neutron moderation and diffusion, reactor design analysis, and reactivity and reactivity coefficients); and reactor operations (subcritical operations, startup and shutdown, reactor period and operating characteristics).

POS-101-TE
Introduction to Political Science
3 credits

The nature of political science, with emphasis on political and governmental structures, functions and processes; political behavior; public law and public policy; and political values or philosophies.

POS-110-GS Media Required
POS-110-OL Media Required
American Government
3 credits

Explores the development and nature of American political culture, constitutional and structural arrangements, policy-making processes and sources of conflict and consensus.

POS-310-GS
POS-310-OL
Constitutional Issues
3 credits

Examines critical constitutional issues, including capital punishment, abortion and affirmative action. Covers, among other issues, landmark U.S. Supreme Court cases that have helped define the Bill of Rights.

POS-315-OL
International Relations I
3 credits

This course reviews paramount events and processes that have shaped global international relations in the modern era. Since the complex practice of international politics is studied through an extensive variety of methods, principles and conceptual approaches, the course is designed to familiarize student with the most common ones in the field. The purpose of this intellectual pursuit is to enhance students' capacity to analytically and systematically explore relevant domestic and international developments.

POS-420-OL
Conflict in International Relations
3 credits

In tandem with burgeoning globalization and economic cooperation, modern international relations continue to be characterized by strife and violence, perhaps to an unprecedented degree. Conflict in International Relations examines the sources responsible for international strife and their effect by exploring the dynamics of conflict and aggression among individuals, groups, states and in the international system. Issues to be studied include the causes of war, politics of revolution and insurgency, the logic of terrorism and the nuclear predicament – as explained by current and past theorists and practitioners. The latter part of the course reviews possible mechanisms for managing international conflicts and perhaps even reducing them to a minimum.

PSG-101-OL
Theoretical Fundamentals of Polysomnography
3 credits

This course will provide a history and overview of the Polysomnographic (PSG) discipline. It will, in conjunction with related clinical courses, cover the fundamentals of PSG: roles, ethics and professional behavior; basic sleep physiology; basic PSG related equipment; and the basic therapeutic interventions for patients suffering sleep disorders.

PSG-102-OL
Instrumentation Theory
3 credits

PSG Instrumentation Theory provides an overview of the basic electrical principles involved in polysomnographic recording. The course covers, in detail, issues related to patient safety, operation of PSG equipment, recording specifications involved in data acquisition, troubleshooting of recording equipment and patient documentation.

🔗 **System Requirement : If you plan to register for OL, EP, PA, NU or NG, see Page 6 for minimum system requirements.**

PSG-103-OL
Polysomnography Scoring
3 credits

This course provides a solid foundation in the principles, techniques and concepts related to polysomnographic scoring. The course covers the fundamental concepts of sleep staging, arousal recognition and scoring, and event scoring for respiratory, limb and cardiac events, and outlines the standard scoring practices currently in use.

PSG-104-OL
Sleep Disorders
3 credits

Sleep Disorders provides students a solid foundation in the classification, evaluation and differential diagnosis of sleep and arousal disorders. The course covers the classification of sleep disorders into appropriate categories, diagnostic criteria, essential and associated features, and polysomnographic evaluation of sleep disorders. It also reviews the most common sleep and arousal disorders in adults and children, focusing on those disorders evaluated using polysomnography or other objective clinical measures.

PSY-101-EP
PSY-101-GS
PSY-101-OL
Introduction to Psychology
3 credits

Provides a broad general introduction to psychology. Examines its basic subject matter, its approaches to gathering and evaluating evidence about the causes and correlates of behavior, and the ways psychological knowledge can be applied to improve the quality of individual and community life.

PSY-211-EP
PSY-211-GS
PSY-211-OL
Developmental Psychology
3 credits

Introduces the theories, methods and research findings associated with the study of the human life span. Examines the developmental process from birth through old age.

PSY-270-TE
Psychology of Women
3 credits

This test examines the psychology of women, including gender role development; achievement; work; relationships; sexuality; physical and psychological health; violence against women; older adulthood.

PSY-300-EP
PSY-300-FT
PSY-300-GS
PSY-300-OL
PSY-300-PA
Thanatology: An Understanding of Death and Dying
3 credits

Provides an introduction to the concept of death in society. Designed to help students understand the many dimensions of death and to become empathetic and effective caregivers.

PSY-317-GS
PSY-317-OL
Worlds of Childhood
3 credits

Looks at child development in context, showing that the intersecting worlds of family, neighborhood, school and culture are no less important than biology in understanding the growth of children.

PSY-322-EP
PSY-322-FT
PSY-322-GS
PSY-322-OL
Research in Experimental Psychology
3 credits

An introduction to the research methods used by experimental psychologists. Provides examples of research studies from a variety of areas of experimental psychology and offers an understanding of the knowledge these studies have produced.

🔗 **Advisory:** It is advisable to have knowledge in a course equivalent to PSY-101 Introduction to Psychology with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

PSY-331-EP
PSY-331-GS
PSY-331-OL
Introduction to Counseling
3 credits

Offers a discussion of the theories and techniques of counseling, with an emphasis on developing listening, attending and observational skills.

PSY-334-PA
Psychology of Sport
3 credits

The student will be able to demonstrate the psychological variables and performance in sports. Topics to include are personality assessment, stress and anxiety, and self-confidence and motivation. The student should also address psychological skills training, goal setting, group processes and leadership styles in sports as well as social facilitation, aggression and violence in sports, burnout and substance abuse.

PSY-350-EP
PSY-350-FT
PSY-350-GS
PSY-350-OL

Abnormal Psychology
3 credits

Explores the complex causes, manifestations and treatments of common behavioral disorders.

🔗 Advisory: It is advisable to have knowledge in a course equivalent to PSY-101 Introduction to Psychology with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

PSY-352-EP
PSY-352-FT
PSY-352-OL

Psychology of Personality
3 credits

This course surveys major theoretical approaches to the study of personality. Students explore concepts regarding the basic components of personality, processes underlying behavior and methods of research. Both scientific discoveries and personal insights are explored.

PSY-360-FT
PSY-360-GS
PSY-360-OL

Organizational Theory
3 credits

Explores organizational structures, processes and outcomes. Also examines the history of organizational theory through the words and ideas of major theorists.

PSY-363-EP
Industrial Psychology
3 credits

Emphasizes the application of psychological theories and research to staffing and development functions.

PSY-370-EP

Introduction to Social Psychology
3 credits

Introduces the field of social psychology, its theories and its research methods and findings.

🔗 Advisory: It is advisable to have knowledge in a course equivalent to PSY-101 Introduction to Psychology or SOC-101 Introduction to Sociology with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

PSY-379-GS
PSY-379-OL

Social Psychology
6 credits

Explores how humans think and behave in social situations. Examines concepts such as perception, thinking, evaluating the social world and application of social psychology to legal and health environments.

PYT-396-PA

Coaching Theory and Techniques
3 credits

The student will be able to demonstrate knowledge of the philosophical, psychological and physiological aspects of coaching. Topics to address include offensive and defensive strategies, relating to players and parents, recruiting, teaching techniques, identification of skill errors, skill improvement and strength conditioning as it relates to a particular sport, motivational techniques and rules of the game.

REE-103-PA

Real Estate Principles/Practices I
3 credits

The student will be able to demonstrate knowledge of the complex nature of land ownership, methods of holding title and types of estates as well as a detailed understanding of the option, binder, contract, deed, mortgage and a variety of other instruments. The student should also be able to demonstrate knowledge of real property taxes and assessments, title search, title insurance and closing statements.

REE-104-PA

Real Estate Principles/Practices II
3 credits

The student will be able to demonstrate a comprehensive knowledge of real estate investments, including mortgage lending procedures and practices, real estate finance and the appraisal process. Students will also be able to demonstrate knowledge of real estate brokerage and licensing, management of property, merchandising realty, subdividing and development activity, and building construction as well as planning and zoning.

REL-201-PA

Women in Religion
3 credits

The student will be able to demonstrate knowledge of women's religious experiences, practices and beliefs as well as their role and status in Judaism, Hinduism, Buddhism, Christianity and Islam. The student should also be able to demonstrate knowledge of the historical and contemporary roles of women in religious leadership, contemporary woman-oriented spiritual movements and their religious practices, and the impact of the women's movement and feminist thought on the religious life of women over the last 100 years.

🔗 **System Requirement : If you plan to register for OL, EP, PA, NU or NG, see Page 6 for minimum system requirements.**

REL-229-PA
Principles of Christian Faith
3 credits

The student will be able to demonstrate knowledge of basic Christian teachings as derived from the Bible, how these teachings are understood within the Christian faith and how they inform Christian behavior.

REL-275-OL Media Required
An Introduction to Islam
3 credits

Provides a comprehensive introduction to Islam as a religion, a civilization, a world culture, a human community and a political entity. Covers the entire period from the rise of Islam in the seventh century down to the present day. Touches on religious studies, history, sociology and philosophy.

REL-296-PA
The Nature of the Bible
3 credits

The student will demonstrate literary and historical knowledge of the Bible through discussion of issues such as authorship, translation, creation of canons, literary form and interpretation of the books of the Old (Hebrew Tanakh) and New Testaments. The course examines key periods, places and people in the framework of contemporary biblical scholarship.

REL-405-GS
REL-405-OL
Introduction to World Religions
3 credits

This course examines the complexity of religion as a multidimensional phenomenon characterized by heightened experience, ritual practice, powerful myths, ethical teaching, social organization and theological doctrine. The course explores religious traditions that are alive today and that involve the lives of the majority of

people worldwide from the indigenous religions of Africa and North America to the major world religions of the East such as Hinduism, Buddhism, Confucianism, Taoism and Shinto as well as the western religions of the Book: Judaism, Christianity and Islam.

REL-406-GS
REL-406-OL
Eastern Religions
3 credits

A detailed examination of the major expressions of Asiatic religions, with special attention to Hindu, Buddhist, Jain, Confucian, Taoist and Shinto traditions. Samples of key texts drawn from the sacred writings of each tradition will be examined.

REL-407-GS
REL-407-OL
Western Religions
3 credits

Judaism, Christianity and Islam receive detailed attention in the course, together with new religious movements. Samples of key texts drawn from the sacred writings of each tradition will be examined.

SOC-101-EP
SOC-101-GS
SOC-101-OL
Introduction to Sociology
3 credits

Examines the broad range of human social relationships and structures, and the many forces – historical, cultural and environmental – that shape them.

SOC-210-EP
SOC-210-GS
SOC-210-OL
SOC-210-TE
Marriage and the Family
3 credits

Explores the various approaches to studying the family. Also covers the

varieties of family forms, the family life cycle and some problems facing U.S. families.

SOC-242-OL
Juvenile Delinquency
3 credits

Provides an analysis of the environmental and internal factors that influence or determine delinquent behavior. Various biosocial, psychological and sociological theories are presented to help explain the actions of individual juvenile offenders. The prevention and treatment of delinquent behavior is examined by focusing on the roles of parents/guardians, school, church, police, business community, community agencies, and the juvenile justice and correctional system.

SOC-291-OL
Criminology
3 credits

Sociological analysis of criminal behavior and the criminalization process. Course is a systematic study of criminal and delinquent behavior in U.S. including variations, ramifications, explanations, measures of control and treatment. Topics include the field of criminology; crime in the modern world, basic locations of crime; major deviations, violence and vocational patterns; juvenile delinquency; addiction; crimes of violence; criminal careers and organized crime; white-collar crime; critical issues in crime causation; nature of punishment and trends in punishment; and law enforcement: police, courts and the penal code.

SOC-305-PA
Crisis Intervention
3 credits

The student will be able to demonstrate knowledge of the various aspects of crisis intervention including the definition of a crisis, a history of crisis intervention, the ethical and professional issues surrounding crisis intervention, multicultural perspectives of crisis intervention, the ABC Model of crisis

intervention, the crisis of loss and the danger that can occur within crises as well as the situational crises of adolescence, adulthood and old age. Students must also be able to demonstrate knowledge of how crisis intervention relates to the major issues of AIDS, substance abuse and victimization.

SOC-315-EP
SOC-315-FT
SOC-315-GS Media Required
SOC-315-OL Media Required
Social Gerontology
 3 credits

Provides an understanding of the processes of aging, examines old age as a stage of life and discusses the impact of aging on society and of society on aging.

SOC-316-PA
Child Abuse/Maltreatment
 3 credits

The student will be able to demonstrate a comprehensive overall knowledge of the problem of child abuse including the history of child abuse, neglect, physical and sexual abuse, incest, extra familial maltreatment, psychological/emotional maltreatment, the emotional impact of maltreatment, reporting and investigation, early intervention, the legal response, and treatment and prevention as well as how it affects the family and the developing child.

SOC-322-GS
SOC-322-OL
SOC-322-PA
Cultural Diversity in the United States
 3 credits

Examines racial, ethnic, sexual, religious and other minority groups in American society. The course explores the impact of law and policy on these groups and promotes an understanding of individuals from diverse backgrounds.

SOC-361-GS
SOC-361-OL
Complex Organizations
 3 credits

This course introduces students to the foundations of complex organizations and the challenges of organizational life in modern society. The course will examine several important topics including, but not limited to, the history and function of complex organizations, institutional power and culture, and issues of communication and diversity. Complex Organizations will help students to apply organizational concepts to the workplace and in their everyday lives.

SOC-362-GS
SOC-362-OL
Sociology of Work
 3 credits

Sociology of Work analyzes the many forces that shape today's workplace and the lives of workers. This course begins by examining the historical and conceptual foundations of the sociological study of work. It then moves on to discuss changes in the workplace in the last century. In addition, the course analyzes workplace issues such as global, social, economic and cultural trends; gender and racial inequality; varied types of work; and the interplay between work and personal life.

SOC-376-OL Media Required
Women and Social Action
 3 credits

Examines the impact that gender stereotypes and barriers have on women's lives and how they intersect with other systems such as age, class, disability, ethnicity, race, religion and sexual orientation.

SOC-384-OL
Gangs
 3 credits

Examines the most salient and contemporary issues in the study of gangs in American society that include the prevalence, structures, norms and behaviors exhibited by gang members. It explores why and how gangs form, conditions of membership, and effects on members and society. Gang proliferation, race and gender issues, and the relationship between gangs and violence and drugs are also examined. The design and effectiveness of prevention, intervention and suppression policies and programs developed in response to this phenomenon are assessed.

SOC-387-OL
Modern Sociological Foundations
 3 credits

Provides a foundation for an in-depth analysis of social structures. Using the enduring constants of sociological theory such as macro versus micro analysis, agency versus structure, consensus versus conflict and cultural versus economic factors, the course guides students through the study of the classical formulations of modern sociological theory by examining the works of Karl Marx, Max Weber, Emile Durkheim and Talcott Parsons.

SOC-417-OL
Contemporary Sociological Theory
 3 credits

This course explores recent and contemporary sociological theories in an effort to help students understand how society functions. It examines the theories of George Simmel, George Herbert Mead, Anthony Giddens, Jürgen Habermas and Pierre Bourdieu, providing students with the opportunity to explore and compare the sociological ideas of these theorists. The course also considers the concept of a shift from modernity to post modernity in sociological theory in

🔗 **System Requirement : If you plan to register for OL, EP, PA, NU or NG, see Page 6 for minimum system requirements.**

order to provide students with the opportunity to critically examine the thrust of sociological theory in the present day. Students will be expected to critically examine whether/how the theories relate to real-world situations and events.

SOS-110-OL
Living in the Information Age
3 credits

This course is designed especially for students who are re-entering academic study after a considerable hiatus in their formal schooling. Through interactive instructional software, students evaluate and strengthen their academic skills in writing, mathematics and basic information skills. In addition, through the use of different types of computer technology and by completing course assignments, students learn about the ways in which computer technology has changed and is still changing education, work, society and daily life. Learning activities include reading articles on technical subjects written for general audiences as well as writing essays and discussing topics ranging from future careers to Internet privacy.

🔗 System Requirements For Windows Users: Supported browsers for Windows 2000 (SP2-SP4) are Internet Explorer 5.5 OR 6.x, Netscape versions 6.1 and 7.x, Firefox 1.x and AOL 8; supported browsers for Windows XP are IE 6.x, Netscape 7.x, Firefox 1.x and AOL 8.

🔗 System Requirements For Macintosh Users: Recommended browsers for MAC OS 10.2.8 or higher and MAC OS 10.3.9 or higher are Safari 1.0, Firefox 1.0 and Netscape 7.

SOS-150-OL
Self-Assessment and Career Exploration
3 credits

Based on the National Occupational Information Coordination Committee (NOICC) guidelines for adult competencies, this course is designed to help participants meet the suggested competencies for self-knowledge, educational and occupational exploration, and career planning.

SOS-304-GS
SOS-304-OL
Drugs and Society
3 credits

Examines the physiological, psychological and sociological impact of substance use and abuse on individuals and on society. Includes current and historical approaches to treatment and prevention of substance abuse as well as pertinent legal and ethical issues.

SOS-320-OL
The Management of Stress and Tension
3 credits

This course describes a multifaceted approach to the management of stress and tension. The problem and nature of stress is presented as a multidimensional phenomenon. The psychosocial, occupational, bioecological and personality/ behavioral causes of stress are examined. Students identify, discuss, and critique stress reduction resources and techniques. Through self-assessment exercises students analyze stress factors in their own life, and using the self-assessment methods studied, develop a personal stress management plan.

SOS-440-OL
Terrorism
3 credits

This course covers the phenomenon of terrorism as explored along thematic and chronological lines that focus mainly on the American experience and perspective. The course delves into the evolution of terrorism, its impact on U.S. domestic and foreign policies, some pertinent international dimensions and the prospects for nonconventional terrorism in the future.

SOS-492-OL
Research Methods in the Social Sciences
3 credits

An introduction to the research methods used in the social sciences. The course provides examples of research studies that employ a variety of research techniques, and it fosters an understanding of the knowledge these studies have produced.

SPA-101-GS Media Required
Elementary Spanish I
3 credits

Emphasizes acquiring conversational and comprehension skills by focusing on vocabulary recognition and pronunciation.

🔗 **Advisory:** This course is not recommended for students who have previously taken a Spanish language course.

SPA-102-GS Media Required
Elementary Spanish II
3 credits

Stresses vocabulary, grammar, listening and conversational skills.

 **Advisory:** It is advisable to have knowledge in a course equivalent to SPA-101 Elementary Spanish I with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

SPA-103-GS Media Required
Elementary Spanish III
3 credits

Helps students develop full communicative proficiency in Spanish, including listening, speaking, reading and writing.

 **Advisory:** It is advisable to have knowledge in a course equivalent to SPA-102 Elementary Spanish II with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

SPA-301-PA
Advanced Spanish I
3 credits

Students will be able to demonstrate increased proficiency in all Spanish linguistic skill areas - reading, listening, writing and speaking - as well as a more extensive knowledge of Hispanic culture. Students will also be able to demonstrate abilities in advanced levels of language and culture studies, and effective communication within a Spanish speaking community.

 **Advisory:** It is advisable to have knowledge in a course equivalent to SPA-103 Elementary Spanish III with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

SPA-302-PA
Advanced Spanish II
3 credits

In this continuation of SPA-301, students will be able to demonstrate sophisticated proficiency in all Spanish linguistic areas, both written and oral, including advanced linguistic abilities in defending a point of view, analysis, story narration, and discussion of abstract topics and events. The student will also be able to demonstrate knowledge of Hispanic cultures in a global context with specific focus on comparison with North American culture.

 **Advisory:** It is advisable to have knowledge in a course equivalent to SPA-301 Advanced Spanish I with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge.

SPA-327-PA
Advanced Conversation
3 credits

Students will be able to demonstrate advanced development of Spanish oral communication skills. Students will demonstrate the ability to speak and understand standard Spanish at a normal conversational speed that is comprehensible to a native Spanish speaker. Oral proficiency will be defined by proper pronunciation, accuracy and grammatical control at the advanced level as outlined in the ACTFL Oral Proficiency Standards as well as the ability to narrate in all major time frames and utilize vocabulary appropriate to the situation.

STA-201-EP
STA-201-GS
STA-201-OL
Principles of Statistics
3 credits

An introductory course in statistics that develops skills for performing statistical computations and analyzing data. Topics include measures of central tendency and variation; probability concepts, rules and distribution; normal and sampling distributions; hypothesis tests; and descriptive and inferential methods in regression correlations.

 **Advisory:** It is advisable to have knowledge in a course equivalent to MAT-121 College Algebra with a grade of C or better to succeed in this course. Students are responsible for making sure that they have the necessary knowledge. Students will need a scientific calculator; a graphing calculator is not required. Programmable calculators are not permitted in examinations.

THA-120-PA
Acting I
3 credits

The student will be able to demonstrate how exercises, improvisations and fundamental scriptural analysis foster the actor's physical and emotional growth in realizing a character for the stage. The student will also be able to demonstrate basic knowledge of acting theories currently used by professional actors.

Undergraduate General Education Electives

General Education Electives are organized into three categories:

■ Humanities ■ Natural Sciences/Mathematics ■ Social Sciences

Humanities

Art

A World of Art	(ART-100)
Drawing I	(ART-101)
Painting I	(ART-111)
History of Western Art I	(ART-166)
History of Western Art II	(ART-167)
Two-Dimensional Design	(ART-221)

Communications

Fundamentals of Speech	(COM-108)
Introduction to Mass Communications I	(COM-120)
Introduction to Mass Communications II	(COM-121)
Public Speaking	(COM-209)
Interpersonal Communication	(COM-330)
Elements of Intercultural Communication	(COM-335)
Interviewing	(COM-402)
Managerial Communications	(MAN-373)
Leadership Communications	(MAN-376)
Marketing Communications	(MAR-321)*

English

Technical Writing	(ENG-201)
Business Letter and Report Writing I	(ENG-216)
Business Letter and Report Writing II	(ENG-217)
Fiction Writing	(ENG-231)
Writing Poetry I	(ENG-243)
Jane Austen: Pride and Prejudice	(ENG-298)
One Writer's Vision: Jane Austen	(ENG-393)

Film

American Cinema	(FIL-110)
-----------------	-----------

Homeland Security

Critical Thinking for Homeland Security	(HLS-355)
---	-----------

Humanities

Humanities I	(HUM-101)
Humanities II	(HUM-102)

Journalism

Public Relations Writing and Editing	(JOU-280)
News Writing	(JOU-352)
Desktop Publishing	(JOU-393)

Literature

Literary Roots of Western Culture	(LIT-202)
American Literature I	(LIT-205)

American Literature II	(LIT-206)
Introduction to Children's Literature	(LIT-221)
Analysis and Interpretation of Literature	(LIT-291)
Advanced American Literature I	(LIT-301)
Advanced American Literature II	(LIT-302)
African Encounters	(LIT-331)

Music

Piano Pedagogy	(MUS-128)
Applied Music I	(MUS-142)
Applied Music II	(MUS-143)
Elementary Piano I	(MUS-160)
Elementary Piano II	(MUS-161)
Guitar I	(MUS-168)
Music History I	(MUS-182)
Music History II	(MUS-183)
Music Theory II	(MUS-302)
Conducting I	(MUS-379)

Philosophy

Contemporary Ethics	(PHI-286)
Philosophy of Religion	(PHI-370)
Ethics and the Business Professional	(PHI-384)

Photography (film)

Introduction to Photography	(PHO-101)
Digital Camera I	(PHO-363)

Religion

Women in Religion	(REL-201)
Principles of Christian Faith	(REL-229)
An Introduction to Islam	(REL-275)
The Nature of the Bible	(REL-296)
Introduction to World Religions	(REL-405)
Eastern Religions	(REL-406)
Western Religions	(REL-407)

Spanish

Elementary Spanish I	(SPA-101)
Elementary Spanish II	(SPA-102)
Elementary Spanish III	(SPA-103)
Advanced Spanish I	(SPA-301)
Advanced Spanish II	(SPA-302)
Advanced Conversation	(SPA-327)

Theater Arts

Acting I	(THA-120)
----------	-----------

*TECEP® exam

Natural Sciences/Mathematics

Astronomy

Introductory Astronomy (AST-101)

Biology

Introductory Biology (BIO-101)

The Science of Nutrition (BIO-208)

Chemistry

Survey of Chemistry (CHE-101)

General Chemistry I (CHE-111)

General Chemistry II (CHE-112)

Computer Information Systems

Computer Concepts and Applications (CIS-107)*

*Not all CIS courses apply as General Education Elective.

Computer Science

Introduction to Computers (COS-101)

C Programming (COS-116)

Visual BASIC (COS-191)

C++ Programming (COS-213)

Assembly Language (COS-231)

Data Structures (COS-241)

UNIX (COS-283)

Computer Architecture (COS-330)

Operating Systems (COS-352)

Artificial Intelligence (COS-451)

Computer Science Technology

Network Technology (CMP-354)*

Earth Science

General Earth Science (EAS-101)

Elements of Meteorology (EAS-131)

The Science of Disasters (EAS-201)

Electrical Technology

AC Circuits (ELE-211)

DC Circuits (ELE-212)

Environmental Science

Global Environmental Change (ENS-314)

Fitness and Wellness

Kinesiology (FIT-211)

Geology

Physical Geology (GEO-151)

Gerontology

Biological Aspects of Aging (GER-312)

Health

Women's Health (HEA-305)

Men's Health (HEA-306)

These courses can only be used as a General Education Elective

Mathematics

Applied Liberal Arts Mathematics (MAT-105)

Intermediate Algebra (MAT-115)

Quantitative Business Analysis (MAT-119)

College Algebra (MAT-121)

Precalculus for Business (MAT-128)

Precalculus for Technology (MAT-129)

Calculus I (MAT-231)

Calculus II (MAT-232)

Discrete Mathematics (MAT-270)

Physics

Nuclear Physics for Technology (NUC-303)

Physics I (PHY-111)

Physics II (PHY-112)

Nuclear Physics (PHY-271)

Statistics

Principles of Statistics (STA-201)

*online course and TECEP® exam

Social Sciences

Anthropology

Introduction to Anthropology (ANT-101)

Administration of Justice

Introduction to Criminal Justice (AOJ-102)

White-Collar Crime (AOJ-303)

Victimology and Criminal Behavior (AOJ-381)

Public Policy, Crime and Criminal Justice (AOJ-484)

Economics

Macroeconomics (ECO-111)

Microeconomics (ECO-112)

International Economics (ECO-490)

History

Western Civilization I (HIS-101)

Western Civilization II (HIS-102)

American History I (HIS-113)

American History II (HIS-114)

American Civil Rights Movement (HIS-210)

American Civil War (HIS-235)

Introduction to Chinese

History and Culture (HIS-261)

African History and Culture (HIS-301)

African American History (HIS-306)

The Middle East (HIS-310)

War and American Society (HIS-356)

Leaders in History (LDR-324)

Homeland Security

Counterterrorism: Constitutional and Legislative Issues (HLS-410)

Homeland Security: Preparedness, Prevention and Deterrence (HLS-420)

Protecting the Homeland – Response and Deterrence (HLS-429)

Political Science

American Government (POS-110)

Constitutional Issues (POS-310)

Psychology

Introduction to Psychology (PSY-101)

Developmental Psychology (PSY-211)

Thanatology: An Understanding of Death and Dying (PSY-300)

Worlds of Childhood (PSY-317)

Research in Experimental Psychology (PSY-322)

Introduction to Counseling (PSY-331)

Psychology of Sport (PSY-334)

Abnormal Psychology (PSY-350)

Psychology of Personality (PSY-352)

Organizational Theory (PSY-360)

Industrial Psychology (PSY-363)

Introduction to Social Psychology (PSY-370)

Social Psychology (PSY-379)

Sociology

Introduction to Sociology (SOC-101)

Marriage and the Family (SOC-210)

Juvenile Delinquency (SOC-242)

Criminology (SOC-291)

Crisis Intervention (SOC-305)

Social Gerontology (SOC-315)

Child Abuse/Maltreatment (SOC-316)

Cultural Diversity in the United States (SOC-322)

Complex Organizations (SOC-361)

Sociology of Work (SOC-362)

Women and Social Action (SOC-376)

Gangs (SOC-384)

Modern Sociological Foundations (SOC-387)

Contemporary Sociological Theory (SOC-417)

Social Sciences

Living in the Information Age (SOS-110)

Self-Assessment and Career Exploration (SOS-150)

Drugs and Society (SOS-304)

The Management of Stress and Tension (SOS-320)

Terrorism (SOS-440)

Research Methods in the Social Sciences (SOS-492)

Table of Undergraduate Course Delivery Options

COURSE ID	COURSE TITLE	GENERAL EDUCATION AREA OF STUDY	GUIDED STUDY COURSE	ONLINE COURSE	TECEP [®] EXAM	e-PACK [®] COURSE	STANDARD PLA COURSE
ACC-101	Principles of Financial Accounting		x	x		x	
ACC-102	Principles of Managerial Accounting		x	x		x	
ACC-121	Payroll Taxes						x
ACC-201	Intermediate Accounting I			x			
ACC-202	Intermediate Accounting II			x			
ACC-303	Cost Accounting			x			
ACC-401	Advanced Accounting I			x			
ACC-402	Advanced Accounting II			x			
ACC-411	Auditing			x			
ACC-421	Federal Income Taxation		x	x	x		
ANT-101	Introduction to Anthropology	SOSC		x			
AOJ-102	Introduction to Criminal Justice	SOSC		x			
AOJ-115	Report Writing for Police						x
AOJ-131	Introduction to Security						x
AOJ-211	Motor Vehicle Laws and Traffic Control						x
AOJ-244	Narcotics Identification and Investigation						x
AOJ-246	Principles of Investigation						x
AOJ-280	Forensic Science	SOSC		x			
AOJ-281	Police Instructor Development						x
AOJ-303	White-Collar Crime	SOSC		x			
AOJ-341	Interviewing and Interrogating						x
AOJ-381	Victimology and Criminal Behavior	SOSC		x			
AOJ-484	Public Policy, Crime and Criminal Justice	SOSC		x			
APS-302	Customer Service a Practical Approach			x			
APS-400	Occupational Safety and Health			x			
APS-401	Current Trends and Applications			x			
APS-402	Applied Quality Management			x			
ART-100	A World of Art	HUMT	x	x			
ART-101	Drawing I	HUMT					x
ART-111	Painting I	HUMT					x
ART-166	The History of Western Art I	HUMT	x	x			
ART-167	The History of Western Art II	HUMT	x	x			
ART-221	Two-Dimensional Design	HUMT					x
AST-101	Introductory Astronomy	NASC	x	x			
BIO-101	Introductory Biology	NASC		x			
BIO-208	The Science of Nutrition	NASC	x	x	x	x	
BUE-101	Personal Finance for 2000 and Beyond			x			
BUS-101	Introduction to Business		x	x			
BUS-161	Business Mathematics		x	x			
BUS-212	Records Management						x
BUS-301	Managing Business Projects						x
BUS-311	Business in Society				x		x
BUS-421	Business Policy		x	x	x		x
CAP-104	Hardware and Software						x

COURSE ID	COURSE TITLE	GENERAL EDUCATION AREA OF STUDY	GUIDED STUDY COURSE	ONLINE COURSE	TECEP [®] EXAM	e-PACK [®] COURSE	STANDARD PLA COURSE
CAP-171	Windows						x
CAP-302	Computer Networking Systems						x
CAP-350	Web Page Development						x
CDS-110	Creative Arts for Preschool Child						x
CDS-210	Introduction to Early Childhood Education						x
CDS-212	Pre-Kindergarten Methods						x
CDS-352	Parental Involvement in Daycare						x
CHE-101	Survey of Chemistry	NASC	x	x			
CHE-111	General Chemistry I	NASC		x			
CHE-112	General Chemistry II	NASC		x			
CIS-107	Computer Concepts and Applications	NASC	x	x			x
CIS-301	Management Information Systems	NASC		x			x
CIS-311	Database Management	NASC		x			
CIS-320	System Analysis and Design I	NASC		x			x
CIS-351	Software Engineering	NASC		x			x
CMP-202	Fundamentals of Information Technology			x	x		
CMP-354	Network Technology			x	x		
COM-108	Fundamentals of Speech	HUMT					x
COM-120	Introduction to Mass Communications I	HUMT	x	x			
COM-121	Introduction to Mass Communications II	HUMT	x	x			
COM-209	Public Speaking	HUMT		x			x
COM-210	Public Relations Thought and Practice	HUMT			x		
COM-330	Interpersonal Communications	HUMT		x			x
COM-335	Elements of Intercultural Communication	HUMT	x	x			
COM-402	Interviewing	HUMT					x
COS-101	Introduction to Computers	NASC	x	x			x
COS-116	C Programming	NASC	x	x			
COS-191	Visual BASIC	NASC					x
COS-213	C++ Programming	NASC	x	x			
COS-231	Assembly Language	NASC	x	x			
COS-241	Data Structures	NASC	x	x			
COS-283	UNIX	NASC					x
COS-330	Computer Architecture	NASC	x	x			
COS-352	Operating Systems	NASC	x	x			
COS-451	Artificial Intelligence	NASC		x			
CTR-211	Electronic Instrumentation and Control		x	x			
CTR-212	Programmable Logic Controllers	NASC		x			
EAS-101	General Earth Science	NASC	x	x			
EAS-131	Introductory Meteorology	NASC		x			x
EAS-201	The Science of Disasters	NASC		x			
ECO-111	Macroeconomics	SOSC	x	x			
ECO-112	Microeconomics	SOSC	x	x			
ECO-490	International Economics	SOSC	x	x			
EGM-211	Statics	NASC		x			
ELC-201	Electronic Communication Systems			x			

COURSE ID	COURSE TITLE	GENERAL EDUCATION AREA OF STUDY	GUIDED STUDY COURSE	ONLINE COURSE	TECEP EXAM	e-PACK COURSE	STANDARD PLA COURSE
ELD-201	Digital Electronics						x
ELE-141	Electrical Wiring						x
ELE-211	DC Circuits	NASC		x			
ELE-212	AC Circuits	NASC		x			x
ELE-321	Control of Industrial Motors						x
ENC-101	English Composition I		x	x	x		
ENC-102	English Composition II		x	x	x		
ENG-201	Technical Writing	HUMT	x	x	x		x
ENG-216	Business Letter and Report Writing	HUMT					x
ENG-217	Business Letter and Report Writing II	HUMT					x
ENG-231	Fiction Writing	HUMT					x
ENG-243	Writing Poetry I	HUMT					x
ENG-298	Jane Austen: Pride and Prejudice	HUMT		x			
ENG-393	One Writer's Vision: Jane Austen	HUMT		x			
ENS-314	Global Environmental Change	NASC	x	x			
EUT-302	Gas Combustion			x			
EUT-309	Gas Distribution			x			
EUT-401	Regulatory Policy and Procedures			x			
EUT-402	Applied Economic Analysis			x			
FDR-440	Fundraising for Nonprofits			x			
FIL-110	American Cinema	HUMT	x	x			
FIN-301	Principles of Finance		x	x			
FIN-321	Security Analysis and Portfolio Management				x		
FIN-331	Financial Institutions and Markets			x	x		
FIN-334	International Finance			x			
FIT-190	First Aid, CPR, Safety			x			
FIT-211	Kinesiology	NASC		x	x		
FIT-230	Individual Assessment of Fitness and Wellness			x			
FIT-250	Principles and Programs of Fitness and Wellness			x			
FIT-280	Exercise and Nutrition for Special Populations			x			
GEO-151	Physical Geology	NASC	x	x			
GER-312	Biological Aspects of Aging	NASC		x			
GOG-230	World Geography	SOSC		x			
HEA-195	First Aid						x
HEA-198	Cardiopulmonary Resuscitation						x
HEA-305	Women's Health			x			
HEA-306	Men's Health			x			
HIS-101	Western Civilization I	SOSC	x	x			
HIS-102	Western Civilization II	SOSC	x	x			
HIS-113	American History I	SOSC	x	x			
HIS-114	American History II	SOSC	x	x			
HIS-210	American Civil Rights Movement	SOSC	x	x			
HIS-235	American Civil War	SOSC	x	x			
HIS-261	Introduction to Chinese History and Culture	SOSC	x	x			
HIS-301	African History and Culture	SOSC	x	x			

COURSE ID	COURSE TITLE	GENERAL EDUCATION AREA OF STUDY	GUIDED STUDY COURSE	ONLINE COURSE	TECEP [®] EXAM	e-PACK [®] COURSE	STANDARD PLA COURSE
HIS-306	African American History	SOSC		x			
HIS-310	The Middle East	SOSC		x			
HIS-356	War and American Society	SOSC	x	x			
HLS-355	Critical Thinking for Homeland Security	HUMT		x			
HLS-410	Counterterrorism: Constitutional and Legislative Issues	SOSC		x			
HLS-420	Preparedness: Prevention and Deterrence	SOSC		x			
HLS-429	Protecting the Homeland: Response and Recovery	SOSC		x			
HLS-498	Homeland Security Capstone			x			
HMM-140	Introduction to the Hospitality Industry						x
HPS-200	Statistics for the Health Professions	NASC		x			
HRM-366	Training Administration						x
HUM-101	Introduction to the Humanities I: Philosophical Thought	HUMT		x			
HUM-102	Introduction to the Humanities II: Drama, Poetry and Narrative	HUMT		x			
HUM-103	Introduction to the Humanities III: Music	HUMT		x			
HUM-104	Introduction to the Humanities IV: Fine Arts and Architecture	HUMT		x			
HUS-101	Introduction to Human Services				x		
HUS-295	Associate-Level Human Services Capstone			x			
HUS-495	Bachelor-Level Human Services Capstone			x			
JOU-110	Introduction to News Reporting	HUMT			x		
JOU-280	Public Relations Writing and Editing	HUMT					x
JOU-352	News Writing	HUMT	x	x			
JOU-393	Desktop Publishing	HUMT					x
LAW-201	Business Law		x	x			
LDR-305	Foundations of Leadership			x			
LDR-324	Leaders in History	SOSC		x			
LDR-345	Theories of Leadership			x			
LDR-419	Nonprofit Leadership			x			
LDR-422	Leadership in a Global Environment			x			
LDR-435	Leadership Practicum			x			
LIB-495	Liberal Arts Capstone			x			
LIS-101	Introduction to Library Resources						x
LIT-202	Literary Roots of Western Culture	HUMT		x			
LIT-205	American Literature I	HUMT		x			
LIT-206	American Literature II	HUMT		x			
LIT-221	Introduction to Children's Literature	HUMT	x	x			
LIT-291	Analysis and Interpretation of Literature	HUMT	x	x			
LIT-301	Advanced American Literature I	HUMT		x			
LIT-302	Advanced American Literature II	HUMT		x			
LIT-331	African Encounters	HUMT		x			
LIT-460	Non-Western Literature	HUMT		x			

COURSE ID	COURSE TITLE	GENERAL EDUCATION AREA OF STUDY	GUIDED STUDY COURSE	ONLINE COURSE	TECEP [®] EXAM	e-PACK [®] COURSE	STANDARD PLA COURSE
MAN-230	Introduction to Entrepreneurship			x			
MAN-301	Principles of Management			x		x	x
MAN-311	Organizational Behavior	SOSC		x		x	
MAN-331	Human Resources Management		x	x		x	
MAN-372	International Management		x	x			
MAN-373	Managerial Communications	HUMT	x	x			x
MAN-376	Leadership Communication	HUMT		x			
MAN-415	Change Management			x			
MAN-425	Advanced Organizational Management			x			
MAN-432	Small Business Management		x	x			
MAN-435	Project Management			x			
MAR-301	Introduction to Marketing		x	x		x	
MAR-306	Creating and Implementing the Electronic Enterprise			x			
MAR-310	Principles of Sales			x			x
MAR-321	Marketing Communications				x		
MAR-322	Sales Management				x		
MAR-323	Advertising				x		
MAR-335	New Product Development and Marketing			x			
MAR-411	Marketing Research			x			
MAR-441	Marketing with Electronic Media			x			
MAR-479	Applied Marketing Practices			x			
MAT-105	Applied Liberal Arts Mathematics	NASC		x			
MAT-115	Intermediate Algebra	NASC		x			
MAT-119	Quantitative Business Analysis	NASC		x			
MAT-121	College Algebra	NASC	x	x			
MAT-128	Precalculus for Business	NASC	x	x			
MAT-129	Precalculus for Technology	NASC	x	x			
MAT-231	Calculus I	NASC	x	x			
MAT-232	Calculus II	NASC	x	x			
MAT-270	Discrete Mathematics	NASC	x	x			
MUS-128	Piano Pedagogy	HUMT					x
MUS-142	Applied Music I	HUMT					x
MUS-143	Applied Music II	HUMT					x
MUS-160	Elementary Piano I	HUMT					x
MUS-161	Elementary Piano II	HUMT					x
MUS-168	Guitar I	HUMT					x
MUS-220	Music History I	HUMT					x
MUS-221	Music History II	HUMT					x
MUS-302	Music Theory II	HUMT					x
MUS-379	Conducting I	HUMT					x
NUC-303	Nuclear Physics for Technology			x			
NUC-342	Radiological, Reactor and Environmental Safety			x			x
NUC-351	Nuclear Instrumentation and Control			x			x
NUC-365	Reactor Fundamentals			x			

COURSE ID	COURSE TITLE	GENERAL EDUCATION AREA OF STUDY	GUIDED STUDY COURSE	ONLINE COURSE	TECEP [®] EXAM	e-PACK [®] COURSE	STANDARD PLA COURSE
NUC-402	Nuclear Materials			x			
NUC-412	Radiation Biophysics		x	x			
NUC-413	Radiation Interactions		x	x			
NUC-490	Nuclear Technology Assessment/Career Planning			x			
NUC-495	Nuclear Energy Engineering Technology Capstone			x			
NUR-340	Nursing Informatics			x			
NUR-416	Health Assessment			x			
NUR-418	Research in Nursing			x			
NUR-428	Leadership and Management in Nursing			x			
NUR-441	Community Health Nursing			x			
NUR-500	Seminar in Clinical Competence			x			
NUR-529	Health Policy			x			
NUR-530	Evidence-Based Nursing Practice			x			
NUR-531	Nursing Informatics: Concepts and Issues			x			
NUR-600	Nursing Leadership in a Global Community			x			
NUR-612	Healthcare Finance for Nurse Educators			x			
NUR-613	History of American Nursing			x			
NUR-614	Professional Writing from the Idea to the Publication			x			
NUR-621	Instructional Technology for Nurse Educators			x			
NUR-622	Independent Study in Instructional Technology			x			
NUR-630	Theoretical Foundations and Instructional Strategies in Nursing Education			x			
NUR-631	Nursing Informatics: Systems Life Cycle			x			
NUR-632	Nursing Administration: Standards and Structures			x			
NUR-700	Curriculum Theory and Development in Nursing Education			x			
NUR-701	Nursing Informatics: Databases and Knowledge Management			x			
NUR-702	Nursing Administration: Executive Managerial Process			x			
NUR-710	Testing, Assessment and Evaluation			x			
NUR-711	Nursing Informatics: Consumer Informatics and Communication Technologies			x			
NUR-712	Nursing Administration: Resource Acquisition and Management			x			
NUR-720	Nursing Education Seminar and Ongoing Practicum			x			
NUR-721	Nursing Informatics: Seminar and Practicum I			x			
NUR-722	Nursing Administration: Seminar and Role Practicum			x			
NUR-730	Nursing Education Seminar and Online Practicum			x			
NUR-731	Nursing Informatics: Seminar and Practicum II			x			
NUR-732	Nursing Administration: Seminar and Process Practicum			x			

COURSE ID	COURSE TITLE	GENERAL EDUCATION AREA OF STUDY	GUIDED STUDY COURSE	ONLINE COURSE	TECEP [®] EXAM	e-PACK [®] COURSE	STANDARD PLA COURSE
OPM-301	Operations Management			x	x		
OPM-411	Total Quality Management			x			
OPM-415	Logistics			x			
OPM-420	Supply Chain Management			x			
PHI-286	Contemporary Ethics	HUMT		x			
PHI-370	Philosophy of Religion	HUMT		x			
PHI-384	Ethics and the Business Professional	HUMT	x	x			
PHO-101	Introduction to Photography	HUMT		x			x
PHO-363	Digital Camera I	HUMT					x
PHY-111	Physics I	NASC	x	x			
PHY-112	Physics II	NASC	x	x			
PHY-271	Nuclear Physics	NASC					x
POS-101	Introduction to Political Science	SOSC			x		
POS-110	American Government	SOSC	x	x			
POS-310	Constitutional Issues	SOSC	x	x			
POS-315	International Relations I	SOSC		x			
POS-420	Conflict in International Relations	SOSC		x			
PSG-101	Theoretical Fundamentals of Polysomnography			x			
PSG-102	Instrumentation Theory			x			
PSG-103	Polysomnography Scoring			x			
PSG-104	Sleep Disorders			x			
PSY-101	Introduction to Psychology	SOSC	x	x		x	
PSY-211	Developmental Psychology	SOSC	x	x		x	
PSY-270	Psychology of Women	SOSC			x		
PSY-300	Thanatology: An Understanding of Death and Dying	SOSC	x	x		x	x
PSY-317	Worlds of Childhood	SOSC	x	x			
PSY-322	Research in Experimental Psychology	SOSC	x	x		x	
PSY-331	Introduction to Counseling	SOSC	x	x		x	
PSY-334	Psychology of Sport	SOSC					x
PSY-350	Abnormal Psychology	SOSC	x	x		x	
PSY-352	Psychology of Personality	SOSC		x		x	
PSY-360	Organizational Theory	SOSC	x	x			
PSY-363	Industrial Psychology	SOSC				x	
PSY-370	Introduction to Social Psychology	SOSC				x	
PSY-379	Social Psychology	SOSC	x	x			
PYT-396	Coaching Theory and Techniques						x
REE-103	Real Estate Principles and Practices I						x
REE-104	Real Estate Principles and Practices II						x
REL-201	Women in Religion	HUMT					x
REL-229	Principles of Christian Faith	HUMT					x
REL-275	Introduction to Islam	HUMT		x			
REL-296	The Nature of the Bible	HUMT					x
REL-405	Introduction to World Religions	HUMT	x	x			

COURSE ID	COURSE TITLE	GENERAL EDUCATION AREA OF STUDY	GUIDED STUDY COURSE	ONLINE COURSE	TECEP [®] EXAM	e-PACK [®] COURSE	STANDARD PLA COURSE
REL-406	Eastern Religions	HUMT	x	x			
REL-407	Western Religions	HUMT	x	x			
SOC-101	Introduction to Sociology	SOSC	x	x		x	
SOC-210	Marriage and the Family	SOSC	x	x	x	x	
SOC-242	Juvenile Delinquency	SOSC		x			
SOC-291	Criminology	SOSC		x			
SOC-305	Crisis Intervention	SOSC					x
SOC-315	Social Gerontology	SOSC	x	x		x	
SOC-316	Child Abuse/Maltreatment	SOSC					x
SOC-322	Cultural Diversity in the United States	SOSC	x	x			x
SOC-361	Complex Organizations	SOSC	x	x			
SOC-362	Sociology of Work	SOSC	x	x			
SOC-376	Women and Social Action	SOSC		x			
SOC-384	Gangs	SOSC		x			
SOC-387	Modern Sociological Foundations	SOSC		x			
SOC-417	Contemporary Sociological Theory	SOSC		x			
SOS-110	Living in the Information Age	SOSC		x			
SOS-150	Self Assessment and Career Exploration	SOSC		x			
SOS-304	Drugs and Society	SOSC	x	x			
SOS-320	The Management of Stress and Tension	SOSC		x			
SOS-440	Terrorism	SOSC		x			
SOS-492	Research Methods in Social Sciences	SOSC		x			
SPA-101	Elementary Spanish I	HUMT	x				
SPA-102	Elementary Spanish II	HUMT	x				
SPA-103	Elementary Spanish III	HUMT	x				
SPA-301	Advanced Spanish I	HUMT					x
SPA-302	Advanced Spanish II	HUMT					x
SPA-327	Advanced Conversation	HUMT					x
STA-201	Principles of Statistics	NASC	x	x		x	
THA-120	Acting I	HUMT					x

FlashTrack® Course Offerings

Presently, the following courses are offered in the FlashTrack® format:

The Science of Nutrition	(BIO-208-FT)
International Economics	(ECO-490-FT)
Principles of Finance	(FIN-301-FT)
African History and Culture	(HIS-301-FT)
War and American Society	(HIS-356-FT)
Human Resources Management	(MAN-331-FT)
Calculus I	(MAT-231-FT)
Calculus II	(MAT-232-FT)
Ethics and the Business Professional	(PHI-384-FT)
Thanatology: An Understanding of Death and Dying	(PSY-300-FT)
Research in Experimental Psychology	(PSY-322-FT)
Abnormal Psychology	(PSY-350-FT)
Psychology of Personality	(PSY-352-FT)
Organizational Theory	(PSY-360-FT)
Social Gerontology	(SOC-315-FT)

Graduate Course Descriptions

All graduate courses are offered online. Most courses are offered four times a year, unless otherwise noted, during the January, April, July and October terms.

Master of Arts in Educational Leadership Core Courses

EDL-500 **Effective Leadership - From Theory to Practice** 3 credits

This course provides students an opportunity to investigate, analyze and apply various theories of leadership and associated concepts specified in the Interstate Schools Leaders Licensure Consortium (ISLLC) and New Jersey Department of Education (NJDOE) standards. Student will begin the process of designing a professional portfolio that demonstrates competency as an effective educational leader.

EDL-510 **The Inquiry Process - A Framework** 3 credits

This course will introduce students to action research. Future educational leaders will study an intervention chosen specifically to respond to a research problem identified through reflection. The goal of the course and of action research is for students to gain better knowledge of their practice while improving the situation in which the practice is conducted. Students will develop competencies as an educational leader as outlined in the Interstate School Leaders Licensure Consortium standards.

EDL-520 **Standards-Based Curriculum Development, Pre-K-12** 3 credits

Curriculum revision is an ongoing process that requires professional guidance and support. Potential educational leaders need to understand the importance of curriculum development in the success of the educational experience and recognize the organization and relevance of curriculum change. Through the examination of various curriculum designs, educators will visualize an overview of systematic curriculum development. Standards-Based Curriculum Development, Pre-K-12 allows students to examine essential components of a cohesive curriculum based on such influences as national and state standards established to guide local curricular planning and development to meet the changing needs of students and other stakeholders in a diverse community. Processes for development of curricula at classroom, building and district levels, regardless of grade, academic discipline, or kind of student, will be considered in preparation for hands-on experience in creating curriculum in the student's primary discipline. Integrating differentiated instruction through various curriculum designs will allow the educator to develop necessary skills, as an instructional leader, to facilitate his or her faculty's creation of successful curriculum documents. The entire process, from initial needs assessment to implementation, will be the focus of this course. (ISLLC 1, 2, 4, 5; NJDOE 1, 2, 4, 5)

EDL-530 **Critical Issues and Theories in Curriculum Design and Evaluation, Pre-K-12** 3 credits

Critical Issues and Theories in Curriculum Design and Evaluation, Pre-K-12 is designed to guide the student in the process of identifying and analyzing emerging and developing issues in curriculum design, development, implementation and evaluation. Such issues may include academic standards, diversity, technology, testing and assessment, innovative programs, and state and federal legislation. Included are the identification of curriculum sources, how these sources influence trends, how these trends emerge and evolve, their impact on student achievement and how professionals, particularly supervisors curriculum developers, teacher-leaders, and teachers, can use these trends and issues to improve student learning. Students study both the positive and negative aspects of the issues and develop a responsible approach to critically assess the importance and significance of emergent and future issues in order to function as responsible professionals. (ISLLC 2, 4, 6; NJDOE 2, 4, 6)

EDL-540
Curriculum Leadership and Supervision
3 credits

Curriculum Leadership and Supervision provides students with multiple opportunities to critically analyze and apply various contemporary theories of effective school leadership to their professional practice. All theories are aligned with the national ISLLC standards and the NJDOE state standards, research-based frameworks informing the knowledge base, dispositions and performances of effective school leaders. The course focuses on the performance aspects of effective leadership including empowering others, building collaborative organizational cultures, making informed decisions and communicating them skillfully, and resolving conflicts. Participation involves learning theoretical concepts through reflective writing activities, self-assessments and practice ISLLC exams. (ISLLC 1, 2, 3, 4, 5, 6; NJDOE 1, 2, 3, 4, 5, 6)

EDL-550
School Law
3 credits

School leaders as stewards of the educational process must ensure that the schools follow both the letter and the spirit of the law. The democratic principles of the United States require leaders to protect and serve the rights of students, staff and other stakeholders. This course enables the future school leader to examine the federal, state and local laws, court decisions, and rules and regulations impacting on education. Both general principles and specific applications are examined to provide the leader with the knowledge and understanding of the constitutional basis of both curricular and extracurricular programs and services. In addition, the course presents the opportunity to analyze such issues as desegregation, due process, student rights, tenure and special needs students.

EDL-660
Human Resources Administration
3 credits

In this course, students learn the latest methods for attracting, inducting, motivating, retaining and supporting staff, and how to monitor and supervise certificated and noncertificated faculty and staff to set high standards for the professional participation of all adults in the school community. Students apply systems management and collaborative decision making to effect change, particularly with respect to meeting state and district requirements. Open only to students matriculated in the Post-Master's Educational Leadership Certificate or MAEdL program.

EDL-670
Technology for Instruction and Administration
3 credits

This course emphasizes the visionary leadership role of the principal as an instructional technologist, one who can thoughtfully and strategically provide direction to selection, use and evaluation of constantly changing technologies. Students assume a critical stance toward technology, its implications for effective school management and its impact on the teaching/learning process and the roles of teachers and learners.

EDL-680
Budget Forecasting and Fiscal Planning
3 credits

In this course, students, in collaboration with their school district mentors, examine the cyclical nature of budget development and implementation. Students analyze a budget at their school site and project how the budget should be implemented and coordinated so it aligns with the educational vision.

EDL-690
Developing School and Community Partnerships
3 credits

Students develop an awareness of the political, social, cultural and economic systems and processes that impact their school communities by examining local, state, national and global policies, issues and forces that affect teaching and learning. Students learn techniques for advancing the goals and aspirations of diverse family and community groups so they can integrate information about these populations into school decision-making processes at their academic levels.

EDL-700
Field-Based Practicum
3 credits

The Field-Based Practicum is a culminating activity for students completing the Master of Arts in Educational Leadership (MAEdL) program. It requires the student to engage in a 120-hour Practicum experience, and thus the completion of 300 hours of Practicum activities, at the student's school site or at an alternative site where the student can put leadership theory into practice, working with a local school administrator and the course mentor. The student designs and implements a series of administrative, supervisory, curricular and professional development activities that address the standards developed by the Interstate School Leaders Licensure Consortium (ISLLC). Activities will be structured to address each of the six ISLLC Standards during the 12-week Practicum. On completion of the activities the student will develop a final report that includes artifacts as well as analysis and reflective commentary on the Practicum. (ISLLC 1, 2, 3, 4, 5, 6; NJDOE 1, 2, 3, 4, 5, 6)

EDL-710

Professional Portfolio Development 3 credits

As the capstone experience in the MAEdL program, Professional Portfolio Development requires students to prepare an electronic portfolio that demonstrates their achievement of program and ISLLC standards. This portfolio will show how the student has developed and how he or she has applied learning. The process of portfolio development involves: (1) goal setting; (2) decision making and analysis in the selection of artifacts that document and recognized propositional and procedural knowledge and personal and professional attributes of leadership; and (3) self-evaluation and reflection. Students will learn how professional electronic portfolios are defined, organized and evaluated. A second goal of this course is to prepare students to retool their portfolio for continued professional and academic advancement beyond the degree program. Students will be expected to substantiate standards-based competencies and the required internship hours addressing each of the ISLLC standards through all of, but not limited to, the following: documentary evidence of site-based participation in educational leadership roles and responsibilities, letters of endorsement or support from qualified site administrators, class assignments and research papers, reflective journal entries, contact logs with mentors and self-assessment narratives. (ISLLC 1, 2, 3, 4, 5, 6; NJDOE 1, 2, 3, 4, 5, 6)

EDL-800

The Superintendency 3 credits

This course provides both the theoretical constructs and the practical applications involved in the responsibilities exclusive to district-level administrative leadership. These include the macro-level applications of budgeting, staff development, community and external stakeholder relations, and advocacy. This course will also guide students in developing the initial components of a districtwide action research project focused on central office functions. (ISLLC 1, 3, 6; NJDOE 1, 3, 6)

EDL-810

Professional Portfolio Development School Administrators 3 credits

As the capstone experience in the MAEdL program (District Leadership Area of Study), Professional Portfolio Development: School Administrators requires students to prepare an electronic portfolio that demonstrates their achievement of program and ISLLC standards. This portfolio will show how the student has developed and how he or she has applied learning. The process of portfolio development involves: (1) goal setting; (2) decision making and analysis in the selection of artifacts that document and recognize propositional and procedural knowledge and personal and professional attributes of leadership; and (3) self-evaluation and reflection. Students will learn how professional electronic portfolios are defined, organized and evaluated. A second goal of this course is to prepare students to retool their portfolio for continued professional and academic advancement beyond the degree program. Students will be expected to substantiate standards-based competencies, a minimum of 300 internship hours at the building leadership level and 150 hours at the district leadership level, addressing each of the ISLLC standards through all of, but not limited to, the following: documentary evidence of site-based participation in educational leadership roles and responsibilities, letters of endorsement or support from qualified site administrators, class assignments and research papers, reflective journal entries, contact logs with mentors and self-assessment narratives. (ISLLC 1, 2, 3, 4, 5, 6; NJDOE 1, 2, 3, 4, 5, 6)

EDL-820

Field-Based Practicum for Superintendents 3 credits

The Field-Based Practicum for Superintendents is the culminating activity for students seeking the school administrator endorsement. It requires a 150-hour internship experience, at the district level, at a school site or an alternative site. In the Practicum, students can put leadership theory into practice, working with a local school superintendent or other district official.

Students will develop the practical skills and knowledge necessary to become an informed, dynamic professional at the senior administrator level in a comprehensive school district serving children pre-K–12. The field experience will test the application of theory, challenge the ability to promote the success of all students and provide opportunities to develop the skills necessary to solve complex organizational issues. The course experience will culminate in a final capstone narrative or executive summary that demonstrates the candidate's understanding and acceptance of the responsibility of making decisions typical of those made by educational leaders. (ISLLC 1, 3, 6; NJDOE 1, 3, 6)

Master of Arts in Liberal Studies

Core Courses

LAP-500

The Liberal Arts and Professional Life

3 credits

This course seeks to define the liberal arts and explore their relevance in today's world. Proceeding from the past to modern times, the course provides a broad overview of the liberal arts throughout the world, including history, the arts and sciences, literature, the social sciences and philosophy/religion. With graduate mentor guidance, students will conduct independent research and will relate their findings to workplace or community experiences. Throughout the course, students will relate learning to their professional lives through an interactive process such as a week-by-week portfolio or regular journal entries.

SAM-501

Sense of Community I - Art and Morality

3 credits

This course examines art and morality through the unique perspective that "reading" artifacts can give to a true understanding of the development of communities in time. The course explores how art gives us access to commune with those here before us as well as those who exist with us, thus enhancing our senses of community and communications. Through this phenomenological approach, the course raises questions about the nature of what we create as both an expression of who we are and an influence that transforms us as new values (including morals and ethics) and realms of experience are created. The course defines "culture" as the interactive growth that brings out and develops uniquely human possibilities and develops sensitivity to the development of ideas and institutions as creative projects. Students will explore selected

cultures that coexist with us in time as well as those that may have existed before us and are no more. The course emphasizes how this approach allows us to nurture our own possibilities out of the limitless depths of imagination and expressions as well as the magic power of art to produce understanding. Students will be prepared to incorporate their own imaginative abilities in the creation of individualized projects.

SAM-502

Sense of Community II - Faith and Reason

3 credits

This course explores the character and quality of human discourse as it tries to describe what it means to be human in the great dialogues between faith and reason. This course is designed to help overcome perceptual obstacles to cross-cultural understanding through comparing and contrasting philosophical, scientific and religious texts of Eastern, Western and Native American cultures. Thus, students will gain a greater sense of being part of a larger global community while attaining a better understanding of their own cultural influences. Students will identify examples and case studies in their professional lives that relate to issues arising from the discussions of the texts and will use the lessons of human discourse as a platform to broaden their vision and create practical applications in the workplace and community. During this process of exploration, students will be expected to articulate their own values and beliefs with an understanding of how these may be influenced by their own cultural biases and perceptions.

CCR-610

Change, Conflict and Resolution

3 credits

This course examines change, conflict and resolution in both historic and contemporary contexts and invites students to apply these concepts to their personal and professional lives while reflecting on their local, national and global significance. Through readings and online discussions in politics, literature and applied ethics, students will develop understandings of change, conflict and resolution as they relate to diverse cultures and eras, including the civil rights movement, women's rights, civil disobedience, working within the system and revolution. The course will provide students with practical insights culled from a deep understanding of global change and will empower them with tools to steer and manage change in the workplace and community.

SIC-520

The Species, the Individual and Community

3 credits

In this interdisciplinary course, students explore "human nature" using theories and tools from biology and from many of the social sciences, including archeology, economics, political science, psychology and sociology. Students will learn the theories by reading both classic texts and recent scholarly works, including a novel about human evolution set in the Ice Age, and by watching videos, visiting websites and writing several short papers. Ultimately, students will be asked to formulate their own understanding of "human nature" and to apply their insights to social situations at home, school, work or in the wider community.

THC-625
Technology and the Human
Community: Challenges and Responses
3 credits

Students explore the role of technology as it relates to society, community and the individual, with particular emphasis on its impact on workplace issues. Students will explore humanity's love-hate relationship with technology over the millennia, will debate ethical issues such as cloning and irradiated food, and will anticipate technology's impact on cultures, communities and individual persons in the future. Students will use their own workplace or community to test theories and draw informed conclusions.

MLS-700
MLS-710
Capstone Project
6 credits

The Capstone Project is a 6-credit course that is completed over two terms at the end of the MALS program. It requires the student to demonstrate the depth and breadth of knowledge acquired in the program and to apply this knowledge to the workplace or the community. The project is interdisciplinary in nature. It is a supervised, hands-on experience that displays the student's ability to go beyond the mere collection of information and into a synthesis of accumulated knowledge and skills. The Capstone Project may be in the form of a research project, a creative project or an applied project. A final grade will be issued when the requirements of the Capstone Project are fulfilled by the submission and approval of a final project and the satisfactory oral presentation of the project. Students must have completed the core requirements and 10 of 12 required elective credits for the MALS degree before enrolling in MLS-700.

Master of Science in
Applied Science and
Technology

Core Courses

ORR-510
Organizational Research
3 credits

This course will equip students with the skills and knowledge to conduct research and information gathering projects that have become a significant part of most managers' organizational life. Using pertinent literature and practice exercises, students are led through major steps of the research process: framing the problem or question; identifying suitable information sources and planning the information search; collecting, analyzing and manipulating information to yield appropriate results; and, especially, assembling and presenting, the outcomes of the research. The course covers primary and secondary sources of information, including questionnaires, interviews, and manual and electronic library and index searches. Commonly used statistical tools and techniques will be presented.

APS-600
Productivity Measurement and
Continuous Improvement
3 credits

This course focuses on the essence of principles, and practices of productivity measurement and continuous improvement based on global perspectives. It also provides a functional understanding of productivity and how it can be measured properly and effectively for productivity improvement purposes. The content for the course will encompass total quality management (TQM); process improvement; business processes; and Manufacturing Execution Systems (MES).

PJM-510
Project Management
3 credits

This course develops a foundation of concepts and solutions that supports the planning, scheduling, controlling, resource allocation and performance measurement activities required for successful completion of a project.

APS-601
Technological Innovation and
Commercialization
3 credits

This course examines the relationship between sustainable growth, innovation and the commercialization process. Particular emphasis is placed on how to drive profitable innovation through a dynamic process of constantly creating new business models, improving customer experiences, opening new markets, and commercializing or launching new products. Students will research innovative technologies; identify processes that transform technology innovations, research and results from the laboratory to the real marketplace; determine their commercialization potential; and discuss different types of legal protection.

APS-700
Master Project in Applied Science
and Technology
6 credits

The Master Project in Applied Science and Technology is designed to provide a guided in-depth experience in defining, measuring, analyzing, improving and controlling a significant opportunity or challenge relevant to the learner's applied science or technology workplace or profession. The learner will be expected to acquire knowledge, real-life experience and research to make recommendations that are based upon solid data and benchmarking.

CRS-610
Corporate Social Responsibility
3 credits

This course introduces students to concepts of corporate social responsibility, which involves an examination of whether organizations should expand their focus from serving stockholders to also considering the impact of the firm's activities on diverse stakeholders. Practicing corporate social responsibility requires that a corporation meld business goals with societal experiences. To do so means addressing complex questions such as: What obligations do businesses have to the societies in which they operate? Can the interest of corporations and their outside stakeholders be aligned, or are they in inherent conflict?

**Master of Science in
Human Resources
Management**
Core Courses

HRM-530
Human Resources Management
3 credits

This course examines the role of the human resources professional as a strategic partner in managing today's organizations. Key functions such as recruitment, selection, development, appraisal, retention, compensation and labor relations are examined. Implications of legal and global environments are appraised and current issues such as diversity training, sexual harassment policies and rising benefit costs are analyzed. Best practices of employers of choice are considered.

ORR-510
Organizational Research
3 credits

This course equips students to conduct the types of research and information-gathering projects that are a significant part of the organizational life of most managers and leaders. The course provides techniques and skills that students will find helpful in researching many types of questions and problems, including those encountered in other graduate-level courses as well as the degree Capstone.

HRM-540
Lifestyle Benefits and Compensation in the New Millennium
3 credits

This course will focus upon the traditional benefit plans such as health, dental, retirement savings, annual merit increases and other mandated benefits that have accounted for close to 40 percent of every payroll dollar. The needs of today's employees are explored. Lifestyle benefits such as telecommuting, flextime, child care and exercise club memberships – that can make the difference between an organization that attracts mediocrity versus value-added talent – are also covered.

HRM-550
Strategic Recruiting, Retention and Succession Planning
3 credits

This course will focus on how the best practices of strategic manpower planning, advanced compensation and reward systems, and developmental interventions all make for a foundation culminating in an "organization of choice" rather than an "organization of last resort." Topics covered include the development of a qualified pool of candidates, labor force trends, long-term strategic growth and retention.

HRM-560
Intellectual Capital and the Workplace Learner
3 credits

The knowledge and skills of employees, no matter what the organization's market niche, is constantly evolving. This course will discuss changes that are necessary to support strategic initiatives for the organization while developing and nurturing of new capabilities, knowledge and skills of employees. Interpersonal skills, team skills, consultative skills, coaching, leadership and risk taking are but a few of the topics covered as well as business acumen, strategic planning skills, change management, cross-functional experience, technological mastery, global understanding and additional intellectual capital demands being placed upon our organization's environments. This course will help human resources professionals with the understanding necessary to retool the present diversified workforce.

HRM-570
The Effectiveness of a Market Connected Culture
3 credits

How a human resources team "connects" the external market to the internal infrastructure of an organization can ultimately mean the difference between overall organizational success and failure. This course will focus on managing and facilitating the culture of an organization, which requires defining in terms of organizational strategy and the voice of the customer. Culture management, setting the stage for change, formulating strategy, analyzing the need for change, and integrating and implementing the needed human capital of the organization in order to sustain a competitive advantage while adding value are covered in this course. This course will also address issues such as knowledge management, change management and capability building in order to create a culture connected to the market the organization serves.

HRM-600
Managing the Human Resources Enterprises
3 credits

Managing the human resources enterprise operates on two levels. In this course students will learn how to model good leadership through the careful stewardship of human resources operations. Students will extend the strategic view of leadership developed in other courses, identifying successful models of effective human resources operations and leadership.

HRM-610
Human Resources as a Strategic Partner
3 credits

Earning a seat where human resources is part of the process of setting strategy and not just sitting at the sidelines is the goal of human resources professionals. In this course students will learn about the many roadblocks to becoming an organizational partner in the formulation and implementation of institutional strategy. Students will be introduced to the resulting frustration, resentment, confusion and possibly even a regression back to maintaining nothing more than an administrative function. Absorbing critical information from varying constituencies and the integration of critical information into a viable organization roadmap is covered.

HRM-620
The Legal and Ethical Environment of Human Resources
3 credits

This course covers legal compliance in corporate staffing, disparate impact and disparate treatment claims, and numerous federal statutes and guidelines such as the Civil Rights Acts of 1964 and 1991, the Age Discrimination in Employment Act (1967), the Americans with Disabilities Act (1990) and Equal Employment Opportunity regulations. Approximately 25 percent of the course will be devoted to ethical challenges of the human resources professional, including conflicts between the human resources function and a separate Office of Ethics that might exist in the corporate environment. The course will stress the need for keeping employee ethical questions and concerns confidential as well as developing and putting into practice a professional code of ethics for all employees. Additional topics covered in this course include affirmative action, seniority, sex discrimination, religious discrimination, retaliatory discharges and right to privacy in the workplace.

MAN-630
Management Capstone
3 credits

Candidates for completion of the MSM or HRM degree will complete an independent project demonstrating their conceptual, analytical, research and practical management skills achieved through the courses in either program. The project, called a Capstone because it represents a crowning achievement much as a capstone does in architecture, is a 3-credit, one-term requirement that is completed at the end of the program. It is a closely supervised experience resulting in a paper that demonstrates the student's ability to synthesize and utilize the skills and knowledge gained in previous courses in the MSM or HRM program.

Master of Science in Management
Core Courses

ORG-502
Leadership and Management in the 21st Century
3 credits

This course offers students a comprehensive, relevant perspective on leadership and management. While the course provides grounding in important concepts, it also stresses application to professional and community settings. Students analyze concepts such as leading as an interactive process (involving the leader, the "followers" and the situation), managing with innovation and creativity, escaping from embedded practices and embracing new managerial principles. This course provides students with contemporary empirical study of leadership and management as well as commentary, case histories and multimedia presentations.

HRM-530
Human Resources Management
3 credits

In the interest of policies and practices which effectively employ an organization's human resources toward the accomplishment of organization goals, this course focuses upon such processes central to Human Resources Management (HRM) as staffing (including job analysis), employee training and development, appraisal and reward, and career planning. The functions of a human resources department are outlined, but the emphasis of the course is on every manager's responsibility to manage human resources staff reporting. In discussion of the elements of the HRM process, the course will cover, through the use of case studies, exercises and articles, such issues as employee motivation, conflict resolution, performance management, negotiations, leadership, management and leadership styles, and labor relations.

ORR-510
Organizational Research
3 credits

This course will equip students with the skills to conduct and complete the type of research and information-gathering projects that become a significant part of organizational life of most managers. The course also provides knowledge and techniques students will find helpful in researching questions and problems encountered in other graduate-level courses as well as the degree Capstone.

EIO-520
Economic Issues in Organization
3 credits

Economic Issues in Organizations explores the complex relationship of strategic economic issues within an organization and the organization's interaction with other firms in the industry. The course begins with a brief overview of the basic economics of the firm and uses those principles to drive an analysis of the firm's activities and interactions with other firms. The course examines different market structures to see how overall economic structure affects decision making and interactions; this basic structure will be used to analyze competition with other firms in obtaining resources, setting prices to maximize profits and reacting to decisions of competitors. The course also examines methodologies for evaluating results and explores ways to use that analysis in making future decisions.

FAM-540
Finance and Accounting for Managers
3 credits

In the context of protecting investor funds and (for business organizations) applying these funds to produce a return on investment, this course considers the issues involved in managing an organization's financial resources and accounting for their applications. Among these issues are the selection of the firm's financial structure and the management of its financial assets, financial planning and budgeting for capital projects and continuing operations, reporting to shareholders and other stakeholders, and providing managers with the financial and accounting information necessary for the execution of their roles and responsibilities. While finance is the most visible focus of this course, accounting and its processes are treated as indispensable providers of the information employed by financial and other managers. The course provides a theoretical background for dealing with the above issues and processes, but its principal concerns are the day-to-day, year-to-year decisions and problems encountered by operating managers as they strive for judicious employment of the organization's financial and other resources in pursuit of organization goals. The emphasis on operating managers implies that the course does not pretend to equip students to be financial managers and accountants, but intends rather to equip "other-function" managers to work effectively with managers of finance and accounting and within the systems that they have developed. The learning materials of the course, in addition to texts and articles, include case studies and problems, and simulation exercises. Where applicable, software commonly used by accounting and financial managers will be introduced.

MKM-560
Marketing Management
3 credits

This course examines concepts, environments and marketing management roles, as applied to industry, nonprofit organizations and government agencies. Focus is on the unique attributes of the marketing mix (product, price, place and promotion), target groups, relationship marketing, research, competitor analysis and strategic planning. Emphasis will be placed on developing a marketing plan within the context of the broader organization as well as exploring the dynamic that will lead to completing each plan with confidence.

OR

PJM-510
Project Management
3 credits

This course develops a foundation of concepts and solutions that supports the planning, scheduling, controlling, resource allocation and performance measurement activities required for successful completion of a project.

Master of Science in Management

Core Advanced-Level Courses

MSM-620 **Leadership, Vision and Strategic Planning** 3 credits

This course examines the strategic management framework that integrates core business knowledge across all decision-making and functional areas of the organization, highlighting the issues and challenges of vision, leadership and strategy in dynamic organizations. It provides students with knowledge and skills to implement value-added, ethically principled, economically sound strategy and meet the challenges of global competitive advantage. The main topics covered include external and internal analysis in the strategic management process, functional strategies, competitive strategies, corporate strategies and international strategies.

MAN-630 **Management Capstone** 3 credits

Candidates for completion of the MSM or HRM degree will complete an independent project demonstrating their conceptual, analytical, research and practical management skills achieved through the courses in either program. The project, called a Capstone because it represents a crowning achievement much as a capstone does in architecture, is a 3-credit, one-term requirement that is completed at the end of the program. It is a closely supervised experience resulting in a paper that demonstrates the student's ability to synthesize and utilize the skills and knowledge gained in previous courses in the MSM or HRM program.

Master of Science in Nursing

Core, Specialty, and Elective Courses

NUR-500-NG **Seminar in Clinical Competence** 3 credits

Offered July, October, January, April
Open only to Thomas Edison State College students enrolled in the BSN and the MSN degree programs and to nonenrolled RNs with a BSN degree

This course requires students to develop an e-portfolio using critical and reflective thinking skills and transformative learning. The e-portfolio provides evidence of the students clinical competence in a selected area of clinical practice and academic performance. The course is designed as the final course in the BSN program and the first course in the MSN program. Assignments completed in the undergraduate nursing courses may be entered into the e-portfolio by BSN students. The e-portfolio will be updated with course assignments and professional and educational experiences as MSN students progress through the program. Synthesis of the e-portfolio with submission of a formal paper in the final education Practicum will be required for MSN degree students.

Prerequisites for students enrolled in the BSN degree: all other requirements for the BSN degree; evidence of current RN licensure.

Note: This course requires the purchase of an electronic portfolio platform that is available through MBS Direct bookstore.

NUR-529-NG **Health Policy** 3 credits

Offered July, October, January, April
Open only to Thomas Edison State College students enrolled in the BSN and the MSN degree programs and to nonenrolled RNs with a BSN degree.

Students are introduced to a comprehensive model of policymaking. Core elements of health policy analysis are used to realize how politics, ethics, economics, and social and cultural variables influence policy development. Key healthcare trends, forces and issues that shape health policy are emphasized. The leadership role of nursing in policymaking is explored.

NUR-530-NG **Evidence-Based Nursing Practice** 3 credits

Offered in July, October, January and April terms.
Open only to RNs with a BSN degree.

The emphasis for this course is on the elements of evidence-based nursing practice. Focus is placed on research utilization through student selection, examination and resolution of an individual or selected patient population clinical nursing problem. Exploration and integration of extant scientific evidence, use of clinical judgment, identification of patient preferences and assessment of available resources are the conceptual elements used to promote clinical practice decision making.

 Advisory: A course equivalent to HPS-200-OL Statistics for the Health Professions or STA-201 Principles of Statistics is required to be successful in NUR-530-NG Evidence-Based Nursing Practice. Students are responsible for acquiring this knowledge prior to registering for NUR-530-NG.

NUR-531-NG

Nursing Informatics: Concepts and Issues

3 credits

Offered July, October, January, April
Open only to Thomas Edison State College students enrolled in the BSN and the MSN degree programs and to nonenrolled RNs with a BSN degree.

Nursing Informatics combines knowledge and skills from nursing science, computer science, information science and cognitive science to design and implement automated systems that support the nursing process in the delivery of healthcare services. Within this course, major topics related to nursing informatics and related fields will be explored. Emphasis is placed on developing an understanding of how automation is used to manage information in healthcare and the nurse's role in the process. This graduate level overview course provides required informatics knowledge and skills for all MSN students as well as the foundation for all additional informatics courses.

 Advisory: A course equivalent to NUR-340-NU Nursing Informatics is required to be successful in NUR-531-NG. Students are responsible for ensuring they have acquired the knowledge needed prior to registering for NUR-531-NG.

NUR-600-NG

Nursing Leadership in a Global Community

3 credits

Offered in July, October, January and April terms.
Open only to RNs with a BSN degree.

This course examines human diversity and healthcare through a global perspective. Issues of social justice and allocation of resources across populations are examined. The impact of bio and digital technology on healthcare, disease prevention and health promotion is also examined. The practice of nursing and its leadership role across the global community are examined within this perspective.

NUR-612-NG

Healthcare Finance for Nurse Educators

3 credits

Offered in October and April terms.
Open only to RNs with a BSN degree or higher.

The course provides an overview of healthcare finance specific to the nurse educator role in a variety of educational transactions. It enables the student to build and develop budgeting and financial analysis skills, culminating in the ability to combine budgeting and financial analysis in writing a business or grant proposal.

NUR-613-NG

History of American Nursing

3 credits

Offered in July and January terms.
Open only to RNs with a BSN degree or higher.

In this graduate course, students will explore the evolution of professional nursing in America in the context of the times. The course begins with the end of the Civil War in 1865 and ends a century later, with the primary focus on the formative and transformative years 1873 – 1948. Societal forces that led to the establishment of training schools for nurses toward the end of the first century of the Republic and the evolution of the profession to meet America's needs are examined. The contributions of diverse elements of the American population including genders, ethnicity, poverty and wealth are integral to this course.

NUR-614-NG

Professional Writing from the Idea to the Publication

3 credits

Offered in July, October, January and April terms.
Open only to RNs with a BSN degree or higher.

This course is designed to help the participant become an effective (and published) writer in his/her professional field. It will hone the writer's skills in two areas: 1) developing the writing skills that will allow one to be published

in professional and lay journals, magazines, and newspapers; and 2) refining the writing required in one's workplace. In this course, one learns how to develop a theme that will interest a readership and a publisher. Focus is on effective writing techniques and learning the ropes of getting published from submittal of a work to its acceptance.

NUR-621-NG

Instructional Technology for Nurse Educators

3 credits

Offered in October and April terms.
Open only to RNs with a BSN degree or higher.

This course is designed to provide learners with the information and learning experiences they need to use Web- and non-Web-based instructional technologies and learning management applications in educational practice. The learner's knowledge of instructional design, learning theory, curriculum design and evaluation strategies are integrated components of the course.

 Advisory: Completion of NUR-630-NG Theoretical Foundations and Instructional Strategies in Nursing Education, NUR-700-NG Curriculum Theory and Development in Nursing Education and NUR-710-NG Testing, Assessment and Evaluation or the equivalent are required to be successful in NUR-621-NG Instructional Technology for Nurse Educators. Students are responsible for having acquired this knowledge prior to registering for NUR-621-NG.

NUR-622-NG

Independent Study in Instructional Technology

3 credits

Offered in July and January terms.

Open only to RNs with a BSN degree or higher.

This elective course provides the student, in conjunction with the mentor, the opportunity to develop, implement, or explore and report on a project of individual interest. This in-depth project must be relevant to nursing education and focus on instructional design and instructional technology.

 Advisory: A course equivalent to NUR-621-NG Instructional Technology for Nurse Educators is required to be successful in NUR-622-NG Independent Study in Instructional Technology. It is the student's responsibility to have acquired this knowledge prior to registering for NUR-622-NG.

NUR-630-NG

Theoretical Foundations and Instructional Strategies in Nursing Education

3 credits

Offered in July, October, January and April terms.

Open only to RNs with a BSN degree or higher.

This course is designed to provide the foundation for understanding theories, philosophies and strategies of teaching and learning that have influenced, and still influence, nursing education. Principles of adult education, teaching and learning theories, and strategies will be discussed. The three domains of learning: cognitive, affective and psychomotor in relation to nursing education will be explored throughout the course. Students will have the opportunity to explore their own methods of learning and develop their own philosophy of education. Ethical and legal issues as related to students in all different environments will be emphasized. This course sets the foundation for all of the other education courses in the curriculum.

NUR-631-NG

Nursing Informatics: Systems Life Cycle

3 credits

Offered in July, October, January and April terms.

Open only to RNs with a BSN degree or higher.

This course provides students with a sequential process that supports the successful implementation of an information system within a variety of healthcare settings. Various techniques and skills will be presented that assist healthcare organizations in advancing through the stages of a system's life cycle. Emphasis is placed on the role of the nursing informatics specialist within this process.

NUR-632-NG

Nursing Administration: Standards and Structures

3 credits

Offered in July, October, January and April terms.

Open only to RNs with a BSN degree or higher.

This course is designed to provide a foundation upon which to understand healthcare organizations, what accreditation organizations exist and how some organizations are designated for quality attainment. An overview of the standards and competencies forming the basis for managerial and executive roles is examined. Students will have the opportunity to examine information in the context of their current organization and their current competencies. This course is the foundation for all subsequent nursing administration courses in the curriculum.

NUR-700-NG

Curriculum Theory and Development in Nursing Education

3 credits

Offered in July, October, January and April terms.

Open only to RNs with a BSN degree or higher.

This course is designed to address the study of curriculum development, design, implementation and evaluation in nursing education. Historical and philosophical foundations of nursing education are examined. The practical application and synthesis of curriculum theory is emphasized. The role of the educator in the dynamic relationship between the practice setting, research and curriculum is examined.

 Advisory: A course equivalent to NUR-630-NG Theoretical Foundations and Instructional Strategies in Nursing Education is required to be successful in NUR-700-NG Curriculum Theory and Development in Nursing Education. Students are responsible for having acquired this knowledge prior to registering for NUR-700-NG.

NUR-701-NG

Nursing Informatics: Databases and Knowledge Management

3 credits

Offered in July, October, January and April terms.

Open only to RNs with a BSN degree or higher.

This course is designed to provide a comprehensive foundation in the relationship between data, information, knowledge and wisdom by examining database design standards and issues. Students explore the relationship between knowledge discovery and databases as they relate to nursing and healthcare delivery. Concepts of data warehouse, data mining, knowledge management and security/access will be explored.

NUR-702-NG

Nursing Administration: Executive Managerial Process

3 credits

Offered in July, October, January and April terms.

Open only to RNs with a BSN degree or higher.

This course is designed to facilitate the development of nurse managers and administrators/executives. Using theoretical constructs, focus is placed on selected processes that contribute to quality nursing outcomes through systems thinking, communication and relationship building, professionalism and knowledge of the healthcare environment.

NUR-710-NG

Testing, Assessment and Evaluation

3 credits

Offered in July, October, January and April terms.

Open only to RNs with a BSN degree or higher.

Course emphasis is on preparing teachers in nursing curricula to focus on learning outcomes. The concepts of measurement and evaluation are examined as the basis for studying how instruction, testing, assessment and evaluation of student learning are interrelated. Formative, and summative, and qualitative and quantitative assessment methodologies are applied to evaluate instruction and learning in various educational settings.

 Advisory: Courses equivalent to NUR-630-NG Theoretical Foundations and Instructional Strategies in Nursing Education and NUR-700-NG Curriculum Theory and Development in Nursing Education are required to be successful in NUR-710-NG Testing, Assessment and Evaluation. Students are responsible for having acquired this knowledge prior to registering for NUR-710-NG.

NUR-711-NG

Nursing Informatics: Consumer Informatics and Communication Technologies

3 credits

Offered in July, October, January and April terms.

Open only to RNs with a BSN degree or higher.

In this course, students explore communication technologies and their use in meeting consumer needs. Emphasis is placed on empowering patients and consumers to safely obtain information, services and emotional support through effective use of these technologies as well as supporting healthcare providers in providing the needed consumer resources. Topics include communication technologies, Web 2.0 and healthcare related groups, resources and services on the Web, personal health records, and developing policies and guidelines for providers and patients.

NUR-712-NG

Nursing Administration: Resource Acquisition and Management

3 credits

Offered in July, October, January and April terms.

Open only to RNs with a BSN degree or higher.

In this course, students examine resources required to deliver quality healthcare services. The acquisition, management and use of resources in the healthcare environment are explored. Fiscal, human, technological, intellectual and material resources are examined and analyzed in the context of current and future healthcare environments.

NUR-720-NG

Nursing Education Seminar and Onground Practicum

3 credits

Offered in July, October, January and April terms.

Open only to Thomas Edison State College students enrolled in the MSN degree and Nurse Educator Certificate programs.

The purpose of this course is for the student to synthesize education and nursing theory, instructional strategies and clinical competence into the role of

the nurse educator in a face-to-face setting. An individualized education Practicum in a specific area of clinical emphasis is chosen by the student and monitored by the mentor and the onground preceptor. In this experience students are required to reflect on their prior learning as they transition into leadership roles in education and practice settings. This course requires completion of 120 Practicum hours.

Prerequisites: All other MSN degree and Nurse Educator Certificate requirements except NUR-730-NG Nursing Education Seminar and Online Practicum.* Submission of all documents and requirements outlined in the Practicum Packet including a criminal background check.

*Students may register for one elective concurrent with this course.

 Advisory: Students who do not have updated e-portfolios will not be able to register for this course. Students should have access to a webcam.

NUR-721-NG

Nursing Informatics: Seminar and Practicum I

3 credits

Offered in July, October, January and April terms.

The Nursing Informatics: Seminar and Practicum I and II are closely aligned. The two Practicums provide a capstone experience for applying knowledge and skills acquired during the nursing informatics program. Practicum I and II are scheduled in the same healthcare setting. Students select their learning environment based on course objectives and their professional goals, needs and interests. In Nursing Informatics: Seminar and Practicum I, students, working with the online mentor and onground preceptor, develop a plan for Practicum activities and select, initiate, and implement informatics related projects that may continue into the second Practicum. Students reflectively discuss their experiences, projects and related learning in the online seminar. This course requires completion of 120 Practicum hours.

Prerequisites: All other MSN degree and Nursing Informatics Certificate requirements except NUR-731-NG Nursing Informatics: Seminar and Practicum II*, submission of all documents and requirements outlined in the Practicum Packet including a criminal background check.

*Students may register for one elective concurrent with this course.

 **Advisory:** Students who do not have updated e-portfolios will not be able to register for this course. Students should have access to a webcam.

NUR-722-NG
Nursing Administration: Seminar and Role Practicum

3 credits
Offered in July, October, January and April terms.

This course provides the student with the opportunity to experience the role of nurse administrator/executive. An individualized nursing administration Practicum in a specific area of clinical emphasis is chosen by the student and monitored by the mentor and onground preceptor. Competencies that govern the role of the nurse administrator/executive are explored in depth. Students focus on the context for enacting the role of nurse administrator/ executive in a healthcare delivery system. Students engage in a reflective discussion of nursing administration issues and experiences in the online seminar. This course requires completion of 120 hours of Practicum.

Prerequisites: All other MSN degree and Nursing Administration Certificate requirements except NUR-732-NG Nursing Administration: Seminar and Process Practicum*, submission of all documents and requirements outlined in the Practicum Packet, including a criminal background check.

*Students may register for one elective concurrent with this course.

 **Advisory:** Students who do not have updated e-portfolios will not be able to register for this course. Students should have access to a webcam.

NUR-730-NG
Nursing Education Seminar and Online Practicum

3 credits
Offered in July, October, January and April terms.

The purpose of this capstone course is for the student to integrate education, nursing and change theory, instructional strategies and clinical competence into the role of the nurse educator in an online setting. Students develop and conduct an individualized, educational Practicum in an online environment monitored by the mentor. This course requires completion of 120 Practicum hours. Submission of the e-portfolio and a synthesis paper will be required to demonstrate achievement of MSN program outcomes and competencies.

Prerequisites: All other MSN degree and Nurse Educator Certificate requirements.* Submission of all documents and requirements outlined in the Practicum Packet including criminal background check.

*Students may register for one elective concurrent with this course.

NUR-731-NG
Nursing Informatics: Seminar and Practicum II

3 credits
Offered in July, October, January and April terms.

This course builds on the student's learning and achievements from Nursing Informatics: Seminar and Practicum I. Depending on the learning opportunities available and the student's evolving professional goals, the student, in consultation with the course mentor and onground preceptor, may continue and/or modify the selected Practicum activities and project(s) developed in the first Practicum course. Students reflectively discuss their experiences, projects and related learning in the online seminar. This course requires completion of 120 Practicum hours. Submission of the e-portfolio and a synthesis paper will be required to demonstrate achievement of MSN program outcomes and competencies.

Prerequisites: All other MSN degree and Nursing Informatics Certificate requirements*; submission of all documents and requirements outlined in the Practicum Packet including a criminal background check.

*Students may register for one elective concurrent with this course.

NUR-732-NG
Nursing Administration: Seminar and Process Practicum

3 credits
Offered in July, October, January and April terms.

This capstone course provides the student with the opportunity to integrate management theory into the role of nurse administrator/executive. Student focus is on nursing management processes in healthcare systems. Students continue in their selected area of clinical practice monitored by the mentor and onground preceptor. Students engage in a reflective discussion of nursing administration issues and experiences in the online seminar. This course requires completion of 120 hours of Practicum. Submission of the e-portfolio and a synthesis paper will be required to demonstrate achievement of MSN program outcomes and competencies.

Prerequisites: All other MSN degree and Nursing Administration Certificate requirements*; submission of all documents and requirements outlined in the Practicum Packet, including a criminal background check.

*Students may register for one elective concurrent with this course.

Graduate Electives

ACC-501

Principles of Forensic Accounting

3 credits

Principles of Forensic Accounting provides a solid foundation for building skills in forensic accounting techniques, including gathering, interpreting and documenting evidence. In this course students examine the investigative techniques used by accountants to conduct forensic examinations as well as the common schemes and techniques used to commit fraud. The skills acquired will enable students to assist businesses in detecting, investigating, documenting and preventing fraud. The course also introduces students to the many professional opportunities available to forensic accountants.

APS-501

Human Performance Improvement

3 credits

This course is designed to explore the field of human performance improvement. It focuses on the concepts and principles of human performance technology, human performance technology models, training needs assessment and knowledge management. Other topics to be explored include performance improvement interventions, such as behavioral and job task analysis, work redesign, performance management and coaching, and instructional strategies to improve workplace performance.

APS-502

Advanced Quality Analysis

3 credits

This course focuses on the analysis of quality process improvements for operational practices and productivity. The quality analysis assesses milestone targets, trends and performance to evaluate organizational total quality in quantitative elements.

CMP-500

Network Security

3 credits

Network and Computer Security is designed for graduate students going into IT security who have some understanding of networks, but not necessarily any background in network and computer security. The course covers fundamentals of corporate and network security technologies and provides students with the ability to identify, analyze, solve and manage network-related security problems in computer and network systems. In addition, the course introduces students to practical problems and challenges encountered when managing computer networks. Its goal is to provide students with a solid foundation of computer and network security tools and a strong managerial focus to apply, manage and make these tools work. This includes fundamentals of securing networks and defending networks from security attacks. Topics include understanding security threats to a network, network vulnerabilities, preventing and detecting network intrusions, and principles and practice of cryptography and its application to network security.

CSR-610

Corporate Social Responsibility

3 credits

This course introduces students to the concept of corporate social responsibility, which involves an examination of whether organizations should expand their focus from serving stockholders to also considering the impact of the firm's activities on diverse stakeholders. Practicing corporate social responsibility requires that a corporation meld business goals with societal expectations. To do so means addressing complex questions such as: What obligations do businesses have to the societies in which they operate? Can the interests of corporations and their outside stakeholders be aligned, or are

they in inherent conflict? This course examines these and other questions without prescribing simple solutions.

CTM-510

Introduction to Clinical Trials Research and Drug Development

3 credits

This course provides an introduction to the field of clinical research and an overview of the environment, FDA approval process and regulations, and various elements involved in the development and conduct of clinical trials. Students identify the history and principles of the drug development process and its application to the design and implementation of clinical research activities. Students identify the steps involved in drug discovery to market approval in the United States and abroad. In addition, students learn the role, responsibilities and interrelationships of regulatory agencies, sponsors, study personnel and other related agencies in clinical research process. The relevant ethical principles developed for the protection of human research subjects and the related elements of informed consent are covered.

CTM-520

Clinical Trials Research: Practice to Policy

3 credits

This course provides students with an understanding of clinical research methods as well as current issues concerning drug and device development in the United States. Students learn how to formulate a scientific literature search to inform their research efforts and develop the skills that are necessary for critical evaluation of published studies. The design of clinical research is discussed in detail so that the student is prepared to recommend what type of study is best suited for answering particular research questions. Students learn about the various approaches to conducting a survey as a part of clinical

research. Economic/cost measures, health-related quality-of-life measures and work productivity measures are also covered. Students develop an understanding of current issues related to clinical research.

CTM-530
Introduction to Clinical Trials Data Management
3 credits

This course provides an overview of the clinical data management process in pharmaceutical research settings. Students gain an understanding of the regulations governing the data management process; identify the roles and responsibilities of personnel involved in the process; learn how and why data is collected; and understand database structure and design. The course covers the reporting of adverse drug events. Also covered are parameters for data review, coding, queries and validation. Students develop strategies to manage practical issues that may arise.

CTM-540
Ethical Issues and Regulatory Principles in Clinical Trials
3 credits

This course provides a stepwise approach to understanding clinical research and how today's regulations impact tomorrow's drugs. Early ethical guidelines such as the Nuremberg Code and the Declaration of Helsinki will be covered. The course also explores essential aspects of running clinical trials, including regulatory documents, regulatory inspections, and adverse event and safety monitoring. Regulatory guidelines outside the United States will be covered.

EUT-500
Renewable and Alternative Energy
3 credits

This course examines renewable and alternative energy sources such as wind, solar, biofuel and energy storage. Other concepts include material efficiency issues, recycling, composting and the concept of life cycle design. The course also addresses conservation strategies that aid in the development of a more ecologically and economically sustainable future. Students will research renewable and alternative energy innovations, identify the processes they use to capture and store energy and describe their commercialization potential.

ETH-590
Ethics for Managers
3 credits

The major objective of this course is to examine the intersections of business operations, professional responsibilities and ethics. An emphasis will be placed on the development of practical methods and models for thinking about and resolving ethical issues and conflicts as they arise in the conduct of business and professional life. Acquisition of the requisite skills, knowledge and independence of judgment needed to respond effectively to the moral dimensions of the working environment is an expected outcome.

GLM-550
Global Management
3 credits

Global Management examines the issues and challenges facing managers in a global business context. Specifically, the course explores and analyzes international aspects of organizational behavior, human resources management, labor relations, corporate strategy and political risk. In doing so, the course covers both micro-level topics (for example, cross-cultural communication) and macro-level considerations (for example, formulation of international strategy).

HLS-500
Terrorism and Homeland Security in the U.S.
3 credits

The course examines the phenomenon of terrorism from the Cold War to the present. It emphasizes having participants critically evaluate terrorist threats and available responses in our democratic society. The essential components of homeland security will also be presented. The relationship of homeland security to preparation, response and recovery from terrorism will be explored. The importance of coordinating plans and strategies among local, state and federal government homeland security organizations is also stressed. During the semester, the findings and recommendations of the 9/11 Commission Report will be used with the USA PATRIOT Act. This course forms the basis for the remainder of the work toward the graduate certificate in Homeland Security. Students will receive a solid grounding in terrorism, homeland security and the responses to terrorism.

HLS-510
Protecting the Homeland: Balancing Security and Liberty
3 credits

The terrorist attacks on New York City and Washington on Sept. 11, 2001 made Americans feel more vulnerable than ever before. The Congress hastily enacted the USA PATRIOT Act, which permitted a number of extraordinary and unprecedented intrusions on civil liberties without judicial oversight. Wars in Afghanistan and Iraq ensued, and the government and the public began to question and examine the country's intelligence mechanisms and security procedures. A new Department of Homeland Security, which included new units like the Transportation Safety Agency, was established. This course will look at these developments and some of those that they have engendered, such as the detention and torture of "enemy combatants" in Iraq and Guantanamo Bay, Cuba, and consider whether the nation's security needs justify the consequent restrictions on individual freedoms.

HLS-520
Preparedness: Prevention and Deterrence

3 credits

This course will focus on how strategic planning, incident management and intelligence techniques combine to provide the necessary foundation for anti-terrorism preparedness. Topics covered include infrastructure protection, National Incident Management System, data collection and analysis techniques, threat and vulnerability assessments, information sharing, resource planning, intelligence failures, and terrorism prevention and deterrence.

HLS-530
Protecting the Homeland: Response and Recovery

3 credits

This course focuses on the many response and recovery efforts possible for the various actors in homeland security, both in the public and private sectors. The concept of planning is addressed with a focus on implementation, testing and evaluation. Students will discuss how best to lead, communicate and coordinate in response and recovery efforts. Technology and information gathering, as tools for planning and responding, are explored. Both government and law enforcement efforts and Business Continuity Planning are studied.

HRM-540
Lifestyle Benefits and Compensation in the New Millennium

3 credits

This course will focus upon the traditional benefit plans such as health, dental, retirement savings, annual merit increases and other mandated benefits that have accounted for close to 40 percent of every payroll dollar. The needs of today's employees are explored.

Lifestyle benefits such as telecommuting, flextime, child care and exercise club memberships — that can make the difference between an organization that attracts mediocrity versus value-added talent — are also covered.

HRM-550
Strategic Recruiting, Retention and Succession Planning

3 credits

This course will focus on how the best practices of strategic manpower planning, advanced compensation and reward systems, and developmental interventions all make for a foundation culminating in an "organization of choice" rather than an "organization of last resort." Topics covered include the development of a qualified pool of candidates, labor force trends, long-term strategic growth and retention.

HRM-560
Intellectual Capital and the Workplace Learner

3 credits

The knowledge and skills of employees, no matter what the organization's market niche, is constantly evolving. This course will discuss changes that are necessary to support strategic initiatives for the organization while developing and nurturing of new capabilities, knowledge and skills of employees. Interpersonal skills, team skills, consultative skills, coaching, leadership and risk taking are but a few of the topics covered as well as business acumen, strategic planning skills, change management, cross-functional experience, technological mastery, global understanding and additional intellectual capital demands being placed upon our organization's environments. This course will help human resources professionals with the understanding necessary to retool the present diversified workforce.

HRM-570
The Effectiveness of a Market Connected Culture

3 credits

How a human resources team "connects" the external market to the internal infrastructure of an organization can ultimately mean the difference between overall organizational success and failure. This course will focus on managing and facilitating the culture of an organization, which requires defining in terms of organizational strategy and the voice of the customer. Culture management, setting the stage for change, formulating strategy, analyzing the need for change, and integrating and implementing the needed human capital of the organization in order to sustain a competitive advantage while adding value are covered in this course. This course will also address issues such as knowledge management, change management and capability building in order to create a culture connected to the market the organization serves.

HRM-600
Managing the Human Resources Enterprises

3 credits

Managing the human resources enterprise operates on two levels. In this course students will learn how to model good leadership through the careful stewardship of human resources operations. Students will extend the strategic view of leadership developed in other courses, identifying successful models of effective human resources operations and leadership.

HRM-610

Human Resources as a Strategic Partner

3 credits

Earning a seat where human resources is part of the process of setting strategy and not just sitting at the sidelines is the goal of human resources professionals. In this course students will learn about the many roadblocks to becoming an organizational partner in the formulation and implementation of institutional strategy. Students will be introduced to the resulting frustration, resentment, confusion and possibly even a regression back to maintaining nothing more than an administrative function. Absorbing critical information from varying constituencies and the integration of critical information into a viable organization roadmap is covered.

HRM-620

The Legal and Ethical Environment of Human Resources

3 credits

This course covers legal compliance in corporate staffing, disparate impact and disparate treatment claims, and numerous federal statutes and guidelines such as the Civil Rights Acts of 1964 and 1991, the Age Discrimination in Employment Act (1967), the Americans with Disabilities Act (1990) and Equal Employment Opportunity regulations. Approximately 25 percent of the course will be devoted to ethical challenges of the human resources professional, including conflicts between the human resources function and a separate Office of Ethics that might exist in the corporate environment. The course will stress the need for keeping employee ethical questions and concerns confidential as well as developing and putting into practice a professional code of ethics for all employees. Additional topics covered in this course include affirmative action, seniority, sex discrimination, religious discrimination, retaliatory discharges and right to privacy in the workplace.

LCO-610

Leading Change in Complex Organizations

3 credits

Leading Change in Complex Organizations focuses on organizational change. The course examines the importance of change, how change agents can work with others to effect meaningful change in organizations and why change will become increasingly significant to organizations in the future. Students will examine and apply a change process that provides them with an opportunity to think about change, to reflect on stories of individuals who have changed their organizations and to put learning into practice in current organizational settings.

MKM-560

Marketing Management

3 credits

This course examines concepts, environments and marketing management roles, as applied to industry, nonprofit organizations and government agencies. Focus is on the unique attributes of the marketing mix (product, price, place and promotion), target groups, relationship marketing, research, competitor analysis and strategic planning. Emphasis will be placed on developing a marketing plan within the context of the broader organization as well as exploring the dynamic that will lead to completing each plan with confidence.

NPM-502

Nonprofit Management

3 credits

Nonprofit Management provides students with an understanding of the unique qualities, philosophies and practices of the U.S. nonprofit mission-driven sector. The course examines the sources and management of resources as well as strategies for their effective use. This course begins with a historical overview of the nonprofit sector and demonstrates its complex structure. The primary goal of this course is to provide a thorough knowledge base, both theoretical and practical, for effective nonprofit management.

NPM-610

Nonprofit Governance and Board Leadership

3 credits

Nonprofit Governance and Board Leadership explores governance within contemporary nonprofit organizations. The course focuses on leadership dynamics from theoretical and practical perspectives. Students will explore salient internal and external environmental factors that influence behavior through the examination and analysis of best practices. The primary goal of this course is to provide a realistic understanding of the elements that both support and impede effective governance for nonprofits. The significance of strong leadership and governance practices is reinforced in the course's discussion of emerging trends within nonprofit entities.

NPM-670

Critical Issues in Nonprofit Management

3 credits

Critical Issues in Nonprofit Management addresses current nonprofit management issues and trends that have both immediate and emerging impact on the U.S. civil sector. The course will cover issues of governance (accountability, transparency and responsibility), performance management and infrastructure development. It will also address new approaches to marketing, public relations and development activities. Keeping in mind the contemporary economic environment, the course will examine new revenue streams for nonprofits in terms of their utility and long-term effects. The major goal of this course is to provide students with benchmarking theories and practical tools that will allow them to analyze contemporary management challenges and construct innovative solutions.

OLT-510

Theory and Culture of Online Learning

3 credits

Theory and Culture of Online Learning is designed to give adult educators a theoretical base and practical orientation to the culture of online learning as well as tools and concepts to use in creating and teaching online courses. The course emphasizes a variety of readings, individual student work and a class discussion of online learning accompanied by practical experience in designing an online course. Because of the theory base and instructional approach used in this course, participation by every student is crucial so that students can both learn and support each other in their learning process.

OLT-520

Learning Technology as an Issue in Online Learning

3 credits

One of the few things that almost all agree on is that technology is changing rapidly. How can teachers and learners keep up? This course takes the prudent track of discussing technology in the broader context of how we make decisions, solve problems and learn/teach technological skills.

OLT-530

Issues in Instructional Design in Online Learning

3 credits

How is instructional design for online learning different from instructional design for other modes of delivering instruction? This course provides critical discussion of and practice in the ideas and practices that enhance quality in online learning.

OLT-540

Communication and Interactivity in Online Learning

3 credits

The technology enabling online learning allows communication and interaction between student and texts, student and teacher, and student and other students. This course considers the theoretical aspects of communication and interactivity and also the practical skills of facilitating online discussions and online interactions.

OML-610

Organizational Management and Leadership I

3 credits

This course presents a comprehensive, integrative and practical focus on leadership and management. It is based upon a framework that analyzes leadership and management at different levels: individual leadership; team leadership; and organizational leadership. The course presents leadership and management theories/concepts that have emerged over the past several decades. It provides students the opportunity to apply these theories through case analysis and to enhance personal skill development through self-assessment exercises. Included in the course are identification of current leaders and leadership as well as contemporary perspectives on ethics, networking, coaching, organizational culture, diversity, learning organizations, strategic leadership and crisis leadership.

 Advisory: This course builds upon ORG-502 (Leadership and Management), although that course is not a prerequisite to OML-610. While there is some overlap in content between the two, OML-610 has a far greater emphasis on application and skill development than ORG-502.

OML-620

Organizational Management and Leadership II

3 credits

Organizational Management and Leadership II focuses on how skills and abilities in leadership and management can be developed and applied by individuals in order to make a difference in organizations, communities or societies. The course looks first at exemplary leaders, both those who are well known and national or international in their scope (e.g., Robert Kennedy, John F. Kennedy, Bill Clinton, Mohandas Gandhi) and those who are not well known (e.g., everyday people who have exercised moral leadership or community leadership), all with special consideration of the moral aspects of effective leadership in several different contexts. It then looks at how individuals can develop leadership and act with authenticity, integrity and creativity, all with special consideration of exercising leadership as a "whole person" who must balance responsibilities to home, work and community. Ultimately, the course is intended to help students become more effective leaders in contexts where they currently serve or in contexts to which they aspire. The course is based in the belief that leadership involves moral/ethical dimensions and that effective leadership equals good leadership; that is, that it includes service to others and to contexts beyond the self as well as qualities such as authenticity and integrity.

 Advisory: This course builds upon ORG-502 (Leadership and Management), although that course is not a prerequisite to OML-620. While there is some overlap in content between the two, OML-620 has a far greater emphasis on application and skill development than ORG-502.

OML-630

Contemporary Issues in Leadership

3 credits

Contemporary Issues in Leadership focuses on compelling issues in leadership theory and practice. It is intended to present students with some of the latest and most innovative thinking about leadership and to promote practical insights for leadership within work and community settings. The course encourages students to look beyond embedded leadership ideas and practices and to consider leadership more broadly. Students cover the topics of leaders and followers (toxic leadership), men and women (gender in leadership) and individuals and teams (team leadership). Students are invited to rethink their orientation to leadership and human interaction and to apply their learning to a real-world setting.

 Advisory: This course follows naturally from the foundations laid in OML-610 (Organizational Management and Leadership I) and in OML-620 (Leadership and Management II). The three courses together form a logical sequence that moves from a general exploration of theory and practice in OML-610, to a focus on leading and managing self in OML-620, to a focus on contemporary leadership issues in OML-630. However, OML-610 and OML-620 are not prerequisites for OML-630, which can be taken as an individual course that provides exploration and focus on contemporary leadership issues and practices.

PJM-510

Project Management

3 credits

This course develops a foundation of concepts and solutions that supports the planning, scheduling, controlling, resource allocation and performance measurement activities required for successful completion of a project.

PJM-520

Project Leadership and Communications

3 credits

This course provides leadership and management guidelines for the project manager in a variety of situations. Principles of effective planning, communication and motivation throughout the project life cycle are the focus of this course. Project Leadership and Communication presents principles of project control from initiation through execution to closure in a clear and practical manner.

PJM-530

Project Risk Management

3 credits

Project Risk Management provides students with an organized approach for managing the uncertainties that can lead to undesirable project outcomes. The course provides a systematic method for identifying the risks that can result in cost overruns, delayed schedules or failure to meet performance standards. The first half of the course covers risk identification, which takes place during project definition and planning. The last half of the course covers risk mitigation, which takes place during project execution and closure.

PJM-640

Global Project Management

3 credits

This course examines project management in a variety of global business settings. Included are project management methodologies and processes as well as culture, team building and behavior management in a global context. Project management is examined as a set of best practices aimed at managing the total enterprise. Through a project management approach, corporate and organizational strategies are translated into project-level, value-adding elements of a company's project portfolio.

SOE-570

Social Entrepreneurship

3 credits

Social Entrepreneurship focuses on the emerging field of social entrepreneurship, an application of for-profit entrepreneurship skills and ventures that focus on nonprofit mission and social value. It offers practical information for individuals in the field as well as innovative methods of conceptualizing the search for new and better ways to support and invest in social value. This course presents a framework for understanding this new sector of the economy, proven business skill-sets adapted for the nonprofit environment, application tools for the field and advice for avoiding common pitfalls. It also spotlights specific implementation activities designed to monitor performance and provide various constituencies – including donor-investors – with measurable results, accountability indicators and overall return on investment.

SUM-501

Principles of Sustainable Management

3 credits

Principles of Sustainable Management introduces students to the topic of sustainable management in organizations. Sustainable management views the goals of an organization (its product and/or service-providing mission) through a long-term, environmental and social cost/benefit mental model. The course provides background on the social, economic and environmental sustainability challenges facing managers today and explains the trade-offs and payoffs involved in striving for zero waste, both social and planetary. In addition, it provides tools that will help students guide organizations along appropriate paths to become more sustainable. Through this course students learn from the key leaders and the important literature in the field about the global issues challenging today's sustainable managers. Students will also develop their capacity to think critically about the role their organizations have played or can play in building a more sustainable world.

Course Materials

You are responsible for acquiring all the textbooks and materials required for the courses you choose. The cost for course materials is not included in your tuition and registration fees. You will arrange payment directly with the textbook provider. Many students choose to use MBS Direct for their course materials. If you choose to use MBS Direct, you may order textbooks and materials by telephone, on the Web or by mailing the order form (in the Forms section on the College website). Whatever method you choose, you will need to supply the course codes of the Thomas Edison State College courses for which you have registered. MBS Direct will do the rest. MBS Direct has an especially large inventory of used books, and information on the availability of used books will be provided both by the MBS Direct call center and on the Web. Ordering used books provides a substantial saving over new books. Also, ordering via the Web affords you a 20 percent reduction in the cost of shipping and handling.

For a preview of what is required in a course, go to Course Offerings at www.tesc.edu/courses, select the course in which you are interested and choose Preview the Online Syllabus option.

Another way to learn what materials are required before you order is by going to the MBS Direct website. MBS Direct maintains a section on its website devoted to Thomas Edison State College. There you can see at a glance what materials are required for the courses you are taking, and you can calculate the cost. There is a direct link to MBS Direct on the Thomas Edison State College website under Current Students. This information is also available through the MBS Direct call center (see Contact Information on this page).

Course Manuals

In online and Guided Study courses, the syllabus, handbook and specific course information are available when you logon to the course for which you are registered. You will receive a password and user name for courses with your registration confirmation. The e-Pack® courses do not require a course manual.

Textbooks

- Most courses, except Prior Learning Assessment (PLA), require textbooks.

Study Guides

- Some courses may require a study guide.

Media Components

- Some of the College's courses require the use of media in addition to other materials. Please contact MBS Direct to see which media components are necessary.

Computer Software

- A few of the College's courses require the use of computer software.

Contact Information for MBS Direct

- MBS Direct telephone orders are taken through its call center at: (800) 325-3252.
- MBS Direct Web orders are taken at: www.mbsdirect.net or you can link to MBS Direct from the Thomas Edison State College website at www.tesc.edu under Current Students.
- Access MBS Direct Order Forms on the College website.

Prior Learning Assessment (PLA) students do not need to purchase course materials or textbooks from MBS Direct. However, the course mentor may suggest readings and additional materials to support your electronic portfolio.

Section II: What You Can Study

Degree Programs and Degree Requirements

Associate in Applied Science

	Credits
I. General Education Requirements	21
A. English Composition	6
B. Humanities	3
C. Social Sciences	3
D. College Mathematics	3
E. General Education Electives	6
II. Option	21
III. Free Electives	18
Total	60 credits

Degree Requirements

The Associate in Applied Science (AAS) degree requires 60 credits: 21 credits in the general education requirement, 21 credits in the option and 18 credits in free electives. There are few specific requirements to allow maximum flexibility.

The 21-credit requirement in general education provides students with a broad background in humanities, social sciences and mathematics. Each student will complete a year of English composition and at least one course (3 credits) each in humanities, social sciences and mathematics.

The option includes 21 credits of courses within the option area selected. There are many career tracks available within each broad option area. New career tracks are developed as needed. Since this is usually a field in which the student is employed, students will usually come in with all or most of the credits in their option completed. Since students have a number of different subspecialties, there are no specific requirements within the option: the 21 credits must form a coherent set of courses covering the field.

The free elective category can be satisfied by almost any college credits. Both liberal arts and other college credits apply. Academic policies should be reviewed for limitations on credits.

How Students Earn Credit in the Associate in Applied Science

Students usually enter with all of the credits in the career track completed, but not always, from military training. If the option has not already been completed, students may often use Prior Learning Assessment (PLA) to gain college credit for their knowledge. While there are some examinations in auto mechanics and electronics, there are few distance learning opportunities in most of the AAS career tracks. Credits in general education and free electives may be earned by a wide variety of methods.

Students may earn this degree in one of the following areas of study:

- Administrative Studies
- Applied Computer Studies
- Applied Electronic Studies
- Applied Health Sciences
- Aviation Support
- Construction and Facilities Support
- Criminal Justice
- Dental Hygiene*
- Electrical-Mechanical Systems and Maintenance
- Environmental, Safety and Security Technologies
- Military Technology Leadership**
- Mechanics and Maintenance
- Multidisciplinary Technology
- Polysomnography

**An 86 credit program offered in conjunction with the University of Medicine and Dentistry*

***Option is only available to current military personnel and veterans of the armed forces*

Associate in Arts

The Associate in Arts (AA) degree is a broad degree emphasizing general education. By satisfying many of the basic general education requirements traditionally associated with freshman and sophomore years, it facilitates entry into bachelor's degree programs.

	Credits
I. General Education Requirements	48
A. English Composition	6
B. Humanities	12
<i>Must include at least two subject areas.</i>	
C. Social Sciences	12
<i>Must include at least two subject areas.</i>	
D. Natural Sciences and Mathematics	9
One college-level mathematics course (required)	(3)
One computer science course (strongly recommended)	(3)
Other natural sciences/mathematics	(3)
<i>Must include at least two subject areas.</i>	
E. General Education Electives	9
II. Free Electives	12
Total	60 credits

Degree Requirements

The Associate in Arts degree requires 60 credits: 48 credits in general education distribution and 12 credits in free electives.

General Education Requirements

The 48-credit requirement in general education provides students with a broad background in humanities, social sciences and natural sciences/mathematics.

Free Electives

The free elective category can be satisfied by almost any college credits. Academic policies should be reviewed for limitation of credits.

How Students Earn Credit in the Associate in Arts Degree

All courses in this degree may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations also may be used.

Note: Many courses may be appropriate for this degree. Students should work closely with the Advisement Center to select the appropriate courses for degree completion.

Associate in Arts in Human Services

The Associate in Arts in Human Services (AAHS) degree is designed for adults working in the human services area. To be admitted to the program and to complete the Capstone course, students must have current work experience in the field of human services. Students must have a minimum of six months/800 hours of current work experience. Students must submit a current resume at the time of application. The degree is designed to provide seamless transfer to the Bachelor of Science in Human Services degree.

	Credits
I. General Education Requirements	39
A. English Composition	6
English Composition I	(3)
English Composition II	(3)
B. Humanities	12
Ethics Course (i.e PHI-286)	(3)
Humanities Electives	(9)
C. Social Sciences	12
Intro to Sociology	(3)
Intro to Psychology	(3)
Social Science Electives	(6)
D. Natural Sciences and Mathematics	6
One college-level mathematics course	(3)
One computer science course	(3)
E. General Education Electives	3
II. Required Courses	18
A. Theoretical Foundation courses*	6
B. Intervention courses*	3
C. Client Population courses*	3
D. SOC-322: Cultural Diversity in the U.S.	3
E. Capstone course	3
III. Free Electives	3
Total	60 credits

**Theoretical Foundation courses include those pertaining to theory, knowledge and skills of the human services profession. Intervention courses include those which emphasize theory and knowledge bases for interventions and criteria for selection of appropriate interventions. Client Population courses include those which emphasize the range of populations served and needs addressed by human services professionals.*

Required Courses

The Associate in Arts in Human Services degree requires 60 credits: 6 credits in Theoretical Foundation*, 3 credits in Intervention*, 3 credits in Client Populations*, 3 credits in Cultural Diversity and a 3-credit Capstone course.

Learning Outcomes Objectives

Graduates of the Associate in Arts in Human Services degree will have the ability to:

- Define key concepts in the area of study.
- Identify theories of professional practice.
- Explain the specific skills, techniques and agencies necessary to serve client populations.
- Explain cultural diversity as it relates to the field of human services.

Associate in Science in Applied Science and Technology

The Associate in Science in Applied Science and Technology (ASAST) degree is intended to meet the educational and professional needs of midcareer adults in a wide range of applied science and technology fields. The student selects the option that matches his/her expertise. For most students this reflects their occupation. The Associate in Science in Applied Science and Technology (ASAST) degree is intended to meet the education and professional needs of midcareer adults in a wide range of applied science and technology fields. The student selects the option that matches his/her expertise. For most students this reflects their occupation. It is recommended for certain health-related and aviation related options that students acquire a professional certification, as listed under the option.

	Credits
I. General Education Requirements	30
A. English Composition	6
B. Humanities	6
C. Social Sciences	6
D. Natural Sciences and Mathematics	12
College Algebra or above	(6)
General Physics	(6)
II. Option	21
III. Free Electives	9
A. Computer Requirement	3
B. Free Electives	6
Total	60 credits

Degree Requirements

The Associate in Science in Applied Science and Technology degree requires 60 credits: 30 credits in general education, 21 credits in the option within Applied Science and Technology, 3 credits in the computer requirement and 6 credits in free electives.

How Students Earn Credit in the Associate in Science in Applied Science and Technology Degree

Students usually enter with all of the credits in the option completed often, but not always, from military training. If the option has not already been completed, students may often use Prior Learning Assessment (PLA) to gain college credit for their knowledge. There are few distance learning opportunities in most of the ASAST option areas. Credits in general education and free electives may be earned by a wide variety of methods.

General Education Requirements

The 30-credit requirement in general education provides students with a broad background in humanities, social sciences and natural sciences/mathematics, and provides students with a foundation for the Applied Science and Technology option.

A minimum of 6 credits of mathematics and 6 credits of general physics or general chemistry is required of all students in the Associate in Science in Applied Science and Technology degree. While more advanced mathematics may usually be substituted for the minimum mathematics requirement, options require a minimum mathematics level of College Algebra and Precalculus Algebra and Trigonometry or Precalculus and Calculus I. Note that some colleges do not offer college algebra as a college credit course, and credit may only be transferred if college credit was awarded by the college where the course was taken. Refer to the corollary requirements for your option on the following pages to determine which mathematics and science courses are required.

Option

The option includes 21 credits of courses within the option selected. These credits will include both required courses and professional electives. Since this is usually a field in which the student is employed, it is often possible for the student to earn these credits by Prior Learning Assessment (PLA), if he/she has not already completed appropriate course work in that area. The required courses and corollary requirements are subject to change. A current option Guidesheet, showing detailed requirements, will be sent with the student's first evaluation.

Computer Requirement: One 3-credit course in the broad area of computer science or computer concepts is required. For some options, the computer requirement must be met by a computer programming course, and for others it may be satisfied by a wide variety of computer courses. Courses that only cover the use of applications packages are not acceptable.

Free Electives

The free elective category can be satisfied by almost any college credits. Academic policies should be reviewed for limitations on credits.

Additional Degree Requirements

Professional Certification: It is recommended for certain health-related and aviation related options that students acquire a professional certification, as listed under the option.

Demonstration of Currency: Because of the rapid changes occurring in technical fields today, it is important for today's college graduates to maintain up-to-date knowledge in their field. Demonstration of Currency (DOC) is the process that enables students to show that they have remained current and thus enables them to use the older credits toward their degree options. If more than half of the credits in a student's option are more than 10 years old at the time of application to the College, Demonstration of Currency will be required in these courses. Demonstration of Currency for these subjects may be validated through enhancement training records or an oral conference with a mentor covering contemporary developments in these subjects. These courses will not be applied toward the option until currency has been demonstrated. Students required to demonstrate currency will be informed when their transfer credits are evaluated. A complete explanation of this process will be provided at that time.

Students may earn an Associate in Science in Applied Science and Technology degree in one of the following areas of study:

Air Traffic Control

- *Certification:* FAA license as an Air Traffic Control Specialist
- *Corollary Requirements:* College Algebra, Physics I and II, Computer Concepts
- *How Students Earn Credit in the Option:* Students' options are completed by the license

Aviation Flight Technology

- *Certification:* FAA license as a Commercial Pilot with Instrument Rating. Equivalent military training may be considered
- *Corollary Requirements:* College Algebra, Physics I and II, Computer Concepts
- *How Students Earn Credit in the Option:* Students' options are completed by the licenses

Aviation Maintenance Technology

- *Certification:* FAA license as an Airframe and Powerplant Mechanic. Equivalent military training may be considered
- *Corollary Requirements:* College Algebra, Physics I and II, Computer Concepts
- *How Students Earn Credit in the Option:* Students' options are completed by the license

Biomedical Electronics

- *Required Courses:* DC Circuits, AC Circuits, Electronic Devices, Digital Electronics, Biomedical Instrumentation (three courses) Anatomy and Physiology
- *Corollary Requirements:* College Algebra, Physics I and II, Computer Programming
- *How Students Earn Credit in the Option:* Students whose options are not complete at the time of enrollment either use Prior Learning Assessment (PLA) or classroom work to complete their options

Civil and Construction Engineering Technology

- *Required Courses:* Statics, Strength of Materials, Soil Mechanics, Structural Design, Fluid Mechanics, Construction Methods and Estimates, Surveying, Computer-Aided Design
- *Corollary Requirements:* College Algebra, Physics I and II, Computer Programming
- *How Students Earn Credit in the Option:* Some of the courses required for the option are available by independent study and distance education courses from other universities. Other credits may be earned by Prior Learning Assessment (PLA) or in the classroom

Clinical Laboratory Science

- *Certification:* ASCP or AMT: MLT or MT or NCA: CLS or CLT copy of original certificate and current renewal card
- *Required Courses:* Microbiology, Clinical Microbiology, Hematology, Immunohematology, Clinical Chemistry, Clinical Practicum
- *Corollary Requirements:* College Algebra, Chemistry I and II, Computer Concepts
- *How Students Earn Credit in the Option:* Students whose medical laboratory technology training was not completed in a college credit setting should have no difficulty earning credits by Prior Learning Assessment (PLA) for their options, assuming current for recent employment using a variety of laboratory methods

Computer and Information Technology

- *Required Courses:* Data Structures, Fundamentals of Information Technology, Network Technology, C++ Programming, Operating Systems
- *Corollary Requirements:* College Algebra, Physics I and II or Chemistry I or II
- *How Students Earn Credit in the Option:* All of the courses required for the option are available by Guided Study

Note: All certifications are recommended.

Electrical Technology

- *Required Courses:* DC Circuits, AC Circuits, Digital Circuits, Electronic Devices, AC and DC Machines, Industrial Motor Controls, Electrical Motor Controls
- *Corollary Requirements:* College Algebra, Physics I and II, Computer Concepts
- *How Students Earn Credit in the Option:* The option may be completed using independent study and distance education course from other universities

Electronics Engineering Technology

- *Required Courses:* DC Circuits, AC Circuits, Digital Electronics, Electronic Devices, Communications Electronics, Microprocessors
- *Corollary Requirements:* College Algebra, Physics I and II, Computer Programming
- *How Students Earn Credit in the Option:* Almost all of the courses required for the option are available by independent study and distance education courses from other universities

Engineering Graphics

- *Required Courses:* Statics, Engineering Graphics, Descriptive Geometry, Computer-Aided Design, Mechanical, Electrical or Civil Drafting
- *Corollary Requirements:* College Algebra, Physics I and II, Computer Programming
- *How Students Earn Credit in the Option:* Students whose options are not complete at the time of enrollment either use Prior Learning Assessment (PLA) or classroom work to complete their options

Environmental Sciences

- *Required Courses:* Advanced Sciences, Environmental Law/Regulations, Environmental Sampling
- *Corollary Requirements:* College Algebra, Chemistry I and II or Physics I and II, Computer Concepts
- *How Students Earn Credit in the Option:* Almost all of the courses required for the option are available by independent study and distance education courses from other universities

Fire Protection Science

- *Required Courses:* Building Construction, Hazardous Materials, Fire Protection, Fire Investigation/Fire Prevention, Fire Fighting Tactics, Fire Department Organization and Administration
- *Corollary Requirements:* College Algebra, Chemistry I and II, Computer Concepts
- *How Students Earn Credit in the Option:* Almost all of the courses required for the option are available by independent study and distance education courses from other universities

Kitchen and Bath Design

- *Certifications and Courses:* Completion of a combination of National Kitchen and Bath Association certifications equal to 21 credits
- *Corollary Requirements:* College Algebra, Chemistry I and II or Physics I and II, computer requirement
- *How Students Earn Credit in the Option:* Students may earn credits by selected licenses, certifications, transfer credits, courses or Prior Learning Assessment

Laboratory Animal Science

- *Required Courses:* Anatomy and Physiology, Microbiology, Laboratory Procedures, Medical and Surgical Procedures
- *Corollary Requirements:* College Algebra, Chemistry I and II or General Biology, Computer Concepts
- *How Students Earn Credit in the Option:* Students whose options are not complete at the time of enrollment either use Prior Learning Assessment (PLA) or classroom work to complete their options

Manufacturing Engineering Technology

- *Required Courses:* Statics, Materials Science, Automated Manufacturing, Computer-Aided Design
- *Corollary Requirements:* College Algebra, Physics I and II, Computer Programming
- *How Students Earn Credit in the Option:* Almost all of the courses required for the option are available by independent study and distance education courses from other universities

Mechanical Engineering Technology

- *Required Courses:* Statics, Strength of Materials, Manufacturing Processes, Machine or Mechanical Design, Electronics, Computer-Aided Design
- *Corollary Requirements:* College Algebra, Physics I and II, Computer Programming
- *How Students Earn Credit in the Option:* The courses required for the option are available by independent study and distance education course from other universities

Note: All certifications are recommended.

Medical Imaging

- *Certification:* ARRT RT(R) or NJ license NJ-LRT(R) copy or original certification and current renewal card
- *Required Courses:* Radiation Physics
- *Corollary Requirements:* College Algebra, Anatomy and Physiology I and II, Computer Concepts
- *How Students Earn Credit in the Option:* License (earned after 1980) provides the credits necessary in the option

Military Technology Leadership*

- *Required Courses:* 21 credits from a single discipline or combinations from multiple disciplines in applied science and technology
- *Corollary Requirements:* Math (6 credits), General Chemistry I and II or Physics I and II

**This option is only available to current military personnel and veterans of the armed forces*

Nuclear Engineering Technology

- *Required Courses:* Nuclear Physics, Thermodynamics, Fluid Mechanics, Nuclear Reactors, Radiation Safety
- *Corollary Requirements:* College Algebra, Physics I and II, Computer Programming
- *How Students Earn Credit in the Option:* Students who have completed Navy Basic Nuclear Power School will have completed the courses for the option

Nuclear Medicine Technology

- *Required Courses:* Nuclear Physics or Biology, Nuclear Medicine Technology (five courses)
- *Corollary Requirements:* College Algebra, Anatomy and Physiology, Computer Concepts
- *How Students Earn Credit in the Option:* The required certification covers almost all of the credits required in the option

Radiation Protection

- *Required Courses:* Nuclear Physics, Radiation Biology, Health Physics, Radiation Measurements
- *Corollary Requirements:* College Algebra, Computer Programming, Chemistry I and II or Physics I and II
- *How Students Earn Credit in the Option:* Students who have completed NRRPT certification will have completed the option. Students who completed Navy Nuclear Power School will have completed most of the option

Radiation Therapy

- ARR-RT (T) and NJ LR (T) (copy of original certification and current renewal card)
- *Required Courses:* Radiation Physics, Radiation Therapy
- *Corollary Requirements:* College Algebra, Computer Concepts, Anatomy and Physiology
- *How Students Earn Credit in the Option:* The certification covers almost all of the credits required in the option

Note: All certifications are recommended.

Associate in Science in Business Administration

The Associate in Science in Business Administration (ASBA) degree is composed of a curriculum that ensures college-level competence in business and the arts and sciences. Thomas Edison State College offers the ASBA degree with a broad management core. Students may take 6 credits of business electives in fields of their interest. The ASBA degree is designed so that it can be used as a foundation for the Bachelor of Science in Business Administration (BSBA) degree.

	Credits
I. General Education Requirements	30
A. English Composition	6
B. Humanities	6
C. Social Sciences	9
<i>Must include at least two subject areas</i>	
Macroeconomics or Microeconomics	(3)
Other social sciences	(6)
D. Natural Sciences and Mathematics	6
Precalculus Mathematics or	
Quantitative Business Analysis	(3)
Other natural sciences/mathematics	(3)
E. General Education Electives	3
II. Management Core	18
A. Principles of Financial Accounting	3
B. Principles of Managerial Accounting	3
C. Legal Environment for Business	3
D. Principles of Management	3
E. Principles of Marketing	3
F. Introduction to Computers/CIS	3
III. Business Electives	6
IV. Free Electives	6
Total	60 credits

Note: The general education requirements, management core and electives may be completed solely through courses from other universities or a combination of Thomas Edison State College courses, TECEP® examinations, Prior Learning Assessment (PLA) and other courses.

Degree Requirements

To attain the ASBA degree, the student must earn 60 credits distributed as follows: 30 credits in general education, 24 credits in business and 6 credits in free electives.

General Education Requirements

The 30-credit requirement in general education provides students with a background in humanities, social sciences and natural sciences/mathematics. Specific requirements of this component are English composition (6 credits), Principles of Economics (3 credits) and precalculus mathematics (college algebra and trigonometry or above) (3 credits) or Quantitative Business Analysis (3 credits).

Management Core

The 18 credits required in the management core consist of basic business subjects.

Business Electives

The 6 credits of business electives may include any business related subjects.

Free Electives

The free elective category may be satisfied by almost any college credit. Academic policies should be reviewed for limitation of credits.

Associate in Science in Natural Sciences and Mathematics

The Associate in Science in Natural Sciences and Mathematics (ASNSM) degree emphasizes general education. The degree is designed to provide a basis for transfer into a Bachelor of Arts degree in the areas of natural sciences/mathematics.

	Credits
I. General Education Requirements	30
A. English Composition	6
B. Humanities	6
C. Social Sciences	6
D. Natural Sciences and Mathematics	6
One college-level mathematics course required	(3)
One computer science course strongly recommended	(3)
OR	
Other natural sciences/mathematics	(3)
E. General Education Electives	6
II. Option	21
Introduction to the option	(3)
Required Basic Theory Areas	(9)
Option Electives	(9)
The options will emphasize areas appropriate to the degree and will articulate with areas of study in the Bachelor of Arts degree: Biology, Computer Science, Mathematics	
III. Free Electives	9
Total	60 credits

Degree Requirements

The Associate in Science in Natural Sciences and Mathematics degree requires 60 credits: 30 credits in the general education distribution, 21 credits in the option and 9 credits in free electives.

General Education Requirements

The 30-credit general education requirement provides students with a broad background in humanities, social sciences and natural sciences/mathematics.

Option

The option requires 21 credits in one of the following subject areas: biology; computer science; mathematics. These credits will include 3 credits in introduction to the option, 9 credits in required theory areas and 9 credits individually selected from courses appropriate to the option. Some options also require additional credits outside of the option subject. These additional credits are called corollary requirements. Please refer to the Associate in Science in Natural Sciences and Mathematics subject area descriptions below. The options articulate with approved Bachelor of Arts degree areas of study.

The Associate in Science in Natural Sciences and Mathematics degree in Biology emphasizes general education and is designed to provide a basis for transfer into the Bachelor of Arts degree program in Biology. This 60-credit program develops an understanding of biological principles which underlie all living things, instills a sense of inquiry and sharpens analytical thinking skills.

The Associate in Science in Natural Sciences and Mathematics degree in Computer Science emphasizes general education and is designed to provide a basis for transfer into the Bachelor of Arts degree program in Computer Science. This 60-credit program is designed for students who desire a strong liberal arts program combined with a solid foundation in computer science and can be completed entirely online.

The Associate in Science in Natural Sciences and Mathematics degree in Mathematics emphasizes general education and is designed to provide a basis for transfer into the Bachelor of Arts degree programs in Mathematics, or Natural Sciences/Mathematics. This 60-credit program provides students with a basic mathematical background the opportunity to further utilize their skills in the advanced study of mathematics.

Free Electives

The free elective category can be satisfied by almost any college credits. Academic policies should be reviewed for limitation of credits.

Bachelor of Arts

The Bachelor of Arts (BA) degree prepares adults for career change, professional advancement or graduate education, while providing personal enrichment. Students develop a broad general knowledge of the traditional liberal arts disciplines while developing a greater depth of knowledge in particular areas of interest. Credit requirements are distributed among the traditional liberal arts areas and free electives.

	Credits
I. General Education Requirements	60
A. English Composition	6
B. Humanities	12
<i>Must include at least two subject areas</i>	
C. Social Sciences	12
<i>Must include at least two subject areas</i>	
D. Natural Sciences and Mathematics	12
One college-level mathematics course required	(3)
One computer science course recommended	(3)
Other natural sciences/mathematics	(6)
<i>Must include at least two subject areas</i>	
E. General Education Electives	18
II. Area of Study:	33
Students may choose A, B, or C:	
A. Area of Concentration	
The area concentration includes 33 credits which must be chosen from humanities or social sciences or natural sciences/mathematics. The concentration includes at least three subject areas. Twelve credits must be earned in one subject area. A maximum of 18 credits may be earned in any one subject in order to have a balanced, interdisciplinary concentration. No more than 6 credits can be at the 100 level and at least 18 credits must be at the 300 or 400 level.	
OR	
B. Area of Study	
The area of study includes 33 credits in one subject area.	
OR	
C. Liberal Studies Area	
The liberal studies area includes 33 credits, which include two or more liberal arts subject areas. For example, the area of study may include humanities, natural sciences and social sciences courses. No more than 6 credits can be at the 100 level and at least 18 credits must be at the 300 or 400 level.	
III. Free Electives	27
Total	120 credits

Students have the flexibility to pursue a specific liberal arts concentration, or may select one of the following areas:

Humanities

Art

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate knowledge of the history of art, including classical and folk art traditions throughout the world
- Compare and contrast various techniques of artistic expression, including painting, sculpture and new media
- Analyze and interpret works of art and communicate effectively about art in writing and in speech

Required Courses: Art History Survey I and II; at least one course in each of the following: Two-Dimensional Design, Drawing, Painting; 18 area of study elective credits at the 300-400 level.

How Students Earn Credit in the Area of Study: Some credits in this area of study may be completed by Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Communications

Learning Outcomes Objectives – Graduates will be able to:

- Discuss the concepts of mass and personal communication
- Prepare mass communication messages in the appropriate style
- Apply theories in the use and presentation of images and information
- Apply appropriate technology to the creation and dissemination of messages
- Demonstrate critical-thinking and problem-solving skills related to a specific communications topic

Required Courses: Select two of the following courses for the communication theory requirement: Fundamentals of Speech, Interpersonal Communications, Mass Communications; 27 area of study elective credits of which 18 credits must be at the 300-400 level.

How Students Earn Credit in the Area of Study: All credits in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

English

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate a thorough understanding of the origins of the English language and its evolution
- Apply the principles of composition, including rhetorical grammar and usage, critical thinking, basic principles of argumentation and the use of research methods and documentation skills
- Recognize and identify various genres in literature
- Identify literary devices, forms and elements
- Identify historical and cultural characteristics of literary genres
- Discuss critically issues of gender, class, ethnicity, culture and the individual that are present in literature

Required Courses: Survey of Literature I and II, Non-Western Literature, Analysis and Interpretation of Literature, 21 area of study elective credits of which 18 credits must be at the 300-400 level.

How Students Earn Credit in the Area of Study: All credits in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Foreign Language

Learning Outcomes Objectives – Graduates will be able to:

- Present information, concepts and ideas in a foreign language to an audience of listeners or readers
- Translate and interpret a foreign language
- Engage in conversations or correspondence in a foreign language
- Demonstrate proficiency in the cultural and socio-linguistics aspects of a language

Required Courses: Twelve credits of language skills through the advanced level (e.g., Intermediate Language I and II and Advanced Language I and II), History of Civilization, 6 credits of Major Writers or Masterpieces of Literature, 12 area of study elective credits.

How Students Earn Credit in the Area of Study: Courses in this area of study may be completed by Prior Learning Assessment (PLA). Depending on the specific foreign language selected, some courses may also be completed by examinations and/or courses from other colleges.

Journalism

Learning Outcomes Objectives – Graduates will be able to:

- Apply the theory and principles of human communication
- Communicate effectively using critical thinking and organization in the presentation of journalistic media
- Recognize the impact of journalism practitioners on society
- Demonstrate knowledge of the and ethical responsibilities inherent in journalistic theory and technology

Required Courses: Law and Ethics or Communication Law; 12 credits of four theory courses/examinations such as: Basic Issues in the News, Communication Theory, Introduction to Mass Communication, Mass Media and Society, Media History, Public Relations Theory, Theories of Persuasion; 12 credits of four skills courses/examinations such as: Broadcast News Writing, Copy Editing, Feature Writing, Graphic Design for Print, Investigative Reporting, Magazine Article Writing, News Reporting I and II, Public Affairs Writing; 6 area of study elective credits. At least 18 credits must be at the 300-400 level.

How Students Earn Credit in the Area of Study: Some courses in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Music

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate knowledge of Western music theory, including harmony, rhythm and thematic development
- Demonstrate knowledge of the history of world music and current trends, including classical, jazz, folk and popular expressions
- Write descriptively and analytically about music and performance

Required Courses: Survey of Music History I and II, Music Theory/Harmony I and II (must include harmony), 21 area of study elective credits of which 18 credits must be at the 300-400 level.

How Students Earn Credit in the Area of Study: Courses in this area of study may be completed by Prior Learning Assessment (PLA), examinations or courses from other colleges.

Philosophy

Learning Outcomes Objectives – Graduates will be able to:

- Discuss the main points of and approaches to philosophies that have shaped Western civilization from the Greeks through contemporary thought
- Compare and contrast ideas and methods from non-Western cultures to those of the West
- Evaluate competing ethical theories and their applications to contemporary issues
- Express personal philosophical views

Required Courses: Introduction to Philosophy, Logic and Ethics. Credit from each of the following three areas with 6 credits in one area: major field of philosophy, major philosophers, history of philosophy; 15 area of study elective credits at the 300-400 level.

How Students Earn Credit in the Area of Study: Some courses in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Photography

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate a broad based knowledge of photography from traditional photographic techniques to the digital darkroom
- Apply theoretical as well as technical practices to photography
- Demonstrate how photography contributes to both the cultural and economic aspects of society

Required Courses: Principles of Photography or Black and White Photography, History of Photography, Color Photography; 24 area of study elective credits of which 18 credits must be at the 300-400 level.

Corollary Requirements: Survey of Art History I and II

How Students Earn Credit in the Area of Study: Some courses in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Religion

Learning Outcomes Objectives – Graduates will be able to:

- Discuss the basic concepts and methods of the study of religion in an academic context
- Demonstrate the historical, textual, artistic, ritual, ethical and experiential dimensions of major religions in the East and West
- Analyze the power of religion both to unify society and to disrupt and divide it
- Demonstrate knowledge of areas of similarity in religions and potential points of cooperation among them in a shrinking global context

Required Courses: Religions of the World or Comparative Religions, Philosophy of Religion; 27 area of study elective credits of which 18 credits must be at the 300-400 level.

Corollary Requirements: Introduction to Philosophy

How Students Earn Credit in the Area of Study: Some courses in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Theater Arts

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate knowledge of the history of theater
- Compare and contrast theatrical techniques and processes (such as stagecraft and playwriting)
- Explain the different forms of theater (such as stage plays and monologues) and theater's relationship to other arts (such as film and opera)

Required Courses: At least one course in each of the following: Acting, Directing, Theater History, Technical Theater Production; 21 area of study elective credits of which 18 credits must be at the 300-400 level.

How Students Earn Credit in the Area of Study: Courses in this area of study may be completed by Prior Learning Assessment (PLA), courses from other colleges and/or examinations.

Natural Sciences/Mathematics

Biology

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate knowledge of the scientific method, including the formation of hypotheses and the design and implementation of laboratory experiments
- Demonstrate the ability to read, understand and critically review scientific papers
- Recognize the relationship between structure and function at the molecular, cellular and organism levels
- Explain the principles of evolutionary biology and identify the taxonomy and phylogenetic relationships of the major groups of organisms
- Define the historical development of theories and laws, the nature of science, and the relationship between science, technology and society
- Recognize the ecological relationships between organisms and their environment
- Demonstrate a working knowledge of equipment, technology and materials appropriate for research in the biological sciences

Required Courses: General Biology I and II with Lab, Cell Biology, Genetics, Microbiology; 18 area of study elective credits at the 300-400 level.

Corollary Requirements: General Chemistry I and II with Lab, General Physics I and II with Lab, Organic Chemistry I and II with Lab, Mathematics at least through Precalculus

How Students Earn Credit in the Area of Study: All credits in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Computer Science

Learning Outcomes Objectives – Graduates will be able to:

- Analyze and solve computer problems
- Demonstrate knowledge in at least two programming languages
- Solve problems using discrete mathematics, differential and integral calculus, probability and statistics
- Apply the principles of software design to solve practical problems
- Demonstrate knowledge of emerging technologies and their societal impacts related to computing

Required Courses: Introduction to Computer Science, Data Structures, Discrete Mathematics or Linear Algebra (Calculus-based); 24 area of study elective credits of which 18 credits must be at the 300-400 level.

Corollary Requirements: Calculus I and II

How Students Earn Credit in the Area of Study: All credits in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Mathematics

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate mastery of core competencies in algebra, analysis and applied mathematics
- Develop and write mathematical proofs
- Explain and demonstrate problem solving using mathematical concepts

Required Courses: Calculus I (Differential), Calculus II (Integral), Calculus III (Multivariate), Linear Algebra (Calculus-based, Prerequisite of Calculus in description), Probability or Statistics; 18 area of study elective credits at the 300-400 level.

Corollary Requirements: General Physics I (Calculus-based), General Physics II (Calculus-based)

How Students Earn Credit in the Area of Study: Some courses in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Multidisciplinary

Environmental Studies

Learning Outcomes Objectives – Graduates will be able to:

- Define the human and natural phenomena that impact the environment
- Identify and analyze the technology and management strategies that prevent, control and remedy the human and natural phenomena that impact the environment
- Demonstrate and communicate knowledge of environmental, socioeconomic and political implications of human interactions with the environment
- Explain environmental problems, analyze risks to humans and the environment, and propose alternate solutions to remedy environmental problems
- Demonstrate awareness of how the scientific method is applied in environmental studies research

Required Courses: Introduction to Environmental Science, Earth's Resources, Geology with Human Emphasis; 9 credits chosen from at least three of the following areas: Global Environmental Change; Economics of the Environment; Politics of the Environment; Environmental Psychology; Sociology of Environment; Philosophy/ Environment; Anthropology/Environment; an additional 15 area of study elective credits in subjects related to the environment at the 300-400 level.

Corollary Requirements: General Biology with Lab, General Chemistry with Lab

How Students Earn Credit in the Area of Study: Some courses in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Social Sciences

Anthropology

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate knowledge of cultural and physical anthropology
- Explain the principles of archaeology
- Describe the various components of social organizations
- Demonstrate knowledge of either new world or old world anthropology
- Demonstrate awareness of the principles relating to ethnographic aspects of culture

Required Courses: Physical Anthropology, Cultural Anthropology, Archaeology, Social Organization (Kinship), New World Anthropology (North, Middle, South America) or Old World Anthropology (Africa and Euro-Asia); 6 area of study elective credits at the 300-400 level.

How Students Earn Credit in the Area of Study: Some courses in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Criminal Justice

Learning Outcomes Objectives – Graduates will be able to:

- Verbally communicate in a clear professional manner and produce reports and policy papers that are organized, focused and make sound critical arguments
- Display logical and critical evaluation and analysis of social and criminal justice research literature as well as prevailing criminal justice theories and policies
- Demonstrate knowledge of the basic criminal justice process, its structure and the context of the interrelationships between each component of the criminal justice system
- Demonstrate knowledge of the legal aspects of policing in the United States including the concepts of due process, equal protection and the rules of criminal procedure

Required Courses: Introduction to Criminal Justice, Research Methods in the Social Sciences, Terrorism, Criminal Behavior, Criminal Law, Public Policy and Criminal Justice, a multicultural course; and 18 credits of electives in criminal justice at the 300-400 level.

How Students Earn Credit in the Area of Study: All courses in the area of study may be completed with Thomas Edison State College courses. Students may also earn credit for New Jersey Basic Course for Police Officers training, Prior Learning Assessment (PLA), examinations, military training and American Council on Education (ACE) evaluated training.

Economics

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate knowledge of introductory and intermediate micro- and macroeconomic concepts and theories
- Understand and accurately interpret key economic statistical data
- Apply economic theories to practical business situations or social and public policy conditions and issues

Required Courses: Macroeconomics, Microeconomics, Intermediate Macro, Intermediate Micro, and one of the following: Advanced Economic Theory, Advanced Seminar in Economics, History of Economic Thought; 18 area of study elective credits at the 300-400 level.

Corollary Requirements: Computer Science, Statistics

How Students Earn Credit in the Area of Study: Some courses in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

History

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate knowledge of the major developments in American history and either world history or Western civilization
- Demonstrate knowledge of the historical development of at least one non-Western region
- Articulate the distinctiveness and interconnectedness of different periods of history
- Distinguish between primary and secondary sources and identify their appropriate use in research projects
- Apply the main approaches and methodologies within the field of history

Required Courses: Western Civilization I and II or World History I and II, American History I and II, Non-Western/Non-U.S. History (e.g., Africa, Asia, Latin America, Middle East); 15 area of study elective credits at the 300-400 level.

How Students Earn Credit in the Area of Study: All courses in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

International Studies

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate global and regional understanding of international studies from multiple academic disciplines
- Analyze international and global issues through multiple perspectives
- Demonstrate understanding of the connections between global cultures and politics
- Develop introductory level communicative skills in a foreign language
- Critically analyze and evaluate globalization processes at local, national and international levels

Required Courses: Western Civilization I and II, 6 credits of foreign language, World Geography, International Relations, Conflict in International Relations, 12 credits of global course electives, 12 credits of regional course electives, Liberal Arts Capstone course. At least 18 credits must be at the 300-400 level.

How Students Earn Credit in the Area of Study: Some courses in the area of study may be completed with Thomas Edison State College and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Labor Studies

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate knowledge of labor as a social, political, economic and legal force in society
- Explain the history and main principles of labor law in the United States
- Articulate the main principles of labor economics, including applied theory
- Demonstrate knowledge of the role of technology in the changing workplace
- Identify the relationship between the labor movement and the struggles for civil rights and gender equality
- Identify the main theories and methodologies of labor studies

Required Courses: U.S. Labor History, Introduction to Labor Studies or Work in Contemporary Society, Labor Economics, Labor Law; 21 area of study elective credits, Liberal Arts Capstone of which 18 credits must be at the 300-400 level.

How Students Earn Credit in the Area of Study: Some courses in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Political Science

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate knowledge of the major fields in political science
- Describe the major forms of government, legal systems and political ideologies
- Demonstrate knowledge of the basic structures, functions and processes of the government and political system of the United States
- Explain the formation and structure of the international system theory as related to political science
- Articulate and apply appropriate political science research methodologies

Required Courses: American National Government, Political Theory or Political Process, Comparative Governments, International Relations, Research Methods or Statistics; 18 area of study elective credits at the 300-400 level.

Corollary Requirements: Macroeconomics

How Students Earn Credit in the Area of Study: Some courses in this area of study may be completed by Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Psychology

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate knowledge of the theoretical concepts, and historical trends in psychology
- Use the scientific method to examine psychological questions
- Articulate the importance of values, ethical standards and diversity in psychology
- Apply psychological principles to personal, social and organizational issues

Required Courses: Introduction to Psychology, Statistics, Experimental Psychology; 24 area of study elective credits of which 18 must be at the 300-400 level.

How Students Earn Credit in the Area of Study: All courses in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Sociology

Learning Outcomes Objectives – Graduates will be able to:

- Demonstrate knowledge of the major theoretical concepts and historical trends in sociology
- Apply the scientific method to examine sociological issues
- Describe the importance of values, ethical standards and diversity in sociology
- Demonstrate knowledge of the individual in society in regard to such areas as: culture, socialization, groups and organizations, and crime
- Discuss some of the underlying factors concerning such areas as: social stratification, global stratification, race and ethnicity, and gender
- Compare the social dynamics of some of the major social institutions

Required Courses: Introduction to Sociology, Social Theory, Methods of Sociological Research or Statistics; 24 area of study elective credits of which 18 credits must be at the 300-400 level.

How Students Earn Credit in the Area of Study: Some courses in this area of study may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

BA Areas of Concentration

Humanities

Learning Outcomes Objectives – Graduates will be able to:

- Define the major concepts and theoretical perspectives of at least two humanities subjects
- Explain the interrelationships between the conceptual frameworks that distinguish the humanities disciplines
- Discuss the historical development of at least two humanities subjects

Required Courses: At least three different subjects must be included which provide for breadth of knowledge in the humanities. Courses transferred to Thomas Edison State College are equated to the following levels: 100, 200, 300 or 400. A maximum of two college-level courses equating to 100 level numbers may be applied toward the area of concentration. A minimum of 18 credits must be earned at the 300 or 400 level. A deeper knowledge of some subjects is provided by requiring the remaining area of concentration college-level courses be taken at levels 200, 300 or 400. A student must earn at least 12 credits in one subject. A maximum of 18 credits may be earned in any one subject area in order to have a balanced interdisciplinary concentration.

How Students Earn Credit in the Concentration: All courses in this concentration may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Natural Sciences/Mathematics

Learning Outcomes Objectives – Graduates will be able to:

- Define the major concepts and theoretical perspectives of at least two natural sciences disciplines
- Explain the interrelationships between the conceptual frameworks that distinguish the natural sciences disciplines
- Discuss the historical development of at least two natural sciences disciplines

Required Courses: At least three different subjects must be included, which provide for breadth of knowledge in natural sciences/mathematics. Courses transferred to Thomas Edison State College are equated to the following levels: 100, 200, 300 or 400. A maximum of two college-level courses equating to 100 level numbers may be applied toward the area of concentration. A minimum of 18 credits must be earned at the 300 or 400 level. A deeper knowledge of some subjects is provided by requiring the remaining area of concentration college-level courses be taken at levels 200, 300 or 400. A student must earn at least 12 credits in one subject. A maximum of 18 credits may be earned in any one subject area in order to have a balanced interdisciplinary concentration.

How Students Earn Credit in the Concentration: All courses in this concentration may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Social Sciences

Learning Outcomes Objectives – Graduates will be able to:

- Define the major concepts and theoretical perspectives of at least two social sciences disciplines
- Explain the interrelationships between the conceptual frameworks that distinguish social sciences disciplines
- Discuss the historical development of at least two social sciences disciplines
- Discuss how social systems influence the diversity of human beliefs, values, and behavior

Required Courses: At least three different subjects must be included which provide for breadth of knowledge in the social sciences. Courses transferred to Thomas Edison State College are equated to the following levels: 100, 200, 300 or 400. A maximum of two college-level courses equating to 100 level numbers may be applied toward the area of concentration. A deeper knowledge of some subjects is provided by requiring the remaining area of concentration college-level courses be

taken at levels 200, 300 or 400. A minimum of 18 credits must be earned at the 300 or 400 level. A student must earn at least 12 credits in one subject. A maximum of 18 credits may be earned in any one subject area in order to have a balanced interdisciplinary concentration.

How Students Earn Credit in the Concentration: All courses in this concentration may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Liberal Studies

Learning Outcomes Objectives – Graduates will be able to:

- Define the major concepts and theoretical perspectives of at least two liberal arts subjects
- Explain the interrelationships between the conceptual frameworks that distinguish liberal arts subjects
- Discuss the historical development of at least two liberal arts subjects

Required Courses: At least two or more different subjects must be included to provide breadth of knowledge in the liberal studies area of study. For example, the area of study may include humanities, natural sciences and social sciences courses. Courses transferred to Thomas Edison State College are equated to the following levels: 100, 200, 300 or 400. A maximum of two college-level courses equating to 100 level numbers may be applied toward the liberal studies area of study. A minimum of 18 credits equating to 300-400 level courses are required.

How Students Earn Credit in the Liberal Studies Area: All courses in this degree program may be completed with Thomas Edison State College courses and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

Learner-Designed Area of Study

The learner-designed area of study (LDAS) enables students pursuing undergraduate degrees to design their own area of study. Students choose areas of interest and submit a proposal to the School. Areas of interest can be interdisciplinary and draw on disciplines not offered currently as areas of study at the College. The student is responsible to develop a coherent plan of study to meet the unique learning outcomes of the LDAS.

Learner Designed Area of Study

Required Courses: Liberal Arts Capstone

Bachelor of Science

The Bachelor of Science (BS) degree prepares adults for career change, professional advancement or graduate education, while providing personal enrichment. Students develop a broad general knowledge of the disciplines while developing a greater depth of knowledge in particular areas of interest.

The Bachelor of Science (BS) degree in Homeland Security and Emergency Preparedness was developed by a team of professors and practitioners to provide students with a broad view of homeland security issues by going beyond a single discipline to consider policy, preparation, response and recovery issues. Course work covers law enforcement, emergency management and business continuity issues. The program is intended for adults who want to learn the fundamentals of homeland security and emergency preparedness and prepares students for the day-to-day decision making required in the post-9/11 era.

	Credits
I. General Education Requirements	60
A. English Composition	6
B. Humanities	12
<i>Must include at least two subject areas</i>	
C. Social Sciences	12
<i>Must include at least two subject areas</i>	
D. Natural Sciences and Mathematics	12
One college-level mathematics course required (3)	
One computer science course recommended (3)	
Other natural sciences/mathematics (6)	
<i>Must include at least two subject areas</i>	
E. General Education Electives	18
II. Area of Study	33
III. Free Electives	27
Total	120 credits

Learner-Designed Area of Study

The learner-designed area of study (LDAS) enables students pursuing undergraduate degrees to design their own area of study. Students choose areas of interest and submit a proposal to the School. With approval, students pursuing a Bachelor of Science can combine courses from disciplines in multiple schools. Areas of interest can be interdisciplinary and draw on disciplines not offered currently as areas of study at the College. The student is responsible to develop a coherent plan of study to meet the unique learning outcomes of the LDAS.

Homeland Security and Emergency Preparedness Learning Outcomes Objectives

Graduates of the Bachelor of Science degree in Homeland Security and Emergency Preparedness will have the ability to:

- Define and apply appropriate constitutional legal principles to the design and implementation of strategies related to homeland security
- Seek out, research and evaluate all available information regarding homeland security concepts, strategies and tactics, and select new or established methods based upon good analysis and best practices
- Demonstrate the emergency management process of planning, organizing, response and mitigation of potential threats and disasters
- Describe the psychological and sociological impact of natural and man-made disasters on community members, businesses and government, and apply this knowledge to emergency management strategies and practices
- Define and apply established principles of command and control, in cooperation with other agencies, in the assessment and mitigation of natural and man-made disasters

Required Courses

Terrorism; Protecting the Homeland; Balancing Security and Liberty; Prevention and Preparedness; Protecting the Homeland; Response and Recovery; Research Methods in the Social Sciences; Capstone in Homeland Security and Emergency Preparedness; Critical Thinking for Homeland Security; and Cultural Diversity in the United States.

How Students Can Earn Credits in the Area of Study

Students can complete this area of study with Thomas Edison State College online courses.

Learner-Designed Area of Study

Required Courses: 33 learner-designed credits from approved disciplines with total of 18 areas of study credits from 300 or 400 level courses. No more than 6 credits from 100 level courses; Capstone course

Bachelor of Science in Applied Science and Technology

The Bachelor of Science in Applied Science and Technology (BSAST) degree is intended to meet the educational needs of midcareer adults in a wide variety of applied science and technology fields. The student selects the area of study that matches his/her expertise. For most students this reflects their occupation. The BSAST degree is intended to meet the educational needs of midcareer adults in a wide variety of applied science and technology fields. The student selects the option that matches his/her expertise. For most students this reflects their occupation. It is recommended for certain health-related and aviation related options that students acquire a professional certification, as listed under the option.

	Credits
I. General Education Requirements	60
A. English Composition	6
English Composition I	(3)
English Composition II	(3)
B. Humanities	12
Technical Report Writing (ENG-201)	(3)
Electives	(9)
<i>Must include at least two different subject areas</i>	
C. Social Sciences	12
Psychology or Sociology	(3)
Social Sciences Electives	(9)
<i>Must include at least two subject areas</i>	
D. Natural Sciences and Mathematics	21
College Algebra or above*	(6)
Statistics	(3)
General Physics or Chemistry **	(6)
Second Science	(3)
Computer Requirement	(3)
E. General Education Electives	9
II. Area of Study	45
A. Technical Discipline***	42
B. Current Trends and Applications (APS-401)	3
III. Free Electives	15
Total	120 credits

*Some areas of study require a full year of calculus

** Some areas of study require a full year of science

*** Some area of study require completion 12 to 18 credits of 300 or 400 level courses

Degree Requirements

The Bachelor of Science in Applied Science and Technology degree typically requires 120 credits; 60 credits in general education distribution, 45 credits within the area of study and 15 credits in free electives.

General Education Requirements

The 60-credit requirement in general education provides students with a broad background in humanities, social sciences and natural sciences/mathematics. Emphasis is placed on the natural sciences/mathematics area, which provides the foundation for study in applied science and technology areas.

A full year of general physics or a full year of general chemistry, depending on the area of study, is required of all students in the Bachelor of Science in Applied Science and Technology degree program. Between 3 and 12 additional credits are required in a second and sometimes third science, depending on the area of study. Students in a number of areas of study are required to complete a full year of calculus.

Area of Study

The area of study typically includes 45 credits. Most programs require the completion of Current Trends and Applications; this course is suggested to be taken at the end of the program. The credits used in the area of study must exhibit depth and breadth to cover both theoretical and applied aspects of the field. Requirements are given in terms of specific courses, areas to be completed and elective areas enable individualization of the area of study. Since this is usually a field in which the student is employed, it is often possible for the student to earn these credits through Prior Learning Assessment (PLA), if he/she has not completed appropriate course work in that area. The lists of requirements for the area of study are subject to change. A current area of study Guidesheet, showing detailed requirements, will be sent with the student's first Academic Program Evaluation.

Computer Requirement

One 3-credit course in the broad area of computer science or computer concepts is required. Courses in the use of specific computer applications packages do not meet this requirement. A number of areas of study require computer programming rather than computer concepts.

Free Electives

The free elective category may be satisfied by almost any college credits. Academic policies should be reviewed for limitation of credits.

Additional Degree Requirements

Professional Certification: It is recommended for certain health-related and aviation related options that students acquire a professional certification, as listed under the option.

Demonstration of Currency: Because of the rapid changes occurring in technical fields today, it is important for today's college graduate to maintain up-to-date knowledge. Demonstration of Currency (DOC) is the process that enables students to show that they have remained current and thus enables them to use the older credits toward their areas of study. If more than half of the credits in a student's area of study are more than 10 years old at the time of application to the College, Demonstration of Currency will be required in these courses. Demonstration of Currency for these subjects is validated through enhancement training records or an oral conference with a mentor covering contemporary developments in these subjects. These courses will not be used toward the area of study until currency has been demonstrated. Students required to demonstrate currency will be informed of the requirement when their transfer credits are evaluated. A complete explanation of this process will be provided at that time.

Learner-Designed Area of Study

The learner-designed area of study (LDAS) enables students pursuing undergraduate degrees to design their own area of study. Students are responsible for choosing areas of interest by submitting a proposal to the School of Applied Science and Technology. With approval, students pursuing a Bachelor of Science in Applied Science and Technology can combine courses from disciplines in multiple schools. Areas of interest can be interdisciplinary and draw on disciplines not offered currently as areas of study at the College. The student is responsible to develop a coherent plan of study to meet the unique learning outcomes of the LDAS.

Students may earn a Bachelor of Science in Applied Science and Technology in one of the following areas of study:

Air Traffic Control

- *Certification:* FAA Air Traffic Control Specialist
- *Required Courses:* Aviation Weather, Aerodynamics, Navigation, Air Traffic Control, Aviation Safety, Air Traffic Control Equipment, Current Trends and Applications
- *Corollary Requirements:* Physics I and II, Computer Requirement, Meteorology, Statistics, College Algebra
- *How Students Earn Credit in the Area of Study:* Students' areas of study are completed by the license.

Automotive Performance Technology

- *Required Courses:* Introduction to Automobile Performance Technology, Internal Combustion Engines, Fuels & Lubrication Systems, Emissions, Automotive Electrical Systems, Transmission Drive Tran, Automatic Transmission, Automotive Electronics, Braking Systems, Auto Body and Chassis, Steering and Suspension, Vehicle Performance Measurement and Improvement, Alternative Fuel Vehicle Systems, and Current Trends and Applications
- *Corollary Requirements:* College Algebra, Quality Statistics, Physics I and II, Survey of Chemistry, and Computer Requirement
- *How Students Earn Credit in the Area of Study:* Credit may be earned by taking and passing the Automotive Service Excellence Exams (NIASE).

Aviation Flight Technology

- *Certification:* FAA license in Airframe and Powerplant Mechanics. Equivalent military training may be considered
- *Required Course:* Current Trends and Applications
- *Corollary Requirements:* Physics I and II, Computer Requirement, Statistics, Meteorology, College Algebra
- *How Students Earn Credit in the Area of Study:* Students' areas of study are completed by the license.

Aviation Maintenance Technology

- *Certification:* FAA license in Airframe and Powerplant Mechanics. Equivalent military training may be considered
- *Required Course:* Current Trends and Applications
- *Corollary Requirements:* Physics I and II, Chemistry I, Computer Requirement, Statistics, College Algebra
- *How Students Earn Credit in the Area of Study:* Students' areas of study are completed by the license.

Biomedical Electronics

- *Required Courses:* DC Circuits, AC Circuits, Physiology, Anatomy and Biomechanics, Biomedical Electronics (four courses), General Electronics (four courses), Current Trends and Applications
- *Corollary Requirements:* Physics I and II, Computer Requirement, Statistics, College Algebra
- *How Students Earn Credit in the Area of Study:* Students whose areas of study are not complete at the time of enrollment either use Prior Learning Assessment (PLA) or classroom work to complete their areas of study. A limited selection of general electronics courses is available by independent study and distance education courses and examination.

Note: All certifications are recommended.

Civil Engineering Technology

- *Required Courses:* Statics, Strength of Materials, Structural Analysis, Structural Steel Design, Reinforced Concrete Design, Construction Methods, Transportation Design and Environmental Graphics and Computer-Aided Design, Surveying, Construction, Current Trends and Applications
- *Corollary Requirements:* Physics I and II, Calculus I and II, Computer Requirement, Statistics
- *How Students Earn Credit in the Area of Study:* Students whose areas of study are not complete at the time of enrollment either use Prior Learning Assessment (PLA) or classroom work to complete their areas of study.

Clinical Laboratory Science

- *Required Courses:* Microbiology, Hematology, Immunohematology/Serology, Clinical Chemistry, Anatomy and Physiology I and II, Organic and/or Biochemistry (two courses), Current Trends and Applications
- *Corollary Requirements:* Chemistry I and II, Computer Requirement, Statistics, College Algebra
- *How Students Earn Credit in the Area of Study:* Students whose medical laboratory technology training was not completed in a college credit setting should have no difficulty earning credits by Prior Learning Assessment (PLA) for their areas of study, assuming current or recent employment using a variety of laboratory methods.

Construction

- *Required Courses:* Statics, Strength of Materials, Soil Mechanics, Structural Mechanics (two courses, e.g., Structural Steel Design, Reinforced Concrete Design), Construction Management, Estimating, Codes (two specifications), Engineering Graphics, Surveying
- *Corollary Requirements:* Physics I and II, Statistics, Computer Requirements, College Algebra
- *How Students Earn Credit in the Area of Study:* Students whose areas of study are not complete at the time of enrollment either use Prior Learning Assessment (PLA) or classroom work to complete their areas of study.

Dental Hygiene

- *Certification:* State license and American Dental Association National Board of Dental Hygiene Examiners. Copy of original certificate and current renewal card or transfer from UMDNJ partnership.
- *Required Courses:* Anatomy and Physiology I and II, Microbiology, Dental Anatomy, Nutrition, Pharmacology, Radiology, Periodontics, Community Dental Health, Clinical Dental Hygiene Techniques, Current Trends and Applications, Statistics
- *Corollary Requirements:* Physics I and II, Biology I, Computer Requirement, College Algebra, Statistics

Note: All certifications are recommended.

- *How Students Earn Credit in the Area of Study:* Students whose areas of study are not complete at the time of enrollment either use Prior Learning Assessment (PLA) or classroom work to complete their areas of study.

Electrical Technology

- *Required Courses:* Electrical Circuits, Digital Electronics, AC/DC Machines, Motor Controls, Electrical Power, Electronic Devices and Circuits, Electric Construction, Drafting, Current Trends and Applications.
- *Corollary Requirements:* Physics I and II, Statistics, Computer Requirement
- *How Students Earn Credit in the Area of Study:* Many of the credits in the area of study may be completed by independent study and distance education courses from other universities. Many students use Prior Learning Assessment (PLA).

Electronics Engineering Technology

- *Required Courses:* DC Circuits, AC Circuits, Digital Electronics, Microprocessors, Control Systems, Electronic Devices, Communications Electronics, Current Trends and Applications
- *Corollary Requirements:* Physics I and II, Calculus I and II, Computer Requirement, Statistics
- *How Students Earn Credit in the Area of Study:* Most of the credits in the area of study may be completed by independent study and distance education course from other universities. Many students use Prior Learning Assessment (PLA). Some examinations are also available.

Energy Systems Technology

- *Required Courses:* DC Circuits, AC Circuits, Applied Quality Management, Occupational Health & Safety, Current Trends & Applications, Energy Specialty (30 credits)
- *Corollary Requirements:* Math (6 credits), Statistics, General Chemistry I and II or Physics I and II, and Computer Requirement
- *How Students Earn Credit in the Area of Study:* Most students have transfer credit from an associate degree earned at a two-year college. Credit may also be earned through company training and apprenticeship programs. Credit may also be earned by Prior Learning Assessment (PLA) and independent study.

Energy Utility Technology

- *Required Courses:* Energy Utility Industry, DC Currents, AC Currents, Electrical Diagrams, Fundamentals of Electronics, Regulatory Policy and Procedures, Applied Economic Analysis, Safety Management or Electrical Systems Safety, Current Trends and Applications, Energy Specialty (18 credits)
- *Corollary Requirements:* College Algebra, Physics I and II, Statistics, Computer Requirement
- *How Students Earn Credit in the Area of Study:* Most students have transfer credit from an associate degree earned at a two-year college. Credit may also be earned

through company training and apprenticeship programs. Credit may also be earned by Prior Learning Assessment (PLA) and independent study.

Engineering Graphics

- *Required Courses:* Statics, Engineering Mechanics, Drafting Techniques (six courses), Computer-Aided Design (three courses), Current Trends and Applications
- *Corollary Requirements:* Physics I and II, Computer Requirement, Statistics, College Algebra
- *How Students Earn Credit in the Area of Study:* Students whose areas of study are not complete at the time of enrollment either use Prior Learning Assessment (PLA) or classroom work to complete their areas of study.

Environmental Sciences

- *Required Courses:* Ecology, Organic, Analytic, Environmental and/or Biochemistry, Fluid Mechanics/Hydrology, Broad Environment, Environmental Laws and Regulations, Environmental Methods, Current Trends and Applications
- *Corollary Requirements:* Physics I and II, General Chemistry I, Computer Requirement, Statistics, College Algebra
- *How Students Earn Credit in the Area of Study:* All of the courses in the area of study may be completed by independent study and distance education course from other universities. Prior Learning Assessment (PLA) is also widely used.

Fire Protection Science

- *Required Courses:* Introduction to Fire Protection/Fire Science, Fire Protection and Prevention (three courses), Hazardous Materials (two courses), Fire Detection and Suppression, Hydraulics, Arson Investigation, Building Codes and Construction, Current Trends and Applications
- *Corollary Requirements:* Chemistry I and II, Physics I, Computer Requirement, Statistics, College Algebra
- *How Students Earn Credit in the Area of Study:* Most of the courses required for the area of study are available by independent study and distance education courses from other universities or through the National Fire Academy Open Learning Program.

Health Services Technology

- *Required Areas of Study or Equivalent Prior Learning:* Clinical Laboratory, Radiography, Respiratory Technology, Cytotechnology, Radiation Technology, Cardiovascular Technology, Perfusion Technology, Current Trends and Applications
- *Corollary Requirements:* College Algebra, Principles of Statistics, Anatomy and Physiology I and II, Chemistry, Biology, Computer Concepts and additional mathematics and sciences.

Information Technology

- *Required Courses:* Foundations of Information Technology, Computer Architecture, C++ Programming, Data Structures, Operating Systems, Database Management, Software Engineering, Network Technology, Management Information Systems, Project Management, Current Trends and Applications
- *Corollary Requirements:* College Algebra or above, Statistics, Chemistry or Physics, Introduction to Computers
- *How Students Earn Credit in the Area of Study:* Students may earn credits by selected technical certifications, testing, online courses, courses at other regionally accredited institutions or through Prior Learning Assessment (PLA).

Kitchen and Bath Design

- *Required Courses:* Current Trends and Applications, and completion of a combination of National Kitchen and Bath Association certifications equal to 42 credits
- *Corollary Requirements:* College Algebra, Physics I and II or Chemistry I and II, Statistics, Computer Requirement
- *How Students Earn Credit in the Area of Study:* Students may earn credits by selected licenses, certifications, transfer credits, courses or Prior Learning Assessment (PLA).

Laboratory Animal Science

- *Required Courses:* Anatomy and Physiology, Pharmacology, Pathology, Microbiology, Animal Procedures (five courses), Animal Biology (two courses), Current Trends and Applications
- *Corollary Requirements:* Biology I and II, Chemistry I and II, Computer Requirement, Statistics, College Algebra
- *How Students Earn Credit in the Area of Study:* Students whose areas of study are not complete at the time of enrollment either use Prior Learning Assessment (PLA) or classroom work to complete their areas of study.

Learner-Designed Area of Study

- *Required Courses:* 39 learner-designed credits from applied science and technology disciplines with total of 18 areas of study credits from 300 or 400 level courses. No more than 6 credits from 100 level courses; Project Management, Current Trends and Applications
- *Corollary Requirements:* College Algebra, General Physics or Chemistry, Second Science, Statistics, Computer Requirement.

Note: All certifications are recommended.

Manufacturing Engineering Technology

- *Required Courses:* Statics, Materials Science, Engineering Mechanisms, Industrial Engineering (two courses; eg., Time and Motion Study, Plant Layout and Design), Automated Manufacturing (two courses), Electronics, Quality Control, Manufacturing Processes, Computer-Aided Design, Engineering Economy, Current Trends and Applications
- *Corollary Requirements:* Physics I and II, Chemistry I, Calculus I and II, Computer Requirement, Statistics
- *How Students Earn Credit in the Area of Study:* Most of the credits in the area of study may be completed by independent study and distance education course from other universities. Many students use Prior Learning Assessment (PLA).

Mechanical Engineering Technology

- *Required Courses:* Statics, Strength of Materials, Dynamics, Fluid Mechanics, Thermodynamics, Materials Science, Machine Design I and II, Manufacturing Processes, Electronics, Control, CAD, Current Trends and Applications
- *Corollary Requirements:* Physics I and II, Chemistry I, Calculus I and II, Computer Requirement, Statistics
- *How Students Earn Credit in the Area of Study:* All of the courses in this area of study may be completed by Guided Study and/or independent study and distance education courses from other universities. Many students also use Prior Learning Assessment (PLA).

Medical Imaging

- *Certification:* ARRT Radiographer ARRT-RT (R) or NJ license NJ-LRT(R) (copy of original certificate and current renewal card)
- *Required Courses:* Radiation and Nuclear Physics, Pathology, Radiation Biology and Protection, Digital Imaging Acquisition and Display, Special Procedures and Modalities, Radiological Technology Techniques, Clinical Practice, Radiography and Related Practices, Occupational Health and Safety, Current Trends and Applications
- *Corollary Requirements:* College Algebra, Anatomy and Physiology I and II, Physics I, Statistics, Computer Requirement
- *How Students Earn Credit in the Area of Study:* The certification covers almost all of the credits required in the area of study. A second certification (nuclear medicine, radiation therapy or radiation protection) would complete the area of study.

Note: All certifications are recommended.

Military Technology Leadership*

- *Required Courses:* 15 credits from a single discipline/department and 9 credits from other applied science & technology disciplines. Current Trends and Applications, Applied Quality Management, Occupational Health & Safety, and Project Management.
 - *Corollary Requirements:* Math (6 credits), Statistics, General Chemistry I and II or Physics I and II, and Computer Requirement
- *This option is only available to current military personnel and veterans of the armed forces*

Nuclear Energy Engineering Technology

- *Required Courses:* Nuclear Physics for Technology, Thermodynamics, Heat Transfer, Fluid Mechanics, Reactor and Plant Systems, Radiation Effects, Electrical Theory, Nuclear Materials, Radiation Analysis Laboratory, Nuclear Electives, Nuclear Technology Assessment/Career Planning, Nuclear Energy Engineering Technology Capstone
 - *Corollary Requirements:* Calculus I and II, Statistics, Physics I and II, General Chemistry, Computer Requirement
 - *How Students Earn Credit in the Area of Study:* Most students have earned credit from the Navy Basic Nuclear Power School, which covers more than half of the area of study. Credit may also be earned by advanced Navy training. Prior Learning Assessment (PLA), NRC license, NRRPT certification, certification from a nuclear utility INPO accredited program or ACE-reviewed company training.
- *Each BSAST in Nuclear Energy Engineering Technology learner is required to meet with an School of Applied Science & Technology advisor or military representative/advisor.*
- *After receiving evaluation of transferred credits and prior to starting courses to ensure course sequencing as indicated below*
 - *Required to verify completion of prerequisite courses prior to enrollment in Nuclear Technology Assessment/Career Planning (NUC-490) and Nuclear Energy Engineering Technology Capstone (NUC-495)*
 - *Required to verify completion of all courses prior to graduation.*

Nuclear Engineering Technology

- *Required Courses:* Nuclear Physics for Technology, Heat Transfer, Fluid Mechanics, Reactors and Plant Systems, Nuclear Instrumentation, Radiation Effects, Radiation Safety, Current Trends and Applications
- *Corollary Requirements:* Physics I and II, Chemistry I, Calculus I and II, Computer Requirement, Statistics
- *How Students Earn Credit in the Area of Study:* Most students have earned credit from the Navy Basic Nuclear Power School, which covers more than half of the area of study. Credit may also be earned by advanced Navy training, Prior Learning Assessment (PLA), NRC license, NRRPT certification or ACE-reviewed company training.

Nuclear Medicine Technology

- *Certification:* ARRT Nuclear Medicine Technologist ARRT-RT (N) or NMTCB-CNMT or NJ-LNMT (copy of original certificate and current renewal card)
- *Required Courses:* Nuclear Physics for Technology, Radiopharmacy, Radiation Biology and Protection, Nuclear Medicine Techniques (five courses), Clinical Practice, Current Trends and Applications
- *Corollary Requirements:* Physics I, Chemistry I and II, Computer Requirements, Statistics, Anatomy and Physiology I and II
- *How Students Earn Credit in the Area of Study:* The certification covers almost all of the credits required in the area of study. A second certification (radiography, radiation therapy or radiation protection) would complete the area of study.

Radiation Protection

- *Required Courses:* Nuclear Physics for Technology, Radiation Biology, Radiation Protection, Radiation Measurement, Applied Health, Physics, Current Trends and Applications
- *Corollary Requirements:* Physics I and II or Chemistry I and II, Biology I, Computer Requirement, College Algebra
- *How Students Earn Credit in the Area of Study:* College credit is awarded for NRRPT certification, Navy Basic Nuclear Power School and ACE recommended company training. The remaining credits may be earned by Guided Study, Prior Learning Assessment (PLA) or classroom instruction.

Radiation Therapy

- *Certification:* ARRT RT(T) or NJ LRT (copy of original certificate and current renewal card)
- *Required Courses:* Nuclear Physics for Technology, Radiation Oncology, Technical Oncology, Radiation Biology, Clinical Practice, Oncogenic Pathology, Quality Management, Current Trends and Applications
- *Corollary Requirements:* Physics I and II, Biology I and II, Computer Requirement, Anatomy and Physiology I and II, Statistics, College Algebra
- *How Students Earn Credit in the Area of Study:* The certification covers almost all of the credits required in the area of study. A second certification (nuclear medicine, radiography or radiation protection) would complete the area of study.

Respiratory Care

- *Certification:* NBRC RRT Registered Respiratory Therapist (copy of original certificate and current renewal card)
- *Required Courses:* Anatomy and Physiology I and II, Cardiopulmonary Anatomy and Physiology, Microbiology, Pulmonary Function, Pharmacology, Respiratory Techniques (three courses), Pediatric Respiratory Care, Clinical Practice, Pulmonary Rehabilitation, Current Trends and Applications
- *Corollary Requirements:* Chemistry I and II, Physics I, Computer Requirement, Statistics, College Algebra
- *How Students Earn Credit in the Area of Study:* The area of study is completed by the license.

Technical Studies

- *Required Courses:* Project Management, Current Trends and Applications; 21 credits from a single discipline and 18 credits from other applied science and technology disciplines. A total of 12 credits should be in 300 or 400 level courses
- *Corollary Requirements:* College Algebra, Computer Requirement, Physics I and II or Chemistry I and II, Statistics
- *How Students Earn Credit in the Area of Study:* Students may earn credits by selected licenses, certifications, related military or industrial training, transfer credits, Thomas Edison State College courses or Prior Learning Assessment (PLA).

Note: All certifications are recommended.

Bachelor of Science in Business Administration

The Bachelor of Science in Business Administration (BSBA) degree is composed of a curriculum that ensures college-level competence in business and the arts and sciences. The BSBA degree provides ample opportunities for prior learning to be recognized and used in meeting many, if not all, of its degree requirements.

	Credits
I. General Education Requirements	60
A. English Composition	6
B. Humanities	12
Managerial or Business Communications (3)	
Other humanities (9)	
<i>Must include at least two subject areas</i>	
C. Social Sciences	12
Macroeconomics (3)	
Microeconomics (3)	
Other social sciences (6)	
<i>Must include at least two subject areas</i>	
D. Natural Sciences and Mathematics	9
Precalculus Mathematics or	
Quantitative Business Analysis (3)	
Principles of Statistics (3)	
Other natural sciences (3)	
<i>Must include at least two subject areas</i>	
E. General Education Electives	21
II. Professional Business Requirements	54
A. Business Core	27
Business Law (3)	
Computer Concepts and Applications/ Introduction to Computers/ Introduction to Computer Information Systems (3)	
Principles of Financial Accounting (3)	
Principles of Managerial Accounting (3)	
Introduction to Marketing (3)	
Principals of Finance (3)	
Business in Society or International Management (3)	
Business Policy (3)	
Principles of Management (3)	
B. Areas of Study	18
C. Business Electives	9
III. Free Electives	6
Total	120 credits

Degree Requirements

To attain the BSBA degree, the student must earn 120 credits distributed as follows: 60 credits in general education, 54 credits in business and 6 credits of free electives.

General Education Requirements

The 60-credit requirement in general education provides students with a broad background in humanities, social sciences and natural sciences/mathematics. Specific requirements of this component are English composition (6 credits), managerial/business communication (3 credits), micro- and macroeconomics (6 credits), precalculus mathematics or Quantitative Business Analysis or above (3 credits) and statistics (3 credits).

Professional Business Requirements

The professional business component is composed of the business core, area of study and business electives.

Business Core (27 credits)

The business core is composed of nine business subjects that represent the foundation courses that support the student's chosen area of study.

Area of Study (18 credits)

The area of study is that component of the degree that focuses on the specific business area in depth.

Business Electives (9 credits)

Business electives may include subjects related to the student's area of study or can be any business related subjects.

Free Electives

The free elective category may be satisfied by almost any college credits. Academic policies should be reviewed for limitation of credits.

Currency Requirements

Because of the rapid changes occurring in business today, it is important for college graduates to maintain current knowledge in the field of study. Students required to demonstrate academic currency are informed of the requirement when their transfer credits are evaluated. The importance of a student possessing current knowledge is especially critical to the area of the degree.

Demonstration of Currency (DOC) is determined after a student completes a DOC application. A mentor (who is an expert in the specific business areas) reviews the application, which includes contemporary developments in the student's past college education and/or training common to the credits in question. A conference may take place between the mentor and the student to clarify any questions that may arise during the review process. Other methods available to business students would be the completion of advanced, related courses or examinations that would validate currency for the older ones or the use of current certification and/or licenses or continuing education units (CEUs) that directly relate to the older credits in question. The completion of additional course work will be done with the advisement of College staff and the review of student credentials related to older credits will be conducted by the College and mentors, when necessary.

A maximum of 9 credits (50 percent) of the 18-credit area of study may be older than 10 years from the date of application to the College and still be placed in the area of study. Any additional older credits applicable to the area of study would have to undergo currency review before being placed in this area of the degree. Students may demonstrate that they possess academic currency or possibly validate currency through one of a number of methods available to them.

Business Policy (BUS-421), a requirement in the business core, is a Capstone requirement of the BSBA degree. This course will serve to validate currency for all core and business elective credits as long as the completion of Business Policy takes place five or less years from the date of application to the College. If the course is older than five years, the student will be required to complete this requirement, and any other currency requirement, again through Thomas Edison State College's course or examination in Business Policy, or complete a DOC application.

How Students Earn Credit in the Area of Study

Students may complete these credits entirely through Thomas Edison State College courses, TECEP® examinations or independent study or a combination thereof.

Students may earn a Bachelor of Science in Business Administration in one of the following areas of study:

Accounting

- *Required Courses:* Intermediate Accounting I and II
- *How Students Earn Credit in the Area of Study:* All credits in this area of study may be completed with Thomas Edison State College courses and/or exams.

Note: Please contact your state board of accountancy for specific details concerning CPA examination requirements.

Accounting/CPA

- *Required Courses:* Intermediate Accounting I and II, Advanced Accounting I and II, Federal Income Taxation, Auditing
- *How Students Earn Credit in the Area of Study:* All credits in this area of study may be completed with Thomas Edison State College courses and/or exams.

Note: Please contact your state board of accountancy for specific details concerning CPA examination requirements.

Computer Information Systems

- *Required Courses:* Programming Language, Systems Analysis and Design
- *How Students Earn Credit in the Area of Study:* All credits in this area of study may be completed with Thomas Edison State College courses and/or exams.

Entrepreneurship

- *Required Courses:* Small Business Management or Introduction to Entrepreneurship; Small Business Finance or Managerial Finance; Small Business Marketing (preferred) or Marketing Research
- *How Students Earn Credit in the Area of Study:* All credits in this area of study may be completed with Thomas Edison State College courses and/or exams.

Finance

- *How Students Earn Credit in the Area of Study:* All credits in this area of study may be completed with Thomas Edison State College courses and/or exams.

Financial Institutional Management

- *Required Courses:* Financial Institutions and Markets or Commercial Banking; Intermediate Macroeconomics or Money and Banking (DANTES examination); Intermediate Macroeconomics and Practices of Insurance or Risk Management
- *How Students Earn Credit in the Area of Study:* Credits in this area of study may be completed through Prior Learning Assessment (PLA), examinations or courses from other colleges.

General Management

- *How Students Earn Credit in the Area of Study:* All credits in this area of study may be completed with Thomas Edison State College courses and/or exams.

Hospital Healthcare Administration

- *How Students Earn Credit in the Area of Study:* Credits in this area of study may be completed through Prior Learning Assessment (PLA), examinations or courses from other colleges.

Hospitality Management

- *Required Courses:* Introduction to Hotel/Motel/Restaurant Management or Hospitality Management
- *How Students Earn Credit in the Area of Study:* Credits in this area of study may be completed through Prior Learning Assessment (PLA), examinations or courses from other colleges.

Human Resources/Organizational Management

- *Required Courses:* Personnel/Human Resources Management; Organizational Behavior; Organizational Theory or Organizational Development and Change
- *How Students Earn Credit in the Area of Study:* All credits in this area of study may be completed with Thomas Edison State College courses and/or exams.

International Business

- *Required Courses:* Introduction to International Business; Choose one: International Economics, International Finance or International Marketing
- *How Students Earn Credit in the Area of Study:* Credits in this area of study may be completed through Prior Learning Assessment (PLA), examinations or courses from other colleges.

Marketing

- *Required Course:* Marketing Research
- *How Students Earn Credit in the Area of Study:* All credits in this area of study may be completed with Thomas Edison State College courses and/or exams.

Operations Management

- *Required Course:* Introduction to Operations Management; Quality Assurance
- *How Students Earn Credit in the Area of Study:* All credits in this area of study may be completed with Thomas Edison State College courses and/or exams.

Public Administration

- *Required Course:* Introduction to Public Administration
- *How Students Earn Credit in the Area of Study:* Credits in this area of study may be completed through Prior Learning Assessment (PLA), examinations or courses from other colleges.

Real Estate

- *Required Course:* Real Estate Principles and Practices
- *How Students Earn Credit in the Area of Study:* Credits in this area of study may be completed through Prior Learning Assessment (PLA), examinations or courses from other colleges.

Bachelor of Science in Health Information Management

**offered in conjunction with the University of Medicine and Dentistry of New Jersey.*

The Bachelor Science in Health Information Management (BSHIM) program is designed to provide knowledge and skills for health information professionals, including information policies, planning, budgeting, quality assurance, liaison to medical professions, statistical analysis, regulatory compliance, code diagnoses and management. The content is based on the accreditation standards of the Commission on Accreditation of Health Informatics and Information Management Education (CAHIIM) so that the graduate can pass the national registry examination as a Registered Health Information Administrator (RHIA).

The Bachelor Science in Health Information Management program is a joint degree program with University of Medicine and Dentistry of New Jersey (UMDNJ) and Thomas Edison State College. UMDNJ provides Health Information Management professional credits while Thomas Edison State College provides general education and two general management courses.

	Credits
I. General Education Requirements	60
A. English Composition	6
ENC-101: English Composition I	(3)
ENC-102: English Composition II	(3)
B. Humanities	12
ENG-201: Technical Report Writing	(3)
MAN-376: Leadership Communication	(3)
Humanities Electives	(6)
C. Social Sciences	12
Psychology or Sociology	(3)
Social Sciences Electives	(9)
D. Natural Sciences and Mathematics	21
College Algebra or above	(3)
STA-201: Statistics	(3)
Health Statistics	(3)
Computer Requirement	(3)
Anatomy and Physiology I and II	(6)
Principles of Scientific Inquiry	(3)
E. General Education Electives	6

II. Area of Study

61

MAN-301: Principles of Management	(3)
ACC-101: Principles of Financial Accounting	(3)
MAN-331: Human Resources	(3)
Electronic Health Records	(3)
Medical Terminology	(3)
Legal Aspects of HIM	(3)
Development and Retention	(3)
Classification and Reimbursement	(4)
Disease Pathology I	(3)
Disease Pathology II	(3)
Directed Practice	(1)
HIM Seminar I	(1)
Guided Research Project in HIM	(3)
Performance Improvement	(3)
Healthcare Information Systems	(3)
Health Services Management	(3)
HIM Seminar II	(3)
Health Care Finance and Budgeting	(3)
HIM Electives: Approved paired courses	(6)
Management Affiliation (Capstone Course)	(4)

Total

121 credits

The program consists of 121 total semester hour credits with at least 12 being taken at Thomas Edison State College, thus constituting a residency requirement. The 121 total credits are comprised of the following:

- 60 credits in general education; and
- 61 area of study credits in Health Information Management completed at UMDNJ.

Admission to Program

Prospective students must apply through UMDNJ – SHRP, observing the Application Deadlines of March 1 for the fall semester and July 1 for the spring semester. Note that Dietetics is only offered once per year, with an application deadline of March 1. Applications may be obtained from UMDNJ – SHRP by calling (973) 972-5454 or by e-mailing shrpadm@umdnj.edu. For information contact Program Director Cheryl Bellamy at (973) 972-8512 or bellamcg@umdnj.edu. Once students are admitted, they are assigned an academic advisor from UMDNJ, who will work with them on planning their academic programs.

Bachelor of Science in Medical Imaging Sciences

**offered in conjunction with the University of Medicine and Dentistry of New Jersey.*

The Bachelor of Science in Medical Imaging Sciences is a joint program with the University of Medicine and Dentistry of New Jersey (UMDNJ) School of Health Related Professions (SHRP). The degree program is designed for students who are already in the allied health field. For most students, the core and area of study credits will be earned through UMDNJ courses, which will be available both in the classroom and on the Internet. Those credits in general education, specialization and free electives that are not complete at the time of enrollment may be completed using Thomas Edison State College's credit earning options, particularly Guided Study or Prior Learning Assessment (PLA). Students are required to complete at least 12 credits from Thomas Edison State College.

The program is specifically geared toward advancing and broadening the skills of health-related professionals prepared at the associate degree/certificate levels. Health-related professionals are entering a challenging era of practice as the healthcare delivery environment continues to change and grow. The new delivery systems and challenging demographics are creating new career opportunities for individuals in the healthcare field.

	Credits
I. General Education Requirements	60
A. English Composition	6
ENC-101: English Composition I	(3)
ENC-102: English Composition II	(3)
B. Humanities	12
ENG-201: Technical Report Writing	(3)
Humanities Electives	(9)
C. Social Sciences	12
Psychology or Sociology	(3)
Social Sciences Electives	(9)
D. Natural Sciences and Mathematics	21
College Algebra or above	(6)
STA-201: Statistics	(3)
Anatomy and Physiology I and II	(6)
Second Science *	(3)
Computer Requirement	(3)
E. General Education Electives	9
II. Area of Study*	45
III. Free Electives	15
Total	120 Credits

**Some areas of study require Physics or Chemistry*

Areas of Study

Concentration in Vascular Sonography	45
Patient Care for Imaging Professional	(2)
Vascular Anatomy, Physiology and Pathophysiology	(3)
Vascular Laboratory Practices	(4)
Introduction to Noninvasive Vascular Testing	(2)
Introduction to Vascular Physics and Instrumentation	(1)
Acoustic Physics I	(2)
Noninvasive Diagnosis of Vascular Disease I	(2)
Clinical Correlation I	(1)
Clinical Practice I	(4)
Vascular Pathology, Diagnostics and Therapeutics	(3)
Noninvasive Diagnosis of Vascular Disease II	(2)
Clinical Correlation II	(1)
Clinical Practice (II)	(3)
Cross-sectional Abdominal Sonography	(2)
Introduction to Echocardiography	(1)
Clinical Applications in Vascular Technology	(2)
Clinical Practice III	(6)
Vascular Physics and Instrumentation	(1)
Current Trends and Applications	(3)

Concentration in Diagnostic Medical Sonography	45
Cross-Sectional Abdominal Sonography	(2)
Gynecological Sonography I	(2)
Patient Care for Imaging Professionals	(2)
Obstetrical Sonography I	(2)
Abdominal Sonography I	(3)
Introduction to Clinical Practice	(1)
Acoustics Physics I	(2)
Gynecological Sonography II	(2)
Clinical Practice I	(5)
Obstetrical Sonography II	(2)
Abdominal Sonography II	(3)
Neurosonography	(1)
Clinical Practice II	(3)
Critique and Clinical Correlation	(2)
Introduction to Echocardiography	(1)
Introduction to Noninvasive Vascular Testing	(2)
Clinical Practice III	(7)
Current Trends and Applications	(3)

Concentration in Nuclear Medicine

45

Nuclear Physics and Instrumentations I	(3)
Radiobiology and Radiation Protection	(3)
Patient Care for the Nuclear Medicine Technology	(3)
Clinical Application I	(3)
Nuclear Physics and Instrumentation II	(3)
Radiopharmacy and Chemistry	(3)
Clinical Application II	(2)
Clinical Practice I	(5)
Advanced Instrumentation II	(2)
Clinical Application III	(2)
Clinical Practice II	(5)
Clinical Practice III	(8)
Current Trends and Applications	(3)

Admission to Program

Prospective students must apply through UMDNJ – SHRP, observing the Application Deadlines of March 1 for the fall semester and July 1 for the spring semester. Note that Dietetics is only offered once per year, with an application deadline of March 1. Applications may be obtained from UMDNJ – SHRP by calling (973) 972-5454 or by e-mailing shrpadm@umdnj.edu. For information contact Program Director Cheryl Bellamy at (973) 972-8512 or bellamcg@umdnj.edu. Once students are admitted, they are assigned an academic advisor from UMDNJ, who will work with them on planning their academic programs.

Concentration in Diagnostic Imaging Technologies 45

Multiple Modality Anatomy	(3)
Computerized Imaging	(3)
Advanced Patient Care and Pharmacology	(4)
Fundamentals of Pathophysiology	(3)
Radiobiology, Radiation Safety and Health Physics	(3)
Quality Management in Medical Imaging	(3)
Research in Field of Radiology	(3)
MR Physics and Imaging Equipment	(3)
MRI Protocols and Procedures	(3)
MRI Practicum	(3)
CT Physics and Imaging Equipment	(3)
CT Protocols and Procedures	(3)
CT Practicum	(3)
Diagnostic Imaging Elective	(3)
Current Trends and Applications	(3)

Bachelor of Science in Health Sciences

**offered in conjunction with the University of Medicine and Dentistry of New Jersey.*

The Bachelor of Science in Health Sciences (BSHeS) is a joint degree program with the University of Medicine and Dentistry of New Jersey (UMDNJ) School of Health Related Professions (SHRP). The degree program is designed for students who are already in the allied health field. For most students, the core and area of study credits will be earned through UMDNJ courses, which will be available both in the classroom and on the Internet. Those credits in general education, specialization and free electives that are not complete at the time of enrollment may be completed using Thomas Edison State College's credit-earning options, particularly Guided Study and Prior Learning Assessment (PLA). Students are required to complete at least 12 credits from Thomas Edison State College.

The program is specifically geared toward advancing and broadening the skills of health-related professionals prepared at the associate degree/certificate levels. Health-related professionals are entering a challenging era of practice as the healthcare delivery environment continues to change and grow. The new delivery systems and challenging demographics are creating new career opportunities for individuals in the healthcare field.

	Credits
I. General Education Requirements	48
A. English Composition	6
B. Humanities	9
C. Social Sciences	9
D. Natural Sciences and Mathematics (including at least 3 credits of mathematics)	12
E. General Education Electives	12
II. Professional Health Sciences Requirements	64
A. Specialization	24
Prior preparation and college-level learning in a health area such as: Dietetics, Imaging Sciences, Allied Dental Education, Health Services Management and Education	
B. Interdisciplinary Health Sciences Core (UMDNJ)**	15
Health Care Organizations	(3)
Cultural Issues and Health Care	(3)
Principles of Scientific Inquiry	(3)
Legal and Ethical Dimensions of Practice	(3)
Applications of Computers in Health Care	(3)
C. Area of Study (UMDNJ)**	25
Advanced Practice* with tracks in:	
• Advanced Imaging Sciences	
• Allied Dental Education	
• Coordinated Dietetic Program	
• Health Services Management and Education	
III. Free Electives	9
Total	121 credits

** Professional certification required for admission to program. Dietetics requires certain specific courses under the liberal arts and free electives. Imaging Science requires 6 credits of English and 3 credits of Algebra or equivalent prior to admission to BSHeS degree program.*

*** Credits in the core and an area of study are usually completed through UMDNJ courses, either in the classroom or on the Internet. It may be possible to use transfer credit or Prior Learning Assessment (PLA) for some of these credits.*

Admission to Program

Prospective students must apply through UMDNJ – SHRP, observing the application deadlines of March 1 for the fall semester and July 1 for the spring semester. Note that Dietetics is only offered once per year, with an application deadline of March 1. Applications may be obtained from UMDNJ – SHRP by calling (973) 972-5454 or by e-mailing shrpadm@umdnj.edu. For information contact Program Director Cheryl Bellamy at (973) 972-8512 or bellamcg@umdnj.edu. Once students are admitted, they are assigned an academic advisor from UMDNJ, who will work with them on planning their academic programs.

Degree Requirements

The Bachelor of Science in Health Sciences degree requires 121 credits: 48 credits in general education distribution, 24 credits in the specialization, 15 credits in the Interdisciplinary Health Sciences core, 25 credits in the area of study and 9 credits in free electives.

General Education Requirements

The 48-credit liberal arts requirements provide students with a broad background in humanities, social sciences and natural sciences/mathematics. The emphasis is on the natural sciences area. The Dietetics track has several specific courses required under liberal arts and free electives.

Students may use Thomas Edison State College courses, Prior Learning Assessment (PLA) or transfer credits from regionally accredited colleges to meet general education requirements and free electives.

Professional Health Sciences Requirements

This consists of a 24-credit specialization, a 15-credit Interdisciplinary Health Sciences core and a 25-credit area of study.

Specialization

The specialization covers the student's previous allied health training. For the Advanced Practitioner tracks, students must hold appropriate professional certification in an area related to the area of study. Some of these certifications carry a direct college credit award. Students will use credit from their community college training, license credit (if applicable) or earn credit through Prior Learning Assessment (PLA).

Interdisciplinary Health Sciences Core

The Interdisciplinary Health Sciences core is a series of five courses offered by UMDNJ in the classroom and on the Internet.

Area of Study

The area of study generally includes both specific required courses and electives. See the listings on the following page. These courses will generally be completed through UMDNJ – SHRP.

Free Electives

The free elective category may be satisfied with almost any college credits. Academic policies should be reviewed for limitation of credits.

Additional Degree Requirements

Professional Certification: This degree program is intended for health professionals. The Advanced Practitioner tracks are only open to professionally certified individuals. Applicants are required to submit evidence of professional registry or licensure in order to be admitted to the program.

Computer literacy is required of students registering for Web-based courses.

Required Area of Study Courses

Health Care Finance and Budgeting, Quality and Leadership in Health Care, Human Resources Management in Health Care, Curriculum Development in Health Professions Education, Educational Methodology for the Allied Health Professions, Designing and Planning Research Projects, Health Services Management, and Health Services Practicum.

Specialization Requirements

Students will use credits transferred from their associate programs, credit awarded for some certifications or Prior Learning Assessment (PLA) for their specializations.

Bachelor of Science in Human Services

The Bachelor of Science in Human Services (BSHS) degree is designed for adults who work in select positions in human services areas preparing them for professional advancement or graduate studies. Students develop a professional track that matches their career experiences. To be admitted to the program and to complete the Capstone course, students must have current work experience in their professional track.

	Credits
I. General Education Requirements	60
A. English Composition	6
B. Humanities	12
Ethics course (i.e. PHI-286)	(3)
Other humanities electives	(9)
C. Social Sciences	12
Introduction to Sociology	(3)
Introduction to Psychology	(3)
Other social sciences	(6)
D. Natural Sciences and Mathematics	12
Mathematics	(3)
Statistics	(3)
Computer Science	(3)
Other natural sciences or mathematics	(3)
E. General Education Electives	18
SOC-322: Cultural Diversity in the U.S.	(3)
Other credits from any general education subject	(15)
II. Area of Study in Human Services	54
A. Core Requirements	30
Theoretical Foundation* (i.e. PSY-211 Dev. Psych.)	(9)
Intervention* (i.e. PSY-331 Intro. Counseling)	(6)
Client Populations* (i.e. PSY-350 Abnormal Psych.)	(6)
Research (i.e. SOS-492 Research Methods)	(3)
Management (i.e. MAN-301 Prin. of Management)	(6)
B. Professional Track	18
18 credits at the 300-400 level in one area of study such as gerontology, administration, mental health, administration of justice, emergency disaster services	
C. Capstone Course	6
III. Free Electives	6
Total	120 credits

Learning Outcomes Objectives

Graduates of the Bachelor of Science in Human Services degree will have the ability to:

- Interpret and critically analyze the research in the professional track
- Apply theory to professional practice
- Apply knowledge of the specific skills, techniques and agencies necessary to serve client populations
- Apply knowledge of cultural diversity as it relates to the field of human services
- Apply theories of management as it relates to human services

Required Courses

Nine credits in Theoretical Foundation*, 6 credits in Intervention*, 6 credits in Client Populations*, 3 credits in research, 6 credits in management, 24 credits in professional track, at least 18 credits at the 300-400 level in one area of study such as human services administration, mental health, gerontology, administration of justice, emergency disaster services and a 6-credit Capstone course.

How Student Earn Credits in the Area of Study

Some courses in the area of study may be completed with Thomas Edison State College and/or courses from other colleges. Prior Learning Assessment (PLA) and/or examinations may also be used.

**Theoretical Foundation courses include those pertaining to theory, knowledge and skills of the human services profession.*

**Intervention courses include those which emphasize theory and knowledge bases for interventions and criteria for selection of appropriate interventions.*

**Client Population courses include those which emphasize the range of populations served and needs addressed by human services professionals.*

Bachelor of Science in Nursing

The Bachelor of Science in Nursing (BSN) degree for RNs is designed for experienced nurses who are independent adults learners. Policies are in place that allow for maximum credit transfer, and multiple methods of credit earning and degree completion. The upper-division nursing requirements, which include three graduate courses (9 credits), are offered through online courses, include asynchronous online-mentored group discussions that provide the opportunity for RNs to share and learn from their varied experiences in healthcare settings throughout the country. On completion of the BSN degree program, graduates are prepared to practice as nurse managers and leaders, as providers of care and for continued study.

The BSNM option (BSN and MSM) is designed for RNs who want to conserve time and money by pursuing both the Bachelor of Science in Nursing and the Master of Science in Nursing degree programs. The three graduate courses (9 credits) included in the BSN degree without additional tuition charge, apply to MSN degree requirements, and the student in the BSNM option will continue on to complete the MSN degree without the need for an additional application. The BSN degree will be awarded on completion of all degree requirements to RNs pursuing the BSNM option as well as those completing the BSN degree only.

The one year Accelerated Second Degree BSN degree program is designed for a limited number of adult learners with a non-nursing bachelor's degree who want to become registered nurses (RNs). The first cohort is expected to start Oct. 1, 2011. On program completion, the graduates are prepared to take the National Council of Licensure Exam (NCLEX) for registered nurses. Admissions, requirements and policies for this BSN degree program, which differ from those for the BSN degree for RNs, are found on the College website and in separate program materials.

	Credits
I. General Education Requirements	60
A. English Composition	6
B. Humanities	12
<i>At least two subjects must be represented</i>	
C. Social Sciences	15
<i>At least two subjects must be represented</i>	
D. Natural Sciences and Mathematics	15
Mathematics	(3)
Anatomy and Physiology	(3)
Microbiology	(3)
Other natural sciences/mathematics	(6)
E. General Education Electives	12
II. Professional Nursing Requirements	48
A. Lower-Division	20
B. Upper-Division	28
Nursing Informatics	(3)
Health Assessment	(3)
Research in Nursing	(3)
Leadership and Management in Nursing	(3)
Nursing Informatics: Concepts and Issues	(3) GR
Health Policy	(3) GR
Community Health Nursing	(7)
Seminar in Clinical Competence	(3) GR
III. Free Electives	12
Total	120 credits

GR: denotes graduate-level courses

Note: Course descriptions, advisories and prerequisites for the upper-division nursing requirements can be found in this publication and on the College website at www.tesc.edu. It is the student's responsibility to satisfy all advisories and prerequisites prior to course registration.

General Education Requirements

While there are few subjects specified in general education requirements for the BSN degree, it is expected that all students in the BSN degree program will choose those subjects with content supportive to the discipline of nursing and those that prepare graduates for continued study. Subjects required of all BSN degree students are English composition (6 credits), mathematics (3 credits), anatomy and physiology (3 credits) and microbiology (3 credits). The anatomy and physiology, and microbiology requirements are generally satisfied by course work completed in the associate or diploma nursing program. If taken at a regionally accredited college or university, previously completed college-level English composition and mathematics courses will be accepted in transfer.

A strong foundation in both written communication and mathematics is essential for success in higher education. Advanced study and practice of nursing requires that RNs be proficient in communicating through writing in preparation for research and publication. Assessment of all major written assignments in both the undergraduate and graduate nursing courses at Thomas Edison State College will include the student's use of written skills as well as their knowledge of the subject matter. Students in the BSN degree program are encouraged to complete a course in statistics as part of the natural sciences/mathematics or general education elective requirements whenever possible to be prepared for graduate study. While not required in the Thomas Edison State College BSN degree program or for admission to the Thomas Edison State College MSN degree program, a course in statistics or a knowledge of statistics is a prerequisite for one of the MSN degree requirements, Evidence-Based Nursing Practice, and is required for admission to many graduate nursing programs elsewhere.

Professional Nursing Component

Lower-Division Nursing

The 20-credit lower-division nursing requirement will be satisfied by transfer credit from an associate degree nursing program or by award of credit for diploma nursing program course work.

Upper-Division Nursing

The 28-credit upper-division nursing requirement may be completed entirely by online courses offered by the W. Cary Edwards School of Nursing. Three graduate courses, Health Policy, Nursing Informatics: Concepts and Issues and Seminar in Clinical Competence will be completed by all BSN degree students as part of upper-division nursing requirements without additional charge. These 9 graduate credits will apply to MSN degree requirements at Thomas Edison State College, and graduates of the BSN degree program at Thomas Edison State College will then complete only 27 additional credits (nine courses) for the MSN degree. All information related to the nursing courses offered by the W. Cary Edwards School of Nursing may be found in this publication and on the College website at www.tesc.edu. Students interested in using examination, transfer credit or Prior Learning Assessment (PLA) options for these online courses should first consult with the academic advisor for nursing.

Suggested Scheduling of Upper-Division Nursing Requirements

Students may schedule upper-division nursing requirement courses in any order as long as prerequisites are satisfied prior to course registration. Seminar in Clinical Competence must be taken as the last course in the BSN degree program as indicated by course prerequisites, and the Community Health Nursing course must be taken just prior to Seminar in Clinical Competence.

Free Electives

Twelve credits of college-level course work or examinations that do not duplicate other credits may be used, with a maximum of 8 credits from physical education activity courses.

Bachelor of Science in Organizational Leadership

The Bachelor of Science in Organizational Leadership (BSOL) degree is composed of a curriculum that ensures college-level competence in business and the arts and sciences. The BSOL degree provides ample opportunities for prior learning to be recognized and used in meeting many, if not all, of its degree requirements. Thomas Edison State College offers the BSOL degree with an emphasis in leadership foundation and advanced leadership areas of specialization.

	Credits
I. General Education Requirements	60
A. English Composition	6
B. Humanities	12
<i>Must include at least two subject areas, including Managerial Communications.</i>	
C. Social Sciences	12
<i>Must include any economics course and Introduction to Organizational Theory</i>	
D. Natural Sciences and Mathematics	9
One college-level mathematics course required	(3)
One computer science course	(3)
Other natural sciences/mathematics	(3)
E. General Education Electives	21
Credits from any general education subjects	
II. Leadership Foundations	18
A. Organizational Behavior	3
B. Foundations of Leadership	3
C. Ethics and the Business Professional	3
D. Theories of Leadership	3
E. Leaders in History	3
F. Principles of Management	3
III. Advanced Leadership Areas of Specialization	18
A. Five 3-credit courses in Advanced Leadership and Management (e.g. Change Management, Project Management, Advanced Organizational Management, Leadership Communications, Leadership in a Global Environment, and Nonprofit Leadership).	15
B. Leadership Practicum (Required)	3
IV. Management Electives	9
One course in accounting or finance preferred	
V. Free Electives	15
Total	120 credits

Degree Requirements

To attain the BSOL degree, the student must earn 120 credits distributed as follows: 36 credits in leadership, 9 credits of management electives and 15 credits of free electives.

General Education Requirements

The 60-credit requirement in general education provides students with a broad background in humanities, social sciences and natural sciences/mathematics. Specific requirements of this component are English composition (6 credits), managerial/business communication (3 credits), economics (3 credits), one college-level mathematics course (3 credits), one computer science course (3 credits), one natural sciences/mathematics course (3 credits) and 9 credits of general education electives.

The professional business component is composed of the business core, area of study and business electives.

Leadership Foundations (18 credits)

The business core is composed of nine business subjects that represent the foundation courses that support the student's chosen area of study.

Advanced Leadership Areas of Specialization (18 credits)

The area of study is that component of the degree that focuses on the specific business area in depth.

Management Electives (9 credits)

Management electives may include subjects related to the student's area of study or can be any business related subjects.

Free Electives

The free elective category may be satisfied by almost any college credits. Academic policies should be reviewed for limitation of credits.

Currency Requirements

Because of the rapid changes occurring in the business environment today, it is important for today's college graduate to maintain current knowledge in the field of study.

Students required to validate or demonstrate currency will be informed of the requirement when their transfer credits are evaluated. A complete explanation of the procedures will be provided at that time.

A maximum of 9 credits (50 percent) of the 18-credit area of study may be older than 10 years from the date of application to the College and still be placed in the area of study. Any additional older credits applicable to the area of study would have to undergo currency review before being placed in this area of the degree. Students demonstrate currency or possibly validate currency through one of a number of methods available to them.

Demonstration of Currency (DOC) is determined after a student completes a Demonstration of Currency Application. A mentor (expert in the business areas to be demonstrated) reviews a student application that covers contemporary developments common to the credits in question. A conference may take place between the mentor and the student to clarify any questions that may arise during the review process.

Other methods available to business students would be the completion of advanced, related courses or examinations that would validate currency for the older ones or the use of current certification and/or licenses or continuing education units (CEUs) that directly relate to the older credits in question. The completion of additional course work will be done with the advisement of College staff and the review of student credentials related to older credits will be conducted by the College and mentors (when necessary).

Undergraduate Certificates

Undergraduate certificates are 18-credit programs, unless otherwise noted, that provide students with a solid foundation in a chosen area of study, or major, and are designed to transfer easily into a degree program at Thomas Edison State College. Students may select from the following undergraduate certificate programs:

Undergraduate Certificate in Accounting

Principles of Financial Accounting	3
Principles of Managerial Accounting	3
Intermediate Accounting I	3
Intermediate Accounting II	3

Students select **6 credits** from the following:

- Advanced Financial Accounting 3
- Tax Accounting/Federal Income Taxation 3
- Cost Accounting 3

Total 18 credits

Undergraduate Certificate in Computer-Aided Design

Drafting Fundamentals	3
Computer-Aided Drafting	3
Computer-Aided Design and Drafting	3

Students select **9 credits*** from the following:

- CAD/CAM (Computer Assisted Manufacturing) 3
- Advanced Techniques in CAD 3
- Intermediate Drafting 3
- Printed Circuit Board Design in CAD 3
- Computer Graphics 3
- Descriptive Geometry 3

Total 18 credits

*There should be no more than two computer (non-CAD) courses and no more than two drafting (non-CAD) courses. There should be at least three courses in CAD.

Undergraduate Certificate in Computer Information Systems

Introduction to Computer Information Systems	3
Management Information Systems	3
Programming Languages	6

Students select **6 credits** from the following:

- Computer Organization 3
- Computer Security and Information Theory 3
- Database Management 3
- Data Center Management 3
- Data Communications Systems 3
- Information Systems using Microcomputers 3
- System Analysis and Design 3
- Operating Systems 3
- Operations Research 3

Total 18 credits

Undergraduate Certificate in Computer Science

Computer Programming Language	3
Computer Architecture	3
Data Structures	3

Students select **9 credits** from the following:

- Artificial Intelligence 3
- Assembly Language Programming 3
- Computer Programming Languages 3
- Database Design 3
- Numerical Analysis 3
- Operating Systems 3
- Simulation 3

Total 18 credits

Undergraduate Certificate in Dental Assisting*

*Program is jointly sponsored by UMDNJ and Thomas Edison State College.

Requirements

- English Composition (ENC-101) 3
- Principles of Psychology 3
- Anatomy & Physiology I 3
- Dental Head & Neck Anatomy 3
- Introduction to the Dental Profession 4
- Medical Emergencies 1
- Dental Materials 3
- Dental Specialties I 1
- Dental Health Education I 1
- Dental Radiology 3
- Practice Management 1
- Dental Science 2
- Clinical Assisting 3
- Internship 1

Total 33 credits

Undergraduate Certificate in Electronics

AC/DC Circuits	3
Basic Electronics	3
Digital Electronics	3

Students select **9 credits** from the following:

- Automatic Control Systems 3
- Electromagnetic Devices and Machines 3
- Industrial Electronics 3
- Microprocessors 3
- Robotics and Automation 3
- Solid State Theory-Analog Electronics 3

Total 18 credits

Undergraduate Certificate in Finance

Corporate Finance	3
Financial Institutions and Markets	3
Security Analysis and Portfolio Management	3

Students select **9 credits** from the following:

- Advanced Security Analysis and Portfolio Management 3
- International Finance and Trade 3
- Principles of Finance 3
- Public Finance 3

Total 18 credits

Undergraduate Certificate in Fitness and Wellness Services

Introduction to Human Services	
OR	
Introduction to Fitness/Wellness Services	3
Nutrition	3
Safety, CPR, First Aid	3
Biomechanics of Exercise	
OR	
Kinesiology	3
Principles and Programs for Fitness and Wellness Services	3
Individual Assessment Fitness and Wellness	3
Total	18 credits

Undergraduate Certificate in Gas Distribution

Gas Combustion	3
Gas Distribution	3
Regulatory Policies and Procedures	3
Applied Economic Analysis	3
Principles of Management	3
Occupational Health and Safety	3
Total	18 credits

Note: Learners without energy utility experience are suggested to complete Energy Utility Industry (EUT-201) prior to starting the certificate for industry background.

Undergraduate Certificate in Human Resources Management

Labor Relations and Collective Bargaining	3
Principles of Management	3
Human Resources Management	3

Students select **9 credits** from the following:

- Advanced Labor Relations and Collective Bargaining 3
- Advanced Organizational Behavior 3
- Advanced Organizational Theory and Analysis 3
- Organizational Behavior 3
- Organizational Theory and Analysis 3
- Compensation Administration 3

Total 18 credits

Undergraduate Certificate in Labor Studies

History of Labor Movement	3
Labor Economics	3
Labor Movement Theories	3
Labor Relations and Collective Bargaining	3

Students select **6 credits** from the following:

- Civil Rights and Labor 3
- Contemporary Labor Issues 3
- Labor Law 3
- Minorities in the Labor Force 3
- Trade Union Structure and Administration 3
- Women in the Labor Force 3

Total 18 credits

Undergraduate Certificate in Marketing

Introduction to Marketing	3
Marketing Research	3
Marketing Communications	3

Students select **9 credits** from the following:

- Advertising 3
- Channels of Distribution 3
- Marketing Management Strategy 3
- Sales Management 3
- Principles of Sale 3

Total 18 credits

Undergraduate Certificate in Operations Management

Introduction to Operations Management	3
Introduction to Computer Information Systems	
OR	
Introduction to Business	3
Management Information Systems	3
<i>Students select 9 credits from the following:</i>	
• Management of Quality Control	3
• Materials Management and Inventory Control	3
• Quantitative Managerial Decision Making	3
• Transportation and Traffic Management	3
• Work Methods and Measurements	3
• Statistics	3
Total	18 credits

Undergraduate Certificate in Polysomnography*

Requirements

• Theoretical Fundamentals of Polysomnography	3
• Clinical Fundamentals of Polysomnography	6
• Polysomnography Instrumentation Theory	3
• Therapeutic Interventions and Clinical Patient Management	4
• Medical Terminology	1
Total	17 credits

Note: Before a student is accepted into any accredited PSG clinical training, they must have completed the AASM's "A-STEP," the Accredited Sleep Technologist Education Program, which includes 14 self-study modules.

Undergraduate Certificate in Public Administration

Budgeting or Financial Management	3
Public Administration I	3
<i>Students select 12 credits from the following:</i>	
• Business in Society	3
• Principles of Management	3
• Public Administration II	3
• Public Personnel Management	3
• Public Policy	3
Total	18 credits

Master of Arts in Educational Leadership

The Master of Arts in Educational Leadership (MAEdL) degree program prepares teachers and administrators to become educational leaders serving in the complex environment of elementary and secondary education. The program is offered completely online and is built around the unique needs of working adults.

The curriculum presents a coherent set of learning experiences that build and deepen students' understanding of educational leadership and administration. The program enables students to build a substantive knowledge and research base that provides dynamic opportunities to master the core competencies of educational leadership and contributes to the development of a portfolio, which demonstrates the breadth and depth of their learning.

An integral part of the curriculum is the use of technology that enables students to collaborate on projects, discuss and examine theories, ideas, research, applications and practices.

Two areas of study are available within the MAEdL program: Building Leadership and District Leadership.

In addition, the program is consistent with the professional standards required by the New Jersey Department of Education (NJDOE) and recommended by the New Jersey Principals and Supervisors Association.

The Master of Arts in Educational Leadership degree program is approved by the New Jersey Department of Education as having met the academic requirements for the principal, supervisor and school administrator endorsements.

Thomas Edison State College's Master of Arts in Educational Leadership program, which is designed to prepare teachers and other professionals in education to become educational leaders, is granted Initial Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of five years, from Dec. 11, 2009, to Dec. 11, 2014. This accreditation certifies that the forenamed professional education program has provided evidence that the program adheres to TEAC's quality principals.

Teacher Education Accreditation Council (TEAC)
 One Dupont Circle, Suite 320
 Washington, DC 20036
 (202) 466-7236
www.teac.org

Courses must be taken in order:

	Credits
MAEdL Building Leadership	36
EDL-500 Effective Leadership: From Theory to Practice	3
EDL-510 The Inquiry Process: A Framework	3
EDL-520 The Cycle of Instructional Leadership: Standards-Based Curriculum, Instruction and Assessment	3
EDL-530 Assessing Educational Programs	3
EDL-540 Effective School Leadership	3
EDL-550 School Law	3
EDL-660 Human Resources Administration	3
EDL-670 Technology for Instruction and Administration	3
EDL-680 Budget Forecasting and Fiscal Planning	3
EDL-690 Developing School and Community Partnerships	3
EDL-700 Field-Based Practicum	3
EDL-710 Professional Portfolio Development	3
Total	36 credits

MAEdL District Leadership	42
EDL-500 Effective Leadership: From Theory to Practice	3
EDL-510 The Inquiry Process: A Framework	3
EDL-520 The Cycle of Instructional Leadership: Standards-Based Curriculum, Instruction and Assessment	3
EDL-530 Assessing Educational Programs	3
EDL-540 Effective School Leadership	3
EDL-550 School Law	3
EDL-660 Human Resources Administration	3
EDL-670 Technology for Instruction and Administration	3
EDL-680 Budget Forecasting and Fiscal Planning	3
EDL-690 Developing School and Community Partnerships	3
EDL-700 Field-Based Practicum	3
EDL-800 The Superintendency	3
EDL-810 Professional Portfolio Development: School Administrators	3
EDL-820 Field-Based Practicum for Superintendents	3
Total	42 credits

An annual subscription to the Foliotek Service must be maintained to complete the required personal electronic portfolio.

According to NJAC 6A:9-12.5, students who are enrolled after Sept. 1, 2008, are required to “Complete a 300-hour internship in educational leadership independent of other course requirements” in order to qualify for the principal (CE) certificate of eligibility. Specific instructions for this requirement will be provided after acceptance into the program.

Program Objectives:

The Master of Arts in Educational Leadership promotes an understanding of educational leadership and administration through a program based upon the national Interstate School Leaders Licensure Consortium (ISLLC) standards. These standards have been identified as critical to successful school leadership. The six standards are:

- Standard 1: An educational leader promotes the success of every student by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by all stakeholders.
- Standard 2: An educational leader promotes the success of every student by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth.
- Standard 3: An educational leader promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient and effective learning environment.
- Standard 4: An educational leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.
- Standard 5: An educational leader promotes the success of every student by acting with integrity and fairness, and in an ethical manner.
- Standard 6: An educational leader promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal and cultural context.

Master of Arts in Liberal Studies

The Master of Arts in Liberal Studies (MALS) is a degree program for adults eager to deepen their appreciation of human history and ideals as well as broaden their own perspectives through an intensive study of the great ideas in literature, history, philosophy and the other liberal arts. The program is ideal for those wanting both to seek out more meaningful career paths and find inspiration for moving beyond existing paradigms for understanding and contributing to local and global issues. It is designed to stimulate imagination and critical thinking skills in service to family, career or community, both local and global. The program develops the focused, critical thought processes necessary to succeed in any endeavor and encourages creative problem solving, and the development of analytical, academic and leadership skills appropriate in all walks of life. Students who complete this rigorous program are well prepared to excel and lead in professional, community, religious and family environments.

Students may tailor their programs to their professional or personal interests by selecting an existing area of study such as Online Learning and Teaching or Homeland Security, or creating a learner-designed area of study that complements their personal or career goals. MALS requires the completion of a distribution of 36 graduate credits in the liberal arts field and includes a 6-credit Capstone project.

Courses must be taken in order:

	Credits
I. MALS Core Courses	18
LAP-500 Liberal Arts and Professional Life	3
SAM-501 Sense of Community: Art and Morality	3
SAM-502 Sense of Community: Faith and Reason	3
CCR-610 Conflict, Change and Resolution	3
SIC-520 Species, Individual and Community	3
THC-625 Technology and The Human Community	3
II. Electives	12
Learner-Designed Area of Study (LDAS)	
III. MALS Capstone	6
MLS-700 MALS Capstone I	
MLS-710 MALS Capstone II	
Total	36 credits

About Learner-Designed Area of Study

The learner-designed area of study (LDAS) gives students the opportunity to choose areas of interest to them and to plan and implement their own academically robust learning activities. Students develop a coherent plan of study that can link directly to their final Capstone project.

Students may propose to complete their learner-designed area of study in several ways:

- Take additional online graduate courses from Thomas Edison State College;
- Apply up to 12 credits of American Council on Education courses that have been evaluated at the graduate level;
- Develop a graduate-level Prior Learning Assessment (PLA) portfolio; and/or
- Transfer up to 12 credits of graduate-level credit earned at other regionally accredited institutions.

Learning Outcomes Goal

- Graduates of the Master of Arts in Liberal Studies will be able to demonstrate independent, complex thinking and advanced skill in evaluating, synthesizing, analyzing and applying information.

Learning Outcomes Objectives

Graduates of the Master of Arts in Liberal Studies will be able to:

- Articulate and evaluate a system of values and its historical content, and its affect on personal well-being and workplace and community cohesion
- Apply the imaginative and analytical skills developed through immersion in the liberal arts to decision making in the family, at the workplace and/or in the local and global community
- Incorporate new knowledge to transform awareness of self and the local and global community
- Emphasize the values of compassion, justice and respect for the rights of others inherent in all metaphysical and spiritual traditions
- Demonstrate the ability to sustain a cogent, cohesive and articulate argument informed by the liberal arts and the learner-designed area of study
- Assess the environmental impact of our viewpoints and projects on the natural world

Master of Science in Applied Science and Technology

The Master of Science in Applied Science and Technology (MSAST) degree is a 36-credit online program designed to meet the advanced, multidisciplinary educational requirements of students interested in obtaining leadership positions in their chosen professions. The core curriculum provides advanced learning in the modern tools of business management, leadership, applied science and technology. The program focuses on developing the research, analysis and critical evaluation skills necessary to support the decision making and problem solving required to lead today's technical enterprises. The program includes 18 credits of core courses and 12 credits of track-specific courses based on the area of concentration a student selects and a 6-credit Master's Project.

MSAST Program Outcomes

- Demonstrate mastery, orally, and in writing, of the knowledge, techniques, skills, modern tools and advanced technologies of the appropriate discipline;
- Initiate, design and conduct research;
- Integrate theoretical concepts and research findings into product and/or process innovation;
- Incorporate productivity measurement and project planning tools to plan, manage and evaluate constant improvement projects that support organizational goals;
- Demonstrate leadership in the workplace through the use of advanced technological and management tools and techniques; and
- Evaluate the impact of ethical and cultural influences on organizational interactions and/or decisions.

	Credits
I. Core courses	18
ORR-510 Organizational Research	3
THC-530 Technology and the Human Community: Challenges and Responses	3
APS-600 Productivity Measurement and Continuous Improvement	3
PJM-510 Project Management	3
APS-601 Technology Innovation and Commercialization	3
CRS-610 Corporate Social Responsibility	3
II. Area of Specialization/Professional Track	12
Students can select:	
Clinical Trials Track	
CTM-510 Introduction to Clinical Trials Research and Drug Development	3
CTM-520 Clinical Trials Research: Practice to Policy	3
CTM-530 Introduction to Clinical Trials Data Management	3
CTM-540 Ethical Issues and Regulatory Principles in Clinical Trials	3
OR	
Technical Studies Track	
EUT-500 Renewable and Alternative Energy	3
APS-501 Human Performance Improvement	3
APS-502 Advanced Quality Analysis	3
CMP-500 Network Security	3
III. Master's Project	6
APS-700 Master's Project in Applied Science and Technology	6
Total	36 credits

Master of Science in Human Resources Management

The Master of Science in Human Resources Management (MSHRM) degree was developed with the guidance of human resources professionals and is aligned with the Society for Human Resource Management (SHRM) HR Curriculum Guidebook and Templates. Members from New Jersey and across the nation identified the characteristics that would make a graduate degree valuable: a broad-based knowledge of the business they serve; skills in managing a human resources enterprise; and the vision and ability to become strategic business partners. With the increasing demand for academic credentials in the human resources field, working professionals need high-quality, accessible degree options that they can complete while they continue to work.

The MSHRM, a practitioner focused degree, develops the human resources management competencies identified through extended research about what makes effective human resources practitioners.

The program's content and design are grounded in current best practices and directed toward preparing human resources professionals to become strategic partners within their organizations.

Courses must be taken in order:

I. MSHRM Core Courses	27
HRM-530 Human Resources Management	3
ORR-510 Organizational Research	3
HRM-540 Lifestyle Benefits and Compensation in the New Millennium	3
HRM-550 Strategic Recruiting, Retention and Succession Planning	3
HRM-560 Intellectual Capital and the Workplace Learner	3
HRM-570 The Effectiveness of a Market Connected Culture	3
HRM-600 Managing the Human Resources Enterprise	3
HRM-610 Human Resources as a Strategic Partner	3
HRM-620 The Legal and Ethical Environment of Human Resources	3

II. Electives* 6

*Students have the option of taking Thomas Edison State College graduate business or business related online courses to fulfill their electives. Electives not offered by the School of Business and Management must be approved by the academic dean prior to enrolling in the course. Students have the option to transfer graduate credits from other regionally accredited institutions and/or apply credits recommended by the American Council on Education (ACE).

Advisory: The maximum core course and elective course credit a student may transfer in to the Master of Science in Human Resources Management degree program is 12 credits.

III. Capstone Project	3
MAN 630 - MSHRM Capstone	
Total	36 credits

What You Will Know and What You Will Be Able To Do

Human resources practitioners from high-performing organizations demonstrate competency in three critical areas:

- Knowledge of business practices
- Ability to make strategic contributions to the organization through personal credibility
- Effective management of the human resources function, including human resources technical skills

The MSHRM degree program is designed to build these competencies. Graduates will:

- Develop the basic knowledge of business goals and functional areas
- Be able to define the critical human resources role competencies and use the tools needed to become strategic partners in their organizations
- Identify and select models critical to effective organizations (culture management, fast change, strategic decision-making and market-driven connectivity); apply them to practice (through simulations, case studies and workplace projects); and develop strategies to connect these elements to enhance organizational performance
- Articulate strategies that capitalize on their organization's intellectual capital
- Develop technical human resources skills in staffing, providing professional development, managing organizational culture, and measuring and rewarding performance
- Assess and use research and best-practice standards from the human resources field to improve their practice

Gain Advanced Standing for Society of Human Resource Management (SHRM) Certification

Human resources management students can earn up to 3 elective credits by earning the Professional in Human Resources (PHR) or Senior Professional in Human Resources (SPHR) certificate examinations offered by the Human Resources Certification Institute (HRCI).

Master of Science in Management (Business and Management)

The Master of Science in Management (MSM) degree focuses on the development of leadership and management skills. At the request of major New Jersey employers, Thomas Edison State College designed the MSM degree program as an academically rigorous and practical educational experience for seasoned managers who demonstrate a promise for growth and advancement.

The program is structured for professionals with responsibilities in management, technical and administrative positions in profit and not-for-profit settings. It is an ideal program for those whose career paths include the management of people in complex, dynamic organizations that function in a global marketplace.

The MSM program has a strong focus on organizational leadership and provides the flexibility working adults need to control their own study schedules.

In addition, students may tailor their degree program to provide additional depth in one of the following specialized professional focus areas such as Organizational Leadership, Accounting, Project Management and School Business Administrator.

I. MSM Core Courses 18

ORG-502	Leadership and Management in the 21st Century	3
HRM-530	Human Resources Management	3
ORR-510	Organizational Research	3
EIO-520	Economic Issues in Organizations	3
FAM-540	Finance and Accounting for Managers	3
<i>Select ONE of the following courses</i>		3
MKM-560	Marketing Management	
OR		
PJM-510	Project Management	

II. MSM Electives* 12

**Students have the option of taking Thomas Edison State College graduate business or business related online courses to fulfill their electives. Electives not offered by the School of Business and Management must be approved by the academic dean prior to enrolling in the course. Students have the option to transfer graduate credits from other regionally accredited institutions and/or apply credits recommended by the American Council on Education (ACE).*

Advisory: The maximum core course and elective course credit a student may transfer in to the Master of Science in Management degree program is 12 credits.

III. Core Advanced Level Courses	6
MSM-620 Leadership, Vision and Strategic Planning	3
MAN-630 MSM Capstone	3
Total	36 credits

What You Will Know and What You Will Be Able To Do

The MSM degree curriculum focuses on developing critical competencies that impact managerial performance: A Capstone project is required of each student. The student will work individually with a mentor of his/her choosing to solve a problem currently faced by an organization. The project provides students the opportunity to apply what they have learned with guidance from an expert in the field.

- Managerial role competencies
- Generic decision-making competencies associated with information seeking, decision making and communications
- Students will be challenged to extend, redefine and enhance their managerial understanding and to apply their basic learning tools such as seeking, evaluating and communicating information and ideas. Grounded in the knowledge base of the well-informed manager, students will practice new ways of seeking and acquiring course related knowledge, synthesizing information into models of effective practice and communicating their learning in ways that may positively affect the organizations in which they work

Five key managerial role competencies are developed in the MSM degree program:

- Organizational Understanding
- Activity Management
- People Leadership
- Resource Utilization
- Managerial Self-Development

In additional, each area of study has its own unique set of competencies.

Master of Science in Management (Public Service)

The Master of Science in Management (MSM) focuses on an applied orientation toward building capacity and leadership within the public service professions. Students engage in rigorous and relevant experiences that integrate policy and management across disciplines. The various areas of study are being designed to develop and hone the skills necessary to transform students' personal commitment into public leadership, enabling them to acquire a deep understanding of today's public service environment and develop the skills necessary to work as leaders in public service professions.

The John S. Watson School of Public Service and Continuing Studies, in partnership with the School of Business and Management, has developed seven areas of study that are offered under the Master of Science in Management.

Additionally there is a learner designed area of study, which in students with specialized backgrounds and/or interests are encouraged to develop their own course of study with proper approval.

- Community and Economic Development
- Environmental Policy/Environmental Justice
- Information and Technology Management for Public Service
- Nonprofit Management
- Public Finance
- Public Health Management
- Public Service Administration and Leadership

These areas of study position the College to enable students to prepare for several rapidly evolving fields or for students in these fields to advance professionally and strengthen the capacity of those who provide services in the public interest. Curricula focus on an evidence-based, inquiry-based approach to problem solving that enable students to address and identify solutions to real-world challenges and work with leaders in their respective fields.

I. Core Courses (18 credits)

ORG-502	Leadership Management in the 21st Century	3
HRM-530	Human Resource Management	3
ORR-510	Organizational Research	3
EIO-520	Economic Issues in Organization	3
FAM-540	Finance for Accounting and Managers	3
MKM-560 or	Marketing Management or	
PJM-510	Project Management	3

II. Areas of Study* **12**

III. Electives **3**

IV. Capstone **3**

MAN-630 Management Capstone 3

Total **36 credits**

Areas of Study

Community and Economic Development

This area of study explores how community and government leaders work together to build critical organizations and partnerships such as community-based services, arts centers, downtown businesses, and a variety of urban renewal and redevelopment projects.

Required and Suggested Course:

Community and Economic Development (CED) area of study – choose 12 credits

- Community and Economic Development and Leadership (required)
- Leadership, Vision and Strategic Planning
- Principles of Economic Development
- Population, Land Use and Municipal Finance
- Methods and Techniques for Community and Economic Development
- Practical Grant Writing

Learning Outcomes

Upon completion of the area of study, students will be able to:

- Demonstrate a working knowledge of the issues in CED
- Summarize the policies that influence CED decisions and approaches
- Analyze how CED policies are applied
- Compare and contrast how different tools are applied to solve CED problems

Environmental Policy and Environmental Justice

The environmental policy and environmental justice area of study is likely to lead to employment in both the private and public sectors, particularly as the government's regulatory functions that deal with current environmental crises.

Environmental Policy and Environmental Justice area of study (12 credits)

- Environmental Issues and Policy (required)
- Environmental Justice Issues and Policy (required)
- Environmental Law and Policy
- Environmental Science and Quantitative Methods
- Practical Grant Writing

Learning Outcomes

Upon completion of the area of study, students will be able to:

- Demonstrate knowledge of the primary issues in both the environmental and environmental justice fields
- Compare and contrast the views of environmentalists and environmental justice advocates on the same issue
- Evaluate how these potentially divergent viewpoints might lead to different policy solutions

Information and Technology for Public Service

This area of study focuses on how IT simultaneously impedes and enables connectivity between private citizens, the business sector, nonprofit organizations and government, highlighting specific technologies and their applications in the public sector, identifying the core principles relevant to both managing IT and inducing lasting organizational change.

Information and Technology for Public Service area of study (12 credits)

- Managing Information and Technology in the Public Sector (required)
- E-Government in Urban and Public Service(required)
- Science, Technology and Public Policy
- Ethical Implications for IT Professionals in Public Service

Learning Outcomes

Upon completion of the area of study, students will be able to:

- Compare and contrast the uses of specific IT systems in the public sector
- Evaluate the IT induced organizational changes in the public sector
- Categorize the principles of managing IT in the public sector

Nonprofit Management

Nonprofits provide a vital link in addressing the economic and social gaps in society that are not effectively addressed by either government or private industry. This area of study is designed to support both current and emerging leadership, ultimately leading to an increase in capacity.

Nonprofit Management Area of Study (12 credits)

- Nonprofit Management - NPM-502 (Required)
- Nonprofit Governance - NPM-610 (Required)
- Performance Management and Advanced Program Evaluation
- Strategic Management
- Volunteer Management
- Grant Writing

Learning Outcomes

Upon completion of the area of study, students will be able to:

- Evaluate elements of leadership and governance within a contemporary nonprofit entity
- Analyze the theories, roles, responsibilities, and legal duties of nonprofit boards and executive staff. Assess emerging organizational and governance trends in the nonprofit environment
- Examine human resource, marketing and communications issues for nonprofits
- Analyze fundraising and financial management topics in nonprofit management, including regulatory issues
- Assess emerging trends in nonprofit arena such as collaborations/mergers, advocacy and international concerns

Public Finance

This area of study is tailored for employees of government and quasi-governmental agencies as well as local members of nonprofits and community groups, labor and employment organizations, community boards and hospitals, etc., who want to know how to face the strategic challenges such as municipal aid reduction to public sector, how to cut costs and manage public resources more efficiently.

Public Finance area of study (12 credits) – Any combination having courses from both areas:

Management

- Vision and Strategic Planning
- Project Risk Management

Accounting/Finance

- Municipal Finance
- Urban Economics
- Finance and Budgeting for Nonprofits
- Municipal Bonds and Public Policy

Learning Outcomes

Upon completion of the area of study, students will be able to:

- Discuss the role of government in providing goods and services to citizens and be able to participate in programs aimed at designing, planning, executing and delivering such goods and services. Evaluate the results of such programs and modify future programs and plans accordingly
- Evaluate the needs of government financing activities and be able to locate the sources of needed information and incorporate that information into the process

Public Health Management

This program is designed to help students analyze public health issues, evaluate methods of intervention and recommend new approaches to implementation. Examples of health issues include the prevention and treatment of chronic diseases, racial and ethnic health disparities, the relationship between health and the built environment, improving health outcomes through poverty and violence prevention, links between management and management of health systems and the links between health and marketing, communication and technology.

Public Health Management (12 credits)

- Advanced Studies in Healthcare (Required)
- Introduction to Biostatistics (Required)
- Healthcare Operations and Systems
- Legal Issues in Healthcare
- Healthcare Informatics: Technology, Innovation and Strategy
- Practical Grant Writing

Learning Outcomes

Upon completion of the area of study, students will be able to:

- Effectively analyze what social, political, environmental and economic forces influence the health of populations
- Classify causes of disease and the impact they have on public health
- Evaluate interventions to combat public health issues.
- Make suggestions to improve policy and public health practice

Public Service Administration and Leadership

Municipal, county and state leaders working and advocating in public service arenas are continually under pressure to do more with less. The Public Service Administration and Leadership area of study develops leaders who are skilled at providing effective and thoughtful direction and strategy. This area of study has a strong emphasis on management, ethics, budget and finance, decision making and methods to identify innovative solutions to organizational issues.

Public Service Administration and Leadership (12 credits)

- Public Service Leadership and Governance (required)
- Law, Ethics and Decision Making in Public Service (required)
- Finance and Budgeting for Nonprofits
- Managing Information and Technology in the Public Sector
- Leadership, Vision and Strategic Planning

Learning Outcomes

Upon completion of the area of study, students will be able to:

- Evaluate and propose effective strategic leadership strategies for public service administrators
- Interpret, debate and propose what constitutes ethical and legal approaches in effective leadership

Master of Science in Nursing

The Master of Science in Nursing (MSN) degree program is designed for experienced nurses with a BSN degree who are independent learners and who want the convenience and flexibility an online program can offer. The MSN degree requires a minimum of 36 credits consisting of core courses, electives and courses in the selected area of nursing specialty. Two years experience in nursing is recommended and a BSN degree from an accredited program is required.

Three areas of nursing specialty are offered: Nurse Educator, Nursing Informatics and Nursing Administration. The Nurse Educator program prepares graduates for teaching roles in healthcare and academic settings. The Nursing Informatics program prepares graduates to function as a nursing informatics specialist. The Nursing Administration program prepares graduates for the role of nurse administrator in healthcare settings. A certificate in the selected area of specialty is awarded along with the MSN degree.

	Credits
I. Core courses	15
NUR-500 Seminar in Clinical Competence	3
NUR-531 Nursing Informatics: Concepts and Issues	3
NUR-529 Health Policy	3
NUR-530 Evidence-Based Nursing Practice	3
NUR-600 Nursing Leadership in a Global Community	3
II. Electives	6
III. Specialty courses	15
Total	36 credits

Specialty Courses

Nurse Educator

NUR-630	Theoretical Foundations and Instructional Strategies	3
NUR-700	Curriculum Theory and Development in Nursing Education	3
NUR-710	Testing, Assessment and Evaluation	3
NUR-720	Nursing Education Seminar and Onground Practicum	3
NUR-730	Nursing Education Seminar and Online Practicum	3

Total **15 credits**

Nursing Informatics

NUR-631	Nursing Informatics: Systems Life Cycle	3
NUR-701	Nursing Informatics: Databases and Knowledge Management	3
NUR-711	Nursing Informatics: Consumer Informatics and Communications Technology	3
NUR-721	Nursing Informatics: Seminar and Practicum I	3
NUR-731	Nursing Informatics: Seminar and Practicum II	3

Total **15 credits**

Nursing Administration

NUR-632	Nursing Administration: Standards and Structures	3
NUR-702	Nursing Administration: Executive Managerial Process	3
NUR-712	Nursing Administration: Resource Acquisition and Management	3
NUR-722	Nursing Administration: Seminar and Role Practicum	3
NUR-732	Nursing Administration: Seminar and Process Practicum	3

Total **15 credits**

Note: Course descriptions, advisories and prerequisites can be found in this publication and on the College website at www.tesc.edu. It is the student's responsibility to know and to satisfy advisories and prerequisites prior to course registration. In the MSN degree program Seminar and Clinical Competence is designed as the first course; and the Practicum are to be taken last, and may not be taken concurrently with core courses.

Graduate Certificates

Graduate certificates are available completely online and offer students an excellent opportunity to gain expertise in specific areas to advance their careers. Students may apply the credits earned through these programs toward a graduate degree at Thomas Edison State College.

Graduate Certificate in Clinical Trials Management

The Clinical Trials Management certificate program was conceived and designed by pharmaceutical, biotechnology and contract research organization experts who work in the clinical research field. It is intended for those who seek entrance to or advancement in the clinical research industry. Students learn the fundamentals of the clinical trials environment, study design and management. The program prepares students for the day-to-day decision making in their work environment. Each course has exercises designed to further enhance drug development knowledge through reading, interactive discussions between students and mentor, and assignments that mirror workplace requirements. *Courses include:*

CTM-510	Introduction to Clinical Trials Research and Drug Development	3
CTM-520	Clinical Trials Research: Practice to Policy	3
CTM-530	Introduction to Clinical Trials Data Management	3
CTM-540	Ethical Issues and Regulatory Principles in Clinical Trials	3
Total		12 credits

Post-Master's Educational Leadership Certificate

The graduate certificate in Educational Leadership program is designed for the classroom teacher or other education professional who holds a graduate degree in education and is seeking only the supervisor endorsement. The program is approved by the New Jersey Department of Education as having met the academic requirements for the supervisor endorsement.

To be eligible for the standard administrative certificate with a supervisor endorsement a candidate must hold a master's degree from a regionally accredited college or university; hold a standard New Jersey instructional or educational services certificate or its out-of-state equivalent and complete three years of successful teaching and/or educational services experience. Teaching and/or educational services experience completed in a New Jersey public school must have been under an appropriate New Jersey certificate. (N.J.A.C. 6A:9-12.6)

EDL-520	Standards-Based Curriculum Development Pre-K-12	3
EDL-530	Critical Issues and Theories in Curriculum Design and Evaluation Pre-K-12	3
EDL-540	Curriculum Leadership and Supervision	3
EDL-660	Human Resources Administration	3
Total		12 credits

Graduate Certificate in Homeland Security

The Homeland Security certificate provides students with a broad view of homeland security issues by going beyond a single discipline to consider policy, preparation, management and continuity throughout a crisis. Course work covers law enforcement, emergency management and business continuity issues. *Courses include:*

HLS-500	Terrorism and Homeland Security in the U.S.	3
HLS-510	Protecting the Homeland: Balancing Security and Liberty	3
HLS-520	Preparedness: Prevention and Deterrence	3
HLS-530	Protecting the Homeland: Response and Recovery	3
Total		12 credits

Graduate Certificate in Human Resources Management

Courses available for this graduate-level certificate focus on the most important strategic initiatives that human resources professionals face as they lead their organizations through the uncharted waters of constant change. Students select four Thomas Edison State College graduate-level courses in human resources management. Students who may eventually consider pursuing a Master of Science in Human Resources Management degree should see Page 127 to determine which of these course options can help meet core requirements of that graduate degree program. *Students must complete 12 semester credits by selecting four of the following course options:*

HRM-530	Human Resources Management	3
HRM-540	Lifestyle Benefits and Compensation in the New Millennium	3
HRM-550	Strategic Recruiting, Retention and Succession Planning	3
HRM-560	Intellectual Capital and the Workplace Learner	3
HRM-570	The Effectiveness of a Market Connected Culture	3
HRM-600	Managing the Human Resources Enterprise	3
HRM-610	Human Resources as a Strategic Partner	3
HRM-620	The Legal and Ethical Environment of Human Resources	3
Total		12 credits

Students interested in pursuing a Master of Science in Management degree should see Page 129 for degree requirements. Students may simultaneously earn a Graduate Certificate in Human Resources Management and an MSM with a Human Resources Management area of study.

Graduate Nursing Certificate Programs

The W. Cary Edwards School of Nursing graduate nursing certificate programs are designed for experienced RNs with a master's in nursing who want to develop the knowledge and skills needed to practice in another area of nursing specialty. The certificate programs consist of theory courses and two Practicums, a maximum of 18 credits each, and are available in each area of specialty offered in the MSN degree program. The competencies identified, and the theory and Practicum courses, are the same for the certificate programs as for students completing the same area of specialty in the MSN degree program. A certificate in the selected area of specialty is awarded on certificate program completion and submission of the Request for Graduate Nursing Certificate form, pending clearance by the College.

Nurse Educator

The Nurse Educator Certificate program is designed for experienced RNs with a master's in nursing in another area of nursing specialty who want to develop the knowledge and skills needed to teach in schools of nursing and healthcare settings. The program includes three theory courses and the student's choice of either an onground education Practicum or an online education Practicum, or both, for a total of 12-15 credits. The student will select a preceptor and teaching site for the Ongoing Practicum. An online learning environment provided by the W. Cary Edwards School of Nursing will be the setting for the Online Practicum and the student will be precepted by the Practicum course mentor. The total number of credits required for the certificate is determined by the student's choice of one or both Practicums.

Nurse Educator Certificate Program Requirements

NUR-630	Theoretical Foundations and Instructional Strategies in Nursing Education	3
NUR-700	Curriculum Theory and Development in Nursing Education	3
NUR-710	Testing, Assessment and Evaluation	3
NUR-720	Nursing Education Seminar and Ongoing Practicum and/or	3
NUR-730	Nursing Education Seminar and Online Practicum	3
Total		12-15 credits

Nursing Informatics

The Nursing Informatics Certificate program is designed for experienced RNs with a master's in nursing in another area of nursing specialty who want to develop the knowledge and skills needed to practice as a nursing informatics specialist in healthcare settings. The program includes four theory courses and two Practicums for a total of 18 credits. The student will select a healthcare setting and preceptor for the Practicums. The same facility will be used as the setting for both Practicums.

Nursing Informatics Certificate Program Requirements

NUR-531	Nursing Informatics: Concepts and Issues	3
NUR-631	Nursing Informatics: Systems Life Cycle	3
NUR-701	Nursing Informatics: Databases and Knowledge Management	3
NUR-711	Nursing Informatics: Consumer Informatics and Communications Technology	3
NUR-721	Nursing Informatics: Seminar and Practicum I	3
NUR-731	Nursing Informatics: Seminar and Practicum II	3
Total		18 credits

Nursing Administration

The Nursing Administration Certificate program is designed for experienced RNs with a master's in nursing in another area of nursing specialty who want to develop the knowledge and skills needed to practice as a nurse administrator in healthcare settings. The program includes three theory courses and two Practicums for a total of 15 credits. The student will select a healthcare setting and preceptor for the Practicums. The same facility will be used as the site for both Practicums.

Nursing Administration Certificate Program Requirements

NUR-632	Nursing Administration: Standards and Structures	3
NUR-702	Nursing Administration: Executive Managerial Process	3
NUR-712	Nursing Administration: Resource Acquisition and Management	3
NUR-722	Nursing Administration: Seminar and Role Practicum	3
NUR-732	Nursing Administration: Seminar and Process Practicum	3
Total		15 credits

Note: Course descriptions, advisories and prerequisites can be found in this publication and on the College website at www.tesc.edu. It is the student's responsibility to know and to satisfy advisories and prerequisites prior to course registration. In the Graduate Nursing Certificate programs the theory courses are to be taken first and the Practicum(s) last.

Graduate Certificate in Online Learning and Teaching

Thomas Edison State College pioneered the use of technology in higher education and students can benefit from its experience. This 12-credit graduate certificate serves those who want to be well prepared to teach online. *Courses include:*

OLT-510	Theory and Culture of Online Learning	3
OLT-520	Learning Technology as an Issue in Online Learning	3
OLT-530	Issues in Instructional Design in Online Learning	3
OLT-540	Communication and Interactivity in Online Learning	3
Total		12 credits

Graduate Certificate in Organizational Leadership

This certificate enables students to select the four courses from the core requirements of the Master of Science in Management (MSM) degree program that they feel, based on their management experience and future career goals, will further develop their leadership and management skills. Students select Thomas Edison State College graduate-level courses listed below, totaling 12 credits, to complete the program. *Students must complete 12 semester credits by selecting four of the following course options:*

ORG-502	Leadership and Management in the 21st Century	3
ORR-510	Organizational Research	3
EIO-520	Economic Issues in Organizations	3
HRM-530	Human Resources Management	3
FAM-540	Finance and Accounting for Managers	3
OML-610	Organizational Management and Leadership	3
OML-620	Organizational Management and Leadership II	3
Total		12 credits

Students interested in pursuing a Master of Science in Management degree should see Page 129 for degree requirements. Students may simultaneously earn a Graduate Certificate in Organizational Leadership and an MSM with an Organizational Leadership area of study.

Graduate Certificate in Project Management

The Graduate Certificate in Project Management provides a comprehensive overview of the field according to the Project Life Cycle model and nine areas of competency outlined by the Project Management Institute (PMI), the thought leader of contemporary project management practice and scholarship. These areas of competency are the management of project integration throughout all phases of the life cycle, project scope and planning, deliverables definition and activity scheduling, cost and budget, quality principles, human resources and team leadership, formal and informal communications and documentation, risk planning and monitoring, and contracts and procurement.

PJM-510	Project Management	3
PJM-520	Project Leadership and Communication	3
PJM-530	Project Risk Management	3
PJM-640	Global Project Management	3

Total **12 credits**

Students interested in pursuing a Master of Science in Management degree should see Page 129 for degree requirements. Students may simultaneously earn a Graduate Certificate in Project Management and an MSM with an Project Management area of study.

Graduate Certificate in Public Service Leadership

This graduate-level certificate is open only to graduates of the Executive Potential Program (EPP). Students who have graduated from the EPP program may earn a graduate-level certificate in Public Service Leadership by completing 12 credits of Thomas Edison State College graduate-level courses from the list below.

Credits earned taking these graduate-level courses for the Graduate Certificate in Public Service Leadership may be applied to the requirements of any graduate degree program at Thomas Edison State College. Student should check with the dean of their graduate program concerning which courses may be used toward their degree.

Graduates of the EPP program also have the opportunity to earn advanced standing in Thomas Edison State College graduate programs. For more information about this certificate, please contact the Office of Admissions at (888) 442-8372 or gradstudies@tesc.edu. *Students must complete 12 semester credits by selecting four of the following course options:*

ETH-590	Ethics for Managers	3
HRM-530	Human Resources Management	3
HRM-550	Strategic Recruiting, Retention and Succession Planning	3
HRM-560	Intellectual Capital and the Workplace Learner	3
NPM-502	Nonprofit Management	3
NPM-610	Nonprofit Governance and Board Leadership	3
NPM-670	Critical Issues in Nonprofit Management	3
OML-610	Organizational Management and Leadership I	3
OML-620	Organizational Management and Leadership II	3
OML-630	Contemporary Topics in Leadership and Organizational Development	3
PJM-510	Project Management	3
SOE-570	Social Entrepreneurship	3
SUM-501	Principles of Sustainable Management	3

Total **12 credits**

Professional Certificates

John S. Watson School of Public Service and Continuing Studies

Continuing Studies Mission and Purpose:

The primary mission of Continuing Studies, part of the John S. Watson School of Public Service and Continuing Studies is to reach out to diverse communities throughout the state of New Jersey, the region, the nation and the world with high-quality, on-target noncredit educational offerings. These programs are designed to meet very real needs – career shift, job promotion, test preparation, skills acquisition, business training, certification, etc. With an emphasis on access and opportunity, we truly believe that lifelong learning empowers both the individual and the community.

Continuing Studies programs run the gamut from totally self-paced with the occasional interjection of a mentor on the sidelines, to more traditional distance learning courses with a fully engaged mentor as educational guide. Continuing Studies also conducts webinars and, in a few cases, real-time conferences and special workshops. Some of these programs are offered in collaboration with other schools or educational partners.

Courses and Programs

Fitness Training and Fitness Management

- Fitness Business Management**
- Personal Fitness Training**
- Personal Fitness Training-Advanced**
- Personal Training and Group Exercise Training for Older Adults**
- Women's Exercise Training and Wellness**
- Certified Posture Specialist**

Nutrition

- Nutrition for Optimal Health, Wellness and Sports**
- Family Nutrition**
- Functional Family Nutrition**
- School Nutrition and Wellness**

Healthcare

- Medical Transcription**
- Medical Transcription Editor**
- Medical Coding and Billing**
- Pharmacy Technician**

Human Resources

- SHRM Learning System*
- SHRM Global Learning System*
- Workforce Career Coach Facilitator***

Paralegal Studies

- Paralegal Studies**
- Nurse Paralegal Studies**

Teaching

- Introduction to the Teaching Profession*
- CDA Completion Course*

Nonprofit Management

- Grantsmanship*
- ABC's of Not-For-Profit Accounting*
- Managing Volunteers*
- Board Relations, Maintenance and Development*
- Staff Supervision*
- Fundraising*

Cyber-Security and Counterterrorism

- Cyber-Security Certificate**
- Counterterrorism Intelligence Certificate**

Construction/Project Management

- General Building Code*
- Project Management Certificate**

Professional Continuing Education for Social Workers, Addiction Counselors and Mental Health Specialist

- Cyber-Bulling*
- Obesity in Children*
- Understanding Fetal Alcohol Syndrome*
- Understanding Suicide in the Elderly*

Business

- Entrepreneurship Certificate Program**
- Preparing to Earn a Real Estate Broker's License***

* Indicates a certificate of successful completion

** Indicates a Thomas Edison State College certificate

*** Indicates certification through a professional organization

What You Can Study

Index of Degree Programs by Area of Study

From accounting to sociology and architectural design to criminal justice, students can concentrate in one of more than 100 areas of study to complete their degrees. In addition, students can earn undergraduate and graduate certificates as well as noncredit professional certificates.

The following alphabetical list tells you:

- The area of study you can choose
- The type of degree or certificate you can earn

Note: Course listings are generic titles. Other courses may be appropriate. Students receive a list of suggested courses with their first Academic Program Evaluation.

A

Accounting

- Accounting, BSBA
- Accounting, Undergraduate Certificate

Administrative Studies

- Administrative Studies, AAS

Allied Dental Education*

- Allied Dental Concentration, BSHes

Air Traffic Control*

- Air Traffic Control, ASAST
- Air Traffic Control, BSAST

Anthropology

- Anthropology, BA

Applied Computer Studies

- Applied Computer Studies, AAS

Applied Electrical Studies

- Applied Electronic Studies, AAS

Applied Health Studies

- Applied Health Studies, AAS

Art

- Art, BA

Automotive Performance Technology

- Automotive Performance Technology, BSAST

Aviation Flight Technology*

- Aviation Flight Technology, ASAST
- Aviation Flight Technology, BSAST

Aviation Maintenance Technology*

- Aviation Maintenance Technology, ASAST
- Aviation Maintenance Technology, BSAST

Aviation Support

- Aviation Support, AAS

B

Biology

- Biology, ASNSM
- Biology, BA

Biomedical Electronics

- Biomedical Electronics, ASAST
- Biomedical Electronics, BSAST

Business Administration

- Business Administration, ASBA

C

Civil and Construction Engineering Technology

- Civil and Construction Engineering Technology, ASAST

Civil Engineering Technology

- Civil Engineering Technology, BSAST

Clinical Laboratory Science

- Clinical Laboratory Science, ASAST
- Clinical Laboratory Science, BSAST
- Clinical Trials Management, MSAST

Clinical Trials Management

- Clinical Trials Management, Graduate Certificate

Communications

- Communications, BA

Computer-Aided Design

- Computer-Aided Design, Undergraduate Certificate

Computer Information Systems

- Computer Information Systems, BSBA
- Computer Information Systems, Undergraduate Certificate

Computer Science

- Computer Science, ASNSM
- Computer Science, BA
- Computer Science, Undergraduate Certificate

Computer Science Technology

- Computer Science Technology, ASAST

Construction

- Construction, BSAST

Construction and Facilities Support

- Construction and Facility Support, AAS

Criminal Justice

- Criminal Justice, BA
- Career Track in Criminal Justice, AAS

D

Dental Assistant*

- Dental Assistant, Undergraduate Certificate

Dental Hygiene*

- Dental Hygiene, BSAST
- Dental Hygiene, AAS

Dietetic Sciences*

- Coordinated Dietetic Program, BSHes

E

Economics

- Economics, BA

Educational Leadership

- Educational Leadership, MAEdL
- Educational Leadership, Graduate Certificate

**All certifications are recommended*

Electrical Technology

- Electrical Technology, ASAST
- Electrical Technology, BSAST

Electrical/Mechanical Systems and Maintenance

- Electrical/Mechanical Systems and Maintenance, AAS

Electronic Engineering Technology

- Electronics Engineering Technology, ASAST
- Electronics Engineering Technology, BSAST

Electronics

- Electronics, Undergraduate Certificate

Energy Systems Technology

- Energy Systems Technology, BSAST

Energy Utility Technology

- Energy Utility Technology, BSAST

Engineering Graphics

- Engineering Graphics, ASAST
- Engineering Graphics, BSAST

English

- English, BA

Entrepreneurship

- Entrepreneurship, BSBA

Environmental Sciences

- Environmental Sciences, ASAST
- Environmental Sciences, BSAST

Environmental, Safety and Security Technologies

- Environmental, Safety and Security Technologies, AAS

Environmental Studies

- Environmental Studies, BA

F

Finance

- Finance, BSBA
- Finance, Undergraduate Certificate

Financial Institutional Management

- Financial Institution Management, BSBA

Fire Protection Science

- Fire Protection Science, ASAST
- Fire Protection Science, BSAST

Fitness and Wellness Services

- Fitness and Wellness Services, Undergraduate Certificate

Foreign Language

- Foreign Languages, BA

G

Gas Distribution

- Gas Distribution, Undergraduate Certificate

General Studies

- General Studies, AA

H

Health Information Management

- Health Information Management, BSHIM**

Health Services Management and Education

- Health Services Management and Education, BSHes

Health Services Technology

- Health Services Technology, BSAST

History

- History, BA

Homeland Security

- Homeland Security and Emergency Preparedness, BS
- Homeland Security, MSM
- Homeland Security, Graduate Certificate

Hospital Healthcare Administration

- Hospital Healthcare Administration, BSBA

Hospitality Management

- Hospitality Management, BSBA

Humanities

- Humanities, BA

Human Resources

Management/Organizational Management

- Human Resources Management/Organizational Management, BSBA

Human Resources Management

- Human Resources Management, Undergraduate Certificate
- Human Resources Management, MSHRM
- Human Resources Management, Graduate Certificate
- Human Resources Management, MSM

Human Services

- Associate in Arts in Human Services, AAHS
- Bachelor of Science in Human Services, BSHS

I

Information Technology

- Information Technology, BSAST

International Business

- International Business, BSBA

International Studies

- International Studies, BA

J

Journalism

- Journalism, BA

K

Kitchen and Bath Design

- Kitchen and Bath Design, ASAST
- Kitchen and Bath Design, BSAST

L

Labor Studies

- Labor Studies, BA
- Labor Studies, Undergraduate Certificate

Laboratory Animal Science

- Laboratory Animal Science, ASAST
- Laboratory Animal Science, BSAST

*All certifications are recommended

** Open to University of Medicine and Dentistry of New Jersey (UMDNJ) students only. Joint degree with University of Medicine and Dentistry of New Jersey (UMDNJ)

Learner-Designed

- Learner-Designed, BA
- Learner-Designed, BS
- Learner-Designed, BSAST
- Learner-Designed, BSBA

Liberal Studies/Liberal Arts

- Liberal Studies, BA
- Liberal Studies, MALS

M

Management

- General Management, BSBA
- Management, MSM

Manufacturing Engineering Technology

- Manufacturing Engineering Technology, ASAST
- Manufacturing Engineering Technology, BSAST

Marketing

- Marketing, BSBA
- Marketing, Undergraduate Certificate

Mathematics

- Mathematics, ASNSM
- Mathematics, BA

Mechanical Engineering Technology

- Mechanical Engineering Technology, ASAST
- Mechanical Engineering Technology, BSAST

Mechanics and Maintenance

- Mechanics and Maintenance, AAS

Medical Imaging*

- Medical Imaging, ASAST
- Medical Imaging, BSAST
- Medical Imaging Sciences, BS**

Military Technology Leadership***

- Military Technology Leadership, AAS
- Military Technology Leadership, BSAST

Music

- Music, BA

N

Natural Sciences/Mathematics

- Natural Sciences/Mathematics, BA

Nuclear Energy Engineering Technology*

- Nuclear Energy Engineering Technology, BSAST

Nuclear Engineering Technology*

- Nuclear Engineering Technology, ASAST
- Nuclear Engineering Technology, BSAST

Nuclear Medicine Technology*

- Nuclear Medicine Technology, ASAST
- Nuclear Medicine Technology, BSAST

Nursing*

- Bachelor of Science in Nursing, BSN
- Master of Science in Nursing, MSN
- Nurse Educator, Graduate Certificate
- Nursing Informatics, Graduate Certificate
- Nursing Administration, Graduate Certificate

O

Online Learning and Teaching

- Online Learning and Teaching, Graduate Certificate

Operations Management

- Operations Management, BSBA
- Operations Management, Undergraduate Certificate

Organizational Leadership

- Organizational Leadership, BSOL
- Organizational Leadership, MSM

Organizational Management and Leadership

- Organizational Management and Leadership, Graduate Certificate

P

Philosophy

- Philosophy, BA

Photography

- Photography, BA

Political Science

- Political Science, BA

Polysomnography

- Polysomnography, AAS
- Polysomnography, Undergraduate Certificate

Project Management

- Project Management, MSM
- Project Management, Graduate Certificate

Psychology

- Psychology, BA

Public Administration

- Public Administration, BSBA
- Public Administration, Undergraduate Certificate

Public Service Leadership

- Public Service Leadership, Graduate Certificate

R

Radiation Protection*

- Radiation Protection, ASAST
- Radiation Protection, BSAST

Radiation Therapy*

- Radiation Therapy, ASAST
- Radiation Therapy, BSAST

Real Estate

- Real Estate, BSBA

Religion

- Religion, BA

Respiratory Care*

- Respiratory Care, BSAST

S

Social Sciences

- Social Sciences, BA

Sociology

- Sociology, BA

T

Technical Studies

- Technical Studies, ASAST
- Technical Studies, BSAST

Theater Arts

- Theater Arts, BA

**All certifications are recommended*

*** Open to University of Medicine and Dentistry of New Jersey (UMDNJ) students only. Joint degree with University of Medicine and Dentistry of New Jersey (UMDNJ)*

****This option is only available to current military personnel and veterans of the armed forces*

Different by Design

Unlike “traditional” colleges and universities, which are designed to meet the needs of college students who are between 18 and 21 years old, Thomas Edison State College is designed exclusively to serve the needs of adults. The entire academic program at Thomas Edison State College is designed to be as flexible as possible to enable self-directed adults to complete a degree program in one of more than 100 areas of study.

Earning Your Degree

There are three basic approaches that students can take to complete a degree. Not all degrees are capable of being completed with only Thomas Edison State College courses.

- **Conventional:** students using this approach may complete all of their degree requirements at Thomas Edison State College.
- **Credentialed:** students using this approach may complete all of their degree requirements at Thomas Edison State College, but are in degree programs that require previously earned professional certifications and licenses.

- **Hybrid:** using this approach enables students to complete a wide range of degree programs by taking advantage of courses and other credit-earning opportunities at regionally accredited institutions other than Thomas Edison State College and then transferring the credits to Thomas Edison State College. Students are responsible for tuition and fees incurred at institutions where credits are earned.

The following charts illustrate which degree programs at Thomas Edison State College are completed through the conventional approach, the credentialed approach and the hybrid approach.

Conventional Approach

The following degree programs may be completed entirely through Thomas Edison State College online and distance learning courses.

Area of Study	Degree(s) Offered
Heavin School of Arts and Sciences	
Communications	BA
Computer Science	ASNSM, BA
Criminal Justice	AAS, BA
Educational Leadership	MAEdL
English	BA
History	BA
Homeland Security and Emergency Preparedness	BS
Humanities	BA
Learner-Designed	BS, BA
Liberal Studies	AA, BA, MALS
Natural Sciences/Mathematics	BA
Psychology	BA
Social Sciences	BA

Area of Study	Degree(s) Offered
School of Applied Science and Technology	
Applied Computer Studies	AAS
Computer and Information Technology	ASAST
Information Technology	BSAST
Learner-Designed	BSAST
Technical Studies	BSAST

Area of Study	Degree(s) Offered
School of Business and Management	
Accounting	BSBA
Accounting for CPAs	BSBA
Business Administration	ASBA
Computer Information Systems	BSBA
Finance	BSBA
General Management	BSBA
Human Resources Management/ Organizational Management	BSBA
Human Resources Management	MSHRM, MSM
Leadership and Management	MSM
Learner-Designed	BSBA
Marketing	BSBA
Operations Management	BSBA
Organizational Leadership	BSOL, MSM
Project Management	MSM
School Business Administrator	MSM

Credentialed Approach

The following degree programs may be completed entirely through Thomas Edison State College online and distance learning courses but require previously earned professional certifications and licenses or specialized training.

Area of Study	Degree(s) Offered
---------------	----------------------

W. Cary Edwards School of Nursing

Nursing BSN, MSN

Hybrid Approach

The following degree programs enable students to complete their degrees by taking advantage of courses and other credit-earning opportunities at institutions other than Thomas Edison State College. Thomas Edison State College cannot guarantee the availability of independent study courses from other colleges. Students are responsible for tuition and fees incurred at the institutions where credits are earned. Areas of study with an asterisk (*) require students to have previously professional earned licenses or certifications.

Area of Study	Degree(s) Offered
---------------	----------------------

Heavin School of Arts and Sciences

Anthropology	BA
Art	BA
Biology	ASNSM, BA
Economics	BA
Environmental Studies	BA
Foreign Language	BA
Human Services	AA, BSHS
Journalism	BA
Labor Studies	BA
Learner-Designed	BA, BS
Mathematics	ASNSM, BA
Music	BA
Philosophy	BA
Photography	BA
Political Science	BA
Religion	BA
Sociology	BA
Theater Arts	BA

School of Applied Science and Technology

Administrative Studies	AAS
Air Traffic Control*	ASAST, BSAST
Allied Dental Education**	BShES
Applied Health Studies	AAS
Automotive Performance Technology	BSAST
Aviation Flight Technology*	ASAST, BSAST
Aviation Maintenance Technology*	ASAST, BSAST
Aviation Support	AAS
Biomedical Electronics	ASAST, BSAST
Civil and Construction Engineering Technology	ASAST
Civil Engineering Technology	BSAST
Clinical Laboratory Science	ASAST, BSAST
Construction	BSAST
Construction and Facility Support	AAS
Dental Hygiene*	BSAST
Diagnostic Medical Sonography	BSAST
Dietetic Science*, **	BShES
Electrical Technology	ASAST, BSAST
Electrical/Mechanical Systems and Maintenance	AAS

Area of Study	Degree(s) Offered
---------------	----------------------

Electronic Engineering Technology	ASAST, BSAST
Energy Systems Technology*	BSAST
Energy Utility Technology	BSAST
Engineering Graphics	ASAST, BSAST
Environmental, Safety and Security Technologies	AAS
Environmental Sciences	ASAST, BSAST
Fire Protection Science	ASAST, BSAST
Health Information Management**	BS
Health Services Management and Education*, **	BShES
Health Services Technology	BSAST
Information Technology	BSAST
Kitchen and Bath Design	ASAST, BSAST
Laboratory Animal Science	ASAST, BSAST
Learner-Designed	BSAST
Manufacturing Engineering Technology	ASAST, BSAST
Mechanics and Maintenance	AAS
Mechanical Engineering Technology	ASAST, BSAST
Medical Imaging	ASAST, BSAST
Medical Imaging Sciences**	BS
Military Technology Leadership***	AAS, BSAST
Nuclear Energy Engineering Technology	BSAST
Nuclear Engineering Technology	ASAST, BSAST
Nuclear Medicine Technology	ASAST, BSAST
Multidisciplinary Technology	AAS
Polysomnography	AAS
Radiation Protection	ASAST, BSAST
Radiation Therapy*	ASAST, BSAST
Respiratory Care*	BSAST
Technical Studies	BSAST

School of Business and Management

Entrepreneurship	BSBA
Financial Institutional Management	BSBA
Hospital Healthcare Administration	BSBA
Hospitality Management	BSBA
International Business	BSBA
Learner-Designed	BSBA
Public Administration	BSBA

*Degree program requires previously earned professional licenses and/or certifications.

**Open to University of Medicine and Dentistry of New Jersey (UMDNJ) students only. Joint degree with University of Medicine and Dentistry of New Jersey (UMDNJ)

***This option is only available to current military personnel and veterans of the armed forces

Section III:

Course Registration

Course Registration: At a Glance

2011-2012 Calendar

Term	July 2011	Aug. 2011	Sept. 2011	Oct. 2011	Nov. 2011	Dec. 2011
Start Date	July 1, 2011	Aug. 1, 2011	Aug. 29, 2011	Sept. 26, 2011	Nov. 1, 2011	Dec. 1, 2011
End of Term	Sept. 24, 2011	Oct. 22, 2011	Nov. 19, 2011	Dec. 17, 2011	Jan. 21, 2012	Feb. 25, 2012
Registration Dates	May 14 - June 15, 2011	June 21 - July 16, 2011	July 22 - Aug. 13, 2011	Aug. 19 - Sept. 15, 2011	Sept. 21 - Oct. 16, 2011	Oct. 23 - Nov. 15, 2011
Late Registration	June 16 - 10, 2011	July 17 - 21, 2011	Aug. 14 - 18, 2011	Sept. 16 - 20, 2011	Oct. 17 - 21, 2011	Nov. 16 - 20, 2011

Term	Jan. 2012	Feb. 2012	March 2012	April 2012	May 2012	June 2012
Start Date	Jan. 1, 2012	Feb. 1, 2012	March 1, 2012	April 1, 2012	May 1, 2012	June 1, 2012
End of Term	March 24, 2012	April 28, 2012	May 26, 2012	June 23, 2012	July 21, 2012	Aug. 25, 2012
Registration Dates	Nov. 21 - Dec. 16, 2011	Dec. 22, 2011 - Jan. 16, 2012	Jan. 22 - Feb. 14, 2012	Feb. 20 - March 16, 2012	March 22 - April 15, 2012	April 21 - May 16, 2012
Late Registration	Dec. 17 - 21, 2011	Jan. 17 - 21, 2012	Feb. 15 - 19, 2012	March 17 - 21, 2012	April 16 - 20, 2012	May 17 - 21, 2012

Graduate and nursing courses are offered four times a year in: January, April, July and October.

Course Tuition and Fees

For complete tuition and fees information, please refer to the Tuition and Fees Schedule on the College website at www.tesc.edu/tuition.

To Register for a Course:

Web: www.tesc.edu
Fax: (609) 292-1657
Phone: (609) 633-9242

Course telephone registrations are accepted 11 a.m. – 3 p.m., Eastern Standard Time, weekdays, excluding Dec. 23, 2011, to Jan. 2, 2012, and College holidays. See Page 153 for a listing of holiday closing dates.

Mail: Thomas Edison State College
Office of the Registrar
Attn: Course Registration
101 W. State St.
Trenton, NJ 08608-1176

To Register for TECEP® Examinations:

Web: www.tesc.edu
Fax: (609) 777-2957
Phone: (609) 984-1181
Mail: Thomas Edison State College
Office of Test Administration
101 W. State St.
Trenton, NJ 08608-1176

TECEP® examinations are administered throughout the year as follows:

- at sites chosen by students, following the College's TECEP® guidelines for site, proctor and test date selection; and
- at Thomas Edison State College in Trenton, N.J.

Information on test dates, registration deadlines, test sites and proctor selection guidelines may be found on Pages 149-152.

For general information about applying to or enrolling in the College, please direct all inquiries to: (888) 442-8372 (8 a.m. – 6 p.m., Eastern Standard Time) or e-mail: admissions@tesc.edu.

The information contained in this publication was accurate at the time of publication.

The College retains the right to make changes as needed without prior notice.

All student forms may be accessed at www.tesc.edu/studentforms. Paper-based course registration forms and order forms for textbooks and course material are located in the back of this publication.

Registering for Undergraduate Courses

Registration Methods: An Overview

You may register for courses in several ways during scheduled registration periods (see the 2011-2012 Calendar on Page 149 for exact registration dates). Please note that no registrations will be accepted by mail during late registration periods.

1. **Online registration** (via Online Student Services) is available to Thomas Edison State College students who have paid the College's Comprehensive Tuition, have approved Thomas Edison State College financial aid, are paying for the course tuition and fees by credit card or have an approved Tuition Assistance Form from the Navy, Marines, Air Force, MyCAA or Coast Guard. This real-time, online registration is found at www.tesc.edu, under the link for Current Students. It allows you to view and select from among the up-to-the-minute course offerings and available mentors. In addition, you may view your final course grades and change your address, phone number and e-mail address. Online registration is not available for Individualized PLAs, but is available for Standard PLAs.

2. **Fax** in your Registration Form during scheduled registration sessions to the Office of the Registrar at (609) 292-1657, using your tuition assistance, VISA, MasterCard, American Express or Discover for payment of tuition and fees. Fax registration is available 24 hours a day, seven days a week during scheduled registration sessions.

3. **Register by telephone** by calling the Office of the Registrar at (609) 633-9242. Call only during scheduled registration sessions, Monday through Friday between the hours of 11 a.m. and 3 p.m., Eastern Standard Time, excluding Dec. 23, 2011, to Jan. 2, 2012, and major holidays. Use your VISA, MasterCard, American Express or Discover for payment of tuition and fees.

4. **Mail in** your Registration Form during scheduled registration sessions to the Office of the Registrar (**Attention: Course Registration**) with your check or money order, company tuition aid voucher or your VISA, MasterCard, American Express or Discover number indicated in the space provided on the Registration Form (*located in the Forms section*).

5. **Walk in** with your completed Registration Form and payment. The Office of the Registrar is located in the Academic Center at 167 W. Hanover St., Trenton, N.J. If you pay in cash, your payment must be delivered directly to the Office of the Bursar at 221 W. Hanover St., Trenton, N.J.,

after the registrar has processed your registration at the Academic Center. (*Note: Walk-in registrations will not be taken Dec. 23, 2011, to Jan. 2, 2012, and during major holidays.*)

Late Registration

Late registration for all courses will take place following the close of regular registration. Only online, fax, telephone and walk-in registrations will be accepted during this period. All late registrations must include the late registration fee. Registrations postmarked after the close of the regular registration period will not be processed and the student will be contacted. Students registering during late registration, who plan to use the textbook supplier, MBS Direct, for course materials, will need to contact MBS Direct immediately to ensure receipt of those materials before the course begins.

Fees

For complete tuition and fees information, please visit www.tesc.edu/tuition. If you are enrolled in a Thomas Edison State College program such as the Military Degree Completion Program (MDCP), Navy College Program Distance Learning Partnership (NCPDLP), the W. Cary Edwards School of Nursing or Corporate Choice®, please refer to your program tuition and fee structure information for appropriate tuition and fee costs.

In addition to the tuition and registration fees, there are separate costs for course materials, textbooks, DVDs, deposit fees and handling costs for videotapes and audiotapes, course supplies, and shipping and handling. These fees must be paid to MBS Direct, if you have chosen that supplier, when you order your Course Materials Package. For ordering information, please see the form at the back of this publication.

Checks and money orders for tuition and registration fees should be made payable to: Thomas Edison State College. Third party and "tuition aid" payment documentation must be attached to the Registration Form. A Registration Form received without proper payment or documentation will not be processed and the student will be contacted. After the forms are processed, students will be sent a registration confirmation.

Financial Aid for Undergraduate Students

Eligible Thomas Edison State College undergraduate students who are taking the required number of Thomas Edison State College Guided Study and online courses per semester can be considered for Federal Pell Grants and Federal Direct Student Loans. Graduate students are eligible for Federal Direct Student Loans. New Jersey residents who qualify and take at least 12 credits per

semester may also be eligible for New Jersey Tuition Aid Grants. Federal financial aid cannot be awarded for e-Pack®, FlashTrack®, PLAs or TECEP® examinations.

Applications, forms and information concerning financial aid are available from: Thomas Edison State College, Office of Financial Aid, 101 W. State St., Trenton, NJ 08608-1176, by phone at (888) 442-8372 or via e-mail at finaid@tesc.edu. Additional information is also available on the College website at www.tesc.edu.

How to Register for Undergraduate Courses or TECEP® examinations: Step-by-Step Instructions

1. Select a course or TECEP® Examination. If you are an enrolled Thomas Edison State College student and need help determining whether a particular course or TECEP® examination fits your degree requirements, contact an academic advisor. If you are enrolled in another institution, check with that institution to make sure the course or TECEP® examination fits your degree requirements.

2. Register for the courses or TECEP® Examination during scheduled registration sessions. Be sure to include the GS, EP, FT, PA, NU, NG, TE or OL suffix, which identifies your course as Guided Study (GS), e-Pack® (EP), FlashTrack® (FT), Prior Learning Assessment (PA), Nursing (NU), Nursing Graduate (NG), TECEP® Examination (TE), or online (OL). Your payment method determines how you may register. For Individualized PLA courses, you must register by fax or telephone. You cannot register online. You can check your current course schedule via Online Student Service, under “Academic Profile.”

3. Receive a registration confirmation from Thomas Edison State College by e-mail.

4. After receiving confirmation of registration, you may purchase your course materials from any available source. For your convenience, all materials required for your courses are available from MBS Direct. To review the materials needed for your course or TECEP® examination(s), go to <http://bookstore.mbsdirect.net/tesc.htm> and follow these instructions:

- 1) click “order my books;”
- 2) select your term and program and then click “continue;”
- 3) select your course TECEP® Examination and click “submit course ID selection(s);” and
- 4) click on the title of the book and you will see information regarding the book, including title, edition and ISBN #.

Course materials and textbook costs are separate. Students will find the Course Manual, syllabus and Course Calendar online once the semester begins. Access information to courses will be e-mailed to OL, GS, EP, PA, NU and NG students with their registration confirmation.

5. Start your course work on the term start date as outlined in the academic calendar. Contact your mentor the first week. Arrange for a proctor during the first week. All payment methods are accepted from students who choose to register in person.

6. For TECEP® examinations, refer to the TECEP® Scheduling Options on Page 150. To learn which areas of study are available as TECEP® examinations, go to: www.tesc.edu/listalltecep.php

Payment Options

For payment made by credit card, military tuition assistance and Thomas Edison State College approved financial aid award letter:

- Register online at www.tesc.edu;
- Fax your registration to (609) 292-1657;
- Call (609) 633-9242 to register via the telephone from 11 a.m. to 3 p.m., Eastern Standard Time, weekdays, excluding major holidays; or
- Complete the Registration Form and mail it to the Office of the Registrar, Attention: Course/ TECEP® Registration..

For payment made by corporate vouchers and checks: You must fax, e-mail or mail your completed Registration Form and Corporate Voucher Form together. Registrations received without approved corporate vouchers will not be processed. If your company requires partial student payment, make sure your payment is included. Registration with payment by check must be mailed.

TECEP® Registration

Registration for TECEP® exams is now available online at www.tesc.edu, under the link for Current Students. You can also fax your TECEP® Registration Form to (609) 777-2957 during scheduled registration sessions or mail it to the Office of Test Administration, 101 W. State St., Trenton, NJ 08608-1176. Before registering, refer to the TECEP® Scheduling Options on Page 150. The TECEP® Registration Form is found in the Forms section in the back of this publication.

To learn which areas of study are available as TECEP® examinations, go to: www.tesc.edu/listalltecep.php.

Prior Learning Assessment (PLA) Registration:

Step-by-Step Instructions

Stop! Do not register for a PLA course until you have reviewed the PLA Self-Assessment Guide at www.tesc.edu/4848.php. This information is designed to help you determine, before you register, whether your prior learning is appropriate for this method of earning credit. See the section on Page 11 for a more complete description.

1. **Select a course.** Choose either a Standard PLA or find an Individualized PLA course description from the College's PLA Description Database at www.tesc.edu/plasearch.php or from a regionally accredited college/university if the course you want is not in the College's database. If you are an enrolled Thomas Edison State College student, it is recommended that you make sure a particular PLA fits your degree requirements by calling the Advisement Center toll free at (888) 442-8372. If you are enrolled in another institution, check to make sure the PLA fits your degree requirements and that PLA is accepted at your home institution.

2. **Register for the PLA.** If you choose a Standard PLA, and you have made certain the PLA fits into your degree requirements, you may register as you would for any other Thomas Edison State College course.

If you choose an Individualized PLA, you will need to propose the course by completing the Prior Learning Assessment Proposal Form. It is important to start this proposal process at least two weeks prior to the end of the registration period for a given semester, so that a mentor may be identified before the registration period ends. Unless a qualified mentor agrees to work with you by the end of the registration period, you may not be able to enroll for the Individualized PLA during the semester you desire. After you have made certain the PLA fits into your degree requirements, submit the PLA Portfolio Proposal Form for review, specifying the semester you are requesting. You may find the form online at www.tesc.edu/files/PLAProposalForm.pdf. You may also submit the PLA Proposal Form electronically by going to <https://ssl.tesc.edu/plaproposal.php>. The PLA specialist and the dean of your School will determine whether the PLA you propose can be approved and activated. You will receive notification of the course code via e-mail indicating that you

are cleared to register for your PLA as you would for any other Thomas Edison State College course. *Note: Students taking Individualized PLAs may not register online.*

Receive confirmation of your registration from the Office of the Registrar. This communication will contain information about accessing your online PLA via myEdison®.

3. Contact your mentor during the first week of the semester. The contact information is found in myEdison®. Please keep in mind that the PLA must be completed within the 12-week semester for which you are registered, unless a shorter period, no less than 30 days, is agreed upon between you and the mentor. Only one eight-week extension may be requested.

Registering for Graduate Courses

You are eligible to take graduate-level courses if:

- You have been accepted into a graduate degree or certificate program
- You have applied to be a nonmatriculated graduate student
- You have been accepted for the bachelor's to master's degree program

Graduate courses are offered four times a year in January, April, July and October. A typical course load is 6 credits per term and degrees may be earned in 18 months or less. Online courses are guided by mentors, most of whom have practical experience and earned doctoral degrees.

All online courses are delivered through myEdison®, <http://myedison.tesc.edu/webapps/login/>, the College's online course management system that utilizes the Blackboard platform. Students are expected to have experience and proficiency using a computer, browsing the Web and sending and receiving e-mail. Upon acceptance, students will be sent a seven digit College ID number and password.

Graduate students in the W. Cary Edwards School of Nursing should refer to the information on online nursing courses in previous sections of this publication.

Registration Methods: An Overview

You may register for courses in several ways during scheduled registration periods (see the 2011-2012 Calendar for exact registration dates). Please note that no registrations will be accepted by mail during late registration periods. Graduate courses are offered in January, April, July and October.

1. **Online registration** (via Online Student Services) to Thomas Edison State College graduate students who have approved Thomas Edison State College financial aid or students who are paying the graduate tuition by credit card. This real time, online registration is found at www.tesc.edu, under the link for Current Students and then Online Student Services. Make sure you select the graduate term at the top of the screen to see the graduate course offerings. Online registration is not available for Graduate PLA courses. For

Graduate PLA, students must submit a proposal form; to register, they must follow the instructions for registering for an Individualized PLA. Payment in full is required at the time of registration.

2. **Fax** in your Graduate Registration Form, found in the Student Forms section of the College website, during scheduled registration sessions using your tuition assistance, VISA, MasterCard, American Express or Discover for payment of tuition. Fax registration is available 24 hours a day, seven days a week during the scheduled registration periods.

3. **Register by telephone** by calling the Office of the Registrar at (609) 633-9242. Call only during scheduled registration sessions, Monday through Friday between the hours of 11 a.m. and 3 p.m., Eastern Standard Time, excluding major holidays. Use your VISA, MasterCard, American Express or Discover for payment of tuition and fees.

4. **Mail** in your Graduate Registration Form during scheduled registration sessions. Payment must be included with your registration.

5. **Walk in** with your completed Registration Form and payment. The Office of the Registrar is located in the Academic Center at 167 W. Hanover St., Trenton, N.J. If you pay in cash, your payment must be delivered directly to the Office of the Bursar at 221 W. Hanover St., Trenton, N.J., after the registrar has processed your registration at the Academic Center. (*Note: Walk-in registrations will not be taken Dec. 23, 2011, to Jan. 2, 2012, and during major holidays.*)

Late Registration

Late registration for all courses will take place following the close of regular registration. Only online, fax, telephone and walk-in registrations will be accepted during this period. All late registrations must include the late registration fee. Students who mail in registrations postmarked after the close of the regular registration period will not be processed and will be contacted.

Financial Aid for Graduate Students

Graduate students are eligible for Federal Direct Student Loans. Detailed information may be found in the Financial Aid Packet, which may be accessed through the Thomas Edison State College website or by calling the Office of Financial Aid at (888) 442-8372.

How to Register for Graduate Courses: Step-by-Step Instructions

1. Select a course. If you are an enrolled Thomas Edison State College student and need help determining whether a particular course fits your degree requirements, contact an academic advisor. If you are enrolled in another institution, check with that institution to make sure the course fits your degree requirements.

2. Register for the courses during scheduled registration sessions. Your payment method determines how you may register.

You can check your current course schedule on Online Student Service, under view current schedule. Please note that once registration for your term ends, you will no longer see your courses listed. Online Student Service only shows the current registration term.

3. Receive a course confirmation from Thomas Edison State College by e-mail.

4. After receiving confirmation of course registration, order your Course Materials Package, which includes all course materials and textbooks from MBS Direct, at the Current Students page on the College website or call MBS Direct at (800) 325-3252. Course materials and textbook costs are separate and must be paid directly to MBS Direct. Students will find the syllabus and Course Calendar online once the semester begins. Access information to courses will be e-mailed to students with their registration confirmation.

5. Start your course work on the term start date as outlined in the academic calendar. Contact your mentor the first week.

All payment methods are accepted from students who choose to register in person.

Payment Options

For payment made by credit card, military tuition assistance and Thomas Edison State College approved financial aid award letter:

- Register online at www.tesc.edu;
- Fax your registration to (609) 292-1657;
- Call (609) 633-9242 to register via the telephone from 11 a.m. to 3 p.m., Eastern Standard Time, weekdays, excluding major holidays; or
- Complete the Registration Form and mail it to the Office of the Registrar, Attention: Course Registration.

For payment made by corporate vouchers and checks: You must fax, e-mail or mail your completed Registration Form and Corporate Voucher Form together. Registrations received without approved corporate vouchers will not be processed. If your company requires partial student payment, make sure your payment is included. Registration with payment by check must be mailed.

Graduate PLA

Students enrolled in a Thomas Edison State College graduate degree may apply to earn PLA portfolio credit for any course required by the degree. Portfolio assessment opportunities for Thomas Edison State College courses will be based on the stated learning outcomes. For other approved electives, matriculated students may present course descriptions from graduate courses offered at other regionally accredited colleges or universities as a basis for earning credit through Prior Learning Assessment subject to the dean's approval. This policy may be limited by external accrediting bodies or by the nature of the course. Not all graduate degree programs will accept PLA credit. Please check with the college academic dean regarding whether that degree program accepts PLA credit.

2011-2012 Academic Calendar

TERM	JULY 2011	AUG. 2011	SEPT. 2011**	OCT. 2011	NOV. 2011	DEC. 2011
Registration Dates	May 14 - June 15, 2011	June 21 - July 16, 2011	July 22 - Aug 13, 2011	Aug.19 - Sept. 15, 2011	Sept. 21 - Oct. 16, 2011	Oct. 23 - Nov 15, 2011
Late Registration	June 16 - 20, 2011	July 17 - 21, 2011	Aug. 14 - 18, 2011	Sept. 16 - 20, 2011	Oct. 17 - 21, 2011	Nov. 16 - 20, 2011
Course Transfer Period	May 14 - June 30, 2011	June 21 - July 31, 2011	July 22 - Aug. 28, 2011	Aug. 19 - Sept. 25, 2011	Sept. 22 - Oct. 31, 2011	Oct. 23 - Nov. 30, 2011
Deadline for 100% tuition refund	June 30, 2011	July 31, 2011	Aug. 28, 2011	Sept. 25, 2011	Oct. 31, 2011	Nov. 30, 2011
Term Start Date	July 1, 2011	Aug. 1, 2011	Aug. 29, 2011	Sept. 26, 2011	Nov. 1, 2011	Dec. 1, 2011
Deadline for 75% tuition refund	July 7, 2011	Aug. 7, 2011	Sept. 4, 2011	Oct. 2, 2011	Nov. 7, 2011	Dec. 7, 2011
Deadline for 50% tuition refund	July 14, 2011	Aug. 14, 2011	Sept. 11, 2011	Oct. 9, 2011	Nov. 14, 2011	Dec. 14, 2011
Deadline for 25% tuition refund	July 21, 2011	Aug. 21, 2011	Sept. 18, 2011	Oct. 16, 2011	Nov. 21, 2011	Dec. 21, 2011
Midterm exam week for select 12-week courses	Aug. 15 - 20, 2011	Sept. 12 - 17, 2011	Oct. 10 - 15, 2011	Nov. 7 - 12, 2011	Dec. 12 - 17, 2011	Jan. 16 - 21, 2012
Final exam for 12-week term	Sept. 19 - 24, 2011	Oct. 17 - 22, 2011	Nov. 14 - 19, 2011	Dec. 12 - 17, 2011	Jan. 16 - 21, 2012	Feb. 20 - 25, 2012
End of 12-week term	Sept. 24, 2011	Oct. 22, 2011	Nov. 19, 2011	Dec. 17, 2011	Jan. 21, 2012	Feb. 25, 2012
TERM	JAN. 2012	FEB. 2012	MARCH 2012	APRIL 2012	MAY 2012	JUNE 2012
Registration Dates	Nov. 21 - Dec. 16, 2011	Dec. 22, 2011 - Jan. 16, 2012	Jan. 22 - Feb. 14, 2012	Feb. 20 - March 16, 2012	March 22 - April 15, 2012	April 21 - May 16, 2012
Late Registration	Dec. 17 - 21, 2011	Jan. 17 - 21, 2012	Feb. 15 - 19, 2012	March 17 - 21, 2012	April 16 - 20, 2012	May 17 - 21, 2012
Course Transfer Period	Nov. 21 - Dec. 31, 2011	Dec. 22, 2011 - Jan. 31, 2012	Jan. 22 - Feb. 29, 2012	Feb. 20 - March 31, 2012	March 22 - April 30, 2012	April 21 - May 31, 2012
Deadline for 100% tuition refund	Dec. 31, 2011	Jan. 31, 2012	Feb. 29, 2012	March 31, 2012	April 30, 2012	May 31, 2012
Term Start Date	Jan. 1, 2012	Feb. 1, 2012	March 1, 2012	April 1, 2012	May 1, 2012	June 1, 2012
Deadline for 75% tuition refund	Jan. 7, 2012	Feb. 7, 2012	March 7, 2012	April 7, 2012	May 7, 2012	June 7, 2012
Deadline for 50% tuition refund	Jan. 14, 2012	Feb. 14, 2012	March 14, 2012	April 14, 2012	May 14, 2012	June 14, 2012
Deadline for 25% tuition refund	Jan. 21, 2012	Feb. 21, 2012	March 21, 2012	April 21, 2012	May 21, 2012	June 21, 2012
Midterm exam week for select 12-week courses	Feb. 13 - 18, 2012	March 19 - 24, 2012	April 16 - 21, 2012	May 14 - 19, 2012	June 11 - 16, 2012	July 16 - 21, 2012
Final exam for 12-week term	March 19 - 24, 2012	April 23 - 28, 2012	May 21 - 26, 2012	June 18 - 23, 2012	July 16 - 21, 2012	Aug. 20 - 25, 2012
End of 12-week term	March 24, 2012	April 28, 2012	May 26, 2012	June 23, 2012	July 21, 2012	Aug. 25, 2012

Note: Graduate and nursing terms begin Jan. 1, April 1, July 1, and Sept. 26.

*The September 2011 term will begin on Aug. 29, 2011, to accommodate College closings and so that examinations will not fall during the holiday.

**From Dec. 23, 2011, to Jan. 2, 2012, only online registrations through Online Student Services will be accepted. No course confirmations will be e-mailed to students from Dec. 23, 2011, to Jan. 2, 2012.

Students on extension until Dec. 31, 2011, should make all exam mailing or activation requests by Dec. 18, 2011.

No examinations will be mailed to proctors or mentors from Dec. 23, 2011, to Jan. 2, 2012, nor can online exams be activated.

Testing and Test Administration

Undergraduate Examinations and Proctors

Most Guided Study (GS) and online (OL) courses, not including nursing, require one proctored midterm and one proctored final or final project; e-Pack® (EP) and FlashTrack® (FT) courses require a proctored final only. All course semesters (GS, OL, EP, FT) are 12 weeks long. Make sure you are ready to complete the texts on your scheduled test day, because once the pen/paper test seal is broken or the online test link is accessed, the test will be graded on the work completed.

Verify the Format of your Examinations

First, check your course space to determine the format of your examinations: pen/paper vs. online/proctored through our Online Proctor Service (OPS). The OPS allows you to take your proctored exam(s) in the privacy of your own home with a web camera. The link for scheduling an appointment with our OPS vendor (ProctorU) is in your course space. If you cannot complete your exams online, you must locate a proctor for the pen/paper examinations and submit a Proctor Request Form by the end of the first week of the semester. Forms and proctor guidelines can be found at www.tesc.edu/proctor.

Find a Proctor

You may take Thomas Edison State College pen/paper examinations at any accredited college or university or at any public library. It is advisable to find a location close to your home or work so you have easy access on your test day, especially if you are taking more than one course a semester. Be sure your proctor is available during the midterm and final test weeks as many institutions close for spring break and holidays. Contact your local college or university and find a full-time professor or professional staff member. Adjunct and part-time professors do not qualify. You can also contact your local library. A full-time librarian is qualified to proctor examinations. Librarians at elementary and high schools do not qualify. We do not send examinations to employers, corporate training offices, members of the clergy, family members or friends. The student is responsible for paying the proctor fees, if requested by the proctor. For more information, go to www.tesc.edu/proctor.

Military Students

Students in GoArmyEd, eArmyU, MDCP, and the Army, Marines, Army Reserves, Air Force and Coast Guard can utilize a TCO, ESO, career counselor, base librarian, chaplain or a commissioned officer who is not in your direct chain of command. Students in the NCPACE and Navy College programs can utilize the above as well as an NCPACE representative. For more information, go to www.tesc.edu/militaryproctor.

Important Points for Testing

- If you are using a proctor who has been previously approved, he/she does not have to complete the Proctor Request Form each semester. It is your responsibility, however, to submit the Proctor Request Form and verify that the proctor's name and mailing address are correct and up-to-date. If this information is wrong and the examinations are mailed to an incorrect address, it will delay your examinations. If such a delay occurs during the test week for finals, you may have to file for a course extension.
- If you are on extension, your online test link will not be opened and your pen/paper examination will not be mailed automatically by the office of Test Administration (OTA). You must contact OTA at testing@tesc.edu three business days before you wish to take your online OPS test date or two weeks before your pen/paper test date. We cannot guarantee delivery of your pen/paper exams before your extension deadline if you do not request them at least two weeks before your extension ends. Military students must allow three weeks for delivery.

Taking examinations at Thomas Edison State College

There are scheduled test days during every official test week. All test administrations begin at 8:30 a.m. in the testing room located at 101 W. State St., in Trenton, N.J. For more information, go to www.tesc.edu/proctor.

The schedule for testing at the College may be found on Pages 151-152. To schedule a test date for your course examination, go to <http://ota.tesc.edu/schedule/login.php>.

Students who wish to schedule for TECEP®, go to www.tesc.edu/tecep.

To schedule a CLEP test, contact the Office of Test Administration at testing@tesc.edu.

Examination Schedule for On-Site Testing at Thomas Edison State College

Tests Administered	Test Date	CLEP Registration Deadline
CLEP	6/10/11	5/27/11
May 2011 12-wk OL/GS MTs & TE	Week of 6/13/11 to 6/18/11	
CLEP	7/09/11	6/24/11
June 2011 12-wk OL/GS MTs & TE	Week of 7/18/11 to 7/23/11	
May 2011 12-wk EP/FT Finals & TE		
CLEP	8/12/11	7/29/11
July 2011 12-wk OL/GS MTs & TE	Week of 8/15/11 to 8/20/11	
June 2011 12-wk EP/FT Finals & TE	Week of 8/22/11 to 8/26/11	
CLEP	9/10/11	8/26/11
Aug. 2011 12-wk OL/GS MTs & TE	Week of 9/12/11 to 9/17/11	
July 2011 12-wk EP/FT Finals & TE	Week of 9/19/11 to 9/24/11	
Sept. 2011 12-wk OL/GS MTs & TE	10/10/11 to 10/15/11	
CLEP	10/12/11	9/27/11
Aug. 2011 12-wk EP/FT Finals & TE	Week of 10/17/2011 to 10/22/2011	
CLEP	11/5/11	10/21/11
Oct. 2011 12-wk OL/GS MTs & TE	Week of 11/7/11 to 11/12/11	
Sept. 2011 12-wk EP/FT Finals & TE	Week of 11/14/11 to 11/19/11	
CLEP	12/5/11	11/18/11
Oct. 2011 12-wk EP/FT Finals & TE	Week of 12/12/11 to 12/17/11	
Nov. 2011 12-wk OL/GS MTs & TE		
CLEP	1/14/12	12/22/11
Nov. 2011 12-wk EP/FT Finals & TE	Week of 1/16/12 to 1/21/12	
Dec. 2011 12-wk OL/GS MTs & TE		
CLEP	2/8/12	1/24/12
Jan. 2012 12-wk OL/GS MTs & TE	Week of 2/13/12 to 2/18/12	
Dec. 2011 12-wk EP/FT Finals & TE	Week of 2/20/12 to 2/25/12	
CLEP	3/10/12	2/24/12
Jan. 2012 12-wk EP/FT Finals & TE	Week of 3/19/12 to 3/24/12	
Feb. 2012 12-wk OL/GS MTs & TE		
CLEP	4/9/12	3/22/12
March 2012 12-wk OL/GS MTs & TE	Week of 4/16/12 to 4/21/12	
Feb. 2012 12-wk EP/FT Finals & TE	Week of 4/23/12 to 4/28/12	
CLEP	5/12/12	4/27/12
April 2012 12-wk OL/GS MTs & TE	Week of 5/14/12 to 5/19/12	
March 2012 12-wk EP/FT Finals & TE	Week of 5/21/12 to 5/26/12	

Tests Administered	Test Date	CLEP Registration Deadline
CLEP	6/8/12	5/24/12
May 2012 12-wk OL/GS MTs & TE	Week of 6/11/12 to 6/16/12	
April 2012 12-wk EP/FT Finals & TE	Week of 6/18/12 to 6/23/12	
CLEP	7/14/12	6/29/12
May 2012 12-wk EP/FT Finals & TE	Week of 7/16/12 to 7/21/12	
June 2012 12-wk OL/GS MTs & TE		
CLEP	8/8/12	7/24/12
June 2012 12-wk EP/FT Finals & TE	Week of 8/20/12 to 8/25/12	
CLEP	9/8/12	8/24/12

OL = Online Courses
 GS = Guided Study Courses
 TE = TECEP® Examinations
 EP = e-Pack® Courses
 FT = FlashTrack® Courses

All Proctor Request forms for the pen/paper versions of OL/GS course exams as well as for TE, EP and FT tests are due in the Office of Test Administration by the end of the first week of the semester. Please check your course space carefully as many OL and GS courses have the OPS feature which allows for an online, proctored examination through our Online Proctor System (OPS).

As of the July 2011 term, students can register for TE examinations online through WebAdvisor. Students registered in TE/OL/GS/EP and FT sections can then view available test dates at the College's Trenton, N.J. testing facility by going to the Test Scheduling System at <http://ota.tesc.edu/schedule/login.php>.

Students who do not have access to the Web or who are on an official course extension should call the Office of Test Administration at (609) 633-6980 to schedule an exam date. As always, space is filled on a first-come, first-served basis so schedule exams early in the semester.

Go to www.tesc.edu/aboutus for directions to the College's pen/paper testing facility at 101 W. State St., Trenton, N.J.

Students who register to take CLEP examinations at the College's online testing facility should go to www.tesc.edu/aboutus for directions to the Academic Center, 167 W. Hanover Street, Trenton, N.J.

Proctor Request Forms must be submitted to the Office of Test Administration (OTA) by the end of the first week of each new semester in which you enroll.

Thomas Edison State College

101 W. State Street

Trenton, NJ 08608-1176

Students can schedule exams through the College's Web-based test scheduling service. Go to <http://ota.tesc.edu/schedule/login.php> to log onto the Test Scheduling System. Once you sign in, you can view the available test dates for your courses and schedule your test dates. Students who do not have access to the Web or who are on an official course extension should call the Office of Test Administration at (609) 984-1181, ext. 2240, to schedule an exam date. As always, space is filled on a first-come, first-served basis, so schedule exams early in the semester. All students coming to the testing facility in Trenton must submit a Proctor Request Form (for each new course) in addition to scheduling a specific test appointment via the website or telephone.

Go to www.tesc.edu/aboutus for directions to the College's pen/paper testing facility in Trenton, N.J. Students who register to take CLEP examinations at the College's online testing facility should go to www.tesc.edu/aboutus for directions.

The College will be closed on the following dates during the 2011-2012 academic year.

Holiday	College Closed
Independence Day	Monday, July 4, 2011
Labor Day	Monday, Sept. 5, 2011
Columbus Day	Monday, Oct. 10, 2011
Thanksgiving Day	Thursday, Nov. 24, 2011
Winter Holiday	Monday, Dec. 26, 2011 – Friday, Dec. 30, 2011
Martin Luther King Jr. Birthday	Monday, Jan. 16, 2012
Presidents' Day	Monday, Feb. 20, 2012
Good Friday	Friday, April 6, 2012
Memorial Day	Monday, May 28, 2012

Student Services

Students with Disabilities

Thomas Edison State College adheres to the letter and spirit of the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. If you would like to discuss reasonable accommodations for course work and/or examinations, please contact the ADA coordinator in the Office of Student Special Services prior to registering for a course or examination.

It is the student's responsibility to disclose and verify his/her disability to the ADA coordinator when requesting accommodations. Accommodations under the Americans with Disabilities Act for a given term must be approved prior to the start date of the respective term. All such disclosures will be kept confidential. If you would like information on reasonable accommodation for disability, please contact the ADA coordinator at (609) 984-1141, ext. 3415 or via e-mail at ADA@tesc.edu. Hearing impaired individuals may call the TTY phone at (609) 341-3109. Additional information is available at www.tesc.edu.

Academic Advising

Applicants

Applicants to the College who have questions regarding enrollment are encouraged to contact the Office of Admissions at (888) 442-8372 for assistance.

Enrolled Students

Once applicants have paid the annual tuition (Comprehensive or Enrolled Options), they are considered enrolled students and have full access to the College's academic advisement, evaluation and program planning services. Students may call the Advising Expressline at (888) 442-8372 to address brief questions. Appointments for both undergraduate and graduate advising can be made through the AppointmentDesk program available online through myEdison® or by interactive voice response by calling (609) 858-2122.

Advising Expressline

Students who have already received their official program evaluation and have brief questions or need clarification of general degree issues should utilize the Advising Expressline. A student advising appointment (discussed below) should be made for more in-depth discussion regarding special degree concerns and/or specialization and area of study course requirements. The Advising Expressline is open Monday

through Thursday, from 10 a.m. to 6 p.m., and until 4 p.m. on Fridays, Eastern Standard Time, excluding holidays. The toll free number for the Advising Expressline is (888) 442-8372. It is highly recommended that students call at least two weeks prior to the date of registration to determine if a course(s) is appropriate for their degree program.

Student Appointments

Enrolled students are encouraged to make an appointment with an advisor for program planning, extensive questions regarding degree programs and methods of earning credits during the first six months of their enrollment period. Appointments with an advisor are available to enrolled students only and may be conducted in-person or by telephone. Appointments for both undergraduate and graduate advising can be made through the AppointmentDesk program available online through myEdison® or by interactive voice response by calling (609) 858-2122.

Program Planning

Students enrolled with Thomas Edison State College are strongly encouraged to work with an advisor and submit a degree program plan that outlines how they will complete all or part of the remaining requirements for degree completion. Students may view the *Advisement and Degree Planning Handbook*, which provides them with the steps required in developing a program plan, at www.tesc.edu. The *Handbook* includes detailed information on methods of earning credit, academic policies and the structure and credit requirements of degree programs.

Written Correspondence with the Office of Academic Advising

Students may write to the Office of Academic Advising (via letter, fax, Help Desk or e-mail). Correspondence will be answered by an advisor. Correspondence and program plans should be sent to:

Mail: Thomas Edison State College
Office of Academic Advising
101 W. State St.
Trenton, NJ 08608-1176

Help Desk
(Preferred): <http://myedison.tesc.edu/webapps/login/>
Fax: (609) 777-2956
E-mail: enrolled@tesc.edu

When e-mailing students must include their College ID # and their degree program in the subject line of the e-mail (AA, BA, ASNSM, ASBA, BSBA, AAHS, BSHS, BS HMLND, AAS, ASAST, BSAST, MSN, MAEdL, MALS, MSM, MSAST and MSHRM) to ensure they receive a prompt response to their e-mail.

Financial Aid

Applications, forms and information concerning financial aid are available from: Thomas Edison State College, Office of Financial Aid, 101 W. State St., Trenton, NJ 08608-1176; by telephone at (888) 442-8372; or via e-mail at finaid@tesc.edu. Additional information is also available on the College website at www.tesc.edu.

Eligible Thomas Edison State College students who are taking the required number of Thomas Edison State College courses per semester may be considered for Pell Grants and federal loans. New Jersey residents who qualify and take at least 12 credits per semester may also be eligible for New Jersey Tuition Aid Grants.

Please note only Guided Study and online courses are eligible for federal aid.

Financial Aid for Graduate Students

Graduate students are eligible for Federal Direct Student Loans. Detailed information may be found in the Financial Aid Packet, which may be accessed through the Thomas Edison State College website or by calling the Office of Financial Aid at (888) 442-8372.

Financial Aid Appeals

Students who do not meet the satisfactory academic progress requirements after the probation period will be denied additional financial aid. If, because of a mitigating circumstance (such as loss of income, death in the family, etc.) a student falls below the required standards, he or she may appeal by explaining the circumstances to the Financial Aid Appeals Committee within 30 days of notification concerning his or her academic performance.

All appeals should be in writing and forwarded to:

Thomas Edison State College
Financial Aid Appeals Committee
Office of Financial Aid
101 W. State St.
Trenton, NJ 08608-1176

If an appeal is granted, the student must regain satisfactory academic progress after the end of the appealed semester to be considered for further aid. If progress is not made at the end of the appealed semester, but the student completes all courses attempted with grades of C or better in that semester, an additional semester may be awarded. Students should contact the Office of Financial Aid after the results of the appealed semester are posted.

Academic Progress for Continuing Financial Aid

Thomas Edison State College state and federal financial aid recipients must maintain a cumulative grade point average (GPA) of at least 2.0 (C) to meet the minimum standards for

satisfactory academic performance. In addition, the student must complete 66 percent of all courses attempted. Satisfactory academic progress will be monitored at the end of each academic year. If a student's cumulative average falls below 2.0 (C) or does not meet the 66 percent criterion, the student is not maintaining satisfactory academic performance. (Grades of W are not considered complete.) Students will be notified in writing if they fail to comply with this policy. Students will not be reviewed for academic progress until they have attempted two semesters of course work. Please note, courses on extensions are not considered completed until grades are posted. Grades of NC will be considered an F for GPA calculations.

There is also a maximum time frame during which the College may award federal aid. Sixty credits are required to earn an associate degree. The maximum attempted credit hours that may be attained in this degree program are 90 credit hours. For the bachelor's degree (120 credits), the maximum attempted credit hours that may be accumulated in this degree program is 180. All credit hours attempted, whether or not they are completed or passed, are counted toward the maximum time frame in the aforementioned program. If a student exceeds the maximum number of credits in a degree program, he or she will not be eligible for state or federal student financial aid. This limit includes credits that have been transferred toward a degree. Financial aid will pay for a repeated course only once.

Students not making satisfactory academic progress will be placed on Financial Aid Probation for the next semester. Financial aid will be processed for that semester to give the student an opportunity to regain satisfactory progress as determined by College policy. Students may either regain satisfactory academic progress after their probationary grades are in, or at least complete all the probationary term's courses with grades of C or better.

Other Financial Aid Sources

One of the most overlooked sources of financial assistance is the educational benefits that companies offer to their employees. Information about a company's educational benefits is usually available through the human resources office. Additional aid might be available through the state education agency in your area.

Scholarships

The Thomas Edison State College Scholarship Program is designed to assist students in meeting their financial commitments to the College while they take advantage of the many credit earning options available to them. The College Scholarship Committee, in conjunction with the Office of Development, conducts the annual award period. The list of current scholarships and the associated award period dates are available on the College website at www.tesc.edu under Tuition and Financial Aid.

Recipients for each scholarship are selected based on a competitive application process. Scholarship awards are disbursed after the notification to and acceptance by recipients is completed. Applicants must meet the following eligibility criteria.

Scholarship applicants must:

- Be enrolled at Thomas Edison State College at the time of application.
- Have applied for financial aid (federal, state [N.J. residents only] and Thomas Edison State College).
- Have a 3.0 Thomas Edison State College GPA at the time of application.
- Have completed a minimum of 12 Thomas Edison State College credits each academic year since enrollment with at least six hours each year from online or Guided Study courses.
- Incompletes, withdrawals and failed classes do not count as completed credits and students must successfully complete 66 percent of courses attempted.
- Applicants must meet all eligibility criteria for the scholarship(s) for which they applied.
- Required documentation, if any, must be provided before the end of the application period.

Questions about the College Scholarship Program should be directed to the Office of Financial Aid.

NJ Stars II

The New Jersey Student Tuition Assistance Reward Scholarship II (NJ STARS II) Program Act, approved Dec. 19, 2008, provides successful NJ STARS students at New Jersey county colleges with funding to transfer to a New Jersey four-year public institution of higher education to pursue a bachelor's degree in their third and fourth academic years of study. Thomas Edison State College participates in NJ STARS II. The following policy governs those enrolled in Thomas Edison State College under the NJ STARS II program:

Overview

- A student may receive the NJ STARS II scholarship for up to four semesters.
- The scholarship will be paid 50 percent by the state of New Jersey and 50 percent by the institution for each semester of eligible enrollment.
- The scholarship is equal to up to \$3,000 for each semester of enrollment for a student with a GPA equal to or greater than 3.25 and less than 3.50. With a GPA equal to or greater than 3.50, the scholarship shall equal up to \$3,500 per semester.

- Notwithstanding, for a student in the second years of county college enrollment with a GPA equal to or greater than 3.0 and less than 3.25 upon graduation, the scholarship shall equal up to \$3,000 per semester.

- Students must submit an application with the appropriate application fee and be admitted to the College.

- The College will then waive any remaining tuition and approved fees, for up to 18 credits per semester, not covered by state and/or federal grants and scholarships, plus the NJ STARS II award.

- Payment of tuition and fees for enrollment beyond 18 credits per semester, or series of overlapping semesters, is the responsibility of the student.

- NJ STARS II scholarship funds may be used only for Thomas Edison State College tuition and courses.

- Based on current transfer policies, Thomas Edison State College will accept academic credits awarded by the county college to a NJ STARS student who subsequently enrolls at the College and participates in the NJ STARS II program. However, the student will bear any costs associated with the transfer of credits.

- A student may not receive a refund of scholarship monies.

Student Eligibility

- Student must have received a NJ STARS scholarship for each semester of study in the county college(s) attended before transfer to Thomas Edison State College, or he/she must have been eligible for such a scholarship but did not receive it because tuition and fees were fully covered by other state or federal need-based grants or scholarships.

- Student must be a New Jersey state resident; have earned an associate degree from a New Jersey county college; and have taxable and nontaxable annual family income less than \$250,000.

- Student must meet all applicable admission or application requirements of Thomas Edison State College and the state of New Jersey.

- Student must submit a final county college transcript which reflects graduation with at least a cumulative 3.25 GPA if in the first academic year of study and a cumulative 3.00 GPA if in the second academic year of study. If the transcript does not indicate graduation, a certified letter of degree completion from the Office of the Registrar and an official transcript will be required.

- Student must enroll in a bachelor's degree program at Thomas Edison State College within 90 days of completion of the associate degree.

- Student must enroll in a full-time course of study (minimum 12 college-level credits that apply to degree requirements) and maintain continuous full-time enrollment except for emergencies approved by the institution.

- Student must apply for all forms of state and federal need-based grants and merit scholarships and submit any requested documentation to complete or verify application data within established federal, state and institution deadlines.

- To be eligible for the fourth academic year of study, a student must continue to meet the above criteria as well as have received an NJ STARS II scholarship for a third academic year of study and attained at least a cumulative 3.25 GPA during that year. Summer courses are included in determining GPA.

- A student dismissed for academic or disciplinary reasons shall no longer be eligible for the NJ STARS II scholarship. If dismissed for disciplinary reasons, the student shall repay in full all amounts received under the program.

Renewal

A NJ STARS II scholarship may be renewed by filing a renewal financial aid application and providing evidence that all eligibility criteria have been satisfied.

Renewal Exceptions

Though full-time, continuous enrollment is required for this program, a student meeting either of the following exceptions may still renew their scholarship:

- A NJ STARS II student on medical leave due to the illness of the student or a member of student's immediate family or a family emergency. Any leave must be approved by the institution.

- A NJ STARS II student activated for state or federal active duty as a member of the National Guard or a reserve component of the armed forces of the United States that result in an enrollment gap.

Veteran Benefits

Thomas Edison State College is approved under the provisions of Title 10 and Title 38, United States Code for enrollment of veterans, military and other eligible persons for programs approved by the New Jersey State Approving Agency. Students who have served in the U.S. armed forces may be eligible to receive veteran educational benefits to assist with educational expenses. These benefits also may extend to the spouse and child dependents of deceased or disabled veterans.

To be approved for certification for veterans' benefits at Thomas Edison State College, a course must be designated as either an online, Guided Study or TECEP®. PLA and e-Pack® credit options are not approved for veterans' benefits.

For information about applying for or using your veterans' educational benefits at Thomas Edison State College, contact the Office of Military and Veteran Education by telephone, e-mail or mail. You may also review the

information on the College website at www.tesc.edu under Military Programs.

Thomas Edison State College
Office of Military and Veteran Education
101 W. State St.
Trenton, NJ 08608-1176
Phone: (866) 446-1804
Fax: (609) 984-7143
E-mail: militaryeducation@tesc.edu

Library Resources

The New Jersey State Library

The New Jersey State Library is an affiliate of Thomas Edison State College and, as a student, you will have special access to its resources and services. All Thomas Edison State College students are given an ID card that enables them to contact library personnel for special assistance and access to resources not available to the general public. You may visit the library's homepage at www.njstatelib.org or the library's student page at http://slic.njstatelib.org/services_TESC.php.

The New Jersey State Library provides free online resources to students pursuing their education. *JerseyClicks.org* offers pertinent full-text articles from current newspapers, magazines and journals that can be downloaded and printed. JerseyClicks allows students to search up to 30 databases at once on topics such as business, education, science, history, health and literature. *JerseyClicks.org* is supported in whole or part by The Institute of Museum and Library Services through the Library Services and Technology Act.

All Thomas Edison State College students have electronic access to the New Jersey State Library card catalog and to more than 3,000 journals, a third of which are directly available as full-text. Other materials may be ordered. Within the guidelines of the New Jersey State Library's interlibrary loan service, students also have access to the research holdings of most academic libraries in New Jersey.

VALE (Virtual Academic Library Environment)

Thomas Edison State College is a member of the Virtual Academic Library Environment (VALE). Through VALE, students have access to several online databases and extensive scholarly resources. Students also have access to New Jersey's academic libraries through VALE. Students in the College's online courses are expected to make use of VALE resources and other online resources.

Section IV

College Policies and Procedures

Academic Code of Conduct Policy

Thomas Edison State College is committed to maintaining academic quality, excellence and honesty. The College expects all members of its community to share the commitment to academic integrity, an essential component of a quality academic experience.

Thomas Edison State College students are expected to exhibit the highest level of academic citizenship. In particular, students are expected to read and follow all policies, procedures and program information guidelines contained in publications; pursue their learning goals with honesty and integrity; demonstrate that they are progressing satisfactorily and in a timely fashion by meeting course deadlines and following outlined procedures; observe a code of mutual respect in dealing with mentors, staff and other students; behave in a manner consistent with the standards and codes of their professions; keep official records updated; and meet financial obligations in a timely manner. Students not practicing good academic citizenship may be subject to disciplinary action including suspension, dismissal and/or a hold on academic records.

All members of the community are responsible for reviewing the academic code of conduct policy and behaving in keeping with the stated principles.

Purpose

The purpose of this policy is to define and advise students of the academic code of conduct, and to identify violations and their consequences. It also provides an appeals process for students who believe they have been incorrectly accused of violating the standards of academic integrity.

Violations

The College considers any violation of this Academic Code of Conduct to be a serious breach of trust that threatens the academic environment of the entire community. Community members are in violation of the Academic Code of Conduct when acts of academic dishonesty occur.

These include, but are not limited to:

- Cheating;
- Fabricating information or citations;
- Falsifying documents;
- Falsifying information about test proctors;
- Forgery;
- Gaining unauthorized access to examinations;
- Making up or changing data for a research project;
- Plagiarizing;
- Submitting credentials that are false or altered in any way;

- Tampering with the academic work of other students; and
- Using words and ideas from others without appropriate attribution.

Disciplinary Process

Allegations of violations of the Academic Code of Conduct may be initiated by mentors, staff or students enrolled at Thomas Edison State College. Specific allegations of a violation of the Academic Code of Conduct must be submitted in writing to the appropriate dean's office. In cases of violations that result from inappropriate behavior in courses, the appropriate dean is the dean of the School that offers the course. In all other cases, the appropriate dean is the dean of the School in which the student is enrolled.

First Time Plagiarism Offenses

First time incidents of academic dishonesty concerning plagiarism (as defined in the *Advisement and Degree Planning Handbook*) may reflect ignorance of appropriate citation requirements. Mentors will make a good faith effort to address all first time offenses that occur in courses. In these cases, the mentor may impose sanctions that serve as a learning exercise for the offender. These may include the completion of tutorials, assignment rewrites or any other reasonable learning tool including a lower grade when appropriate. The mentor will notify the student by e-mail.

Second Plagiarism Offenses and All Other Violations

Decisions about the sanctions applied for subsequent plagiarism offenses or other violations will be made by the appropriate dean's office, with the advice of the mentor or staff person who reported the violation. The student will be notified via certified mail of the decision.

Options for sanctions include:

- Lower or failing grade for an assignment
- Lower or failing grade for the course
- Rescinding credits
- Rescinding certificates or degrees
- Recording academic sanctions on the transcript
- Suspension from the College
- Dismissal from the College

The College reserves the right to review all credits, degrees and certificates. If any academic misconduct is revealed, those credits, degrees and certificates also may be rescinded. Records of all Academic Code of Conduct violations will be maintained in the student's file.

In extreme or emergency circumstances, any officer of the College at the vice president or higher level may immediately

suspend a student from access to College premises, activities or electronic sites pending disciplinary action. Such action will be reported to the vice president and provost.

Appeal Process

The student shall have the opportunity to appeal any decision involving disciplinary action. An appeal must be submitted in writing to the chairperson, Academic Integrity Committee, within 10 business days after receipt of the report of disciplinary action. The appellant may request a personal hearing before the committee, or he/she may present a written appeal, together with supporting evidence. Whether presented in-person or in writing, the appeal must specify the grounds on which it is made. Allowable grounds for appeals are limited to the following:

- Evidence of procedural irregularity
- Evidence of mitigating circumstances or facts that could not have been presented to the dean imposing the sanctions
- Evidence of undue severity of sanction
- Evidence of bias on the part of the dean's office
- Evidence that the decision of the dean's office is arbitrary, capricious or unreasonable and that the evidence does not support the charges

Personal Hearing

If a personal hearing is requested, such hearing will be convened at Thomas Edison State College, Trenton, N.J., within 10 business days after the request is received by the College. Students unable to travel to Trenton may attend the hearing telephonically via conference call. In these circumstances, every effort will be made to adhere as closely as possible to the procedures further outlined in this section.

- The student shall have the opportunity to testify and present evidence and witnesses. A list of witnesses must be submitted to the College at least seven days prior to the hearing.
- The student may have a nonparticipating advisor present for the proceedings.
- Both the committee and the student shall have the opportunity to hear and question witnesses.
- All records and/or audio or video recordings of the hearing will be kept in the custody of the College. Records or recordings may not be reproduced without the specific authorization of the president of Thomas Edison State College.
- All expenses incurred by the student and any witness will be borne by the student.

The Academic Integrity Committee will review all reports and evidence regarding the misconduct decision and the grounds for appeal. A written decision will be issued by the chairperson, Academic Integrity Committee, within 10 business days of the hearing or receipt of the written appeal, to the vice president and provost. A certified copy will also be sent to the student concerned. In its decision, the

Academic Integrity Committee may require that the previously imposed sanctions be:

- Affirmed and executed
- Suspended, set-aside or rejected
- Modified or adjusted as warranted by circumstance

The decision of the Academic Integrity Committee is final.

Nonacademic Code of Conduct

Preamble

Thomas Edison State College provides flexible, high-quality, collegiate learning opportunities for self-directed adults. The College is dedicated to maintaining a scholarly community in which the freedom of expression both written and oral is paramount, however, at all times students are expected to maintain professionalism and respectfulness and be mindful of the audience.

Purpose

The purpose of this policy is to advise the students of Thomas Edison State College of their responsibilities and expected conduct when interacting with other students, mentors or staff of the College in nonacademic acts or activities. Furthermore, it provides procedures for filing complaints, investigations, hearings, range of possible sanctions and appeals under this policy

Statement of Responsibilities and Conduct

Students at Thomas Edison State College are expected to be mature, self-directed and responsible for their progress and the achievement of their personal academic goals. They are expected to know and comply with the policies, rules and procedures of the College; satisfy their financial obligations; respect College resources; and comply with requests of academic and administrative personnel in the conduct of their professional duties.

Interaction between students and the College is expected to be thoughtful, professional, respectful and civil. Accordingly, any behavior that threatens or endangers the welfare of members of the College community, or substantially disrupts or threatens to substantially disrupt the operation of the College, is prohibited and shall be grounds for disciplinary action, including dismissal from the College. Such prohibited behaviors include, but are not limited to, harassment, abusive actions, physical threats and disruptive conduct.

Violations

Behavior by students that violates the spirit or intent of the Nonacademic Code of Conduct and that takes place on Thomas Edison State College premises or during College-related activities shall be grounds for disciplinary action by the College. The College reserves the right, notwithstanding anything contained herein, to refer any nonacademic offense to the appropriate civil or criminal authority, as it may deem appropriate.

Violations of the Nonacademic Code of Conduct may include, but are not limited to, the following:

- Disruption of College Activities - exam administration, online courses, assessment activities, studying, research, administration and meetings. These activities may also be considered a violation of the Academic Code of Conduct. When there are academic elements involved the case will also be referred to the appropriate dean for their review.
- Unauthorized Entry and Use - unauthorized entry and/or use of any College network, building, facility, room or office. Facilities include, but are not limited to, the Trenton offices, off-site centers and special event venues.
- Misappropriation/Misuse of or Damage to College property
 - o misappropriation of or possession of misappropriated College property
 - o intentional or negligent damage of College property
 - o intentionally misplacing resources or in any way intentionally depriving other members of the College of the property or having access to the resources
 - o infecting networks, programs, or other electronic media or systems with viruses or otherwise intentionally causing systems to malfunction
- Physical Abuse and Dangerous Activity
 - o actual physical abuse or threat of physical abuse to another person
 - o damage to another person's property
 - o causes another person to fear physical abuse or fear damage to his/her property
 - o creating a condition which unnecessarily endangers or threatens the health, safety or well-being of other persons, or which could cause damage to property
 - o possession, use or distribution of firearms, ammunition, explosives or other weapons on College property.
- Written or Oral Harassment - written or oral harassment includes the use of threatening or obscene language, or language which is otherwise abusive or discriminatory in the circumstances, by a student, directed to another student, a mentor, trustee or employee of the College.
- Sexual Harassment – sexual harassment represents a form of abuse and/or intimidation and involves actions such as
 - o unwelcome sexual advances
 - o requests for sexual favors and other physical and expressive behavior of a sexual nature
 - o written or oral abuse or threats of a sexual nature
 - o displaying or distributing pornographic or derogatory pictures or materials
 - o unnecessary physical contact such as touching, patting, pinching or punching

- o continuing to engage in certain behaviors of a sexual nature after an objection has been raised by the target of such inappropriate behavior
- o conduct that has the purpose or effect of unreasonably interfering with an individual's education or work performance or creating an intimidating or hostile environment.
- Disorderly, lewd or obscene conduct on College property or at a College activity.
- Refusal to Provide Identification - refusal to provide identification upon request by an officer, employee or agent of the College acting on behalf of the College in the course of his/her duties.
- Submission of Fraudulent Documents - such as transcripts, diplomas, test scores, references or applications that are forged, fraudulent, altered from the original, materially incomplete, obtained under false pretenses or otherwise deceptive (collectively referred to as fraudulent documents).
- Misrepresentation – lying or materially misrepresenting information to an official College body or officer.
- Lying in the course of a nonacademic disciplinary investigation or hearing.
- Failing to appear as a witness during a nonacademic disciplinary hearing.
- Other nonspecific acts or activities that violate nonacademic College policies.

Disciplinary Process

The Office of the Vice President for Enrollment Management and Learner Services (EM and LS) is responsible for:

- Investigating allegations of misconduct;
- Determining appropriate actions, including sanctions;
- Adjudicating student appeals; and
- Maintaining a written record of all actions regarding student conduct violations.

The vice president for Enrollment Management and Learner Services will establish a permanent Student Conduct Committee composed of no fewer than five permanent members. Additional members may be appointed on an ad hoc basis in order to provide expertise and insight relevant to specific cases. Questions will be decided by simple majority vote with three permanent members required to constitute a quorum. This committee will adjudicate matters and impose sanctions as appropriate for those cases referred to it.

Complaints of student misconduct may be initiated by mentors, staff or students enrolled at Thomas Edison State College. When appropriate, staff and mentors are encouraged to first exercise their authority by engaging the student in an effort to correct the misbehavior in a professional and constructive manner, prior to submitting a formal complaint. Staff and mentors should attempt to settle

disputes or address concerns by discussing the issue with the student. All parties (staff, mentors and students) are obligated to make a good faith effort to coherently define the problem and seek resolution within the guidelines of current policies and procedures. If a problem or issue cannot be resolved or a student does not respond to corrective measures then referral is appropriate.

Referrals for discipline shall be made by a School dean or by any unit manager within the College's organization. Students wishing to report a violation of the Nonacademic Code of Conduct may do so by reporting the violation to any staff member or mentor of the College. Staff members and mentors are responsible for forwarding such complaints to the appropriate dean or unit manager. Allegations of misconduct brought by one student against another student must first be reviewed by either a dean or unit manager, who will assess the situation for appropriate resolution prior to referral. Failing such resolution they will make the referral on the complaining student's behalf.

Referrals for specific allegations of a violation of the Nonacademic Code of Conduct must be submitted in writing to the associate vice president and dean of Learner Services, who will advise the student, in writing, that a complaint has been made, the specific allegations in the complaint and that they may be referred for a formal disciplinary hearing. The notification will also inform the student that they will be contacted by an impartial staff member who will investigate all allegations and collect information for presentation to the Student Conduct Committee. The appropriate dean's office will receive a copy of the "notice of referral" letter.

The associate vice president and dean of Learners Services, acting for the vice president for Enrollment Management and Learner Services, will appoint a staff member to investigate the allegation. This person will be a full-time employee assigned to any of the College's administrative divisions. The appointed staff member will gather evidence, interview witnesses and the student concerned, and report findings and recommended actions to the chairman, Student Conduct Committee, in a timely manner. The appropriate dean's office will receive a copy of the "appointing" letter.

If, in the opinion of the investigating officer, the allegations should be pursued the student will be advised that a hearing will be scheduled. This notice will include the date and time of the hearing and provide a list of charges that contain specifications upon which the charges are based.

The vice president for Enrollment Management and Learner Services can withdraw the charges once they have been made for just cause.

Student rights and responsibilities

The student:

- Will be notified of the charges against him/her, in writing, prior to the hearing.
- Will be informed of the evidence upon which a charge is based.
- Will have a reasonable length of time to prepare a response to any charges.
- Will be given ample opportunity to express concerns and offer evidence in defense at the hearing.
- Will receive a written determination of the charges and notifications of any sanctions imposed, in a timely manner.
- Will be afforded confidentiality throughout the process.
- Will have the right to waive any of these rights.

Student Conduct Committee Hearing

All committee hearings will be convened at Thomas Edison State College, Trenton, N.J. Students unable to travel to Trenton may attend the hearing telephonically via conference call.

- The student may have an advisor present at the hearing, however, the student is responsible for presenting his/her information and, therefore, the advisor is not permitted to speak or participate directly in the hearing.
- The student will be allowed to review the investigating officer's report (a copy to be provided prior to the hearing), listen to the investigating officer deliver his report and ask questions.
- The student shall have the opportunity to present his/her version of what happened and submit supporting documentation.
- All records of the hearing will be kept in the custody of the College. Records or recordings are the property of the College and may not be reproduced without the specific authorization of the president of Thomas Edison State College.
- All expenses incurred by the student will be borne by the student.

The Student Conduct Committee will review the report, listen to evidence and decide if a violation did or did not occur. If a violation is determined to have taken place, the committee will determine what disciplinary action, if any, to impose on the student. A written decision will be issued by the chairman, Student Conduct Committee, to the vice president of Enrollment Management and Learner Services. A copy of the decision will be sent to the student by certified and regular mail and serves as notice of the committee decision and any sanctions to be imposed. With the exception of dismissal and expulsion the Student Conduct Committee may impose, on its own authority, all sanctions listed in this policy. One or more of the following sanctions may be imposed:

- **Written Warning** – A written reprimand for violation of a specific nature, including a warning that continuation or repetition of prohibited conduct may be cause for additional disciplinary action.
- **Exclusion/Removal from College Activity/Event** – A student given this sanction may be barred from attending College sponsored activity and events for a specified period of time, not to exceed 180 days. These restrictions may be extended to participation in online events sponsored by the College.
- **Probationary Suspension** – A student may be suspended from the College for a specified period of time, not to exceed one year. The student while suspended shall not participate in any College sponsored activity and will be barred from College premises. At the discretion of the provost, a permanent transcript notation of the suspension may be made. Students suspended from the College are not entitled to refunds for tuition or fees associated with their interrupted enrollment.
- **Dismissal and Expulsion from the College** – Permanent separation of the student from the College. A permanent transcript notation is mandatory. Students expelled from the College are not entitled to refunds for tuition or fees associated with their interrupted enrollment. As the most severe action of the institution, dismissal and expulsion must be recommended to, confirmed by, and officially imposed under the authority of the vice president/provost. The Student Conduct Committee shall provide a rationale for dismissal/expulsion from the College to the vice president/provost with a copy to the vice president for Enrollment Management and Learner Services. If the recommendation is accepted and the sanction imposed, the vice president/provost will notify the student by certified and regular mail. The Student Conduct Committee and the vice president for Enrollment Management and Learner Services will receive a copy of the letter of notification.
- **Postponing or Withholding of a Degree** – The College may withhold the award of a degree, otherwise earned, until completion of a disciplinary process set forth in any of its Codes of Conduct.
- **Revocation of a Degree** - An awarded degree may be revoked for fraud, misrepresentation or other violation of College standards.
- **Interim Suspension** - In extreme or emergency circumstances, any vice president of the College may immediately suspend a student from access to College premises, activities or electronic sites pending a conduct hearing or disciplinary action. Such interim suspensions will be reported as soon as possible to all the members of the President's Council.

Appeal Process

The student shall have the opportunity to appeal any decision involving disciplinary action. Appeals of dismissals and expulsions will be submitted directly to the Office of the President. All other appeals must be submitted in writing to the vice president for Enrollment Management and Learner Services, within fifteen (15) business days after receipt of the disciplinary action. The appeal must specify the grounds on which it is being made. Allowable grounds for appeals are limited to the following:

- Evidence of procedural irregularity;
- Evidence of significant mitigating circumstances or facts that could not have been presented to the investigating staff member;
- Evidence of undue severity of sanction;
- Evidence of bias on the part of the investigating staff member;
- Evidence that the decision of the Student Conduct Committee is arbitrary, capricious or unreasonable and that the charges are not supported by the evidence.

A written decision will be issued and the student will receive a copy of the appeal decision by certified and regular mail. The appeal decision may require that the previously imposed sanctions be:

- Affirmed and executed.
- Suspended, set-aside or rejected.
- Modified or adjusted as warranted by circumstance.

Upon notification, administrative offices throughout the College will take all requisite actions to record and implement the final decision of the College.

Academic Appeals and Waivers

Appeals

Students may appeal an academic decision. Such appeals must be filed within 30 days of the date of the notification of that decision. All appeals must be submitted in writing to the dean of the School in which the student is enrolled. Note that many academic decisions do not require a formal appeal. Students may begin by submitting a statement of why they believe the decision to be in error, including such supporting materials as course descriptions or syllabi, to the Advisement Center.

Waivers

Request for a waiver of a specific requirement and/or College policy must be submitted in writing to the dean of the School in which the student is enrolled.

Administrative (Non-Academic) Appeals and Waivers

Students may appeal a decision from any office in the College regarding an administrative action, policy or procedure. Such an appeal must be submitted in writing to the Administrative Appeals Committee via mail (Thomas Edison State College - Administrative Appeals Committee, 101 W. State St., Trenton, NJ 08608-1176), e-mail at AdminAppeals@tesc.edu or fax at (609) 943-5232. Supporting documentation not submitted with the appeal may otherwise be required by the Committee. The Administrative Appeals Committee considers administrative matters involving financial relief, waivers, exceptions to policies, and other special considerations of departmental decisions across all divisions of the College.

Thomas Edison State College Student Complaint Policies and Procedures

1. Thomas Edison State College's mission is to provide the highest level of service to its students, in an environment conducive to learning and academic excellence. The College also acknowledges the maturity, autonomy and dignity of its students. Consistent with its mission, the College has instituted various mechanisms to address student complaints. When registering concerns or complaints, College students must follow the appropriate procedures. If a student has any question about the applicable procedure to follow for a particular complaint, the student should contact the Office of the Associate Vice President and Dean of Learner Services at (609) 984-1141, ext. 3090, or escheff@tesc.edu.

2. Complaint Policies and Procedures

If a student has a complaint concerning any of the following matters, the student should refer to the proper resource:

- A. Grade or Academic Credit Appeal. See Student Forms Area of myEdison® or visit www.tesc.edu/studentforms.
- B. Academic Code of Conduct Policy. See Page 158 of this Catalog.
- C. Non-Academic Code of Conduct Policy. See Page 159 of this Catalog.
- D. Policy Against Discrimination and Harassment. See Page 164 of this Catalog.
- E. Disability Accommodations. See Page 154 of this Catalog.

3. Other Student-Related Complaints

A student who has a complaint that a policy or procedure has been incorrectly or unfairly applied in his/her particular case, or a complaint about the behavior of a mentor or a College staff member that does not fall within any of the categories listed here, the complaint will be handled as follows:

A. Informal Resolution

Students are encouraged to speak directly with the mentor or staff member most concerned with or responsible for the situation that is the cause of the complaint.

If this communication does not lead to a resolution, or such a discussion is not deemed appropriate, the student may register an informal complaint or file a formal written complaint.

B. Informal Complaint

A student may register an informal complaint within thirty (30) days of the event that triggered the complaint. The earlier the communication is made, however, the more likely it is to resolve the matter satisfactorily.

Complaints involving academic matters should be made to the dean of the relevant School. Other types of complaints should be made to the head of the appropriate College office.

Informal complaints may be made by telephone or e-mail. Appropriate College staff will review the matter presented by the student and determine whether any action is required. The student will be notified of the College's response within 20 days of the informal complaint.

If the student is not satisfied with the decision and/or attempts at resolution, he/she may go on to make a formal complaint.

C. Formal Complaint

A formal complaint must be submitted in writing to the dean of the relevant School or the head of the appropriate office from which the complaint arises. Formal complaints must be filed within sixty (60) days of the event that triggered the complaint, and state the nature of the grievance and the remedy being sought. Any previous attempts to resolve the issue should also be described.

Receipt of the complaint will be acknowledged within fifteen (15) days. The appropriate College administrator will then review the matter. A final written determination, including any proposed resolution, will be sent to the student within thirty (30) days of the receipt of the complaint.

A complete record of formal complaints will be kept by the relevant College office. Records of the final outcome of all formal complaints will also be stored in a centralized database and the student's electronic file.

Equal Opportunity/Diversity

Thomas Edison State College is an Equal Opportunity institution. In the operation of its programs and activities (including admissions counseling and advisement), the College affords equal opportunity to qualified individuals regardless of race, color, religion, sex, gender, national origin, ethnic group, affectional or sexual orientation,

atypical hereditary or cellular blood trait, age, disability, marital/familial status, domestic partnership status or liability for military service. This is in accord with Title VII of the Civil Rights Act of 1964 (which prohibits discrimination on the basis of race, color and/or national origin), Title XII of the Education Amendment of 1972 (which prohibits sex discrimination), Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (which prohibits discrimination against otherwise qualified people with disabilities) and other applicable laws and regulations. Inquiries concerning disability accommodations may be directed to Thomas Edison State College, Office of Student Special Services, Attn: ADA coordinator or by calling (609) 984-1141, ext. 3415, or by e-mailing ada@tesc.edu. Hearing-impaired individuals may call the TTY line at (609) 341-3109.

Policy Against Discrimination and Harassment

Thomas Edison State College is committed to maintaining an academic environment free from discrimination and harassment. The College prohibits sexual harassment and discrimination based on race, creed, color, national origin, ancestry, marital status, civil union status, domestic partnership status, sex, gender identity or expression, or affectional or sexual orientation, disability or nationality. Hostile environment harassment based on any of these protected categories is also prohibited.

Sexual harassment refers to unwelcome conduct based on a person's sex, including sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made either explicitly or implicitly a condition of an individual's academic success.
2. Submission to or rejection of such conduct is used as the basis for academic decisions affecting an individual.
3. Such conduct interferes with an individual's academic performance or creates a hostile academic environment.

Any student who believes that he or she has been sexually harassed or discriminated against by a mentor or College staff member should file a complaint with the College's Equity and Diversity Officer Dr. Terri Tallon-Hammill, thammill@tesc.edu. If a student believes that another student has harassed or discriminated against him or her, the student should file a complaint with the Office of the Associate Vice President and Dean of Learner Services at (609) 984-1141, ext. 3090, or escheff@tesc.edu. Students are encouraged to make timely reports so that a satisfactory resolution is more likely.

Policy Against Harassment, Intimidation and Bullying

Any of the following acts are prohibited and could lead to suspension or dismissal from the College:

If a student acts with the purpose to bully, intimidate, and harass another person by:

- Making, or causing to be made, a communication or communications (including the use of electronic and/or social media) anonymously or at extremely inconvenient hours, or in offensively coarse language, or any other manner likely to cause annoyance or alarm; or
- Subjecting another to striking, kicking, shoving, or other offensive touching, or threatening to do so; or
- Engaging in any other course of alarming conduct or of repeatedly committed acts with purpose to alarm or seriously annoy such other person, such that the behavior substantially disrupts or interferes with the orderly operation of the institution or the rights of other students to participate in or benefit from the education program.

This policy is in addition to the College's Policy Against Discrimination and Harassment. Issues arising from this policy will be investigated and adjudicated in accordance with the College's Non-Academic Code of Conduct.

Drug Abuse Prevention

Policy on the Unlawful Possession, Use or Distribution of Illicit Drugs and Alcohol by Students.

I. Thomas Edison State College students are prohibited from engaging in the unlawful manufacture, distribution, dispensing, possession or use of a drug in the College.

- A. A drug means a controlled dangerous substance, analog or immediate precursor as listed in Schedules I through V in the New Jersey Controlled Dangerous Substances Act, N.J.S.A. 24:21-1, et seq., and as modified in any regulation issued by the Commissioner of the Department of Health. It also includes controlled substances in schedules I through V of Section 202 of the Federal Controlled Substance Act (21 U.S.C. 812). The term shall not include tobacco or tobacco products or distilled spirits, wine or malt beverages as they are defined or used in N.J.S.A. 33:1 et seq.
- B. "Student" means all Thomas Edison State College students who are enrolled in degree programs or certificate programs.
- C. "College" means the physical area of operation of Thomas Edison State College, including buildings, grounds and parking facilities controlled by the College. It includes any field location or site at which a student is engaged, or authorized to engage, in academic work activity, and includes any travel between such sites.

II. Sanctions

- A. Any student who is found to be involved in the unlawful manufacture, distribution or dispensation of a drug in the College may face disciplinary sanctions (consistent with local, state and federal law) up to and including termination of the status and referral to the appropriate legal authorities for prosecution.
- B. Conviction (see definition option D) of any student for the unlawful manufacture, distribution or dispensation of drugs in the College will result in the immediate implementation of dismissal or expulsion proceedings.
- C. Any student who is convicted of a federal or state offense consisting of the unlawful possession or use of a drug in the College will be referred to an authorized agency for counseling, and shall be required to satisfactorily participate in a drug abuse assistance or rehabilitation program. Failure to participate as outlined above may result in dismissal.
- D. "Conviction" means a finding of guilt, or a plea of guilty, before a court of competent jurisdiction, and, where applicable, a plea of "nolo contendere." A conviction is deemed to occur at the time the plea is accepted or verdict returned. It does not include entry into and successful completion of a pretrial intervention program, pursuant to N.J.S.A. 2C:43-12 et seq., or a conditional discharge, pursuant to N.J.S.A. 2C:36A-1.

III. Examples of New Jersey Drug Law Penalties

- Six-month loss or delay of a driver's license for conviction of any drug offense.
- \$500 to \$300,000 fine for conviction of various drug offenses.
- Forfeiture of property including automobiles or houses if used in a drug offense.
- Doubled penalties for any adult convicted of giving or dealing drugs to someone under 18 years of age.
- 25 years in prison without parole for any adult convicted of being in charge of a drug-dealing ring.

IV. Drug and Alcohol Counseling

Referrals may be made to agencies listed in the New Jersey Division of Alcoholism and Drug Abuse, "Directory of Drug Abuse Treatment and Rehabilitation Facilities," and the New Jersey Division of Alcoholism, "Treatment Directory."

Students who reside in New Jersey may be referred to treatment centers listed in the above directories.

Out-of-state students may be referred to agencies in their respective states that are listed in the U.S. Department of Health and Human Services directory, "Citizen's Alcohol and Other Drugs Prevention Directory."

V. Appeals

Any student accused of unlawful possession, use or distribution of illicit drugs and/or alcohol may request an internal hearing before the College hearing officer prior to disciplinary action or dismissal.

VI. Health Risks Associated With Alcohol and Drug Abuse

Taken in large quantities over long periods of time, alcohol can damage the liver, brain and heart. Repeated use of alcohol can cause damage to the lungs, brain, liver and kidneys. Death due to a drug overdose is always a possibility for the drug user.

In addition to physical damage caused by alcohol and drug abuse, there are mental effects such as changes in mood and behavior and lack of interest and drive.

The College will provide information concerning drug abuse to any student, officer or employee of the College. Information and referrals to agencies offering drug abuse counseling can be obtained from the Office of Student Special Services at (609) 984-1141, ext. 3445.

Family Educational Rights And Privacy Act Of 1974 (FERPA)

Federal law governs how colleges and universities supervise student educational records. Thomas Edison State College adheres to the Family Educational Rights and Privacy Act of 1974, as amended, known as the Buckley Amendment. This act is designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings and to establish the right of students to file complaints with the FERPA office concerning alleged failures by the institution to comply with the act. Thomas Edison State College makes public announcement of FERPA in its *College Catalog*, *Undergraduate Prospectus* and *Graduate Prospectus*.

Students have the right to inspect and review their educational records within 45 days from the date when the College receives a written request for access.

Thomas Edison State College does not publish a student directory, but has designated the following categories of student information as public information: student name, e-mail address, enrollment status, area of study, degree/honors conferred and dates of conferral. This information may be released for any purpose at the discretion of the College. Students have the right to withhold the disclosure of directory information by written notification to the Office of the Registrar.

The College limits disclosure of other personally identifiable information from educational records unless the student has given prior written consent. Students who request release of their educational records to a third party must provide signed written authorization to the Office of the Registrar.

Directory and nondirectory student information may be released to school officials designated by the College who have a valid, legitimate educational interest for its review, provided that the official is reviewing an educational record in order to fulfill his/her professional responsibility on behalf of the College. School officials with legitimate educational interest in a student's educational record are those officials who are designated as persons or agents with whom the College has contracted and who provide an academic service to Thomas Edison State College.

A copy of this policy is available in the Office of the Registrar.

Policy On Grading Courses

The outcome of active, current learning experiences assessed by the College will be graded based upon the scale below. This policy applies to graded course credits earned through the College.

Academic Standing: Grading System

Letter Grade	Quality Points	Numerical Equivalents
A	4.0	93-100
A-	3.7	90-92
B+	3.3	88-89
B	3.0	83-87
B-	2.7	80-82
C+	2.3	78-79
C	2.0	73-77
C-	1.7	70-72
D	1.0	60-69
F	0	Below 60
I	Incomplete (temporary grade)	
IF	0	Below 60

Unit of Credit

In expressing its degree requirements, Thomas Edison State College uses semester hours measurement. Other colleges define the value of knowledge in semester hours, trimester hours, quarter hours and competencies. All such hours transferred to Thomas Edison State College will be converted to semester hours.

Credit Without a Letter Grade

Thomas Edison State College will transcript credit (CR) without a letter grade for the following: Prior Learning Assessment (PLA); e-Pack®; all testing programs, business, industry and corporate training programs evaluated and recommended for credit by the American Council on

Education (ACE); military training programs evaluated and recommended for credit by the American Council on Education (ACE); licenses and registries evaluated and recommended for credit by Thomas Edison State College; special programs evaluated and recommended for credit by Thomas Edison State College; and credits from foreign universities. Credits earned are automatically applied to Thomas Edison State College degree programs for enrolled students, but are not calculated into the GPA.

Policy on Grade Point Average

An official Thomas Edison State College term and cumulative GPA will be calculated and posted on the official transcript for any student attempting at least 1 semester credit of graded course work at the College. Only grades earned at the College will be considered in the calculation of the official Thomas Edison State College GPA. Transfer grades will not be used in calculating the official Thomas Edison State College GPA.

Grades which reflect attempted graded credits (A, A-, B+, B, B-, C+, C, C-, D, IF and F) will be used to calculate the official Thomas Edison State College GPA. Grades of CR (Credit) and W (Withdrawn) will not be used in the calculation of the GPA, but will be recorded on the student's transcript. Grades of NC (No Credit) will not be counted in the GPA nor recorded on the transcript.

This policy is effective July 1, 2011. It will be applied only to courses for which students register that begin on or after July 1, 2011.

Policy on D Grades

Students may transfer in or apply Thomas Edison State College course grades of D to their nonarea of study requirements as long as their overall grade point average is at least a 2.0, or higher as determined by the School in which they are enrolled, with the following exceptions:

- All area of study courses must be graded C or better in order to apply to area of study requirements.
- All required composition courses must be graded C or better.

Grade Rounding Policy

Grades on course assignments and examinations which are determined by percentages involving decimals should be rounded up to the next whole number when equal to .5 or greater. When the decimal is less than .5 the grade is to be rounded down. This policy also applies to final course grades where the final course grade is determined using percentages with decimals.

Minimum Grade Point Average for Graduation

All undergraduate students at Thomas Edison State College are required to maintain an overall minimum aver-

age of C in their Thomas Edison State College courses in order to graduate.

All area of study courses must be graded C or better in order to apply to area of study requirements for undergraduate students at Thomas Edison State College.

All undergraduate students at Thomas Edison State College are required to maintain a minimum average of C in all the credits applied to their degree (Thomas Edison State College and transfer credits) in order to graduate.

All undergraduate students at Thomas Edison State College can only utilize a grade of C or better in the area of English composition in order to graduate.

Graduate students are required to maintain an overall minimum average of B in their Thomas Edison State College courses in order to graduate.

Students must also meet any minimum required GPA standards established by their School to graduate from Thomas Edison State College.

Residency Requirement

Thomas Edison State College has certain academic residency requirements, however, there are no physical residency requirements. Thomas Edison State College requires a minimum of 30 credits from a regionally accredited institution for bachelor's degrees and 15 for associate degrees when all other earned credits applied to the degree are from a foreign country, including Canada.

Academic Residency Requirement

- All military programs have academic residency requirements of 9 credits for an associate degree and 18 credits for a bachelor's degree.
- The joint degree programs with University of Medicine and Dentistry of New Jersey have academic residency requirements. For associate degrees the requirement is 6 credits and for bachelor's degrees the requirement is 12 credits. This number of credits must be taken from the College before a student in these programs is eligible for graduation.

Residency for Tuition and Enrollment Purposes

Thomas Edison State College will determine residency pursuant to New Jersey Administrative Code 9A:5-1.1-1.2. The Code requires that students be domiciled in the state of New Jersey for a period of 12 months prior to enrollment in a public institution of higher education in order to be eligible for in-state tuition. United States military personnel and their dependents, who are attending public institutions of higher education in New Jersey, shall be regarded as residents of the state of New Jersey for the purpose of

determining tuition (N.J.S.A. 18A:62-4.1).

The Office of the Registrar is the College's principle authority on residency determination for tuition purposes. Following the registrar's guidance, initial residency assessment will be determined by the Office of Admissions. The permanent address of the student in effect at the time the student applies for admission will be used to determine residency for tuition purposes. The initial determination will be communicated to the student and used for all tuition and fee assessments until a subsequent change of residency has been approved in accordance with prescribed procedures. All requests for a change in residency status will be forwarded to the Office of the Registrar.

Students who are classified as nonresidents may petition for in-state residency to the Office of the Registrar. The application for state residency status for tuition purposes determination may be obtained on the College website under student forms at www.tesc.edu/studentforms. Please return completed application and documentation to the Office of the Registrar, 101 W. State St., Trenton, NJ 08608-1176.

Students submitting change of address forms (or taking other administrative actions) which indicates their state of residency has changed will be contacted by the College and asked to verify their continued eligibility for in-state tuition. Such verification may require them submit a completed petition/questionnaire and the submission of supporting documentation.

To determine whether a person is a New Jersey domiciliary, the primary evidence is a New Jersey Resident Income Tax Return or in the case of a dependent student, a copy of his/her parent(s), legal guardian's/spouse's New Jersey Resident Income Tax Return. Supplementary evidence may include current voter registration card, New Jersey driver's license and New Jersey motor vehicle registration.

Undergraduate Nonmatriculated Student Status Policy

Undergraduate nonmatriculated students are those students who enroll in courses but have not applied for admission or been accepted to a specific degree program at Thomas Edison State College. Nonmatriculated students do not receive advisement services and may not apply for graduation, as only matriculated students may receive advisement services and apply for graduation and only a matriculated student may be awarded a degree. Generally, there is no limit to the number of courses or credit hours a student in nonmatriculated status may earn; however, some Schools may put a limit on the number of courses a student may take as an undergraduate nonmatriculated student. Additionally, undergraduate nonmatriculated students may be restricted from enrolling in selected courses by the Schools.

Undergraduate nonmatriculated students are governed by the policies in effect at the time of their course registration. Courses and credits earned at Thomas Edison State College while an undergraduate nonmatriculated student will be evaluated based on the requirements in place at the time the undergraduate nonmatriculated student enrolls in the College.

Active Status for Contractual Program Students

Students enrolled in Thomas Edison State College through contractual and military agreements [i.e., Corporate Choice[®], eArmyU, Military Degree Completion Program (MDCP), Navy College Program, and the University of Medicine and Dentistry of New Jersey (UMDNJ) joint degree program], must demonstrate academic activity by attempting a minimum of 3 semester hour credits over the course of the 12-month period for which they are enrolled. For example, a student whose course or other credit earning option began on Sept. 1, 2010, must register for another 3-credit course before Sept. 1, 2011, to be considered an enrolled Thomas Edison State College student for the following year. Students who do not attempt 3 credits in an academic year will be deemed “Inactive.”

An “Inactive” military student may receive the following College services:

- Register for classes online. Military students will pay the current tuition rate of their respective contract. All other contract students will pay the current nonmatriculated tuition rate. Registration by telephone or fax will also be permitted.
- View grades and current financial aid award status.
- Submit changes to mailing or e-mail addresses.
- Receive academic advising for only current or potential Thomas Edison State College degree programs.

Evaluation updates, review of new transcripts, degree program changes and access to myEdison[®] account will not be available.

“Inactive” students (those who were previously enrolled in the College but who have not demonstrated academic progress as described above) can reactivate their enrollment in the following ways:

Military Students:

- Enroll for a minimum of 3 semester hours in a course or other credit-earning option. Students will be governed by the academic policies in place at the time they began their program.

Other Contractual Students:

- Pay a \$75 reactivation fee and enroll in a course or other credit-earning option. Students who choose this route will be governed by the academic policies in place at the time of their reactivated enrollment.
- Pay the \$75 reactivation fee and provide transcripts demonstrating academic progress (i.e., that they have attempted at least 3 credits) for each 12-month period whose anniversary is the date on which their most recently attempted Thomas Edison State College course or other credit-earning option began. Students who choose this route will be governed by the academic policies in place at the time of their original enrollment with the College.

Military students with a valid Servicemembers Opportunity College (SOC) agreement with Thomas Edison State College, and who remain in “Inactive” status for five consecutive years, must reapply for admission to return to the College and will be governed by the academic policies and degree programs in place at the time of their readmission.

Graduation

In order to apply for graduation, students must be within their enrollment year. When all degree requirements have been satisfied, students are required to apply for graduation by submitting the Request for Graduation form included in the *Advisement and Degree Planning Handbook*, along with the graduation fee to the Office of the Bursar. The form may also be found on the College website at www.tesc.edu/studentforms. A student does not automatically become a candidate for a degree.

To be considered for graduation, all academic requirements and financial obligations must have been met by the first day of the month two months prior to the graduation date. The official graduation months are March, June, September and December. Once the form and fee have been received and the Office of the Registrar has certified that all degree requirements and financial obligations have been met, the Office of the Registrar sends two official letters of degree certification to each graduate and degree seeking candidates' names are presented to the Thomas Edison State College Board of Trustees for formal approval. Upon approval by the Board of Trustees, graduates receive written confirmation from the Office of the Registrar that the degree was conferred. Diplomas are ordered for each individual graduate and are mailed to graduates within two weeks of the graduation date.

Undergraduate Academic Policies

Undergraduate Admissions Policy

Thomas Edison State College was created for and serves self-directed adult students by offering the opportunity for qualified persons to earn college degrees and credits. The U.S. Department of Education defines the adult learner, in part, as anyone “engaged in some form of instruction or educational activity to acquire the knowledge, information, and skills necessary to succeed in the workforce, learn basic skills, earn credentials, or otherwise enrich their lives.” A significant portion of adult learners will often exhibit one or more of these seven characteristics:

- have delayed enrollment into postsecondary education
- attend part time
- be financially independent of parents
- work full time while enrolled
- have dependents other than a spouse
- be a single parent
- lack a standard high school diploma

Thomas Edison State College is committed to assisting self-directed adult students achieve their educational goals. Those students best served by this institution are strongly motivated adult learners who have, though not exclusively, acquired or are acquiring college-level learning in non-collegiate settings and/or in previous college courses. The majority of our students are able to earn credit through various assessment methods for prior learning. These prior learning experiences may include competencies developed through jobs, professions or careers; previous noncollegiate post-secondary education; formal learning experiences acquired in business, labor, military and leisure activities; and special credentials.

Thomas Edison State College students are expected to enter the institution with sufficient preparation to benefit from and successfully participate in college-level learning opportunities and college courses. Admission will normally be granted to any individual who possess a U.S. high school diploma, or its equivalent, and meets at least one of the following criteria:

- is at least 21 years of age (unless participating in a special College program); or
- is currently serving on active duty with the armed forces of the United States; or
- already possesses an associate degree from a regionally accredited institution of higher education.

Individuals not meeting this criteria, but who feel they warrant special consideration for other reasons may petition the director of Admissions and present appropriate documentation to support their being accepted to the College. Students admitted through special consideration are subject to the same academic policies and requirements as those admitted unconditionally.

Thomas Edison State College contracts with professional organizations, businesses, governmental entities, and other colleges and universities for the delivery of various educational services. Individuals affiliated with these groups seeking to enroll at the College will be subject to the admissions qualifications contained in the relevant contracts. (Interested parties should contact their human resources department or admissions@tesc.edu to determine if their employer currently contracts with the College for higher education opportunities and if their agreements contain any unique admissions requirements.)

The College maintains sole discretion for determining those students who would benefit appropriately from the learning and educational processes of this institution.

Thomas Edison State College is an Equal Opportunity institution, in compliance with Title VII of the Civil Rights Act of 1964, Title XII of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, the Family Educational Rights and Privacy Act of 1974 and other applicable laws and regulations.

Comprehensive Statewide Transfer Agreement

The New Jersey Commission on Higher Education has a policy which guarantees admission to a state college to a graduate with an associate in arts or associate in science degree from any New Jersey county or community college or Thomas Edison State College. This policy applies to Thomas Edison State College students who have completed an associate in arts or an associate in science degree and transfer to another New Jersey state college to complete a bachelor's degree. Students must meet the degree requirements of the specific program in which they enroll; these requirements are determined by the respective state colleges.

This policy also applies to students who have completed an associate in arts or an associate in science degree at a New Jersey county/community college and transfer to Thomas Edison State College to complete a bachelor's degree.

Acceptability for admission and acceptance of credits for nongraduates shall be at the discretion of the state college.

The policy of the Commission on Higher Education includes the following:

A. Graduates with Associate in Arts and Associate in Science degrees. Graduates shall be guaranteed admission to a state college, although not necessarily to the college of their first choice. While admission to a state college is guaranteed, admission to a specific curriculum shall be determined by the college based upon the criteria which it imposes upon its own students.

B. Nongraduates of Associate in Arts and Associate in Science programs. Normally students are encouraged to complete the associate degree prior to transfer. However, state colleges may admit nongraduates under the same conditions which they impose upon any transfer student. Acceptability for admission and acceptance of credits shall be at the discretion of the state college.

A copy of the full policy is filed in the Office of the Registrar and is available to students.

Note: Graduates and nongraduates of Associate in Applied Science programs. State colleges may admit graduates or nongraduates of applied science programs and decide on the transferability of credits at their discretion.

New Jersey Statewide Transfer and Articulation Agreement Appeals Process

Thomas Edison State College has implemented the New Jersey Statewide Transfer and Articulation Agreement policies as a transfer resource to support course transfer decisions made by the College. The College provides an appeal process for students to request reconsideration of these policies. This appeal process will be announced on the College website at www.tesc.edu and in the following College publications: *College Catalog* and *Advisement and Degree Planning Handbook*. Questions regarding the appeal process can be forwarded to the Office of the Registrar by phone at (609) 984-1180 or by e-mail at registrar@tesc.edu.

Procedures and Appeal Guidelines Review Procedures

Undergraduate student's who disagree with any portion of their transfer credit evaluation should submit a written request for review to the registrar by mail to Office of the Registrar, Thomas Edison State College, 101 W. State St. Trenton, NJ 08008-1176 or by e-mail to registrar@tesc.edu. Students have 30 calendar days from receipt of the academic evaluation to file an appeal.

The request for review should include the following information:

- Your full name
- Thomas Edison State College ID number
- Mailing address and phone number
- E-mail address
- Detailed narrative to include supporting rationale and reason for appeal
- Documentation which supports the request. This could include course descriptions, course syllabus, course objectives, learning outcomes, transcripts or other relevant information

Thomas Edison State College's Office of the Registrar will conduct a review of the credit evaluation and respond to the student in writing with a decision.

Formal Appeals

Undergraduate students not satisfied with the Office of the Registrar's determination or who believe that the decision is not consistent with the Statewide Transfer and Articulation Agreement may appeal in writing to the vice provost for Learner Services within 30 calendar days of receipt of the decision of the Office of the Registrar. The appeal should contain the same information required for the registrar's review (see above) along with any additional explanations or arguments the student wishes to have considered. The vice provost for Learner Services will refer the matter to either the Student Appeals or appropriate Academic Appeals Committee. The committee will meet to consider the appeal within 30 calendar days of receipt. The committee may affirm, reject, modify or adjust the transfer credit evaluation as they deem appropriate. The committee will inform the student, in writing, of its decision. The chairperson of the committee shall also inform the vice president and provost of its decision.

The decision of the committee is final and may not be appealed within the institution.

Degree Requirements

Thomas Edison State College awards degrees which reflect the general content of an American education. As part of the 120 credit requirement for the bachelor's degree, foreign citizens will be required to complete a minimum of 30 credits in subject areas taught in American colleges and universities. This requirement is applied to a minimum of 15 credits for the associate degree programs.

Enrollment of foreign students residing outside the United States will be restricted as described below.

International students are not eligible for enrollment in the following programs:

- Bachelor of Science in Health Sciences (BSHeS)
- Bachelor of Science in Human Services (BSHS)
- Bachelor of Science in Nursing (BSN)
- Associate in Arts in Human Services (AAHS)

In the degree programs listed below, if professional credits are more than 10 years old, a Demonstration of Currency (DOC) is required.

- Bachelor of Science in Applied Science and Technology (BSAST)
- Bachelor of Science in Business Administration (BSBA)
- Bachelor of Science in Organizational Leadership (BSOL)
- Associate in Science in Applied Science and Technology (ASAST)

Sequential Course Work

With the exception of English Composition I and II, if a student has successfully completed a second course of sequential courses, he/she does not have to complete the first course. Please note that the reference to "sequential courses" means that knowledge of the second course is reliant on knowledge of the first course such as Calculus I and II. Students do, however, have to complete the minimum number of credits in each area to fulfill graduation requirements.

Course Repeat Policy

Students may repeat, without limitation, a course for the purpose of raising the course grade. Only the highest grade will be calculated in the GPA. All grades will appear on the official transcript.

Students must also adhere to any repeat policy standards established by their School or specific method of earning credit.

Duplication of Credit

Repeated courses will appear on the transcript marked as "repeats." Semester hours will only be assigned in the case of repeated Thomas Edison State College courses. Repeated transfer courses or assessment credit will appear as repeats with 0 semester hours assigned.

Evaluation of Transcripts and Credentials

After students apply, the College will evaluate all official documents and notify applicants of the credits accepted by the College. Evaluation may be done for one associate and one bachelor's degree at the same time. Applicants will receive an Academic Program Evaluation form showing how accepted credits will apply toward their degree and what credits are needed to complete the degree program. If there is any doubt as to the content of a particular course, applicants will be asked to submit additional information such as a course syllabus or outline.

The Academic Program Evaluation is an institutional document used for advising and program planning and should not be mistaken for Thomas Edison State College's transcript.

A review for acceptance of credits will be made each time enrolled students submit new credentials from other colleges and programs to the Office of the Registrar.

Thomas Edison State College Transcripts

All credits evaluated by the College will appear on the transcript.

Transcripts are provided to students who are enrolled students, graduates or were a previously enrolled student. Applicants are not entitled to a Thomas Edison State College transcript, except for courses they have taken with the College as a nonmatriculated student.

Transfer credits will be identified by department code, course number, course title and credits.

Examination credits will be identified by the name of the program, title of the examination and credits. Examples of testing programs include TECEP[®], CLEP and DANTES.

Thomas Edison State College credits will be identified by the title of the course, credits, grade and term completed. Courses with a grade of NC (No Credit) or E (Extension) will not be transcribed.

Other assessment credits will be identified by the name of the program, course (equivalent) title and credits. Examples of such assessments include the American Council on Education's (ACE) College Credit Recommendation Service and military training programs. Transcripts will be issued by the Office of the Registrar upon the written request of the student. Students must be in good financial standing before a transcript may be issued. Transcripts may be issued at any time during or after completion of a degree.

Procedure for Having Official Documentation Submitted

Official documents include transcripts from regionally accredited or candidate for accreditation institutions, military or corporate training reviewed for college credit by the American Council on Education (ACE), licenses/certificates or courses reviewed by Thomas Edison State College and listed in the Thomas Edison State College *Catalog*, standardized tests and examinations. Documents not included above should be retained by a student until after enrollment for possible submission if Prior Learning Assessment (PLA) is attempted.

1. Transcripts from all regionally accredited colleges that were attended must be sent by the college attended directly to the Office of the Registrar at Thomas Edison State College. When requesting a transcript, students should provide their former college with: maiden name or former name, college ID number at that institution, Social Security number, date of birth, years in attendance and address of Thomas Edison State College. An official transcript from their diploma program in nursing must be submitted by RNs if applying to the BSN degree program.

2. With the exception of official transcripts, all other military documents (i.e. licenses and/or certificates) should be photocopied, certified by a notary public to be a true copy and mailed by the student to: Thomas Edison State College, Attn: Office of the Registrar, 101 W. State St., Trenton, NJ 08608-1176.

Military personnel in the Army, Army National Guard and Army Reserves should submit an AARTS transcript, and Marine and Navy personnel, a SMART transcript. Coast Guard and Air Force personnel should contact their respective institutes for transcripts. For assistance in obtaining transcripts and DD214s, please refer to: www.uscg.mil/hq/cgi/links/links_transcripts.asp. College transcripts will be accepted, if available, directly from a military education office. For more information, please see Page 195.

3. Training programs reviewed and recommended for credit by the American Council on Education's (ACE) College Credit Recommendation Service must be submitted on an ACE Registry transcript. To have an ACE transcript sent to the College, call (866) 205-6267 or e-mail credit@ace.nche.edu.

4. Official transcripts for any completed college-level examinations must be mailed to the Office of the Registrar by the organization responsible for the tests.

5. The College will accept credit recommendations from the American Association of Collegiate Registrars and Admissions Officers (AACRAO), Educational Credential Evaluators, Inc. (ECE), World Educational Services, Inc. (WES) and Educational Perspectives, nfp. (EP). An enrolled student may transfer a maximum of 90 credits from international institutions. Thomas Edison State College does not participate in the Student and Exchange Visitor Information System (SEVIS). Therefore the College does not sponsor foreign national students for F-1 or J-1 visa status. See "Undergraduate Ways to Earn Credit" on Page 191 for more information.

6. Students who have other licenses/certificates should submit photocopies, certified by a notary public to be true copies, to the Office of the Registrar. In certain circumstances Thomas Edison State College will accept the certification of a commissioned officer in the United States armed forces in lieu of a notary public's signature. See www.tesc.edu for specific instructions if you wish to submit documents certified by a commissioned officer.

Certification of Good Academic and Financial Standing

For letters of good standing, a student must be in good academic and financial standing. Students must be actively enrolled to receive a letter of good standing. Written requests should be addressed to the Office of the Registrar. Written requests for letters of recommendation for admission to graduate schools should be addressed to the dean of the School in which the student is enrolled.

For certifications relative to financial aid/loans, written requests should be made to the director of the Office of Financial Aid.

International Student Policies American-Earned Credits

International students with college-level learning assessed from another country must complete at least 30 additional U.S. college credits and meet all the area of study or concentration degree requirements to obtain a Thomas Edison State College bachelor's degree, and at least 15 additional U.S. college credits to earn an associate degree. All other conditions that apply to local students will apply to international students as well.

Eligibility

Foreign citizens interested in becoming undergraduate students will be eligible for enrollment if they have, at a minimum, scored 500 on the paper examination, 173 on the computer-based or 79 on the Internet-based Test of English as a Foreign Language (TOEFL) for students living in countries where English is not the native language.

Students are responsible for taking the TOEFL and having the official scores sent to the Office of Admissions at Thomas Edison State College by the Educational Testing Service (ETS). For information on TOEFL, write to TOEFL, Box 2877, Princeton, NJ 08541-2877, USA or go to www.ets.org/toefl.

Thomas Edison State College recognizes the discipline necessary to complete a self-directed program of study. An external degree institution for adults, the College issues no visas and has no residential campus facilities. Therefore, it is suggested that international students without a strong command of the English language consider their higher education options before enrolling with the College.

Non-United States citizens who are residing outside the United States should be aware of the limitations and restrictions on services available to students.

Apostille Certifications

An Apostille is a form of authentication appropriate to countries which have signed the 1961 Hague Convention Abolishing the Requirement of Legalization for Foreign Public Documents.

Thomas Edison State College will honor requests for Apostille certifications. The process requires the College to prepare the transcript, diploma or letter certifying graduation, and submit the notarized documents to the state of New Jersey for authentication. When the Apostille is received back from the state of New Jersey, the College forwards the package on to the student.

The state of New Jersey charges \$25 to authenticate the Apostille. (Additional charges will also be assessed by the College for specifically requested documents.) Payment of all fees, to the state and to the College, associated with the Apostille must be made in U.S. dollars by international money order or personal check drawn from a U.S. bank. Please send signed written requests for an Apostille to:

Thomas Edison State College
Office of the Registrar
Attn: Apostille Request
101 W. State St.
Trenton, NJ 08608-1176

Requests must include the following:

- The student's contact information.
- A clear statement of the document for which the Apostille authentication is required, the country to which it will be sent and the purpose of the Apostille.
- If the College is providing documents for authentication (official transcripts, diploma copies or letters certifying graduation) clearly state the information to be included in the document.
- An international money order or personal check (drawn from a United States bank) payable to "The State of New Jersey" in the amount of \$25.
- A separate international money order or personal check (drawn from a United States bank) payable to "Thomas Edison State College" for the required amount in accordance with our current fee schedule. (Currently the College charges \$5 for each official transcript and \$35 for each duplicate diploma requested.)
- A self-addressed return envelope so that these documents may be returned directly to the student once they have been processed.

Preparing an Apostille requires coordination with other state agencies. The entire process takes approximately three to four weeks from the date the College receives all information and required documentation. Please be aware that the absence of any of the requested information will delay the Apostille process.

International Credit Policy

Testing

International students residing outside the United States will be permitted to attempt to earn credit through testing. United States and international citizens living abroad (both enrolled and nonenrolled) may request approval to register for TECEP® examinations. Such approval will ordinarily be based on the student's ability to arrange an administration that makes use of examination sites approved by Thomas Edison State College. All tests must be proctored by a full-time faculty member or an academic dean at an approved American university abroad, or with an approved DANTES, CLEP or TOEFL test administrator at an official DANTES, CLEP or TOEFL test site. Students requesting approval must also submit a minimum score of 500 on the paper examination, 173 on the computer-based or 79 on the Internet-based Test of English as a Foreign Language (TOEFL) prior to registering for the examination if English is not the official language of their country of citizenship. Examinations are mailed via overnight express service, and students are responsible for all mailing costs and proctoring fees. Thomas Edison State College reserves the right to approve the proctoring arrangement.

Prior Learning Assessment (PLA)

United States and international citizens living abroad (both enrolled and nonenrolled) will be given consideration for PLA. If English is not the official language of their country of citizenship, these students must submit a minimum score of 500 on the paper examination, 173 on the computer-based or 79 on the Internet-based Test of English as a Foreign Language (TOEFL) prior to registering for PLA; have completed 24 college-level credits prior to the time of application, at least 6 credits of which are in English composition; and have a thorough understanding of the additional time and costs that may be associated with this process (postage, phone calls, etc.).

Guided Study, Online Courses, e-Pack® Courses

American citizens and international students residing outside of the continental United States are restricted to enrolling in Guided Study, online or e-Pack® courses. Prior to registering, students must first secure special approval. Such approval is usually based on the student's ability to arrange for proctored test administration approved by Thomas Edison State College and the willingness to absorb additional costs for sending course and examination materials. All tests must be proctored by a full-time faculty member or an academic dean at an approved American university abroad, or with an approved DANTES, CLEP or TOEFL test administrator at an official DANTES, CLEP or TOEFL test site. Prior to registering for a Guided Study course, online course or e-Pack® course, students living outside the United States must contact the Office of Test Administration to have a test proctor approved.

Students are responsible for all mailing or other transport costs and proctoring fees. United States military personnel are expected to take examinations through the education officer at a military base.

Note: Does not apply to military and diplomatic personnel and their families who have APO/FPO addresses.

Transfer Credit

An enrolled student may transfer a maximum of 90 credits from international institutions. Thomas Edison State College does not participate in the Student and Exchange Visitor Information System (SEVIS). Therefore the College does not sponsor foreign national students for F-1 or J-1 visa status.

International Credit Evaluations

The College will accept credit recommendations from a required course-by-course evaluation completed by any of the following agencies:

- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
International Education Services
One DuPont Circle, NW
Suite 520
Washington, DC 20036-1135
(202) 296-3359
www.aacrao.org/international/
- Educational Credential Evaluators, Inc. (ECE)
P.O. Box 514070
Milwaukee, WI 53203-3470
(414) 289-3400
www.ece.org
- World Educational Services, Inc. (WES)
P.O. Box 5087
Bowling Green Station
New York, NY 10274-5087
(212) 966-6311
www.wes.org
- Educational Perspectives, nfp. (EP)
P.O. Box 618056
Chicago, IL 60661-8056
(312) 421-9300
www.edperspective.org

All costs associated with the international credit evaluation are the responsibility of the student. The College reserves the right to make its own determination on the amount and type of credit to be awarded based on the evaluations provide by these agencies. There will be no mixing or matching of evaluations. Thomas Edison State College does not issue "Certificates of Acceptance" (Form I-20) to international students. Students who enter the United States on a student visa (F-1) through another college or university may enroll in Thomas Edison State College. However it will be the student's responsibility to keep his/her visa status current to be eligible for the continued pursuit of a Thomas Edison State College degree.

Application and Enrollment Procedure for International Students

To apply to Thomas Edison State College, submit the following documents:

1. a completed Thomas Edison State College Application Form;
2. application fee (payment must be in U.S. dollars); and
3. a TOEFL score report sent directly to Thomas Edison State College from the Educational Testing Service.

To enroll in Thomas Edison State College, pay the Enrolled Options Plan and Technology Services Fee. After enrollment, any credentials or documents submitted will be evaluated. When the evaluation has been completed, the student will be advised of any remaining degree requirements. It is the responsibility of the student to arrange for the completion of remaining degree requirements.

Visas

Thomas Edison State College does not issue “Certificates of Acceptance” (Form I-20) to international students. Students who enter the United States on a student visa (F-1) through another college may enroll in Thomas Edison State College. However, it will be the student’s responsibility to keep his/her visa status current to be eligible for continued pursuit of a Thomas Edison State College degree.

Fees and Requests for Additional Information

Fees for international students residing in foreign countries cover extensive administrative costs. Students on nonimmigrant visas living in the United States will pay out-of-state fees. Details on fees are available upon request.

Enrollment

Students are considered enrolled when they pay the Comprehensive Tuition Plan or the Enrolled Options Plan and Technology Services Fee. A student’s enrollment date is defined as the date the bursar receives the Annual Enrollment Tuition or Comprehensive Tuition. This tuition covers a period of one year of service. At the end of the year, students will receive a bill for the subsequent year’s enrollment tuition. Active duty military and National Guard students are considered New Jersey state residents for administrative purposes.

Students enrolled in Thomas Edison State College through contractual and military agreements [i.e., Corporate Choice®, GoArmyED, eArmyU, Military Degree Completion Program (MDCP), Navy College Program, and the University of Medicine and Dentistry of New Jersey (UMDNJ) joint degree program], must demonstrate academic activity by attempting a minimum of 3 semester hour credits over the course of the 12 month period for which they are enrolled. For example, a student whose course or other credit earning option began on Sept. 1,

2010, must register for another 3-credit course before Sept. 1, 2011, to be considered an enrolled Thomas Edison State College student for the following year. Students who do not attempt 3 credits in an academic year will be deemed “Inactive.”

“Inactive” students (those who were previously enrolled in the College but who have not demonstrated academic progress as described above) can reactivate their enrollment in the following ways:

Military Students:

- Enroll for a minimum of 3 semester hours in a course or other credit-earning option. Students will be governed by the academic policies in place at the time they began their program.

Other Contractual Students

- Pay a \$75 reactivation fee and enroll in a course or other credit-earning option. Students who choose this route will be governed by the academic policies in place at the time of their reactivated enrollment.
- Pay the \$75 reactivation fee and provide transcripts demonstrating academic progress (i.e., that they have attempted at least 3 credits) for each 12-month period whose anniversary is the date on which their most recently attempted Thomas Edison State College course or other credit-earning option began. Students who choose this route will be governed by the academic policies in place at the time of their original enrollment with the College.

Military students with a valid Servicemembers Opportunity College (SOC) agreement with Thomas Edison State College, and who remain in “Inactive” status for five consecutive years must reapply for admission to return to the College and will be governed by the academic policies and degree programs in place at the time of their readmission.

When students have received the Academic Program Evaluation showing how credits will apply to their degree program, they are urged to proceed with program planning and contact the Advisement Center at (888) 442-8372.

Should it become necessary to temporarily “stop-out,” students are urged to officially request a Leave of Absence from the College at the end of their enrollment year. Please see Page 178 for more information on Leave of Absences.

Note: Students are considered enrolled in the W. Cary Edwards School of Nursing when they pay the appropriate fees and submit the documents required for admission. Enrollment continues as long as at least 3 credits are earned in each 12-month period.

Catalog Currency

Students must use the Thomas Edison State College *Catalog* that is in effect on the date of enrollment to determine graduation requirements. However, if students change their degree program or allow their enrollment to lapse; necessary graduation requirements will be required as listed in the *Catalog* in effect at the time the official change or re-enrollment is recorded in the Office of the Registrar.

Credit Banking

Credit Banking is available to individuals who wish to document college-level military experience, licenses, college proficiency examinations and college-level corporate training programs. To apply for Credit Banking, complete a Nondegree Services Application, which may be accessed on the College website at www.tesc.edu or request that a copy be mailed to you by calling the Office of Admissions toll free at (888) 442-8372.

The Credit Banking application fee entitles students to transcription services for one year. Students are advised that credits transcribed under the Credit Banking program may or may not apply to a degree program at Thomas Edison State College or another college. It is the student's responsibility to ensure that a receiving institution's academic policy will allow transfer of each credit. Credit will not be transcribed in cases of obvious or apparent duplication or for courses deemed to be developmental.

Credit Banking students who later decide to enroll at Thomas Edison State College should file an application for admission and submit the appropriate fees. At that time all credits will be reviewed for acceptance in the degree and the student will be informed as to which credits are appropriate for the specific degree. Credit Banking is not available for foreign credentials nor is credit given for courses taught.

Change of Records

Students can only make changes to their permanent records during the period of active enrollment.

Keeping Records Current

A student's demographic information should be kept current at all times. Such information can only be changed on the written request of the student. Students are responsible for updating their information on Online Student Services or by notifying the Office of the Registrar of changes in the following: name, address (including county), employment, e-mail address, telephone and/or degree.

Change of Program/Degree Status

When students change their degree program or change from nondegree-seeking to degree-seeking status, they are required to follow the graduation requirements in effect at the time the official change is recorded in the Office of the Registrar.

Students are required to request change of degree or an area of study/concentration/option in writing. Such requests should be addressed to the Advisement Center.

Score Reports

TECEP® examination results are not awarded a letter grade. They are transcribed on a pass/fail basis only and, therefore, are not calculated into the student's GPA. Further information about TECEP® examinations can be found at www.tesc.edu/tecep. After testing, students will receive a score that indicates whether or not they passed. Please note that TECEP® examination results may not be given out over the telephone or via e-mail. This is in keeping with the Family Educational Rights and Privacy Act of 1974.

Transcript Fee

This fee is charged for each transcript (official or student copy) that a student requests be issued and released. This fee will be used to defray the cost involved in the issuance of each transcript.

Refund Policy

Enrollment Tuitions: If a student requests a refund to terminate enrollment within 30 days after the payment was received, 50 percent of the enrollment tuition may be refunded. All requests for refunds must be submitted in writing to the Office of the Registrar. See the course tuition refund policy.

Nonrefundable Tuition and Fees

The following tuition and fees are nonrefundable: application, graduation, course extension, late registration for courses, Credit Banking, TECEP®, registration and transcripts, and graduation re-enrollment fee.

Nonenrolled Students

Nonenrolled students use services at the College and pay for them on a per-service fee basis. Nonenrolled students must complete the online application and may take Thomas Edison State College courses, TECEP® examinations and Prior Learning Assessment (PLA) by paying for each on an individual basis. However, they are not eligible for any degree until they become an enrolled student by paying the Comprehensive Tuition, the Annual Enrollment Tuition or the W. Cary Edwards School of Nursing Tuition. The College also offers nondegree services such as Credit Banking.

Military Fees

A separate tuition and fees schedule is provided to students in the military. *Note: Active-duty military personnel who enroll in the Military Degree Completion Program (MDCP), Navy College Program Distance Learning Partnership (NCPDLP), GoArmyED or eArmyU, will pay the respective tuition rates.* Regardless of residency, full-time active duty military personnel and their dependents have the option to pay New Jersey residency tuition and fees.

Undergraduate Tuition and Fee Definitions

The tuition and fees are adjusted on July 1 each year. Information on tuition and fees is available to students through the College website at www.tesc.edu/tuition. Information on graduate tuition and fees is available in the *Graduate Prospectus* and on the College website. Tuition and fees are subject to change without prior notice.

Admission Application Fee

This nonrefundable fee and a completed application establish the applicant's file. The Application Fee extends for six months from the date of application. Applicants who do not enroll during this period of eligibility will have to reapply to the College before enrolling. The Application Fee is waived for Thomas Edison State College alumni.

Comprehensive Tuition Plan

The Comprehensive Tuition Plan allows students to pay one convenient tuition each year they are enrolled and allows a student to attempt a maximum of 36 credits of Thomas Edison State College courses (Guided Study, online, and e-Pack® courses) as well as TECEP® examinations and Prior Learning Assessment (PLA). The maximum of 36 credits will include all credits registered for even if a student later withdraws; for example, if a student registers for 12 credits but withdraws from a 3-credit course, the student will have used 12 credits of their 36 credits leaving a balance of 24 credits. Once a student registers for 36 credits under their Comprehensive Plan, their enrollment plan with Thomas Edison State College will be changed to the Enrolled Options Plan for the balance of their enrollment year. The student will be required to pay per credit tuition and fees for any additional courses for which they register. In addition, any enrollment extension paid for by a student who was previously under the Comprehensive Plan will be under the Enrolled Options Plan.

This tuition covers all administrative costs associated with a Thomas Edison State College education except the Graduation Fee, Course Extension Fee, TECEP® Rescheduling Fee, Transcript Fee, Late Course Registration Fee and Took Final Exam After Term End Fee or textbooks. Students may take up to 12 credits per term for a maximum of 36 course credits a year. All audiotapes and videotapes associated with various courses are also covered in the tuition although a refundable deposit is required of students

ordering the materials from MBS Direct, the College's textbook supplier. Visit <http://direct.mbsbooks.com/tesc.htm> for more information.

Enrolled Options Plan

Some undergraduate students may not require the full complement of credit-earning options and student services covered under the Comprehensive Tuition Plan. For those students who want or need to choose only certain components of the plan, the College offers the Enrolled Options Plan. With this option, students are required to pay the Annual Enrollment Tuition and the Technology Services Fee. Payment of this tuition component entitles students to a full year of College services, including academic advisement and program planning. Students may then choose what College credit-earning methods they require and will be charged for each option.

Enrollment Extension Policy

To be used by those students whose anniversary date occurs up to three months prior to their anticipated graduation date. The anniversary date may be extended up to three months at a cost of \$200 per month under the Enrolled Options tuition plan. Students who anticipate a delay of longer than three months must remit the full Annual Enrollment Tuition. In addition, any enrollment extension paid for by a student who was previously under the Comprehensive Plan will be under the Enrolled Options Plan.

Course Extension

Students fall under the policies and procedures in effect on their course start date.

Students making satisfactory progress may apply for one eight week extension per course. Mentors must certify that 50 percent of the course work has been completed, and the student must pay the extension fee. Other than the mentor's certification, no other documentation is required. The Office of the Registrar will process the request and notify the student of their new course ending date. With the exception of extensions related to military deployments, all students must pay for the extension. This requirement applies even in cases of medical illness or financial hardship. In cases involving military deployments, documentation presented must show deployment dates relevant to the specific course.

In limited circumstances, such as severe illness or medical treatment, students may apply for a second extension of eight weeks. In these cases students must submit appropriate supporting documentation relevant to the issue preventing course completion during the first extension and pay another extension fee. The Office of the Registrar will determine if the second extension is warranted and notify the student of their decision and if approved of their new course ending date.

For both first and second extension, the eight weeks will be added to the current end date of the course in question. Students cannot have more than 16 additional weeks added to the original start date of their term. Students may not request more than two extensions for a single course. Students may not apply for (or be granted) an extension after the last day of the course.

Technology Services Fee

This fee provides for the student services that are delivered through technologies and supports the maintenance and replacement of electronic hardware used to deliver these services. Unless they choose the Comprehensive Tuition alternative, students must pay the fee along with the Annual Enrollment Tuition before they can receive College services.

Tuition and Fee Schedule for W. Cary Edwards School of Nursing Students

A separate tuition and fee schedule is in effect for students in the W. Cary Edwards School of Nursing. *Note: Active duty military personnel who enroll in the W. Cary Edwards School of Nursing will pay the nursing program tuition rate.* Visit www.tesc.edu/nursing to view the W. Cary Edwards School of Nursing Tuition and Fees Schedule.

Late Re-Enrollment Fees

A late fee is charged if a student does not pay the Comprehensive Tuition or Annual Enrollment Tuition within 30 days of his/her anniversary date. A student's anniversary date is the first year date that payment of either the Comprehensive Tuition or Annual Enrollment Tuition is received by the College. If a student does not re-enroll within 90 days of his/her anniversary date, he/she will have to reapply and pay all first-time student fees.

Graduation Fee

This fee covers the cost of awarding the degree and maintenance of the student's transcript.

Leave of Absence and Readmission

Leave of Absence

If it is necessary for an enrolled student to "stop out" at the end of his/her enrollment year, it is to the student's advantage to request an official Leave of Absence from the College. A student may request a Leave of Absence from the College for a one-year period by filling out the Leave of Absence Form and returning it to the Office of the Bursar with the processing fee. The request may also be made in writing if the student does not have the form. It is to a student's advantage to wait until the enrollment fee is ready to expire before requesting a Leave of Absence (LOA) as the enrollment fee is due again upon returning from LOA. Requesting an LOA does not entitle a student to an enrollment fee refund, nor does it freeze a student's year of service.

The Leave of Absence should be requested if the student does not plan, for any reason, to pay the Annual Enrollment Tuition. Being on a leave of absence from your degree program does NOT automatically withdraw you from your course enrollments. If you are currently enrolled in Thomas Edison State College courses, TECEP® examinations or portfolios, you must continue to work on them and adhere to all deadlines. If you are unable to continue with your courses, TECEP® examinations or portfolios, you must withdraw from them in accordance with the instructions given in your materials in addition to filing for a leave of absence.

A student who requests a Leave of Absence may, within one year, become active by notifying the Office of the Bursar, paying the appropriate enrollment fees and completing the degree requirements for the year of his/her enrollment.

Readmission

Applicants who do not enroll by paying the Annual Enrollment Tuition during the six-month period from the date of application must reapply by paying the Application Fee again and resubmitting all documents.

Enrolled students who do not renew their enrollment by paying the Annual Enrollment Tuition on their anniversary date and who do not officially request a Leave of Absence must reapply by filling out a new application for admission and paying the Application Fee and the Annual Enrollment Tuition. The student's anniversary enrollment date will be the new enrollment date. Students returning to the W. Cary Edwards School of Nursing from Leave of Absence will need to submit the Nursing Re-enrollment From Leave of Absence Form with appropriate fees.

Students returning to the W. Cary Edwards School of Nursing from Inactive Status will need to submit the Nursing Re-enrollment From Inactive Status Form with appropriate fees.

Readmission of Thomas Edison State College Graduates

Graduates of the College who return for a second degree must fill out an application for admission and pay only the current Annual Enrollment Tuition and Technology Services Fee.

Degree Requirements for Returning Students

Enrolled students who officially request a Leave of Absence from the College and re-enroll within a one-year period may complete the degree requirements that were in effect at the time of their initial enrollment if they continue in the same degree. If they re-enroll in a different degree, they will be required to complete the degree requirements in effect at the time of re-enrollment.

Enrolled students who do not officially request a Leave of Absence from the College and re-enroll will be required to complete the degree requirements in accordance with academic policies in effect at the time of re-enrollment.

Two Areas of Study Within One Degree

Students may complete up to two areas of study within one bachelor's degree. No more than 9 credits that are used in the first area of study may be used for the second area of study. All related required credits for each area of study, as well as all degree requirements, must be met at the same time.

Students cannot complete a third area of study within one bachelor's degree.

Award of Degrees

First Associate Degree

Students who desire both a Thomas Edison State College associate degree and a Thomas Edison State College bachelor's degree may have both degrees awarded together in the same graduation cycle.

If a student has completed an undergraduate, advanced or professional degree and applies for an associate degree, he/she must complete a minimum of 12 credits in the option beyond credits completed on the date the most recent degree was awarded. The student must also meet all requirements specific to the degree.

Second Associate Degree

Students who have received one associate degree at Thomas Edison State College or another regionally accredited institution and wish to earn a second associate degree must:

- Complete a minimum of 12 additional credits in the option for a second associate degree beyond the date the most recent degree was completed.
- Students must complete all requirements for the degree as listed in the current Thomas Edison State College *Catalog*.

First Bachelor's Degree

A student who applies for a first bachelor's degree may not have completed another four-year degree. Students who have earned a bachelor's, graduate or professional degree must follow the policies and procedures under "Second Bachelor's Degree." A student may have completed an associate degree or degrees prior to earning his/her first bachelor's degree.

Second Bachelor's Degree

Students who have received one bachelor's degree at Thomas Edison State College or another regionally accredited institution and wish to earn a second bachelor's degree must:

- Complete a minimum of 24 additional credits in the area of study/core for a second bachelor's degree beyond the date the most recent degree was completed.
- Students must complete all requirements for the degree as listed in the current Thomas Edison State College *Catalog*.

The College will not award a third associate or bachelor's degree.

Second Master's Degree

Students who hold a master's degree from a regionally accredited institution may earn another master's degree under the following conditions:

- Students may apply no more than 12 graduate semester hours of credits from any previously earned master's degrees toward the new master's degree.
- Transfer graduate credits that were earned more than seven years ago may not be applied to the new master's degree without the permission of the appropriate School dean.
- Students must also adhere to any additional degree and transfer credit policies imposed by the School in which their degree is to be earned.

Bachelor's to Master's Program

Thomas Edison State College undergraduates may apply for conditional admission to the Thomas Edison State College graduate program of their choice when:

- They have earned at least 60 undergraduate transcripted credits;
- they have a minimum GPA of 3.0; and
- they have three years of degree program relevant experience.

Conditionally admitted students will not be permitted to enroll in graduate courses until they have successfully completed 90 undergraduate credits with an overall Thomas Edison State College GPA of 3.0. Conditionally admitted students may earn up to 9 graduate credits (three courses) to meet requirements for both the bachelor's and master's degrees. These students will pay undergraduate tuition for the 9 graduate credits (three courses) and must maintain their active undergraduate enrollment status. *Note: there are recommended courses in each graduate program in which undergraduate students may enroll; check with an advisor for those courses.*

Students who do not achieve a 3.0 in their graduate course work will not be permitted to take additional courses. Students who do not successfully complete the nine credits successfully will have to reapply for admission to graduate study.

Note: See W. Cary Edwards School of Nursing for the Bachelor to Master Nursing Option.

Undergraduate Nonmatriculated Student Status

Undergraduate nonmatriculated students are those students who enroll in courses but have not applied for admission or been accepted to a specific degree program at Thomas Edison State College. Nonmatriculated students do not receive advisement services and may not apply for graduation, as only matriculated students may receive advisement services and apply for graduation and only a matriculated student may be awarded a degree. Generally, there is no limit to the number of courses or credit hours a student in nonmatriculated status may earn; however, some Schools may put a limit on the number of courses a student may take as an undergraduate nonmatriculated student. Additionally, undergraduate nonmatriculated students may be restricted from enrolling in selected courses by the Schools.

Undergraduate nonmatriculated students are governed by the policies in effect at the time of their course registration. Courses and credits earned at Thomas Edison State College while an undergraduate nonmatriculated student will be evaluated based on the policies and degree requirements in place at the time the undergraduate nonmatriculated student enrolls in the College.

Submission of Fraudulent Documents Policy

The submission of documents such as transcripts, diplomas, test scores, references or applications, that are forged, fraudulent, altered from the original, materially incomplete, obtained under false pretenses or otherwise deceptive (collectively referred to as fraudulent documents) is prohibited by Thomas Edison State College.

All documents submitted to the College, in support of applications for admission, academic evaluations or required administrative processing must be true, accurate and complete. Supporting documents must not make misrepresentations, omit relevant information or be altered from the original.

Any documents submitted under false pretenses, forged or misrepresented (in whole or part) shall subject the individuals involved to sanctions by the College. Specifically,

Thomas Edison State College reserves the right to withdraw offers of admission, place a temporary or permanent ban on applying for future admission, prohibit registration, rescind degrees, and suspend or expel students who present fraudulent documents. Such actions may also result in a forfeiture of academic credit earned while enrolled under false pretenses. Dismissal for misconduct does not abrogate a student's financial responsibility to the College, the federal government or private loan providers. Students remain liable for all relevant tuition and fees and the payment of their debts.

It is illegal for any person to falsely represent themselves as having received a degree. N.J.S.A. 18A:3-15.2. Such a violation is punishable by a monetary penalty per offense. Moreover, forgery of a document is a criminal offense that can be prosecuted under criminal law. N.J.S.A. 2C:21-1. The College reserves the right to file criminal charges against any individual who submits fraudulent documents in accordance with the laws of the state of New Jersey and/or appropriate U. S. federal statute.

Enrolled Undergraduate Students

Students enrolled in a Thomas Edison State College degree program are strongly encouraged to consult with an academic program advisor before registering for courses and examinations to be certain their selections are appropriate. Students receiving financial aid must have their course selections approved on a degree program plan by an advisor. In all cases, it is the student's responsibility to know and fulfill degree requirements.

Your degree program plan will note courses and/or examinations that are appropriate for your degree. You may register for a course by submitting the Course Registration Form to the Office of the Registrar by phone, fax, e-mail or electronically via the College website www.tesc.edu/students. You may register for an examination by submitting the TECEP® Examination Registration Form to the Office of Test Administration at any time.

Please note that some degrees may require students to take courses at other institutions. You are responsible for any and all costs incurred at other institutions.

Veterans/Military Personnel Information for Undergraduate Students

To be approved for certification for veterans' benefits at Thomas Edison State College, a course must be designated as either and online, Guided Study or TECEP®. PLA and e-Pack® courses are not eligible for veterans' benefits. For students using the Post 9-11 GI Bill/ Chapter 33 VA benefits, once all of the necessary forms are completed, you will be able to register for classes and payment will be forward-

ed from Veterans Affairs to Thomas Edison State College. For students using any other VA Chapter benefits, tuition and fees are due upon enrollment; Veterans Affairs will reimburse you according to VA policy. You are responsible for securing the necessary VA forms, which must be submitted with your registration. Additional information may be obtained online at www.tesc.edu, from the Thomas Edison State College Office of Military and Veteran Education by calling (888) 442-8372, or from your local VA office.

If you are active duty military, you may be eligible for tuition assistance. Check with your military education office for details. Active duty Army soldiers wishing to use tuition assistance should use the Army's Tuition Assistance portal located at www.GoArmyEd.com.

Service members pursuing an undergraduate degree from Thomas Edison State College are advised to be in either the Military Degree Completion Program (MDCP) or the Navy College Program Distance Learning Partnership (NCPDLP). Service members not pursuing a Thomas Edison State College undergraduate degree qualify for non-matriculated student rates.

Students participating in the military education programs have an academic residency requirement. Eighteen credits must be earned from Thomas Edison State College for bachelor's degree students and 9 credits must be Thomas Edison State College for associate degree students.

Thomas Edison State College is a participating institution in the Servicemembers Opportunity Colleges, the Navy College Program Distance Learning Partnership (NCPDLP), the Navy College Program for Afloat College Education (NCPACE), GoArmyEd and the eArmyU program. It is also a Level One provider for both the Coast Guard Institute and the Army National Guard Education Support Center.

Obtain additional information by calling the Office of Admissions toll free at (888) 442-8372.

Out-of-Country and International Undergraduate Students

Students residing outside of the continental United States are normally eligible for enrollment in Guided Study courses if e-mail can be used for course delivery. Online courses, e-Pack® courses, TECEP® examinations and Prior Learning Assessment (PLA) courses are also options for out-of-country students. Prior to registering for a TECEP® examination, an online course or a Guided Study course, out-of-country students must contact the Office of Test Administration at testing@tesc.edu to have the test proctor approved. Thomas Edison State College must approve the

means of test administration as arranged by the student. In addition, approval for registration is based on the student's willingness to absorb additional costs for delivery of course and examination materials. All tests must be proctored by a full-time faculty member or an academic dean at an approved American university abroad, or by an approved Defense Activity for Non-Traditional Education Support (DANTES) or College Level Examination Program (CLEP) test administrator at an official DANTES or CLEP test site. If English is not the official language of the country of citizenship, the student must also submit a score of at least 500 on the paper-based examination, 173 on the computer-based or 79 on the Internet-based Test of English as a Foreign Language (TOEFL) prior to registering. Students are responsible for all mailing or other shipping costs and proctoring fees. Military and diplomatic personnel and their families who have APO/FPO addresses are exempt from this restriction. U.S. military personnel are expected to take examinations through the education officer at a military base.

Academic Integrity

A detailed statement of what constitutes academic honesty and plagiarism is included in this *Catalog*. By registering for a course, students agree to abide by this statement. Academic dishonesty will result in disciplinary action and possible dismissal from the College.

The College is committed to helping students understand the seriousness of plagiarism, which is defined as the use of the work and ideas of others without proper documentation. Students who submit course materials or examination responses that are found to be plagiarized will receive an F on the plagiarized assignment, may receive a grade of F for the course and may face dismissal from the College.

Student Responsibilities

Thomas Edison State College students are expected to exhibit the highest level of academic citizenship. In particular, students are expected to read and follow all policies, procedures and program information guidelines contained in publications; pursue their learning goals with honesty and integrity; demonstrate that they are progressing satisfactorily and in a timely fashion by meeting course deadlines and following outlined procedures; observe a code of mutual respect in dealing with mentors, staff and other students; behave in a manner consistent with the standards and codes of their professions; keep official records updated regarding changes in name, address, telephone number or e-mail address; and meet financial obligations in a timely manner. Students not practicing good academic citizenship may be subject to disciplinary action including suspension, dismissal or financial holds on records.

Updating the Records

It is crucial that the College has accurate records of your name, address, e-mail address and telephone number. If any of these change between the time you register and the time you receive your grades, please notify the College immediately. For your convenience, you may do this online by visiting Online Student Services — a suite of online services for students located at <https://ssl.tesc.edu/pages/web/default.jsp> or by mailing a completed Student Data Change Form to the Office of the Registrar. The form is available at www.tesc.edu.

Undergraduate Course Policies and Regulations

Withdrawals/Refunds

Your withdrawal request must be processed online or be made on the Request for Course Withdrawal Form found in your Course Manual, online at www.tesc.edu under Current Students/StudentForms or in a letter addressed to: Office of the Registrar, Thomas Edison State College, 101 W. State St., Trenton, NJ 08608-1176 [Fax: (609) 292-1657]. Stopping payment on credit cards or checks does not constitute an official withdrawal, nor does it relieve you from your financial obligation to the College. Failure to submit assignments or take examinations does not constitute an official withdrawal, nor does verbal notification to your mentor or to any member of the College staff before the end of the term.

A request for course withdrawal will only be accepted online or in writing and must be submitted before the end of the term. A withdrawal request will not be processed if it is submitted after the course has officially ended. Students will not be permitted to withdraw after an official course extension has ended.

Your written withdrawal request must cite your course code, course name and the mentor's name as well as your name and College ID number. The postmark, e-mail or fax date will constitute the official withdrawal date.

Withdrawals will be acknowledged with an e-mail from the Office of the Registrar. Failure to withdraw as stated above will result in the forfeiture of any refund and may result in a failing grade. If you wish to withdraw from your degree program at the College, you must do so in writing to the Office of the Registrar.

Withdrawal Tuition Refund Schedule

Tuition refunds for course withdrawals will be processed within two weeks after the withdrawal request is received in the Office of the Registrar. The registration fee and late fee are not refundable. There are no refunds for Comprehensive Tuition students.

Return any course materials to the textbook supplier, not to the College. Please refer to policies and procedures issued by the supplier regarding materials returns.

Withdrawal requests must be postmarked, e-mailed or fax dated according to the following schedule for the corresponding tuition refund.

Students will not be charged an administrative withdrawal fee if they withdraw before the first day of the term.

Refund and Transfer Policy

- Withdrawals before the first day of the term = 100 percent tuition refund minus the \$10 administrative withdrawal fee
- Withdrawals between the first and the seventh day of the term = 75 percent tuition refund
- Withdrawals between the eighth and 14th day of the term = 50 percent tuition refund
- Withdrawals between the 15th and 21st day of the term = 25 percent tuition refund
- Withdrawals after the 21st day of the term = No refund

Transfers from one course to another within the same term are permitted before the start date of the term. Transfers from one term to another are not permitted.

Extensions

Students are governed by the policies and procedures in effect on their course start date.

Students making satisfactory progress may apply for one eight-week extension per course. Mentors must certify that 50 percent of the course work has been completed, and the student must pay the extension fee. Other than the mentor's certification, no other documentation is required. The Office of the Registrar will process the request and notify the student of their new course ending date. With the exception of extensions related to military deployments, all students must pay for the extension. This requirement applies even in cases of medical illness or financial hardship. In cases involving military deployments, documentation presented must show deployment dates relevant to the specific course. In limited circumstances, such as severe illness or medical treatment, students may apply for a second extension of eight weeks. In these cases students must submit appropriate supporting documentation relevant to the issue preventing course completion during the first extension and pay another extension fee. The Office of the Registrar will determine if the second extension is warranted and notify the student of their decision. If approved, the registrar will notify the student of their new course ending date.

For both first and second extensions, the eight weeks will be added to the current end date of the course in question. Students cannot have more than 16 additional weeks added to the original start date of the course term. Students may not request more than two extensions for a single course.

Students may not apply for (or be granted) an extension after the last day of the course. Students will be permitted to withdraw after an official course, extension has been processed as long as the extension hasn't ended.

A percentage of your final grade in an online course is based on your participation in online discussions and, perhaps, in group activities involving other members of the class. These asynchronous “conversations” and collaborative assignments will not continue after the scheduled end of the original term.

If you are on extension you must call the Office of Test Administration at (609) 984-1181 two weeks prior to your desired test date or at least two weeks prior to your extension end date to ensure that examinations are sent to your proctor when you are ready to take them. If you take your examination or complete assignments after the end of the term without having an approved extension, you will be billed for the extension fee and the late fee.

Course Load

You are permitted to enroll for a maximum of 36 course credits each academic year, taking no more than 12 credits at any one time. Overlap of more than 12 credits is not permitted except when courses are extended. Enrollment in more than 12 credits at a time requires permission from an academic advisor.

Graduation

You will be responsible for planning your schedule so that you have time to finish your last course(s) before your desired graduation date. Use the table below as a guide. It is not possible for the College to schedule your examinations earlier than the official test weeks in a given semester. (See the 2011-2012 Calendar on Page 149 for test weeks.) Consequently, you cannot expect to receive grades for a course earlier than four weeks after the end of the semester. The Office of the Registrar is not able to accommodate any requests for early grade release.

Thomas Edison State College Course Grade Release Dates and Graduation Eligibility

If your last course begins:	You may graduate in:
July 2011	March 2012
August 2011	March 2012
September 2011	June 2012
October 2011	June 2012
November 2011	June 2012
December 2011	September 2012
January 2012	September 2012
February 2012	September 2012
March 2012	December 2012
April 2012	December 2012
May 2012	December 2012
June 2012	March 2013

Guide to Undergraduate Courses

To use this *Catalog* most effectively — making sure you register for the courses that are right for you and that you receive the appropriate course materials — please familiarize yourself with the information in the following pages before choosing your courses.

Course Credit

The number of semester hour credits awarded for each course is specified in the course description. Most courses carry 3 credits. Courses yielding 6 credits are generally advanced, interdisciplinary courses, which combine study from a range of academic disciplines. The work required for these courses is equivalent to their credit value. Thus, a 6-credit course is equivalent to two 3-credit courses. Note that 6-credit courses may not be broken down into 3-credit courses or taken in different semesters.

Units of Credit

In expressing its degree requirements, Thomas Edison State College uses semester hours measurement. Other colleges may define the value of knowledge in credits, trimester hours of credit, quarter hours of credit and competencies. All such hours transferred to Thomas Edison State College will be converted to semester hours of credit.

Tuition and Fees

For complete tuition and fees information, please visit www.tesc.edu/tuition.

Mentors

When you register for a course, you will be assigned a mentor who will be assessing your course assignments and examinations. Mentors are assigned according to their availability for the given semester. Except for PLA courses, you may request a particular mentor, if you indicate your preference at the time you register. That is, you must indicate on the Registration Form, in your Web registration or to the registrar when you call which mentor you prefer.

Mentors are expected to assess the work you accomplish, and they are available to offer you guidance on matters of course content when you need it. However, since all Thomas Edison State College courses are for independent adult students, mentors are not considered tutors who assist you in remedial aspects of your work.

After you register, before the semester begins, you will receive a confirmation e-mail. Nursing, PLA, Guided Study and online students will receive access information for the online course site via e-mail in their confirmation e-mail.

Tutorial Services

Thomas Edison State College offers students access to the SMARTHINKING online tutorial service free of charge. It is particularly helpful if you are taking mathematics, physics, Spanish, writing, statistics, accounting, economics (macro and micro) or chemistry. If you are taking other subjects but need help with writing, you may also access the service to get the help you need.

Students taking online courses will find a link to the service in each course you are taking. This link will describe the steps you need to take to set up a personal account. You only need to set up an account once, even if you use it for more than one course.

All students receive information on accessing SMARTHINKING with your registration confirmation. Once you have the login information, go to www.smarthinking.com and follow the instructions to set up a personal account.

Grading

When your mentor receives an assignment from you, he/she will assess your learning, make comments on your assignments, offer suggestions for improvement and assign a letter or percentage grade. Keep copies of all assignments. If you are working in an online, Guided Study or nursing course, you must use the assignment link within myEdison®, the College's online course delivery system powered by Blackboard. You also will be able to communicate with your mentor through online discussions of your work. You should receive a response to your assignments within a week after submission.

Mentors will send you an examination feedback form with your grade, and they will send their final grade report to the Office of the Registrar. Final course grades are available for viewing and printing online at Online Student Services approximately four weeks after a semester ends. The College will not release grades to students by any other means. If you find errors or omissions in a Grade Report, report the error immediately — in writing — to the Office of the Registrar.

Grade Rounding Policy

Grades on course assignments and examinations which are determined by percentages involving decimals should be rounded up to the next whole number when equal to .5 or greater. When the decimal is less than .5 the grade is to be rounded down. This policy also applies to final course grades where the final course grade is determined using percentages with decimals.

Grade Appeals

If you feel the grade you receive in a course was submitted in error or was arrived at unfairly, you must address the issue in writing to the academic dean of your School. You are strongly urged to retain all graded work until you receive the correct and final grade for each course. The College will accept grade appeals only during the first 30 days after the grade is issued. Questions about grade appeals may be directed to (609) 984-1130.

Grade Definition

Final Course Grade Definition

Grading for Guided Study (GS), online (OL), blended (BL) and nursing (NU) and (NG) courses:

Letter Grade	Grade Points Assigned
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D	1.0
F	0
I (Temporary Grade)	0
IF	0

Grading for Prior Learning Assessment (PLA), FlashTrack® (FT), e-Pack® (EP) courses and TECEP® examinations (TE) is credit/no credit. No grade points are assigned for CR/NC grades.

Grade Notes:

A final grade of F is assigned when:

- A student does not complete the course work and examination(s) for a course and does not request a withdrawal or extension before the course has ended;

OR

- The overall average on all course work (including examinations) is below the passing level (59 or below).

A temporary grade of I is assigned by the College when:

- A student has completed the required course work, including the final examination, by the end of the semester, but the mentor has not yet received the final examination. Once your mentor receives your final examination and has submitted a Change of Grade to the Office of the Registrar, the final grade will be posted. This I grade is not recorded on the student's permanent transcript.

Note: Students may not request that mentors provide an I grade, or "incomplete," for a course. If you need additional time to complete course work or examinations, you will need to request an extension from the College. Mentors cannot give extensions without your having followed the full course extension request procedure. If you take your examination after the end of the term, you will automatically be billed a course extension fee and a late fee. When no request for extension is filed, and examinations are not completed, the I converts to a grade of IF six weeks after the end of the term.

A grade of IF is issued six weeks after the end of a term:

- As a replacement grade for students on extensions who do not complete the work;

OR

- As a replacement grade for students who are originally assigned an I grade when the College does not receive a completed examination. This IF grade is not recorded on the student's permanent transcript.

A grade of NC, or "no credit," is assigned to a TECEP® or e-Pack® student who does not achieve a passing score, or a PLA student who fails to complete the course and does not request an extension within the appropriate time frame. This grade is not recorded on the student's permanent transcript.

To receive credit for the course, students must:

- Earn a passing average on the total of all assigned course work (e.g., examinations, assignments, discussion postings, etc.). Failure to complete and submit all assignments will negatively influence the final grade and may result in a failing grade for the course. In addition, a grade of C– or below in nursing courses is not accepted for credit toward any program in the W. Cary Edwards School of Nursing. A grade of B or better is required for each course in the graduate nursing certificate programs for the credit to be applied to program requirements.

Graduate Academic Policies

Academic Probation

Candidates who fall below a 3.0 average will be placed on academic probation.

Admissions

Admission to the program is competitive and based on a quantitative and qualitative assessment. Students are assessed according to the following:

- Candidates must have three to five years of appropriate experience.
- MSHRM applicants should have at least three years of exempt-level experience.
- MSM applicants should have managerial or supervisory experience.
- MALS candidates should have professional, managerial or significant volunteer experience.
- MAEdL and Graduate Certificate in Educational Leadership candidates must have three years teaching experience and appropriate educational/instructional certification.
- Candidates must have an earned undergraduate degree from a regionally accredited college or university in the United States or from a recognized foreign institution.
- Foreign students must submit TOEFL scores of at least 550 for the written exam, 213 for the computer exam or 79 on the Internet-based exam.
- Foreign students must submit course-by-course evaluations from an approved Thomas Edison State College agency. The evaluation must state they have the equivalent for a United States regionally accredited degree for admissions consideration.
- Candidates must submit all official transcripts and documentation of past college credits, professional and/or military training and other experiences.
- Candidates must complete the essay portion of the application.
- Candidates must submit at least two Letters of Recommendation from individuals able to attest to their ability to complete a graduate degree. At least one should be from a person who has supervised the applicant.
- Candidates must submit a current resume.
- Candidates are required to have the following basic computer skills: ability to access the Internet and experience with/knowledge about sending e-mail.
- Recommended undergraduate GPA is 2.75.

The Admissions Committee reviews the application to assess the fit between the program and the applicant's goals, the appropriateness of the applicant's experience and the applicant's potential for success.

The College maintains sole discretion for determining those students who would benefit appropriately from the learning and educational processes of the institution. Conversely, the College maintains sole discretion for determining those students who would not benefit appropriately from the learning and educational processes of the institution.

Residency Requirements

Students are not required to live in New Jersey to enroll in graduate programs at Thomas Edison State College.

Enrollment

Graduate students are considered "enrolled" when they have been accepted into the graduate program and have registered for their first course.

a. **Date of Enrollment.** The date of enrollment is defined as the first day of class for the first semester they start taking courses as a matriculated student. As long as students continue to take courses, they are enrolled. This status may change if they become inactive or take a leave of absence.

b. **Catalog in Effect.** Graduate students must use the *Catalog* that was in effect on the date of enrollment to determine graduation requirements. If students become inactive and re-enroll, graduation requirements will be those listed in the *Catalog* in effect at the time of re-enrollment.

c. **Time Frame for Completion.** Students in graduate programs have up to seven years to complete their degree. Students wishing to request a waiver of this timeframe should make their request to the dean of the School in which they are enrolled.

d. **Deferred Enrollment.** A graduate student who has been accepted may defer enrollment. This request for deferment must be done in writing.

Graduate Transfer Policy

In addition to graduate credit earned through Thomas Edison State College methods, students in a graduate program at the College may transfer graduate-level credit in the following ways:

- Graduate credits previously earned at other regionally accredited colleges or universities;
- Courses that have been evaluated by American Council on Education (ACE) and recommended for graduate credit; and
- Military service schools that have been evaluated by the ACE Office of Educational Credit and Credentials and recommended for graduate credit.

Transfer credit meeting the criteria may be used to meet core and elective graduate program requirements. The

grade received for a transfer course must be a B or better. When the grade received is P for Pass or CR for Credit, the sending institution must equate it to a B or better. Students may transfer up to 12 credits. Transferred graduate credits that were earned seven or more years prior to the student's enrollment date may not be applied to the degree without permission of the appropriate School dean.

Auditing Graduate Courses

Students who wish to audit a graduate course must contact, for permission, the dean of the School in which the course is offered. Students are charged full tuition to audit a course. A grade of AU will be awarded.

Course Extension

Students fall under the policies and procedures in effect on their course start date.

Students making satisfactory progress may apply for one eight-week extension per course. Mentors must certify that 50 percent of the course work has been completed, and the student must pay the extension fee. Other than the mentor's certification, no other documentation is required. The Office of the Registrar will process the request and notify the student of their new course ending date. With the exception of extensions related to military deployments, all students must pay for the extension. This requirement applies even in cases of medical illness or financial hardship. In cases involving military deployments, documentation presented must show deployment dates relevant to the specific course.

In limited circumstances, such as severe illness or medical treatment, students may apply for a second extension of eight weeks. In these cases students must submit appropriate supporting documentation relevant to the issue preventing course completion during the first extension and pay another extension fee. The Office of the Registrar will determine if the second extension is warranted and notify the student of their decision and if approved of their new course ending date.

For both first and second extension, the eight weeks will be added to the current end date of the course in question. Students cannot have more than 16 additional weeks added to the original start date of their term. Students may not request more than two extensions for a single course. Students may not apply for (or be granted) an extension after the last day of the course.

Bachelor's to Master's Program

Thomas Edison State College undergraduates may apply for conditional admission to the Thomas Edison State College graduate program of their choice when:

- They have earned at least 60 undergraduate transcribed credits;
- they have a minimum GPA of 3.0; and
- they have three years of degree program relevant experience.

Conditionally admitted students will not be permitted to enroll in graduate courses until they have successfully completed 90 undergraduate credits with an overall Thomas Edison State College GPA of 3.0. Conditionally admitted students may earn up to 9 graduate credits (3 courses) to meet requirements for both the bachelor's and master's degrees. These students will pay undergraduate tuition for the 9 graduate credits (3 courses) and must maintain their active undergraduate enrollment status. *Note: There are recommended courses in each graduate program in which undergraduate students may enroll; check with an advisor for those courses.*

Students who do not achieve a 3.0 in their graduate course work will not be permitted to take additional courses. Students who do not successfully complete the nine credits successfully will have to reapply for admission to graduate study.

Note: See W. Cary Edwards School of Nursing for the Bachelor to Master Nursing Option.

Graduate Nonmatriculated Student Status

A student may take no more than 9 semester hours of graduate-level courses on a nonmatriculated basis. The specific number of courses is detailed by each graduate program. Students who wish to continue taking graduate-level courses beyond 9 credits, must apply for graduate admission and meet all graduate admission requirements.

Graduate Course Policies and Regulations

Grades

Students must maintain a B average to remain in good academic standing.

Graduate Academic Standing Grading System

Letter Grade	Grade Points Assigned
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D	1.0
F	0
I (Temporary Grade)	0
IF	0

Withdrawals/Refunds

Your written withdrawal request must be made on the Request for Course Withdrawal Form found in your course section, online at www.tesc.edu under Current Students/Student Forms or in a letter addressed to: Office of the Registrar, Thomas Edison State College, 101 W. State St., Trenton, NJ 08608-1176 [Fax: (609) 292-1657] before the end of the term. Stopping payment on credit cards or checks does not constitute an official withdrawal, nor does it relieve you from your financial obligation to the College. Failure to submit assignments or take examinations does not constitute an official withdrawal, nor does verbal notification to your mentor or to any member of the College staff.

A request for course withdrawal will only be accepted in writing and must be submitted before the end of the term. A withdrawal request will not be processed if it is submitted after the course has officially ended.

If you send a letter, it must cite your course code, course name and the mentor's name as well as your name and College ID number. The postmark, e-mail or fax date will constitute the official withdrawal date.

Withdrawals will be acknowledged with an e-mail from the Office of the Registrar. Failure to withdraw as stated above will result in the forfeiture of any refund and may result in a failing grade. These policies refer to course withdrawals only. If you wish to withdraw from your degree program at the College you must do so in writing to the Office of the Registrar.

Withdrawal Tuition Refund Schedule

Tuition refunds for course withdrawals will be processed within two weeks after the withdrawal request is received in the Office of the Registrar. The late fee is nonrefundable. Return any textbooks to your textbook supplier, not to the College. Please refer to the policies and procedures issued by your textbook supplier regarding materials returns. Withdrawal requests must be postmarked, e-mailed or fax dated according to the following schedule for the corresponding tuition refund.

Students will not be charged an administrative withdrawal fee if they withdraw before the first day of the term.

Refund and Transfer Policy

- Withdrawals before the first day of the term = 100 percent tuition refund minus the \$10 administrative withdrawal fee
- Withdrawals between the first and the seventh day of the term = 75 percent tuition refund

- Withdrawals between the eighth and 14th day of the term = 50 percent tuition refund
- Withdrawals between the 15th and 21st day of the term = 25 percent tuition refund
- Withdrawals after the 21st day of the term = No refund

Transfers from one course to another within the same term are permitted before the start date of the term. Transfers from one term to another are not permitted.

Extensions

Students are governed by the policies and procedures in effect on their course start date.

Students making satisfactory progress may apply for one eight-week extension per course. Mentors must certify that 50 percent of the course work has been completed, and the student must pay the extension fee. Other than the mentor's certification, no other documentation is required. The Office of the Registrar will process the request and notify the student of their new course ending date. With the exception of extensions related to military deployments, all students must pay for the extension. This requirement applies even in cases of medical illness or financial hardship. In cases involving military deployments, documentation presented must show deployment dates relevant to the specific course.

In limited circumstances, such as severe illness or medical treatment, students may apply for a second extension of eight weeks. In these cases students must submit appropriate supporting documentation relevant to the issue preventing course completion during the first extension and pay another extension fee. The Office of the Registrar will determine if the second extension is warranted and notify the student of their decision and if approved of their new course ending date.

For both first and second extension, the eight weeks will be added to the current end date of the course in question. Students cannot have more than 16 additional weeks added to the original start date of their term. Students may not request more than two extensions for a single course. Students may not apply for (or be granted) an extension after the last day of the course. Students will be permitted to withdraw after an official course extension has been processed as long as the extension has not ended.

A percentage of your final grade in an online course is based on your participation in online discussions and, perhaps, in group activities involving other members of the class. These asynchronous "conversations" and collaborative assignments will not continue after the scheduled end of the original term.

If you are on extension you must call the Office of Test Administration at (609) 984-1181 two weeks prior to your desired test date or at least two weeks prior to your extension end date to ensure that examinations are sent to your proctor when you are ready to take them. If you take your examination or complete assignments after the end of the term without having an approved extension, you will be billed for the extension fee and the late fee.

Updating the Records

It is crucial that the College have accurate records of your name, address, e-mail address and telephone number. If any of these change between the time you register and the time you receive your grades, please notify the College immediately. For your convenience, you may do this online via Online Student Services — a suite of online services for students located at <https://ssl.tesc.edu/pages/web/default.jsp> or by mailing a completed Student Data Change Form to the Office of the Registrar. The form is available at www.tesc.edu.

Academic Integrity

A detailed statement of what constitutes academic honesty and plagiarism is included in every course. By registering for a course, students agree to abide by this statement. Academic dishonesty will result in disciplinary action and possible dismissal from the College.

The College is committed to helping students understand the seriousness of plagiarism, which is defined as the use of the work and ideas of others without proper documentation. Students who submit course materials or examination responses that are found to be plagiarized will receive an F on the plagiarized assignment, may receive a grade of F for the course and may face dismissal from the College.

Undergraduate Ways to Earn Credit

Online Courses

Online courses (OL) create an active learning environment and are structured on a 12-week timeline. These courses are designed to provide an interactive learning experience in a structured format, but without imposing barriers of time and place. Online courses put students in contact with the wide array of learning resources on the Internet. Further, discussions allow students the opportunity to share ideas with each other regardless of where they live, making available the possibility for a unique sharing of ideas not always available in a traditional classroom. Mentors provide focus to the course and feedback on discussions. Individual assignments are submitted via myEdison®, the College's online course management system that utilizes the Blackboard platform. Mentors are also available for consultation by e-mail or telephone. Thomas Edison State College nursing courses (NU and NG) are offered online.

Guided Study

Guided Study (GS) courses are designed to provide the experience of independent learning in a 12-week format with a minimum level of supervision. In addition to basic texts, many courses include a study guide, supplemental readings and other media. Self-assessment tests and exercises are often incorporated into the course materials. Individual assignments are submitted via myEdison®, the College's online course management system that utilizes the Blackboard platform. Mentors assess students' academic progress through written assignments and proctored examinations. Mentors are available for consultation via e-mail or telephone.

Prior Learning Assessment (PLA)

Through the Prior Learning Assessment (PLA) process, the college-level skills and knowledge students have acquired from their work experience, volunteer activities, training programs, hobbies, religious activities, prior independent reading and special accomplishments can very often be translated into college credit. PLA, however, is not independent study.

PLA is the vehicle for demonstrating, to a mentor who is an expert in the field, the college-level knowledge that a student possesses in a particular course area. The mentor guides the student in the development of an online PLA electronic portfolio that matches his/her prior college-level learning.

Students may choose between standard PLA, where course descriptions are listed in the current *College Catalog* and course codes are already assigned to specific subject areas, and Individualized PLA, where students propose course descriptions that do not appear in the current *College Catalog*. Please check the College website for more information.

With the exception of physical education activity courses, field experience, student teaching, cooperative study, practicum courses, English Composition I and II, internships, seminars, independent study and/or labs, any college-level subject is eligible for PLA.

To learn more about the Prior Learning Assessment (PLA) process, please see Page 11 of this publication or visit www.tesc.edu/pla. There is a self-assessment guide to help determine a student's readiness for PLA. To browse the PLA Description Database for potential PLAs, visit www.tesc.edu/plasearch.php.

The Prior Learning Assessment (PLA) Process

The assessment of prior learning can help students advance their educational goals. Students begin the PLA process by identifying their areas of PLA college-level knowledge and skills through the PLA Self-Assessment Guide. Busy adults often do not have an opportunity to consider all they have learned. This early step in the PLA process often provides new insight into the richness and diversity of one's life. Next, the student chooses the areas for which he/she wants to seek college credit. Students evaluate each area of their prior learning to determine which ones to select for PLA. The decision about each subject area should be based on whether the student can prove that this knowledge is equivalent to a college-level course and whether the student needs college credits in that subject. Once the student has identified potential PLAs, he/she will discuss the viability of these choices with an advisor. For detailed information on the process, contact an advisor or visit the College website at www.tesc.edu.

Note: This option is not approved for financial aid or veterans' benefits.

e-Pack® Courses

e-Pack® courses (EP) provide a method of independent learning in which the student studies at his/her own pace, preparing for a comprehensive final examination by taking a series of short, ungraded diagnostic quizzes delivered online. This credit-earning option is designed for self-motivated students who want the freedom of self-paced learning within a semester timeframe, but would benefit from diagnostic testing to gauge their readiness for the comprehensive examination. The diagnostic quizzes serve to break up the subject matter into very manageable learning modules

and provide simple feedback. By using the feedback, the student will know which topics need further review and which have been mastered. Each course is designed around a textbook, and features access to the online diagnostic quizzes, and an opportunity to earn credit on the comprehensive examination.

Note: This option is not approved for financial aid or veterans' benefits.

Thomas Edison State College Examination Program (TECEP®)

The Thomas Edison State College Examination Program (TECEP®) offers students an opportunity to earn college credit for college-level knowledge gained through work, hobbies, independent reading or other activities. Most of the examinations contain multiple-choice questions and some include short-answer or essay questions. Testing times for the examinations range from two to four hours.

The tests have been prepared by mentors who have taught comparable undergraduate-level courses in the areas covered by these examinations. Each examination is based on an outline of a particular area of study.

Students enrolled in Thomas Edison State College may earn credit by passing any TECEP® examination, but are encouraged to contact the Advisement Center to be sure tests will satisfy their degree requirements. Students enrolled elsewhere should check directly with their institution to verify that credit will be granted for passing TECEP® examinations.

Note: This option is not approved for financial aid or veterans' benefits.

NC PACE Courses

Thomas Edison State College is proud to be one of 10 colleges and universities that participate in the distance learning aspect of the Navy College Program for Afloat College Education (NCPACE) Program. The program is delivered primarily using self-paced CD-ROM technology, allowing students to continue their education while deployed and without reliable, consistent Internet access.

For more information on the NCPACE Program or to inquire about starting a program, please visit a local Navy College Office, visit <https://www.navycollege.navy.mil/> or for full details about the program and partner institutions please visit www.dlnpace.com/.

Current course listing:

BIO-208	Science of Nutrition
EAS-201	The Science of Natural Disasters
ENG-201	Technical Writing
HIS-301	African History and Culture
HIS-356	War and American Society
MAN-331	Human Resources Management
MAT-231	Calculus I
MAT-232	Calculus II
PHI-384	Ethics and the Business Professional
PSY-300	Thanatology: An Understanding of Death and Dying
PSY-350	Abnormal Psychology
PSY-352	Psychology of Personality
REL-406	Eastern Religions

***Please note that students who have taken a NCPACE course with Thomas Edison State College must still apply to the school to pursue a degree program.*

Other Examination Programs

The College offers hundreds of examinations for evaluating prior college-level knowledge. All of the examinations reflect content areas that are commonly covered in courses that are taught in college classrooms. When students earn credit by demonstrating their college-level knowledge and skills by scoring at a satisfactory level on examinations, they are proving that they have knowledge and skills equivalent to that of students who learn the material in the college classroom.

In addition, the College serves as a test center for the College-Level Examination Program (CLEP), the Ohio University Examination Program and the New York University Proficiency Testing in Foreign Languages Program. For details about each of these programs, refer to the "Other Testing Programs" section of this *Catalog* on Page 194. Under appropriate circumstances, credit will be recognized for examinations in programs no longer offered, such as the United States Armed Forces Institute (USAFI). In addition, the College serves as a testing center for students who are enrolled in independent study courses from other institutions.

College-Level Examination Program (CLEP)

The following college-level examinations in the CLEP program (College-Level Examination Program) are administered at Thomas Edison State College in Trenton, N.J., once a month. Students may request the registration form from the Office of Test Administration at (609) 984-1181. Students who want to test at another location or want more detailed information on the examinations and study materials may contact:

CLEP
P.O. Box 6600
Princeton, NJ 08541-6600
(609) 771-7865
www.collegeboard.com/clep

Students who wish to have their score reports sent to Thomas Edison State College should provide the official college code, 2748, at the time of testing.

The five general examinations test is what is usually taught in the first year of college and sometimes duplicate other credit students have earned. Refer to the academic policy on duplication of credit for additional explanation.

CLEP results are reported on a pass/fail basis only. The minimum score required to earn credit is equivalent to a letter grade of C.

Note: Numbers in parentheses indicate credits. Information was accurate as of July 2011.

Examination Title Passing Score

Business Administration

ACC-101-CE	Financial Accounting (3)	50
COS-101-CE	Information Systems and Computer Applications (3)	50
LAW-201-CE	Introductory Business Law (3)	50
MAN-301-CE	Principles of Management (3)	50
MAR-301-CE	Principles of Marketing (3)	50

English Composition

ENC-101/102-CE	College Composition (General) (6)	50
ENC-101-CE	College Composition Modular (3)	50

Humanities

FRE-101/102-CE	French Language-Level 1 (6)	50
FRE-101/102-201/202-CE	French Language-Level 2 (12)	59
GRM-101/102-CE	German Language-Level 1 (6)	50
GRM-101/102-201/202-CE	German Language-Level 2 (12)	60
HUM-101/102-CE	Humanities (General) (6)	50
LIT-111/112-CE	American Literature (6)	50
LIT-208/209-CE	English Literature (6)	50
LIT-291/292-CE	Analyzing and Interpreting Literature (6)	50
SPA-101/102-CE	Spanish Language-Level 1 (6)	50
SPA-101/102-201/202-CE	Spanish Language-Level 2 (12)	63

Natural Sciences/Mathematics

BIO-111/112-CE	Biology (nonlab) (6)	50
CHE-111/112-CE	Chemistry (nonlab) (6)	50
MAT-102/103-CE	College Mathematics (General) (6)	50
MAT-121-CE	College Algebra (3)	50
MAT-129-CE	Pre-Calculus (3)	50
MAT-231-CE	Calculus (3)	50
NAS-101/102-CE	Natural Sciences (General) (6)	50

Social Sciences

ECO-111-CE	Principles of Macroeconomics (3)	50
ECO-112-CE	Principles of Microeconomics (3)	50
HIS-101-CE	Western Civilization I: Ancient Near East to 1648 (3)	50
HIS-102-CE	Western Civilization II: 1648 to the Present (3)	50
HIS-113-CE	History of the United States I: Early Colonization to 1877 (3)	50
HIS-114-CE	History of the United States II: 1865 to the Present (3)	50
POS-110-CE	American Government (3)	50
PSY-101-CE	Introductory Psychology (3)	50
PSY-211-CE	Human Growth and Development (3)	50
PSY-230-CE	Introduction to Educational Psychology (3)	50
SOC-101-CE	Introductory Sociology (3)	50
SOS-101/102-CE	Social Sciences and History (General) (6)	50

DANTES Subject Standardized Tests (DSST)

Students who want more detailed information on the DANTES Subject Standardized Tests program and study materials may contact:

Prometric
DSST Program
2000 Lenox Drive, 3rd floor
Lawrenceville, NJ 08648
Toll free (877) 471-9860
www.getcollegecredit.com

Students who wish to have their score reports sent to Thomas Edison State College should provide the official college code, 9001, at the time of testing.

DSST results are reported on a pass/fail basis only. The minimum score required to earn credit is equivalent to a letter grade of C.

Note: Numbers in parentheses indicate credits. Information was accurate as of July 2011.

** This examination may be classified either as social sciences or business, depending on the student's degree program.*

** COM-209-DE Principles of Public Speaking may also be applied as Liberal Studies or General Education, depending on the degree. For more information, contact your advisor.*

	Examination Title	Passing Score
Business		
ACC-101-DE	Principles of Financial Accounting (3)	47
BUS-101-DE	Introduction to Business (3)	400
BUS-161-DE	Business Mathematics (3)	400
BUS-311-DE	Business Ethics and Society (3)	400
CIS-301-DE	Management Information Systems (3)	400
FIN-301-DE	Principles of Finance (3)	400
ECO-332-DE	Money and Banking (3)*	48
LAW-202-DE	Business Law II (3)	44
MAN-201-DE	Principles of Supervision (3)	400
MAN-311-DE	Organizational Behavior (3)*	48
MAN-331-DE	Human Resource Management (3)	46
Free Electives		
BUE-101-DE	Personal Finance (3)	400
EDU-102-DE	Foundations of Education (3)	46
Human Services		
AOJ-101-DE	Introduction to Law Enforcement (3)	45
AOJ-102-DE	Criminal Justice (3)	400
COU-262-DE	Fundamentals of Counseling (3)	45
HEA-103-DE	Here's to Your Health (3)	400
Humanities		
ART-166-DE	Art of the Western World (3)	48
COM-209-DE	Principles of Public Speaking (3)	47
ENG-201-DE	Technical Writing (3)**	46

PHI-287-DE	Ethics in America (3)	400
REL-405-DE	Introduction to World Religions (3)	400

Natural Sciences/Mathematics

AST-101-DE	Astronomy (3)	48
COS-101-DE	Introduction to Computing (3)	400
ENS-201-DE	Environment and Humanity: The Race to Save the Planet (3)	46
GEO-151-DE	Physical Geology (3)	46
MAT-115-DE	Fundamentals of College Algebra (3)	400
NAS-131-DE	Principles of Physical Science I (3)	47
STA-201-DE	Principles of Statistics (3)	400

Social Sciences

ANT-101-DE	General Anthropology (3)	47
ECO-332-DE	Money and Banking (3)*	48
GOG-120-DE	Human/Cultural Geography (3)	48
HIS-222-DE	Western Europe since 1945 (3)	45
HIS-252-DE	The Civil War and Reconstruction (3)	47
HIS-309-DE	An Introduction to the Modern Middle East (3)	47
HIS-351-DE	A History of the Vietnam War (3)	44
HIS-386-DE	Rise and Fall of the Soviet Union (3)	45
PSY-211-DE	Lifespan Developmental Psychology (3)	46
PSY-361-DE	Organizational Behavior (3)*	48
SOS-305-DE	Substance Abuse (3)	400

Other Testing Programs

Advanced Placement Program (AP)

The College Entrance Examination Board administers the Advanced Placement Program (AP), a series of college-level examinations, to high school juniors and seniors. Thomas Edison State College will grant up to 6 credits per exam for AP examinations for which a score of 3 or better has been awarded. Students should request that official score reports for these examinations be sent to the Office of the Registrar by writing to: Advanced Placement Program (AP), P.O. Box 6671, Princeton, NJ 08541-6671 or by calling (609) 771-7300.

Defense Language Institute (DLI)

The Defense Language Institute (DLI) administers a series of Defense Language Proficiency Tests (DLPT), which support its extensive foreign language instruction programs for active duty military personnel. Persons who served in the military may present records of language proficiency as assessed by DLI. The examinations, which test listening, reading and speaking skills, are scored on the basis of the level of proficiency achieved in each of the three areas. A variable range of credits may be earned, depending on the combination of scores received. Students should request that transcripts be sent to the Office of the Registrar by writing to: Commandant, DLIFLG, Attn. Academic Records (transcripts), Presidio of Monterey, Monterey, CA 93944-5006 or by calling (831) 242-5825; www.dliflc.edu.

Foreign Service Institute (FSI)

The Foreign Service Institute (FSI) www.state.gov/m/fsi administers a series of oral proficiency language assessment examinations to test the oral language proficiency of prospective U.S. Department of State employees who will be stationed abroad. Persons who have been employed by the U.S. government and have served in the foreign service often can present records of language proficiency as assessed by FSI. Although many languages are assessed by the FSI, only the French and Spanish examinations have been evaluated in terms of college credit recommendations.

New York University Proficiency Testing in Foreign Language

The following college-level examinations in the New York University Foreign Language Proficiency Testing program are administered at Thomas Edison State College in Trenton, N.J., on an as-requested basis. Each examination tests four basic areas: comprehension of the spoken language; the written language in composition; translation from English into the language; and translation from the language into English. Up to 16 hours of credit may be earned, depending on the level of performance.

Students may request the registration form from the Office of Test Administration at (609) 984-1181. Students may also test at NYU in New York City or make arrangements to test at other locations by calling (212) 998-7030.

Afrikaans	Italian
Albanian	Japanese
Arabic	Korean
Armenian	Latin
Bengali	Lithuanian
Bosnian	Malay
Bulgarian	Mandarin (traditional and simplified characters)
Cantonese	Norwegian
Catalan	Persian
Croatian	Polish
Czech	Portuguese (Brazilian)
Danish	Punjabi
Dutch	Romanian
Finnish	Russian
French	Serbian
German	Spanish
Greek (modern)	Swahili
Gujarati	Swedish
Haitian Creole	Tagalog
Hebrew	Thai
Hindi	Turkish
Hungarian	Ukrainian
Ibo	Urdu
Icelandic	Vietnamese
Indonesian	Yiddish
Irish	Yoruba

Military Education and Training Programs

Educational Experiences in the Armed Services

The College will grant credit for those military service schools which have been evaluated by the Office on Educational Credit and Credentials of the American Council on Education (ACE). Members of the armed forces currently on active duty should submit an AARTS or SMART transcript to receive credit. Air Force members should submit an official transcript from the Community College of the Air Force (CCAF) to receive credit.

Since 1950, a separation report has been identified as DD Form 214. Prior to 1950, Army and Air Force veterans were issued a Separation Qualification Record; Navy and Coast Guard veterans were issued a Notice of Separation; Marine Corps veterans were issued a Report of Separation. A notarized photocopy of the original separation report should be submitted to the College. Students should not submit the original. Students unable to locate the original separation report can request a copy from The National Personnel Records Center, Military Personnel Records, 9700 Page Blvd., St. Louis, MO 63132, and forward it with the cover form from the National Personnel Records Center to the College. Members of the reserves or National Guard should contact their units for any necessary documentation.

In certain circumstances Thomas Edison State College will accept the certification of a commissioned officer in the United States armed forces in lieu of a notary public's signature. See <http://military.tesc.edu> for specific instructions if you wish to submit documents certified by a commissioned officer.

Army

Army enlisted personnel and veterans who entered the military after Oct. 1, 1981, should request that a copy of their AARTS transcript be sent directly to the Office of the Registrar.

Army personnel who entered active duty on or after Oct. 1, 1981, who remained on active duty on or after Jan. 1, 1984, are eligible for the Army/ACE Registry Transcript System (AARTS). AARTS will provide a transcript for any service school, MOS or CLEP/DSSTs: ECE Examination that has been passed and carries American Council on Education (ACE) credit recommendations. Transcripts may be ordered electronically at <https://aartstranscript.army.mil/>.

It is recommended that Army personnel review the AARTS transcript online for accuracy prior to submission to the College for credit review. *Note: Missing experiences may be*

verified by submitting a notarized copy of the Enlisted Record Brief (ERB), Noncommissioned Officer Evaluation Report (NCOER), A DD-295 – Evaluation of Learning Experiences, or a command letter indicating the duty and dates held. All documents must be forwarded to the Office of the Registrar. Veterans should submit a notarized or certified copy of their Notice of Separation (DD214).

Army National Guard

Army National Guard personnel should complete the online application for credit review through the ARNG Education Support Center (ESC) located at www.virtualarmory.com. ESC experts will match your military and educational experiences with the Thomas Edison State College degree of your choice. Thomas Edison State College personnel work closely with the ESC to ensure a smooth transition of transfer credit.

Coast Guard

Active duty personnel should fill-out form CG 1564B (Official USCG Transcript Request) and send it to the Registrar's Office, 5900 SW 64th St., Suite 235, Oklahoma City, OK 73169-6990; telephone, (405) 954-7275. This form may be obtained from the education service officer (ESO) or through the Web at www.uscg.mil/hq/cgi. Veterans should submit a notarized or certified copy of their Notice of Separation (DD214).

Navy and Marine

Navy and Marine enlisted personnel and veterans may request a copy of their SMART transcript be sent directly to the Office of the Registrar. SMART transcripts may be requested at <https://www.smart.navy.mil/request.pdf>. The College will accept CLEP/DSST/ECE examination scores directly from the SMART transcript.

Air Force

Students who served in the Air Force prior to 1972 should submit a notarized copy of the DD 214 or other appropriate service records showing training completed. Students who served after 1972 should request an Official Transcript from the Community College of the Air Force, CCAF/DESS, 100 South Turner Blvd., Maxwell-Gunter AFB, AL 36114-3011, https://augateway.maxwell.af.mil/ccaf/stu_svcs/transcriptrequest/.

Servicemembers Opportunity Colleges

Thomas Edison State College is a long standing member of the Servicemembers Opportunity Colleges (SOC); www.soc.aascu.org. More than 1,800 colleges and universities hold membership in SOC, an organization that actively promotes articulation between members to assure service members transferability of credits between institutions.

Thomas Edison State College is also one of approximately 160 member institutions that comprise the SOC network. The SOC network works closely with the military to map military training to degree programs through a SOC agreement.

Even though service members may be stationed in several locations during their military career, they are assured their credits will transfer to other SOC colleges. Therefore, soldiers and sailors are able to earn degrees from regionally accredited colleges and universities, including Thomas Edison State College.

When service members from the Army, Navy, Marines, National Guard or Coast Guard apply to Thomas Edison State College, the College provides to both the service member and to SOC an agreement form and a copy of the Academic Program Evaluation, which shows the credits applied toward the degree and the credits needed to complete the degree. All applicants and enrolled service members have access to the advisement staff through telephone, e-mail, letters and individual appointments.

Army Education Offices, Navy College Offices as well as Coast Guard and Marine Education Service Offices have the SOC publications, which list the 1,300 member colleges and the degree programs included in their network. All Thomas Edison State College degree programs are available to all service members, in addition to those listed in the SOC publications.

It is noted that the Air Force is not part of SOC because the Air Force has established the Community College of the Air Force (CCAF), which has received regional accreditation by North Central Association. Transcripts from CCAF are accepted by Thomas Edison State College.

Transfer Credit Policy on Previously Earned College Credits

Thomas Edison State College will accept credit in transfer for courses completed at colleges and universities accredited by the six regional accrediting agencies recognized by the U.S. Department of Education. In addition, the College offers a host of ways to earn credit for knowledge obtained in noncollegiate settings. Examples include:

- Courses and examinations approved through the National College Credit Recommendation Service (National CCRS) and the American Council on Education's College Credit Recommendation Service. The limit of ACE and National CCRS credits from a single source is 90 credits for a bachelor's degree and 45 credits for an associate degree.
- Military service schools as recommended by the American Council on Education.

- Licenses, certifications and programs of study approved by the Thomas Edison State College Academic Council.
- Credit recommendations from a required course-by-course international credit evaluation completed by one of the following agencies: American Association of Collegiate Registrars and Admissions Officer (AACRAO); Educational Credential Evaluators, Inc. (ECE); World Educational Service, Inc (WES); Educational Perspectives, nfp. (EP).
- Thomas Edison State College may accept in direct transfer college-level credits earned at institutions accredited by national accreditation associations that have developed formal articulation agreements with Thomas Edison State College. Articulation agreements are posted at www.tesc.edu as required by the Higher Education Opportunity Act of 2008.
- College-level skills and knowledge acquired outside the classroom or through courses from nonaccredited institutions or institutions not reviewed by one of the aforementioned organizations may be validated through a variety of methods or testing options and/or through the Collegiate Credit Assessment Center of Thomas Edison State College.

Thomas Edison State College is covered by, and will strive to adhere to, the tenants of the Comprehensive Statewide Transfer Agreement adopted by New Jersey President's Council on Sept. 22, 2008.

Students who wish more specific information concerning the transfer of credit should contact the College at registrar@tesc.edu; Attention: Director of Transfer Evaluations. If your credits were earned on a quarter system, the following conversion applies:

2 quarter hours	=	1.33 semester hours
3 quarter hours	=	2 semester hours
4 quarter hours	=	2.66 semester hours
5 quarter hours	=	3.33 semester hours

New Jersey Statewide Transfer and Articulation Agreement Appeals Process

Thomas Edison State College has implemented the New Jersey Statewide Transfer and Articulation Agreement policies as a transfer resource to support course transfer decisions made by the College. The College provides an appeal process for students to request reconsideration of these policies. This appeal process will be announced on the College website at www.tesc.edu and in the *College Catalog*. Questions regarding the appeal process can be forwarded to the Office of the Registrar by phone at (609) 984-1180 or by e-mail at registrar@tesc.edu.

Procedures and Appeal Guidelines

Review Procedures

Undergraduate student's who disagree with any portion of their transfer credit evaluation should submit a written request for review to the registrar by mail to Office of the Registrar, Thomas Edison State College, 101 W. State St. Trenton, NJ 08008-1176 or by e-mail to registrar@tesc.edu. Students have 30 calendar days from receipt of the academic evaluation to file an appeal.

The request for review should include the following information:

- Your full name
- Thomas Edison State College student ID number
- Mailing address and phone number
- E-mail address
- Detailed narrative to include supporting rationale and reason for appeal
- Documentation which supports the request. This could include course descriptions, course syllabus, course objectives, learning outcomes, transcripts or other relevant information

Thomas Edison State College's Office of the Registrar will conduct a review of the credit evaluation and respond to the student in writing with a decision.

Formal Appeals

Undergraduate students not satisfied with the Office of the Registrar's determination or who believe that the decision is not consistent with the Statewide Transfer and Articulation Agreement may appeal in writing to the vice provost for Learner Services within 30 calendar days of receipt of the decision of the Office of the Registrar. The appeal should contain the same information required for the registrar's review (see above) along with any additional explanations or arguments the student wishes to have considered. The vice provost for Learner Services will refer the matter to either the Student Appeals or appropriate Academic Appeals Committee. The committee will meet to consider the appeal within 30 calendar days of receipt. The committee may affirm, reject, modify or adjust the transfer credit evaluation as they deem appropriate. The committee will inform the student, in writing, of its decision. The chairperson of the committee shall also inform the vice president and provost of its decision.

The decision of the committee is final and may not be appealed within the institution.

Foreign Transcript Evaluations for International Students

Transfer Credit

The College will accept credit recommendations from a required course-by-course evaluation completed by any of the following agencies:

- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
International Education Services
One DuPont Circle, NW
Suite 520
Washington, DC 20036-1135
(202) 296-3359
www.aacrao.org/international/
- Educational Credential Evaluators, Inc. (ECE)
P.O. Box 514070
Milwaukee, WI 53203-3470
(414) 289-3400
www.ece.org
- World Educational Services, Inc. (WES)
P.O. Box 5087
Bowling Green Station
New York, NY 10274-5087
(212) 966-6311
www.wes.org
- Educational Perspectives, nfp. (EP)
P.O. Box 618056
Chicago, IL 60661-8056
(312) 421-9300
www.edperspective.org

All costs associated with the international credit evaluation are the responsibility of the student. The College reserves the right to make its own determination on the amount and type of credit to be awarded based on the evaluations provided by these agencies. Students may select one of the evaluations prepared on their behalf by one of the agencies identified above. There will be no mixing and matching of evaluations. An enrolled student may transfer a maximum of 90 credits from international institutions. Thomas Edison State College does not participate in the Student and Exchange Visitor Information System (SEVIS). Therefore the College does not sponsor foreign national students for F-1 or J-1 visa status.

Additionally, credit will be awarded for:

- courses and examinations approved through the National College Credit Recommendation Service (National CCRS) and the American Council on Education's (ACE) College Credit Recommendation Service. (Limit of ACE and National CCRS credits from a single source is 90 for a bachelor's degree and 45 for an associate degree.);

- military course equivalent training as recommended by the American Council on Education (ACE); and
- Thomas Edison State College approved licenses, certifications and programs of study.

Courses from nonaccredited institutions or institutions not recognized by one of the aforementioned organizations may be validated through a variety of testing options or through Prior Learning Assessment (PLA).

Students may be required to provide course descriptions or a copy of the catalog from the institution (and year) where the courses were taken to enable course-by-course evaluations and to determine if such courses may be accepted toward degree requirements. If descriptions are needed, these should be requested from the registrar of the college(s) where the courses were completed. An official transcript from each institution must be submitted to be evaluated. Thomas Edison State College will not accept credits listed as "transfer" on an institution's transcript. Students planning to take in-class instruction at another regionally accredited college will register there as a visiting, "special" or part-time student.

If the registration at another college requires a counselor's signature, students may need to see a counselor who handles visiting or "special" students at that college. If needed, the Office of the Registrar at Thomas Edison State College may provide a Student in Good Standing Form. Also, Thomas Edison State College's Advisement Center may provide a Visiting Student Form, which indicates course approval.

When the course is completed, students should request the registrar at the college where the course was taken to send an official transcript to the Office of the Registrar at Thomas Edison State College.

Transfer Credits from Two-Year Colleges

Bachelor's degree candidates may transfer up to 80 credits from a junior, county or community college.

Limitation on Physical Education Credits

Thomas Edison State College will accept a maximum of 4 physical education activity credits toward an associate degree and a maximum of 8 physical education activity credits toward a bachelor's degree. Physical education courses that cover theory (i.e., Teaching Tennis, History of Physical Education, Kinesiology) will be accepted in addition to the activity courses.

Acceptance of Credits from Graduate Programs

Thomas Edison State College will accept a maximum of 30 credits of graduate work to apply to an undergraduate program.

Awarding Credit for College Courses Taught

Thomas Edison State College recognizes that teaching a course at the college or university level requires the mastery of the material being taught. Therefore, if the courses have been taught at the university or college level within five years of the student's enrollment in the College, a credit award up to the equivalent of the same or similar course offered by Thomas Edison State College will be made. If no equivalent course is offered by Thomas Edison State College, a credit award up to 3 semester credits may be awarded. Courses must have been taught for credit at a regionally accredited institution of higher education and accepted for credit at that institution, or the courses must be taught at an institution where the courses have been reviewed and recommended for college credit by the American Council on Education. The student must have had the sole responsibility for teaching the course and evaluating student performance (i.e., he/she must have had faculty/instructor status). Students applying for credit must be enrolled with the College and matriculated into a degree program.

Articulation Agreements

Thomas Edison State College has entered into articulation agreements with many colleges and universities. An articulation agreement is a formal agreement or partnership between Thomas Edison State College and another institution of higher education. These articulation agreements determine which courses will transfer for degree credit or fulfill Thomas Edison State College course equivalencies. Details on the terms of any Thomas Edison State College's current or historical articulation agreements should be referred to the Office of the Registrar at registrar@tesc.edu. Thomas Edison State College also participates in the New Jersey Statewide Transfer Agreement. This agreement provides a statewide transfer agreement process to determine the transferability of courses to participating New Jersey colleges and universities. Participating institutions are listed at www.njtransfer.org.

Degree Completion Options Through Other Institutions

Several of Thomas Edison State College's degree programs require course work that must be completed through other institutions or Prior Learning Assessment (PLA). Students should read the specific information for earning credit in their chosen area of study to determine how to fulfill the individual degree requirements.

While most students are encouraged to utilize Thomas Edison State College methods of earning credit, they may select distance learning or classroom-based courses from a number of other institutions. Such institutions must be regionally accredited, and the courses selected must satisfy Thomas Edison State College degree requirements. It is the student's responsibility to ensure that courses taken through other institutions meet his/her degree requirements at Thomas Edison State College.

Thomas Edison State College allows students to make use of a number of independent study and distance education courses that are offered by regionally accredited colleges and universities throughout the United States. Students may make arrangements with the College's Office of Test Administration to have their independent study and distance education course examinations proctored by Thomas Edison State College.

Students also may attend regionally accredited colleges in their own communities, transferring credits they earn to their Thomas Edison State College degree program.

Professional and Corporate Training Evaluated for Credit

Students may be able to earn credit for professional licenses, certificates and courses taken at the workplace; through corporations, government agencies, professional associations, unions; or through specialized training programs that have been evaluated for college credit by Thomas Edison State College's Center for Academic Program Reviews, the National College Credit Recommendation Service of the Board of Regents of the University of the State of New York, or by the American Council on Education's CREDIT program.

At Thomas Edison State College, students may apply these credits to any part of a degree program, including the area of study, as long as they are appropriate and do not exceed the limitation of transferable credits from any one source, and provided they successfully complete courses and submit appropriate documentation. For licenses or certificates, this documentation is frequently a notarized copy of the license or certificate and a current renewal card where appropriate. Additional documentation may be required.

Center for Academic Program Reviews at Thomas Edison State College

The Center for Academic Program Reviews was established to conduct academic reviews of specific courses, licenses, certificates or exams that may result in an award of college credit. The Center for Academic Program Reviews works with organizations to assess their training and education programs for college credit, providing a value-added benefit to their employees/clients/students.

For employees/clients/students who wish to use their training for college credit by enrolling in Thomas Edison State College, should request the organization where they took the training to send their records to the Office of the Registrar, Thomas Edison State College, 101 W. State St., Trenton, NJ 08608-1176.

Students who wish to create a transcript of their training that has been evaluated for college credit for use at another college, should submit a Nondegree Services Application for Credit Banking located on the College's website at www.tesc.edu/files/NondegreeServiceApp.pdf or contact the Office of Admissions at (888) 442-8372 for an application. The application should then be submitted to the Office of the Registrar, at the address listed above.

To contact the Center, call (609) 633-6271, ext. 3235, or e-mail the Center at apr@tesc.edu.

American Council on Education (ACE) CREDIT Program

The American Council on Education's College Credit Recommendation Service (CREDIT) connects workplace learning with colleges and universities by helping adults gain access to academic credit for formal courses and examinations taken outside the traditional classroom. ACE's CREDIT program evaluates company and other noncollegiate courses using a team of college professors to determine college-level learning and then, if appropriate, recommends academic credit.

Thomas Edison State College will accept the credit recommendations of the American Council on Education (ACE) for courses or exams taken through business, industry, government and special organizations, if successfully completed during the timeframe of the credit recommendation. The credit recommendations are published online at the ACE National Guide to College Credit for Workforce Training at www.acenet.edu/nationalguide. The College will also accept ACE recommendations for military training and experience as published in its online Guide to the Evaluation of Educational Experience in the Armed Services at www.militaryguides.acenet.edu. The limit of ACE and National CCRS credits from a single source is 90 credits for a bachelor's degree and 45 credits for an associate degree.

To be awarded college credit for ACE credit recommendations and create an ACE transcript to be sent to a college, students must first establish a record of their courses or exams with the American Council on Education in Washington, D.C. To contact ACE, call (866) 205-6267, (202) 939-9434 or (202) 939-9470, or e-mail ACE at credit@ace.nche.edu. You can also access the ACE online Transcript System at www.acenet.edu/transcripts. The mailing address is: American Council on Education, College Credit Recommendation Service (CREDIT), One Dupont Circle, NW, Washington, DC 20036-1193.

To use your ACE credit recommendations at Thomas Edison State College for enrollment, have your ACE transcript sent to the Office of the Registrar, Thomas Edison State College, 101 W. State St., Trenton, NJ 08608-1176. You can also use your ACE transcript to create a Thomas Edison State College transcript for use at another college by submitting a Nondegree Services Application for Credit Banking located on the College's website at www.tesc.edu/files/NondegreeServiceApp.pdf or contact the Office of Admissions at (888) 442-8372 or via e-mail at admissions@tesc.edu for an application. The application should then be submitted to the Office of the Registrar, at the address listed above.

National College Credit Recommendation Service (National CCRS)

Similar evaluations are conducted by the Board of Regents of the University of the State of New York under the program title, the National College Credit Recommendation Service (CCRS). These credit recommendations and descriptions are published online at www.nationalponsi.org. To contact the National CCRS program office, call (518) 486-2070 or e-mail ncrs@mail.nysed.gov. The mailing address is: National College Credit Recommendation Service, The University of the State of New York, Education Building Addition, Room 1069, 89 Washington Ave., Albany, NY 12234.

Health-Related Professional Certificates and Licenses

	Credits
Board of Registered Polysomnographic Technologists (BRPT) Certification+	16
Capital Health System in Hamilton, N.J.— The Program for Polysomnographic Training+	10
Histotechnology (HT [ASCP])+	4
N.J. Emergency Medical Technology— Ambulance (EMT-A) or BASIC (EMT-B)+	4
N.J. Emergency Medical Technology—Paramedic (EMT-P)+	16
Nuclear Medicine Technology (ARRT-RT[N] or NMTCB-CNMT or NJ-LNMT)+	30
Nursing (RN)+	up to 60
Radiation Therapy Technology (ARRT-RT[T] or NJ-LRT[T])+	32
Radiologic Technology (ARRT-RT[R] or NJ-LRT[R])+	
Hospital-based programs 1980 and subsequent	34
Hospital-based programs 1976-1980	20 or 34
Hospital-based programs prior to 1976	20
Respiratory Care Therapist (NBRC-RRT)+	44
Respiratory Therapy Technician (NBRC-CRTT)+	23

Aviation Licenses and Certificates+

FAA Private Pilot Airplane License	6
FAA Private Pilot Rotocraft License	6
FAA Commercial Pilot Airplane License	15
FAA Commercial Pilot Rotocraft License	12
FAA Instrument Pilot Airplane License	6
FAA Instrument Pilot Rotocraft License	6
(If a student holds both private pilot licenses the maximum credit award is 9 credits; for both commercial pilot licenses, 18 credits; and for both instrument pilot licenses, 9 credits.)	
FAA Flight Engineer	9
FAA Flight Dispatcher	7
FAA Flight Instructor Rating	4
FAA Flight Instructor Instrument Rating	4
FAA Flight Navigator	8
FAA Multi-engine Airplane	2
FAA Airline Transport Pilot	7

FAA Mechanic Certificate/Airframe and Power Plant Rating	67
FAA Mechanic/Airframe	27
FAA Mechanic/Power Plant	28
FAA Air Traffic Control Specialist	60
FAA Repairman Certificate	65

Business Certificates/Licenses/Courses

The American College Programs+	up to 72
Certified Employee Benefit Specialist (CEBS)#: Awarded by the International Foundation of Employee Benefits Plans	up to 42
Certified Financial Planner (CFP)#: Awarded by the College for Financial Planning	up to 15
Certified Payroll Professional (CPP)#: Awarded by the American Payroll Association	up to 14
Certified Professional Secretary (CPS)#: Awarded by the International Association of Administrative Professionals	up to 20
Certified Public Accountant (CPA):+	
Awarded by state boards of accountancy	up to 6
Certified Public Manager Program of New Jersey (CPM)#: Awarded by The New Jersey Department of Personnel/American Council on Education	up to 15
Certified Purchasing Manager (CPM): Awarded by The Institute for Supply Management. Credit recommendation by USNY PONSI program	up to 9
Chartered Financial Consultant (ChFC): Awarded by the Certification Board of The American College+	up to 27
(Official College Transcript required)	
Chartered Property Casualty Underwriter (CPCU)#: Awarded by the Institutes	up to 38
COPE Institute (Accounting Program)+ Designation: The Fellow, Life Management Institute (FLMI). Insurance Education Program: Awarded by LOMA, Credit recommendation by the National PONSI Program	up to 26
Financial Industry Regulatory Authority (FINRA) certification exams+	up to 22
Graduate School (Center for Governmental Training and Professional Development)+ Executive Potential Program (EPP)	12
Government Audit Training Institute	12
Selected Human Resources Management courses	up to 17
Real Estate License (New York, New Jersey, Pennsylvania)+	up to 6

Microsoft Certification Exams#

Microsoft Certified IT Professional: Database Administrator, SQL 2005	3
Microsoft Certified Professional: Database Administrator, SQL 2008	2
Microsoft Certified IT Professional: Database Developer, SQL 2005	3
Microsoft Certified IT Professional: Database Developer, SQL 2008	2
Microsoft Certified IT Professional Administrator Windows Server 2008	4
Microsoft Certified IT Professional: Enterprise Desktop Administrator 7, Windows 7	2
Microsoft Certified IT Professional: Enterprise Messaging Administrator, Exchange 2007	3
Microsoft Certified IT Professional: Enterprise Messaging Administrator, Exchange 2010	2
Microsoft Certified IT Professional: Server Administrator, Window Server 2008	3
Microsoft Certified Systems Administrator (MCSA) Windows Server 2003	3
Microsoft Certified Systems Engineer on Windows Server 2003	3
Microsoft Certified Technology Specialist: .NET Framework 3.5, ASP .NET Applications, Visual Studio 2008	2
Microsoft Certified Technology Specialist: .Net Framework 2.0 Web Applications, Visual Studio 2005	2
Microsoft Certified Technology Specialist: Configuring Microsoft Windows Vista Client	1
Microsoft Certified Technology Specialist: Microsoft Office Communications Server 2007 – Configuring	2
Microsoft Certified Technology Specialist: Microsoft Office SharePoint Server 2007 – Configuration	1
Microsoft Certified Technology Specialist: SQL Server 2005	1
Microsoft Certified Technology Specialist: SQL Server 2008, Business Intelligence Development and Maintenance	1
Microsoft Certified Technology Specialist: Windows Server 2008 Virtualization, Configuration	2
Microsoft Office Project Server 2007, Managing Projects	1
Windows Server 2008 R2, Server Virtualization	2

Other Certificates or Licenses or Courses

American Society for Nondestructive Testing+ Certification/Level:	II	III
Any testing method	6	12
Radiographic testing	3	7
Ultrasonic testing	3	7
Magnetic+Liquid testing	3	6
Eddy Current testing	3	3
Leak testing	3	3
Automotive Service Excellence Examinations (NIASE) #		
Automobile, nine examinations		up to 36
Auto Body, four examinations		up to 23
Heavy-Duty Truck, nine examinations		up to 42
School Bus, seven examinations		up to 30
Child Development Associate (CDA)+		9
Federal Emergency Management Agency (FEMA) Emergency Management Institute selected Independent Study Program Courses+		1 to 32
Foundation for Educational Administration+ (NJ EXCEL-5 Programs)		up to 47
Maalot Yerushalayim+		up to 6
National Kitchen and Bath Association Certifications+		
Associate Kitchen and Bath Designer (AKBD)		12
Certified Bath Designer (CBD)		21
Certified Bath Educator (CBE)		21
Certified Kitchen Designer (CKD)		21
Certified Kitchen Educator (CKE)		21
Certified Master Kitchen and Bath Designer (CMKBD)		3
Navy Basic Nuclear Power School (after 1961)**		41
Navy Qualifications Beyond Basic Nuclear Power School 3-20		
National Registry of Radiation Protection Technologists (NRRPT-) #		30
New Jersey Basic Course for Investigators in County Prosecutor's Offices (1986 to present)+		16
New Jersey Basic Course for Police Officers (January 1986 to December 1999)+		16
New Jersey Basic Training for Corrections Officers (July 1989 to June 1999)+		12
New Jersey Basic Training for Corrections Officers (July 2000 to Present)+		18
New Jersey Council for the Humanities (credit award inactive effective February 26, 2009)+		up to 15
New Jersey Juvenile Justice Commission Direct Care Staff Training+		9
New Jersey Juvenile Justice Corrections Officer Training (October 1986 to Present)+		12
New Jersey Municipal Basic Course for Police Officers (January 2000 to Present)+		24
New Jersey State Police Basic Course for Police Officers (January 2000 to Present)+		34
New Jersey State Police In-Service Training (January 2000 to Present)+		up to 32
Nuclear Regulatory Commission Reactor Operator or Senior Reactor Operator License**		27

Nuclear Utility Training through INPO's National Academy for Nuclear Training+	
Shift Technical Advisor	54
Senior Reactor Operator	60
Licensed Operator	56
Non-Licensed Operator	36
Engineering Personnel	29
Radiological Technician	41
Chemistry Technician	41
Electrician	28
Instrumentation and Control Technician	32
Maintenance Mechanic	26
PC Age (Computer Science/IT courses)+	43
Pennsylvania Police Academy Training (1988 to Present)+	15
PSE&G Apprentice Training+	up to 45
Apprentice Division Mechanic	8
Apprentice Substation Operator	12
Apprentice Service Dispatcher	5
Apprentice Substation Mechanic	9
Apprentice Relay Technician	9
Apprentice Engineering Technician	3
Apprentice Meter Technician	6
Apprentice Lineman/Linewoman	8
Apprentice Street Mechanic	2
Apprentice Service Technician	15
Starting Points, Institute for	
Early Childhood Educators+	up to 25
United Parcel Service (Hub Supervisor Training School)+	9
U.S. Army Training and Doctrine Command (TRADOC)+	
MOS 11B	up to 18
MOS 13 B/D/M/P/T	up to 17
MOS14 E/G/H/J/S/T	up to 21
MOS 19 D/K	up to 9
Structured Self Development I; Warrior Leader Course; Advanced Leader Course	up to 17
West Point Command and Leadership	6

Credit recommendations made by the American Council on Education (ACE).

*There is duplication within the credit recommendations of the CPA, CHFC and CPCU certifications. Where duplication exists, credit will be given only once.

** There is duplication within the recommendation of these awards. If a student holds both, the maximum credit award will be 60 credits.

+ Credit awarded by Thomas Edison State College.

Consider Prior Learning Assessment (PLA)

If your professional or Corporate Training Program has not been evaluated for credit students should consider Prior Learning Assessment (PLA) as an option to gain credit for the learning. PLA helps students define and demonstrate both their formal and informal college-level learning in terms of college courses. See Prior Learning Assessment (PLA) on Page 191.

If You Have Questions or Need Assistance with Credits from Noncollegiate Sources

If you have questions or need assistance, contact Thomas Edison State College's Office of Admissions at (888) 442-8372 or e-mail the College at admissions@tesc.edu.

Learning Outcomes Assessment

The curricula for degrees offered through Thomas Edison State College are designed around three constructs: an integrated general education foundation based on the liberal arts with a focus on core competencies, depth of study in a field of study and a flexible elective component to meet personal and intellectual interests complementary to the selected field of study.

1. Through the general education component, students gain an understanding of the interdependence of the many elements that define our world and develop core competencies central to continued learning. They will be able to demonstrate:

- competency in written expression through the completion of core courses in English composition and a curricular focus on writing skills throughout their program of studies;
- competency in college-level mathematics as appropriate or relevant to their field of study;
- analytical skills through the literature and study of the natural and social sciences as well as the humanities;
- critical thinking, problem solving and information literacy skills to analyze information gathered through various media and a variety of sources; and
- an awareness of self and others and the role of diversity in an expanding global context.

2. Through the area of study/option, students:

- acquire an in-depth knowledge of a field of study;
- enhance knowledge and skills already gained through prior learning and experience; and
- prepare for advanced study through a graduate school or work related experience.

3. Through elective subjects, students will have an opportunity to:

- satisfy personal interests in any college-level field of learning;
- enhance knowledge and skills in relevant competency areas;
- expand on knowledge and skills in their area of study; and
- satisfy intellectual and cultural interests in any college-level field of learning.

Assuring quality is at the core of Thomas Edison State College's mission and its commitment to students. The Thomas Edison State College academic model, in place since the College's inception in 1972, is centered on the assessment of student learning. This approach is based on

the belief that what students know should supersede how they came to know it. Authentication of student learning provides the College with important information for academic decision making and institutional improvement. The Academic Council has approved nine institutional learning outcomes for all undergraduates and six institutional learning outcomes for all graduate students.

All Thomas Edison State College students who graduate from bachelor's degree programs will have the following competencies:

Information Literacy:

Graduates will recognize when information is needed, be able to identify, and to locate, evaluate and use effectively and appropriately the information found.

Technological Competency:

Graduates will solve problems and perform tasks using appropriate technological tools.

Responsible Ethical Leadership:

Graduates will articulate in their own words the ethical principles they have discovered and encountered in their academic discipline or profession. Graduates will recognize and articulate actual ethical dilemmas witnessed or experienced.

Scientific Reasoning:

Graduates will analyze issues and problems by applying scientific methods.

Diversity/Global Literacy:

Graduates will demonstrate an understanding of globally diverse perspectives, cultures, values, events, trends and issues.

Quantitative Reasoning/Literacy:

Graduates will be quantitatively literate. They will apply mathematical concepts and skills to inform personal and professional decision making.

Communication:

Graduates will communicate with proficiency.

Critical Analysis and Reasoning:

Graduates will demonstrate critical-thinking and problem-solving skills and analyze content, discover meaning or significance, draw conclusions and make assessments.

Lifelong Learning:

Graduates will demonstrate a commitment to lifelong learning.

Institutional Graduate Learning Outcomes:

All Thomas Edison State College students who graduate from advanced-level degree programs will be able to:

- Demonstrate mastery of in-depth knowledge of the current major questions, debates and methodologies in their field or profession.
- Use critical-thinking, reflective and research skills to evaluate theory to make informed decisions and improve practice in their field.
- Communicate in a variety of formats appropriate to the field of study.
- Apply ethical decision making in research, evaluation, organizational culture and communities.
- Integrate and use effectively technology in evaluating information and its sources in practical application in field of study.
- Recognize cultural influences in organization and community decision making.

Student's Role in Outcomes

Assessment

In keeping with its mission, Thomas Edison State College is committed to maintaining high standards of academic integrity and of quality service to its students. To achieve this goal, the College engages in outcomes assessment, a process through which the effectiveness of the College and its programs is evaluated against institutionally determined standards.

Students are an important and necessary source of information about Thomas Edison State College's effectiveness. By surveying students and graduates, and administering certain kinds of assessments that gauge the level of students' skills and learning, the College gains valuable information, which is used to assess its effectiveness and to guide the development of curriculum.

Although these surveys and assessments, as well as other information-gathering instruments, are not typically part of a student's degree program, Thomas Edison State College students are required to participate in such activities when selected. All students who take part in outcomes assessment activities contribute to the continued excellence of Thomas Edison State College and to the reputation of the degrees awarded by the institution.

About Thomas Edison State College

Mission

Thomas Edison State College provides flexible, high-quality, collegiate learning opportunities for self-directed adults.

Purpose

Thomas Edison State College was established by the State of New Jersey in 1972. The College was founded for the purpose of providing diverse and alternative methods of achieving a collegiate education of the highest quality for self-directed adults. To this end, the College seeks to do the following:

- I. To provide curricula and degree opportunities of appropriate level and composition, consistent with the aspirations of our students, the public welfare and the highest qualitative standards of American higher education.
- II. To create a system of college-level learning opportunities for adults by organizing collegiate and sponsored noncollegiate instruction into coherent degree strategies.
- III. To make available educationally valid learning opportunities which serve as alternatives to college classroom study and which are appropriate to the varied needs and learning styles of adults.
- IV. To develop and implement processes for the valid and reliable assessment of experiential and extracollegiate college-level learning, and to provide appropriate academic recognition for knowledge so identified, consistent with high standards of quality and rigor.
- V. To serve higher education and the public interest as a center of innovation, information, policy formulation and advocacy on behalf of adult learners.
- VI. To fulfill the public service obligation inherent to American institutions of higher education.
- VII. To conduct its affairs in a manner that acknowledges the maturity, autonomy and dignity of its students; assures a portal of access to higher education for adult learners; and celebrates the values, diversity and high qualitative standards of American higher education.

Our History

Thomas Edison State College was founded in 1972 by the New Jersey State Board of Higher Education for the purpose of providing diverse and alternative methods of achieving a collegiate education of the highest quality for adult learners. Identified by *Forbes* magazine as one of the top 20 colleges and universities in the nation in the use of technology to create learning opportunities for adults, Thomas Edison State College is a national leader in the assessment of adult learning and a pioneer in the use of educational technologies. *The New York Times* has stated that Thomas Edison State College is “one of the brighter stars of higher learning.”

Our Students

Thomas Edison State College is composed of a worldwide community of learners. Our student body represents every state in the U.S. and more than 70 countries throughout the world.

Unlike “traditional” colleges and universities, which are designed to meet the needs of college students who are between 18 and 21 years old, Thomas Edison State College is designed exclusively to serve the needs of adults. The College’s academic programs enable students to plan degree paths and to select learning options that best meet their needs. Course scheduling at Thomas Edison State College enables students to take courses at times convenient to them.

Current Students: 18,735

- Average age 35
- 36 percent New Jersey residents
- 64 percent out-of-state (50 states and students from, or studying in, more than 70 countries)
- 59 percent male
- 41 percent female
- Cumulative degrees awarded: 37,250.

Our Mentors

The College has approximately 412 mentors who facilitate learners’ academic progress. Thomas Edison State College mentors are selected because of their academic and experiential preparation as well as their commitment to serving adult students. Like our students, mentors come from many places. They may also work at other colleges and universities or hold positions in the nonprofit or corporate world. We require that all graduate mentors hold a terminal degree. Many also have extensive professional experience.

Our Academic Programs

The College offers a growing array of degrees and programs responsive to new areas of study and new market demands.

- 20 graduate and undergraduate degrees
- more than 100 areas of study
- 13 undergraduate certificates
- 9 graduate and post-graduate certificates
- several professional certificates

As a state college in the New Jersey system of public higher education, Thomas Edison State College's programs are acted upon by the New Jersey Presidents' Council.

Bachelor's to Master's Program

Thomas Edison State College undergraduates may apply for conditional admission to the Thomas Edison State College graduate program of their choice when:

- They have earned at least 60 undergraduate transcribed credits;
- they have a minimum GPA of 3.0; and
- they have three years of degree program relevant experience.

Conditionally admitted students will not be permitted to enroll in graduate courses until they have successfully completed 90 undergraduate credits with an overall Thomas Edison State College GPA of 3.0. Conditionally admitted students may earn up to 9 graduate credits (3 courses) to meet requirements for both the bachelor's and master's degrees. These students will pay undergraduate tuition for the 9 graduate credits (3 courses) and must maintain their active undergraduate enrollment status. *Note: There are recommended courses in each graduate program in which undergraduate students may enroll; check with an advisor for those courses.*

Students who do not achieve a 3.0 in their graduate course work will not be permitted to take additional courses. Students who do not successfully complete the 9 credits successfully will have to reapply for admission to graduate study.

Note: See W. Cary Edwards School of Nursing for the Bachelor to Master Nursing option.

Accreditation

Thomas Edison State College is regionally accredited by the Middle States Association of Colleges and Schools. This prestigious accreditation is part of a national system of quality assurance which requires colleges and universities to reach a common understanding and agreement as to the standards of quality for American higher education.

The W. Cary Edwards School of Nursing RN-BSN program is accredited by the New Jersey Board of Nursing and the National League for Nursing Accrediting Commission (NLNAC). The W. Cary Edwards School of Nursing RN/BSN-MSN program is accredited by the Commission on Collegiate Nursing Education (CCNE).

Thomas Edison State College's Master of Arts in Educational Leadership Program, which is designed to prepare educators for roles in school leadership, is granted Initial Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of five years, from Dec. 11, 2009, to Dec. 11, 2014. This accreditation certifies that the forenamed professional education program has provided evidence that the program adheres to TEAC's quality principles.

Middle States Commission on Higher Education
3264 Market St.
Philadelphia, PA 19104
(267) 284-5000
www.msche.org

New Jersey Board of Nursing
P.O. Box 45010
Newark, NJ 07101
(973) 504-6430
www.state.nj.us/lps/ca/medical/nursing.htm

Commission on Collegiate Nursing Education (CCNE)
One Dupont Circle, NW, Suite 530
Washington, DC 20036-1120
(202) 887-6791
www.aacn.nche.edu/accreditation

National League for Nursing Accrediting Commission (NLNAC)
3343 Peachtree Road, NE, Suite 500
Atlanta, GA 30326
(404) 975-5000
www.nlnac.org

Teacher Education Accreditation Council (TEAC)
One Dupont Circle NW, Suite 320
Washington, DC 20036
(202) 466-7236
www.teac.org

The College is a member of the University Continuing Education Association (UCEA), a professional organization of colleges and universities in the field of continuing and distance education, and subscribes to its standards of professional practice. The College also is a member of the International Council for Distance Education (ICDE), a professional organization representing the advancement of distance education internationally. Professional staff and mentors are individual members of the American Association of Collegiate Independent Study (AACIS).

Library Resources

Students may use the New Jersey State Library, an affiliate of Thomas Edison State College. Students also have access to VALE, the Virtual Academic Library Environment.

Calendar and Scheduling

- Enrollment: any time during the year
- Semesters: start the first day of each month
 - 12-week semesters for Guided Study, e-Pack®, Prior Learning Assessment, Practicum and online courses (including nursing and graduate courses)
- Registration periods:
 - 12 for most undergraduate options
 - 4 registration periods for nursing and graduate courses
- Graduation: The Board of Trustees certifies graduates four times a year
- Commencement: April 16, 2011, Oct. 15, 2011 and September 22, 2012

Graduation

The Thomas Edison State College Board of Trustees certifies graduates four times a year in March, June, September and December.

Thomas Edison State College Course Grade Release Dates and Graduation Eligibility

If your last course begins:	You may graduate in:
July 2011	December 2011
October 2011	March 2012
January 2012	June 2012
April 2012	September 2012
Deadline for application submission:	Graduation Date:
July 1, 2011	September 2011
Oct. 1, 2011	December 2011
Jan. 1, 2012	March 2012
April 1, 2012	June 2012

Students must contact the Office of the Registrar for graduation application deadlines.

Commencement Ceremony

Thomas Edison State College has planned two Commencement ceremonies in 2011 and one in the fall of 2012.

Ceremony Dates for 2011-2012

- Saturday, April 16, 2011
Soldiers and Sailors' War Memorial, Trenton, N.J.
- Saturday, Oct. 15, 2011
Soldiers and Sailors' War Memorial, Trenton, N.J.
- Saturday, September 22, 2012
Sun National Bank Center, Trenton, N.J.

Alumni Association

All graduates of Thomas Edison State College are automatically members of the Alumni Association – a worldwide organization of more than 34,000 members.

The Alumni Association supports and connects alumni in ways that provide advocacy and support for the College and its mission, while enhancing the personal and professional development of alumni.

The Office of Alumni Affairs welcomes inquiries from prospective and current members of this vibrant organization. The College seeks the collective support of alumni in the initiatives of the College that are structured around service, support and advocacy.

Alumni within corporate or governmental organizations are encouraged to identify themselves as potential spokespersons within their professional and personal communities. Individuals are also urged to support the Annual Fund, to help the College to maintain its excellence and its mission.

The Alumni Association also encourages its members to take part in as many activities as possible, including the Alumni Ambassador Program, advocacy and outreach initiatives.

Invention magazine, published quarterly, is designed to provide profiles of alumni in their daily pursuits of life and living. The Alumni section of the College website, www.tesc.edu, provides current news, College store, online giving information and the opportunity to network with students and alumni.

Current news items for publications can be submitted to the Office of Alumni Affairs at alumni@tesc.edu. Updated information may be sent to the following location:

Office of Alumni Affairs
Thomas Edison State College
101 W. State St.
Trenton, NJ 08608-1176
Phone: (609) 633-8592
Fax: (609) 943-3023

Arnold Fletcher Award

The Arnold Fletcher Award recognizes Thomas Edison State College bachelor's degree graduates for achieving excellence in nontraditional learning. Award recipients are selected from each graduating class. The following areas are examples of appropriate nontraditional learning modes:

- Credit for Courses Taught
- Thomas Edison State College Courses (online, Guided Study and *e-Pack*®)
- Licenses/Certificates/Registries
- Military Training Programs Evaluated by the American Council on Education (ACE)
- ACE
- Prior Learning Assessment (PLA)
- Testing Programs

Students selected for the award are required to have earned a minimum total of 90 credits from nontraditional learning.

Alpha Sigma Lambda Honor Society

Alpha Sigma Lambda National Honor Society was established in 1945 as a means of recognizing academic excellence for nontraditional students. Thomas Edison State College was accepted into membership by the society in 1996, with the establishment of the Lambda Tau Chapter.

For induction into this society, Thomas Edison State College students must meet the following requirements:

- Have an overall Thomas Edison State College grade point average of 3.2.
- Have earned from Thomas Edison State College at least 24 graded credits of which 12 credits are in liberal arts/sciences.
- Student members will be selected only from the top 20 percent of the group of qualified students.

Kappa Delta Pi Honor Society

Kappa Delta Pi is an honor society recognizing the academic achievements and professional accomplishments of educators worldwide. Kappa Delta Pi is one of the largest and most prestigious educational honor societies in the world. With more than 500 active chapters, Kappa Delta Pi is dedicated to the ideals of Fidelity to Humanity, Service, Science, and Toil. As part of its goal, KDP recognizes scholarship and enhances the professional development of its members. Thomas Edison State College's chapter of Kappa Delta Pi was established in 2010.

For induction into the Alpha Zeta Epsilon chapter of Kappa Delta Pi at Thomas Edison State College, students must meet the following requirements:

- Matriculation in either the Post-Master's Graduate Certificate in Educational Leadership or Master of Arts in Educational Leadership Program.
- Have an overall Thomas Edison State College grade point average of 3.5.
- Have completed at least six semester hours of graduate course work in Educational Leadership at Thomas Edison State College.

Sigma Beta Delta International Honor Society

The School of Business and Management has been approved as a chapter of the international honor society, Sigma Beta Delta.

Established in 1994, Sigma Beta Delta is an honor society for students in business, management and administration and serves institutions which offer bachelor's and graduate degrees in business, management and administration where the institution holds accreditation from one of the six regional accrediting bodies, but not specialized accreditation in business. Thomas Edison State College's chapter was established in 2009.

Students invited into this society at Thomas Edison State College must meet the following requirements:

- Students must be candidates for bachelor's or master's degrees in business and management.
- Students must have completed at least 12 credits in the School of Business and Management at Thomas Edison State College.
- Undergraduate students must have a Thomas Edison State College grade point average of at least 3.5 and rank in the upper 20 percent of their graduating class.
- Graduate students must have a Thomas Edison State College grade point average of at least 3.75 and rank in the upper 20 percent of their class.

Regina Sanchez-Porter Award

The Regina Sanchez-Porter award is given to a BSN graduate who has given outstanding service to the profession and community, combined with high academic achievement.

Upsilon Rho Chapter Sigma Theta Tau International Honor Society of Nursing

The Upsilon Rho Chapter of the Honor Society of Nursing, Sigma Theta Tau International, was chartered in 2008. The chapter number is 471.

Sigma Theta Tau International was founded in 1922. Its vision is to create a global community of nurses who lead in using scholarship, knowledge, service and learning to improve the health of the world's people. The purpose of the society is to recognize superior academic achievement and the development of leadership qualities; to foster high professional standards; to encourage creative work; and to strengthen commitment to the ideals and purposes of the nursing profession. Student candidates shall have demonstrated superior academic achievement, academic integrity and professional leadership potential. Criteria for membership in the Upsilon Rho chapter for undergraduate students are as follows:

- The student must have achieved a grade point average of at least a 3.0 on a 4.0 grading scale; and
- The student must be ranked in the top 35 percent of the graduating class (defined as students who have completed NUR-441 during the current academic year).

Eligible undergraduate students will receive an invitation via e-mail (no application process). Criteria for membership in Upsilon Rho Chapter for graduate students are as follows:

- The student must have achieved a grade point average of at least 3.5 on a 4.0 scale; and
- The student must have completed a minimum of one-half of the required graduate curriculum (18 credits).

Graduate student candidates may apply for membership by submitting the Graduate Student Application to the chapter by the deadline indicated on the application. Applications are e-mailed to all graduate students in January and June. Eligible graduate students who apply and are accepted for membership will receive an invitation via e-mail. Eligible candidates may apply for membership as Nurse Leaders by going to www.nursingsociety.org. Criteria for membership in the Upsilon Rho Chapter as a Nurse Leader are as follows:

- Candidates must be registered nurses, legally recognized to practice in their country; and
- Candidates must have earned a minimum of a bachelor's degree in any field and have demonstrated outstanding achievement in nursing.

Eligible Nurse Leader candidates who apply and are accepted for membership will receive an invitation via e-mail. Students, alumni and community nurse leaders who would like more information regarding the society may visit www.nursingsociety.org or for more information on Upsilon Rho Chapter, contact the W. Cary Edwards School of Nursing at nursing@tesc.edu; note Upsilon Rho Chapter in the subject line.

Schools

School of Applied Science and Technology

Mission and Purpose:

The School of Applied Science and Technology provide learners with innovative degree programs that facilitate learning, engagement and discovery in the applied sciences and technology fields. The School's curriculum meets the educational and career needs of learners in work environments where opportunity is facilitated by technical currency, practical knowledge and applied skills.

The School's curriculum provides opportunities to achieve personal and career goals through programs in two associate, two bachelor's degree and one master's degree in 75 areas of study, allowing the flexibility to integrate skills and knowledge acquired outside academia by granting academic credit for professional licenses/certifications, apprenticeships and military/industrial training.

Students may advance toward their academic goal by transferring credit from other regionally accredited institutions or by earning credit through alternative methods including TECEP®, CLEP and DANTES examinations, and Prior Learning Assessment (PLA) and academic program reviews.

Degrees and Certificates:

Undergraduate Degrees

- Associate in Applied Science
- Associate in Applied Science and Technology
- Bachelor of Science in Applied Science and Technology
- Bachelor of Science in Health Sciences

Undergraduate Certificates

- Computer-Aided Design
- Electronics
- Gas Distribution
- Polysomnography

Graduate Degree

- Master of Science in Applied Science and Technology

Graduate Certificate

- Clinical Trials Management

School of Applied Science and Technology: Undergraduate Outcomes

Bachelor's degree graduates from the School of Applied Science and Technology will have the ability to:

- Possess an appropriate mastery of the knowledge, techniques, skills, modern tools and advanced technology of the discipline.
- Demonstrate the ability to design, analyze and effectively use systems, components and methods with a framework of quality and continuous improvement.

- Demonstrate knowledge of the applicable standards for occupational health and safety, the environment and regulatory procedure.
- Communicate effectively in the technical discipline.

Associate in Applied Science

The degree options available are:

- Administrative Studies
- Applied Computer Studies
- Applied Electronic Studies
- Applied Health Studies
- Aviation Support
- Construction and Facility Support
- Dental Hygiene
- Electrical Mechanical Systems and Maintenance
- Environmental, Safety and Security Technologies
- Mechanics and Maintenance
- Multidisciplinary Technology
- Respiratory Care

The Associate in Applied Science (AAS) degree is intended to meet the educational and professional needs of midcareer adults in a wide range of applied fields. The student selects the option and career track that matches his/her expertise. For most students this reflects their occupation. While the Associate in Applied Science is considered to be a terminal degree, many, but not all, of the credits would be applicable to one of the College's bachelor's degrees.

Associate in Science in Applied Science and Technology

The degree options available are listed below. All degree options will articulate with areas of study in the Bachelor of Science in Applied Science and Technology.

- Air Traffic Control*
- Aviation Flight Technology*
- Aviation Maintenance Technology*
- Biomedical Electronics
- Civil and Construction Engineering Technology
- Clinical Laboratory Science*
- Computer and Information Technology
- Electrical Technology
- Electronics Engineering Technology
- Engineering Graphics
- Environmental Sciences
- Fire Protection Science
- Kitchen and Bath Design*
- Laboratory Animal Science
- Manufacturing Engineering Technology
- Mechanical Engineering Technology
- Medical Imaging*

**Students seeking enrollment in these options are required to possess professional certification.*

Nuclear Engineering Technology
Nuclear Medicine Technology
Polysomnography
Radiation Protection
Radiation Therapy
Respiratory Care
Technical Studies

Bachelor of Science in Applied Science and Technology

The following areas of study have been approved:

Air Traffic Control*
Automotive Performance Technology
Aviation Flight Technology*
Aviation Maintenance Technology*
Biomedical Electronics
Civil Engineering Technology
Clinical Laboratory Science*
Construction
Dental Hygiene*
Diagnostic Medical Sonography
Electrical Technology
Electronics Engineering Technology
Energy Utility Technology
Engineering Graphics
Environmental Sciences
Fire Protection Science
Health Services Technology
Information Technology
Kitchen and Bath Design*
Laboratory Animal Science
Learner-Designed Area of Study
Manufacturing Engineering Technology
Mechanical Engineering Technology
Medical Imaging*
Nuclear Engineering Technology
Nuclear Medicine Technology
Radiation Protection
Radiation Therapy
Respiratory Care*
Technical Studies

**Students seeking enrollment in these options are required to possess professional certification.*

Graduate Degree Program

The Master of Science in Applied Science and Technology (MSAST) is intended to meet the advanced multidisciplinary educational requirements of students aspiring to leadership positions in their chosen profession. The core curriculum will provide advanced learning in the area of modern applied science and technology management, with emphasis on research, problem solving and decision making; communication; and leadership. The area of study courses will emphasize current thinking and practices in the selected area.

MSAST Degree Program Outcomes

On completion of the MSAST degree program the graduate will be able to:

- Demonstrate mastery of the knowledge, techniques, skills, modern tools and advanced technologies of the appropriate discipline.
- Initiate, design and conduct research.
- Integrate theoretical concepts and research findings into product and/or process innovation.
- Incorporate productivity measurement and project planning tools to plan, manage and calculate constant improvement projects that support organizational goals.
- Demonstrate leadership in the workplace through the use of advanced technological and management tools and techniques.
- Evaluate the impact of environment, health and safety.

MSAST Core Courses

- Organizational Research (ORR-510)
- Technology and the Human Community: Challenges and Responses (THC-530)
- Productivity Measurement and Continuous Improvement (APS-600)
- Project Management (PJM-510)
- Technology Innovation and Commercialization (APS-601)
- Corporate Social Responsibility (CRS-610)
- Master's Project in Applied Science and Technology

The following areas of study have been approved:

Clinical Trials Management
Technology Management
Technical Studies

Heavin School of Arts and Sciences

Mission and Purpose:

The Heavin School of Arts and Sciences is dedicated to the intellectual and professional development of its students. The School offers rigorous degree programs, which provide students with significant depth and breadth of knowledge. Arts and sciences degree programs feature an interdisciplinary approach to lifelong learning that is particularly important to those seeking management career paths in both government and private sector organizations. The liberal studies curriculum is designed to support management skills such as communications, writing, critical thinking and decision making. The Bachelor of Arts and Master of Arts in Liberal Studies programs can be individually designed for learners who have interests in diverse areas of study.

Students working in the human services field will find innovative degree programs that allow students working in their chosen profession to apply work experiences toward an academic program. The human services curriculum is designed to emphasize theory and practice. The Master of Arts in Educational Leadership prepares students to become effective school leaders in addition to preparing students interested in NJ Supervisor and Principal certification. All of the Heavin School's degree programs provide students with flexible, high-quality learning experiences.

The Heavin School also offers a unique opportunity for those who wish to pursue a master's degree at Thomas Edison State College. Students who have earned at least 99 credits toward their bachelor's degree may apply for provisional admission to a Thomas Edison State College graduate degree. Students can earn up to 9 credits that will concurrently satisfy both the undergraduate and graduate degree requirements.

Degrees and Certificates

Undergraduate Degrees

- Associate in Applied Science
- Associate in Arts
- Associate in Arts in Human Services
- Associate in Science in Natural Sciences and Mathematics
- Bachelor of Arts
- Bachelor of Science
- Bachelor of Science in Human Services

Undergraduate Certificates

- Computer Science
- Fitness and Wellness Services
- Labor Studies

Graduate Degrees

- Master of Arts in Educational Leadership
- Master of Arts in Liberal Studies

Graduate Certificates

- Educational Leadership
- Homeland Security
- Online Learning and Teaching

Heavin School of Arts and Sciences: Undergraduate Outcomes

Learning Outcomes Goal

Graduates of the Bachelor of Arts will have the ability to demonstrate depth and breadth in their area of study and think critically, integrate knowledge, collaborate and use research to solve problems.

Learning Outcomes Objectives

Graduates of the Bachelor of Arts and Bachelor of Science will have the ability to:

- Use key terms, concepts and theories, and answer critical questions in their area of study.
- Describe the historical development of the field, its origins, conceptual frameworks and the interdependence of this field with research findings in other fields.
- Demonstrate independent thought and collaboration in decision-making activities in a variety of settings.

Learning Outcomes Goal

Graduates of the Bachelor of Science in Human Services will have the ability to demonstrate depth and breadth in their area of study and think critically, integrate knowledge, collaborate and use research to solve problems and serve clients.

Learning Outcomes Objectives

Graduates of the Bachelor of Science in Human Services will have the ability to:

- Interpret and critically analyze the professional track.
- Apply theory to professional practice.
- Apply knowledge of the specific skills, techniques and agencies necessary to serve client populations.
- Apply knowledge of cultural diversity as it relates to field of human services.
- Apply theories of management as it relates to human services.

Bachelor of Arts

The following is a list of approved areas of study:

Humanities

- Art
- Communications
- English
- Foreign Language
- Journalism
- Music
- Philosophy
- Photography
- Religion
- Theater Arts

Natural Sciences/Mathematics

- Biology
- Computer Science
- Mathematics

Multidisciplinary

- Environmental Studies
- International Studies

Social Sciences

- Anthropology
- Criminal Justice
- Economics
- History
- Labor Studies
- Political Science
- Psychology
- Sociology

BA Areas of Concentration

- Humanities
- Natural Sciences/Mathematics
- Social Science
- Liberal Studies
- Learner-Designed Area of Study (LDAS)

Bachelor of Science

The following is a list of approved areas of study:

- Homeland Security and Emergency Preparedness
- Learner-Designed Area of Study (LDAS)

Bachelor of Science in Human Services

Graduate Degree Programs

The Heavin School of Arts and Sciences offers two graduate degree programs, the Master of Arts in Educational Leadership and the Master of Arts in Liberal Studies.

The Master of Arts in Educational Leadership (MAEdL) serves adults who wish to prepare for roles as school leaders. The program is offered completely online and aims to promote an understanding of educational leadership and administration through a process which is based upon the national ISLLC standards. These standards have been identified as critical to successful school leadership. The six standards revolve around themes of vision, school culture, management, community collaboration, integrity — fairness and ethical action, and political, social, economic, legal and cultural influences. Two areas of study are available within the MAEdL program: a Building Leadership area of study comprised of 36 credits, and a District Leadership area of study comprised of 42 credits.

The Master of Arts in Liberal Studies (MALS) degree program is designed for working professionals interested in applying the rigorous study of the liberal arts to their chosen professions. Students may tailor their master's program to profession or their interests by selecting a learner-designed area of study. The program focuses on the links between the liberal arts and a student's career, which enables them to gain specific competencies and perspectives that can make a difference in their career. The Master of Arts in Liberal Studies is a 36-credit program.

School of Business and Management

Mission and Purpose:

The School of Business and Management aspires to be the leader in the development and delivery of flexible, innovative and relevant collegiate business, management and leadership programs for adults.

The School of Business and Management takes pride in offering flexible learning options to a diverse population of self-directed adults who seek to complement and integrate their previous educational and professional experiences with its business programs. The School offers students the opportunity to choose from the wide range of business and interdisciplinary courses to complete their degree programs. The School's commitment to continuous quality review and the development of programs responsive to market needs provides its students a unique advantage to compete in an ever-changing, highly complex and diverse business environment.

The School of Business and Management has been named the fifth best value in the top 10 rankings of online undergraduate programs by *GetEducated.com*.

Degrees and Certificates

Undergraduate Degrees

- Associate in Science in Business Administration
- Bachelor of Science in Business Administration
- Bachelor of Science in Organizational Leadership

Undergraduate Certificates

- Accounting
- Computer Information Systems
- Finance
- Human Resources Management
- Marketing
- Operations Management
- Public Administration

Graduate Degrees

- Master of Science in Human Resources Management
- Master of Science in Management
Areas of Study for the Master of Science in Management:
 - Organizational Leadership
 - Accounting
 - Project Management
 - Human Resources Management
 - School Business Administration

Graduate Certificates

- Human Resources Management
- Organizational Leadership
- Project Management

School of Business and Management: Undergraduate Outcomes

Learning Outcome Goal: The Bachelor of Science in Business Administration program enables students to obtain competencies in the business core and a breadth of knowledge in liberal arts and sciences, preparing them to apply these competencies to business situations.

- Graduates will be able to identify concepts, theories and issues in contemporary business practice.
- Graduates will be able to identify, apply and evaluate various decision-making models.
- Graduates will be able to evaluate different organizational structures and ways in which organizations function.

Bachelor of Science in Business Administration

The degree options available are:

Accounting
Computer Information Systems
Entrepreneurship
Finance
Financial Institution Management
General Management
Hospital Healthcare Administration
Hospitality Management
Human Resources/
Organizational Management
International Business
Learner-Designed
Marketing
Operations Management
Public Administration
Real Estate

Graduate Degree Programs

The School of Business and Management offers two graduate degrees which were developed at the request of and designed with the assistance of business leaders. The Master of Science in Management (MSM) was created for managers in the private, public and nonprofit sector who want to hone their management and leadership skills. The Master of Science in Human Resources Management (MSHRM) was created for human resources practitioners who have the vision and skills to become strategic partners in the business enterprise.

The School's graduate degrees invite students to engage intellectually with their classmates and graduate mentors to apply conceptual and theoretical knowledge to workplace issues. The classes create a powerful online community that is an exciting place to study and grow. It is a place where professionals develop skills to become better leaders as well as more effective team players. The academically prepared graduate mentors are actively involved in the business community and thus able to help students tackle real-world problems. Students admitted to the programs represent diverse personal and professional backgrounds. The online classroom creates an environment of inquiry helping students maximize their potential. The School emphasizes interaction, allowing each student to benefit from the diverse backgrounds of their classmates and the opportunity to hone skills that will help them achieve their professional goals. Graduates report that their experience in the School's graduate programs has been an invaluable asset as they move forward in the workplace.

W. Cary Edwards School of Nursing

Mission and Philosophy

The W. Cary Edwards School of Nursing accepts and upholds the mission of the College in providing flexible, high-quality, collegiate learning opportunities for self-directed adult learners. As such, the W. Cary Edwards School of Nursing Committee mentors believe that independent and self-directed study in a mentored, online environment is the hallmark of the academic programs offered to students by the W. Cary Edwards School of Nursing. In this learning environment, the student, as an adult learner, interacts and collaborates with mentors and peers to create and enhance a dialogue within a community of learners. Through this innovative approach to programming, the W. Cary Edwards School of Nursing assists in shaping the nursing profession by preparing nurses who are clinically competent and technologically adept to assume leadership positions in nursing.

The mentors believe that attainment of the bachelor's degree is essential to the ongoing process of professional nursing education and development. The Bachelor of Science in Nursing (BSN) degree, building on the prior education and experience of the student, prepares graduates to practice nursing in a variety of settings and roles and provides a foundation for graduate study and lifelong learning. The Master of Science in Nursing (MSN) degree prepares graduates to assume leadership roles in a diverse, technologically challenging and global healthcare environment, and for advanced study and lifelong learning. The graduate nursing certificate programs offer opportunities for advanced specialized study to master's prepared nurses seeking additional opportunities in nursing.

The mentors believe that nursing is a dynamic profession which provides an essential service to society. As such, nursing is engaged in multilevel roles and relationships and is accountable to society for its role in improving the health status of the community. Nursing is practiced with respect for human dignity and individual differences. The art and science of nursing requires the ongoing application of specialized knowledge, principles, skills and values. As a distinct body of knowledge, nursing builds upon theories from various disciplines and works collaboratively with other professions to enhance the health status of individuals, families, groups and communities.

The mentors view the client as an open and dynamic system with unique psychophysiological, spiritual and socio-cultural characteristics. Within this system, the client interacts with the environment and experiences varying states of health. Health is described as a dynamic process fluctuating along a wellness-illness continuum. Nurses assist clients to function and effectively adapt to the environment along that continuum. The environment encompasses numerous factors which affect the development and behavior of clients. These factors have an impact on the client's ability to function and maintain optimal health status. Nurses, through the systematic use of the nursing process, are responsible for the promotion, maintenance and restoration of health.

The mentors are committed to the belief that the W. Cary Edwards School of Nursing must: use a teaching-learning process based on the principles of adult learning; demonstrate effective design and delivery of educational experiences in varied learning environments; provide for collaboration and collegial interaction among mentors and peers; effectively link theory, practice, research and technology; and extend its reach to people of diverse ethnic, racial, economic and gender groups.

Through mentors' beliefs and contributions to the ongoing development of caring, competent, informed, ethical and accountable nurses, the W. Cary Edwards School of Nursing strives to play an influential and positive role in helping to shape the future and practice of professional nursing.

Purpose and Goals

In keeping with the mission of the College and the commitment to providing high-quality education to address the needs of the greater community, the purpose of the W. Cary Edwards School of Nursing is to provide high-quality nursing education programs that meet the needs of RNs and the healthcare community, and the standards of the nursing profession.

The goals of the W. Cary Edwards School of Nursing are to:

- Prepare graduates to assume leadership roles in a diverse society and changing healthcare environment.
- Provide nontraditional nursing education programs that meet the needs of adult learners.
- Provide a foundation for advanced study and lifelong learning.

Degrees and Certificates

Undergraduate Degree

Bachelor of Science in Nursing (BSN), (BSN/MSN)

Graduate Degree

Master of Science in Nursing (MSN)

Graduate Certificates

Nurse Educator Certificate Program, Nursing Informatics Certificate Program, Nursing Administration Certificate Program

BSN Degree Program Outcomes

On completion of the BSN degree program, the graduate will be able to:

- Demonstrate the use of critical-thinking skills in the integration of current nursing knowledge and evidence-based findings to direct clinical practice decisions.
- Apply knowledge of human diversity, ethics and safe, client-focused care in the design, implementation, evaluation and quality management of healthcare.
- Demonstrate the use of effective communication strategies to identify, manage and exchange knowledge with clients, healthcare professionals and community members.
- Analyze the effect of health policy on the organization, financing and delivery of healthcare.
- Use information technology to manage knowledge, communicate information and facilitate decision making in nursing practice.
- Synthesize the multidimensional roles of professional nursing to provide leadership for nursing practice.
- Demonstrate a commitment to advanced study and lifelong learning.

MSN Degree Program Outcomes

On completion of the MSN degree program the graduate will be able to:

- Apply research methods to evaluate current knowledge from nursing theory, nursing science and related disciplines to inform and/or initiate change in educational, clinical and organizational decision making.
- Demonstrate the use of scholarly inquiry to inform educational and clinical practice management.
- Apply ethical decision making in research, evaluation, education, clinical practice and management.
- Analyze the effect of health policy, finance, healthcare technologies and organizational structure on the development and implementation of quality educational programs and healthcare delivery systems.
- Demonstrate the use of leadership strategies that advance the design and implementation of quality edu-

cation programs and improve clinical practice.

- Analyze the effect of sociopolitical and cultural influences on nursing education and healthcare practices.
- Utilize effective communication to enhance clinical and educational practice.
- Integrate advances in healthcare technology into nursing education and healthcare.
- Demonstrate a commitment to advanced study and lifelong learning.

Nurse Educator Competencies

In addition to the MSN degree outcomes, the graduate of the Nurse Educator program will be able to:

- Apply theories of education and related sciences to the development and evaluation of nursing and healthcare curricula.
- Facilitate learning of individuals and groups using theories of education, nursing, testing and evaluation and technological innovation.
- Apply leadership strategies to contribute to the ongoing development of the profession of nursing and nursing education.
- Utilize research to analyze the outcomes of nursing interventions and improve nursing practice and nursing pedagogy.
- Apply strategies that recognize multicultural factors in teaching and learning.
- Utilize theories of change to advance the profession of nursing.
- Analyze ethical theories and ethical decision making in the educational setting.
- Analyze trends in healthcare and nursing education and their impact on the profession of nursing, nursing education and the delivery of patient care.
- Design curriculum, implement and evaluate curriculum based on sound educational principles, theory and research.

Nursing Informatics Competencies

In addition to the MSN degree outcomes, the graduate of the Nursing Informatics program will be able to:

- Integrate knowledge, skills and scientific findings from nursing science, computer science, information science and cognitive science in the professional practice of nursing informatics.
- Analyze the concepts of, and relationships between, data, information, knowledge and wisdom for implications to nursing practice.
- Demonstrate leadership in the professional practice of nursing informatics through the use of effective communication, interdisciplinary collaboration and administrative skills.

- Participate at each stage within the health information systems life cycle as a leader and team member.
- Promote the use of healthcare informatics-related education for consumers and healthcare providers.
- Integrate legal, ethical, regulatory, technical and professional standards into the development and implementation of healthcare information systems.
- Use research, evidence-based practice, quality improvement and safety methodologies in the evaluation and improvement of healthcare information systems.
- Advance nursing informatics professional practice and values.

Nursing Administration Competencies

In addition to the MSN degree outcomes, the graduate of the Nursing Administration program will be able to:

- Utilize systems thinking to lead and manage complex healthcare organizations.
- Provide leadership in the professional design of nursing care grounded in ethical, multicultural and professional standards and healthcare policy.
- Utilize financial, material, human and environmental resources to benefit nursing divisions in complex healthcare organizations.
- Use information management systems to facilitate organizational decision making.
- Demonstrate communication skills and relationship building competencies to support organizational goals.
- Demonstrate leadership in the professional community.
- Integrate best evidence to provide quality nursing care and promote improvement in healthcare outcomes.
- Use an interdisciplinary approach to execute nursing administration practice.

W. Cary Edwards School of Nursing

The W. Cary Edwards School of Nursing was established in 1983 as an RN-BSN degree program for RNs and in 2006 expanded to an RN-BSN/MSN Nurse Educator degree program. In 2008 the School observed 25 years of experience providing distance education programs for RNs.

The BSN degree program is accredited by the National League for Nursing Accrediting Commission (NLNAC).

National League for Nursing Accrediting
Commission (NLNAC)
3343 Peachtree Road NE, Suite 500
Atlanta, GA 30326
(404) 975-5000
www.nlnac.org

In addition, the Bachelor of Science in Nursing degree program is accredited by:

The New Jersey Board of Nursing
P.O. Box 45010
Newark, NJ 07101
(973) 504-6430
www.state.nj.us/oag/ca/medical/nursing.htm

In addition, the RN to BSN/MSN degree program is accredited by the Commission on Collegiate Nursing Education (CCNE).

Commission on Collegiate Nursing Education
One Dupont Circle NW, Suite 530
Washington, DC 20036
(202) 887-6791
www.aacn.nche.edu/accreditation

W. Cary Edwards School of Nursing Policies and Procedures

The policies stated here apply to students enrolling in the RN-BSN/MSN degree program with degree requirements effective July 1, 2006, and students enrolling in the Nurse Educator Certificate program with requirements effective July 1, 2005.

RN applicants to the W. Cary Edwards School of Nursing may pursue the BSN degree only, or both the BSN degree and the MSN degree by selecting the BSNM option on the online application. For students enrolled in the BSNM option, the 9 graduate nursing credits included in BSN degree requirements will be applied to MSN degree requirements, and the student will continue on to complete remaining MSN degree requirements on BSN degree completion without additional admission requirements. The undergraduate nursing per credit tuition charge will pertain to the required graduate nursing courses while the student is enrolled in the BSN degree. RNs with BSN degree may apply for the MSN degree. RNs with a master's of nursing in another area of specialty may enroll in a graduate nursing certificate program.

Admissions

- Admission to all RN programs offered by the W. Cary Edwards School of Nursing will be open and rolling.
- All RN applicants to the W. Cary Edwards School of Nursing must be graduates of an RN diploma program of nursing, a regionally accredited college or university in the United States or recognized foreign institution with an associate degree in nursing, or a bachelor of science in nursing degree or a master's in nursing degree.
- All RN applicants to the W. Cary Edwards School of Nursing must possess a current and valid RN license recognized in the United States.
- Two years experience in nursing is recommended for the MSN degree and for the graduate nursing certificate programs.

Admissions Process

All RN applicants to the W. Cary Edwards School of Nursing must:

- Submit the completed online application with nonrefundable fee.
- Have a current and valid RN license recognized in the U.S. If your state does not have an online validation process, you must submit a notarized copy of your license to Thomas Edison State College, Office of Admissions, 101 W. State St., Trenton, NJ 08608-1176. In order for your application to be processed, the College must validate your license.
- Have official transcripts sent to the Office of the Registrar from the institution where all previous degrees and credits were awarded.
- Have the ability to send and receive e-mail, including attachments.
- Have computer capability compatible with the technology specified for the Thomas Edison State College's online courses, access to PowerPoint software and, for selected MSN courses, access to Excel software, and a webcam.

As of July 2011, all nursing students are advised to upgrade to:

- Operating Systems: For Windows users" Windows XP with service pack 3 installed or later versions such as VISTA and Windows 7.0; for Mac Users: Mac OSXv10.5 and later. Students also need to ensure that their computer is dual bootable using Boot Camp or a similar program.
- Office Suite: Microsoft Office Suite version 2007 or 2010
- Adobe Acrobat Reader
- Current virus protection
- Current e-mail account on file with the Office of the Registrar

Provisional Admissions

- RNs completing their final requirement for the BSN degree, or who have completed their final requirement but have not been awarded the degree, may apply for admission to the MSN degree program on a provisional basis and register for a graduate nursing course. All other requirements for admission to the MSN degree program as specified in admissions policies must be satisfied for the student to continue in the MSN degree program.

Enrollment

- Enrollment for all RN students in the W. Cary Edwards School of Nursing will be in effect on completion of the admissions process.
- RN students will have the status of "Enrolled" upon receipt of completed application, license verification and all applicable fees.
- Enrollment in the MSN degree program for students selecting the BSN/MSN option on application will be in effect following the request form and certification for graduation from the BSN degree.
- Program materials will be provided and all students will be given access to advisement services on enrollment.
- An Academic Program Evaluation will be provided online for students enrolled in nursing.
- Enrollment for RN students will remain in effect as long as students earn a minimum of 3 credits that apply to their degree or certificate program in each 12-month period.

Re-enrollment

- Students returning to the BSN or to the MSN degree program or graduate nursing certificate programs from Inactive or Leave of Absence status must submit the appropriate completed Nursing Re-enrollment from Inactive or Re-enrollment from Leave of Absence form. If your state does not have an online validation process, you must resubmit a notarized copy of your license to Thomas Edison State College, Office of Admissions, 101 W. State St., Trenton, NJ 08608-1176. In order for your re-enrollment to be processed, the College must validate your license.
- Students returning to the BSN degree program from Inactive status will pay the application fee.

Degree/Certificate Program Requirements

- Students may complete selected degree requirements by course, exam or Prior Learning Assessment (PLA).
- No residency is required for programs offered by the W. Cary Edwards School of Nursing.
- Credits taken elsewhere or by any method other than by Thomas Edison State College online nursing course must be approved by the academic advisor for nursing prior to earning the credit to insure acceptance toward degree requirements.
- Graduate credits earned prior to application that may satisfy requirements for the MSN degree or certificate program will be reviewed for acceptance upon application.
- Nursing credits earned prior to application to the MSN

degree or certificate programs must be newer than seven years at the time of application to the degree or certificate program to be considered for acceptance.

- Nursing credits earned prior to application that may satisfy upper-division nursing requirements for the BSN degree must carry a grade equivalent of C or better and must be from a regionally accredited college or university or recognized foreign institution and be newer than 10 years at the time of application to be considered for acceptance.
- One previously completed 3-credit lower-division nursing course may be accepted to satisfy an undergraduate upper-division nursing requirement in the BSN degree program.
- A maximum of 12 graduate-level credits will be accepted in transfer toward the MSN degree.
- A maximum of 6 graduate-level credits will be accepted in transfer toward the Nurse Educator and Nursing Administration certificates.
- A maximum of 9 graduate-level credits will be accepted in transfer toward the Nursing Informatics certificate.
- Nursing credits earned prior to application that may satisfy requirements for the MSN degree or certificate programs must carry a grade equivalent of B or better and must be from a regionally accredited college or university or recognized foreign institution to be considered for acceptance.
- Students enrolled in the BSN degree program must maintain a minimum cumulative GPA of C (2.00) or better to graduate.
- Students enrolled in the BSN degree program, and the MSN degree program must earn a grade of C (73) or better in the nursing courses for the credit to be accepted toward the degree.
- Students enrolled in the MSN degree program must achieve a minimum cumulative GPA of B (3.00) or better to graduate.
- Students enrolled in graduate nursing certificate programs must earn a grade of B (83) or better for the course to be applied to program requirements.
- Students enrolled in the BSN degree program may repeat each nursing course, one time each.
- Students enrolled in the MSN degree program may repeat two nursing courses, one time each.
- Students enrolled in graduate nursing certificate programs may repeat each nursing course, one time each.
- Students enrolled in the BSN degree program will be governed by academic policies for graduate nursing courses while enrolled in the graduate nursing courses required for the BSN degree.
- Students enrolled in the BSN degree will be governed by College policies in regard to general education credit requirements.
- Online nursing courses required for completion of the nursing degree or certificate programs are open only to RNs.

Grading Scale

Letter grades are assigned to online nursing courses according to the following scale.

A	93-100
A-	90-92
B+	88-89
B	83-87
B-	80-82
C+	78-79
C	73-77
C-	70-72
D	60-69
F	below 60
I	Incomplete (temporary grade)
IF	below 60

Nursing (RN Diploma License) up to 60 credits awarded

Distribution of credit

Anatomy and Physiology	6
Chemistry	3
Microbiology	3
Nutrition	3
Psychology	3
Sociology	3
Growth and Development	3
Social Discussions of Health	3
Pharmacology	3
Nursing Fundamentals I	3
Nursing Fundamentals II	3
Professional Adjustments	3
Psychiatric Mental Health Nursing I	3
Psychiatric Mental Health Nursing II	3
Adult Nursing I	3
Adult Nursing II	3
Adult Nursing III	3
Maternal Child Health I	3
Maternal Child Health II	3

Graduation

- All students in the W. Cary Edwards School of Nursing degree programs will submit the Request for Graduation with graduation fee according to College guidelines.
- All students in the W. Cary Edwards School of Nursing degree programs must have achieved the established GPA and have satisfied all financial obligations to be eligible for graduation.
- Students in the graduate nursing certificate programs must complete all course requirements, submit the request for graduate nursing certificate according to College guidelines for graduation, and have satisfied all financial obligations to be eligible for certificate award.
- Students completing the MSN degree program will be awarded a certificate in their selected area of speciality in addition to the MSN degree on program completion.

Appeals

- All students in the W. Cary Edwards School of Nursing will follow College policies on academic appeals as outlined in this *College Catalog*.

Nonenrolled RNs

- RNs not enrolled in the W. Cary Edwards School of Nursing may take two unrestricted nursing courses prior to enrolling in the RN-BSN/MSN degree program or the graduate nursing certificate program.
- Courses restricted to students enrolled in the W. Cary Edwards School of Nursing include: Community Health Nursing and the graduate Practicum.

Updated Credentials for Selected Courses

- Evidence of a current and valid RN license is required at the time the student registers for the Community Health Nursing course and the Seminar in Clinical Competence course in the BSN degree program.
- Evidence of current malpractice insurance and a current and valid RN license is required at the time the student registers for the Practicum courses in the MSN degree and graduate nursing certificate programs.
- Students must be in compliance with state and institutional requirements for health, criminal background check and/or child abuse background check prior to registering for the Practicum in the MSN degree and the graduate nursing certificate programs. Students will be required to provide health information to a vendor selected by the W. Cary Edwards School of Nursing. A criminal background check and child abuse clearance will be required through a vendor selected by the W. Cary Edwards School of Nursing.
- The W. Cary Edwards School of Nursing expects all students to adhere to the policies on background check of any healthcare facility used by students for the independent education Practicum required as part of their program requirements.
- Students in the MSN degree program and the graduate nursing certificate programs must be in compliance with all requirements specified in the Practicum Information Packet.

John S. Watson School of Public Service and Continuing Studies

John S. Watson School of Public Service

Mission and Purpose:

The School is dedicated to strengthening leadership in governmental, nonprofit and corporate sectors. Graduate programs in the John S. Watson School of Public Service and Continuing Studies have a praxis orientation with an applied focus toward building capacity and leadership within the public service professions. Students engage in rigorous and relevant experiences that integrate policy and management across disciplines. Programs are designed to develop and hone the skills necessary to transform students' personal commitment into public leadership, enabling them to acquire a deep understanding of today's public service environment and develop the skills necessary to work as leaders in public service professions.

Graduate Degree Programs

The John S. Watson School of Public Service and Continuing Studies, in partnership with the School of Business and Management, has developed seven areas of study to be offered under the Master of Science in Management (MSM) focusing on issues of management and public service. Furthermore, the learner-designed area of study has also been developed as an area of study for interdisciplinary management and public service studies.

Degrees and Certificates

- Master of Science in Management
Public Service, Areas of Study:
 - Community and Economic Development
 - Environmental Policy and Environmental Justice
 - Information and Technology for Public Service
 - Nonprofit Management
 - Public Finance
 - Public Health Management
 - Public Service Administration and Leadership
 - Learner-Designed Area of Study

Governance

The Board of Trustees is the College's governing body. The Board oversees all policy matters of the College, including the approval of degree programs and standards, and budget recommendations to the state treasurer.

Members are appointed by the governor, with the advice and consent of the Senate, to six-year terms. In addition, two student representatives, a voting member and an alternate, are elected by the Board of Trustees.

Board of Trustees Thomas Edison State College

J. Stanley Justice, Chairperson
Eric Robert Lear, Vice Chairperson
Gualberto Medina
Fred J. Abbate
Brian T. Maloney
Richard W. Arndt
Ida B. Hammond
Debra E. Schmelzer (student trustee)
Stacy M. Slomko (student trustee)
E. Harvey Myers
Marilyn R. Pearson
George A. Pruitt, President, ex officio

Academic Council

The Academic Council is designed to promote and maintain the quality of the College's academic offerings and to facilitate the work of the College in achieving its mission and goals. The Academic Council has been delegated authority to review and make recommendations to the Board of Trustees on matters concerning the academic policies and programs of the College.

In meeting this obligation, the Academic Council is responsible for making recommendations concerning the nature of degrees, academic program structure, content for general education standards, guidelines for areas of study, concentrations and specializations, distance learning, academic integrity, the evaluation of courses, student learning, methods of earning credit and issues related to academic standing.

The Academic Council consists of members representing two- and four-year public and private higher education institutions in New Jersey and its surrounding region, educational organizations from the noncollegiate sector, Thomas Edison State College students and members of the academic leadership.

Sister Ellen Dauwer, PhD
School of Business and Management
(Council President)

William J. Seaton, Vice President and Provost
Thomas Edison State College
(ex officio)

Kathleen A. Melilli, Assistant Provost
Thomas Edison State College
(Council Secretary)

Susan C. Davenport, Dean, Heavin School of Arts and Sciences, Thomas Edison State College

Nicholas DiCicco, EdD
Learning Outcomes and Assessment

J. Wade Farrior, PhD
Heavin School of Arts and Sciences

Gloria B. Frederick, PhD
John S. Watson School of Public Service and Continuing Studies

Susan P. Gilbert, PhD, Dean, School of Business and Management, Thomas Edison State College

Mark S. Kassop, PhD
Heavin School of Arts and Sciences

Joseph Linskey, EdD
Heavin School of Arts and Sciences

Cynthia MacMillan, Director of Outcomes Assessment and Accreditation, Thomas Edison State College

Winston Maddox, MA
School of Applied Science and Technology

John Mellon, EdD
School of Business and Management

William J. Mulkeen, Director, Paralegal Studies
John S. Watson School of Public Service and Continuing Studies, Thomas Edison State College
(Immediate Past President, Academic Council)

Susan McMullen O'Brien, Dean, W. Cary Edwards School of Nursing, Thomas Edison State College

Mary Price, EdM
W. Cary Edwards School of Nursing

Mary Rich, Thomas Edison State College Student Representative

Marcus Tillery, Dean, School of Applied Science and Technology, Thomas Edison State College

Diane Trainor, PhD
Heavin School of Arts and Sciences

Joseph Youngblood II, Dean, John S. Watson School of Public Service and Continuing Studies, Thomas Edison State College

Thomas Edison State College Staff

Office of the President

George A. Pruitt, President
BS MS (Illinois State University)
PhD (The Union Institute)

Linda Vasbinder, Chief of Staff
AA (Thomas Edison State College)
BA (Thomas Edison State College)

Barbara Kleva, General Counsel
BA (Boston University)
JD (Seton Hall University Law School)

Terri Tallon-Hammill, Executive Assistant to the
President, Secretary to the Board of Trustees
AA (Burlington County College)
BA (Holy Family University)
MA (Jones International University)
PhD (Walden University)

Beverly Dash, Confidential Assistant

Robin A. Walton, Director of Community Affairs and
Government Relations
BA (Rutgers, The State University of New Jersey)
MSM (Thomas Edison State College)

Melissa Maszczak, Confidential Assistant
BA (Monmouth University)

Kristen Gonzalez, Confidential Assistant

Division of Academic Affairs

William J. Seaton, Vice President and Provost
BA, MA (Bowling Green University)

Kathleen A. Melilli, Assistant Provost
BS (Rutgers, The State University of New Jersey)
MBA (Fairleigh Dickinson University)

Susan C. Davenport, Dean, Heavin School of Arts and
Sciences
BA (Drew University)
MS (University of Pennsylvania)
PhD (University of Nebraska, Lincoln)

Susan P. Gilbert, Dean, School of Business and
Management
BA (Binghamton University)
PhD (University of Pennsylvania)

Susan McMullen O'Brien, RN, Dean, W. Cary Edwards
School of Nursing
BSN, MSN (University of Pennsylvania)
EdD (Temple University)

Marc Singer, Vice Provost, Collegiate Credit Assessment
Center
BA (Oberlin College)
MA (University of Alabama)
MPhil (New York University)

P. Henry van Zyl, Vice Provost for DIAL
BA, STD, BEd, MEd (University of Port Elizabeth)
DEd (University of South Africa)

Margaret Allan, Program Assistant
AA (Thomas Edison State College)

Aaron Appelstein, Course Developer
BA (University of Rochester)
MA (University of Wisconsin-Madison)

Carleen Baily, PLA Specialist
BA (University of Illinois)
MA (University of Michigan)

April Barnes-Butler, Program Assistant
BA (Seton Hall University)

Richard M. Barry, Instructional Technology Specialist
BS (Quinnipiac University)
MS (Richard Stockton College)

Ana Berdecia, Center Director, The Center for Positive
Development of Urban Children, The Abbott Preschool
Initiatives
BA (The College of New Jersey)
MEd (The College of New Jersey)

Karen Bitner, Administrative Assistant

Tonia Brown, Administrative Processing Specialist
AA (Thomas Edison State College)

Emily Carone, Assistant Director, Office of Learning
Assessment
AB (Douglass College)

Susan C. Cobb, RN, Nursing Program Advisor
BSN (State University of New York at Binghamton)
MSN (University of Pennsylvania)
PhD (Duquesne University)

Richard Coe, Assistant Dean, School of Applied Science and Technology
BA (The College of New Jersey)
MA (The College of New Jersey)
PhD (University of Pittsburgh)

Matthew Cooper, Director, Instructional Technology and Instructional Design and Development
BA (Mount Vernon Nazarene University)
MA (Nazarene Theological Seminary)

Thomas Devine, Associate Dean, School of Applied Science and Technology
BS (University of Wisconsin – Stout)
ME (Rutgers, The State University of New Jersey)
MBA (Fairleigh Dickinson University)
PhD (Capella University)

Cheryl Dienes, Assistant Director of Test Administration

Jessica Dougherty, Administrative Assistant, W. Cary Edwards School of Nursing
BA (LaSalle University)

Alisa Douglas, Program Assistant, W. Cary Edwards School of Nursing
BS (Kean University)

Susan Fischer, Administrative Assistant, School of Business and Management

M. Scheryl Gant, Associate Fellow/Manager, The John S. Watson Institute for Public Policy

Kathleen Griffis, RN, Distance Learning Education Specialist, W. Cary Edwards School of Nursing
BSN (Seton Hall University)
MSN (The College of New Jersey)
ANCC Board Certified Informatics Nurse

Shirley James, Professional Services Specialist

James Jesson, Program Assistant
AA (Mercer County Community College)

Barbara George Johnson, Executive Director, The John S. Watson Institute for Public Policy
BA (Cornell University)
MPH (Columbia University)
JD (Rutgers Newark Law School)

Alma Johnson-Laster, Administrative Assistant

Nina Keats, Graduate Program Specialist, W. Cary Edwards School of Nursing
BSN (SUNY)
CSN (Monmouth University)

Catherine N. Kotecki, RN, Associate Dean, W. Cary Edwards School of Nursing
BSN (William Paterson University)
MS (University of Arizona)
PhD (Widener University)

Holly Leahan, Nursing Program and Graduate Practicum Advisor
BS (Northeastern University)
BSN (Drexel University)
MSN (Drexel University)

Antoinette L. Lewis, Assistant to Prior Learning Assessment Specialist
AA (Mercer County Community College)
BA (Thomas Edison State College)
MA (University of Phoenix)

Camilla K. Lewis, Assistant Dean, School of Business and Management
BA (Queens College)

Kenneth W. B. Lightfoot, Instructional Designer
BA (Lycoming College)
MA (University of Connecticut)
PhD (University of Wales Swansea)
Post Graduate Certificate in Education (University of Wales Swansea)

Cynthia MacMillan, Director of Outcomes Assessment and Accreditation
BA (Montclair State University)
MBA (Baldwin-Wallace College)

Alicia D. Malone, Assistant Dean, School of Business and Management
BS (Rowan University of New Jersey)
MA (Thomas Edison State College)

Phyllis Marshall, Associate Dean, W. Cary Edwards School of Nursing
BSN (Lehman College)
MSN (University of Pennsylvania)
EdD (Temple University)

Ann Mester, Assistant Dean, Heavin School of Arts and Sciences
BA (Fordham University)
MA (University of Illinois)
PhD (University of Illinois)

Cynthia Mooney, Instructional Designer
BA (Ursinus College)

Greta O'Keefe, Nursing Program Assistant
BA (Rutgers, The State University of New Jersey)

Andrea Porter, Administrative Processing Specialist

Kerry Prendergast, Program Assistant
BS (Rutgers, The State University of New Jersey)

Jamie Priester, Assistant Director, Mentor Support
BA (Thomas Edison State College)
MSM (Thomas Edison State College)

Ann Prime-Monaghan, Assistant Dean, John S. Watson
School of Public Service and Continuing Studies
BS (The Pennsylvania State University)
MA (Temple University)
MS (Johns Hopkins University)

Yvette Raven, Instructional Technology Specialist
BA (Fordham University)
MEd (East Stroudsburg University)

Louise Riley, RN, Assistant Dean and Director for Distant
Learning, W. Cary Edwards School of Nursing
BSN (Villanova University)
MS (University of Colorado Health Sciences Center)

Henry Rose, Associate Fellow

Kejo Samuels, Program Assistant

Corale A. Sandy, Program Assistant

David Schwager, Professional Services Specialist
BA (The College of New Jersey)

Ryanne Screws, Assistant to the Dean, School of Applied
Science and Technology
BA (William Paterson University)
MS (University of Phoenix)
AJS (University of Phoenix)

Nicky Sheats, Senior Fellow/Director, The Center for the
Urban Environment
BA (Princeton University)
MPP (Harvard University)
PhD (Harvard University)
JD (Harvard University)

Lewis Shena, Director of Continuing Studies, John S.
Watson School of Public Service and Continuing Studies
BA (SUNY at Buffalo)
MA (New York University)

Constance Oswald South, Associate Fellow

Cynthia Strain, Assistant Dean, Heavin School of Arts and
Sciences
BA (Moravian College)
MSEd (Monmouth University)

Debra Terry, Director of Instructional Services

Weimin Wang, Instructional Designer
BS (Shanghai Jiao Tong University)
MS (Florida State University)
PhD (Florida State University)

Estelle Reeves, CPS/CAP, Administrative Assistant
AAS (Thomas Edison State College)
BA (Thomas Edison State College)

Lisa Whitfield-Harris, Nursing Diversity Coordinator
BSN (West Chester University)
MB (LaSalle University)
MSN (LaSalle University)

Maureen Woodruff, Director of Test Administration
BA (Richard Stockton College of New Jersey)
MS (Thomas Edison State College)

Joseph Youngblood II, Vice Provost/Dean, John S. Watson
School of Public Service and Continuing Studies
BS (Florida A&M University)
MA (University of Iowa)
JD (University of Iowa College of Law)
PhD (University of Pennsylvania Graduate School of
Education)

Adrian C. Zappala, Assistant Dean, Educational
Leadership, Heavin School of Arts and Sciences
BA (Monmouth University)
MAT (Monmouth University)
MSEd (Monmouth University)
PhD (Capella University)

Secretarial/Support Staff: Debbie Lutz, Secretarial Assistant
to the Vice President and Provost, AA (Thomas Edison
State College); Carol D. Adkins-Smith; Joyce Archer, AA
(Thomas Edison State College); Kaizer Bemah; Charles
Breining; Matthew Brown; Teresa Figueroa; Andrea
Johnson; Kenya Kornegay; Michael Opalski; Shelia Taylor;
Pamela Tenaglia; Robert C. Vance

Division of Enrollment Management and Learner Services

Mary Ellen Caro, Vice President for Enrollment
Management and Learner Services
BA (College of St. Elizabeth)
MS (Rutgers, The State University of New Jersey)
MS (Stanford University)
EdD (University of Pennsylvania)

Ray Young, Associate Vice President and Dean of Learner
Services
BPA (National University)
MS (University of Southern California)
MAEd (East Carolina University)
EdD (East Carolina University)

Nia Abuwi, Associate Director of Academic Advising
BSBA (Thomas Edison State College)
MA (Rutgers, The State University of New Jersey)

Barbara Aikins, ADA Coordinator
BS (Bennett College)

Amy Andrianantoandro, Senior Admissions Counselor
BA (Rutgers, The State University of New Jersey)
MA (Rider University)

Nykea L. Ali, Learner Services Representative
BA (Richard Stockton College)
MA (Rowan University)

David Anderson, Assistant Vice Provost for Learner
Support
BS (University of Nevada)
MS (University of Southern California)
MS (United States Naval War College)

Rhonda Beckett, Program Advisor
AS (Pierce College)
BA (Thomas Edison State College)
MS (Fairleigh Dickinson University)

Cecelia M. Blasina, Learner Services Representative
ASM, BSBA (Thomas Edison State College)

Laura Brenner-Scotti, Student Special Services
Coordinator
BSBA (The College of New Jersey)

Sherwood Brown, Program Advisor II
BA (William Paterson University)
MBA (Rider University)

Doray H. Burns, Learner Services Representative
BA (Seton Hall University)

Robert J. Burton, Assistant Director, Military Education
BA (Fairleigh Dickinson University)
MAS (Fairleigh Dickinson University)

Gary Campbell, Regional Military Base Manager, South
Eastern Region
BSBA (Limestone College)

Christine Carter, Learner Services Representative
BA (Georgetown University)
MEd (University of Virginia)

Patricia Certo, Program Advisor II
BA (Rosemont College)
MBA (Rosemont College)

Alison Chambers, Regional Military Base Manager,
South Central Region

Carla Colburn, Senior Program Advisor
BA (Niagara University)
MA (University of Delaware)
MS (State University College of New York at Buffalo)

Ellen Coleman, Regional Military Base Manager,
Mid-Atlantic Region
BS (St. Leo University)
MSEd (Troy University)

Donald S. Cucuzzella, Program Advisor
BA (The College of New Jersey)

Patricia Delaine, Learner Services Representative
BS (Rutgers, The State University of New Jersey)

Robert Devine, Learner Services Representative
BA (Rutgers, The State University of New Jersey)

Janet Lee Eickhoff, Account Executive, Office of
Enrollment Management and Strategic Partnerships
BA (Ohio University)
MPA (Rutgers, The State University of New Jersey)

Kimberley Fawkes, Admissions Counselor and Datalat
Specialist
BA (Monmouth University)

Arlene Futey, Learner Services Representative - Financial
Aid
AS (Burlington County College)
BS (University of Southern Colorado)

Edward Gall, Coordinator of SOC Programs, Office of
Military and Veteran Education
BSBA (Villanova University)

Joseph Gould, Assistant Registrar
BS (Philadelphia University)

Sylvia G. Hamilton, Associate Vice President for
Enrollment Management and Strategic Partnerships
BA (Oberlin College)
MBA (Yale University)

Alison Hansen, Regional Military Base Manager, New
England/Europe
BS (Ithaca College)
MS (State University of New York at Cortland)

Yolanda Hernandez, Student Data Analyst
BA (New Jersey City University)

Donna Higgins, Professional Services Specialist
AS (Rider College)

David Hoftiezer, Director of Admissions
BA (Thomas Edison State College)
MS (Thomas Edison State College)

Sandra L. Holden, Administrative Assistant
AA (Thomas Edison State College)

Patricia Hunt, Regional Military Base Manager, North
Central Region

Glen Jacobsen, Assistant Director of Marketing
BS (Whitman School of Management, Syracuse
University)

Donna K. Keehler, Program Advisor,
BA, EdM (Rutgers, The State University of New Jersey)
MLIS (Southern Connecticut State University)

Garry Keel, Director of Academic Advising
BA (Rider University)
MEd (The College of New Jersey)
EdD (Fordham University)

Anna Krum, Graduation Records Specialist
ASM (Thomas Edison State College)

Jeronica Lawrence, Graduation Auditor
BA (University of Connecticut)

Iris Lewin, Learner Support Representative
BA (Miami University of Ohio)
MA (Bowling Green State University)

Lorilyn Lewis, Admissions Counselor
BA (Montclair State University)
MEd (The College of New Jersey)

Kristin Hale LoBasso, Senior Learner Services
Representative
BSBA (Bloomsburg University of Pennsylvania)

Mary Beth Lynch, Assistant Director, Evaluations
BA (Fairfield University)

Carla-Marie Mangum, Learner Services Representative
BA (Rider University)
MA (Montclair State University)

Maria Marte, Regional Military Base Manager, Hawaii/Asia

Louis Martini, Director, Office of Military and Veteran
Education
ASM (Thomas Edison State College)

Charlene P. Martucci, Fiscal Administrator
AA (Rider University)
BA (Rider University)
MSM (Thomas Edison State College)

Bryan Mazzilli, Admissions Counselor
AA (Walnut Hill College)

Steven Mazzilli, Learner Services Representative
BSBA (Thomas Edison State College)

Susanne McCartney, Admissions Counselor,
BS (Millersville University)

Patricia Memminger, Grade Administrator
BSBA (Thomas Edison State College)
MBA (Rider University)

Vanessa Meredith, Program Advisor II
AA (Burlington County College)
BA (Rutgers, The State University of New Jersey)

Andrea O. Mirsky, Program Advisor
BA (Fairleigh Dickinson University)
MEd (University of Georgia)

Barbara Murdoch, Learner Services Representative
AA (Camden County College)
BA (Rowan University of New Jersey)

James Owens, Director of Financial Aid
BA (Herbert H. Lehman College)
MBA (Pace University)
MA (Temple University)

Kelli Parlante-Givas, Associate Director, Office of Military
and Veteran Education
AA (Burlington County College)

Michael Patrick, Learner Services Representative
BA (Monmouth University)

Alisha Pendleton, Assistant Director, Financial Aid
BS (Chestnut Hill College)
MSM (Thomas Edison State College)

Loretta K. Perkins, Senior Learner Support Representative
BA (Rutgers, The State University of New Jersey)

Marie R. Power-Barnes, Associate Vice President for
Marketing
BA (Rider University)
MBA (Rider University)

Valerie Preston, Program Assistant
AAS (Mercer County Community College)

Dawn M. Propst, Graduation Auditor
BS (The Pennsylvania State University)

Catharine Punchello-Cobos, Senior Associate Registrar
and Director of Academic Records
BA (Rider University)

Juliette M. Punchello, Account Executive, Office of Enrollment Management and Strategic Partnerships
BS (Drexel University)
MA (La Salle University)
MS (Drexel University)

Sean P. Reilly, Learner Services Representative
BSBA (Georgian Court University)

Kim Scott, Regional Military Base Manager, West/Alaska,
AAS (Hudson Valley Community College)
BA (State University of New York at Plattsburgh)
MS (Rensselaer Polytechnic Institute)

Michael Sheridan, Learner Support Representative
BA (West Chester University)

Todd Siben, Senior Program Advisor, Liberal Arts Programs
BA (Ramapo College)
MA (Teachers College, Columbia University)

Doris Simmons, Program Advisor
BS (Southern Illinois University/Carbondale)
MA (Central Michigan University)

Sharon Smith, Registrar
BA (Rutgers, The State University of New Jersey)

Jennifer Stark, Academic Records and Registration Coordinator
BA (Monmouth University)

Richard F. Strauss, Graduation Auditor
BS (Temple University)

Jocelyn D. Tucker, Learner Services Representative
BA (Loyola College)

Larsicena Vance-West, Program Assistant
AA (Mercer County Community College)

Cynthia C. Ventura, Program Advisor
AFA (Mercer County Community College)
BS (Philadelphia Biblical University)
MSCC (Philadelphia Biblical University)

Gerard Walsh, Associate Director of Military and Veteran Education

Deborah Ware, Learner Services Representative
AS (Harcum Junior College)
AA (Thomas Edison State College)
BA (Thomas Edison State College)

Donna Watson, Associate Registrar and Director of Transfer Credit Evaluations

Gillian Wyckoff, Associate Director of Admissions
BS (Butler University)
MS (Hood College)

Celestine Wynn, Program Advisor
BA (Temple University)
MEd (Cheyney University)

Secretarial/Support Staff: Darryl Battle; Linda Battle, AAS, BA (Thomas Edison State College); Lorraine Boyd-Thompson; Melissa Brown, AA (Thomas Edison State College); Carl Carter; Marietta Council; Tanisha Cox; Rose L. Dixon; Narissa V. Downey; Lisa Fiorello; Yesuratnam Guadarrama; Marjorie Henderson; Michele Huntley; Steve Krecicki, Maureen Leonard; Tanisha McKinnis; Annie McKithen; Cynthia McQuaig; Ratna Parasher, BA (Thomas Edison State College); Regina Roberts, AA (Thomas Edison State College); Sharon Rock; Elaine Scheff, BA (Thomas Edison State College); Frenchesta Squire; Denise Weber

Division of Administration and Finance

Michael J. Scheiring, Vice President and Treasurer
BA, MPA (Kent State University)

Farouk A. Hassieb, Associate Vice President and Treasurer
BS (Alexandria University)
MBA (Long Island University)

Kevin M. Allen, Educational Technology Specialist
BS (The College of New Jersey)

Seth Aronson, Associate Director, MIS
BS (Penn State University)

Rebecca Behrendt, Fiscal Administrator
AAS (Brandywine College)
BS (West Chester State College)

Heather Brooks, Associate Director, Human Resources
BA (Rutgers, The State University of New Jersey)
MSM (Thomas Edison State College)

Nancy Broglie, Cash Receipts Manager
BS (Ramapo College of New Jersey)
MBA (Fairleigh Dickinson University)

James T. Brossoie, Director of Management Information Systems
AAS (Rochester Institute of Technology)

Kathleen Capstack, Senior Student Account Specialist
BS (Rutgers, The State University of New Jersey)

Jared Carter, Systems Coordinator, MIS
BA (Thomas Edison State College)

Tammy Conley, Human Resources Specialist-Payroll

Jonathan (Jack) Davis, Systems Coordinator, MIS
BSE (Princeton University)

Edward L. Davenport, Associate Director for Network
Administration
BS (Pace University)

Nettie D. Edwards, Accountant I
BS (Troy State University)
MBA (Philadelphia College of Textiles and Science)

Michele Evanchik, Associate Controller
BS (Villanova University)

Roldan Fernandez, Systems Coordinator
AA (Mercer County Community College)

Peter Gallagher, Assistant Controller-Revenues
BS (Temple University)
MBA (DeSales University)

Mark S. Gordon, Deputy Director of Administrative
Services
BA (Hobart College)
MA (Rider University)

Tricia Graff, Bursar Student Account Representative
BS (East Stroudsburg University)

Louis Green, Systems Coordinator, MIS

Mary Hack, Director of Administrative Services
AAS (Ocean County College)
BA (Rider University)

Heidi Hanuschik, Assistant Director for Accounts Payable
AAS (Mercer County Community College)

William Hobson Jr., Procedural Design Specialist
AAS (Mercer County Community College)
BSBA (Thomas Edison State College)

Drew W. Hopkins, Chief Information Officer
BA (Trenton State College)

Nadine Hoston, Administrative Assistant
BA (Marshall University)

Charles Johnstone, Educational Technology Specialist
AS (Mercer County Community College)

Diane Koye, Director of Budget and Analysis
BS (Rider University)
MS (Rutgers, The State University of New Jersey)

Michelle L. Leonard, Human Resources Specialist, Payroll
BS (Rider University)

Michael Lobecker, Systems Coordinator
BSBA (Bloomsburg University)

Kim Lundy, Accountant
AAS (Mercer County Community College)

Deborah McCloud-McCoy, Systems Coordinator
BS (Rider University)

Jennifer Marie Montone, Assistant Director of Purchasing,
Administrative Services
AS (Burlington County College)
BA (Thomas Edison State College)
MSM (Thomas Edison State College)

Noreen O'Donnell, Assistant Administrator, Student Fees
and Revenues
BSBA (The College of New Jersey)

Wendy O'Hare, Fiscal Administrator

Thomas M. Phillips, Human Resources Manager
BS (The Pennsylvania State University)

Philip Sanders, Administrator, Student Fees and Revenues
BA (Trenton State College)

Barbara Sandstrom, Systems Coordinator, MIS
AA (Mercer County Community College)
BA (William Paterson College)

Randolph S. Schwartz, Systems Coordinator, MIS
AAS (Mercer County Community College)
BSBA (Thomas Edison State College)

Mindi Shalita, Director of Human Resources
BSC (Rider University)
MSM (Thomas Edison State College)

Hope Smith, Educational Technology Specialist, MIS
AAS (Mercer County Community College)

Christopher Stringer, Controller
BS (Rutgers, The State University of New Jersey)
MBA (Montclair State College)

William Thompkins, Imaging Specialist
AS (Burlington County Community College)

Theresa Tosti, Assistant Director, Administrative Services

Betty Williams, Fiscal Administrator
AA (Community College of Philadelphia)

Sean Wunderlich, Desktop Support Specialist
BA (Rutgers, The State University of New Jersey)

Pamela Yarsinsky, Fiscal Administrator
AA (Burlington County Community College)
BS (Rowan University)

Robert Zangara, Associate Director of Information
Technology and Strategic Initiatives
BA (Rutgers, The State University of NJ)

Secretarial/Support Staff: Judy Lucas, Secretary to the Vice
President; Jarad Boisseau; James A. Chianese; Jeffrey P.
Clark; Jared Coleman, AA (Mercer County Community
College); Lucille Donahue; Shennel Georges, AA/BA
(Monroe College); Jaime Helmuth; Michael Kennedy, AS,
AA (Bucks County Community College); Saul Kremer;
Brenda J. Law; Olga Napoleon, AAS (Mercer County
Community College); Sonya Smith; Charlene St. Croix;
Diane M. Stratton; Terry L. Thornton; Ivan Thorpe; Frank
J. Tulli; Melissa Van Aken, AA (Mercer County
Community College); Byron L. Wright

Division of Planning and Research

Penelope S. Brouwer, Vice President for Planning and
Research
BA (University of Virginia)
MPA (Suffolk University)
EDM (Case Western Reserve University)

Robertson A. Bamfo, Senior Research Analyst
BSe (Kwame Nkrumah University of Science and
Technology)
MA (International University of Japan)
MS (University of Akron)

Ying Jiang, Senior Research Analyst
BS (Kean University)
MS (Kean University)

Maureen F. Marcus, Confidential Assistant
BA (Thomas Edison State College)

Ann Marie Senior, Director of Institutional Research and
Outcomes Assessment
BA (Cornell University)
PhD (University of Michigan)

Division of Public Affairs

John P. Thurber, Vice President for Public Affairs
BA (Hampshire College)
JD (Rutgers Law School)

Frederick Brand, Director of Corporate Relations
BA (College of the Holy Cross)
MA (New York University)

Milady Gonzalez, Confidential Assistant

Roxanne L. Globis, Director of Alumni Affairs

Jennifer Guerrero, Associate Director of the Annual Fund
and Donor Relations
BS, MS (Drexel University)

Joseph Guzzardo, Director of Communications
BA (Marquette University)

Karen E. Hume, Director of Creative Services
BA (Pace University)

Misty N. Isak, Director of Development
BA (College of Charleston)
BS (College of Charleston)
MA (Trinity International University)

Jaelyn Joworisak, Advancement Associate
BA (Rider University)
MA (Rider University)

Jeffrey Lushbaugh, Director, Website and Multimedia
Production
BA (Virginia Polytechnic Institute)
MS (Kean University)

Christopher Miller, Art Director
BS (University of Maryland)

Kelly Saccomanno, Communications and Media Outreach
Specialist
AS (Burlington County College)

Linda Soltis, Communications and Media Outreach
Specialist
AA (Bucks County Community College)
BA (Temple University)
MALS (Thomas Edison State College)

Erica Spizziri, Director of Advancement Services
BA (Ohio Wesleyan University)

Li-yun Young, Program Assistant, Alumni Affairs

Secretarial/Support Staff: Rose M. Breining

Thomas Edison State College Mentors

Heavin School of Arts and Sciences

Quatayba Abdullatif
PhD, University of South Florida

Markam Keith Adams
MFA, Rutgers, Mason Gross School of the Arts

Kathleen Asbury
PhD, Temple University

Nicholas Barbella
MS, Fairleigh Dickinson University

Peter A. Barone, Esq.
JD, St. Thomas University School of Law

Michael Bartlett
MA, University of Newcastle

Richard Beebe
MS, State University of New York

Sanjiv Behl
PhD, University of Houston

Joseph P. Bernstein
PhD, University of Michigan

Latrica J. Birgan
EdD, Northcentral University

Csaba M. Boer
MS, New York University

Ildiko V. Boer
MA, Montclair State University

E. Thomas Boulette PhD
PhD, Iowa State University

Corey Boyer
MS, Florida Institute of Technology

Paul Boyer
PhD, The Pennsylvania State University

John Bradley
MSLS, Drexel University

Lisa Brown
MSW/LCSW, Temple University

Christine M. Buel
MS, Long Island University

John J. Burchill
EdD, University of Sarasota

Edward C. Burns
MBA, Fairleigh Dickinson University

James N. Canonica
EdD, Wilmington College

Lisa M. Carlucci
MA, Gratz College

Sharon Chanley
PhD, Arizona State University

Daniel M. Cherwien
MA, Montclair State University

Rudolph Chesko
MA, Seton Hall University

Patrick J. Chmel
PhD, University of Missouri

Effie N. Christie
EdD, Seton Hall University

Renee M. Cicchino
MA, Seton Hall University

Kathryn Cid
MA, Caldwell College

James Cline
EdD, New York University

Langdon D. Clough
MA, University of Vermont

Steven J. Cooke
MChE, Illinois Institute of Technology

Steve Cooper
MS, Florida State University

Dale Coye
PhD, Princeton University

Stephen J. Crescenzi
MEd, MSM, The College of New Jersey

Stephanie Crosby
MA, The College of New Jersey

John A. Damiano
DMA, Combs-Harcum College

Patrick J. Demerath
PhD, University of Alabama

Robert L. Dew
MA, New York Institute of Technology

Harry E. DiCorcia
MAS, Fairleigh Dickinson University

Gregory W. Diabach
EdD, University of Arkansas

Richard Dool
DMgt, University of Maryland

Christopher Drew
MEd, Seton Hall University

Gregg Dye
MSE, Trenton State College

Derrek B. Dunn
PhD, Virginia Polytechnic Institute

Keith Earnshaw
PhD, Rensselaer Polytechnic Institute

Michael Edmondson
PhD, Temple University

Mohammed Elseifi
PhD, Virginia Polytechnic Institute and State University

Mark T. Ensslin
MA, William Paterson University

Karen M. Erstfeld
PhD, The University of Michigan

Ashraf Esmail
PhD, The Union Institute and University

Gina Gagen-Eyestone
EdD, Argosy University

Gary J. Falcone
EdD, Rutgers University

Thomas J. Finnegan
MS, Jersey City State College

Douglas Frost
MS, College of Staten Island

Lorraine Gass
MA, New York Institute of
Technology

Laurie Gazzale
MBA, Rutgers Graduate School of
Management

Steve Glass
PhD, Southern Illinois University

Jill Goldfine
MS, Drexel University

Joseph M. Gowaskie
PhD, The Catholic University of
America

Dennis L. Goyette
MS, University of Lowell

Warren Gramm
MA, Johns Hopkins University

Sarah Grant
PhD, New York University

Gale Guerra
MBA, Centenary College

George Haber
MSJ, Northwestern University

Sheldon Halpern
PhD, Columbia University

Dana Hancock
MS, University of Pennsylvania

Carol Hannahs
MA, University of Kentucky

Amy Hannon
PhD, Boston College

Eleanor Hansen
MA, Rutgers University

Nina J. Haydel
EdD, Temple University

Christopher Heulitt
PhD, Gregorian University

Blythe Hinitz
EdD, Temple University

Ting Ho
PhD, University of Rochester

Valerie Hockert
PhD, University of Berkeley

Louis F. Hoelzle
MS, Drexel University

Harry J. Hoffman
PhD, Columbia Pacific University

Robert M. Hoffman
MA, LaSalle University

Jerry Holt
EdS, Indiana University

Linda Brown Holt
DLitt, Drew University

John Hopeck
PhD, City University of New York

Bruce E. Horne
PhD, Walden University

Colonel Jack D. Howell
USMC (Ret)
PhD, Southeastern Seminary

Marilyn F. Hughes
MA, Montclair State University

Christine E. Holzer-Hunt
PhD, Union Institute and University

Edward Izbicki
EdD, Seton Hall University

Juan Jimenez
MA, Seton Hall University

Janet Johannessen
MS, Fairleigh Dickinson University

Christine R. Kallil
MA, Princeton Theological Seminary

Mark Kassop
PhD, New York University

Josette P. Katz
EdD, Nova Southeastern University

Larry Katz
PhD, Loyola University Chicago

Marlene E. Kayne
PhD, Michigan State University

Charles Kenny
MPA, University of Oklahoma

Allene L. Kieff
MA, Sam Houston State University

Paul L. Kiesow
MA, California State University,
Sacramento

Amanda L. Jones Kik
MFA, California Institute of the Arts

Lawrence J. Knapp
EdD, Seton Hall University

Samuel Kohn
PhD, Yeshiva University

Zak A. Kondo
PhD, Western Institute for Social
Research

David A. Kramer
MA, John Jay College of Criminal
Justice CUNY

Onesphor Kyara
PhD, Rutgers, The State University of
New Jersey

Anna Evans Lamikanra
PhD, Iowa State University

Kathy J. Langston
MDiv, Southeastern Seminary

Elizabeth Lavertu
MA, Arcadia University

Kwang B. Lee
PhD, Rensselaer Polytechnic Institute

Marian J. Leerburger
PhD, University of Maryland

Donald Leibowitz
MS, New York University

Denyse Lemaire
PhD, University Libre de Bruxelles

Edward Leo
JD, Concord University

David W. Letcher
PhD, Cornell University

Carolyn Lieberg
MFA, University of Iowa

Jonathan M. Lincoln
PhD, Northwestern University

William J. Lipkin
MA, Rutgers, The State University of
New Jersey

Jacqueline Lipper
MS, New Jersey Institute of
Technology

Eric S. Litz
MS, Columbus State University

Geraldine Litz
EdS, Georgia State University

Jason S. Litz
MS, Columbus State University

Stephanie D. Litz
MLS, Fort Hays State University

Eric Loffswold
MS, Polytechnic University

Albert Lozano
PhD, Polytechnic University of
Catalonia

Barbara Luby
MA, Kean University

Thomas MacCarty
PhD, Northcentral University

Lori J. MacDonald
EdD, Eastern Michigan University

William MacPherson
MA, Montclair State University

David Magill
PhD, University of Kentucky

Brandi Mantha
MFA, Sarah Lawrence College

Reed Markham
MPA, University of Southern
California

Darlene Martin
MA, Duquesne University

Stephanie Martinez
MA, New York University

James Massey
DMA, Combs College

Summer Matheson
PhD, Capella University

Cornelia Maxion
MFA, Cranbrook Academy of Art

Janis McFaul
PhD, Union Institute and University

Andrew McMurray
PhD, Indiana State University

Sean T. McWilliams
PhD, University of Maryland

Marko Miletich
MA, New York University

Rhoda Miller
EdD, Dowling College

Laura Lee Moore
MATL, University of Southern
Mississippi

Edward R. Mosley
MS, Fordham University

Mel Moyer
EdD, Rutgers, The State University of
New Jersey

Douglas Mpondi
PhD, Ohio University

Laurence Murphy
PhD, Rutgers, The State University of
New Jersey

Susan G. Naples
PhD, Capella University

Hemalatha K. Navaratne
PhD, Kent State University

Jan H. Newton
MA, Ohio State University

Evaristus Obinyan
PhD, University of South Florida

Rosemary L. O'Dea
MA, Seton Hall University

Richard M. O'Meara
JD, Fordham University

Patricia O'Neill
PhD, University of Washington

Charles F. Ottinger
MA, The Ohio State University

Randall E. Otto
PhD, Westminster Theological
Seminary

Suzanne Page
PhD, University of Illinois

Lorrie Pannullo
MFA, Goddard College

Franco Paoletti
PhD, Università di Roma

David Eugene Parker
MS, Texas A&M University

Nilanjan Paul
MSEE, University of Michigan

Robert J. Pauly Jr.
PhD, Old Dominion University

Neil Allen Pearce
MS, Columbus State University
MA, Hofstra University

Catherine Louise Peck
MA, University of North Carolina

Stacy Peerbolte
PhD, Walden University

Richard Pendarvis
PhD, University of Southern
Mississippi

John Pescatore
MS, Fairleigh Dickinson University

Mark Pesnell
MHA, Baylor University

Marilyn B. Peterson
MA, Seton Hall University

Ariane Pfenninger
PhD, University of Cincinnati

Rebecca Pitkin
PhD, Iowa State University

Albert E. Powell Jr.
PhD, Texas A&M University

Robert H. Price
PhD, Union Institute and University

Lorraine Bohanske Possanza
JD, Widener University School of Law
DPM, Temple University School of
Podiatric Medicine

Margaret A. Proctor
MA, College of Notre Dame of
Maryland

George J. Prokopiak
MA, Queens College of CUNY

Marilyn J. Puchalski
MS, Drexel University

Adam Rafalovich
PhD, University of British Columbia

Daniel Rapp
JD, Columbia University

Alexandrea Ravenelle
MA, University of Missouri

Laura Redic
PhD, Touro University International

John R. Reinard
EdD, Columbia University

Tara Revell
PhD, Arizona State University

Joyce Roberson
LMSW, Yeshiva University

Brian Robison
MS, Ferris State University

Kenneth W. Rodgers
MA, California State University

Kimberly Roff
MA, Stony Brook University

Manisha Rohatgi
PhD, Northwestern University

David J. Ross
MA, Montclair State University

Rosemarie Russo
EdD, Argosy University

Jane Ryan
PhD, Capella University

Steve Ryan
MA, City College of New York

Marga Ryersbach
MA, New School of Social Research

Katherine Ann Roe Sainz
MS, Walden University

Allison Salerno
MSJ, Northwestern University

Ramzi Salloum
MBA, University of South Florida

Jared Saltzman
MA, New York University

Deborah A. Sanders
PhD, Howard University

Kathleen R. Sands
PhD, University of Arizona

Mario Santos
PhD, Seton Hall University

Viji Sargis
PhD, Andhra University

Mark Schardine
MA, University of Cincinnati

Willy Schild
PhD, New York University

Aileen Schlissel
JD, Benjamin N. Cardozo School of
Law

Robert J. Schork
MA, Seton Hall University

Robert H. Schram
DPA, Nova Southeastern University

Victoria Seals
EdD, University of Georgia

Ronald Shamwell
MA, Temple University

Clayton Shotwell
PhD, University of Minnesota

Arlene K. Sinding
MLS, Rutgers, The State University of
New Jersey

Jason M. Siniscalchi
PhD, West Virginia University

Brian Siress
MA, New York University

Donna Smith
PhD, Nova Southeastern University

Dawn Sova
PhD, Drew University

Charles F. Speierl
EdD, Fairleigh Dickinson University

Jon Sperling
MSCJ, University of Central Florida

Zug G. Standing Bear
PhD, The Florida State University

Sharon Wallace Stark
PhD, Widener University

Timothy E. Steele-Dadzie
EdD, Rutgers University

Joseph R. Stencil
PhD, Princeton University

Jeff Stevens
PhD, Texas A&M University

Roberts G. Stevenson
PhD, University of Missouri
(Columbia)

Lee StJohn
PhD, The Fielding Graduate
University

David Stout
MA, Monmouth University

Carla F. Stutz
MEd, Brigham Young University

Stephen Stutz
MS, University of Utah

Benjamin R. Tabor
MS, Columbus State University

Kenneth Tangen
PhD, University of Washington

Angie Temple
MA, St. Ambrose University

Nora S. Thornber
PhD, California Institute of
Technology

Jay B. Todd
MSE, Wayne State College

Bryon Torsiello
MS, Fairleigh Dickinson University

Diane Trainor
PhD, New York University

Debra A. Tremblay
MSCJ, MSMHC, Nova Southeastern
University

Karen M. Turner
JD, Northwestern University

Thomas C. Vail
PhD, Saybrook Institute

Andrew G. Verzilli
PhD, Boston College

Kwesi Vincent
MS, Rutgers, The State University of
New Jersey

Lisa Voorhees
MS, University of Phoenix

William H. Walker
PhD, The University of Pittsburgh

Mary Wall
PhD, Nova Southeastern University

Charles Wang
MEd, University of Delaware

Kayla Ward
EdD, Nova Southeastern University

Eli J. Weissman
PhD, Capella University

Walter R. Whalen
MBA, Seton Hall University

Lalain Williams
MS, Capella University

Elizabeth C. Wilson
PhD, The Fielding Graduate Institute

Rob Wolf
PhD, California Graduate Institute

Valerie Wood
PhD, Fordham University

Bohdan Yaworsky
PhD, Rutgers, The State University of
New Jersey

Nathan I. Yungher
PhD, University of Pennsylvania

Susan Zappia
MA, California State University at
Dominguez Hills

George F. Zarzycki Jr.
MA, Montclair State University

George Zilbergeld
PhD, Miami University

Dorothy A. Zjawin
EdD, Rutgers, The State University of
New Jersey

School of Applied Science and Technology

Bill Bailey
PhD, Indiana State University

Mustafa Bostanci
PhD, Clarkson University

Rita Brooks
MEd, The Pennsylvania State
University

DeWayne Randolph Brown
PhD, Virginia Polytechnic Institute
and State University

Peggy Caserto
PhD, Wayne State University

Kathleen Cohen
PharmD, Philadelphia College of
Pharmacy at the University of
Sciences in Philadelphia

Charles L. Cooper
MS, North Carolina A&T State
University

Paul Crovella
MS, Cornell University

Dominick Defino
MSEE, Rutgers, The State University
of New Jersey

Elan J. Gandsman
PhD, Tel Aviv University

Jordan E. Goldberg
MS, Drexel University

Linda Hecker
MALS, Thomas Edison State College

Hsin-Neng Hsieh
PhD, University of Pittsburgh

Paul A. King
MBA, Columbia University

Winston Maddox
MA, Bowling Green University

Thomas Massey
MS, University of California, Davis

Robert O'Brien
MBA, University of Rhode Island

Emmett O'Hare
PhD, Pacific University

Thomas Robinson
MBA, Rutgers, The State University
of New Jersey

Dilip T. Shah
PhD, Texas A&M University

James Sutton
MEd, Capella University

Michael Toscani
PharmD, St. John's University

Rochelle Zozulla
PhD, The City College of the City
University of New York

School of Business and Management

Matthew Ademola
DBA, Argosy University

Mark A. Aglio Sr.
MBA, Worcester Polytechnic Institute

Nauri D. Ahmed
MS, Liberty University

Janice Anderson
MA, Webster University

Joaquin M. Angles
DM, University of Phoenix

Dani Babb
PhD, Capella University

William Baker
MBA, Drexel University

Cheryl L. Bann
PhD, Capella University

Nick Barcia
PhD, City University of New York

Linda K. Begley
MA, Webster University

David A. Bernstein
MBA, State University of New York
at Binghamton

David Bilker
MBA, Drexel University

Robert J. Bjerke
MBA, Bryant University

Robert L. Boggs
PhD, The Union Institute and
University

Kurt A. Brandquist
MS, University of Maryland

Harvella Brownson
PhD, Regent University

Nancy Brunner
MA, New York University

Sandra R. Bryant
PhD, Regent University

Andrew Butula
EdD, The Pennsylvania State
University

Philip S. Cantor
MBA, Rutgers, The State University
of New Jersey

Nora Carrol
MS, Syracuse University

Robert N. Chase
MBA, Southern New Hampshire
University

Rosemary A. Clemens
PhD, New York University

Howard Curlett
MBA, Wharton School, University of
Pennsylvania

William Czander
PhD, New York University

Ellen M. Dauwer
PhD, New York University

Frank P. DeCaro
PhD, New York University

Patrick J. Demerath
PhD, University of Alabama

Jacqueline A. Eberhardt
MBA, Columbia University

Janice M. Flegle
MBA, Kaplan University

Larry Flegle
DBA, Nova Southeastern University

Sandra Harris
DBA, Nova Southeastern University

Marilyn A. Hatcher
MBA, Fairleigh Dickinson University

William J. Herman Sr.
MA, Rowan University

Nate Himelstein
EdD, Temple University

William Howe
PhD, Stanford University

Monica Hubler
DBA, University of Phoenix

Jane Ives
PhD, University of London

Timothy P. Kenny
MS, Regis University
MBA, Western New England College

Michael C. King
JD, George Mason School of Law

Ernest Kovacs
EdD, Rutgers, The State University of
New Jersey

James Krolik
PhD, University of Michigan

Jack Lampman
MSM, Thomas Edison State College

Ronald Alex Long
JD, Widener University

George Maddaloni
MBA, Hofstra University

Anita M. Manders
MEd, Rider College

Josephine M. Mathias
MBA, Rider University

Robert McGrath
PhD, Louisiana State University

David J. Medved
MST, Walsh College

John N. Mellon
EdD, The George Washington
University

Donna Schneider Mugavero
MBA, Seton Hall University

Bahaudin G. Mujtaba
DBA, Nova Southeastern University

Richard Murphy
DBA, Nova Southeastern University

Benjamin Ness
MS, Vanderbilt University

Lawrence Ness
PhD, Northcentral University

Frank Nuessle
MBA, University of Rochester

Philip M. Dodd-Nufrio
PhD, Rutgers, The State University of
New Jersey

Joseph V. Palazzolo
MA, Rutgers, The State University of
New Jersey

Thomas M. Patrick
PhD, University of Kentucky

Alina R. Payne
PhD, Walden University

Rachel Pernia
MBA, Rutgers, The State University
of New Jersey

Laura A. Poluka
DM, The University of Phoenix

Robert T. Quade
MBA, University of Iowa

Theresa M. Rosania
DBA, Nova Southeastern University

Robert A. Saldarini
MALS, Thomas Edison State College
MBA, Fairleigh Dickinson University

Rajib N. Sanyal
PhD, Georgia State University

John H. TenBrook
EdD, University of Delaware

Joseph L. Tramutola
JD, Fordham University

Richard L. Weinberger
PhD, Capella University

Lloyd Williams
PhD, The Union Institute and
University

Stephen L. Williams
DBA, Nova Southeastern University

Karen Wisniewski
MBA, Fairleigh Dickinson University

Stanley Yeldell
JD, Howard University

James D. Young
EdD, Auburn University

School of Nursing

Karen S. Abate
RN, PhD, Simmons College

Debra Gay Anderson
RN, PhD, Oregon Health Sciences
University

Kaylen Anthony
RN, MSN, University of South
Alabama

Sharon E. Beck
RN, PhD, Widener University

Daniel Berman
RN, DBA-HCA, Northcentral
University

Rovina Terry Billingslea
RN, MSN, University of South
Alabama

Jane Bliss-Holtz
RN, DNSc, University of
Pennsylvania

Robert J. Bjerke
MBA, Bryant University

Debra J. Bohlender
RN, MSN, MEd, University of
Phoenix, American Intercontinental
University

Henny Breen
RN, MS, MEd, University of Toronto,
University of Hawaii

Mirella Vasquez Brooks
APRN, PhD, University of Hawaii at
Manoa

Linda Bucher
RN, PhD, Widener University

Pamela S. Card
ARNP, MSN, University of Illinois

Jean P. Chronis-Kuhn
RN, DNP, Rocky Mountain
University

Barbara K. Dahlen
RN, Ph.D., Florida Atlantic
University

Mary DeLetter
RN, PhD, University of Kentucky

Hazel Dennison
RN, DNP, Rutgers University

Marilyn Drucker
RN, MSN, Boston University

Toni A. Eason
RN, DNP, Rush University

Susan Evans
RN, MSN-Waynesburg University

Diane M. Fesler-Birch
RN, PhD, Loyola University

Cynthia Fletcher
RN., PhD, University of Miami

Patricia Glod
RN, MSN, University of Pittsburgh

Margaret M. Governo
EdD, Columbia University Teachers
College

Roger Green
DNP, FNP, Rush University

Mary Beth Haas
RN, MSN, University of Pennsylvania

Barbara J. Hatcher
RN, PhD, George Mason University

Cynthia W. Haughey
RN, MSN, University of Pennsylvania

Janis Waite Hayden
RN, EdD University of Illinois

Mary Hermann
RN, EdD, Widener University

Eileen M. Jackson
RN, PhD, University of Missouri

Edith Jenkins-Weinrub
RN, EdD, Nova Southeastern
University

Dionne L. B. Johnson
RN, MSN, Pace University

Gail L. Jones
RN, DNP, University Of South
Alabama

Leo-Felix M. Jurado
RN, MA, New York University

Anita Kinser
EdD, RN, Pepperdine University

Susan Kohl
RN, MS, University of Delaware

Maria E. Lauer-Pfrommer
RN, PhD, Capella University

Rita Lourie
RN, MSN, MPH, Temple University

Arlene J. Lowenstein
RN, PhD, University of Pittsburgh

Brandi Megan Mantha
MFA, MEd, Sarah Lawrence College,
Pennsylvania State University

Nancy Hanford Meyer
RN, MS, University of Colorado

LaVonne Moore
RN, DNP, St. Catherine University

Constance Morrison
RN, DNP, JD, Rocky Mountain
University of Health Professionals,
New England School of Law

Bernardo Nevárez
RN, MSN, University of Texas at El
Paso

Judith Offner
RN, PhD, Widener University

Lola Oyadele
RN, MSN Kean University

Nancy Powell
RN, MSN, Richard Stockton College

Mary R. Price
RN, EdM, MA, Teachers College,
Columbia University

Susan J. Quinn
RN, EdD, Teachers College, Columbia
University

Arlowen Jordan Raygor
RN, MN, University of Washington

Meribeth Meixner Reed
RN, PhD, University of Washington

Laura Redic
RN, PhD, Touro University
International

Jud Simonds
RN, MSN, California State
University, Dominguez Hills

Kimberly Starr
RN, MS, University of Wyoming

Lorraine Steefel
RN, DNP, University of Medicine and
Dentistry of New Jersey

Lynn A. Storricks
RN, MS, West Virginia University

Trudy Thompson
RN, MSN, Regis College

Mary VanNoord
RN, PhD, Capella University

Anne Vitale
RN, PhD, Villanova University

Paulette Williams
RN, DrPH, University of Hawaii

Debra M. Wolf
PhD, RN, University of Pittsburgh

Mary E. Wombwell
EdD, RN, Widener University

Teri Wurmser
RN, PhD, Adelphi University

John S. Watson School of Public Policy and Continuing Studies

Raquel Bristol
JD, Rutgers University, Newark, Law
School

Thomas J. Goldman
JD, Temple University, School of Law

Charlotte Riser Harris
BS, Virginia Tech, Paralegal
Certificate, Southwestern Paralegal
Institute

William Jenson
JD, Suffolk University Law School

Harvey Schmelter-Davis
MA, Rutgers, The State University of
New Jersey

Nancy Soga
RN, MS, Long Island University

William P. Statsky
JD, Boston College School of Law

Contact Information

	Telephone	FAX	E-Mail
Office of Admissions	(888) 442-8372	(609) 984-8447	<i>admissions@tesc.edu</i>
Undergraduate Student Advising	(888) 442-8372	(609) 777-2956	<i>enrolled@tesc.edu</i>
Graduate Student Advising	(888) 442-8372	(609) 633-8593	<i>gradstudies@tesc.edu</i>
Financial Aid	(888) 442-8372	(609) 633-6489	<i>finaid@tesc.edu</i>
Registrar	(609) 984-1180	(609) 777-0477	<i>registrar@tesc.edu</i>
Course Registration	(609) 633-9242	(609) 292-1657	<i>registration@tesc.edu</i>
ADA Coordinator	(609) 984-1141 ext. 3415	(609) 943-5232	<i>ada@tesc.edu</i>
Test Registration			<i>testing@tesc.edu</i>
•TECEP® and all other tests	(609) 984-1181	(609) 777-2957	<i>testing@tesc.edu</i>
•Course Examinations Proctor Requests	(609) 984-1181	(609) 777-2957	<i>testing@tesc.edu</i>

College Administration

School of Applied Science and Technology	(609) 984-1130	(609) 943-3898	<i>scienceandtechnology@tesc.edu</i>
Heavin School of Arts and Sciences	(609) 984-1130	(609) 984-0740	<i>heavin@tesc.edu</i>
School of Business and Management	(609) 984-1130	(609) 943-3562	<i>schoolofbusiness@tesc.edu</i>
W. Cary Edwards School of Nursing	(609) 633-6460	(609) 292-8279	<i>nursing@tesc.edu</i>
John S. Watson School of Public Service and Continuing Studies	(609) 777-4351	(609) 777-3207	<i>watsonschooll@tesc.edu</i>
Alumni Affairs	(609) 633-8592	(609) 943-3023	<i>alumni@tesc.edu</i>
Bursar	(609) 984-4099	(609) 984-4066	<i>bursar@tesc.edu</i>
College Operator	(609) 984-1100		
Center for Academic Program Reviews	(609) 633-6271	(609) 984-3898	<i>apr@tesc.edu</i>
Directed Independent Adult Learning (DIAL)	(609) 292-6317	(609) 292-9892	<i>dial@tesc.edu</i>
Military and Veteran Education	(609) 777-5696	(609) 984-7143	<i>militaryeducation@tesc.edu</i>

The College closes for a Winter Break the last week in December and is also closed for state holidays.

Directions to Thomas Edison State College

Academic Center
167 W. Hanover St.
Trenton, NJ 08608-1176
(609) 292-0078

Kelsey Building and Townhouses
101 W. State St.
Trenton, NJ 08608-1176
(609) 633-1400

Kuser Mansion
(currently under renovation)
315 W. State St.
Trenton, NJ 08608-1176
(609) 292-5629

Canal Banks Building
221 W. Hanover St.
Trenton, NJ 08608-1176
(609) 292-0078



KELSEY BUILDING AND TOWNHOUSES



ACADEMIC CENTER

FROM THE NEW JERSEY TURNPIKE, NORTH OR SOUTH

- Take the New Jersey Turnpike South to exit 7A, exiting the Turnpike to take Interstate 195 West. Follow the Directions “From the East” below.

FROM THE EAST

- Follow 195 West toward Trenton, following signs for Route 29 North-Capital Complex/Lambertville. Stay on Route 29 North; follow through the tunnel and proceed approximately one mile to the Calhoun Street exit.

Or

- Take Route 80 or Route 78 East to Route 287 South.
- Take Route 287 South to Route 202 South.
- Take Route 202 South to Route 179 South toward Lambertville. Follow Route 179 South to Route 29 South. The Delaware River will be on your right.
- Exit Route 29 at Calhoun Street.

FROM THE CALHOUN STREET EXIT:

To the ACADEMIC CENTER and CANAL BANKS BUILDING

- Turn right at the second traffic light onto West Hanover Street.
- Thomas Edison State College’s Academic Center is located at 167 W. Hanover St.
- Thomas Edison State College’s Canal Banks Building is located at 221 W. Hanover St.

To the KELSEY BUILDING and TOWNHOUSES

- Turn right at the first traffic light onto West State Street and proceed one full block.
- Thomas Edison State College’s Kelsey Building and Townhouses are located at 101 W. State St.

To the KUSER MANSION

- Turn left at the first traffic light onto West State Street.
- Thomas Edison State College’s Kuser Mansion is located at 315 W. State St.

Please note that Kuser Mansion is under renovation under further notice.

FROM U.S. ROUTE 1, NORTH OR SOUTH

- Take Route 1 North to Perry Street.
- At the end of the ramp, make a left onto Perry Street.
- Proceed to the sixth traffic light and make a left onto Willow Street (Willow Street becomes Barrack Street south of West State Street).

To the ACADEMIC CENTER and CANAL BANKS BUILDING

- Make a right at the first light onto West Hanover Street.
- Thomas Edison State College's Academic Center is located at 167 W. Hanover St.
- Thomas Edison State College's Canal Banks Building is located at 221 W. Hanover St.

To the KELSEY BUILDING and TOWNHOUSES

- Make a right at the second light onto West State Street.
- Thomas Edison State College's Kelsey Building and Townhouses are located at 101 W. State St.

To the KUSER MANSION

- Make a right at the second light onto West State Street. Continue on West State Street through one traffic light (Calhoun Street).
- Make the second left after the traffic light into the driveway of the parking lot.
- Thomas Edison State College's Kuser Mansion is located at 315 W. State St.

Please note that Kuser Mansion is under renovation under further notice.



KUSER MANSION/WATSON INSTITUTE



CANAL BANKS BUILDING

FROM PENNSYLVANIA AND DELAWARE

- If you are coming from Pennsylvania or Delaware, take Interstate 95 North over the Delaware River at the Scudders Falls Bridge.
- Take Route 29 South to Trenton. The Delaware River will be on your right.
- Exit Route 29 at Calhoun Street.

FROM THE CALHOUN STREET EXIT:

To the ACADEMIC CENTER and CANAL BANKS BUILDING

- Turn right at the second traffic light onto West Hanover Street.
- Thomas Edison State College's Academic Center is located at 167 W. Hanover St.
- Thomas Edison State College's Canal Banks Building is located at 221 W. Hanover St.

To the KELSEY BUILDING and TOWNHOUSES

- Turn right at the first traffic light onto West State Street and proceed one full block.
- Thomas Edison State College's Kelsey Building and Townhouses are located at 101 W. State St.

To the KUSER MANSION

- Turn left at the first traffic light onto West State Street.
- Thomas Edison State College's Kuser Mansion is located at 315 W. State St.

Please note that Kuser Mansion is under renovation under further notice.

DIRECTIONS TO THOMAS EDISON STATE COLLEGE BY PUBLIC TRANSPORTATION

- If you wish to take public transportation to Thomas Edison State College, the Trenton train station is served by Amtrak and New Jersey Transit from locations north and south, by SEPTA from Philadelphia, and various bus routes.
- Taxis are available at Trenton station to Thomas Edison State College, which is less than three miles away.
- To return to the Trenton station, taxi services may be called from the College.

PARKING

1. KELSEY BUILDING and TOWNHOUSES

Metered parking is usually available near the Kelsey Building and Townhouses. Handicapped parking is available directly across the street on West State Street.

2. ACADEMIC CENTER

Metered parking is usually available near the Academic Center. Handicapped parking is available in front of the building.

3. CANAL BANKS BUILDING

Street parking is usually available near the Canal Banks Building. The building is ADA compliant. Handicapped parking is available.

4. KUSER MANSION

Parking is available behind the building. Handicapped parking is available next to the main entrance.

Please note that Kuser Mansion is under renovation under further notice.

PARKING GARAGES

Park America

41 Chancery Lane
Trenton, NJ 08608
(609) 393-9822

Trenton Parking Authority

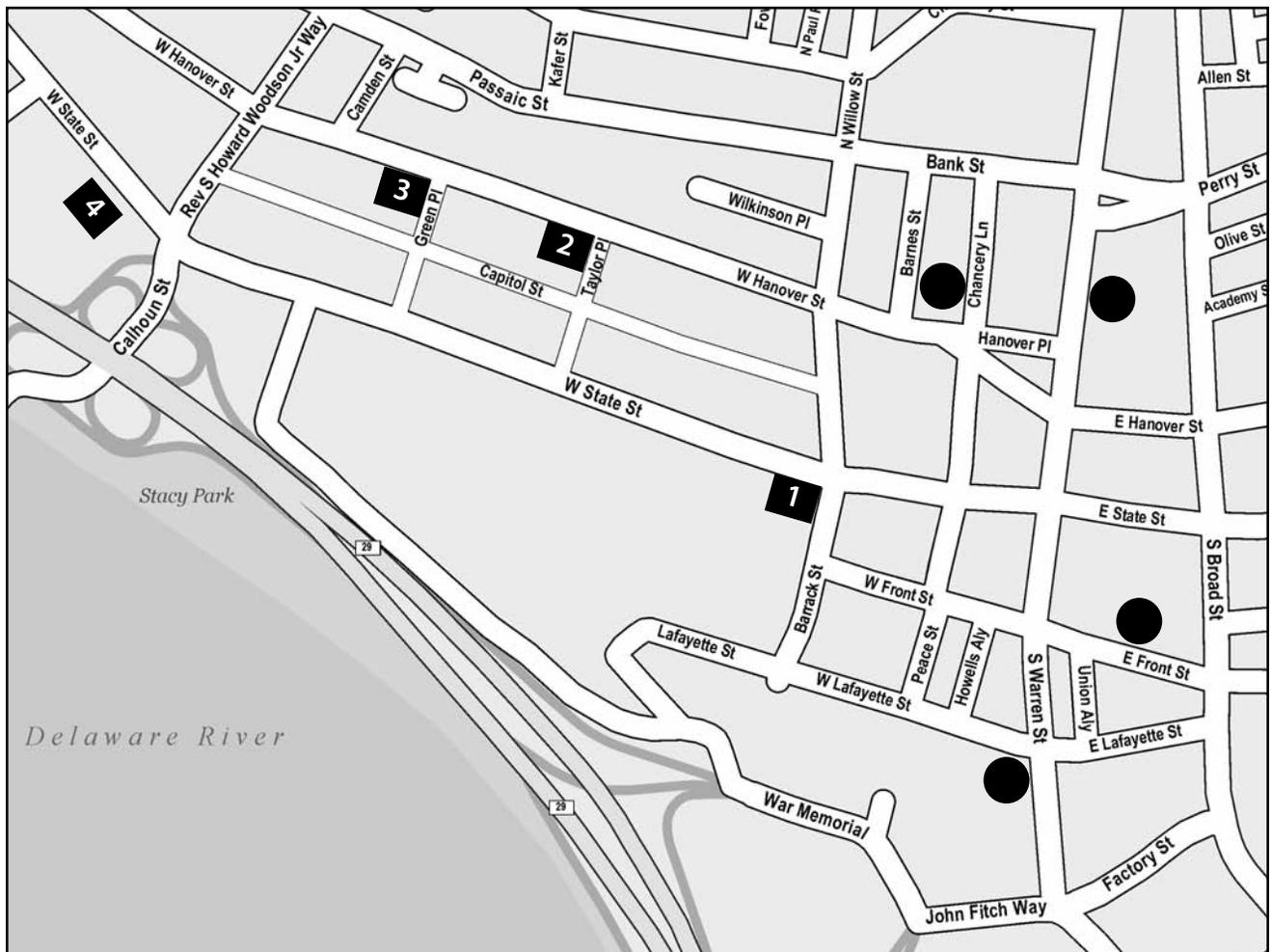
N. Warren Street Garage
110-116 N. Warren St.
Trenton, NJ 08608

Liberty Commons Garage

16 E. Front St.
Trenton, NJ 08608

Lafayette Yard Garage

Public Parking at the Lafayette Marriott



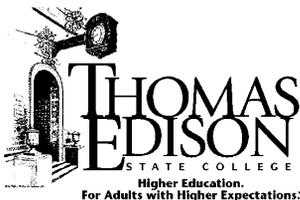
FORMS

THE FOLLOWING PAGES CONTAIN IMPORTANT FORMS:

- | | |
|---|------------|
| ▶ Undergraduate Course Registration Form for Guided Study, Standard Prior Learning Assessment (PLA), Online, Nursing, FlashTrack® and e-Pack® courses | (2 copies) |
| ▶ Undergraduate TECEP® Examination Registration Form | (2 copies) |
| ▶ Prior Learning Assessment (PLA) Proposal Form | (2 copies) |
| ▶ Textbook and Course Materials Order Form | (2 copies) |
| ▶ Graduate Registration Form | (2 copies) |
-

Please review each form carefully. Select the forms for the services that you need and fill them out completely. Make sure to include your ZIP code, telephone number(s), e-mail address and payment when submitting a form.

COPY EACH FORM AS NEEDED.



UNDERGRADUATE COURSE REGISTRATION FORM

Use this form to register for Guided Study, Standard Prior Learning Assessment (PLA), Online, Nursing, FlashTrack® and e-Pack® courses

Submit this completed form with payment to:

Office of the Registrar
 Thomas Edison State College
 Course Registration
 101 W. State St.
 Trenton, NJ 08608-1176
 Office (609) 633-9242
 Fax (609) 292-1657

COPY THIS FORM AS NEEDED

Please check the semester you want:

- | | | |
|---|--|-------------------------------------|
| <input type="checkbox"/> July 2011 | <input type="checkbox"/> November 2011 | <input type="checkbox"/> March 2012 |
| <input type="checkbox"/> August 2011 | <input type="checkbox"/> December 2011 | <input type="checkbox"/> April 2012 |
| <input type="checkbox"/> September 2011 | <input type="checkbox"/> January 2012 | <input type="checkbox"/> May 2012 |
| <input type="checkbox"/> October 2011 | <input type="checkbox"/> February 2012 | <input type="checkbox"/> June 2012 |

**You may call in your registration at (609) 633-9242
 or register online at www.tesc.edu**

Telephone registrations are accepted with a credit card from 11 a.m. - 3 p.m., EST/EDT during scheduled registration sessions.

You may register online, or fax or mail your registration 24 hours a day during scheduled registration sessions. Include your credit card number or other payment information.

GENERAL INFORMATION

Check if this is an address change.

College Identification Number _____

Last Name	First Name	MI	
Street Address ()	City ()	State	ZIP Code
Daytime Telephone Number	Evening Telephone Number		

E-mail Address *required for GS, BL, OL, PA, NU, NG, PR and EP courses _____

COURSE REGISTRATION

List the course(s) for which you wish to register below. Include the complete course code (consisting of a three-letter discipline abbreviation, three-digit course number and two-digit suffix of GS, BL, FT, OL, PA, EP, NU, NG or PR), the course title and applicable tuition. You are responsible for all prerequisites. **If you are requesting a specific mentor, write that mentor's name next to the course title.** We will assign you that mentor if available. If you are enrolled in a special population program such as the Military Degree Completion Program (MDCP), Navy College Program Distance Learning Partnership (NCPDLP), Corporate Choice® or Bachelor of Science in Nursing degree program please refer to your program tuition and fee structure information for appropriate tuition and fee costs. Do not include registrations for TECEP® examinations.

- Students are responsible for meeting all course prerequisites prior to registering.
- Registrations received without complete information or total payment will not be processed and will be returned.
- Students who have paid the College's Comprehensive Tuition are still responsible for payment for course materials and any late fees that may apply and must purchase their course materials package from MBS Direct.

Complete Course Code	Course Title	Tuition

COURSE CODE SUFFIX KEY:

GS = Guided Study	FT = FlashTrack®
EP = e-Pack® courses	OL = Online course
PA = Prior Learning Assessment	NU = Nursing
PR = Practicum	NG = Nursing Graduate
	BL = Blended

SAMPLE COMPLETE COURSE CODES:
 COS-101-GS SOC-210-OL STA-101-EP

Total Tuition \$ _____
 Registration Fee \$ _____
 Late Fee if applicable \$ _____
TOTAL PAYMENT \$ _____

***For complete tuition and fees information, please refer to College website at www.tesc.edu, and click on Tuition and Financial Aid.**

COURSE REGISTRATION FORM - Page 2

Student Name _____

College Identification Number _____

CHECKLIST

- Do you certify that prerequisites for all courses have been met? Yes No
- Are you a member of the United States military? Yes No
- If you have recently applied, when was your application submitted? _____
- Is this your first Thomas Edison State College course? Yes No
- Are you an enrolled Thomas Edison State College student? Yes No
- Is this your final course prior to graduation? If so, have you reviewed the graduation schedule on Page 184? Yes No
- If you are an enrolled student, have you reviewed your course with an academic advisor to determine if appropriate to your program of studies?** Yes No

Note: review with academic advisor does not establish registration.

PAYMENT INFORMATION

- I am currently enrolled under the Comprehensive Tuition Plan.* If not, please check method of payment.
- Check/Money Order Credit Card Thomas Edison State College Financial Aid Military/Corporation/Agency Assistance Plan**

Make check/money order payable to: **Thomas Edison State College**

Cash payments must be made in person, and are accepted only at: **Office of the Bursar**, 221 W. Hanover St., Trenton, NJ 08608-1176, after the registrar has processed the registration at the Academic Center.

TUITION AID or MILITARY/CORPORATE/AGENCY NAME: _____

If your employer is providing tuition assistance, provide your employer's address and the contact person:

Contact Name

Street Address City State ZIP Code

Employer's Telephone Number Fax Number (if available) E-mail Address (if available)

* THE COMPREHENSIVE TUITION COVERS ONLY THE REGISTRATION FEE AND COURSE TUITION COSTS.
YOU MUST STILL PAY ANY LATE REGISTRATION FEE IF APPLICABLE AND ORDER YOUR COURSE MATERIALS FROM MBS DIRECT.

** TUITION ASSISTANCE AUTHORIZATION/DOCUMENTATION MUST ACCOMPANY THIS REGISTRATION FORM OR REGISTRATION WILL NOT BE PROCESSED AND WILL BE RETURNED.

STUDENT SIGNATURE

I hereby certify that the above statements are true and correct to the best of my knowledge and that I meet the prerequisites as listed for each course for which I have registered. I have read the current College Catalog and agree to abide by it. I authorize the release of grade information on the above course(s) to my employer, if my employer is paying for my course(s). By signing this form, I verify that I understand and agree to abide by the complete policy on academic integrity and procedures for discipline of academic integrity violations as stated in the College Catalog.

Student Signature _____ Date _____

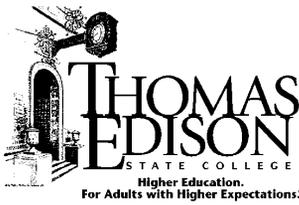
Thomas Edison State College is committed to providing reasonable accommodation for verified disability. If you would like information on reasonable accommodation for disability, please contact the ADA coordinator at (609) 984-1141, ext. 3415 (voice), (609) 341-3109 (TTY).

CREDIT CARD AUTHORIZATION

CREDIT CARD: AMERICAN EXPRESS VISA MASTERCARD DISCOVER

ACCOUNT NUMBER: _____ Total Payment Amount From Other Side: _____

CARD EXPIRATION DATE: _____ Authorization Signature/Date (**required**): _____



UNDERGRADUATE COURSE REGISTRATION FORM

Use this form to register for Guided Study, Standard Prior Learning Assessment (PLA), Online, Nursing, FlashTrack[®] and e-Pack[®] courses

Submit this completed form with payment to:

Office of the Registrar
 Thomas Edison State College
 Course Registration
 101 W. State St.
 Trenton, NJ 08608-1176
 Office (609) 633-9242
 Fax (609) 292-1657

COPY THIS FORM AS NEEDED

Please check the semester you want:

- | | | |
|---|--|-------------------------------------|
| <input type="checkbox"/> July 2011 | <input type="checkbox"/> November 2011 | <input type="checkbox"/> March 2012 |
| <input type="checkbox"/> August 2011 | <input type="checkbox"/> December 2011 | <input type="checkbox"/> April 2012 |
| <input type="checkbox"/> September 2011 | <input type="checkbox"/> January 2012 | <input type="checkbox"/> May 2012 |
| <input type="checkbox"/> October 2011 | <input type="checkbox"/> February 2012 | <input type="checkbox"/> June 2012 |

**You may call in your registration at (609) 633-9242
 or register online at www.tesc.edu**

Telephone registrations are accepted with a credit card from 11 a.m. - 3 p.m., EST/EDT during scheduled registration sessions.

You may register online, or fax or mail your registration 24 hours a day during scheduled registration sessions. Include your credit card number or other payment information.

GENERAL INFORMATION

Check if this is an address change.

College Identification Number _____

Last Name	First Name	MI	
Street Address ()	City ()	State	ZIP Code
Daytime Telephone Number	Evening Telephone Number		

E-mail Address *required for GS, BL, OL, PA, NU, NG, PR and EP courses _____

COURSE REGISTRATION

List the course(s) for which you wish to register below. Include the complete course code (consisting of a three-letter discipline abbreviation, three-digit course number and two-digit suffix of GS, BL, FT, OL, PA, EP, NU, NG or PR), the course title and applicable tuition. You are responsible for all prerequisites. **If you are requesting a specific mentor, write that mentor's name next to the course title.** We will assign you that mentor if available. If you are enrolled in a special population program such as the Military Degree Completion Program (MDCP), Navy College Program Distance Learning Partnership (NCPDLP), Corporate Choice[®] or Bachelor of Science in Nursing degree program please refer to your program tuition and fee structure information for appropriate tuition and fee costs. Do not include registrations for TECEP[®] examinations.

- Students are responsible for meeting all course prerequisites prior to registering.
- Registrations received without complete information or total payment will not be processed and will be returned.
- Students who have paid the College's Comprehensive Tuition are still responsible for payment for course materials and any late fees that may apply and must purchase their course materials package from MBS Direct.

Complete Course Code	Course Title	Tuition

COURSE CODE SUFFIX KEY:

GS = Guided Study	FT = FlashTrack[®]
EP = e-Pack[®] courses	OL = Online course
PA = Prior Learning Assessment	NU = Nursing
PR = Practicum	NG = Nursing Graduate
	BL = Blended

SAMPLE COMPLETE COURSE CODES:
 COS-101-GS SOC-210-OL STA-101-EP

Total Tuition \$ _____
 Registration Fee \$ _____
 Late Fee if applicable \$ _____
TOTAL PAYMENT \$ _____

***For complete tuition and fees information, please refer to College website at www.tesc.edu, and click on Tuition and Financial Aid.**

COURSE REGISTRATION FORM - Page 2

Student Name _____

College Identification Number _____

CHECKLIST

- Do you certify that prerequisites for all courses have been met? Yes No
- Are you a member of the United States military? Yes No
- If you have recently applied, when was you application submitted? _____
- Is this your first Thomas Edison State College course? Yes No
- Are you an enrolled Thomas Edison State College student? Yes No
- Is this your final course prior to graduation? If so, have you reviewed the graduation schedule on Page 184? Yes No
- If you are an enrolled student, have you reviewed your course with an academic advisor to determine if appropriate to your program of studies?** Yes No

Note: review with academic advisor does not establish registration.

PAYMENT INFORMATION

- I am currently enrolled under the Comprehensive Tuition Plan.* If not, please check method of payment.
- Check/Money Order Credit Card Thomas Edison State College Financial Aid Military/Corporation/Agency Assistance Plan**

Make check/money order payable to: **Thomas Edison State College**

Cash payments must be made in person, and are accepted only at: **Office of the Bursar**, 221 W. Hanover St., Trenton, NJ 08608-1176, *after* the registrar has processed the registration at the Academic Center.

TUITION AID or MILITARY/CORPORATE/AGENCY NAME: _____

If your employer is providing tuition assistance, provide your employer's address and the contact person:

Contact Name

Street Address City State ZIP Code

Employer's Telephone Number Fax Number (if available) E-mail Address (if available)

* THE COMPREHENSIVE TUITION COVERS ONLY THE REGISTRATION FEE AND COURSE TUITION COSTS. YOU MUST STILL PAY ANY LATE REGISTRATION FEE IF APPLICABLE AND ORDER YOUR COURSE MATERIALS FROM MBS DIRECT.

** TUITION ASSISTANCE AUTHORIZATION/DOCUMENTATION MUST ACCOMPANY THIS REGISTRATION FORM OR REGISTRATION WILL NOT BE PROCESSED AND WILL BE RETURNED.

STUDENT SIGNATURE

I hereby certify that the above statements are true and correct to the best of my knowledge and that I meet the prerequisites as listed for each course for which I have registered. I have read the current College Catalog and agree to abide by it. I authorize the release of grade information on the above course(s) to my employer, if my employer is paying for my course(s). By signing this form, I verify that I understand and agree to abide by the complete policy on academic integrity and procedures for discipline of academic integrity violations as stated in the College Catalog.

Student Signature _____ Date _____

Thomas Edison State College is committed to providing reasonable accommodation for verified disability. If you would like information on reasonable accommodation for disability, please contact the ADA coordinator at (609) 984-1141, ext. 3415 (voice), (609) 341-3109 (TTY).

CREDIT CARD AUTHORIZATION

CREDIT CARD: AMERICAN EXPRESS VISA MASTERCARD DISCOVER

ACCOUNT NUMBER: _____ Total Payment Amount From Other Side: _____

CARD EXPIRATION DATE: _____ Authorization Signature/Date (**required**): _____



UNDERGRADUATE TECEP® EXAMINATION REGISTRATION FORM

COPY THIS FORM AS NEEDED

PLEASE PRINT OR TYPE ALL INFORMATION

GENERAL INFORMATION

Thomas Edison State College is committed to providing reasonable accommodation for verified disability. If you would like information on reasonable accommodation for disability, please contact the ADA coordinator at (609) 984-1141, ext. 3415 (voice), (609) 341-3109 (TTY).

Today's Date _____ College ID _____

Last Name _____ First Name _____ MI _____

Street Address _____ City _____ State _____ ZIP Code _____

() _____ () _____

Evening Telephone Number _____ Daytime Telephone Number _____

() _____

Your Signature _____ Fax Number (if available) _____ E-mail Address (if available) _____

TEST INFORMATION

Test Date Requested _____

Test Title and Code
(1) _____
(2) _____

- You may register for no more than two tests per test date.
- You may repeat a TECEP® examination one additional time but must wait at least three months before retesting. You will need to reregister and pay the appropriate fee for the second testing.

CHECK ALL THAT APPLY:

I am enrolled in Thomas Edison State College.

I am enrolled in: _____

I am not currently enrolled in a college.

I am active-duty military.

TECEP®	# Semester Credits
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
TOTAL CREDITS	_____

PAYMENT

Thomas Edison State College students: _____ credits at \$ _____ * per credit = _____

Non-Thomas Edison State College students: _____ credits at \$ _____ * per credit = _____

Total amount enclosed: _____

There is a separate tuition and fee schedule for the Military Degree Completion Program, the Navy College Program Distance Learning Partnership and the College's nursing program. Please call (888) 442-8372 for information.

Make check or money order payable only in U.S. currency to: **Thomas Edison State College**. You may use a credit card.

Account Number _____

VISA MASTERCARD AMERICAN EXPRESS DISCOVER Name on Card _____

Expiration Date _____ Signature _____

MAIL THIS FORM TO: TECEP® Registration, Office of Test Administration, Thomas Edison State College
101 W. State St., Trenton, NJ 08608-1101
or fax to (609) 777-2957.

***For complete tuition and fees information, please refer to College website at www.tesc.edu, and click on Tuition and Financial Aid.**



UNDERGRADUATE TECEP® EXAMINATION REGISTRATION FORM

COPY THIS FORM AS NEEDED

PLEASE PRINT OR TYPE ALL INFORMATION

GENERAL INFORMATION

Thomas Edison State College is committed to providing reasonable accommodation for verified disability. If you would like information on reasonable accommodation for disability, please contact the ADA coordinator at (609) 984-1141, ext. 3415 (voice), (609) 341-3109 (TTY).

Today's Date _____ College ID _____

Last Name _____ First Name _____ MI _____

Street Address _____ City _____ State _____ ZIP Code _____

() _____ () _____

Evening Telephone Number _____ Daytime Telephone Number _____

() _____

Your Signature _____ Fax Number (if available) _____ E-mail Address (if available) _____

TEST INFORMATION

Test Date Requested _____

Test Title and Code _____

(1) _____

(2) _____

- You may register for no more than two tests per test date.
- You may repeat a TECEP® examination one additional time but must wait at least three months before retesting. You will need to reregister and pay the appropriate fee for the second testing.

CHECK ALL THAT APPLY:

I am enrolled in Thomas Edison State College.

I am enrolled in: _____.

I am not currently enrolled in a college.

I am active-duty military.

TECEP®	# Semester Credits
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
TOTAL CREDITS	_____

PAYMENT

Thomas Edison State College students: _____ credits at \$ _____ * per credit = _____

Non-Thomas Edison State College students: _____ credits at \$ _____ * per credit = _____

Total amount enclosed: _____

Make check or money order payable only in U.S. currency to: **Thomas Edison State College**. You may use a credit card.

Account Number _____

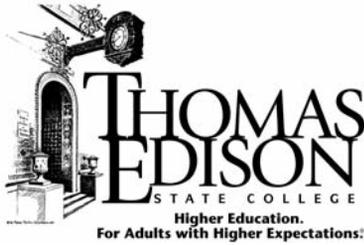
VISA MASTERCARD AMERICAN EXPRESS DISCOVER Name on Card _____

Expiration Date _____ Signature _____

There is a separate tuition and fee schedule for the Military Degree Completion Program, the Navy College Program Distance Learning Partnership and the College's nursing program. Please call (888) 442-8372 for information.

MAIL THIS FORM TO: TECEP® Registration, Office of Test Administration, Thomas Edison State College
101 W. State St., Trenton, NJ 08608-1101
or fax to (609) 777-2957.

*For complete tuition and fees information, please refer to College website at www.tesc.edu, and click on Tuition and Financial Aid.



UNDERGRADUATE PRIOR LEARNING ASSESSMENT (PLA) PROPOSAL FORM FOR INDIVIDUALIZED PLAs

For Standard PLAs, visit the College website at
www.tesc.edu/listallc.php?type=PA

Collegiate Credit Assessment Center

Thomas Edison State College • 101 W. State St. • Trenton, NJ 08608-1101

COMPLETE BOTH SIDES - COPY THIS FORM AS NEEDED

Check one:

- I am currently enrolled in an undergraduate degree program at Thomas Edison State College.
- I am not currently enrolled in Thomas Edison State College.

2011-2012 ACADEMIC YEAR

Please check the semester you plan to take your PLA course:

- | | |
|------------------------------------|-----------------------------------|
| <input type="checkbox"/> July | <input type="checkbox"/> January |
| <input type="checkbox"/> August | <input type="checkbox"/> February |
| <input type="checkbox"/> September | <input type="checkbox"/> March |
| <input type="checkbox"/> October | <input type="checkbox"/> April |
| <input type="checkbox"/> November | <input type="checkbox"/> May |
| <input type="checkbox"/> December | <input type="checkbox"/> June |

Current Institution _____

Date _____

PLEASE PRINT

Last Name	First Name	MI	
Street Address	City	State ()	ZIP Code
College ID (if Thomas Edison State College student)	Daytime Telephone Number ()		
E-mail Address	Evening Telephone Number		

Have you completed English Composition I and II (ENC-101 and ENC-102)? Yes No

This proposal form should be submitted **at least two weeks prior to the close of the registration period** for the semester requested.

Please indicate the primary reason for your interest in Prior Learning Assessment (PLA):

- pursuing a degree at Thomas Edison State College
(note degree program in which you are enrolled) _____
- pursuing a degree at another institution (please name) _____
- banking credits for teacher certification
- banking credits for professional advancement
- other _____

ALL STUDENTS MUST READ THE FOLLOWING AND SIGN BELOW:

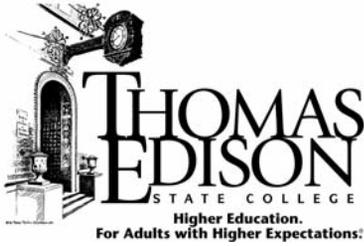
I acknowledge that the information I submit to Thomas Edison State College in every PLA course is true and correct. I understand that willful failure to give accurate information is considered adequate grounds for dismissal from the College and for revocation of credits granted.

Student Signature

Date

Thomas Edison State College is committed to providing reasonable accommodation for verified disability. If you would like information on reasonable accommodation for disability, please contact the ADA coordinator at (609) 984-1141, ext. 3415 (voice), (609) 341-3109 (TTY).

***Students who register for PLA are strongly advised to have completed the requirements for English Composition I and II. Prior Learning Assessment (PLA) may not be done for physical education courses, field experience, student teaching, cooperative study, practicum courses, English Composition I and II, independent study, internships, seminars, lab courses or other courses whose subject matter may be inconsistent with demonstrating prior learning through a narrative-centered e-portfolio process.**



UNDERGRADUATE PRIOR LEARNING ASSESSMENT (PLA) PROPOSAL FORM FOR INDIVIDUALIZED PLAs

For Standard PLAs, visit the College website at
www.tesc.edu/listallc.php?type=PA

Collegiate Credit Assessment Center

Thomas Edison State College • 101 W. State St. • Trenton, NJ 08608-1101

COMPLETE BOTH SIDES - COPY THIS FORM AS NEEDED

Check one:

- I am currently enrolled in an undergraduate degree program at Thomas Edison State College.
- I am not currently enrolled in Thomas Edison State College.

2011-2012 ACADEMIC YEAR

Please check the semester you plan to take your PLA course:

- | | |
|------------------------------------|-----------------------------------|
| <input type="checkbox"/> July | <input type="checkbox"/> January |
| <input type="checkbox"/> August | <input type="checkbox"/> February |
| <input type="checkbox"/> September | <input type="checkbox"/> March |
| <input type="checkbox"/> October | <input type="checkbox"/> April |
| <input type="checkbox"/> November | <input type="checkbox"/> May |
| <input type="checkbox"/> December | <input type="checkbox"/> June |

Current Institution _____

Date _____

PLEASE PRINT

Last Name	First Name	MI	
Street Address	City	State ()	ZIP Code
College ID (if Thomas Edison State College student)	Daytime Telephone Number ()		
E-mail Address	Evening Telephone Number		

Have you completed English Composition I and II (ENC-101 and ENC-102)? Yes No

This proposal form should be submitted **at least two weeks prior to the close of the registration period** for the semester requested.

Please indicate the primary reason for your interest in Prior Learning Assessment (PLA):

- pursuing a degree at Thomas Edison State College
(note degree program in which you are enrolled) _____
- pursuing a degree at another institution (please name) _____
- banking credits for teacher certification
- banking credits for professional advancement
- other _____

ALL STUDENTS MUST READ THE FOLLOWING AND SIGN BELOW:

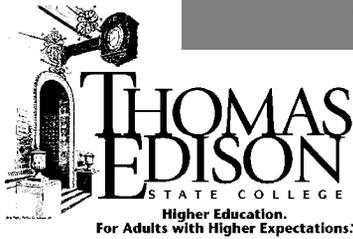
I acknowledge that the information I submit to Thomas Edison State College in every PLA course is true and correct. I understand that willful failure to give accurate information is considered adequate grounds for dismissal from the College and for revocation of credits granted.

Student Signature

Date

Thomas Edison State College is committed to providing reasonable accommodation for verified disability. If you would like information on reasonable accommodation for disability, please contact the ADA coordinator at (609) 984-1141, ext. 3415 (voice), (609) 341-3109 (TTY).

***Students who register for PLA are strongly advised to have completed the requirements for English Composition I and II. Prior Learning Assessment (PLA) may not be done for physical education courses, field experience, student teaching, cooperative study, practicum courses, English Composition I and II, independent study, internships, seminars, lab courses or other courses whose subject matter may be inconsistent with demonstrating prior learning through a narrative-centered e-portfolio process.**



TEXTBOOK AND COURSE MATERIALS ORDER FORM

Thomas Edison State College COPY THIS FORM AS NEEDED

Please check semester:

- | | | | |
|---|--|--|-------------------------------------|
| <input type="checkbox"/> July 2011 | <input type="checkbox"/> October 2011 | <input type="checkbox"/> January 2012 | <input type="checkbox"/> April 2012 |
| <input type="checkbox"/> August 2011 | <input type="checkbox"/> November 2011 | <input type="checkbox"/> February 2012 | <input type="checkbox"/> May 2012 |
| <input type="checkbox"/> September 2011 | <input type="checkbox"/> December 2011 | <input type="checkbox"/> March 2012 | <input type="checkbox"/> June 2012 |

Textbooks and course materials may be purchased from MBS Direct. Students are responsible for obtaining textbooks and course materials in a timely manner. Order early to ensure that books are not returned to the publishers. Call MBS Direct for current prices or availability of used books.



By Internet - Safely order your books online from the Virtual Bookstore at <http://direct.mbsbooks.com/tesc.htm>. Follow the prompts and we do the rest. You can save 20 percent on UPS shipping by ordering through the Internet.



By Phone - Orders may be placed by calling (800) 325-3252, Monday-Thursday, 7 a.m.-10 p.m.; Friday, 7 a.m.-6 p.m.; Saturday, 8 a.m.-5 p.m.; and Sunday, 12 p.m.-4 p.m., CDT/CST.



By Fax - Complete the Textbook Order Form. Fax to (800) 499-0143. Credit card will be charged for a new book if a used copy is not available.



Form. Send with your check, money order or credit card information. **Mail orders must be for the price of a new book. If you prefer a used book, and used is available, a check will be issued for the difference.** Mail your completed Textbook and Course Materials Order Form to:

MBS Direct, P.O. Box 597, Columbia, MO 65205

Send express orders to:

MBS Direct, 2805 Falling Leaf Lane, Columbia, MO 65201

Shipping Internationally - Students ordering books to be shipped internationally must call for shipping charges.

International Phone: (573) 446-5299

International Fax: (573) 446-5254

Shipping charges valid at time of publication.

A \$3 per tape REFUNDABLE deposit will be charged on all media components. Look for the Refund Form in the carton containing the course materials.

By Mail - Complete the Textbook and Course Materials Order

SHIPPING CHARGES FOR MAIL ORDER ONLY

PLEASE CONTACT MBS BY CALLING (800) 325-3252 FOR SHIPPING METHODS AND COSTS

PLEASE PRINT OR TYPE ALL INFORMATION

SHIP TO

Last Name		First Name	MI	
Street Address (No post office boxes for UPS shipping)		City	State	ZIP Code
()		()		
Evening Telephone Number		Daytime Telephone Number		
()				
Fax Number (if available)		E-mail Address (if available)		

TEXTBOOK ORDER

Complete Course or Examination Code	Indicate NEW/USED*	Date Start Date	Course or Examination Title	Amount

NOTE: Due to fluctuating demand, TECEP® textbooks may not always be available. If MBS Direct does not have the textbooks you need, you may order books directly from the publisher (refer to the TECEP® Test Description area of the College website at www.tesc.edu) or from a bookstore.

* USED BOOKS IF AVAILABLE.

MAIL ORDERS MUST INCLUDE PAYMENT FOR NEW BOOKS.

Subtotal	\$ _____
Missouri Residents add 2.75% tax. Washington State Residents add 8% tax.	\$ _____
Shipping	\$ _____
TOTAL PAYMENT	\$ _____

METHOD OF PAYMENT

CHECK MONEY ORDER (Make Checks and Money Orders payable to **MBS Direct**)

CHECK APPROPRIATE CARD: AMERICAN EXPRESS VISA MASTERCARD DISCOVER

CREDIT CARD ACCOUNT NUMBER: _____

CARD EXPIRATION DATE: _____ Authorization Signature/Date (required): _____

Recommended Study Aids

“How to Study In College”

by Walter Pauk

“Harbrace College Handbook”

by John C. Hodges

“Study Skills for Today’s College Student”

by Jerold W. Apps

“College Reading and Study Skills”

by Nancy V. Wood

“100 Things Every Online Student Ought to Know”

by Frank L. Christ

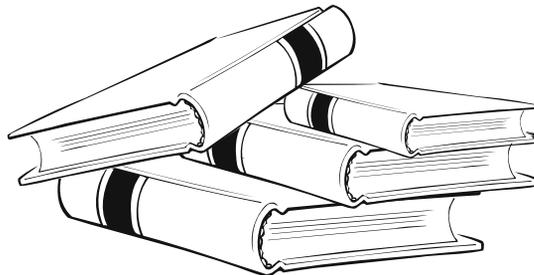
and

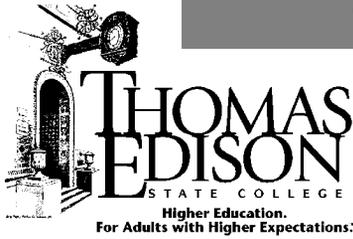
Loyd R. Ganey Jr.

These texts are available from

MBS Direct

(800) 325-3252





TEXTBOOK AND COURSE MATERIALS ORDER FORM

Thomas Edison State College COPY THIS FORM AS NEEDED

Please check semester:

- | | | | |
|---|--|--|-------------------------------------|
| <input type="checkbox"/> July 2011 | <input type="checkbox"/> October 2011 | <input type="checkbox"/> January 2012 | <input type="checkbox"/> April 2012 |
| <input type="checkbox"/> August 2011 | <input type="checkbox"/> November 2011 | <input type="checkbox"/> February 2012 | <input type="checkbox"/> May 2012 |
| <input type="checkbox"/> September 2011 | <input type="checkbox"/> December 2011 | <input type="checkbox"/> March 2012 | <input type="checkbox"/> June 2012 |

Textbooks and course materials may be purchased from MBS Direct. Students are responsible for obtaining textbooks and course materials in a timely manner. Order early to ensure that books are not returned to the publishers. Call MBS Direct for current prices or availability of used books.



By Internet - Safely order your books online from the Virtual Bookstore at <http://direct.mbsbooks.com/tesc.htm>. Follow the prompts and we do the rest. You can save 20 percent on UPS shipping by ordering through the Internet.



By Phone - Orders may be placed by calling (800) 325-3252, Monday-Thursday, 7 a.m.-10 p.m.; Friday, 7 a.m.-6 p.m.; Saturday, 8 a.m.-5 p.m.; and Sunday, 12 p.m.-4 p.m., CDT/CST.



By Fax - Complete the Textbook Order Form. Fax to (800) 499-0143. Credit card will be charged for a new book if a used copy is not available.



Form. Send with your check, money order or credit card information. **Mail orders must be for the price of a new book. If you prefer a used book, and used is available, a check will be issued for the difference.** Mail your completed Textbook and Course Materials Order Form to:
MBS Direct, P.O. Box 597, Columbia, MO 65205

Send express orders to:
MBS Direct, 2805 Falling Leaf Lane, Columbia, MO 65201

Shipping Internationally - Students ordering books to be shipped internationally must call for shipping charges. International Phone: (573) 446-5299
International Fax: (573) 446-5254



Shipping charges valid at time of publication.

A \$3 per tape REFUNDABLE deposit will be charged on all media components. Look for the Refund Form in the carton containing the course materials.

By Mail - Complete the Textbook and Course Materials Order

SHIPPING CHARGES FOR MAIL ORDER ONLY

PLEASE CONTACT MBS BY CALLING (800) 325-3252
FOR SHIPPING METHODS AND COSTS

PLEASE PRINT OR TYPE ALL INFORMATION

SHIP TO

Last Name	First Name	MI	
Street Address (No post office boxes for UPS shipping)	City	State	ZIP Code
()	()		
Evening Telephone Number	Daytime Telephone Number		
()			
Fax Number (if available)	E-mail Address (if available)		

TEXTBOOK ORDER

Complete Course or Examination Code	Indicate NEW/USED*	Date Start Date	Course or Examination Title	Amount

NOTE: Due to fluctuating demand, TECEP® textbooks may not always be available. If MBS Direct does not have the textbooks you need, you may order books directly from the publisher (refer to the TECEP® Test Description area of the College website at www.tesc.edu) or from a bookstore.

* USED BOOKS IF AVAILABLE.

MAIL ORDERS MUST INCLUDE PAYMENT FOR NEW BOOKS.

Subtotal	\$ _____
Missouri Residents add 2.75% tax. Washington State Residents add 8% tax.	\$ _____
Shipping	\$ _____
TOTAL PAYMENT	\$ _____

METHOD OF PAYMENT

- CHECK MONEY ORDER (Make Checks and Money Orders payable to **MBS Direct**)
- CHECK APPROPRIATE CARD: AMERICAN EXPRESS VISA MASTERCARD DISCOVER

CREDIT CARD ACCOUNT NUMBER: _____

CARD EXPIRATION DATE: _____ Authorization Signature/Date (required): _____

Recommended Study Aids

“How to Study In College”

by Walter Pauk

“Harbrace College Handbook”

by John C. Hodges

“Study Skills for Today’s College Student”

by Jerold W. Apps

“College Reading and Study Skills”

by Nancy V. Wood

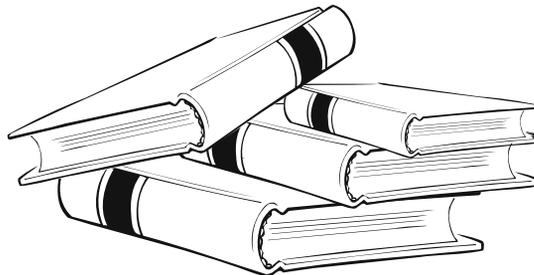
“100 Things Every Online Student Ought to Know”

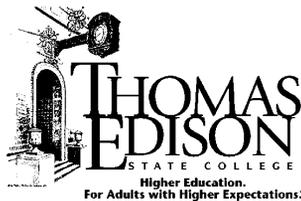
by Frank L. Christ
and
Lloyd R. Ganey Jr.

These texts are available from

MBS Direct

(800) 325-3252





GRADUATE REGISTRATION FORM

COPY THIS FORM AS NEEDED

Submit this completed form with payment to:

Office of the Registrar
 Thomas Edison State College
 Course Registration
 101 W. State St.
 Trenton, NJ 08608-1176
 Phone: (609) 633-9242
 FAX: (609) 292-1657

Please check the semester you want:

- July 2011
- October 2011
- January 2012
- April 2012

You may call in your registration at (609) 633-9242 or register online at www.tesc.edu

Telephone registrations are accepted with a credit card from 11 a.m. - 3 p.m., EST/EDT, during scheduled registration sessions.

You may register online, or fax or mail your registration 24 hours a day during scheduled registration sessions. Include your credit card number or other payment information.

GENERAL INFORMATION

Check if this is an address change.

College ID Number _____

Last Name _____ First Name _____ MI _____

Street Address _____ City _____ State _____ ZIP Code _____
 () _____ () _____

Daytime Telephone Number _____ Fax (if available) _____

E-mail Address (required) _____

Please indicate the degree program in which you are enrolled: _____

COURSE REGISTRATION

For complete tuition and fees information, please refer to the College website at www.tesc.edu, click on *Current Students*, then click on *Tuition and Financial Aid*. Registrations received without complete information or total payment will not be processed and will be returned. Students are responsible for payment for course materials and shipping and handling. Students may not register for more than 6 credits without approval from the dean of their program.

Complete Course Code	Course Title	Tuition

Late fee (if applicable) \$ _____

Total Tuition \$ _____

Student Name _____

College Identification Number _____

PAYMENT INFORMATION

Check/Money Order Credit Card Thomas Edison State College Financial Aid Military/Corporation/Agency Assistance Plan**

Make check/money order payable to: **Thomas Edison State College**

Cash payments must be made in person, and are accepted only at: **Office of the Bursar**, 221 W. Hanover St., Trenton, NJ 08608-1176, *after* the registrar has processed the registration at the Academic Center.

TUITION AID or CORPORATE/AGENCY NAME: _____

If your employer is providing tuition assistance, provide your employer's address and the contact person:

Contact Name _____

Street Address _____

City _____

State _____

ZIP Code _____

Employer's Telephone Number _____

Fax Number (if available) _____

E-mail Address (if available) _____

**** TUITION ASSISTANCE AUTHORIZATION/DOCUMENTATION MUST ACCOMPANY THIS REGISTRATION FORM OR REGISTRATION WILL NOT BE PROCESSED AND WILL BE RETURNED.**

STUDENT SIGNATURE

I hereby certify that the above statements are true and correct to the best of my knowledge and that I meet the prerequisites as listed for each course for which I have registered. I have read the current College Catalog and agree to abide by it. I authorize the release of grade information on the above course(s) to my employer, if my employer is paying for my course(s). By signing this form, I verify that I understand and agree to abide by the complete policy on academic integrity and procedures for discipline of academic integrity violations as stated in the College Catalog.

Student Signature _____ Date _____

Thomas Edison State College is committed to providing reasonable accommodation for verified disability. If you would like information on reasonable accommodation for disability, please contact the ADA coordinator at (609) 984-1141, ext. 3415 (voice), (609) 341-3109 (TTY).

CREDIT CARD AUTHORIZATION

CREDIT CARD: AMERICAN EXPRESS VISA MASTERCARD DISCOVER

ACCOUNT NUMBER: _____ Total Payment Amount From Other Side: _____

CARD EXPIRATION DATE: _____ Authorization Signature/Date (**required**): _____



GRADUATE REGISTRATION FORM

COPY THIS FORM AS NEEDED

Submit this completed form with payment to:

Office of the Registrar
 Thomas Edison State College
 Course Registration
 101 W. State St.
 Trenton, NJ 08608-1176
 Phone: (609) 633-9242
 FAX: (609) 292-1657

Please check the semester you want:

- July 2011
- October 2011
- January 2012
- April 2012

You may call in your registration at (609) 633-9242 or register online at www.tesc.edu

Telephone registrations are accepted with a credit card from 11 a.m. - 3 p.m., EST/EDT, during scheduled registration sessions.

You may register online, or fax or mail your registration 24 hours a day during scheduled registration sessions. Include your credit card number or other payment information.

GENERAL INFORMATION

Check if this is an address change.

College ID Number _____

Last Name _____ First Name _____ MI _____

Street Address _____ City _____ State _____ ZIP Code _____
 () ()

Daytime Telephone Number _____ Fax (if available) _____

E-mail Address (required) _____

Please indicate the degree program in which you are enrolled: _____

COURSE REGISTRATION

For complete tuition and fees information, please refer to the College website at www.tesc.edu, click on *Current Students*, then click on *Tuition and Financial Aid*. Registrations received without complete information or total payment will not be processed and will be returned. Students are responsible for payment for course materials and shipping and handling. Students may not register for more than 6 credits without approval from the dean of their program.

Complete Course Code	Course Title	Tuition

Late fee (if applicable) \$ _____

Total Tuition \$ _____

Student Name

College Identification Number

PAYMENT INFORMATION

Check/Money Order Credit Card Thomas Edison State College Financial Aid Military/Corporation/Agency Assistance Plan**

Make check/money order payable to: Thomas Edison State College

Cash payments must be made in person, and are accepted only at: Office of the Bursar, 221 W. Hanover St., Trenton, NJ 08608-1176, after the registrar has processed the registration at the Academic Center.

TUITION AID or CORPORATE/AGENCY NAME:

If your employer is providing tuition assistance, provide your employer's address and the contact person:

Contact Name

Street Address

City

State

ZIP Code

Employer's Telephone Number

Fax Number (if available)

E-mail Address (if available)

** TUITION ASSISTANCE AUTHORIZATION/DOCUMENTATION MUST ACCOMPANY THIS REGISTRATION FORM OR REGISTRATION WILL NOT BE PROCESSED AND WILL BE RETURNED.

STUDENT SIGNATURE

I hereby certify that the above statements are true and correct to the best of my knowledge and that I meet the prerequisites as listed for each course for which I have registered. I have read the current College Catalog and agree to abide by it. I authorize the release of grade information on the above course(s) to my employer, if my employer is paying for my course(s). By signing this form, I verify that I understand and agree to abide by the complete policy on academic integrity and procedures for discipline of academic integrity violations as stated in the College Catalog.

Student Signature Date

Thomas Edison State College is committed to providing reasonable accommodation for verified disability. If you would like information on reasonable accommodation for disability, please contact the ADA coordinator at (609) 984-1141, ext. 3415 (voice), (609) 341-3109 (TTY).

CREDIT CARD AUTHORIZATION

CREDIT CARD: AMERICAN EXPRESS VISA MASTERCARD DISCOVER

ACCOUNT NUMBER: Total Payment Amount From Other Side:

CARD EXPIRATION DATE: Authorization Signature/Date (required):

Notes

Notes

Notes

Notes

Notes

Notes

www.tesc.edu



**THOMAS
EDISON**
STATE COLLEGE

Higher Education.
For Adults with Higher Expectations.